

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
AURANGABAD.**



Circular / Acad Sec./ UG & PG/Rev. Curri./Col. & Uni.Cam./ 2022.

It is hereby inform to all concerned that, on the recommendation of Dean of Faculty of Humanities, **the Hon'ble Vice-Chancellor has accepted the following subject wise Curriculum & Regulations of Choice Based Credit & Grading System** under the faculty of Humanities in his emergency powers under Section 12 [7] of the Maharashtra Public University Act, 2016 on behalf of the Academic Council.

Sr. No.	UG/PG Course Curriculum Name	Semesters
01.	B.A., B.Com. & M. A. First Year [Marathi]	Ist & IInd
02.	B. A./B.Com/ B.Sc./BFA/BSW Second Language & Optional First Year [Hindi]	Ist & IInd
03.	B. A. First Year [Urdu]	Ist & IInd
04.	B.A./ B.Com/ B.Sc. Second Language & Optional First Year [Sanskrit]	Ist & IInd
05.	B. A. First & Second Year Progressively and M.A. Second Year [Psychology]	Ist to IVth and IIIrd & IVth
06.	B. A. First Year [Geography]	Ist & IInd
07.	B. A. First Year [Political Science]	Ist & IInd
08.	B. A. First & M.A. Second Year [Sociology]	Ist & IInd and IIIrd & IVth
09.	B. A. First Year [Economics]	Ist & IInd
10.	B. A. First Year [Public Administration]	Ist & IInd
11.	B. A. First & M.A. Second Year [Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar]	Ist & IInd and IIIrd & IVth
12.	B.A. First Year Optional [Military Science]	Ist & IInd
13.	B.A./ B.Sc. Second Language & Optional First Year [Arabic]	Ist & IInd
14.	B.A. First Year Optional [Islamic Studies]	Ist & IInd

This is effective from the Academic Year 2022-23 and Onwards progressively as appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Aurangabad-431 004.
Ref. No. SU/Col. & UC/UG & PG/
2022/ 3355-65

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**Deputy Registrar,
Academic.**

Date: 11.07.2022.

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Copy forwarded with compliments to:-

- 1] **The Head, all concerned departments,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 2] **The Principal, all affiliated colleges,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 3] **The Director, University Network & Information Centre, UNIC,**
with **a request to upload this Circular on University Website.**

Copy to :-

- 1] **The Director, Board of Examinations & Evaluation,**
- 2] **The Sec. Officer, [B.A.,B.Com, B.Sc. & M.A. Unit] Exam. Branch,**
- 3] **The Section Officer, [Eligibility Unit],**
- 4] **The Programmer [Computer Unit-1] Examinations,**
- 5] **The Programmer [Computer Unit-2] Examinations,**
- 6] **The In-charge, [E-Suvidha Kendra],**
- 7] **The Public Relation Officer,**
- 8] **The Record Keeper,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

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DrK*110722/-

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
AURANGABAD.**



NAAC "A" Grade

Revised Syllabus of

M. A. Second Year (IIIrd and IVth Semester)

**THOUGHTS OF MAHATMA PHULE AND
DR. BABASAHEB AMBEDKAR.**

{Choice Based Credit with Grading System (CBCS)}

WITH EFFECT FROM: 2022-23

**Dean
Faculty of Humanities,
Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad.**

Revised Structure of Syllabus and Papers
for
Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar

Syllabus of M. A. Second Year

{Choice Based Credit with Grading System (CBCS)}

IIIrd Semester

Sr. no.	Course Code	Title of the Paper	Credits	MARKS		
				Continuous Assessment (Internal)	Semester End Examination (External)	Total

Core Courses (Compulsory)

1	THS-501	Educational Thoughts of Mahatma Phule	04	20	80	100
2	THS-502	Dr.B.R.Ambedkar's Administrative Thoughts	04	20	80	100

Elective/Optional Courses (Any two)

3	THS-521	Research Methodology (I)	04	20	80	100
4	THS-522	Dr. B. R. Ambedkar's Thoughts on Agriculture	04	20	80	100
5	THS-523	Agriculture Thoughts of Mahatma Phule	04	20	80	100
6	THS-524	Mahatma Phule as a System Builder	04	20	80	100

Note:

- ❖ Assessment shall consist of continuous Assessment (CA) and End of Semester Examination (ESE)
- ❖ Weight age -20 % for ESE & 80 % for CA
- ❖ One Period of 60 Minutes
- ❖ 15 Periods= 01 Credit
- ❖ 04 Credits=60 Periods
- ❖ Each Paper is of 04 Credits
- ❖ Paper-(Elective) Transfer of Credit as per Student Choice.
- ❖ 20 Marks for Test (10+10=20)
- ❖ 15 Marks for Practical (7.5+7.5 =15)

Dr. Babasaheb Ambedkar Maharashtra
University, Mumbai

Revised Structure of Syllabus and Papers
For
Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar
Syllabus of M. A. Second Year
{Choice Based Credit with Grading System (CBCS)}
IVth Semester

Sr. no.	Course Code	Title of the Paper	Credits	MARKS		
				Continuous Assessment (Internal)	Semester End Examination (External)	Total

Core Courses (Compulsory)

1	THS-503	Educational Thoughts of Dr.B.R.Ambedkar		04	20	80	100
2	THS-504	Mahatma Phule's Interpretation of History		04	20	80	100

Elective/Optional Courses (Any two)

3	THS-525	Research Methodology (II)	04	20	80	100
4	THS-526	Constitutionalism and Indian Constitution	04	20	80	100
5	THS-527	Mahatma Phule and Economic Ideas	04	20	80	100
6	THS-528	Project Assignment	08	80	20	100

Note:

- ❖ Assessment shall consist of continuous Assessment (CA) and End of Semester Examination (ESE)
- ❖ Weight age -20 % for ESE & 80 % for CA
- ❖ One Period of 60 Minutes
- ❖ 15 Periods= 01 Credit
- ❖ 04 Credits=60 Periods
- ❖ Each Paper is of 04 Credits
- ❖ Paper-(Elective) Transfer of Credit as per Student Choice.
- ❖ 20 Marks for Test (10+10=20)
- ❖ 15 Marks for Practical (7.5+7.5 =15)


(Dr. Kalidas Bhange)
Chairman

Ad-hoc Board of Studies in
Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Subject: Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar

M. A. IInd Year SYLLABUS

Course Code No. THS- 501	No. of Credits :04	Semester- III
Course Title:	Educational Thoughts of Mahatma Phule	
Course Objectives: The main objective of this paper is to teach the students importance of education and Phule's ideas about education and its importance. According to Phule education is not just literacy it is for social change, education brings revolutionary change in the social institutions which may ensure freedom of human beings and all the members Liberty equality and fraternity all these Phule's ideas very important and outstanding for students.		
Unit	Course Contents	
I	Introduction a. Introduction b. Importance of Education c. Education is the tool of the Economic development d. Phule's work on Education.	
II	British Rule and Education a. Condition of the Education in the British Rule. b. British ruler's views on Education c. Monopoly of the Brahmins in Education. d. The British ruler's 'Downward Filtration theory'.	
III	Phule's views on Education a. The concept of Universalisation of Education. b. Benefits of education to common masses. c. Phule on Hunter Commission. d. Phule's views on Education of women and Untouchability.	
IV	Phule's education policy a. Syllabus and it's Contents, b. Languages. c. Primary education and the Government role. d. Scholarships and the Schemes of rewards. e. Management of primary school and the need of trained teachers.	

Suggested reference:-

1. .Gupata N.L.2008 Mahatma jotiba Phule, an Educational philosopher Anmol publication pvt.ltd. 437/4B, Ansari road Daryaganj New Delhi 110002.
2. Rosalind O Hanlon 2002, Caste, Conflict and Ideology, Cambridge University, london, New York, New Rochelle Melbourne Sydney.
3. Aparna Devare 2011 history and the making of a modern Hindu self, Routledge Tylor and Francis group, London, New Delhi.
4. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule (in Marathi Mediam) Rajmudra Prakashan, Aurangabad.
5. Salunke A. H. (1998) – Mahatma Phule and Religion (in Marathi Mediam) Lokwangmaya Gruha, Mumbai.
6. Bakshi S. R. and Lip Mahajan (2000), Jyotirao Phule, In Encychopedic History of Indian Cultuer and Religion: Vol.5 Social Reformers.Deep.& Deep Publication,New Delhi.
7. Kamble Uttam (Second Ed.2010) (in Marathi Mediam) Water Policy of Mahatmaphule, Sugawa Prakashan, Pune.
8. Ajay Kumar Jain (1996) The Annihilation of Caste, Manohar Publishers New Delhi. Salunkhe A.H.(1996), Mahatma Phule and Religion (in Marathi)
9. हरी नरके आणि य. दि. फडके (1991) महात्मा फुले गौरवग्रंथ-खंड पहिला, महात्मा जोतिराव फुले चरित्र साधने समिती मुंबई. (द्वितीय सुधारित आवृत्ती).
10. हरी नरके, (संपादक) (1993) महात्मा फुले साहित्य व विचार महात्मा फुले चरित्र साधने प्रकाशन समिती मुंबई.
11. धनंजय कीर (1996) महात्मा जोतिराव फुले पॉप्युलर प्रकाशन मुंबई. (चौथी आवृत्ती).
12. भा.ल.भोळे (1990) जोतीरावांची समता- संकल्पना लोकवांड:मय गृह मुंबई.
13. साळुंके आ.ह. (1998) महात्मा फुले आणि धर्म- लोकवांड;मयगृह मुंबई
14. गजमल माळी (1989) वैदिक धर्म आणि महात्मा फुले राजमुद्रा प्रकाशन औरंगाबाद.
15. डॉ. मंगुळकर मा.प. महात्मा फुले आणि सत्यशोधक चळवळ, रघुवंशी प्रकाशन पुणे.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Subject: Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar

M. A. IInd Year SYLLABUS

Course Code No. THS-502	No. of Credits :04	Semester-III
Course Title:	Dr. B. R. Ambedkar's Administrative Thoughts	
Course Objectives: This course is very useful and important for the students, because this course use ideas of Ambedkar about administration. According Dr BR Ambedkar administration is the backbone of the democracy. Administration is the main tool to bring about development, justice,fraternity among the society. Therefore Ambedkar was very sensitive regarding administration. Therefore this course is very useful for the students to learn about administration.		
Unit	Course Contents	
I	Ideological Foundation of Dr B.R. Ambedkar's Administrative Philosophy a) State socialism b) Constitutional Administration c) Society and Administration	
II	Dr.B.R. Ambedkar on Nation and Nationalism a) Administration after Independence b) Constitutional Nationalism c) Constitutional literacy d) Constitutional Culture	
III	Contribution of Independence India in Constitution a) Civil Services b) law and Judicial c) Constitutional Philosophy d) Constitutional Public Administration	
IV	Dr. B.R. Ambedkar's Thoughts on a) Army and Profession b) Punishment to the Administrator c) Management d) Magistrate	

Suggested readings :

1. Raj kumar, Encyclopedia of Dr Ambedkar Commonwealth Publishers Private Limited New Delhi 2010.
2. डॉ. धर्मवीर, अंबेडकर के प्रशासनिक विचार, वाणी प्रकाशन, दिल्ली. प्रथम संस्करण -2004.
3. डॉ.भीमराव रामजी अंबेडकर, राज्य और अल्पसंख्याक ,प्रबुद्ध भारत पुस्तकालय, नागपुर -2011.
4. डॉ.भीमराव रामजी अंबेडकर , रानाडे, गांधी आणि जीना, रोडगे प्रकाशन,नागपुर.
5. भीमराव रामजी आंबेडकर, ईस्ट इंडिया कंपनीचे प्रशासन आणि आर्थिक व्यवस्थापन, विनिमय प्रकाशन ,मुंबई .,6 डिसें,2011,
6. डॉ. बी.आर.आंबेडकर,जातिव्यवस्थेचे निर्मूलन,डॉ.बाबासाहेब आंबेडकर चरित्र साधने प्रकाशन समिती ,उच्च तंत्र शिक्षण विभाग, महाराष्ट्र शासन , मराठी अनुवाद- प्रा प्रकाश शिरसाट ,2015.
7. डॉ.अशोक सोनकांबळे, डॉ. विठ्ठल जाधव, भारतीय संविधानाचा भारतीय प्रशासनावरील प्रभाव: एक चिकित्सक अभ्यास पीएचडी प्रबंध , स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ ,नांदेड -2018.

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M. A. IInd Year SYLLABUS

Course Code No. THS- 521	No. of Credits :04	Semester- III
Course Title:	Research Methodology (I)	
Course Objectives: This course is designed to introduce research methodology to postgraduate student for better understanding of application of social sciences in general and thoughts of Mahatma Phule and Dr Babasaheb Ambedkar.To provide and equip the students with the producter, tools and techniques of social research. The course can serve as a helping hand to student to understand primary technique and the use of social research. The course is designed in the view of increasing use of tempers and statically tools in social research.		
Unit	Course Contents	
I	Nature of Social Research: a. Meaning, Characteristics and Significance of Social Research b. Research Process or Steps in Social Research c. Bearing of Empirical Research and Theory on Each Other.	
II	Hypothesis: a. Meaning and Characteristics of Hypothesis b. Sources of Hypothesis. c. Qualities of a Workable or Good Hypothesis	
III	Research Design: a. Meaning and Objects of Research Design. b. Steps of Research Design. c. Type of Research Design-Exploratory, d. Descriptive, Diagnostic and Experimental Research Design	
IV	Sampling: a. Meaning of Sampling. b. Main Steps of Sampling. c. Advantage and Disadvantages of Sampling. d. Types of Sampling.	

Suggested reference

1. Merton, Robert-Social Theory and Social Structure.
2. Goode, W. & Hatt. P-Methods in Social Research.
3. Jahoda, M.Deutsch & Cook-Research Methods in Social Relation.
4. Festinger, L.D. & Kaatz, D.(ed.) - Research Methods in Behavioral Sciences.
5. Modge, J.- The Tools of Social Sciences.
6. Young,P.-Scientific Social Surveys and Research.
7. Mukherje P.N.2000-Methodology in Social Research.
8. Punch, Keith, 1986-Intoduction to Social Research, London.
9. Bose, Pradip Kumar- Research Methodology, Social Research, New Delhi, ICCSR.
10. Devaus D.A.,1986- Sarveys in Social Research London.
11. Saravanavel, P. Research Methodology.

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M. A. IInd Year SYLLABUS

Course Code No. THS-522	No. of Credits :04	Semester-III
Course Title:	Dr. Babasaheb Ambedkar's Thoughts on Agriculture Policy.	
Course Objectives: The ideas of Dr. B.R. Ambedkar gives knowledge about the Indian farming, it's importance in the Indian economy.This course also used information about the new technology which is used in the farming.Land size, employment and various issues which are studied by Ambedkar in the course. Ambedkar view"s about farming is studied in this course which is very important for development of the Indian farming.		
Unit	Course Contents	
I	Introduction a) Importance of Indian Agriculture b) Productivity of Indian Agriculture c) Causes of low Productivity	
II	Dr. B.R. Ambedkars Thought's on land reform:- a) land Management b) Maximum ground retention c) Amendments to clan rights	
III	Dr.B.R. Ambedkar's Thoughts on policy of Sustainable Development:- a) Green Revolution b) River Basin Project Development Strategy c) National Flood Control d) Electric Energy development policy	
IV	Dr. B.R. Ambedkar on collative Farming :- a) Zamindari Farming b) Circle Agriculture c) Combined Farming d) Family Farming	

Suggested reference

1. Permalah P.K., Sateesh Reddy of Dr. B.R. Ambedkar Economics Philosophy Delta pub. House New Delhi, 1994.
2. Bagwan das (Edited) Thus spoke ambedkar's Vols II.III
3. Thorat S.K. Ambedkar Rule in economics planning and water policy sharp publication new Dehli, 1998
4. Thorat Sukhdev, Kumar Narender, Dr. B.R. Ambedkar : Perspectives on social exclusion and inclusive policies new Delhi. oxford University press. (2008)
5. डॉ. सुखदेव थोरात, डॉ. बाबासाहेब आंबेडकर नियोजन व विद्युत विकास भूमिका व योगदान.
6. डॉ. बाबासाहेब आंबेडकर - रायटींग एन्ड स्पीचेस खंड ३, महाराष्ट्र सरकार प्रकाशन मुंबई.
7. धनंजय कीर, डॉ. आंबेडकर लाईफ एण्ड मिशन मुंबई.
8. डॉ. बाबासाहेब आंबेडकरांचे आर्थिक विचार, सुगावा प्रकाशन, पुणे. ४) प्रल्हाद लुलेकर, अनंत पैलूचा सामाजिक योद्धा दलित दलितेतरासाठी, डॉक्टर बाबासाहेब आंबेडकर, सायन प्रकाशन पुणे.
9. महाराष्ट्र शासन संपादित: डॉ. बाबासाहेब आंबेडकर लेखन आणि भाषणे भाग-१८, खंड - ३.
10. फडके भालचंद्र, डॉ. बाबासाहेब आंबेडकर, श्रीविद्या प्रकाशन पुणे, १९८५.

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Subject: Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar

M. A. IInd Year SYLLABUS

Course Code No. THS- 523	No. of Credits :04	Semester-III
Course Title:	Agricultural thoughts of Mahatma Phule	
Course Objectives: Agriculture was main source of the Indian economy to get emploment and income in the British rule. 90% population was depend upon the farming. Therefore Phule studied the farmers situation and he developed various ideas regarding farming. These idea are very important and useful for today also. Therefore it is very important to study Phules thoughts on agriculture today also. Therefore this Course is Developed to give Various ideas of Phule.		
Unit	Course Contents	
I	Introduction a. Farming and Government. b. Source of income. c. Source of Employment. d. Main source of livelihood.	
II	Farmer's Poverty a. loan theory of Mahatma Phule. b. Farmers religious exploitation. c. Effects of the farmers illiteracy. d. Old method of land cultivating.	
III	Non-affordability of farming. a. land Division b. Non-fertility of Land. c. Global market and farming Import of consumer goods.	
IV	Measures for farmers Development a. Hybrid animals and it's use. b. Search of Water Availability. c. Subsidiary business Adoption of new Technology. d. Agriculture Insurance. e. Agriculture schools	

Suggested reference:-

1. Aparna Devare 2011 history and the making of a modern Hindu self, Routledge Tylor and Francis group, London, New Delhi.
2. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule (in Marathi Mediam) Rajmudra Prakashan, Aurangabad.
3. Salunke A. H. (1998) – Mahatma Phule and Religion (in Marathi Mediam) Lokwangmaya Gruha, Mumbai.
4. Bakshi S. R. and Lip Mahajan (2000), Jyotirao Phule, In Encychopedic History of Indian Cultuer and Religion: Vol.5 Social Reformers.Deep.& Deep Publication,New Delhi.
5. Kamble Uttam (Second Ed.2010) (in Marathi Mediam) Water Policy of Mahatmaphule, Sugawa Prakashan, Pune.
6. Ajay Kumar Jain (1996) The Annihilation of Caste, Manohar Publishers New Delhi. Salunkhe A.H.(1996), Mahatma Phule and Religion (in Marathi)
7. हरी नरके आणि य. दि. फडके (1991) महात्मा फुले गौरवग्रंथ-खंड पहिला, महात्मा जोतिराव फुले चरित्र साधने समिती मुंबई. (द्वितीय सुधारित आवृत्ती).
8. हरी नरके, (संपादक) (1993) महात्मा फुले साहित्य व विचार महात्मा फुले चरित्र साधने प्रकाशन समिती मुंबई.
9. धनंजय कीर (1996) महात्मा जोतिराव फुले पॉप्युलर प्रकाशन मुंबई. (चौथी आवृत्ती).
10. भा.ल.भोळे (1990) जोतीरावांची समता- संकल्पना लोकवांड:मय गृह मुंबई.

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Subject: Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar
M. A. IInd Year SYLLABUS

Course Code No. THS-524	No. of Credits :04	Semester-III
Course Title:	Mahatma Phule As a System Builder	
Course Objectives: This Course is a very important, it gives new ideas to the student to develop society and reconstruct old customs and tradition. This is a very modern approach of Phule. This approach brings all society and religions under one umbrella. Therefore this course is very useful to the students to study.		
Unit	Course Contents	
I	Introduction a. Social Structure b. Stratification c. Effects of stratification on society d. Castesim is the part of Stratification	
II	Stratification a. Stratification of Maharashtra before British rule. b. Stratification of Maharashtra after British rule. c. Phules views on Humankind.	
III	Social Structure a. Concept of Perfect Family. b. True Religion c. Universality.	
IV	Satyashodhak Samaj a. Objectives of the establishment b. Aim of the establishment c. Substitute to Religious Custom and tradition	

Suggested reference:-

1. Aparna Devare 2011 history and the making of a modern Hindu self, Routledge Tylor and Francis group, London, New Delhi.
2. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule (in Marathi Mediam) Rajmudra Prakashan, Aurangabad.
3. Salunke A. H. (1998) – Mahatma Phule and Religion (in Marathi Mediam) Lokwangmaya Gruha, Mumbai.
4. Bakshi S. R. and Lip Mahajan (2000), Jyotirao Phule, In Encychopedic History of Indian Cultuer and Religion: Vol.5 Social Reformers.Deep.& Deep Publication,New Delhi.
5. Kamble Uttam (Second Ed.2010) (in Marathi Mediam) Water Policy of Mahatmaphule, Sugawa Prakashan, Pune.
6. Ajay Kumar Jain (1996) The Annihilation of Caste, Manohar Publishers New Delhi. Salunkhe A.H.(1996), Mahatma Phule and Religion (in Marathi)
7. हरी नरके आणि य. दि. फडके (1991) महात्मा फुले गौरवग्रंथ-खंड पहिला, महात्मा जोतिराव फुले चरित्र साधने समिती मुंबई. (द्वितीय सुधारित आवृत्ती).
8. हरी नरके, (संपादक) (1993) महात्मा फुले साहित्य व विचार महात्मा फुले चरित्र साधने प्रकाशन समिती मुंबई.
9. धनंजय कीर (1996) महात्मा जोतिराव फुले पॉप्युलर प्रकाशन मुंबई. (चौथी आवृत्ती).
10. भा.ल.भोळे (1990) जोतीरावांची समता- संकल्पना लोकवांड:मय गृह मुंबई.
11. साळुंके आ.ह. (1998) महात्मा फुले आणि धर्म- लोकवांड:मयगृह मुंबई
12. गजमल माळी (1989) वैदिक धर्म आणि महात्मा फुले राजमुद्रा प्रकाशन औरंगाबाद.

IV Seme

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M. A. IInd Year SYLLABUS

Course Code No. THS- 503		No. of Credits :04	Semester-IV
Course Title:		Dr B. R. Ambedkar's Educational Thoughts	
Course Objectives: This course will be given ideas of Education of Dr. B.R. Ambedkar, This course gives ideas of the B.R. Ambedkar's Education policy. This policy brings improvement among the downtrodden Society. The Ambedkar's ideas will be guided to the Indian society. Therefore this course is very important to study and give stimulation to the students to study the ideas of Ambedkar and his Policy.			
Unit	Course Contents		
I	Dr BR Ambedkar's Educational Analysis. a) Human Values of Education b) Liberty, Equality and Fraternity Theory c) Educationalist Dr. B. R. Ambedkar d) Education and Indian Constitution		
II	The purpose of Education According to Dr. B. R. Ambedkar a) Society and Education b) Education as a tool insure Social Justice c) Higher Education and Dr. B.R. Ambedkar d) Education and Student		
III	Dr. B.R. Ambedkar's views on the Education and its Relevance a) Educational Administration in India b) Development and Education in Modern India c) Education and Constitution literacy d) Scientific Approach and Education		
IV	Dr. B.R. Ambedkar on Indian Educational System a)Dr. B. R. Ambedkar's Educational Philosophy b) Education in Republic India and its Impact c) Comparative Study of old and new Education Policy d) Rural Society and Educational Mentality		
Total Prides			

Suggested reference

1. Government of Maharashtra , Babasaheb Ambedkar writing and speeches, volume 2,1982.
2. Dr. B.R, Ambedkar federalism versus freedom,Bheema Patrika Publication, Jalandhar, SC-1995.
3. Prakash Mohan, human right in India, Srishti book distributors, New Delhi-2013.
4. Permalah P.K., Sateesh Reddy of Dr. B.R. Ambedkar's Economics Philosophy Delta pub. House New Delhi, 1994.
5. Bagwan das (Edited) Thus spoke ambedkar's Vols II.III
6. Thorat S.K. Ambedkar Rule in economics planning and water policy sharp publication new Dehli, 1998
7. Thorat Sukhdev, Kumar Narender, Dr. B.R. Ambedkar : Perspectives on social exclusion an inclusive policies new Delhi. oxford University press. (2008)
8. डॉ. सुखदेव थोरात, डॉ. बाबासाहेब आंबेडकर नियोजन व विद्युत विकास भूमिका व योगदान.
9. डॉ. बाबासाहेब आंबेडकर - रायटींग एन्ड स्पीचेस खंड ३, महाराष्ट्र सरकार प्रकाशन मुंबई.
10. धनंजय कीर, डॉ. आंबेडकर लाईफ एन्ड मिशन मुंबई.
11. डॉ. बाबासाहेब आंबेडकरांचे आर्थिक विचार, सुगावा प्रकाशन, पुणे. ४) प्रल्हाद तुलेकर, आनंत पैलूचा सामाजिक योद्धा दलित दलितेतरासाठी, डॉक्टर बाबासाहेब आंबेडकर, सायन प्रकाशन पुणे.
12. महाराष्ट्र शासन संपादित: डॉ. बाबासाहेब आंबेडकर लेखन आणि भाषणे भाग-१८, खंड - ३.

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M. A. IInd Year SYLLABUS

Course Code No. THS- 504		No. of Credits :04	Semester-IV
Course Title:		Mahatma Phule's Interpretation of History	
Course Objectives: Accordins to the Mahatma Phule Hindu myths were used as tools by Brahmin to exploite lower casts. Therefore Phule interpreted all the stories to avoid exploitation of the lower castes and give them stimulation to improve their economic condition and social status This paper studies all these Concepts			
Unit	Course Contents		
I	Introduction a. Importance of History and it's Effects on Society. b. Background of the Incarnation Theory. c. Political use of History. d. Religion & History events.		
II	Domination of legends and Myths a. Establishment of religious policy. b. Rule of Brahma c. Rule of Manus d. Distortion of real History. e. Establishment of rule of Brahminism.		
III	Interpretation of Incarnation theory. a. Theory of Incarnation of Matsya. b. Theory of Incarnation of Vishnu and Varah. c. Theory of Incarnation of Kurma. d. Ideology of Phule's about these Incarnation Theory.		
IV	Rewriting of History a. Rewriting of History of Chhatrapati Shivaji. b. Rewriting of History of Narsiha. c. Rewriting of History of Waman. d. Rewriting of History of Parshuram.		

Suggested reference:-

1. Aparna Devare 2011 history and the making of a modern Hindu self, Routledge Tylor and Francis group, London, New Delhi.
2. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule (in Marathi Mediam) Rajmudra Prakashan, Aurangabad.
3. Salunke A. H. (1998) – Mahatma Phule and Religion (in Marathi Mediam) Lokwangmaya Gruha, Mumbai.
4. Bakshi S. R. and Lip Mahajan (2000), Jyotirao Phule, In Encychopedic History of Indian Cultuer and Religion: Vol.5 Social Reformers.Deep.& Deep Publication,New Delhi.
5. Kamble Uttam (Second Ed.2010) (in Marathi Mediam) Water Policy of Mahatmaphule, Sugawa Prakashan, Pune.
6. Ajay Kumar Jain (1996) The Annihilation of Caste, Manohar Publishers New Delhi. Salunkhe A.H.(1996), Mahatma Phule and Religion (in Marathi)
7. हरी नरके आणि य. दि. फडके (1991) महात्मा फुले गौरवग्रंथ-खंड पहिला, महात्मा जोतिराव फुले चरित्र साधने समिती मुंबई. (द्वितीय सुधारित आवृत्ती).
8. हरी नरके, (संपादक) (1993) महात्मा फुले साहित्य व विचार महात्मा फुले चरित्र साधने प्रकाशन समिती मुंबई.
9. धनंजय कीर (1996) महात्मा जोतिराव फुले पॉप्युलर प्रकाशन मुंबई. (चौथी आवृत्ती).
10. भा.ल.भोळे (1990) जोतीरावांची समता- संकल्पना लोकवांड:मय गृह मुंबई

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M. A. IInd Year SYLLABUS

Course Code No. THS-525		No. of Credits :04	Semester-IV
Course Title:		Research Methodology (II)	
Course Objectives: This course is designed to introduce research methodology to postgraduate student for better understanding of application of social sciences in general and thought's of Mahatma Phule and Dr Babasaheb Ambedkar. To provide and equip the students with the producer, tools and techniques of social research. the course can serve as a helping hand to student to understand primary technique and the use of social research. The course is designed in the view of increasing use of tempers and statically tools in social research.			
Unit	Course Contents		
I	Methods of data Collection: a. Observation: Meaning, Kinds, Importance and Limitation of Observation in Social Research. b. Questionnaire: Characteristics of a good Questionnaire, Types of Questionnaire, Advantage and Limitation of Questionnaire Method. c. Interview: Types of Importance and Limitations of Interview Method in Social Research. d. Case Study Method: Characteristics of Case Study Method, Sources of Infor in Case Study Methods.		
II	Analysis and Interpretation of Data and Report Writing: a. Editing, Coding, Tabulation & Analysis. b. Preparation of Research Report.		
III	Modern Trend in Social Research, Statically & Computer Application: a. Measures of Central Tendency:- Mean, Median and Mode. b. Measures of Dispersion or Deviation. c. Co-relational Analysis. d. Application of Computers in Social Research.		
IV	Scaling Techniques & Problems of Measurement: a. The Bogardus Social Distance Scale b. Sociometry Scale. c. Validity and Reliability in Social Research.		

Suggested reference :-

1. Merton, Robert-Social Theory and Social Structure.
2. Goode, W. & Hatt. P-Methods in Social Research.
3. Jahoda, M.Deutsch & Cook-Research Methods in Social Relation.
4. Festinger, L.D. & Kaatz, D.(ed.) - Research Methods in Behavioral Sciences.
5. Modge, J.- The Tools of Social Sciences.
6. Saravanavel, P. Research Methodology.
7. Devaus D.A.,1986- Sarveys in Social Research London.
8. Punch, Keith, 1986-Intoduction to Social Research, London.
9. Bose, Pradip Kumar- Research Methodology, Social Research, New Delhi, ICCSR.
10. Mukherje P.N.2000-Methodology in Social Research.
11. Young,P.-Scientific Social Surveys and Research.

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M. A. IInd Year SYLLABUS

Course Code No. THS- 526	No. of Credits :04	Semester-IV
Course Title:	Constitutionalism and Indian Constitution	
Course Objectives: This paper gives information about meaning, scope, nature, history & objectives of Indian Constitution. It gives ideas of various concepts like sovereign, socialist, secular, democratic, republic. This paper teaches importance of justice, liberty and equality. This paper gives information about Dr. Ambedkar's ideas on Constitution. His ideas and his work influences to the Constitution. This Constitution is writren for all the masses who are Backward and exploited.All these views are studied in this course.		
Unit	Course Contents	
I	Constitutionalism A) Meaning & Importance B) Nature & scope of the Indian Constitution C) Objectives of Constitution in Indian Context D) Constitutional History of India. Act- 1909,1919,1935	
II	Various Concepts in the Preamble of Indian Constitution : A) Sovereign, Socialist , Secular, Democratic, Republic. B) Justice ,Liberty , Equality , Fraternity.	
III	Dr. Ambedkar's views: a. Reorganization of state . b. Federal system in India. c. State minority d. State Socialism in Indian Constitution.	
IV	Dr. Ambedkar's views: a. Democracy b. Secularism in the Indian Constitution. c. Liberty Fraternity in the Indian Constitution.	

Suggested reference

- 1) Dr. Babasaheb Ambedkar Writings and Speeches, Vol. B. (Constituent Assembly Debates), Education Department of Maharashtra, Bombay.
- 2) Rao, B.N. – Indian Constitution in the Making.
- 3) Kusum – Dr. Ambedkar and Constitution of India.
- 4) Basu, D. D. – Comments on the Constitution of India.
- 5) Bhatia, K.L. – Dr. B. R. Ambedkar, Social Justice and the Indian Constitution.
- 6) Ahir, D.C. – Indian Constitution.
- 7) Dr. Sandanshiv – Indian Constitution and Social Justice.
- 8) Agrawal, P. C. – Equality Through Privileges.
- 9) डॉ. जाटव, डी.आर.-डॉ.आंबेडकर संविधान के मुख्य निर्माता.
- 10) डॉ. कसबे रावसाहेब - डॉ. आंबेडकर आणि भारतीय राज्यघटना.
- 11) डॉ. सोनकांबळे ह.नि. आणि डॉ. गायकवाड किरण, 'भारतीय संविधान (परिचय)', कैलास पब्लिकेशन, औरंगाबाद, 2022.

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M. A. IInd Year SYLLABUS

Course Code No. THS- 527	No. of Credits :04	Semester-IV
Course Title:	Mahatma phule and economic ideas	
Course Objectives: Phule’s economic ideas are a product of the socio- economic conditions that India was facing his time under the British rule, therefore his basic economic thoughts are devoted to solve the basic problems of poverty, unemployment, disparity and the worse condition of the farmers, Shudras and womens.Today these ideas are the solution to solve the economic problem of India.These all ideas are studied in this course.		
Unit	Course Contents	
I	Social structure varnas and cast Occupation a. Baluta system b. Brahmanism and Exploration	
II	Exploitation a. Religious Exploitation and Administrative Exploitation. b. Social System Exploitation. c. Moral Exploitation.	
III	Agriculture and Farmer a. Causes of the Farmers worse Condition. b. Impact of the forest law. c. Water Policy (Jalneeti) d. Poverty and Health.	
IV	Economic Concept of Phule a. The Drain theory (villages Exploitation form cities) b. Theory of social change c. Salaried labour Model.	

Suggested reference:-

1. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule (in Marathi Mediam) Rajmudra Prakashan, Aurangabad.
2. Salunke A. H. (1998) – Mahatma Phule and Religion (in Marathi Mediam) Lokwangmaya Gruha, Mumbai.
3. Bakshi S. R. and Lip Mahajan (2000), Jyotirao Phule, In Encychopedic History of Indian Cultuer and Religion: Vol.5 Social Reformers.Deep.& Deep Publication,New Delhi.
4. Kamble Uttam (Second Ed.2010) (in Marathi Mediam) Water Policy of Mahatmaphule, Sugawa Prakashan, Pune.
5. Ajay Kumar Jain (1996) The Annihilation of Caste, Manohar Publishers New Delhi. Salunkhe A.H.(1996), Mahatma Phule and Religion (in Marathi)
- 6 हरी नरके आणि य. दि. फडके (1991) महात्मा फुले गौरवग्रंथ-खंड पहिला, महात्मा जोतिराव फुले चरित्र साधने समिती मुंबई. (द्वितीय सुधारित आवृत्ती).
6. हरी नरके, (संपादक) (1993) महात्मा फुले साहित्य व विचार महात्मा फुले चरित्र साधने प्रकाशन समिती मुंबई.
7. धनंजय कीर (1996) महात्मा जोतिराव फुले पॉप्युलर प्रकाशन मुंबई. (चौथी आवृत्ती).
8. भा.ल.भोळे (1990) जोतीरावांची समता- संकल्पना लोकवांड:मय गृह मुंबई.
9. साळुंके आ.ह. (1998) महात्मा फुले आणि धर्म- लोकवांड;मयगृह मुंबई
10. गजमल माळी (1989) वैदिक धर्म आणि महात्मा फुले राजमुद्रा प्रकाशन औरंगाबाद.

11. डॉ. मंगुळकर मा.प. महात्मा फुले आणि सत्यशोधक चळवळ, रघुवंशी प्रकाशन पुणे.

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M. A. IInd Year SYLLABUS

Course Code No. THS- 528	No. of Credits :04	Semester-IV	
Course Title:	Project Assignment		
Course Objectives: This course is designed to introduce research methodology to postgraduate student for better understanding of application of social sciences in general and thought's of Mahatma Phule and Dr Babasaheb Ambedkar.			
Unit	Course Contents	Periods	Marks
	Research report Topic 1) Relevance of Mahatma Phule's socio-economic and educational ideas. 2) Mahatma Phule's views on women's issues and current status. 3) Thoughts of Mahatma Phule on caste annihilation. 4) Mahatma Phule's thoughts on agricultural problems and reforms. 5) Mahatma Phule's Humanitarian Perspective and Current Human Rights Laws. 6)Educational Thoughts of Dr. Babasaheb Ambedkar. 7) Dr. Babasaheb Ambedkar's thoughts on economic policy. 8) Dr. Babasaheb Ambedkar's policies on water policy and power projects. 9) Dr. Babasaheb Ambedkar's thoughts on constitution and democracy. 10) Dr. Babasaheb Ambedkar's thoughts on reservation and current laws .. 11) Thoughts of Mahatma Phule regarding reservation	120	100 Project Writing- 80 Oral-20
Total Prides		120	