Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Internal Quality Assurance Cell (IQAC)

AQAR - 2019

List of Supporting Documents

Criteria I to VII

*Kindly note that it is mandatory to attach appropriate supporting documents as notified below for the justification of the claims made in AQAR.

| Sr. No. | Criteria | Metric | Headings | List of Supporting Documents |
|---------|------------|----------|---|---|
| | | No. as | | |
| | | per | | |
| | | Software | | |
| 1. | | 1.1.2 | Details of programmes where syllabus revision was carried out during 2018-19 | Scanned copy of Minutes of DC/Approval of BoS |
| 2. | - Criteria | 1.1.3 | Details of courses having focus on employability/ entrepreneurship/ skill development during 2018-19 | Copies of the activity report, photographs, |
| 3. | I | 1.2.1 | Details of new courses introduced of the total number of courses across all programmes in the department offered during 2018-19 | Minutes of the DC/ Governing Body/ Approval of Hon'ble VC |
| 4. | | 1.2.2 | Details of programs in which Choice Based Credit System (CBCS)/elective course system has been implemented | Minutes of the DC/ Academic Council/ Approval of Hon'ble VC |

| 5. | | 1.3.2 | Details of value-added courses imparting transferable and life skills offered during 2018-19 | Departmental Circular, Brochures, Photos etc |
|-----|----------------|---------|---|--|
| 6. | | 1.3.4 | Details of students undertaking field projects / internships during 2018-19 | Completion Certificate of the Student |
| 7. | | 1.4.2 | Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for the 2018-19 | Copies of the Analyzed Feedback and Action Taken Reports or DC Minutes where Actions were taken |
| 8. | | 2.1.1 | Details of students from other States and Countries during 2018-19 | Copy of Marksheet completing previous educational level in outside state, outside country / Degree Certificate |
| 9. | | 2.1.1-a | Details of the students from other States and Countries during 2018-19. *Kindly note that only other state and other countries students details need to be fill up. | Copy of Marksheet completing previous educational level in outside state, outside country / Degree Certificate |
| 10. | Criteria II | 2.1.2 | Details for Demand Ratio during 2018-19 | Copy of approved intake, Copies of Applications Received, List of students enrolled endorsed by Head |
| 11. | | 2.1.3 | Details of seats filled against seats reserved for various categories as per applicable reservation policy during 2018-19 | Reservation Policy Document Student Admission List Reservation wise endorsed by HoD |
| 12. | | 2.2.2 | Details for Student - Full time teacher ratio during 2018-19 | List of Students & Teachers endorsed by HoD |
| 13. | | 2.2.3 | Details of differently abled students (Divyangjan) on rolls during 2018-19 | Copy of Certificate of Disability |
| 14. | | 2.3.2 | Details of teachers using ICT for effective teaching with Learning Management Systems (LMS), e-learning resources etc. during 2018-19 | Geotagged Photos while using ICT, Copies of LMS Screen Shots etc. |
| 15. | | 2.3.3 | Details of students to mentor for academic and stress related issues during 2018-19 | Copy of Mentor:Mentee distribution by Head Copy of activites by each mentors |

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|-----|---------|--|---|
| 16. | 2.3.3-a | Details of students to mentor for academic and | Copy of Mentor:Mentee distribution by Head |
| | | stress related issues during 2018-19 | Copy of activites by each mentors |
| 17. | 2.4.1 | Details of full time teachers during 2018-19 | Copy of Appointment Letter |
| | | | Copy of CAS Promotion Letter |
| | | | |
| 18. | 2.4.1-a | Details of full time teachers during 2018-19 | Copy of Appointment Letter |
| | | Data the of Children and Long the Distriction | Pla D. Mart'Cast's at /Dasses |
| 19. | 2.4.2 | Details of full time teachers with Ph.D. during | Ph.D. Notification/Degree Cuidashin Latter |
| | | 2018-19 | Guideship Letter |
| 20. | 2.4.2-a | Details of full time teachers with Ph.D. during | Ph.D. Notification/Degree |
| | | 2018-19 | Guideship Letter |
| 21. | 2.4.3 | Details of teaching experience of full time | Copy of first approved Appointment Letter |
| 21, | 2.4.3 | teachers in number of years during 2018-19 | copy of first approved appointment factor |
| 22. | 2.4.4 | Details of full time teachers who received | Copy of Award, Recognition |
| | 2.4.4 | awards, recognition, fellowships at State, | copy of the an recognition |
| | | National, International level from | |
| | | Government, recognised bodies during 2018- | |
| | | 19 | |
| 23. | 2.4.5 | Details of full time teachers from other States | Qualifying Degree of other state |
| | | against sanctioned posts during 2018-19 | |
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| 24. | 2.5.1 | Details of number of days from the date of last | Copy of Result Declaration, Copy of Time Table |
| | | semester-end/ year- end examination till the | |
| _ | | declaration of results during 2018-19 | - Compatible to |
| 25. | 2.5.2 | Details of student complaints/grievances | Copy of Complaints |
| | | about evaluation against total number | |
| 26. | 0.50 | appeared in the examinations during 2018-19 Details of applications for revaluation leading | • Copy of revaluation leading to change in mortes |
| 20. | 2.5.3 | Details of applications for revaluation leading to change in marks during 2018-19 | Copy of revaluation leading to change in marks |
| | | to change in marks during 2010-19 | |

| 27. | | 2.5.5 | Status of automation of Examination division along with approved Examination Manual during 2018-19 | Screenshots of the system regarding automation of examination |
|-----|----------|---------|---|--|
| 28. | | 2.6.1-a | Weblink of program outcome for 2018-19 | Mandatory Attachment (Link of Pos, PSOs, Cos) |
| 29. | | 2.6.3 | Details of the passing percentage of students for 2018-19 | Statement showing passing percentage endorsed by HoD |
| 30. | | 2.7.1 | Student Details during 2018-19 | |
| 31. | | 3.1.1 | Policy for promotion of research and the same is uploaded on the institutional website | http://bamu.ac.in/Portals/o/Policy Promotion Research Final.pdf Everyone should know that University has its policy for promotion of research |
| 32. | | 3.1.2 | Details of the seed money to teachers for research (INR in Lakhs) during 2018-19 | Copies of the seed money award |
| 33. | Criteria | 3.1.3 | Details of teachers awarded international fellowship for advanced studies/ research during 2018-19 | Copies of the CertificatesPhotos of the Award |
| 34. | III | 3.1.4 | Details of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the department enrolled during 2018-19 | Copy of Award Letter |
| 35. | | 3.1.5 | University has the following facilities 1. Central Instrumentation Centre 2. Animal House/Green House / Museum 3. Central Fabrication facility 4. Media laboratory/Business Lab/Studios 5. Research/Statistical Databases | Geotagged PhotographsScreenshots etc. |
| 36. | | 3.1.6 | Details of UGC-SAP, CAS, DST-FIST, DBT,ICSSR and other similar recognitions by government agency during 2018-19 | Copies of the Award Letter |

| 25 | 2.2.1 | Details of grants for research projects | Copies of the Sanction Letter / Utilization Certificates (if available) |
|-----|-------|---|---|
| 37. | 3.2.1 | | • Copies of the Sanction Letter / Othization Certificates (if available) |
| | | sponsored by the non-government sources such as industry, corporate houses, | |
| | | J' 1 ' | |
| | | international bodies, endowments, Chairs in | |
| _ | | the institution during 2018-19 | |
| 38. | 3.2.3 | Details of research projects per teacher funded | • Copies of the Sanction Letter / Utilization Certificates (if available) |
| | | by government and non-government agencies | |
| | | during 2018-19 | |
| 39. | 3.3.2 | Details of workshops/seminars conducted on | Copies of the brochures |
| | | Intellectual Property Rights (IPR) and | Copies of Photos / Attendance etc |
| | | Industry-Academia Innovative practices | |
| | | during 2018-19 | |
| 40. | 3.3.3 | Details of awards for innovation won by | Copies of Award |
| | | institution/teachers/research | |
| | | scholars/students during 2018-19 | |
| 41. | 3.3.4 | Details of start-ups incubated on campus | Start Up Sanction Letter |
| | | during 2018-19 | • |
| 42. | 3.4.1 | The institution has a stated Code of Ethics to | http://bamu.ac.in/Portals/o/Policy Code Ethics Plagiarism Final.pdf |
| | | check malpractices and plagiarism in Research | • Everyone should note that University has its Code of Ethics to check |
| | | (Yes/No) | malpracticies and plagiarism in research |
| | | | |
| 43. | 3.4.2 | Details of the incentives to teachers who | Copy of concerned letters |
| | | receive state, national and international | |
| | | recognition/awards | |
| 44. | 3.4.3 | Details of Patents | Award Letter/Certificate/Filed Copy of the Patent |
| 11. | 3.4.3 | submitted/published/awarded during 2018-19 | in and bottom continues of the rations |
| 45. | 3.4.4 | Details of Ph.D.s awarded per teacher during | Copy of Ph.D. Degree/Notification |
| 43. | 3.4.4 | 2018-19 *Only for University teachers as guide | copy of Philip, Degree, Normanion |
| 46. | 2.4.5 | Details of research papers per teacher in the | UGC Link |
| 40. | 3.4.5 | Journals notified on UGC website during 2018- | - OGC LITIK |
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| | | 19 Piblic Matrices of the mublications during a 200 | a Linka/Carronahata |
| 47. | 3.4.7 | BiblioMetrics of the publications during 2018- | Links/Screenshots |
| | | 19 based on average citation index in Scopus/ | |

| | | Web of Science or PubMed/ Indian Citation Index | |
|-----|-------|--|--|
| 48. | 3.5.1 | Institution has a policy on consultancy including revenue sharing between the institution and the individual (yes/No) | http://bamu.ac.in/Portals/o/Policy of Consultancy Final.pdf Everyone should note that University has its Consultancy Policy |
| 49. | 3.5.2 | Revenue generated from consultancy during 2018-19 | Copies of Receipt |
| 50. | 3.6.2 | Details of number of awards and recognition received for extension activities from Government/recognized bodies during 2018-19 | Copies of the Awards |
| 51. | 3.6.3 | Details of number of extension and outreach programs conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/YRC etc., during 2018-19 | Photos of the Activity Attendance of Programme Brochures of the Programmes Attendance of Students |
| 52. | 3.6.4 | Details of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2018-19 | Copies of BrochuresCopies of PhotosAttendance of Students |
| 53. | 3.7.1 | Details of Collaborative activities for research, faculty exchange, student exchange during 2018-19 | Document of Collaboration |
| 54. | 3.7.2 | Details of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during 2018-19 | Copies of Linkages |
| 55. | 3.7.3 | Details of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2018-19 (only functional MoUs with ongoing activities to be considered) | Copies of the MoU |

| 56. | | 4.1.2-a | Details of the Facilities in the Department | Geotagged Photographs |
|-----|----------|---------|--|--|
| | | | during 2018-19 | |
| 57. | | 4.1.3 | Details of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc. during 2018-19 | Geotagged Photographs/Screenshots of the LMS |
| 58. | | 4.1.4 | Details of budget allocation, excluding salary for infrastructure augmentation during 2018-19 (INR) | Copies of the Budget Book PageAudited Statements by CA |
| 59. | Criteria | 4.2.1-a | Details of the Library facilities during 2018-19 | Photographs of KRCLinks of the Digital Database |
| 60. | IV | 4.2.3 | Does the institution have the following: 1. e? journals 2. e-ShodhSindhu 3. Shodhganga membership 4. e-books 5. Databases | Screenshots of the software Photographs of KRC Links of the Digital Database |
| 61. | | 4.2.4 | Details of annual expenditure for purchase of books and journals in the department (if any) during 2018-19 (INR) | Purchase Orders Photographs of KRC Links of the Digital Database |
| 62. | | 4.2.5 | Availability of remote access to e-resources of the library (Yes/No) | Screenshots of the software |
| 63. | | 4.2.6 | Details of per day usage of library by teachers and students during 2018-19 | Copies of the Logbook |
| 64. | | 4.2.7 | Details of E-content is developed by teachers: 1. For e-PG-Pathshala 2. For CEC (Under Graduate) 3. For SWAYAM 4. For other MOOCs platform 5. For NPTEL/NMEICT/any other Government initiatives 6. For institutional LMS during 2018-19 | Links of the platforms |
| 65. | | 4.3.1-a | Details of the IT Infrastructure in the department during 2018-19 | Photographs, Purchase Orders etc |
| 66. | | 4.3.2 | Details of the Students & Computers in the department during 2019 | Photographs of students while using computers Stock Entries Copies etc. |

| 67. | | 4.3.4 | Details of the Facilities for e-content development such as Media centre, Recording facility, Lecture Capturing System(LCS) (1) (Yes/No) | Links of the E-Content Developed Photographs of the Facilities |
|-----|----------|---------|---|---|
| 68. | | 4.4.1 | Details of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during 2018-19 | Copies of the Provision Watch Register (If expense incurred) Statement endorsed by HoD Audited Statements by CA |
| 69. | | 4.4.2-a | Details of the procedures and policies for the maintenance of physical facilities (Writeup upto 500 words) | Copies of the Drafts of the Policies |
| 70. | | 5.1.1 | Details of students benefited by scholarships and freeships provided by the Government during 2018-19 | Award Letters of the Scholarships List of students forwarded to Concerned sections etc. Statement showing beneficiaries of the scholarships endorsed by HoD |
| 71. | | 5.1.1-a | Details of students benefited by scholarships and freeships provided by the private sources during 2018-19 | Award Letters of the Scholarships List of students forwarded to Concerned sections etc. Statement showing beneficiaries of the scholarships endorsed by HoD |
| 72. | Criteria | 5.1.3 | Details of capability enhancement and development schemes ? (9) 1. Guidance for competitive examinations, 2. Career Counselling, 3. Soft skill development, 4. Remedial coaching, 5. Language lab, 6. Bridge courses 7. Yoga and Meditation 8. Personal Counsell during 2018-19 | Attendance of Students Brochures / Photos |
| 73. | V | 5.1.4 | Details of students benefited by guidance for competitive examinations and career counselling offered by the institution during 2018-19 | Attendance of the Students Brochures / Photographs |
| 74. | | 5.1.6 | Details of timely redressal of student grievances including sexual harassment and ragging cases during 2018-19 | Copies of Cases (if available) |

| 75. | 5.2.1 | Details of placement of outgoing students during 2018-19 | Communication Details of the studentsAppointment letters |
|-----|-------|---|---|
| 76. | 5.2.2 | Details of student progression to higher education (previous graduating batch) 2018-19 | Admission Letter/Bonafide Certificate from the concerned HEI Identity Card of the Admission |
| 77- | 5.2.3 | Details of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) during 2018-19 | Copy of Certificates |
| 78. | 5.3.1 | Details of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during 2018-19 | Copies of Certificates/Awards |
| 79. | 5.3.2 | Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words) | Copies of the Student Council Documents (If available) Nomination of Students on committees etc. |
| 80. | 5.3.3 | Details of sports and cultural activities / competitions organized at the institution during 2018-19 | Copies of CertificatesPhotos/Brochures/Circulars etc |
| 81. | 5.4.1 | Alumni Association Details during 2018-19 | Copy of Registration Alumni Association, Photos, attendance of the meetings |
| 82. | 5.4.2 | Alumni contribution during 2018-19 | Copy of Registration Alumni Association, Photos, attendance of the meetings |
| 83. | 5.4.3 | Alumni Association /Chapters meetings held during 2018-19 | Copy of Registration Alumni Association, Photos, attendance of the |

| | | | | meetings |
|-----|----------------|---------|---|---|
| 84. | | 6.1.1 | Details of practices of decentralization & participative management during 2018-19 | Copies of the relevant document (If any) |
| 85. | | 6.2.1 | Details of the quality improvement strategies implemented by the department (Writeup max 100 words each to 7 Criteria) | Copies of the relevant document (Compulsory) |
| 86. | | 6.2.3 | Details of the Implementation of e-governance in areas of operation 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination for 2018-19 | Screenshots (if available at the departmental level) |
| 87. | Criteria VI | 6.3.2 | Details of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during 2018-19 | Copies of Financial Support |
| 88. | | 6.3.3 | Average number of professional development / administrative training programs organized by the University for teaching and non-teaching staff during 2018-19 | Copies of Certificates |
| 89. | | 6.3.4 | Average percentage of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs during 2018-19 | Copy of Certificates |
| 90. | | 6.3.4-a | Faculty Staff recruited during 2018-19 | Copies of the Appointment Letters |
| 91. | | 6.3.5 | Details of the welfare schemes (Writeup max to 100 words) during 2018-19 | Copies of the Photographs/Circulars etc. |
| 92. | | 6.4.1 | Details of the Internal/External Quality Audits (Writeup max to 100 words) | Copies of the Audit Activity Reports / photographs etc. |

| 93. | 6.4.2 | Funds / Grants received from non- government bodies, individuals, philanthropers during 2018-19 | Copies of the sanction lettersAudited Statement by CA |
|------|---------|---|---|
| 94. | 6.5.1-a | Details of the Academic & Administrative Audit during 2018-19 | Copies of the AAA Report |
| 95. | 6.5.3 | Details of quality initiatives by Departmental IQAC per year for promoting quality culture during 2018-19 | Relevant Documents (Compulsory) Departmental IQAC (Minutes of Meetings etc.) |
| 96. | 6.5.3-a | Activities & Support from the Parent-Teacher Association (at least three) upto 500 words | Minutes of the Parents/Teachers MeetingsActivity Reports etc. |
| 97. | 6.5.4 | Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC), timely submission of Annual Quality Assurance Report (AQAR) to NAAC, Feedback collected, analysed and used for improvements 2. Academic | Relevant Documents (Compulsory) Departmental IQAC (Minutes of Meetings etc.) |
| 98. | 6.5.4-a | Development Programmes for Support Staff (at least three) max upto 500 words | Copies of the Circulars / Attendance / Photographs |
| 99. | 6.5.5 | Post Accreditation initiatives (mention at least three) | • Relevant Documents (Developmental Activity Reports/ Action Plan/Compliance Reports etc) |
| 100. | 7.1.1 | Details of gender equity promotion programs organized by the institution during 2018-19 | Copies of Certificates |
| 101. | 7.1.2 | Environmental Consciousness & Sustainability/ Alternate Energy initiatives | Copies of the Photographs/ Attendance / Circulars etc. |
| 102. | 7.1.3 | Details of Alternate Energy initiatives such as: Percentage of annual power requirement of the Institution met by the renewable energy sources during 2018-19 | Copies of the Photographs/ Attendance / Circulars etc. |

| 103. | | 7.1.4 | Annual lighting power requirements met through LED bulbs during 2018-19 | Relevant document (if available) |
|------|----------|---------|---|--|
| 104. | Criteria | 7.1.7-a | Initiatives taken by the department to make the campus Eco-friendly during 2018-19 | Photographs/Circulars/Activity Reports (Compulsory) |
| 105. | VII | 7.1.8 | Expenditure on green initiatives and waste management excluding salary component during 2018-19 | Statement showing expenses on green initiatives Activity Reports etc. |
| 106. | | 7.1.9 | Resources available in the institution 1) Physical facilities 2) Provision for lift Lift 3) Ramp / Rails 4) Braille Software/facilities 5) Rest Rooms designated 6) Scribes for examination 7) Special skill development for differently abled students 8) Any | Photographs / Screenshots / Circulars etc. |
| 107. | | 7.1.9-a | Resources available in the institution | Geotagged Photographs |
| 108. | | 7.1.10 | Number of specific initiatives to address locational advantages and disadvantages during 2018-19 | Photos/ Brochures etc |
| 109. | | 7.1.14 | Details of plans and organizes appropriate activities to increase consciousness about national identities and symbols, Fundamental Duties and Rights of Indian citizens and other constitutional obligations | Circulars/Notices / Photographs/ Attendance etc. |
| 110. | | 7.1.17 | Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace), national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental rights. | Circulars/Notices / Photographs/ Attendance etc. |
| 111. | | 7.2.1-a | Describe the Best Practices (At least two) | Relevant Document (Compulsory) |

| 112. | 7.3.1-a | Describe the performance of the department | • | Relevant Document (Compulsory) |
|------|---------|---|---|--------------------------------|
| | | in one area distinctive to its vision, priority & | | |
| | | thrust | | |