

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
AURANGABAD.**



Circular / Acad Sec./ P.G./Rev. Curri./Col. & Uni.Cam./ 2021.

It is hereby inform to all concerned that, on the recommendation of Dean of Faculty of Humanities, the Academic Council it's Meeting held on 01st November, 2021 **has accepted the "following Revised Curriculum of Post Graduate Courses for affiliated Colleges & University Campus"** as per appended herewith.

Sr. No.	P. G. Course Name	Semesters
01.	M. A. Sociology	Ist to IVth
02.	M. A. History	Ist to IVth
03.	M. A. Hindi	Ist to IVth
04.	M. A. Geography	Ist to IVth
05.	M. A. Political Science	Ist to IVth
✓ 06.	M. A. Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar	Ist & IInd
07.	M. A. Psychology	Ist & IInd
08.	Certificate Course in Counselling Psychology	-

This is effective from the Academic Year 2021-22 and Onwards as appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Aurangabad-431 004.
Ref. No. SU/Col. & UC/P.G./
Course/2021/ 3887-98

Date: 29.11.2021.

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**Deputy Registrar,
Academic.**

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Copy forwarded with compliments to:-

- 1] **The Head, all concerned departments,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 2] **The Principal, all affiliated colleges,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 3] **The Director, University Network & Information Centre, UNIC,**
with **a request to upload this Circular on University Website.**

Copy to :-

- 1] **The Director, Board of Examinations & Evaluation,**
- 2] **The Section Officer, [M.A. Unit] Examination Branch,**
- 3] The Section Officer, [Eligibility Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The In-charge, [E-Suvidha Kendra],
- 7] The Public Relation Officer,
- 8] The Record Keeper,
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

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DrK*291121/-

**DR.BABASAHEB AMBEDKARMARATHWADA UNIVERSITY,
AURANGABAD.**



NAAC "A" Grade

Revised Syllabus of

M. A. First Year (Ist and IInd Semester)

**THOUGHTS OF MAHATMA PHULE AND
DR. BABASAHEB AMBEDKAR.**

{Choice Based Credit with Grading System (CBCS)}

[Signature]
30-10-2021
Dean,
Faculty of Humanities.

WITH EFFECT FROM OCTOBER: 2021-22

***Revised Structure of Syllabus and Papers
for
Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar***

Syllabus of M. A. First Year

{Choice Based Credit with Grading System (CBCS)}

Ist Semester

Sr. no.	Course Code	Title of the Paper	Credits	MARKS		
				Continuous Assessment (Internal)	Semester End Examination (External)	Total

Core Courses (Compulsory)

1	THS-401	Dr. Ambedkar's Social and Culture Movement	04	20	80	100
2	THS-402	Mahatma Phule's Views on Social Structure	04	20	80	100

Elective/Optional Courses (Any two)

3	THS-421	Dr. Ambedkar and Buddhism	04	20	80	100
4	THS-422	Dr. Ambedkar's Struggle for Women's Emancipation	04	20	80	100
5	THS-423	Mahatma Phule's Thoughts on Religion	04	20	80	100
6	THS-424	Dr. Ambedkar's Ideas on Human Rights	04	20	80	100

Note:

- ❖ Assessment shall consist of continuous Assessment (CA) and End of Semester Examination (ESE)
- ❖ Weight age -20 % for ESE & 80 % for CA
- ❖ One Period of 60 Minutes
- ❖ 15 Periods= 01 Credit
- ❖ 04 Credits=60 Periods
- ❖ Each Paper is of 04 Credits
- ❖ Paper-(Elective) Transfer of Credit as per Student Choice.
- ❖ 20 Marks for Test (10+10=20)
- ❖ 15 Marks for Practical (7.5+7.5 =15)

Revised Structure of Syllabus and Papers
For
Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar
Syllabus of M. A. First Year
{Choice Based Credit with Grading System (CBCS)}
IInd Semester

Sr. no.	Course Code	Title of the Paper	Credits	MARKS		
				Continuous Assessment (Internal)	Semester End Examination (External)	Total

Core Courses (Compulsory)

1	THS-403	Mahatma Phule's Interpretation of History	04	20	80	100
2	THS-404	Dr. Ambedkar's Thoughts on Culture	04	20	80	100

Elective/Optional Courses (Any two)

3	THS-425	Peasant Struggle & Mahatma Phule	04	20	80	100
4	THS-426	Dr. Ambedkar's Political Thought	04	20	80	100
5	THS-427	Mahatma Phule's Thoughts on Nationalism	04	20	80	100
6	THS-428	Impact of Dr. Ambedkar on Modern Literature	04	20	80	100

Note:

- ❖ Assessment shall consist of continuous Assessment (CA) and End of Semester Examination (ESE)
- ❖ Weight age -20 % for ESE & 80 % for CA
- ❖ One Period of 60 Minutes
- ❖ 15 Periods= 01 Credit
- ❖ 04 Credits=60 Periods
- ❖ Each Paper is of 04 Credits
- ❖ Paper-(Elective) Transfer of Credit as per Student Choice.
- ❖ 20 Marks for Test (10+10=20)
- ❖ 15 Marks for Practical (7.5+7.5 =15)

(Dr. Kalidas Bhange)
Chairman
Ad-hoc Board of Studies in
Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar
M. A. Ist Year SYLLABUS

Course Code No. THS- 401		No. of Credits :04	Semester- I
Course Title:		Dr. Ambedkar's Social and Culture Movement	
Course Objectives:			
1.This course will orient students about Dr. Ambedkar’s Social and Culture Movement.			
2.To understand the ideology cultural struggle and its role in Indian history.			
3.This course will also inform students about his conception of social reforming.			
4.It will locate ideological, political and socio-cultural.			
Unit	Course Content		Periods
I	Background a. Social Cultural, Economic and Political Background b. British Rule, Policies and Its Overall Impact on Pre-Ambedkar Movement		16
II	Social Movement a. Concept of Social Justice b.Social Reconstruction c.Eradication of Untouchability		16
III	Social Reformers a. Sayajirao Gaikwad b. Shahu Maharaj		10
IV	Prominent Activists a. Walangkar b.Shivam Janba Kamble c. Ganesh Akkaji Gavai d. Kisan Faguji Bandsod e. Kalicharan Nandagavali f. Januji Khandare		18
Total Prides			60

Suggested reference

- 1.Wagh S.M.(2012),History of Ambedkar Movement , Sandesh Publication, Mumbai.
- 2.Jogdanad P.G.(1991),Dalit Movement in Maharashtra ,Kanak Publications, New Delhi.
- 3.Ghurye G.S.(1961),Cast, Class and Occupation, Popular Prakashan , Mumbai.
- 4.Narian A.K. , Ahir D.C.(1994),(Edited), Dr. Ambedkar Buddhism and Social Change, B.R. Publication Corporation, Delhi.
- 5.Dr. Babasaheb Ambedkar Writings and Speeches (1989), Vol. 5, education Dept. Govt. of Maharashtra, Mumbai.
- 6.Narian A.K., Ahir D.C.(1994),(Edited),Dr.Ambedkar Buddhism And Social change, B. R. Publishing Corporation, Delhi.
- 7.Proff. M.M. Ninan (2012),Ambedkar's Philosophy of Hinduism and Contemporary Critiques , Create Space independent Publishing Platform, amazon.com
- 8.Tofan Bemal (2008), Dr. B. R. Ambedkar , Crusader Against Caste And Untouchability of Hindu Social Order , Orissa Review , January,pp.19-28

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
Subject: Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar
M. A. Ist Year SYLLABUS

Course Code No. THS- 402	No. of Credits :04	Semester-I
Course Title:	Mahatma Phule Views on Social Structure	
Course Objectives: This Course will orient students about Mahatma Phule’s Thoughts of Social Structure and Social Change		
Unit	Course Content	Periods
I	Society in 19 th Century India a) Caste Structure b) Village Structure c) Religious Structure	16
II	Mahatma Phule on Caste; a) Genesis of caste and untouchability b) Understanding exploitation of cast and untouchability c) Critique of caste	16
III	Mahatma Phule on Patriarchy a)Critique of Brahmanical Patriarchy b)Caste and gender a study of Kulambin Akhand	10
IV	Mahatma Phule and Social Change a) Education , Knowledge and Social Change b) State and Social Change c) Religion and Social Change	18
Total Prides		60

Suggested reference

1. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule (in Marathi Mediam) Rajmudra Prakashan, Aurangabad.
2. Salunke A.H. (1998) – Mahatma Phule and Religion (in Marathi Mediam) Lokwangmaya Gruha, Mumbai.
3. Bakshi S.R. and Lip Mahajan (2000), Jyotirao Phule, In Encychopedic History of Indian Cultuer and Religion: Vol.5 Social Reformers. Deep. & Deep Publication, New Delhi.
4. Kamble Uttam (Second Ed. 2010) (in Marathi Mediam) Water Policy of Mahatmaphule, Sugawa Prakashan, Pune.
5. Ajay Kumar Jain (1996) The Annihilation of Caste, Manohar Publishers New Delhi.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
Subject: Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar
M. A. Ist Year SYLLABUS

Course Code No. THS-421		no. of Credits:04	Semester-I
Course Title:		Dr. Ambedkar and Buddhism	
Course Objectives: 1. To focus orient students about Dr. Ambedkar’s understanding of Buddhism. 2. To understand the ideology cultural struggle and its role in Indian history. 3. To focus inform students about his conception of Buddha and his Dhamma. 4. To focus locate ideological, political and socio-cultural dimensions of conversion to Buddhism.			
Unit	Course Content		Periods
I	History and Buddhism: a) Social condition before Buddhism b) Buddhist social revolution c) Revolution and counter-revolution d) Continuity of Buddhist ideas in medieval times.		15
II	Dr. Ambedkar’s Conversion to Buddhism: a) Dr. Ambedkar’s critique of caste and Hinduism. b) Issue of Scheduled Caste and conversion; probing alternatives c) Towards conversion: Probing alternatives. d) Conversion of Buddhism: background, event and debates.		15
III	Dr. Ambedkar on Buddha and His Dhamma: a) Portrayal of Gautam Buddha’s personality and life, b) Major tenets of Buddhism, c) Dr.Ambedkar’s interpretation of Buddhism, d) Buddhism and anti-caste social revolution.		20
IV	Buddhism and Democracy: a) Role of Buddhism in democracy, b) Buddhism and science, c) Buddha and his philosophy		10
Total Periods			60

Suggested Readings:

1. Dr. Ambedkar, B. R. The Buddha and His Dhamma
2. Dr. Ambedkar writings and Speeches, Vol.3, 11, 17, 18. Education Department, Gov. of Maharashtra, Mumbai.
3. Narsu, N.L.-Essence of Buddhism.
4. Ramteke, D.L.-Revival of Buddhism in India.
5. Narian A.K. & Ahir D.C. (1994), Edited, Dr. Ambedkar Buddhism and Social Change, B. R. Publishing Corporation, Delhi.
6. Zelliot, Eleanor-Dr. Ambedkar Movement in India.
7. Tofan Bernal (2008) Dr. Ambedkar, Crusader Against Caste and Untouchability of Hindu Social Order, Orissa Review, January, pp.19-28.
8. Prof. M. M. Ninan (2012) Ambedkar's Philosophy of Hinduism and Contemporary Critiques, Create Space Independent Publishing Platform, amazon. Com.
9. साळुंखे आ.ह., "सर्वोत्तम भूमिपुत्र गौतम बुद्ध"

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
Subject: Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar
M. A. Ist Year SYLLABUS

Course Code No. THS-422	No. of Credits :04	Semester-I
Course Title:	Dr. Ambedkar's Struggle for Women's Emancipation	
Course Objectives:		
1. This course will train students about the theory and struggle of Dr. Ambedkar for women's emancipation.		
2. It will orient students about his contribution to feminist theory and practice.		
3. This course will inform to students regarding the women's reform.		
Unit	Course Content	Periods
I	Historical Understanding: a) Women and social history in India , b) Buddhist revolution and women's freedom, c) Counter Revolution and women's enslavement with special emphasis on Monusmriti and other Brahmanical scriptures.	20
II	Issues of Women's Subjugation and Discrimination: a) Theorizing caste-patriarchy, b) Women's reforms, c) Social and economic issues.	15
III	Struggle for Women's Emancipation: a) Women as the agency of Scheduled Caste movement, b) Hindu code bill, c) Buddhism and women.	15
IV	Dr. Ambedkar's Contribution to Feminist Theory and Practice: a) Conception of Brahmanical Patriarchy.	10
Total Periods		60

Suggested Readings:

1. Dr.Ambedkar, B. R. The Buddha and His Dhamma
2. Dr.Ambedkar writings and Speeches, Vol.3, 11, 17, 18. Education Department, Gov.of Maharashtra, Mumbai.
3. Narian A.K. Ahir D.C.(1994), Edited Dr. Ambedkar Buddhism and Social Change, B. R. Publishing Corporation, Delhi.
4. डॉ. जाटव डी.आर. डॉ. आंबेडकर का समाजदर्शन, फिनिक्स पब्लिकेशन हाऊस.
5. डॉ. भालचंद्र फडके. डॉ. आंबेडकर यांचे सामाजिक विचार.
6. प्रा. घोडेस्वार देविदास- (संपादित) दलितांचे शिक्षण, समता सैनिक दल, प्रकाशन नागपूर.
7. भास्कर आनंद- भारतीय शिक्षणाचे बहुजनीकरण.
8. डॉ. विमल कीर्ती- बौद्ध धर्म के विकास में डॉ. आंबेडकर का योगदान.
9. डॉ. रावसाहेब कसबे- भारतीय राज्यघटना आणि डॉ. आंबेडकर.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Subject: Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar

M. A. Ist Year SYLLABUS

Course Code No. THS-423	No. of Credits :04	Semester-I
Course Title	Mahatma Phule's Thoughts on Religion	
Course Objectives: 1. This course will inform students about the changes taking place in the religious sphere of 19 th century Maharashtra. 2. It will Orient students about Mahatma Phule's vision on religion. 3. This course will analytically orient student to understand Mahatma Phule's attempt to create counter culture/religion.		
Unit	Course Content	Periods
I	Religious condition at the eve of 19th Century: a. Hinduism: Gender, Caste Untouchability, Religious, Credulity, Culture Practices and tradition. b. Critique of Hinduism by Christian Missionaries c. Beginning Phule's religious reform orientation.	15
II	Mahatma Phule's Religious Orientation: a. Anti-Caste tradition b. Paramhansa Mandali c. Deism and Christianity	10
III	Critique of Brahmanism: a. Attack on Brahmanical hegemony b. Critique of Brahmanical scriptures c. Critique of Caste System d. Historical review of anti-caste tradition and religions.	15
IV	Alternative Religion: a. Formation of Satyashodhak Samaj and its activities. b. Concept of Nirmik (Creator) c. Religious Philosophy. d. Alternative Faith System: Mythology, rituals ethics. e. Emancipation of the downtrodden and religious alternative. f. Examination of the ideology of Sarvajanic Satyadharm. g. Legacy of Satyashodhak Samaj	20
Total Periods		60

Suggested Readings:

1. Salunkhe A.H.(1996), Mahatma Phule and Religion (in Marathi)
2. हरी नरके आणि य. दि. फडके (1991) महात्मा फुले गौरवग्रंथ-खंड पहिला, महात्मा जोतिराव फुले चरित्र साधने समिती मुंबई. (द्वितीय सुधारित आवृत्ती).
3. हरी नरके, (संपादक) (1993) महात्मा फुले साहित्य व विचार महात्मा फुले चरित्र साधने प्रकाशन समिती मुंबई.
4. धनंजय कीर (1996) महात्मा जोतिराव फुले पॉप्युलर प्रकाशन मुंबई. (चौथी आवृत्ती).
5. भा.ल.भोळे (1990) जोतीरावांची समता- संकल्पना लोकवांड:मय गृह मुंबई.
6. साळुंके आ.ह. (1998) महात्मा फुले आणि धर्म- लोकवांड:मयगृह मुंबई
7. गजमल माळी (1989) वैदिक धर्म आणि महात्मा फुले राजमुद्रा प्रकाशन औरंगाबाद.

8. डॉ. मंगुळकरमा.प. महात्माफुलेआणिसत्यशोधकचळवळ, रघुवंशीप्रकाशनपुणे.

Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar M. A. Ist Year SYLLABUS

Course Code No. THS-424		No. of Credits :04	Semester-I
Course Title:		Dr. Ambedkar's Ideas on Human Rights	
Course Objectives: This course will be very important for the students to know the 'Human Rights'. Ambedkar's Views on the Human Rights is very ideological and useful for the development pf Human beings.			
Unit	Course Content		Periods
I	Introduction to Human Rights a. Meaning, Nature and Scope b. Origin and Historical Development of Human Rights c. Importance of Human Rights		17
II	Evolution of the concept of Human Rights a. Magna Carta b. French Revolution c. Geneva convention of 1864 d. Universal Declaration of Human Rights		18
III	Social Aspect a. Caste and Human Rights b. Manusmrti and Human Rights c. Women's Human Rights d. Untouchable and Human Rights		10
IV	Human Rights e. Dr. Ambedkar on Human Rights f. Protection of Civil Rights Act,1956 g. Prevention of Atrocities (SC and ST'S)Act 1989 h. Protection of Human Rights		15
Total Prides			60

Suggested Readings

1. Narian A.K., Ahir D.C.(1994),(Edited),Dr.Ambedkar Buddhism And Social change,B.R. Publishing Corporation, Delhi.
2. Proff. M.M. Ninan (2012),Ambedkar's Philosophy of Hinduism and Contemporary Critiques , Create Space independent Publishing Platform, amazon.com
3. Tofan Bernal (2008), Dr. B.R.Ambedkar , Crusader Against Caste And Untouchability of Hindu Social Order , Orissa Review , January,pp.19-28
4. Dr.Ambedkar,B.R.-The Buddha and His Dhamma.
5. Dr.Ambedkar writing and speeches,vol. 3,11,17,18, Education Department, Govt.of Maharashtra,Mumbai.
6. Narsu,N.L.-Essence of Buddhism.
7. Dr.Ramteke,D.L. – Revival of Buddhism of India.
8. Narian A.K, Ahir D.C.(1994),(Edited), Dr.Ambedkar Buddhism and Social change Zeller, Eleanor – Dr. Ambedkar Movement of India

M. A. First Year Semester Pattern
{Choice Based Credit with Grading System (CBCS)}
Subject: Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar
M. A. Ist Year SYLLABUS

Course Code No. THS-403		No. of Credits :04	Semester-II
Course Title:		Mahatma Phule Interpretation of History	
Course Objectives: This Course will inform Student about the ideology of mahatma Phule. In This Theory Mahatma Phule interprets History with his new angle. This aspects is very useful for the students.			
Unit	Course Content	Periods	
I	Theory of Baliraja: a. Baliraja's views on framers b. Baliraja's views on Brahman c. Defeat of Baliraja	15	
II	Concept of God a. God is the source of Brahman for deceiving to framers b. God is the source of exploitation c. God is the source of the economy of Brahman	15	
III	Varna System a. Writing on veda b. Marriage new system c. Universal religion d. Parshuram Theory e. Parshuram Letter	18	
IV	Incarnate of Narsiham a. Prahlad is spy of Brahman b. Killler of father c. Prahlad as antinational d. Role of Vaman	12	
Total prides			60

Suggested Readings;

1. Dhara, Lalitha (Ed.). 2011. Phule's and Women's Question, Dr. Ambedkar College of Commerce and Economics, Mumbai.
2. Dhara Lalitha (Ed.) 2011. Phule's and Women's Question, Dr. Ambedkar College of Commerce and Economics, Mumbai.
3. Omvedit, Gail, (Ed.) 2002. Jyotiba Phule ani Stree Mukticha Vichar, Lokvangmay Group. Mumbai.
4. Prof. M. M. Ninan (2012) Ambedkar's Philosophy of Hinduism and Contemporary Critiques, Create Space Independent Publishing Platform, amazon .Com.

Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar M. A. Ist Year SYLLABUS

Course Code No. THS-404		No. of Credits :04	Semester-II
Course Title:		Dr. Babasaheb Ambedkar's Thoughts on Culture	
Course Objectives: This course will be very useful to study of the Dr. Babasaheb Ambedkar's ideas on culture, This topic also studies abocd various saints and their views on social reforms.			
Unit	Course Content		Periods
I	Ambedkar's Critique of Literature a.Ancient Literature i) Vedic Literature ii) Pali Tipitaka b.Medieval Saints: Kabir, Rohidas , Tukaram, Chokhamela c.Dr. Ambedkar's Veiws on the Role of Literature in Social Life.		17
II	Essayist Dr. Ambedkar: Salient Feature of His Writings a) Annihilation of Caste b) Buddha or Karl Marx c) Rise and Down Fall of Hindu Women d) Ranade, Gandhi and Jinnah e) The Buddha and future of his religion		18
III	Journalist Dr. Ambedkar: a.Salient features of his Journalism b.Editorial and other writing in Muknayak, Bahishkrut Bharat and Janta		10
IV	Dr. Ambedkar on Literature as source of History : a. Analysis of the literary b. Work by Dr. Ambedkar writing a view to throw light on the historical c. traditions with special reference on the following: d. Revolution and Counter-Revolution in Indian History e. Riddles in Hinduism		15
Total prides			60

Suggested Readings;

1. Dr. Ambedkar, B. R.-The Buddha and His Dhamm
2. Dr. Ambedkar writings and speeches, vol. 1,3,9,19,20, Education Department, Govt.of Maharashtra, Mumbai.
3. Zelliot Eleanor – An Anthology of Dalit Literature
4. Dr. Ambedkar, B.R.-The Buddha and His Dhamma.
5. Dr. Ambedkar Writings and Speeches, Vol. 3,11,17,18, Education Department, Govt. of Maharashtra, Mumbai.
6. Dr. Ramteke,D.L. – Revival of Buddhism In India.
7. Narian A.K. , Ahir D.C.(1994),(Edited), Dr. Ambedkar Buddhism and Social Change.
8. Zelliot, Eleanor – Dr. Ambedkar Movement in India.
9. Narian A.K. , Ahir D.C.(1994),(Edited), Dr. Ambedkar Buddhism and Social Change, B.R. Publication Corporation, Delhi.
- 10.Proff . M.M. Ninan (2012), Ambedkar's Philosophy of Hinduism and Contemporary Critiques, Create Space Independent Publishing Platform, amazon.com.

Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar M. A. Ist Year SYLLABUS

Course Code No. THS- 425		no. of Credits :04	Semester-I
Course Title:		Peasant Struggle & Mahatma Phule	
Course Objectives: 1. This course will unfold the condition of peasantry and their struggle under colonialism. 2. It will bring out Mahatma Phule's thought on peasant exploitation and domination. 3.It will orient to students about Mahatma Phule's Views on Peasant Upliftment.			
Unit	Course Content	Periods	
I	Pre-Colonial Rural Economy: a. Caste- Feudalism , Peasantry and Surplus Appropriation Under pesewai. b) Agriculture under Colonialism. c) Revenue System and its Impact on Agriculture. d) Commercialization of agriculture. e) Recurring Famines and scarcities.	15	
II	Peasant Radicalism: a) Deccan riots. b) Colonial Response to Peasant Radicalism.	10	
III	Mahatma Phule's Analysis of Peasant Issue: a) Colonialism and peasant exploitation. b) Critique of Rural Indebtedness. c) Critique of Colonial administration. d) Religious exploitation of peasantry.	15	
IV	Caste and Peasant Exploitation: a. Mahatma Phule's agenda for peasant emancipation. b. Setting the economic agenda of peasantry c. Waging cultural struggle against Brahmanical exploitation d. Modernization of Indian agriculture. e. Comparison between the approaches to peasant question: Mahatma Phule and G. V. Joshi, M.G. Ranade, Tilak.	20	
Total Prides			60

Suggested Readings:

1. Wagh S.M. (2012), History of Ambedkar Movement, Sandesh, Publications, Mumbai.
2. Jogdand P.G. (1991). Dalit Movement in Maharashtra, Kanak Publications, New Delhi.
3. Bakshi S.R. and Lip Mahajan (2000), Jyotirao Phule, In Encyclopedic History of Indian Culture and Religion: Vol.5 Social Reformers. Deep & Deep Publication, New Delhi.
4. Kamble Uttam (Second Ed. 2010) (in Marathi Medium) Water Policy of Mahatma Phule, Sugawa Prakashan, Pune.
5. Ajay Kumar Jain (1996) The Annihilation of Caste, Manohar Publishers New Delhi.

Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar
M. A. Ist Year SYLLABUS

Course Code No. THS-426		No. of Credits :04	Semester-I
Course Title:		Dr. Ambedkar's Political Thought	
Course Objectives: This Course will give udeas of the Democracy to the students, its importance and the role of the Democracy in the Human development. This course also gives the information of the federal structure and the function of the Government.			
Unit	Course Content	Periods	
I	Ideological Foundation of Dr. Ambedkar 's Political Philosophy a) Liberalism, b) Buddhism. B) Dr. Ambedkar on Law and Social Change a) The Concept of Law b) Various Schools of Law c) Social Change d) Social Revolution.	17	
II	Dr. Ambedkar's Views on nature and sphere of action of Government. a) Forms of Government b) Federal Structure of Government c) Unitary Structure of Government d) Function of Government e) Constitutional Morality	18	
III	Dr. Ambedkar on Party System a) Role of Opposition Party in Parliamentary Democracy. b) Aims and Objects of Independent Labor Party. c) Aims and Objects of Republication Party of India	10	
IV	Dr. Ambedkar on Nation and Nationalism a) Political Independence b) Political Integration Constitutional Nationalism c) Hindu-Muslim Conflict.	15	
Total Prides			60

Suggested Readings:

1. Dr.Babasheb Ambedkar Writing and Speeches, Vol.1,2,8,9,10,13.Education Department, Govt. of Maharashtra, Bombay
2. Dr.Jatav-The Political Philosophy of Dr.Ambedkar, Phoenix Publishing, Agency, Agra.
3. Rajashekhariya – Dr.Ambedkar's Politics of emancipation.
4. Bharil Chandra- Social and Political Ideas of Dr.B.R.Ambedkar.
5. Dr.Lokhande G.S.-A Study in Social Democracy.
6. Ahir D.C. –Gandhi and Ambedkar, Ajay Prakashan , New Delhi,1969.
7. Bhagwan Das –Thus Spoke of Dr.Ambedkar Vol. I,II,III,IV.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
Subject: Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar
M. A. Ist Year SYLLABUS

Course Code No. THS-427	No. of Credits :04	Semester-II
Course Title:	Mahatma Phule's Thoughts on Nationalism	
Course Objectives:		
1. This Course will orient students about the theory and Processes of Indian nationalism.		
2. This Course will inform to students about Mahatma Phule's Nationalism on the basis of Cultural and social activities.		
3. This Course will inform to students about the relationship between class-caste and nationalism.		
Unit	Course Content	Periods
I	Idea of Nationalism: a. Concept of Nation and Nationalism. b. Orientalist/Colonial Conception of India and Its Impact on Indian Nationalism. c. Cultural Nationalism. d. Proto Nationalism: Tribal, Peasant, Labour Struggle.	15
II	Mahatma Phule's Critique of Brahmanical Nationalism: a. Critique of 1857 revolt. b. Critique of Sarvajanik Sabha and Indian National Congress. c. Critique of Cultural Nationalism.	15
III	Mahatma Phule's Alternative Nationalism: a. Critique of British Colonialism, b. Economic and Social basis of Nationalism. c. Historical and Cultural basic of Nationalism.	15
IV	National Reconstruction and Mahatma Phule. a. Class, Caste, Gender and Indian Nationalism. b. Communalism and Indian Nationalism.	15
Total Periods		60

Suggested Readings:

1. गं. बा.सरदार, दिनकर गांगल। 98। महात्मा फुले व्यक्तित्व आणि विचार ग्रंथाली अभिनव वाचक चळवळ मुंबई.
2. हरी नरके व य दि फडके । 99। महात्मा फुले गौरव ग्रंथ खंड पहिला महात्मा ज्योतिराव फुले चरित्र साधने समिती मुंबई द्वितीय आवृत्ती
3. पाटील पंढरीनाथ सिताराम। 989 महात्मा ज्योतिराव फुले मनोविकास प्रकाशन मुंबई दुसरीआ वृत्ती
4. धनंजय कीर 1996 महात्मा ज्योतिराव फुले पॉपुलर प्रकाशन मुंबई चौथी आवृत्ती.
5. हरी नरके, 1993 संपादक महात्मा फुले साहित्य व विचार महात्मा फुले चरित्र साधने प्रकाशन समिती मुंबई.

6. बगाडे उमेश 1998 फुले आणि आंबेडकर यांचा राष्ट्रवाद कवयित्री सावित्रीबाई फुले प्रकाशन येवला.

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Subject: Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar
M. A. Ist Year SYLLABUS

Course Code No. THS-428	No. of Credits :04	Semester-II
Course Title:	Impact of Dr. Ambedkar on Modern Literature	
Course Objectives:		
1. This Course will orient students about impacts of Dr. Ambedkar's Thoughts on Modern Literature.		
2. It will inform to students about the Contribution of Ambedkari Literature in Marathi Literature		
Unit	Course Content	Periods
I	Dr. Ambedkar Literature in Marathi: a. Shivram janba Kamble b. Annabhau Sathe c. Shankarrao Kharat d. Gopalbaba Walangkar c. Bandhu Madao.	15
II	Literature on Dr. Ambedkar a. Dr.Ambedkarrian Poetry: Lok kavi Wamandada Kardak, Vitthal Wagh, Vitthal Umap. b. Dr.Ambedkari short Stories: Features c. Dr. Ambedkari Theory: Continuity and Change.	15
III	Dr.Ambedkarite Autobiographies: a. Laxman Mane, Eknath Ahavd b. It's Contribution to Marathi Literature, Narendra Jadhav c. P.E. Sonkamble.	15
IV	Dr. Ambedkarite Literature in Other Indian languages; (Translations available in Marathi, Hindi and English)	15
Total Periods		60

Suggested Readings:

1. Dr. Ambedkar writings and Speeches, Vol.3, 11, 17, 18. Education Department, Gov. of Maharashtra, Mumbai.
2. Zelliott Eleanor-An Anthology of Dalit Literature.
3. डॉ. मनोहर यशवंत निबंधकार डॉक्टर बाबासाहेब आंबेडकर.
4. डॉ. मनोहर यशवंत आंबेडकरवादी मराठी साहित्य भिमरत्न प्रकाशन नागपुर.
5. डॉ. गंगाधर पानतावणे पत्रकार डॉ. बाबासाहेब आंबेडकर.
6. डॉ. पानतावणे गंगाधर दलित साहित्य चर्चा आणि चिंतन साकेत प्रकाशन औरंगाबाद.
7. हिवराळे सुखराम, लोकपत्रकार डॉ. आंबेडकर.
8. डॉ. वानखेडे मना दलितांचे विद्रोहीवांड:मय.
9. डॉ. फडके भालचंद्र दलित साहित्य वेदना आणि विद्रोही.
10. खरात शंकरराव दलित साहित्य प्रेरणा व प्रवृत्त.
11. डांगळे अर्जुन (संपादित) दलित साहित्य एक अभ्यास.
12. लिंबाळे शरणकुमार दलित साहित्य प्रचार प्रकाश कोल्हापूर.