

**DR. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD.**



Revised Syllabus of

B.A. & M.A.

**THOUGHTS OF MAHATMA PHULE
AND
DR. AMBEDKAR.**

B.A. -Semester- I to VI

and

M.A.-Semester-I to IV

[Effective from 2009-10 & onwards]

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**DR. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD.**



Revised Syllabus of
B. A.
**THOUGHTS OF MAHATMA PHULE
AND
DR. AMBEDKAR.**

Semester- I & II

[Effective from 2009-10 & onwards]

MINUTES OF MEETING OF THE BOARD OF THE THOUGHT OF MAHATMA PHULE & DR. AMBEDKAR

Meeting of the Board in Thought of Mahatma Phule and Dr. Ambedkar took place on 8-7-09 at 11.30 am.

The resolutions of the board are as follows-

1. The minutes of last meeting were confirmed
2. BA Ist year will have four courses

Course I. Mahatma Phule's Vision of Education for Emanicipation

Course II. Dr. Ambedkar's Educational Thought

Course III. Early Dalit Movement

Course IV. Dr. Ambedkar's Struggle against Untouchability (1920-1935)

All course will have 4 credits per course

For the semester I students have to offer Course I & III & for the II semester student will have to offer Course II & IV.

The syllabus of Ist year B.A. (Thought of Mahama Phule & Dr. Ambedkar) is accepted and recommended for the implementation form the year 2009.


Chairman

Course I. MAHATMA PHULE'S VISION OF EDUCATION FOR EMANCIPATION

Objectives: This course will give a brief outline of the education system of 19th century colonial India and will inform about Mahatma Phule's training. It will orient students about Mahatma Phule's educational philosophy: his idea of knowledge, his critique of colonial & traditional educational system, his thoughts on primary & higher education, his views on syllabus pedagogy leading towards emancipation of downtrodden masses.

Unit I. Education in 19th Century Maharashtra

- a. Colonial policies
- b. Missionaries & spread of education
- c. Educational scenario : women, non-Brahmins & Dalits

Unit II. Mahatma Phule & Education

- a. Education of Mahatma Phule
- b. Critique of colonial traditional educational system.

Unit III. Mahatma Phule's Alternative Vision of Education

- a. Ideas of knowledge
- b. Views on primary education
- c. Views on higher education
- d. Views on content of education and of new pedagogical tools

Unit IV. Education for Emancipation

- a. Women's education
- b. Dalit Education
- c. Universalization of education
- d. Contemporary relevance of Mahatma Phule's educational thought.

Course II. Dr. AMBEDKAR'S EDUCATIONAL THOUGHT

Objectives: This paper will inform about education of Dr. Ambedkar, ideological influences on him and his educational achievements. It will orient students about Dr. Ambedkar's educational philosophy : his idea of knowledge, his critique of colonial & traditional system of education, his views on primary & higher education. It will also inform about Dr. Ambedkar's educational activities and his attempt to conceive education for social revolution.

Unit I. Dr. Ambedkar and Education

- c. Education of Dr. Ambedkar & his educational achievement.
- d. Ideological influences.
- e. Critique of colonial & traditional educational system.

Unit II. Dr. Ambedkar's Alternative Vision of Education

- a. Views on primary education.
- b. Views on higher education.
- c. Views on scientific & technological education.

Unit III. Education and Social Revolution.

- a. Dr. Ambedkar's educational activities: PE society.
- b. Scientific temperament & education.
- c. Education & social change.
- d. Contemporary relevance of Dr. Ambedkar's educational thought.

Course III. EARLY DALIT MOVEMENT

Objectives : The course will provide knowledge about the beginning of Dalit movement, the role of Mahatma Phule and Satyashodhak samaj in the struggle against caste, the early Dalit movement and its leaders and the contribution of Shahu Maharaj and Vithal Ramaji Shinde to Dalit liberation.

Unit I. Emergence of anti caste movement.

- a) Colonial policies and social change
- b) Christian Missionaries and issues of caste and untouchability.
- c) Social reform movement.

Unit II. Mahatma Phule & issue of untouchability.

- a) Ideology against caste system
- b) Satyashodhak movement

Unit III. Early Dalit movement

- a) Gopal Baba Valangkar
- b) Shivram Janaba Kamble
- c) Ganesh Akkaji Gavai
- d) Kisan Faguji Bansode

Unit IV. Approches to Dalit liberation

- a) Rajarshi Shahu Maharaj
- b) Vithal Ramaji Shinde

Course IV. Dr. AMBEDKAR'S STRUGGLE AGAINST UNTOUCHABILITY (1920-1935)

Objectives: This course will orient students about Dr. Ambedkar's struggle against caste & untouchability. It will inform about Bahishkrit Hitkarni Sabha, Mahad Satyagraha, Kalaram Mandir Satyagraha, his constitutional negotiation : Simon Commission and Round table conference, Poona Pact and his proclamation leaving Hinduism.

Unit I : Dr.Ambedkar's rise as leader Dalit movement

- a) Background
- b) Early activities till 1920

Unit II : Struggle against untouchability

- a) Bahiskrit Hitkarni Sabha
- b) Mahad Satyagraha
- c) Kalaram Mandir Satyagrah

Unit III : Constitutional negotiations & issues of untouchability

- a) Simon Commission
- b) Round Table Conference
- c) Poona Pact

Unit IV : Dr. Ambedkar's struggle : changing vision and strategies

5-21 June 2010 AC after Circulars Academic Yr. 15 June 10-11

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DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY

CIRCULAR NO. ACAD / NP / BA & MA Thoughts / 29 / 2010

It is hereby notified for the information of all concerned that, the Hon'ble Vice-Chancellor has accepted the "New Syllabus of B.A. Second Year IIIrd & IVth Semester & Revised syllabus of M.A. First with new syllabus of Second Year Semester-IIIrd and IVth in the subject of Thoughts of Mahatma Phule and Dr. Ambedkar under the Faculty of Social Sciences" on behalf of

the Academic Council under Section-14(7) of the Maharashtra Universities Act, 1994 as appended herewith.


This will be effective from the academic year 2010-2011 and onwards.

All concerned are requested to note the contents of this circular for their information and necessary action.

University Campus,
Aurangabad-431 004.
REF.NO.ACAD/NP/THOUGHTS/
2010/23237-66

Date:- 27-08-2010.

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Board of College and
University Development.**

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- 3] The Record Keeper,
Dr. Babasaheb Ambedkar Marathwada University.

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**DR. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD.**



Syllabus of

B.A. Second Year

Thoughts of Mahatma Phule and Dr. Ambedkar

[SEMESTER- IIIRD & IVTH]

[Effective from June-2010 & onwards]

B.A. II year

The Thoughts of Mahatma Phule and Dr. Ambedkar

(effective from June 2010)

Semester III

Course V Life and work of Mahatma Phule

Course VI Life and works of Dr. B. R. Ambedkar

Semester IV

Course VII Social Thought of Mahatma Phule

Course VIII Social thought of Dr. B. R. Ambedkar

All Papers are compulsory.

50 marks for each paper : 20 marks for internal assessment and 30 marks for semester end examination. Passing at both level is essential.

Semester end examination will be of 90 minutes for each paper.

Syllabus

Course V : Life and work of Mahatma Phule

Objectives: This course will inform students about the ideology of Mahatma Phule by illustrating important aspects of his life and works.

- I) Mahatma Phule's early life
 - a) Social condition: caste and social inequality
 - b) Religious and cultural scenario
 - c) Family background and education
- II) Early influences
 - a) Anti-caste tradition
 - b) Liberalism
 - c) Missionaries
- III) Mahatma Phule and social reform movement
 - a) Early reformers
 - b) Issues of reform movement
 - c) Mahatma Phule as a radical thinker
- IV) Mahatma Phule's activities
 - a) Educational activities
 - b) Literary contribution of Mahatma Phule
 - c) Political activities
 - d) Attempt to create counter culture

Course VI Life and works of Dr. B. R. Ambedkar

Objectives: This course will orient students about the ideology of Dr. B. R. Ambedkar by illustrating important aspects of his life and work.

I) Genealogy of his thought :

- a) Gutam Budha.
- b) Bhakti Movement
- c) Mahatma Phule.

II) Education of Dr. Ambedkar:

- a) Family background
- b) Early schooling
- c) Education abroad

III) Dr Ambedkar as a political leader:

- a) Strategy
- b) Organization
- c) Mass mobilization

IV) Struggle for Social-Economic Justice:

- a) as a journalist
- b) as a minister
- c) as a legislator

V) Struggle for Political Identity

- VI) Architect of Indian Constitution
- VII) Revival of Buddhism

Course VII Social Thought of Mahatma Phule

Objectives: This course will orient students about Mahatma Phule's thoughts social structure and social change.

I) Society in 19th century India: caste and village structure

II) Mahatma Phule on Caste

- a) genesis of caste and untouchability
- b) understanding exploitation of caste and untouchability
- c) Critique of Caste.

III) Mahatma Phule on Patriarchy

- a) Critique of Brahmanical patriarchy
- b) Caste and gender a study of Kulambin Akhand

VI) Mahatma Phule and social change

- a) Education, Knowledge and social change
- b) State and social change
- c) Religion and social change

d) Utopia of social change

Course VIII Social thought of Dr. B. R. Ambedkar

Objectives: This course will inform students about Dr. Ambedkar's thoughts of social structure and social change.

I) Understanding Caste

- a) Genesis and evolution of caste
- b) Genesis and evolution of Untouchability
- c) Social Dynamics of Caste Struggle

II) Understanding Caste and Patriarchy

- a) Caste and subjugation of women
- b) History of women's subjugation
- c) Struggle for emancipation of women
- d) Hindu Code Bill

III) Understanding Caste and Class


- a) Dr. Ambedkar's understanding of Caste-class dynamics
- b) Caste-class politics and nationalism
- c) Caste-class politics and communalism

IV) Dr. Ambedkar on Social Reconstruction

- a) Law and Social Change
- b) Religion and Social Change

NOTE :-

- 1) One period of 50 minutes.
- 2) 15 periods = 01 credit.
- 3) 04 Credits = 60 periods.
- 4) Each paper is comprised of 04 credits.
- 5) 60 periods are meant for classroom Teaching and Internal Assessment of each paper.


Chairman
Advoc Board of studies
The thoughts of Mahatma Phule
and Dr. Ambedkar

S-21 June 2010 AC after Circulars Academic Yr. 15 June 10-11

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DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY
CIRCULAR NO. ACAD/NP/Social Sciences/B.A. IIIrd Yr./Syllabus/101/2011

It is hereby informed to all concerned that on the recommendations of Syllabus Committees appointed by the Vice-Chancellor and Ad-hoc Boards under the Faculty of Social Sciences, the Hon'ble Vice-Chancellor has accepted the following syllabi,

[1]	Geography Semester-V & VI.	B.A. IIIrd Year,
[2]	Geography Semester-V & VI.	B.Sc. IIIrd Year,
[3]	Political Science Semester-V & VI.	B.A. IIIrd Year,
[4]	Military Science Semester-V & VI.	B.A. IIIrd Year,
[5]	Thoughts of Mahatma Phule & Dr. Ambedkar Semester-V & VI.	B.A. IIIrd Year,
[6]	Travel & Tourism Management Semester-V & VI.	B.A. IIIrd Year,
[7]	Travel & Tourism Management Semester-I & II.	B.A. Ist Year, [with Minor changes]
[8]	Library Science (Optional) Semester-V & VI.	B.A. IIIrd Year,

in his emergency powers under **Section-14(7) of the Maharashtra Universities Act, 1994** on behalf of Academic Council to implement the syllabus from the academic year 2011-2012 and onwards.

All concerned are requested to note the contents of this circular for their information and necessary action. These syllabi are also available on the University Website i.e. www.bamu.net.

University Campus,
Aurangabad-431 004.

REF.NO. ACAD/NP/ Soc.Sci./ 2011/
9776-9975

Date:- 22-06-2011.

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- 1] The Controller of Examinations,
2] The Director, University Network & Information Centre, UNIC, with
a request to upload the above syllabi on University Website
[www.bamu.net].
3] The Superintendent, [B.A. / B.Sc. Unit],
4] The Record Keeper,
Dr. Babasaheb Ambedkar Marathwada University.

B.A. III Yr. Sem.V & VI Syllabus of Thoughts of Mahatma Phule & Dr. Ambedkar

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Dr. Babasaheb Ambedkar Marathwada University Aurangabad

Subject: Thoughts of Mahatma Phule and Dr. Ambedkar

BA Third year

Semester V

- 1) Mahatma Phule's religious thought
- 2) Dr. Ambedkar's political thought
- 3) Mahatma Phule and Ambedkar's struggle for women's emancipation
- 4) Dr. Ambedkar's Economic thought

Semester VI

- 5) Mahatma Phule on economic exploitation
- 6) Dr. Ambedkar's interpretations of Indian History
- 7) Religious thought of Dr. Ambedkar
- 8) Dr. Ambedkar and the Indian Constitution

1. Mahatma Phule's Religious Thought

Objectives: This course will orient students about the perspective of Mahatma Phule towards religion and will inform about Mahatma Phule's critique of religious exploitation. It will also offer his attempt to create a counter-culture.

- I. Legacy of social reform movement
 - (a) Missionaries' interventions
 - (b) Contemporary social reformers
- II. Critique of religion
 - (a) Critique of Brahminical scriptures
 - (b) Critique of Puranas/ mythology
 - (c) Critique of ritualism and priesthood
 - (d) Role of religion in exploitation and domination

III. Towards a Universal Religion

- (a) Views on history of religion
- (b) Views on Christianity, Buddhism and Islam
- (c) Views on religion and caste struggle

IV. *Sarvajanic Satya Dharma* as Alternative Religion

- (a) Concept of *nirmik*
- (b) Alternative rituals
- (c) Religion as ideology of social emancipation

2. Political Thought Of Dr. Ambedkar

Objectives: This course will orient students about Dr. Ambedkar's political thought.

I. Impact of Western Political Thought

- (a) Liberalism
- (b) Socialism

II. Views on Democracy

- (a) Challenges before Indian Democracy:
- (b) Social and Economic Democracy

III. State Socialism

Ambedkar's Ideas on State Socialism

IV. Nationalism

- (a) Critique of Brahminical Nationalism
- (b) Critique of Two-Nation Theory
- (c) Alternative Nationalism

3. Mahatma Phule And Ambedkar's Struggle For Women's Emancipation

Objectives: This course will inform students about the subjugation of women in Indian society. It will orient students about Mahatma Phule and Dr. Ambedkar's ideology and struggle for women's emancipation.

I. Contextualising the 'Women's Question'

- (a) Social Reform Movements and Women
- (b) Mahatma Phule's Understanding of the Situation of Women
- (c) Dr. Ambedkar's Understanding of the Situation of Women

II. Gender and Caste

- (a) Mahatma Phule's conceptualization of Brahminical patriarchy
- (b) Ambedkar's Understanding of Women as the Doorway to the caste system

III. Mahatma Phule's Struggle for Women's Emancipation

- (a) Women's Education
- (b) Radical Reform Agenda
- (c) Defence of Tarabai Shinde and Pandita Ramabai

IV. Dr. Ambedkar's Struggle for Women's Emancipation

- (a) Women's Agency in Dalit Movement
- (b) Gender Equality and Hindu Code Bill

4. Dr. Ambedkar's Economic Thought

Objectives: This course will orient students about Dr. Ambedkar's economic writings, his vision of inclusive development with empowerment of downtrodden castes.

I. Dr. Ambedkar's Economic Writings

- (a) Views on Colonial Economy
- (b) Views on Currency and taxation
- (c) Views on landholdings

II. Dr. Ambedkar on Caste Economy

- (a) Caste as a System of Graded Exploitation
- (b) The issue of *Maharwatan*
- (c) Views on Caste and Economic Development

III. Reconstruction of the Indian Economy

- (a) Views on Land reforms
- (b) Nationalisation of industries
- (c) Co-operative Agriculture

IV. Ambedkar's Views on Development

- (a) Views on Population and family Planning
- (b) Contribution to Indian Economic Planning

Semester VI

5. Mahatma Phule on Economic Exploitation

Objectives : This course will orient students about Mahatma Phule's economic analysis of colonial, caste and cultural exploitation.

I. Critique of Colonial Economy

- (a) Impact of colonial policies on peasants
- (b) Colonialism and marginalization of the downtrodden

II. Religion as Agency of Economic Exploitation

- (a) Ritualism and Priesthood
- (b) Religious Slavery and Exploitation

III Struggle for Emancipation of Peasants

- (a) Mahatma Phule's attack on Moneylenders
- (b) Views on peasants' struggles (*Cultivators' Whipcord*)
- (c) Junnar Rebellion

IV Situating Mahatma Phule's Economic Thought

- (a) Mahatma Phule's critique of nationalist Thought
- (b) Satyashodhak, Non-Brahmin movements against economic exploitation

6. Dr. Ambedkar's interpretations of Indian History

Objectives: This course will inform students about Dr. Ambedkar's perspective of history and will orient students about his interpretations of Indian History.

- I. Historical development of caste system
 - a) Origin
 - b) Evolution of Institutional structure of Caste
- II. Untouchability
 - a) Origin
 - b) Untouchability through the Ages
- III. History of Socio-Religious Struggles
 - a. History of Varna-Caste Struggles
 - c) Cultural struggle through the Ages
- IV. Women and Social History of India
 - a) Vedic Period and Subjugation of Women
 - b) Buddhist Revolution and Women's Freedom
 - c) Counter Revolution, Caste and women's enslavement
- V. Redefining Indian history
 - a) Dr. Ambedkar on Philosophy of history
 - b) Dr. Ambedkar's Scheme for Understanding Indian History

7. Religious Thought of Dr. Ambedkar


Objectives: This Course will orient students about Dr. Ambedkar's critique of Hinduism and his stance towards other religions. It will also groom students towards Dr. Ambedkar's conception of Buddhism as alternative culture system.

- I. Critique of Hinduism
 - a. Critique of scriptures
 - b. Critique of Hindu Philosophy
 - c. Critique of Social inequality
- II. Religion and Social Change
 - a. Buddhist Social revolution
 - b. Counter Revolution
 - c. Caste and Religious Struggle
- III. Conversion to Buddhism
 - a. Why conversion?
 - b. Probing Alternatives
- IV. Buddha and His Dhamma
 - a) Major Tenants of Buddhism
 - b) Buddhism as Religion of Becoming : What is not Dhamma, What is Dhamma, and what is saddhamma
 - c) Buddhism and Anti –Caste Revolution

8. Dr. Ambedkar and the Indian Constitution

This course will inform students about Dr. Ambedkar's contribution to Making of Indian constitution and his conception of Indian Nationalism.

- I. Contemporary Constitutional thought and Dr. Ambedkar
 - a) Dr. Ambedkar's critique of western constitutionalism
- II. Development of Indian Constitution and Dr. Ambedkar
 - a. Southborough commission to Poona Pact
 - a. Need to Realize social and economic democracy through constitutionalism
 - b. States and minorities as Dr. Ambedkar's blue print of Indian Constitution
- III. Making of Indian Constitution
 - a. Structure of Constituent Assembly
 - b. Dr. Ambedkar as an architect of Indian Constitution
- IV. Outline of Indian constitution
 - a. Democracy and Federalism
 - b. Constitution as a mean to establish Liberty, Equality and justice
 - i) Protection Fundamental rights of individuals and deprived classes- Social and educational backwards sections
 - ii) Directive Principles and Policy of Positive discrimination


Prof. Umesh Bagade

Chairman,

Ad-hoc board in

Thoughts of Mahatma Phule and Dr. Ambedkar.

S-21 June 2010 AC after Circulars, Academic Yr. 15 June 10-11

- 39 -

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY

CIRCULAR NO. ACAD / NP / BA & MA Thoughts / 29 / 2010

It is hereby notified for the information of all concerned that, the Hon'ble Vice-Chancellor has accepted the "New Syllabus of B.A. Second Year IIIrd & IVth Semester & Revised syllabus of M.A. First with new syllabus of Second Year Semester-IIIrd and IVth in the subject of Thoughts of Mahatma Phule and Dr. Ambedkar under the Faculty of Social Sciences" on behalf of the Academic Council under Section-14(7) of the Maharashtra Universities Act, 1994 as appended herewith.


This will be effective from the academic year 2010-2011 and onwards.

All concerned are requested to note the contents of this circular for their information and necessary action.

University Campus,
Aurangabad-431 004.
REF.NO.ACAD/NP/THOUGHTS/
2010/23237-66

Date:- 27-08-2010.

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Board of College and
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**DR. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD.**



Syllabus of

M.A. First & Second Year

Thoughts of Mahatma Phule and Dr. Ambedkar

[SEMESTER- IST TO IVTH]

[Effective from June-2010 & onwards]

M.A. Syllabus

The Thoughts of Mahatma Phule and Dr. Ambedkar

(Effective from June 2010)

Semester I

- Course I Educational thoughts of Mahatma Phule
- Course II Pre-Ambedkar Dalit Movement, 1818-1920
- Course III Dr Ambedkar's Encounter with Western political thought
- Course IV Religious Thoughts of Mahatma Phule

Semester II

- Course V Educational thoughts of Dr. Ambedkar
- Course VI Dalit Movement under Dr. Ambedkar, 1920-1956
- Course VII Social Thoughts of Mahatma Phule
- Course VIII Dr Ambedkar's struggle for women's emancipation

Semester III

- Course IX Mahatma Phule and peasant struggles in Maharashtra
 - Course X Post-Ambedkar Dalit Movement
 - Course XI Ambedkar and Buddhism
 - Course XII Social Thoughts of Dr. B. R. Ambedkar
- Or**
- Course XIII Economic Thought of Dr. Ambedkar

Semester IV

- Course XIV Dr. Babasaheb Ambedkar's Historiography
 - Course XV Dr. Ambedkar on Constitution
 - Course XVI Phule and Ambedkar on Nationalism
 - Course XVII Debates in Dr. Ambedkar Studies
- Or**
- Course XVIII Economic Thought of Mahatma Phule

All Papers are compulsory.

50 marks for each paper: 20 marks for internal assessment and 30 marks for semester end examination. Passing at both level is essential.

Semester end examination will be of 90 minutes for each paper.

Syllabus

Semester I

Course I Educational thoughts of Mahatma Phule

Objectives: This course will inform students about the state of education 19th Century Maharashtra and will acquaint them about Mahatma Phule's educational thoughts.

I) State of education in 19th century Maharashtra

- a) Traditional education system
- b) Education in Bombay Presidency

II) Education and social change

- a) Critique of Brahmanical and colonial education
- b) Mahatma Phule's conception of knowledge and education: Caste, Patriarchy and education
- c) Educational activities
- d) Thoughts on primary and higher education

III) Understanding Mahatma Phule's educational thought

- a) Legacy of Mahatma Phule.
- b) Education and emancipation of downtrodden masses

Course II Pre-Ambedkar Dalit Movement, 1818-1920

Objectives: This course will inform students about the condition of untouchables and the nature structure and struggle of Dalit movement under Dr. Ambedkar

I) Review of Historiography

- a) Sources : Archival, Newspapers, Writings of Mahatma Phule and V.R. Shinde, Memoirs, Popular Memories
- b) Historiography and Sources

II) Understanding Caste and Untouchability

- a) Caste and Untouchability in 19th Century Maharashtra: Religious and Social Basis of Caste and Untouchability
- b) Colonial Intervention: Changes in Caste.
- c) *Watan*-System, Class/Caste Mobility and Dalits
- d) Emergence of Anti-Caste Movement

- e) Christian Missionaries and Issues of Caste and Untouchability
- f) Social Reform Movement: Failure to Address Issues of Caste and Untouchability
- g) Mahatma Phule's Ideology and Work: *Satyshodhak Samaj* and Rise of Radical Dalit Consciousness

III) Early Dalit Movement

- a) Work and Thought of Gopal Baba Walangkar, Shivaram Janba Kambale, Ganesh Akkaji Gavai, Kisan Faguji Bansode,
- b) Approches to Dalit Liberation: *Rajarshi* Shahu and V.R.Shinde
- c) Early Dalit Movement: Issues, Ideology and Struggle

Course III Dr Ambedkar's Encounter with Western political thought

Objectives: this course will inform students about Dr Ambedkar's orientation in western political thought, his ideological evolution and his ideological foundations

Enlightenment
 Humanism
 Rationalism
 Enlightenment critique of religion
 Encounter with Liberalism
 Individualism
 Democracy
 Human rights
 Liberalism and critique of caste society
 Liberalism and reconstruction of Indian state
 Encounter with Marxism
 Understanding of capitalism
 Critique of Marxism Febian socialism
 State socialism
 Understanding Dr. Ambedkar's political philosophy
 Caste-ending democratic revolution

Course IV Religious Thoughts of Mahatma Phule

Objectives: This course will orient students about the changes taking place in the religious sphere of 19th century Maharashtra. This will open up the important issue of religious thought and will situate Mahatma Phule,s vision. It will analytically orient student to understand Mahatma Phule,s attempt to create counter culture / religion.

- 1) Religious condition at the eve of 19th century
- a) Hinduism: Gender, Caste untouchability, religious credulity, cultural practices and traditions
- b) Critique of Hinduism by Christian Missionaries

c) Beginning of religious reform: Early thinkers

II) Mahatma Phule's religious orientation

a) Anti-caste tradition

b) *Paramhansa Mandali*

c) Deism and Christianity

III Critique of *Brahmanism*

a) Attack on *Brahmanical* hegemony

b) Critique of *Brahmanical* scriptures

c) Critique of caste system

d) Historical review of anti-caste traditions and religions

IV) Alternative religion

a) Formation of *Satyashodhak Samaj* and its activities

b) Concept of *Nirmik* (creator)

c) Religious philosophy

d) Alternative Faith system: Mythology, rituals ethics

e) Emancipation of the downtrodden and religious alternative

f) Examination of the ideology of *Sarvajanik Satyadharm*

g) Legacy of *Satyashodhak Samaj*

Semester II

Course V Educational thoughts of Dr. Ambedkar

Objectives: This course will inform students about the educational systems in India and the issue of Dalit education. This course will critically engage with students on several issues of education in light of Dr Ambedkar's philosophy and practice of education

I) Background

a) Caste and education

b) Brahminical and Buddhist education systems

c) Educational reforms in India under colonialism and the issue of Dalit education

d) Early activities of Dalit education : Mahatma Phule, V.R. Shinde, Shahu Maharaj

e) Dr. Ambedkar on education

II) Critique of Brahminical education

a) Views on primary education

b) Views on higher education

c) Theory of education and emancipations

III) Educational activities

- a) PES society
- b) Vision of education for modernization
- c) Dr. Ambedkar's views on students teacher's and pedagogy.

Course VI Dalit Movement under Dr. Ambedkar , 1920-1956

I) Historiography and Sources

- a) Review of Historiography
- b) Sources : Archival, Newspapers, Writings and Speeches of Dr. B.R. Ambedkar, Memoirs, Oral Sources

II) Caste and Untouchability in early 20th Century Maharashtra

- a) Colonialism and Untouchability : Emerging Space for Dalit Politics
- b) Nationalism and Contestations of Non-Brahmins and Dalits

III) Emergence of Dr. Ambedkar Era

- a) Ambedkarism : Dr. Ambedkar's Understanding of Caste Untouchability, Economy, Society and Culture
- b) Early Activities : Bahishkrut Hitakrni Sabha, Mahad Salygraha, Kalaram Temple Satyagraha
- c) Towards Autonomous Dalit Movement

IV) Shifting Paradigms of Dalit Politics

- a) Dalit Representation: Simon Commission to Round Table Conference and Poona Pact
- b) Gandhi-Ambedkar Debate and Dalit Emancipation
- c) Independent Labour Party : Programme, Ideology, Struggles
- d) Independence and Dalit Politics
- e) Scheduled Caste Federation: Agenda and Achievements
- f) Hindu Code Bill

V) Understanding Dr. Ambedkar's Agenda of Dalit Emancipation

- a) Anti-Caste Democratic Revolution

Course VII Social Thoughts of Mahatma Phule

Objectives: This course will orient students about the social conditions in 19th century and will inform students about the social ideology of Mahatma Phule. It will also shed light on the Phule's analysis of caste and patriarchy.

I) Social condition in 19th century

- a) Caste system
- b) Condition of women

II) Critique of caste system

- a) Genesis of caste and untouchability

- b) Critique of Brahmanical hegemony
- c) Analysis of caste exploitation and domination
- d) Struggle against caste system

III) Critique of women's subjugation

- a) Critique of patriarchy
- b) Graded exploitation of caste and women
- c) Contribution to women's reform

IV) Mahatma Phule's contribution to feminist theory and his contemporaries

- a) Social reformers of 19th century Maharashtra
- b) Tarabai Shinde and Pandita Ramabai

Course VIII Dr Ambedkar's struggle for women's emancipation.

Objectives: This course will train students about the theory and struggle of Dr. Ambedkar for women's emancipation. It will orient students about his contribution to feminist theory and practice.

I) Historical understanding

- a) Women and social history of India
- b) Buddhist revolution and women's freedom.
- c) Counter Revolution and women's enslavement with special emphasis on Manusmriti and other Brahmanical scriptures

II) Issues of Women's subjugation and discrimination

- a) Theorizing caste-patriarchy
- b) Women's reforms: social and economic issues

III) Struggle for women's emancipation

- a) Women as the agency of Dalit movement
- b) Hindu code bill

IV) Dr. Ambedkar's contribution to feminist theory and practice

- a) Conception of Brahmanical Patriarchy

Semester III

Course IX Mahatma Phule and peasant struggles in Maharashtra

Objectives: This course will unfold the conditions of peasantry and their struggle under colonialism. It will bring out Mahatma Phule's thought on peasant exploitation and domination and will orient students about M. Phule's views on peasant upliftment.

I) Pre-Colonial Rural Economy

- a) Caste- Feudalism, Peasantry and Surplus Appropriation under Peshwai
- b) Agriculture under Colonialism
- c) Revenue System and Its Impact on Agriculture
- d) Commercialization of Agriculture,
- e) Recurring Famines and Scarcities

II) Peasant Radicalism

- a) Deccan riots
- b) Colonial Response to Peasant Radicalism

III) Mahatma Phule's analysis of peasant issue

- a) Colonialism and peasant exploitation
- b) Critique of Rural Indebtedness,
- c) Critique of colonial administration
- d) Religious exploitation of peasantry

IV) Caste and peasant exploitation

- a) Mahatma Phule's agenda for peasant emancipation
- b) Setting the economic agenda of peasantry
- c) Waging cultural struggle against Brahmanical exploitation
- d) Modernization of Indian agriculture
- e) Comparison between the Approaches to Peasant Question: Mahatma Phule and G.V.Joshi, M.G. Ranade, Tilak

Course X Post-Ambedkar Dalit Movement in Maharashtra :

Objectives: this course will inform students about the post Ambedkar Dalit movement:

I) Rise and Disintegration of RPI

- a) Dr. Ambedkar's conception of RPI
- b) Reasons of Disintegration
- c) Samyukta Maharashtra Movement and RPI

II) Struggle for existence

- a) Dadasaheb Gaikwad- Satyagraha of Landless People
- b) Voice against caste atrocities
- c) Struggle for rights (1960-70)

III) Phase of Dalit Panther Movement

- a) Caste-class struggles
- b) Ideological encounters: Namdeo Dhasal Raja Dhale

- c) Emergence of Dalit literature
- d) Cultural battles
- e) Problems and predicament of Dalit movement

IV) Namantar Agitation

V) Dalit Women's fights against Patriarchy and discrimination.

Course XI Ambedkar on Buddhism

Objectives: This course will orient students about Dr Ambedkar's understanding of Buddhism: ideology cultural struggle and its role in Indian history. It will also locate ideological, political and socio-cultural dimensions of conversion to Buddhism. This will also inform students about his conception of Buddha and his Dhamma.

- I) History and Buddhism
 - a) Social condition before Buddhism
 - b) Buddhist social revolution
 - c) Revolution and counter-revolution
 - d) Continuity of Buddhist ideas in medieval times
- II) Dr. Ambedkar' and conversion to Buddhism
 - a) Dr. Ambedkar's critique of caste and Hinduism
 - b) Issue of Dalit and conversion: why conversion
 - c) Towards conversion: probing alternatives
 - d) Conversion to Buddhism: background, event and debates
- III) Dr. Ambedkar on Buddha and his Dhamma
 - a) Portrayal of Gautam Buddha's personality and life
 - b) Major tenets of Buddhism
 - c) Dr. Ambedkar's interpretation of Buddhism
 - d) Buddhism and anti -caste social revolution

Course XII Social Thoughts of Dr. B. R. Ambedkar

Objectives: This course will inform students about Dr. Ambedkar's sociological method and his thoughts of social structure of caste, class patriarchy and will inform students about sociological theory of Dr. Ambedkar.

- I) Understanding Caste: Sociological method
 - a) Critique of indological method
 - b) Structuring of new sociological method
 - c) Ethnographic method

II) Sociological inquiry of caste

- a) Genesis and evolution of caste
- b) Social structure and dynamics of caste
- c) Sociological impact of caste
- d) Genesis and evolution of Untouchability
- e) Social basis of untouchability
- f) Social Dynamics of Caste Struggle

III) Understanding Caste and Patriarchy

- a) Caste and subjugation of women
- b) History of women's subjugation
- c) Sociological probing of family institution
- d) Struggle for emancipation of women
- e) Hindu Code Bill

IV) Understanding Caste and Class

- a) Dr. Ambedkar's understanding of Caste-class dynamics
- b) Caste-class politics and nationalism
- c) Caste-class politics and communalism

V) Dr. Ambedkar's sociological theory

- a) Social Reconstruction
- b) Law and Social Change
- c) Religion and Social Change

Course XIII Economic Thought of Dr. Ambedkar

Objectives: This course will inform students about Dr. Ambedkar's critique of colonial economy, caste economy. It will orient students about his economic writings and his vision of development with reference to economic empowerment of downtrodden castes, tribes and women. It will open up debate state as the agency of socio-economic change.

I) Economy in early 20th century Maharashtra

- a) Economic Policies of colonial rule
- b) Survey of economic condition of downtrodden masses

II) Critique of colonial economy

- a) Views on colonial exploitation
- b) Currency and taxation

III) Dr. Ambedkar on caste economy

- a) Critique of caste economy: unfolding the system of graded exploitation
- b) Caste economy and untouchability: issue of Mahar Watan
- c) Economic impact of caste system

IV) Ambedkar on State Socialism

- a) Critique of Gandhian vision.
 - b) Nationalization of Industries and agriculture
 - c) Views on land reforms
 - d) Reconstruction of Indian economy
- V) Dr Ambedkar on Development
- a) Agriculture: land reforms, issue of bonded labour, surplus labour, rural development
 - b) Industry: Infrastructure, finance, labour
 - c) Economic planning: Dr. Ambedkar's contribution
 - d) Population and family planning

Semester IV

Course XIV Dr. Babasaheb Ambedkar's Historiography

Objectives: This course will inform students about Dr. Ambedkar's historical thought, method and perspectives of Indian History. It will also unfold Dr. Ambedkar's historical understanding of caste and untouchability and will make student aware about Dr Ambedkar's contribution to cultural and social history of India

- I) Situating Dr. Babasaheb Ambedkar's Historiography
 - a) Colonial, Nationalist and Marxist historiography of caste
- II) Dr. Babasaheb Ambedkar's historical thought
 - a) Philosophy of history
 - b) Conceptual tools
- III) Dr. Babasaheb Ambedkar's historical method
 - a) Dr. Ambedkar's negotiation with positivist method
 - b) Method of social history
 - c) Innovations in historical Method
- IV) Dr Ambedkar's analytical method
 - a) Caste, class and linkages of caste with patriarchy
- V) Social history of India
 - a) Genesis of caste and untouchability
 - b) Redefining of the history of Ancient Medieval and Modern India
 - c) Revolutions and counter revolutions in Indian history

Course XV Constitutional Thought of Dr. Ambedkar

Objectives: This course will inform students about Dr Ambedkar's critical engagement with constitutional study. It will also orient students about his views about constitutional development in India. This will acquaint them about his constitutional theory and his contribution to making of Indian constitution.

- I) Comparative understanding of Constitutionalism
 - a) Brief history of constitutionalism
 - b) Dr Ambedkar's critical understanding of Western constitutionalism

- II) Development of Indian constitution and Dr. Ambedkar
 - a) Southborough Commission
 - b) Simon commission
 - c) Round Table conference and Poona pact 1932 , 1935 act
 - d) States and minority
- III) Making of Indian constitution
 - a) Structure of Constituent assembly
 - b) Dr. Ambedkar's contribution to making of Indian Constitution

- IV) Dr. Ambedkar's constitutional theory
 - a) State socialism and Indian constitution
 - b) Dr. Ambedkar's views on State, Democracy, Federalism Reorganization of States

- V) Indian constitution and emancipations
 - a) Caste system and Indian constitution
 - b) Hindu code bill

Course XVI Phule and Ambedkar on Nationalism

Objectives: This course will orient students about the theory and processes of Indian nationalism.

- I) Idea of Nationalism
 - a) Concept of Nation and Nationalism
 - b) Orientalist / Colonial Conception of India and Its Impact on Indian Nationalism
 - c) Cultural Nationalism
 - d) Proto nationalism: Tribal, Peasant, Labour Struggles

- II) Mahatma Phule's critique of Brahmanical nationalism
 - a) Critique of 1857 revolt
 - b) Critique of Sarvajanik Sabha and Indian National Congress
 - c) Critique of cultural nationalism

III) Mahatma Phule's alternative Nationalism

- a) Critique of British colonialism
- b) Economic and social basis of nationalism
- c) Historical and cultural basis of Nationalism

IV) Dr. Ambedkar critique of Brahmanical nationalism

- a) Critique of British colonialism
- b) Critique of and Indian National Congress
- c) Critique of cultural nationalism

V) Dr. Ambedkar's conception of alternative Nationalism

- a) Anti caste struggle and Indian Nationalism
- b) Political agenda of nationalism
- c) Socio-cultural basis of Nationalism

VII) National reconstruction and Phule-Ambedkar

- a) Class, Caste, Gender and Indian Nationalism
- b) Communalism and Indian Nationalism

Course XVII Debates in Dr. Ambedkar Studies

Objectives: This course will orient students about the debates in Ambedkar studies. It will also inform students the intricacies of the debates in the arena of politics, history and culture and will enable them to understand and situate Dr. Ambedkar's project of social transformation.

I) Political debates

- a) Dr. Ambedkar and Gandhi
- b) Ambedkar and Marx
- c) Dr. Ambedkar on Muslim question
- d) Dr. Ambedkar on linguistic states

II) Historical Debate

- a) Dispute with colonial historiography
- b) Dr. Ambedkar-Jawaharlal Nehru
- c) Dr. Ambedkar-V. D. Savarkar

III) Social and cultural issues

- a) Understanding caste
- b) Dr. Ambedkar and Feminism
- c) Culture and social change

Course XVIII Economic Thought of Mahatma Phule

Objectives: This course will provide information about the economic changes taking place in colonial period. It will also orient students about process of economic thinking of nationalist thinkers and will explain the uniqueness of Mahatma Phule's economic thought

- I) Colonial economy
 - a) Structure and policies
 - b) Economic impact of British policies

- II) Emergence of Indian economic thought
 - a) Early economic thought in Maharashtra: Lokhitwadi and others
 - b) Dadabhai Nauroji's drain theory
- III) Economic thought of Mahatma Phule
 - a) Critique of colonial exploitation
 - b) Critique of caste economy
 - c) Critique of religious exploitation
 - d) Economic aspects of peasant issues

- IV) Situating Mahatma Phule in Indian economic thought
 - a) Critique of nationalist economic thought
 - b) Liberalism and Phule's economic thought
 - c) Marxist vision and Phule's economic thought
 - d) Legacy: Non-Brahmin movement and Dr. Ambedkar

Prof. Umesh Bagade

Chairman Ad-voc Board of Studies

The thoughts of Mahatma Phule and Dr. Ambedkar

NOTE :-

- 1) One period of 60 minutes.
- 2) 15 periods = 01 credit.
- 3) 04 Credits = 60 periods.
- 4) Each paper is comprised of 04 credits.
- 5) 60 periods are meant for classroom Teaching and Internal Assessment of each paper.