Screen shots of Criteria Info for reference

🏛 **Academic and Administrative Audit (College) 2025-26**
Dashboard
Audit Year: 2025-26
Assessment year: 21-22,22-23,23-24

Criteria name	Select Criteria

Select Criteria

Criteria Name - Curricular Aspects

Sr.no	Key Indicator	Criteria	Proforma fill/Edit	EDIT
1	1.1.1	Criteria 1 - Curricular Aspects Key Indicator- 1.1 Curriculum Planning and Implementation 1.1.1 Qlm The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment List of Four Documents for Effective Planning and Delivery of the Curriculum: 1) At least one Principal Meeting with HoDs 2) At least one HoD meeting with teaching staff (HoD and teaching staff of respective Department) 3) Course file by each teacher for each course having following all the documents (viz. list of the students, syllabus of the course, teaching plan, list of slow learners and advanced learners of that particular course, details of the extra academic activities conducted for slow learners and advanced learners and details of the record and analysis of Continuous Internal Assessment (CIA)) 4) Time Table of all respective Departments / entire college	Applicable	VIEW/EDIT
2	1.2.1	Criteria 1 -Curricular Aspects Key Indicator- 1.2 Academic Flexibility 1.2.1 QnM Number of Add on /Certificate/Value added programs offered and online MOOC programs like SWAYAM, NPTEL etc. where the students of the institution have benefitted during the last three years)	Applicable	
3	1.2.2	Criteria 1- Curricular Aspects Key Indicator- 1.2 Academic Flexibility 1.2.2 QnM Percentage of students enrolled in Certificate/ Add-on/Value added programs and also completed online MOOC programs like SWAYAM, NPTEL etc. as against the total number of students during the last three years	Applicable	VIEW/EDIT
4	1.3.1	Criteria 1 - Curricular Aspects Key Key Indicator- 1.3 Curriculum Enrichment 1.3.1 QIm Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum Expectations : Short term certificate courses on i) Professional Ethics, ii) Gender, ii) Human Values, iv) Environment and Sustainability	Applicable	VIEW/EDIT
5	1.3.2	Criteria 1 - Curricular Aspects Key Key Indicator- 1.3 Curriculum Enrichment 1.3.2 QnM Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	Applicable	VIEW/EDIT
6	1.4.1	Criterion 1 - Curricular Aspects Key Key Indicator- 1.3 Curriculum Enrichment 1.4.1 QnM Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website	Applicable	

Criteria Name - Teaching- Learning and Evaluation

Sr.no	Key Indicator	Criteria	Proforma fill/Edit	EDIT
1	2.1.1	Criteria 2- Teaching- Learning and Evaluation Key Indicator- 2.1 Student Enrolment and Profile 2.1.1 QnM Enrolment percentage	Applicable	VIEW/EDIT
2	2.1.2.a	Criteria 2- Teaching- Learning and Evaluation Key Indicator- 2.1 Student Enrolment and Profile students sanctioned in various categories 2.1.2 QnM Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, etc. as per applicable reservation policy during the last three years (Exclusive of supernumerary seats) data for sanction number of reserve category reserve category	Applicable	VIEW/EDIT
3	2.1.2.b	Criteria 2- Teaching- Learning and Evaluation Key Indicator- 2.1 Student Enrolment and Profile students filled in various categories 2.1.2 QnM Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, etc. as per applicable reservation policy during the last three years (Exclusive of supernumerary seats) data for admitted student for reserve category	Applicable	VIEW/EDIT
4	2.2.1	Criteria 2- Teaching- Learning and Evaluation Key Indicator- 2.2 Student Teacher Ratio (Data for the latest completed academic year) Full Time Teacher : A teacher who is appointed through a duly constituted committee of the University for at least 11 months) 2.2.1 QnM Student - Full time Teacher Ratio	Applicable	VIEW/EDIT
5	2.4.1	Criteria 2- Teaching- Learning and Evaluation Key Indicator- 2.4 Teacher Profile and Quality 2.4.1 QnM Percentage of full-time teachers against sanctioned posts during the last three years	Applicable	VIEW/EDIT
6	2.4.2	Criteria 2- Teaching- Learning and Evaluation Key Indicator- 2.4 Teacher Profile and Quality 2.4.2 QnM Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.Sc. / D.Litt. during the last three years (consider only highest degree for count)	Applicable	VIEW/EDIT
7	2.6.1	Criteria 2- Teaching- Learning and Evaluation Key Indicator- 2.6 Student Performance and Learning Outcomes 2.6.1 QIM The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution) A : POs and COs Integrated in to curriculum B: POs and COs available on Institution website C : Attainment are evaluated	Applicable	VIEW/EDIT
8	2.6.3	Criteria 2- Teaching- Learning and Evaluation Key Indicator- 2.6 Student Performance and Learning Outcomes 2.6.3 QnM Pass percentage of Students during last three years	Applicable	VIEW/EDIT

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Criteria Name - Research, Innovations and Extension

Sr.no	Key Indicator	Criteria	Proforma fill/Edit	EDIT
1	3.1.1	Criteria 3- Research, Innovations and Extension Key Indicator 3.1- Resource Mobilization for Research 3.1.1 QnM Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last three years (INR in Lakhs)	Applicable	
2	3.2.2	Criteria 3- Research, Innovations and Extension Key Indicator 3.2- Innovation Eco system 3.2.2 QnM Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last three years	Applicable	
3	3.3.1	Criteria 3- Research, Innovations and Extension Key Indicator 3.3-Research Publications and Award 3.3.1.QnM Number of research papers published per teacher in the Journals notified on UGC care list during the last three years	Applicable	
4	3.3.2	Criteria 3- Research, Innovations and Extension Key Indicator 3.3-Research Publications and Award 3.3.2. QnM Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last three years	Applicable	
5	3.4.2	Criteria 3- Research, Innovations and Extension Key Indicator 3.4- Extension Activities 3.4.2 Awards and recognitions received for extension activities from government / government recognized bodies	Applicable	
6	3.4.3	Criteria 3- Research, Innovations and Extension Key Indicator 3.4- Extension Activities 3.4.3 QnM Number of extension and outreach programs conducted by the institution through NSS/NCC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last three years	Applicable	
7	3.5.1	Criteria 3- Research, Innovations and Extension Key Indicators 3.5 - Collaboration 3.5.1. QnM The number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field Project, On-the- job training, research and other academic activities during the last three years	Applicable	

Criteria Name - Infrastructure and Learning Resources

Sr.no	Key Indicator	Criteria	Proforma fill/Edit	EDIT
1	4.1.1 (A)	Criteria 4 - Infrastructure and Learning Resources Key Indicator - 4.1 Physical Facilities Viz.,science laboratories [Note : 1.Applicable for only Science Colleges 2.For Arts, Commerce and Science Colleges both 4.1.1 (A) and 4.1.1 (B) are applicable] 4.1.1 (A) QlM The institution has adequate infrastructure facilities for a. teaching - learning. viz., Laboratories per science subject ,	Applicable / Not applicable	VIEW/EDIT
2	4.1.1 (B)	Criteria 4 - Infrastructure and Learning Resources Key Indicator -4.1 Physical Facilities viz.,language laboratory,history museum [Note:1.Applicable for only other than Science Colleges 2.For Arts,Commerce and Science Colleges both 4.1.1(A) and 4.1.1(B) are applicable] 4.1.1 (B) QlM The institution has adequate infrastructure facilities for a. teaching - learning. viz., Language laboratories, Commerce laboratories, History Museum, Computer laboratories,	Applicable / Not applicable	
3	4.1.1 (C)	Criteria 4 - Infrastructure and Learning Resources Key Indicator - 4.1 Physical Facilities 4.1.1 (C) QlM The institution has adequate infrastructure facilities for a. teaching - learning. viz., classrooms, A: 12 OR more than 12 classrooms B : 09 to 12 classrooms C : 05 to 08 classrooms D : 01 to 04 classrooms E : None of the above	Applicable	
4	4.1.1 (D)	Criteria 4 - Infrastructure and Learning Resources Key Indicator - 4.1 Physical Facilities 4.1.1 (D) b. ICT enabled facilities such as smart classes, LMS etc.	Applicable	
5	4.1.2	Criteria 4 - Infrastructure and Learning Resources Key Indicator - 4.1 Physical Facilities 4.1.2 QnM Percentage of expenditure, excluding salary for infrastructure augmentation during last three years (INR in Lakhs)	Applicable	VIEW/EDIT
6	4.2.1	Criteria 4 - Infrastructure and Learning Resources Key Indicator Key Indicator- 4.2 Library as a learning Resource 4.2.1 QlM Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscription to e-resources and journals are made. The library is optimally used by the faculty and students	Applicable	VIEW/EDIT
7	4.2.1	Criteria 4 - Infrastructure and Learning Resources Key Indicator Key Indicator- 4.2 Library as a learning Resource 4.2.1 QlM (a) Annual Expenditure for the Purchase of Books and Journals	Applicable	
8	4.3.1	Criteria 4 - Infrastructure and Learning Resources Key Indicator- 4.3 IT Infrastructure 4.3.1 QlM Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection (Qim)	Applicable	
9	4.3.2.	Criteria 4 - Infrastructure and Learning Resources Key Indicator- 4.3 IT Infrastructure 4.3.2. QnM Student - Computer ratio (Data for the latest completed academic year)	Applicable	
10	4.4.1	Criteria 4 - Infrastructure and Learning Resources Key Indicator - 4.4 Maintenance of Campus Infrastructure 4.4.1 QnM Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last three years(INR in Lakhs)	Applicable	VIEW/EDIT

Criteria name	Select Criteria

Select Criteria

Criteria Name - Student Support and Progression

Sr.no	Key Indicator	Criteria	Proforma fill/Edit	EDIT
1	5.1.1	Criteria 5-Student Support and Progression Key Indicator-5.1 Student Support 5.1.1 QnM Percentage of students benefited by scholarships and freeships provided by the Government , Non-Government agencies and Philanthropists during last three years	Applicable	VIEW/EDIT
2	5.1.2	Criteria 5-Student Support and Progression Key Indicator-5.1 Student Support 5.1.2 QnM Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills	Applicable	
3	5.1.3	Criteria 5-Student Support and Progression Key Indicator-5.1 Student Support 5.1.3 QnM Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the last three years	Applicable	VIEW/EDIT
4	5.1.4	Criteria 5-Student Support and Progression Key Indicator-5.1 Student Support 5.1.4 QnM The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students? grievances 4. Timely redressal of the grievances through appropriate committees 5. Regular Meetings	Applicable	
5	5.2.1	Criteria 5-Student Support and Progression Key Indicator-5.2 Student Progression 5.2.1 QnM Percentage of placement of outgoing students and students progressing to higher education during the last three years	Applicable	VIEW/EDIT
6	5.2.2	Criteria 5-Student Support and Progression Key Indicator-5.2 Student Progression 5.2.2 QnM Percentage of students qualifying in state/national/ international level examinations during the last three years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ NET/SET/Civil Services/State government examinations)	Applicable	VIEW/EDIT
7	5.3.1	Criteria-5.3 Student Participation and Activities 5.3.1 QnM Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last three years	Applicable	VIEW/EDIT
8	5.3.2	Criteria 5-Student Support and Progression Key Indicator-5.2 Student Progression 5.3.2 QnM Average number of sports and cultural programs in which students of the institution participated during last three years (organised by the institution/other institutions)	Applicable	VIEW/EDIT
9	5.4.1	Criteria 5-Student Support and Progression Key Indicator-5.4 Alumni Engagement 5.4.1 QlM There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services (Last Three Years)	Applicable	

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Criteria name	Select Criteria

Select Criteria

Criteria Name - Governance, Leadership and Management

Sr.no	Key Indicator	Criteria	Proforma fill/Edit	EDIT
1	6.2.2	Criteria 6- Governance, Leadership and Management Key Indicator- 6.2 Strategy Development and Deployment Options: A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the aboveE. None of the above 6.2.2 QnM Implementation of e-governance in areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	Applicable	
2	6.3.2	Criteria 6- Governance, Leadership and Management Key Indicator- 6.3 Faculty Empowerment Strategies 6.3.2 QnM Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last three years	Applicable	VIEW/EDIT
3	6.3.3	Criteria 6- Governance, Leadership and Management Key Indicator- 6.3 Faculty Empowerment Strategies 6.3.3 QnM Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last three years	Applicable	VIEW/EDIT
4	6.5.2	Criteria 6- Governance, Leadership and Management Key Indicator- 6.5 Internal Quality Assurance SystemOptions: A. Any 4 or more of the aboveB. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above 6.5.2 QnM Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s)/ membership of international networks 3. Participation in NIRF 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc	Applicable	

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Criteria name	
	Institutional Values and Best Practices

Select Criteria

Criteria Name - Governance, Leadership and Management

Sr.no	Key Indicator	Criteria	Proforma fill/Edit	EDIT
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