

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
AURANGABAD**



Circular No/Syll.Sec./UG/Rev.Curri/Fac. of Interdisciplinary Stu./03/2022.

It is hereby inform to all concerned and that, on the recommendation of Ad-hoc Board/Board of Studies & Dean, Faculty of Interdisciplinary Studies the Hon'ble Vice Chancellor has accepted the Syllabus/Curriculum and Regulations of **Following under graduate level Courses of Choice Based Credit and Grading System under** the Faculty of Interdisciplinary Studies in his emergency powers Under section 12(7) of the Maharashtra Public Universities Act, 2016 on behalf of The academic council as appended herewith.

Sr.No.	Name of the Courses & Curriculum	Semester
1.	B.A. Home Science	Ist to IIInd
2.	B.A. Dramatics	Ist to VIth
3.	B.A. (Optional) Physical Education	Ist to IIInd
4.	B.F.A. Drawing & Painting,	Ist to VIIIth
5.	B.F.A. Applied Art	Ist to VIIIth
6.	B.F.A. Textile Design	Ist to VIIIth
✓ 7.	B.S.W. (Bachelor of Social Work)	Ist to VIth
8.	B.A. Journalism & Mass Communication (B.A.JMC)	Ist to VIth
9.	B.A. Library & Information Science (B.A.Lib. & Inf.Sci.)	Ist to VIth

This is effective from the **Academic Year 2022-2023** and onwards.

These under graduate Syllabus/Curriculum with Structure & Regulation is also available on the University website www.bamu.ac.in

All concerned are requested to note the contents of this circular and bring the notice to the students, teachers and staff for their information and necessary action.

University campus,
Aurangabad-431 004.
Ref. No. SU/B.A Syll./2022/3610-20
Date: 15.07.2022

**Deputy Registrar,
Academic Section
[Syllabus]**

**DR. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD.**



**Curriculum under Choice Based Credit &
Grading System**

**Bachelor of Social Work
(BSW)**

First to Third Year

**First to Six Semester
[Ist to VIth]**

[EFFECTIVE FROM 2022-2023 & PROGRESSIVELY]

Dr. Babasaheb Ambedkar Marathwada University Aurangabad



SYLLABUS OF Bachelor of Social Work (BSW) Degree Programme

As Per

Choice Based Credit and Grading System

With Effect From

Academic Year – 2022-23

B. Munde
Dr. Balaji Munde,
Chairman
Ad-hoc board

4/7/2022
Dr. Chetna P. Sonkamble
Dr. CHETNA P. SONKAMBLE
Dean
INTERDISCIPLINARY STUDIES
Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad

**Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad**



**SYLLABUS OF
Bachelor of Social Work (BSW) Degree Programme**

As Per

Choice Based Credit and Grading System

**With Effect From
Academic Year – 2022-23**

SYLLABUS

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Dr. Babasaheb Ambedkar Marathwada University Aurangabad
Bachelor of Social Work (BSW) Degree Programme

1. Introduction:

To bring the efficiency and excellence in the higher education system of India, UGC moved on from traditional system to Choice Based Credit and Grading System. Keeping in mind above mentioned goal, Dr. Babasaheb Ambedkar Marathwada University has decided to redesign the curriculum of Bachelor of Social Work (BSW) degree programme to expand academic quality in all aspects, right from the curriculum to the learning teaching process to examination and evaluation process.

Dr. Babasaheb Ambedkar Marathwada University Aurangabad is launching a newly designed curriculum of the Bachelor of Social work (BSW) graduation level degree programme, based on Choice Based Credit and Grading System. The vision of the programme is to build a cadre of the committed and enthusiastic professional social workers who would be able to respond the local and global socio-economical challenges. Bachelor of Social Work (BSW) curriculum shall be of sixth semesters spread over three academic years. This syllabus will be with effect from academic year 2022-23.

2. Programme Objectives:

The objectives of the BSW programme are as follows:

- To inculcate personal and social values in graduates to be a good human being and ideal citizen of India
- To inculcate professional values and ethics that guide social work graduates in professional practice.
- To orient students on their issues and social justice and diverse population for social work practice.
- To create critical understanding of social realities reflecting its changing nature and participate in the dynamics of change.
- To equip the students with skills to work with different groups and communities using social work practice methods and strategies.

3. Admission Procedure:

There shall be an admission committee constituted by the concerned college and headed by the Principal/HOD of the Institution. The selection of students for admission to BSW course shall be purely on merit basis. The committee shall look after the overall selection and admission procedure right from the registrations to final admissions by strictly following the government and university guidelines in this regard. Admission to the course will be finalized by following eligibility conditions.

4. Eligibility:

The candidate who has passed the higher secondary education (HSC) examination (10+2) = 12th or equivalent course from the recognized Board/Institution, from any (Arts, Science, Commerce, MCVC etc.) discipline shall be considered eligible for admission to BSW degree course.

5. Medium of Instructions:

Medium of instruction shall be English and Marathi. There shall be encouragement to students by the faculties to use English in their report writing and oral presentations for the development of their professional skills.

6. Course Description: Core courses and Elective courses:

Each semester of the BSW have core courses and elective courses. Core courses are compulsory to each semester comprise Social Work theory papers, Social Work Practicum, Research Project and elective courses are optional to students based on their choice. Each student shall have to select from the list of electives Ist - to - VIth semester immediate after the completion of admission procedure so as to commence the curriculum. Minimum intake of each elective course should be ten.

7. Social work practicum:

Social work practicum is an important and compulsory part of BSW curriculum. It comprises different components like concurrent field work visits, orientation visits, individual conference, group conference, study tour, rural camp, seminars and skill lab etc. The prescribed components of social work practicum shall be conducted in sequence over the span of academic year. It shall be subject of continuous assessment and evaluation by internal and external examiners.

7.1. Components of Social Work Practicum:

- Orientation Visits (Visits to Social Work and Welfare agencies)
- Concurrent Field Work Practice (Practice of Social Work methods)
- Individual and Group Conference
- Viva-Voce on Field Work
- Seminar (Social Issues)
- Seminar (Field Work, Success Stories and Field Experiments etc.)
- Rural Camp
- Skill Presentations: (Role Plays, Street Plays, Drama, Storytelling etc.)
- Study Tour.
- Research Project
- MOOC courses from SWAYAM portal

8. Orientation Visits:

Orientation visit is an initial stage/component of social work practicum of BSW degree programme. College/Institution shall arrange orientation visits to social welfare and developmental service organizations to make available information and knowledge of ideology and work culture of the agency.

8.1. Learning Objectives of Orientation Visits:

- To understand the structure, functions and policies of the institution/agency and intervention programme being implemented by the agency/institution
- To understand, appreciate and develop ability of critical evaluation in initiatives and experiments of the voluntary and government programmes.
- To acquire skills of systematic observation and develop a spirit of inquiry about the institutional work.
- To understand society's response to social problems through various organizational/institutional services.

8.2. Conduct of Orientation Visits:

- In the beginning of each semester the orientation visits shall be arranged under the supervision of teachers and overall programme of orientation visits shall be displayed on notice board for students.
- An orientation session shall be organized by field work coordinator, to guide the students about the conduct of orientation visit, discipline and focus points within the visit.
- There shall be minimum 5 orientation visits in each semester.

8.3. Assessment of Orientation Visits:

- The faculty visiting to the agency along with students shall be authority to assess the performance of students based on following criteria.

Attendance, involvement and general discipline –	15 Marks
Report writing (Timely submission, content, compliance) –	10 Marks
Total --	25 Marks

- Performance of students in five visits shall be compiled together and average marks scored by each student out of 25 shall be considered and informed to the students.
- Allotted students assessment sheets after assessment shall be handover to the field work coordinator by concerned faculty within a week after the orientation visits.

9. Concurrent Field Work:

Concurrent field work is compulsory component of social work practicum, it comprises 2 field work visits in a week and 20 field work visits in each semester. Students shall acquire

knowledge of social work in the classroom and learn to practice the utilization of it in the field through the concurrent field work.

9.1. Learning Objectives of Concurrent Field Work:

- To develop the ability to observe and analyze social realities.
- To develop an understanding of organizational structure, response management, and day to day administration for human service programmes.
- To develop the capacity to integrate knowledge and practice-theory by participating in intervention process.
- To understand client agency both as client system.
- To acquire skills in communication with client and concerned, writing clients records, documentation of agency records etc.
- To achieve professional development in terms of knowledge, attitude and skills.

9.2. Conduct of Concurrent Field Work:

- The annual concurrent field work plan shall be designed in consultation with the agency supervisor as well as field work supervisor, taking into consideration the curriculum of that field of social work.
- An orientation session for concurrent field work shall be arranged before the commencement of concurrent field work.
- Concurrent field work shall be conducted by placing the students in social work agency under the supervision of teaching faculties of social work only.
- The students shall be given an opportunity to perform concurrent field work and research based field work in different types of institutional as well as community settings.
- Field work shall be conducted on two days during every week.
- The college/department shall arrange 20 visits for each semester for each student.
- A weekly individual conference shall be conducted by field work supervisor to counsel the students to facilitate professional roles and to bridge the gaps in learning process.
- Students shall submit field work reports to supervisor very next to day of visit. Supervisors shall assess and suggest accordingly.

9.3. The key tasks of field work coordinator are as follows:

- Prepares an annual plan of action for field work.
- Prepares time schedule of various components of social work practicum in each semester
- Continuous communication with faculties, students and field work agencies regarding field work.
- Organizes new and innovative activities for better exposure of students
- Builds a rapport between students and society through field work
- Arranges timely assessment and compilation of field work

9.4. Salient features of Concurrent Field Work :

- For the purpose of decentralization of internal marks of Social Work Practicum, each student shall be assigned different teachers for different components to be conducted over the period of three years of course.
- The groups of the students shall be also changed while placing them for concurrent field work over the sixth semesters.
- Students shall be placed in appropriate agency for concurrent field work. He/She shall have to put in 15 hours of field work including individual conference, group conference and report writing etc. minimum 5 hours exposure of field work on each field work day shall be arranged for.
- Students should be given exposure of various types of agencies and field areas. Participation and involvement of field work agency in the field work activity should be evaluated every year and updated independent lists of such agencies for orientation visits as well as concurrent field work shall be prepared.

9.5. Assessment of Field Work:

- Social work practicum shall be a subject of continues Internal and External assessment.
- Assessment of concurrent field work shall be on the basis of knowledge and skills acquired by the students.
- The performance of the student in concurrent field work shall be assessed and the grades shall be informed obtained by the students, so as to improve the performance in the semester.

9.5.1. The criteria of assessment of concurrent field work shall be as follows:

It shall be informed to the students in advance.

- | | |
|---|-----------------|
| • Understanding the agency ---- | 10 Marks |
| • Understanding the client ----- | 10 Marks |
| • Understanding the problem solving process --- | 10 Marks |
| • Recording ---- | 10 Marks |
| ○ Total ---- | 40 Marks |

10. Skills Presentations:

- In the exercise of group of students or individual shall select a theme with social work approach and compose a script and present it in to selected messages aiming at to bring about desired changes in mindsets of targeted section of community. (It can be presented through role play, street play, drama, storytelling etc.)

10.1. Learning objectives of skills presentation:

- To develop an understanding about the situations where social workers role is vital
- To develop an understanding about appropriate use of appropriate skills in different situations as a social worker
- To develop in us various skills required in social work through appropriate practice

10.2. Conduct of Skills Presentation:

- Every student shall be participate in skills presentation activities
- Student shall present the exercises by group or individual before the teachers and students through the presentations of role plays, street plays, dramas, storytelling etc.

10.3. Assessment of Skills Presentation:

Criteria for the assessment of skills presentation shall be as follows:

- | | |
|--|-----------------|
| • Understanding about social work options -- | 05 Marks |
| • Presentation skills --- | 05 Marks |
| Total -- | 10 Marks |

11. Rural Camp:

Peer participation in planning and implementation of activities for own group and those for local people is activity experienced in rural camp. It gives experience of rural life, analyze rural dynamics and study the government and non-government efforts for rural development.

11.1. Learning objectives OF Rural Camp:

- To provide opportunity to experience rural life, analyze rural dynamics, and observe the functioning of local self government.
- To understand the rural social system and problems of rural people
- To acquire skills in planning, organizing and implementing the programmes in the camp.
- To understand the approaches and strategies of intervention used by local self government at village level

11.2. Conduct of Rural Camp:

- A rural camp in a village shall be organized for not less than 5 days, during IVth semester.
- The rural camp in charge shall design the activities, to be conducted in consultation with IQAC Co-ordinator and Principal
- The design of activities shall be decided after visit to concerned village and as per the need of the local community.
- Students shall submit detail reports of activities conducted in the camp.

11.3. Assessment criteria of Rural Camp:

- | | |
|---------------------------------------|----------|
| • Understanding the rural society --- | 05 Marks |
|---------------------------------------|----------|

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• Understanding of interventions for development ----	05 Marks
• Skills acquired ---	10 Marks
Total ---	20 Marks

12. Study Tour:

- Study tour shall be organized to provide an experience of innovative efforts of meeting people's needs and to study and appreciate these efforts by individual and groups to initiate development.

12.1. Learning objectives of Study Tour:

- To understand the work culture of people and organizations working for social development with their innovative approaches
- To understand the nature and scope of developmental services in emerging social problems
- To acquire skills in planning, organization of study tour and coping skills in unusual situations, with cooperation and coordination.

12.2. Conduct of Study Tour:

- Study tour for BSW II rd semester shall be organized for not less than 5 days to visit the innovative social work projects/practices to meet the above mentioned learning objectives.
- Student shall get experience of different areas of social work through study tour.
- Student shall prepare the reports of study tour and submit it to the in charge.

12.3. Assessment criteria of Study Tour:

• Understanding intervention strategy of the projects ---	10 Marks
• Skills achieved --	10 Marks
Total --	20 Marks

13. Field Work Viva-Voce:

- A summary report of concurrent field work comprises of the activities undertaken, role performance in accordance with the field work syllabus to meet the objectives of concurrent field work, is prepared and presented under this activity.

13.1. Learning objectives of the field work Viva-Voce:

- To develop presentation skills in students to present their achievements regarding social work
- To develop an insight about role performance of the learner in terms of knowledge, attitude and skills achieved.

13.2. Conduct of field work Viva-Voce:

- At the end of each semester every student shall present in a viva-voce, a summary of activities conducted during his/her concurrent field work

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- This presentation focuses upon the work done by the student to transform the theory into practice and issue confronted.
- The presentation shall reveal the professional achievements of the student's in terms of knowledge, attitude and skills.

13.3. Assessment of field work through Viva-Voce:

- The assessment of Social Work Practicum shall be conducted through VIVA- VOCE examination
- Viva-voce examination shall be conducted at the end of each semester. Students are allotted within social work teachers for their evaluation
- The performance of students in viva-voce examination shall be assessed by internal examiners from Ist - to - Vth semester and at the end of final year VIth semester shall be examined by the External examiners

13.3.1. The assessment of Social Work Practicum (Viva- Voce Internal) shall be as follows:

- | | |
|--|-----------------|
| • Understanding about the field -- | 10 Marks |
| • Presentation: (Knowledge and skills acquired) -- | 10 Marks |
| Total -- | 20 Marks |

14. Research Project:

- At the beginning of Vth semester every student is required to select an appropriate topic for their research dissertation in consultation with the research guide allotted and complete the same up to the end of Vth semester.
- It must be signed by the concerned research guide and principal and shall be submitted to the college before the internal viva-voce examination.

14.1. Learning objectives of Research Project:

- To provide learning opportunity to students for the scientific study of social phenomenon and social issues
- To acquire data collection, analysis and research report writing skills
- To develop knowledge and skills for practicing research methodology

14.2. Research Project:

- At the beginnings of Vth semester there shall be organize an orientation session by research coordinator for students to provide guidelines for their research work.
- Allotment of research guides for students shall be equally distributed for their research guidance by the research coordinator
- Every student is required to select different topic related to social problems and areas of social work and follow the prescribed methods and process of research.

14.2.1. The research project shall consist of:

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- Introduction to the topic, ii) Review of literature, III) Research methodology, iv) Analysis and presentation of data, v) Research findings/conclusions/suggestions and vi) Bibliography
- A time schedule shall be prepared, displayed and followed while conducting the research for various task to be completed by students
- At the end of Vth semester the research project report shall be submitted in 2 copies duly signed by research guide and Principal and shall be presented in viva- voce examination

14.3. Evaluation of Research Project:

- At the end of the VIth semester, evaluation of research project shall be done on the basis of prescribed process i.e. (Selection of topic, Research design, Review of literature, Data collection and analysis, Findings, suggestions Report writing etc.)
- The Research Project shall carry in all 100 marks having internal assessment for 60 marks and external assessment for 40 marks. External assessment shall be done by the external examiner through the Research Viva-Voce examination.

14.3.1. Assessment of Research Work by internal examiner i.e. concerned Research Guide shall be as follows:

Sr. No.	Components/Activity	Marks
1	Selection of Research Topic	10 Marks
2	Review of literature and Research design	10 Marks
3	Research Methodology	10 Marks
4	Data collection	10 Marks
5	Data Processing and data analysis	10 Marks
6	Research report writing	10 Marks
	Total	60 Marks

14.3.2. Assessment of Research Work by External Examiner through Research Viva-Voce shall be as follows:

Sr. No.	Components/Activity	Marks
1	Knowledge of Social Research	10 Marks
2	Research Methodology applied	10 Marks
3	Report Writing (Written presentation of Research work)	10 Marks
4	Oral presentation of Research work	10 Marks
	Total	40 Marks

15. Seminars:

- Every student is required to participate and perform a seminar as a component of Social Work Practicum. There are two types of seminars, student have to present in different semesters. In the II semester, Student has to present a seminar using audio-

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visual media i.e. power point projector, on recent social issues before the students and concerned faculty in charge. While, seminar on field work shall be required to present by the student before the student and faculty in charge. He/she should share her/his experiences and experiments applied in the field work practice.

16. MOOC course from SWAYAM portal:

- SWAYAM is a platform developed by the GOI that facilitates hosting of all the courses, taught in classrooms from Class 9 till post-graduation to be accessed by anyone, anywhere at any time. All the courses are interactive, prepared by the best teachers in the country and are available, free of cost to any learner. More than 1,000 specially chosen faculty and teachers from across the country have participated in preparing these courses. The courses hosted on SWAYAM are in 4 quadrants –
 - 1) Video lecture
 - 2) Specially prepared reading material that can be downloaded/printed
 - 3) Self-assessment tests through tests and quizzes and
 - 4) An online discussion forum for clearing the doubts.

Steps have been taken to enrich the learning experience by using audio-video and multi-media and state of the art pedagogy / technology.

Students who have admitted for the BSW degree will have to complete at least one MOOC course related to social work of 3 or 4 credits. It must be completed before or on completion of fifth semester.

Achieved grade by the candidate in the MOOC course will be converted into out of 50 marks by the college faculty and 3 credits will be granted

17. Eligibility for examinations:

- To be eligible to appear for examination, the candidate must have fulfilled 75% classroom attendance in each core course and 90% attendance in social work practicum. However student having 65% class attendance and 80% social work practicum attendance with medical certificate may apply to the HOD/Principal for Condon of attendance.

18. Evaluation Method:

- The evaluation of each of the component of BSW course i.e. theory course (TC), Social work practicum (SWP) and research project (RP) shall be done internally and externally. The details of each of the component shall be as follows:

Theory course:

- As per the authorized standing instructions and guidelines provided by department of examinations of the University

19. Standard of Passing:

- To pass in theory papers in each semester end examination, the student should have obtained minimum 40 percent of the total marks to each paper.

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- To pass in each activity/component of Social Work Practicum, student should have obtained minimum 50 percent marks or minimum 'B' fair grade in each head.
- Student, who fails in the any component of Social Work Practicum, will repeat the respective component before the start of the next semester.
- A candidate, who has passed in any number of papers shall be given exemption from appearing the same papers at the subsequent examination and shall be declared to have passed in the respective semester end examinations, when the candidate has passed in the remaining paper/papers.

20. The ATKT Scheme:

- Student who fails in any number of papers in the Ist, IIIrd and Vth semesters shall be allowed to keep terms in the next IInd, IVth and VIth semesters respectively.
- The student who fails in maximum of two papers in each of Ist and IInd semesters may be granted ATKT for the IIIrd semester.
- The student who fails in maximum of two papers in each of IIIrd and IVth semesters may be granted ATKT for the Vth semester.
- Admission to the Vth semester shall be granted only to those candidates who passed in all the papers including field work at either semester Ist and IInd examinations.
- The student who fails to pass in concurrent field work in semester Ist, IIIrd and Vth shall be allowed to keep terms for semester IInd, IVth and VIth should complete an additional assignment of concurrent field work before commencement of next semester.
- The student must pass the concurrent field work of semester Ist and IInd before being granted admission to semester IInd, and student must pass the concurrent field work of semester IIIrd and IVth before being granted admission to semester Vth.
- In case any student who fails to perform the minor activity such as Orientation Visits, Rural Camp, Study Tour, Seminar and Skills Presentation due to inevitable grounds, such student shall be given opportunity to perform the activity or shall be assigned the work in the same semester by the field work coordinator in consultation with Principal/HOD.
- The student failing in concurrent field work at any semester shall be given an opportunity to conduct the prescribed number of field visits of that semester immediate after theory examination or before the commencement of concurrent field work of next semester.
- The Student failing in Social Work Practicum, short of five, shall be considered eligible for the benefit of maximum 5 grace marks internally, by the HOD/Principal of the College/Department.

21. Program Outcomes

On completion of the program, students should be able to demonstrate the following competencies, foundational and advanced level practice behaviors.

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- Ability to practice personal reflection and self-correction to assure continual professional development.
- Ability to demonstrate advanced professional use of self with clients/and or within organization settings.
- Ability to articulate the process of ethical decision-making in working with client systems and/or within organizational settings, distinguishing between personal and professional ethics, values and behaviors.
- Ability to demonstrate critical thinking by communicating professional judgment using oral and written communication as appropriate to the practice setting.
- Ability to gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups.
- Ability to use knowledge of the effects of oppression and discrimination on clients and client systems to guide programmatic or organizational planning and intervention.
- Ability to analyze, formulate, and advocate for policies that advance social well-being
- Ability to communicate to stakeholders and policy makers the implications of policies and policy change in the lives of clients.
- Ability to continuously discover, appraise, and attend to the changing locales, populations, scientific and technological developments and emerging social trends to provide relevant services.
- Ability to identify ways that they can maximize the strengths of the client context to design and promote effective programs for clients.
- Ability to demonstrate sensitivity to the interpersonal dynamics and cultural/contextual factors that can both strengthen and potentially threaten a therapeutic alliance.
- Ability to select and modify appropriate social work interventions based on ongoing assessment with clients.
- Ability to demonstrate the use of specific and appropriate techniques for a range of presenting problems identified in the psychosocial assessment of the client.
- Ability to conduct and design a plan of organizational analysis and change, working with relevant constituencies, to evaluate interventions that impact clients and communities utilizing best practice models reflecting social work values, ethics and the mission of the organization.
- Ability to critically analyze, monitor and evaluate interventions.

22. Marks and Credits Allotted:

Sr. No.	Semester	Total Marks	Total Credits
1	I st Semester	590	19
2	II nd Semester	580	20
3	III rd Semester	600	21
4	IV th Semester	595	19
5	V th Semester	640	22
6	VI th Semester	695	24
	Total	3700	125

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23. The Grading System:

- Evaluation system is based on Choice Based Credit System (CBCS) and Grading System (GS) for the credit earned by the student semester wise.
- The marks for each course would be converted to grades as shown in table

Sr. No.	Marks Obtained	Grade Points	Grade	Grade Remarks
1	80.00 and Above	10	O	Outstanding
2	75.00 – 79.99	9	A+	Excellent
3	70.00 – 74.99	8	A	Very Good
4	60.00 – 69.99	7	B+	Good
5	50.00 – 59.99	6	B	Fair
6	45.00 – 49.99	5	C	Satisfactory
7	40.00 – 44.99	4	P	Pass
8	Less than 40	3	F	Fail
9	Absent	0	AB	Absent

24. Evaluation of Social Work Practicum:

Ist Semester

Sr. No.	Component/Activity	Marks for evaluation	Credits
1	Orientation Visits (Visits to Social Work and Welfare agencies)	25 Marks	1
2	Concurrent Field Work Practice (Social Case Work & Group Work Practice)	40 Marks	2
3	Viva-Voce on Orientation Visits and Field Work	20 Marks (Internal)	1
4	Individual & Group Conference	05 Marks	
	Total	90 Marks	4

IInd Semester

Sr. No.	Component/Activity	Marks for evaluation (Internal/External)	Credits
1	Concurrent Field Work Practice (Social Case Work & Group Work Practice)	40 Marks	2
2	Seminar on Social Issues	15 Marks	1
3	Individual and Group Conference	05 Marks	
4	Viva-Voce on Field Work	20 Marks (Internal)	1
	Total	80 Marks	5

IIIrd Semester

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Sr. No.	Component/Activity	Marks for evaluation	Credits
1	Orientation Visits	25 Marks (Internal)	1
2	Concurrent Field Work Practice	40 Marks (Internal)	2
3	Study tour	20 Marks (Internal)	1
4	Seminar on Field Work Task (Success stories Field experiences etc.)	15 Marks (Internal)	1
5	Individual and Group Conference	05 Marks (Internal)	
6	Viva-Voce on Field Work	20 Marks (Internal)	1
	Total	100 Marks	6

IVth Semester

Sr. No.	Component/Activity	Marks for evaluation	Credits
1	Concurrent Field Work Practice	40 Marks	2
2	Rural Camp	20 Marks	1
3	Skills Presentation	10 Marks	
4	Viva-Voce on Field Work	20 Marks (Internal)	1
5	Individual and Group Conference	05 Marks (Internal)	
	Total	95 Marks	4

Vth Semester

Sr. No.	Component/Activity	Marks for evaluation	Credits
1	Orientation Visits	25 Marks (Internal)	1
2	Concurrent Field Work Practice (Community Organization and Social Action Practice)	40 Marks (Internal)	2
3	Individual and Group Conference	05 Marks (Internal)	
4	Any one MOOC course related to social work from Swayam Portal	50	3
5	Viva-Voce on Field Work	20 Marks (Internal)	1
	Total	90+50 = 140 Marks	7

VIth Semester

Sr. No.	Component/Activity	Marks for evaluation (Internal/External)	Credits
1	Concurrent Field Work Practice (Community Organization and Social Action Practice)	40 Marks (Internal)	2
2	Viva-Voce on Field Work	30 Marks (External)	1
3	Individual and Group Conference	05 Marks (External)	
4	Research Project work	60 Marks (Internal)	3
	Research Project Viva-Voce	40 Marks (External)	2
5	Study Tour	20 Marks (External)	1

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Total	195 Marks	9
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BSW Syllabus Structure (Ist – to VIth Semester)

Ist Semester

Sr. No.	Paper No.	Paper Name	Theory	Internal	Total	Credits
1	CC 111.	Compulsory English	80	20	100	3
2	CC 112.	Second Language (Hindi/Marathi)	80	20	100	3
3	SWCC 113.	Introduction to Social Work	80	20	100	3
4	SWCC 114.	Social Work Practice with Individuals	80	20	100	3
5	SWCC 115.	Social Sciences foundation for Social Work: Sociology	80	20	100	3
6	SWP 1	Orientation Visits -- 25 Concurrent Field Work Practice -- 40 Viva-Voce on Field Work -- 20 (Internal) Individual and Group Conference -- 05	---	90	---	4
		Total	400	190	590	19

IInd Semester

Sr. No.	Paper No.	Paper Name	Theory	Internal	Total	Credits
7	CC 121	Compulsory English	80	20	100	3
8	CC 122.	Second Language (Hindi/Marathi)	80	20	100	3
9	SWCC 123	Social Work Practice with Groups	80	20	100	3
10	SWCC 124	Social Sciences foundation for Social Work: Psychology	80	20	100	3
11	SWCC 125.	Life Skill Enhancement in Social Workers	80	20	100	3
12	SWP 2	Concurrent Field Work Practice -- 40 Seminar on Social Issues -- 15 Individual and Group Conference -- 05 Viva-Voce on Orientation Visits & Field Work -- 20 (Internal)	--	80	---	5
		Total	400	180	580	20

IIIrd Semester

Sr. No.	Paper No.	Paper Name	Theory	Internal	Total	Credits
13	CC 231	Compulsory English	80	20	100	3
14	CC 232	Second Language (Hindi/Marathi)	80	20	100	3
15	SWCC 233	Work with Community	80	20	100	3
16	SWCC 234	Indian Social Problems and Social Work	80	20	100	3
17	SWP 3	Orientation Visits -- 25 Concurrent Field Work Practice -- 40	--	100	---	6

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		Seminar on Field Work -- 10 Viva-Voce on Field Work -- 20 (Internal) Individual and Group Conference -- 05				
		Elective (Any One)				
18	SWEC 235	Family and Child Development and Social Work	80	20	100	3
19	SWEC 236	Social Work for Women	80	20	100	3
		Total	400	200	600	21

IVth Semester

Sr. No.	Paper No.	Paper Name	Theory	Internal	Total	Credits
20	CC 241	Compulsory Engl	80	20	100	3
21	CC 242	Second Language (Hindi/Marathi)	80	20	100	3
22	SWCC 243	Social Work Administration	80	20	100	3
23	SWCC 244	Social Work Research	80	20	100	3
24	SWP 4	Concurrent Field Work Practice -- 40 Rural Camp -- 20 Skills Presentation --10 Viva-Voce on Field Work -- 20 Individual and Group Conference -- 05	--	95	----	4
		Elective (Any One)				
25	SWEC 245	Introduction to Indian Constitution	80	20	100	3
26	SWEC 246	Social Work with Weaker Sections	80	20	100	3
		Total	400	195	595	19

Vth Semester

Sr. No.	Paper No.	Paper Name	Theory	Internal	Total	Credits
27	CC 351	Social Action and Interventions	80	20	100	3
28	CC 352	Fields of Social Work	80	20	100	3
29	SWP 5	Orientation Visits – 25 Concurrent Field Work Practice -- 40 Viva-Voce on Field Work -- 20 Individual and Group Conference -- 05 Any one MOOC course related to social work from SWAYAM Portal	-- ----	90 ----	---- 50	4 3
		Elective (Any Three)				
30	SWEC 353	Social Work for Youth Development	80	20	100	3
31	SWEC 354	Social Work in Voluntary Sector	80	20	100	3
32	SWEC 355	Problems of aged and Social Work	80	20	100	3

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33	SWEC 356	Differently Challenged Persons and Social Work	80	20	100	3
34	SWEC 357	Correctional Social Work	80	20	100	3
35	SWEC 358	Social Work in Industry	80	20	100	3
		Total	400	240	640	22

VIth Semester

Sr. No.	Paper No.	Paper Name	Theory	Internal	Total	Credits
36	CC 161	Introduction to Rural Urban and Tribal Community	80	20	100	3
37	CC 362	Environmental Social Work	80	20	100	3
38	SWP 6	Concurrent Field Work Practice -- 40 Viva-Voce on Field Work -- 30 (External) Individual and Group Conference -- 05 Study tour -- 20	--	65	30	4
39	SWP 7	Research Project -- 60 (Internal) Research Project Viva-Voce -- 40 (External)		60	40	3 2
		Elective (Any Two)				
40	SWEC 363	Social Work in Health Settings	80	20	100	3
41	SWEC 364	Career Opportunities in Social Work	80	20	100	3
42	SWEC 365	Social Legislations and Society	80	20	100	3
43	SWEC 366	New Trends in Social Work	80	20	100	3
44	SWEC 367	Water Literacy and Water Resource Management	80	20	100	3
		Total			595	24

BSW Ist Semester Theory Papers

SWCC Paper No. 113

Introduction to Social Work

Marks: 80

Exam Time: 2 hours

Credits: 3

Lectures/Semester: 30

Learning Objectives:

- To understand the background & terminology of social work
- To help the learner to understand the history and ideology of social work
- To introduce to the learner about concept, philosophy, values and principles of professional social work
- To understand the Need, Importance and scope of social work in India and abroad.
- To understand the social work practice to apply in the society.

Unit	Title	Contents
1	Introduction to Indian ideologies for social change.	• Ancient Period: Vedic and Non Vedic Ideologies • Medieval Period: Bhakti, Sufi and Islam ideologies • Modern Period: Christian Ideology & Gandhian social work
2	Introduction to Beginning of Social Work	Brief introduction of Beginning of Professional Social Work in UK, USA and India
3	Basic Concepts in social work	• Social Service • Social Welfare • Social Reform • Social Work • Voluntary Social Work
4	Professional Social Work	Meaning, Philosophy, Need, Scope and Characteristics of Professional Social Work
5	Values and Ethics in Social Work	Values and Professional ethics in social work
6	Social Reform Movements in India	Contribution of Mahatma Phule, Dr. Babasaheb Ambedkar, Rajarshi Shahu Maharaj, Sant Gadge Baba

Books Recommended:

- Social Work, Philosophy and Methods, P. D. Mishra, Inter-India Publication, New Delhi
- Introduction to social work.: D. Paul Chaudhary
- Introduction to Social Work, IGNOU Help Book
- Professional Social Work: Indian Perspectives: IGNOU Help Book
- Social Work, Lectures on Social Work, Tejaskar Pandey & Sangeeta Pandey,
- Social reform movement in India.: Diwali V.D. (1991) Papular Publication, Mumbai

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- Field in social Education: Signh R.R. (1985) Concept Publication, NewDelhi
- Ideologies and Social Work, Historical and contemporary analysis : Dr. Murali Desai, Rawat Publication, Jaipur.
- Gandhian Approach to Social System and Social Change, Dr. Balaji Munde, R. P. Publications, New, Delhi.
- समाजकार्य का उदगम एवं विकास: IGNOU हेल्प बुक
- समाजकार्य, सिद्धांत एवं पद्धतीया, बालेश्वर पांडेय,
- समाजकार्यकर्ता, प्राजक्ता टांकसाळे, श्री मंगेश प्रकाशन, नागपूर
- व्यावसायिक समाजकार्य, विचारधारा व इतिहास, श्री मंगेश प्रकाशन, नागपूर
- एकात्मिक समाजकार्य, प्राजक्ता टांकसाळे, श्री मंगेश प्रकाशन, नागपूर
- समाजकार्य पद्धती, क्षेत्र, विचारधारा व समाजसुधारक, डॉ. संजय साळीवकर, श्री मंगेश प्रकाशन, नागपूर
- व्यावसायिक समाजकार्य शिक्षण व व्यवसाय, डॉ. देवानंद शिंदे, डायमंड पब्लिकेशन, पुणे
- समाजकार्य सिद्धांत व व्यवहार , के. सिंग
- समाजकार्य परिचय, भारती शाह, विद्या प्रकाशन, पुणे
- समाजकार्य सिद्धांत एवं व्यवहार, कुंवरसिंह तिलारा, प्रकाशन केंद्र, लखनौ.

Course Outcomes:

- Students will understand the background & terminology of social work
- They will learn about concept, philosophy, values and principles of professional social work
- Will understand the Need, Importance and scope of social work in India and abroad.
- They will get hands on training of social work practice to apply in the society.

SWCC Paper No. 114
Social Work Practice with Individuals

Marks: 80
Exam Time: 2 hours

Credits: 3
Lectures/Semester: 30

Learning Objectives:

- To understand the different types of problems, their interrelatedness, dynamics and their impact on individuals
- To understand the theoretical perspectives for effective interventions with individuals
- To understand the social case work method and its application in social work practice
- To develop competencies in learners to use the method in practice while working with individuals
- To equip learners with values and skills necessary for working with individuals

Unit	Title	Contents
1	Introduction to Social Case Work	Social Case Work: • Meaning and definition, • History of development of Case Work in USA • Philosophical assumptions • Importance of Social Case Work • Principles of Social Case Work
2	Components and Process of Social Case Work	• Components of Case Work: The person, The Problem, The Place and The Process, • Process: Study, Assessment (Psycho-social diagnosis), Intervention, follow up, Termination and Evaluation
3	Approaches to Case Work	• Psycho-social analytical approach • Behavior modification approach • Crisis intervention approach • Problem solving approach • Family therapy approach
4	Tools of Help	• Active Listening • Observation • Interview • Home Visit • Rapport Building • Client Worker Relationship • Recording and Evaluation
5	Techniques to Help	• Exploratory techniques • Supportive techniques • Therapeutic/Remedial techniques • Modification techniques

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		• Counseling techniques
6	Case Study/History Presentation	• Assignment to students to present case study

Books Recommended:

- Banerjee G. r. 1971; Some thoughts on professional self in Social Work Indian
- Indian Journal of Social work, Tata Institute o Social Work, Mumbai.
- Fried Lander W. A. 1978 ; Concepts and methods of Social Work. Eagle wood cliffs, practice Hall.
- Mathew G. 1986 ; An Introduction to Social Work
- Joe / Fisher 1978 ; Effective case work practice An eclectics approach, New York: Macraw Hill
- Nursten, J. 1974; Process of Case work G. B. Pitman.
- Richmand M. E. 1922; What is Social Work? An Introductory, Desorption New York : Sage foundation
- Timmos N. 1972 ; Recording in social work, London, Routledge and Keganpaul
- Encyclopedia of social work
- P.M.Shahapurkar (2013) .Evolution of Social Work Profession, Latur : Vidyabharati Publication
- व्यक्ती सहयोग कार्य, खेळकर अरुण आणि निंबाळकर संजीव, सुभाष प्रकाशन नागपूर
- व्यावसायिक समाजकार्याची पद्धत, व्यक्तीसह-कार्य, डॉ. राहुल निकम, प्रशांत पब्लिकेशन जळगाव
- व्यक्ती सहयोग कार्य, (भाग १,२, व ३), श्री मंगेश प्रकाशन, नागपूर

Learning outcomes:

- Students will understand the different types of problems in the society, their interrelatedness, dynamics and their impact on individuals
- They will understand the theoretical perspectives for effective interventions with individuals
- They will learn to working with individuals in social work practice
- Course will develop competencies in learners to use the method in practice while working with individuals
- Learners will equip with values and skills necessary for working with individuals

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SWCC Paper No. 115

Social Science foundation for Social Work: Sociology

Marks: 80

Exam Time: 2 hours

Credits: 3

Lectures/Semester: 30

Learner Objectives:

- To understand the sociology behind the social phenomenon
- To develop the skills to analyze Indian society and change
- To understand the sociological concepts and its importance to individual and society
- To understand the scientific insights about the social structure, stratification and issues related to caste, class and gender
- To understand the social phenomenon i.e. socialization, Social disorganization, Social control etc.

Unit	Title	Contents
1	Sociology and Social Work	• Sociology: Meaning and Subject Matter • Characteristics and Functions of Society • Relation between Sociology and Social Work
2	Basic Concepts in Sociology	• Society, Community, Associations and Institutions • Social Groups, • Social Structure • Social System • Culture and its role in society • Society as a system of relationship
3	Socialization and Social Control	• Socialization: Meaning, Characteristics Process and Significance of Socialization • Social Control: Meaning and Importance
4	Social Processes	• Cooperation, competition and conflict • Assimilation and integration • Deviation • Disorganization
5	Social Stratification	Social Stratification: Caste, Class and Gender in India
6	Social Change and Social Mobility	• Social Change: Meaning and Impact on Society • Social Mobility: Meaning and Impact in Society

Recommended Books:-

- Madan, G.R. 2002 (revised edition) Indian Social Problems, Mumbai :L Allied Publishers Pvt. Ltd.
- Mohanty, Manoranjan (2004) Class, Caste, Gender - Readings in Indian Government and Politics, New Delhi : Sage Publication.
- Puniyani, Ram (2003) Communal Politics : Facts Versus Myths, New Delhi : Sage Publication.
- Shah, Ghanshyam (2001) Dalit identity and Politics : Cultural Subordination and Dalit Challenge, Sage Publication New Delhi.
- Singh, Yogendra : Ideology and Theory in Indian Sociology, New Delhi : Rawat Publication.

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- Vidya Bhusan & Sachdeva, D.R. (2000) An Introduction to Sociology, Allahabad :Kitab Mahal.
- सामाजकार्यासाठी समाजशास्त्र, प्रा. सुरेश मेथ्राम, यश प्रकाशन, पुणे
- समाजशास्त्र, समाजशास्त्र में मुलभूत अवधारणाएँ, गोपाल कृष्णा आग्रवाल, साहित्य भवन प्रकाशन, आग्रा
- समाजशास्त्र, डॉ. नीलम ताटे, डायमंड प्रकाशन पुणे
- समाजशास्त्र, संकल्पना व सिद्धांत, डॉ. पी. एस. भांडारकर, डॉ. शोभा पाटील,
- समाजशास्त्र, डॉ. प्रदीप आगलावे, साईनाथ प्रकाशन, नागपूर

Learning Outcomes:

- Learners will understand the sociology behind the social phenomenon
- They will develop within them the skills to analyze Indian society and change
- They will understand the sociological concepts and its importance to individual and society
- They will understand the scientific insights about the social structure, stratification and issues related to caste, class and gender
- They will understand the social phenomenon i.e. socialization, Social disorganization, Social control etc.

BSW IInd Semester Theory Papers

SWCC Paper No. 123

Social Work Practice with Groups

Marks: 80

Exam Time: 2 hours

Credits: 3

Lectures/Semester: 30

Learning Objectives:

- To develop an understanding of different social groups, their processes and dynamics therein
- To understand the relevance of social group work as a method of social work intervention in different fields
- To understand the group work as an instrument of change in multiple relationships
- To develop the skills and techniques to work with different stages of group development

Unit	Title	Contents
1	Introduction to Social Group Work	• Historical Development Social Group Work • Meaning and Characteristics • Introduction to group work as a method of social work intervention
2	Group Formation	• Types of groups • Steps in Group Formation • Principles of Group Work
3	Processes of Group Work	• Process of Group Work: Programme Planning, Initial, Middle and Termination phase
4	Group Dynamics	• Communication and Interactions • Conflict and isolation • Leadership and decision making • Bond, sub groups etc.
5	Role of Group Worker	Group interactions, Facilitation, Leadership Development, Recording etc.
6	Models of Group Work	• Reciprocal model • Tuckman's model • Life cycle model • Mutual aid/Self help model

Books Recommended:

- Urania E. Glassman, Group Work: A Humanistic and Skill Building Approach Sage Sourcebooks for Human Service Books
- Brandler S. and Raman - Group Work, Skills and Strategies for effective Intervention CP. 1999 New York: The Haworth press.
- Gariand, J.A. (d) 1992 - Group Work reaching out: People, places and power, New York: The Haworth Press.
- Garwin, C. 1987 - Contemporary Group Work, New York: Prentice Hall Inc
- C.G. 1970 - Perspectives on the group process, Boston:
- Houghton Mifflin C. Klein, A.F. 1970 - Social work through group process : School of social welfare-Albany: State University of New York.
- Konopka, G. 1963 - Social group work: A helping process, New York: Prentice Hall Inc.

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- गटकार्य (भाग १ व २), प्राजक्ता टांकसाळे, श्री मंगेश प्रकाशन, नागपूर
- व्यावसायिक समाजकार्य, प्राजक्ता टांकसाळे, श्री मंगेश प्रकाशन, नागपूर

Learning Outcomes:

- Students will understanding of different social groups, their processes and dynamics therein in the society
- They will understand the relevance of social group work as a method of social work intervention in different fields
- They will understand the group work as an instrument of change in multiple relationships
- They will develop within them the skills and techniques to work with different stages of group development

SWCC Paper No. 124

Social Sciences foundation for Social Work: Psychology

Marks: 80

Exam Time: 2 hours

Credits: 3

Lectures/Semester: 30

Learning Objectives:

- To understand interactional nature of growth and behavior at various stages of life span
- To understand the basic psychological processes and their applications in everyday life
- To understand the fundamental components of human behavior and social aspects of human behavior
- To apply the knowledge of growth, development and health in social work practice

Unit	Title	Contents
1	Psychology and Social Work	• Meaning of Psychology • Relevance of psychology in social work
2	Life Span: Stages of Development	• Stages of growth and development • Role of heredity and environment in human development • Characteristics of development
3	Personality	• Meaning, Bio and Social determinants of personality • Assessment of personality • Personality development
4	Emotions	• Meaning • Difference between feelings and emotions • Understanding Emotions
5	Motivation and Needs	• Nature and Types • Maslow's Self Actualization
6	Mental Health	• Adjustment and Maladjustment • Stress • Mental Deficiencies • Anti social behavior

Books Recommended:

- Development Psychology and Social Psychology, Sharma R.N., Orient Publication, Kanpur.
- Child Development an Indian Perspective, Srivastava A.K. New Delhi
- सामान्य मानसशास्त्र, डॉ. दादासाहेब शिरगावे, निराली प्रकाशन, पुणे.
- मानसशास्त्रातील मुलतत्वे, पंडित र. वि., विद्या प्रकाशन, नागपूर

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- सामाजिक मानसशास्त्र, डॉ. रा. ना. घाटोळे, श्री मंगेश प्रकाशन, नागपूर
- मानसशास्त्र, वर्तन व समायोजन, पंडित र. वि., साईनाथ प्रकाशन, नागपूर
- बालविकास शास्त्र डॉ. इंदिरा गोडसे, श्री मंगेश प्रकाशन, नागपूर

Learning Outcomes:

- Student will understand interactional nature of growth and behavior at various stages of life span
- They will understand the basic psychological processes and their applications in everyday life
- They will understand the fundamental components of human behavior and social aspects of human behavior
- They will learn to apply the knowledge of growth, development and health in social work practice

SWCC Paper No. 125
Life Skill Enhancement in Social Workers

Marks: 80
Exam Time: 2 hours

Credits: 3
Lectures/Semester: 30

Learning Objectives:

- To understand the need and importance of life skills in our life
- To introduce the learner to life skills
- To help the learner to understand the connection between emotional, social and thinking skills
- To train the students to conduct the life skills workshops with various stakeholders

Unit	Title	Contents
1	Introduction to life skills	• Meaning • Benefits of life skills • Components of Life Skills (Social, Thinking and Emotional)
2	Emotional Skills	• Discovering and understanding the inner self • Exploring one's self identity • Identifying common emotions • Coping with stress
3	Critical and Creative Thinking	• Attributes of critical thinking • Thinking through and analysis of situation • Meaning and significance of creative thinking • Strategies for creative thinking • Problem solving through creative thinking
4	Social Skills	• Interpersonal Relationships: Family and Blood Relationship, Relationship with Colleagues Friends, • Transactions with people around us (Cooperation, Negotiations and Assertiveness) • Peer Resistance: Effective communication: Verbal, non verbal (Body Language etc.) • Talking: Hearing versus listening, clarity and optional communication • Empathy: understanding of other people's circumstances, extending support to others.

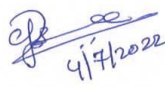
Books Recommended:

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- Communication and Interpersonal skills in Social Work, Juliet Koprowska, Transferring Social Work Practice Series
- Practice skills in social work and welfare: More than just common sense, Dale Maidment,
- Mind in the Making: Seven Essential Life Skills Every Child Needs, Ellen Galinsky,
- Karen D. G. and Eastwood A., (8th Edition), Psychology for living- adjustment, growth and behavior today, New Delhi: Pearson Education Inc.
- McGregor, D. (2007). Developing thinking; developing learning - A guide to thinking skills in education. New York, USA: Open University Press.
- Cottrell, S. (2005). Critical thinking skills: Developing effective analysis and argument. New York: Palgrave Macmillan Ltd.
- Central Board of Secondary Education (2010). Teacher's manual on Life Skills for classes - IX-X [Manual], Delhi.
- Skill Training for Social Work, Dr. Sudam Rathod, Y King Publishers, Jaipur
- सामाजिक कार्यासाठी कौशल्य प्रशिक्षण, एक कार्यपुस्तिका, संपादक, सुधा दातार, रुमा बावीकर, गीता राव, नागमणी राव, उज्ज्वला मासाडेकर, डायमंड पब्लिकेशन, पुणे.
- समाजकार्यातील मानव संसाधन व्यवस्थापन आणि समुदाय विकास, डॉ. वाय. जी. महाजन, डॉ. उमेश वाणी, डॉ. राकेश चौधरी, प्रशांत प्रकाशन, जळगाव.
- व्यावसायिक संदेशवहन, डॉ. राहुल निकम, प्रशांत पब्लिकेशन, जळगाव

Learning Outcomes:

- Students will understand the need and importance of life skills in our life
- Course will help the learner to understand the connection between emotional, social and thinking skills
- They will be trained to conduct the life skills workshops with various stakeholders


4/7/2022

DR. CHETNAT SONKAMBLE
Dean
INTERDISCIPLINARY STUDIES
Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad