

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
AURANGABAD.**



Circular /Acad Sec./ HF/ Curriculum-12(7)/ NEP-PG/ 2023.

It is hereby inform to all concerned that, on the recommendation of Dean, Faculty of Humanities; **the Hon'ble Vice-Chancellor has accepted the following subject wise Curriculum of National Education Policy-2020** under the faculty of Humanities in his emergency powers under Section 12 [7] of the Maharashtra Public University Act, 2016 on behalf of the Academic Council.

Sr. No.	PG Subject wise Curriculum	Semesters
01.	M.A. First & Second Year Progressively [Marathi] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
02.	M.A. First & Second Year Progressively [Hindi] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
03.	M.A. First & Second Year Progressively [Urdu] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
04.	M.A. First & Second Year Progressively [Pali & Buddhism] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
05.	M.A. First & Second Year Progressively [Sanskrit] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
06.	M.A. First & Second Year Progressively [History] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
07.	M.A. First & Second Year Progressively [Archaeology] for University Campus.	Ist & IInd and IIIrd & IVth
08.	M.A. First & Second Year Progressively [Political Science] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
09.	M.A. First & Second Year Progressively [Public Administration] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
10.	M.A. First & Second Year Progressively [Lifelong Learning] for University Campus.	Ist & IInd and IIIrd & IVth
11.	M.A. First & Second Year Progressively [Political Science] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
12.	M.A. First & Second Year Progressively [Arabic] for affiliated Colleges.	Ist & IInd and IIIrd & IVth

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13.	M.A. First & Second Year Progressively [Women's Studies] for University Campus.	Ist & IInd and IIIrd & IVth
14.	M.R.S. First & Second Year Progressively [Socio-Cultural and Political Aspects] for University Campus.	Ist & IInd and IIIrd & IVth
15.	M.R.S. First & Second Year Progressively [Rural Economics, Banking and Industry] for University Campus.	Ist & IInd and IIIrd & IVth
16.	M.A. First & Second Year Progressively [Thoughts of Mahatma Phule & Dr. Ambedkar] for University Campus.	Ist & IInd and IIIrd & IVth

This is effective from the Academic Year 2023-24 and Onwards progressively as appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Aurangabad-431 004.
Ref. No. SU/Col. & UC/ PG/NEP/
2023/5967-77

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**Deputy Registrar,
Academic.**

Date: 19.07.2023.

Copy forwarded with compliments to:-

- 1] **The Head, all concerned departments ,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and Sub-Center, Osmanabad.
- 2] **The Principal, all affiliated colleges,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 3] **The Director, University Network & Information Centre, UNIC,**
with **a request to upload this Circular on University Website.**

Copy to :-

- 1] **The Director, Board of Examinations & Evaluation,**
- 2] **The Sec. Officer, [M.A. Unit] Exam. Branch,**
- 3] **The Section Officer, [Eligibility Unit],**
- 4] **The Programmer [Computer Unit-1] Examinations,**
- 5] **The Programmer [Computer Unit-2] Examinations,**
- 6] **The In-charge, [E-Suvidha Kendra],**
- 7] **The Public Relation Officer,**
- 8] **The Record Keeper,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

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**DR. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD.**



**Curriculum of
M. A. First Year
[History]
Semester-I & II**

**‘under National Education Policy-2020’
[Implemented at University Autonomous Department]**

[Effective from the Academic Year 2023-24 & Onwards Progressively]

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD



Illustrative Credit Distribution Structure for Two Year/One Year

M.A. HISTORY and Ph.D. Programme

Year (2 Yr. PG)	Level	Sem. (2 Yr.)	Major			Research Methodology	On Job Training/Field Project	Research Project	Cum. Cr.	Degree
			Mandatory	Activity	Elective					
FIRST YEAR-1	06	Sem : I	1)HIS-601: History of India upto 300 B.C. 2)HIS-602: twentieth Century World (Up to End of World War-II) 3) HIS-603: History of Marathas: 1600-1707 A.D.	HIS-661: Understanding History and Historians	1) HIS-621: Socio Religious Movements in the Maharashtra 2)HIS-622:Economy in Medieval India (1200 A.D. to 1700 A.D.) 3) HIS-623: Nineteenth Century Maharashtra 4) HIS-624: History of Industries in Colonial India (1853-1947) 5) HIS-625: Republic of China 6) HIS-626: History of USA	HIS-620: Historiography- Methods and Practices			22	

[Signature]
Dean

Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad,

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Year (2 Yr. PG)	Level	Sem. (2 Yr.)	Major			Research Methodology	On Job Training/Field Project	Research Project	Cum. Cr.	Degree
			Mandatory	Activity	Elective					
			1) HIS-604: State, Society and Culture of India, 300 to 500 A.D. 2) HIS-605: Polity in Medieval India 3) HIS-606: Nineteenth Century India	HIS-662: Historians at Work	7) HIS-627: History of Marathas (1707-1818) 8) HIS-628: Ideologies and Practices of Nationalism in India 9) HIS-629: Hyderabad Freedom Struggle (Marathwada Region) 10) HIS-631: World After World War-II 11) HIS-632: Agrarian Systems and Peasant Struggles in Maharashtra-1818-1898 12) HIS-633: Cultures In Indian Sub-continent 13) HIS-634: Development of Early Indian Religions and Philosophies (Up to Circa 500 CE) 14) HIS-635: The Study of Film History		HIS-641: PRACTICAL TRAINING AT MUSEUM			
		SEMESTER-II							22	

Done
06-07-23

PROFESSOR & HEAD
Department of History & AIC
Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad-431 004

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY AURANGABAD

DEPARTMENT OF HISTORY AND AIC

M.A. SYLLABUS NEP-2020 Model 2023-2024 Onwards

SYLLABUS FOR M.A. (I& II Semesters)

SEMESTER 1ST		
COURSE CODE	COURSE TITLE	
MAJOR MANDATORY COURSES		
HIS -601	History of India up to 300 B.C.	
HIS- 602	Twentieth Century world (up to the end of World War II)	
HIS-603	History of the Maratha (1600 to 1707)	
MAJOR ELECTIVE COURSES (ANY ONE)		
HIS -621	Socio-religious Movement in Maharashtra	
HIS- 622	Economy in Medieval India (1200A.D. to 1700 A.D.)	
HIS- 623	Nineteenth Century Maharashtra	
HIS -624	History of Industries in Colonial India (1853-1947)	
HIS- 625	Republican China	
HIS -626	History of U.S.A.	
RESEARCH METHODOLOGY (ONE COURSE COMPULSORY)		
HIS-620	Historiography: Methods and Practices	
ACTIVITY COURSE		
HIS-661	Understanding History and Historians	
SEMESTER 2ND		
COURSE CODE	COURSE TITLE	
MAJOR MANDATORY COURSES		
HIS- 604	State, Society Culture of India, 300-500 A.D.	
HIS- 605	Polity in Medieval India	
HIS-606	Nineteenth Century India	
MAJOR ELECTIVE COURSES (ANY ONE)		
HIS -627	History of Marathas (1707-1818)	
HIS -628	Ideology and Practices in Nationalism in India	
HIS -629	Hyderabad Freedom Struggle (Marathwada Region)	
HIS -631	World After World War-II	
HIS -632	Agrarian System and Peasant Struggles in Maharashtra, 1818-1898	
HIS- 633	Cultures in Indian Subcontinent	
HIS-634	Development of Early Indian Religions and Philosophies (Upto Circa. 500CE)	
HIS-635	The Study of Film History	
ON JOB TRAINEE (OJT) COURSE		
HIS-641	Practical Training at Museum	
ACTIVITY COURSE		
HIS-662	Historians at Work	

Dr. Babasaheb Ambedkar Marathwada University
Aurangabad (M.S.) India



DEPARTMENT OF HISTORY AND ANCIENT INDIAN CULTURE

HISTORY
Syllabus for
First Year 2023~24
As Per NEP 2020



DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD



Illustrative Credit Distribution Structure for Two Year/One Year

M.A. HISTORY and Ph.D. Programme

Year (2 Yr. PG)	Level	Sem. (2 Yr.)	Major		Research Methodology	On Job Training/Field Project	Research Project	Cum.Cr.	Degree
			Mandatory	Activity	Elective				
FIRST YEAR-1	06	Sem : I	1)HIS-601 : History of India upto 300 B.C. 2)HIS-602 : twentieth Century World (Upto End of World War-II) 3) HIS-603: History of Marathas: 1600-1707 A.D.	HIS-661: Understanding History and Historians	1) HIS-621: Socio Religious Movements in the Maharashtra 2)HIS-622:Economy in Medieval India (1200 A.D. to 1700 A.D.) 3) HIS-623: Nineteenth Century Maharashtra 4) HIS-624: History of Industries in Colonial India (1853-1947) 5) HIS-625: Republic of China 6) HIS-626: History of USA	HIS-620: Historiography- Methods and Practices		22	

Dr. Babasaheb Ambedkar Marathwada University

06-07-23

PROFESSOR & HEAD

Department of History & AIC

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad-431 004

Year (2 Yr. PG)	Level	Sem. (2 Yr.)	Major			Research Methodology	On Job Training/Field Project	Research Project	Cum. Cr.	Degree
			Mandatory	Activity	Elective					
		SEMESTER-II	1) HIS-604: State, Society and Culture of India, 300 to 500 A.D. 2) HIS-605: Polity in Medieval India 3) HIS-606: Nineteenth Century India	HIS-662: Historians at Work	7) HIS-627: History of Marathas (1707-1818) 8) HIS-628: Ideologies and Practices of Nationalism in India 9) HIS-629: Hyderabad Freedom Struggle (Marathwada Region) 10) HIS-631: World After World War-II 11) HIS-632: Agrarian Systems and Peasant Struggles in Maharashtra-1818-1898 12) HIS-633: Cultures In Indian Sub-continent 13) HIS-634: Development of Early Indian Religions and Philosophies (Upto Circa. 500 CE) 14) HIS-635: The Study of Film History		HIS-641: PRACTICAL TRAINING AT MUSEUM		22	

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY**AURANGABAD-431004****DEPARTMENT OF HISTORY AND AIC****M.A. SYLLABUS NEP-2020 Model 2023-2024 Onwards****SYLLABUS FOR M.A. (I& II Semesters)**

SEMESTER - I		
COURSE CODE	COURSE TITLE	
MAJOR MANDATORY COURSES		
HIS -601	History of India up to 300 B.C.	
HIS- 602	Twentieth Century world (up to the end of World War II)	
HIS-603	History of the Maratha (1600 to 1707)	
MAJOR ELECTIVE COURSES (ANY ONE)		
HIS -621	Socio-religious Movement in Maharashtra	
HIS- 622	Economy in Medieval India (1200A.D to 1700 A.D)	
HIS- 623	Nineteenth Century Maharashtra	
HIS -624	History of Industries in Colonial India (1853-1947)	
HIS- 625	Republican China	
HIS -626	History of U.S.A.	
RESEARCH METHODOLOGY (ONE COURSE COMPULSORY)		
HIS-620	Historiography: Methods and Practices	
ACTIVITY COURSE		
HIS-661	Understanding History and Historians	
SEMESTER - II		
COURSE CODE	COURSE TITLE	
MAJOR MANDATORY COURSES		
HIS- 604	State, Society Culture of India, 300-500 A.D.	
HIS- 605	Polity in Medieval India	
HIS-606	Nineteenth Century India	
MAJOR ELECTIVE COURSES (ANY ONE)		
HIS -627	History of Marathas (1707-1818)	
HIS -628	Ideology and Practices in Nationalism in India	
HIS -629	Hyderabad Freedom Struggle (Marathwada Region)	
HIS -631	World After World War-II	
HIS -632	Agrarian System and Peasant Struggles in Maharashtra, 1818-1898	
HIS- 633	Cultures in Indian Subcontinent	
HIS-634	Development of Early Indian Religions and Philosophies (Upto Circa. 500CE)	
HIS-635	The Study of Film History	
ON JOB TRAINEE (OJT) COURSE		
HIS-641	Practical Training at Museum	
ACTIVITY COURSE		
HIS-662	Historians at Work	

**SYLLABUS DETAILS FOR
M.A. IN HISTORY
COURSE DETAILS-FIRST YEAR: SEMESTER-I**

DEPARTMENT OF HISTORY AND AIC
M.A. I SEMESTER SYLLABUS (2023-2024)

COURSE CODE.: HIS-601 (MAJOR-MANDATORY) No. of Credits: 04 SEMESTER: I (M.A Course)		
COURSE TITLE: HISTORY OF INDIA UP TO 300 B.C.		
ASSIGNMENTS/SESSIONAL: Cumulative Assessment		
SEMESTER EXAMS: TBA		
COURSE-OBJECTIVES: The main objective of this course is to introduce students about advanced knowledge of Pre-Mauryan India with emphasis on the Important stages of Stone Age, Harappa, and Vedic Culture.		
PRE-REQUISITES:		
UNIT	COURSE CONTENT	PERIODS
I	Reconstructing Ancient Indian History. Sources: Archaeological, Numismatic, Literary, Religious and Secular Literature. Trends in History Writing: Orientalist, Imperialist, Nationalist and Marxist.	10+2=12
II	Stone Age Cultures: Tools, Sites and Subsistence Pattern, Paleolithic Culture, Mesolithic Culture, Neolithic Culture, Bronze Age.	10+2=12
III	First Urbanization: The Harappan civilization: Major sites, Mohenjodaro, Kalibangan, Lothal and Dholvira, Town Planning, Social Life, Religious Life and Economy. Debate on Harappan Chronology and Ethnic Identities.	10+2=12
IV	Vedic Culture: Early Vedic Age. Polity, Society, Economy and Religion. Later Vedic Age: Polity, Society, Economy and Religion. Janapadas and Mahajanpadas. Territorial States: Monarchical and Republican. Second Urbanization : Urban Centers. Emergence of New Classes.	9+3=12
V	Religious Movements : Jainism and Buddhism, Ajivikas. Philosophy: Upnishadas and BhagwatGeeta, Six Schools of Thought	9+3=12

SUGGESTED READING LIST

1. Ratnagar, Shereen (2006), *Trading Encounters: From the Euphrates to the Indus in the Bronze Age*, Oxford University Press, India.
2. Agrawal, D. P., *The Copper Bronze Age in India*. New Delhi: Munshiram Manoharlal, 1971.
3. Kosambi, D.D., *An Introduction to the Study of Indian History* (Popular Book Depot, Bombay) 1956
4. Kosambi, D.D., *Exasperating Essays: Exercise in the Dialectical Method* (People's Book House, Poona) 1957.
5. Kosambi, D.D., *Myth and Reality: Studies in the Formation of Indian Culture* (Popular Prakashan, Bombay) 1962.
6. Kosambi, D.D., *The Culture and Civilisation of Ancient India in Historical Outline* (Routledge & Kegan Paul, London) 1965.

ADDITIONAL REFERENCE BOOKS

1. Ratnagar, Shereen (2006). *Understanding Harappa: Civilization in the Greater Indus Valley*. New Delhi: Tulika Books. ISBN 8189487027.
2. Parpola, Asko (1994). *Deciphering the Indus Script*. Cambridge University Press. ISBN 0521430798.
3. Jonathan Mark Kenoyer, *Ancient Cities of the Indus Valley Civilization*. 2nd, Revised Edition, Oxford University Press and American Institute of Pakistan Studies, Karachi, 2010.
4. Jonathan Mark Kenoyer, *Ancient India: From the Indus Valley to The Gupta Period Facts on File*, New York, 2010.
5. Jonathan Mark Kenoyer, *Indus Valley Archaeology: Recent Research and New Directions*. Wisconsin, 2010.
6. Archaeology Reports, Volume 4. Department of Anthropology, University of Wisconsin at Madison, 2005.
7. Jonathan Mark Kenoyer and Kimberly Heuston, *The Ancient South Asian World*, Oxford University Press, New York, 1998.
8. Jonathan Mark Kenoyer, *Ancient cities of the Indus Valley Civilisation*, Oxford University Press and American Institute of Pakistan Studies, Karachi.
9. Lal, B.B. 2005. *The Homeland of the Aryans., Evidence of Rigvedic Flora and Fauna & Archaeology*. New Delhi, Aryan Books International.

10. R. C. Majumdar and A. D. Pusalker (editors): The History and Culture of the Indian People. Volume I, The Vedic age. Bombay : Bharatiya Vidya Bhavan 195.1
11. R.C. Majumdar et al. *An Advanced History of India*, MacMillan, 1967.
12. Lokmanya Bal Gangadhar Tilak "The Arctic Home in the Vedas", Messrs Tilak Bros, 1903.
13. R.S. Sharma, *Aspects of Political Ideas and Institutions in Ancient India* (Motilal Banarsidass, Fifth Revised Edition, Delhi, 2005).
14. R.S. Sharma *Sudras in Ancient India: A Social History of the Lower Order Down to Circa A D 600*, Motilal Banarsidass, Third Revised Edition, Delhi, 1990; Reprint, Delhi, 2002.
15. R.S. Sharma *India's Ancient Past* .Oxford University Press, 2005.
16. R.S. Sharma *Looking for the Aryans*, Orient Longman Publishers, Delhi, 1995.
17. D N. Jha (1997), *Ancient India: In Historical Outline*, ISBN 8173042853
18. R. S. Sharma, *Material Culture and Social Formations in Ancient India*, Macmillan, Delhi, 1983

MARATHI BOOKS

१९. कसबे रावसाहेब- मानव आणि धर्मचिंतन.
२०. कोसंबी डी.डी.-पुराणकथा आणि वास्तवता.
२१. कोसंबी डी.डी.-प्राचीन भारतीय संस्कृती व सभ्यता, डायमंड पब्लिकेशन्स, पुणे, २००६.
२२. कोसंबी डी.डी. (अनु.दि.का.गर्दे)-प्राचीन इतिहासाचा अभ्यास,डायमंड पब्लिकेशन्स, पुणे, २००६.
२३. गडकरी जयंत- समाज आणि धर्म.
२४. गायधनी आणि राहुकर-प्राचीन भारताचा सांस्कृतिक इतिहास.
२५. जोशी तर्कतिर्थ लक्ष्मणशास्त्री- वैदिक संस्कृतीचा विकास, प्राज्ञ पाठशाळा प्रकाशन, वाई.
२६. झा डी.एन.- मायोंत्तर व गुन्तकालीन राजस्वपद्धती, डायमंड पब्लिकेशन्स, पुणे, २००६.
२७. थापर रोमिला, शिरगावकर शरावती (अनु.)-अशोक आणि मौर्यांचा न्हास.
२८. देव प्रभाकर- प्राचीन भारताचा इतिहास.
२९. डांगे सिंधू- जैन धर्म आणि तत्वज्ञान.
३०. डांगे सिंधू-बौद्ध धर्म आणि तत्वज्ञान.
३१. पार्टील शरद- दास शूद्रोची गुलामगिरी भाग १ आणि भाग २.
३२. पिडे आणि खरवंडीकर- प्राचीन भारतातील सामाजिक- आर्थिक संस्था.
३३. पिडे आणि खरवंडीकर- प्राचीन भारतातील राजकीय आणि धार्मिक संस्था.
३४. राय चौधरी हे चंद (अनु.सदाशिव आठवले व मधुसुदन बोपडीकर)- प्राचीन भारताचा राजकीय इतिहास.डायमंड पब्लिकेशन्स, पुणे, २००६.
३५. शर्मा राम शरण- प्राचीन भारतातील राजकीय विचार आणि संस्था, डायमंड पब्लिकेशन्स, पुणे, २००६.

DEPARTMENT OF HISTORY AND AIC

M.A. I SEMESTER SYLLABUS (2023-2024)

COURSE CODE.: HIS-602 (MAJOR-MANDATORY)		No. of Credits: 04	SEMESTER: I (M.A Course)
COURSE CODE: TWENTIETH CENTURY WORLD (UP TO THE END OF WORLD WAR II)			
ASSIGNMENTS/SESSIONAL: Cumulative Assessment			
SEMESTER EXAMS: TBA			
COURSE-OBJECTIVES: The main objective of the course is to incapacitate the learners to critically analyze the nature and political discourses of the twentieth century world. The emphasis is laid on to examine the trends in history during the first and second world war. Along with the historical perspectives of the developed, developing and underdeveloped nations are brought into light through the history of colonization and decolonization.			
PRE-REQUISITES:			
UNIT	COURSE CONTENT	PERIODS	
I	Legacy of Nineteenth Century, Colonialism, Liberalism, Socialism, Nationalism	9+3=12	
II	World up to 1919: First World War, Causes, Nature, Peace, Settlement and Consequences.	10+2=12	
III	Bolshevik Revolution: Politics and Economics in the Soviet State, World Between the World Wars, Working of League of Nations and Collective Security.	9+3=12	
IV	Great Depression, Nazism and Fascism, Freedom Struggle in Asia : India and Southeast Asia.	10+2=12	
V	Second World War and New World Order, Republican and Communist Movement in China.	10+2=12	

Suggested Reading List:

HINDI BOOKS

1. Arjun Dev, History of the World, *Samkalin Vishwa*

MARATHI BOOKS

2. कोठेकरशांता, आधुनिकजग (१८१४ते१९१४)

ENGLISH REFERENCES

1. Best, Antony, Jussi M. Hanhimäki, Joseph A. Maiolo, and Kirsten E. Schulze, *International History of the Twentieth Century and Beyond*(2008)
2. Blainey, Geoffrey . *A Short History of the Twentieth Century*(2008)
3. Brower, Daniel R. . *The World in the Twentieth Century*. (6th Edition)(2005)
4. Browne, Blaine Terry and Robert Charles Cottrell, *Uncertain Order: The World in the Twentieth Century*(2002)
5. Dockrill, Michael, *The Atlas of Twentieth-Century World History*(1991)
6. Findley, Carter Vaughn and John Alexander Rothney, *Twentieth-Century World*(2006)
7. Fox, Robert, *We Were There: An Eyewitness History of the Twentieth Century*(2010)
8. Gilbert, Martin, *A History of the Twentieth Century: Volume 2, 1933-1951*(2000)
9. Gilbert, Martin, *History of the Twentieth Century*, Concise Edition(2001)

Additional Reference Books:

1. Goff, Richard, Walter Moss, Janice Terry, and Jiu-Hwa Upshur, *The Twentieth Century and Beyond: A Global History*(2007)
2. Howard, Michael and Wm. Roger Louis, *The Oxford History of Twentieth Century*(2006)
3. Kiger, Joseph Charles, *Philanthropic Foundations in the Twentieth Century (Contributions to the Study of World History)*(2000)
4. Kindleberger, Charles Poor, *The World in Depression, 1929-1939*, Revised and Enlarged edition (History of the World Economy in the Twentieth Century)(1986)

5. Kleine-Ahlbrandt, W. Laird, *Twentieth-Century European History*(1993)
6. Martin Gilbert, *A History of the Twentieth Century: The Concise Edition of the Acclaimed World History*(2002)
7. Mazower, Mark , *Dark Continent: Europe's Twentieth Century*(2000)
8. McNeill, J. R., John Robert McNeill, and Paul Kennedy, *Something New Under the Sun: An Environmental History of the Twentieth-Century World* (Global Century Series)(2001)
9. Moss, Walter , Janice Terry, and Jiu-Hwa Upshur *The Twentieth Century: Readings in Global History*(1998)
10. Overfield, James H. , *Sources of Twentieth-Century Global History*(2001)
11. Patterson, James T., *America in the Twentieth Century: A History*(1999)
12. Ponting, Clive, *The Twentieth Century: A World History*(1999)
13. Roberts, J. M., *The Penguin History of the Twentieth Century: The History of the World, 1901 to the Present* (Allen Lane History)(2004)
14. Royal, Robert, *The Catholic Martyrs of the Twentieth Century: A Comprehensive World History*(2006)
15. Rubinstein, W. D. , *Twentieth-Century Britain: A Political History*(2003)
16. Sedgwick, Mark J., *Against the Modern World: Traditionalism and the Secret Intellectual History of the Twentieth Century*(2009)
17. Strayer, Robert W., *The Communist Experiment: Revolution, Socialism, and Global Conflict in the Twentieth Century (Explorations in World History)*(2007)
18. Troup, Kathleen and Anna Green *The Houses of History: A Critical Reader in Twentieth-Century History and Theory*(1999)
19. William J. Duiker, *Twentieth-Century World History*(2006)
20. William R. Keylor, *The Twentieth-Century World and Beyond: An International History since 1900*(2005)
21. Winter, Jay and Emmanuel Sivan, *War and Remembrance in the Twentieth Century (Studies in the Social and Cultural History of Modern Warfare)*(2000)

Online Resources:

1. www.jstor.org
2. http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/content.pdf
3. http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/index.html
4. <http://ncertbooks.prashanthellina.com/>
5. <http://pdfdatabase.com/ancient-indian-history.html>
6. <http://pdfdatabase.com/download/history-ancient-pdf-12059811.html>
7. <http://www.indiaclub.com/Shop/History.asp>
8. <http://www.indiaclub.com/Shop/subcatcompletecollection.asp?ProdManList=ALL&ProdTypeList=History%2FEarly+%26+Classic+India>

DEPARTMENT OF HISTORY AND AIC**M.A. I SEMESTER SYLLABUS (2023-2024)**

COURSE CODE: HIS-603 {Major-Mandatory} No. of Credits: 04 SEMESTER: I (M.A Course)		
COURSE TITLE: HISTORY OF THE MARATHAS, 1600 TO 1707		
ASSIGNMENTS/SESSIONAL: Cumulative Assessment		
SEMESTER EXAMS: TBA		
COURSE-OBJECTIVES: This course informs students about political history of Chhatrapati Shivaji particular and orients them to acquire proper understanding of Shivaji's administration and importance of his policies regarding agriculture, trade and religion.		
PRE-REQUISITES		
UNIT	COURSE CONTENT	PERIODS
I	Sources: Indigenous and Foreign, Marathi and Non-Marathi. Historiography: Grant Duff, Mahatma Phule and Justice M.G.Ranade.	9+3=12
II	Predecessors of Shivaji: ShahajiBhosale, Shivaji the Great: His relations with Adilshahi, Mughals and Foreign Powers, Shivaji's Coronation,	10+2=12
III	Shivaji's Administration: Civil, Military and Revenue, Trade Policies, Shivaji's Religious Policy.	9+3=12
IV	Theory of State with Special Reference to Ajnapatra. Shivaji's Judicial system: Majlis and Gotsabha,	10+2=12
V	Sambhaji's Achievements. Maratha war of Independence: Rajaram and Tarabai	10+2=12

Suggested Reading List

1. Duff Grant. History of the Marathas, 3 Volumes
2. Sardesai, G.S., New History of the Marathas, 3 Volumes
3. Sarkar Jadunath, Shivaji and His Times
4. Sen S.N., Administrative System of the Marathas
5. Sen, S.N., Military System of the Marathas

Additional Reference Books

1. Justice Ranade, M.G., Rise of the Maratha Power
2. Kulkarni, A.R., Maharashtra in the age of Shivaji
3. Kulkarni, A.R., *Shivkalin Maharashtra*
4. Kulkarni, A.R., History in Practice
5. A.R. Kulkarni and Khare G.H (Edited), *Marathancha Itihaas-3Khand*
6. A.R. Kulkarni (Edited), *Ajyapatra*
7. Joshi, R.N (edited), *SabhasadBakhar*
8. Gavali, P.A., *Marathanchya Itihaas*

DEPARTMENT OF HISTORY AND AIC

M.A. I SEMESTERSYLLABUS (2023-2024) RESEARCH METHODOLOGY COURSE (RM)

COURSE CODE.:HIS-620 {Major-Mandatory-RESEARCH METHODOLOGY RM}		
No. of Credits: 04 SEMESTER: I (M.A Course)		
Course Title: Historiography, Methods And Practice		
ASSIGNMENTS/SESSIONAL: Cumulative Assessment		
SEMESTER EXAMS: TBA		
COURSE-OBJECTIVES: The course explains meaning and scope of history, explains the nature of history and its interdisciplinary existence as knowledge field. It will train students' in use the method of history external and internal criticism causality and historicity. Critically analyze and describe the approaches to Indian history.		
PRE-REQUISITES		
UNIT	COURSE CONTENT	PERIODS
I	Nature and Scope of history: Value and subject matter of history, philosophy and theories of history, structure and forms of history.	9+3=12
II	Analytical operations in history: Heuristics and hermeneutics, positive interpretative criticism in history, negative interpretative criticism in history,	10+2=12
III	Historiographical approaches in history: Classical-Theological historiographical approaches, Modern Historiography and European schools, American schools of historiography	9+3=12
IV	Methods of history-Synthetics 'Qualitative and quantitative interpretations in history'. Preliminary operations-Sources and their classifications Archeological and archival methods	10+2=12
V	Constructive reasoning and operationalizing historical narrative while history writing	10+2=12

Textual Reading List

1. Collingwood, R.G., *The Idea of History*, Oxford University Press, Oxford, 1997
2. Carr E. H. *What is History*, Harmondsworth, 1997 Marathi translation by Kunte is published by Continental publications.
3. Bloch Marc, (1940) *The Historian's Craft*, Vintage books, New York
4. Mukhiya Harbansa, *Historians and Historiography during the region of Akbar*,
5. Chitanis K. N, *Research Methodology*,
6. Marwick Arthur, *Nature of History*
7. Sheikh Ali B., *History Theory and Method*, Macmillan, 1993.
8. Satishchandra, *Historiography, Religion and State in Medieval India*
9. Samajprabodhan Patrika, *Itihasmimansa*, Lokwangmay, 2010.
10. Munslow Alun, *The Routledge Companion Historical Studies*, Rutledge, 2000.

ADDITIONAL REFERENCE BOOKS:

1. Carr E.H.- *What is History* (Harmondsworth. 1977)
2. Collingwood R.G. – *The Idea of History* (Oxford 1977) Parts – III, IV, V,
3. White Hayden – 'Historical Pluralism', *Critical Inquiry*, 12 (Spring.1986)
4. Butterfield H – *The Whig Interpretation of History* (1931)
5. Hobsbawn E.J. – *Karl Marx's Contribution to Historiography in Ideology and Social Science* (Suffolk 1972)

6. Cohen G.A. – *Karl Marx's Theory of History : A Defence* (Oxford, 1978)
7. Elienne Balibar, *the Basic concepts of Historical Materialism in Louis Althusser and Balibar*, Readings Capital (London, 1970)
8. Thompson E.P. – *The Poverty of Theory or an Orrey of Errors*. In the Poverty of Theory (London, 1978)
9. Traian Stoianovitch – *French Historical Method : The Annales Paradigm* (Ithaca, New York, 1976)
10. Paul Ricoeur, *The Contribution of French Historiography to the Theory of History* (Oxford 1980)
11. Maurice Aymard and Harbans Mukhia, eds. , *French Studies in History* (New Delhi, 1988)
12. Mare Bloch, *The Hostorian's Craft* (New York, 1953)
13. Fernand Braudel – *On History* (Chicago, 1980) pp. 1-55
14. Geroqe Duby, *The Diffusion of Cultural Pattern in Feudal Society*. *Past and Present* no. 29 also reproduced in Duby *The Chivalrous Society*.
15. Marx Poster – Foucault, *Marxism and History*
16. Hayden White, *Foucault Decoded: Notes from Underground History and Theory*, 12, 1973
17. Cohen "History and Anthropology The State of Paly" *Comparative Studies in Society and History* 22. 1980
18. Satishchandra, *Historiography Religion and state in Medieval India*
19. B. Sheikh Ali, *History Theory and Method*
20. Majumdar R.C.: *Historiography in Modern India*
21. Sen S. P.: *Historian Historiography of Modern India*
22. Sumit Sarkar : *Writing Social History*
23. Patrick Gardiner : *Theorics of History*
24. Edward Said : *Orientalism*
25. Ranjeet Guha (edi) *Subaltern Studies*
26. Chitnis K.N. – *Research Methodology in History*
27. Romilla Thapar : *An Interpretation on Ancient Indian Social History*
28. Romilla thapar : *Lineage to the state*.
29. B.R. Ambedkar : *Castes in India*
30. Warder A. K. : *An Introduction to Indian Historiography*
31. Tikekar S. R.: *On Historiography*
32. Dray W.H. : *Philosophy of History*
33. Walsh W.H. : *An Introduction to the Philosophy of History*
34. Hockett H. C. : *The critical method in Historical Research and Writing*
35. Rohert Mohan : *Philosophy of History*
36. Sen S. P. : *Histories and Historiography in Modern India*
37. K.N. Chitnis : *Research Methodology*
38. Louis Gottschalk : *Understanding History*
39. Marwick. Arthur – *The Nature of History*
40. S. Gopal & R. Thaper – *The Problems of Historical Writing in India*
41. George Lgges : *Contemporary Europeon Historiography*
42. Petter Berry : *Europeon Historiography*

MARATHI BOOKS

43. आपटे स्मारक ग्रंथ : इतिहास तत्व आणि शास्त्र
44. सदाशिव आठवले : इतिहासाचे तत्वज्ञान
45. डी.डी. कोसंबी : पुराणकथा व वास्तवता
46. थापर रोमिला : जमातवाद व भारतीय इतिहास लेखन
47. खरे ग. ह. : साधन चिकित्सा
48. गायकवाड व इतर : इतिहासलेखशास्त्र
49. खरे ग. ह. : संशोधकाचा मित्र
50. प्रभाकर देव : इतिहास एक शास्त्र
51. आठवले सदाशिव-इतिहासाचे तत्वज्ञान, प्राज्ञ पाठशाळा प्रकाशन, वाई.
52. खार इ.एच.- इतिहास म्हणजे काय?, (अनु .लेले विगो. कॉन्टिनेन्ट प्रकाशन, पुणे.)
53. कुलकर्णी अ.रा. मराठ्यांचे इतिहासलेखन, डायमंड पब्लिकेशन, पुणे.
54. सरदेसाई बि.एन. व इतर- इतिहासलेखनशास्त्र, फडके प्रकाशन, कोल्हापूर, १९९८.

DEPARTMENT OF HISTORY AND AIC
M.A. I SEMESTER SYLLABUS (2023-2024)

COURSE CODE: HIS- 621 {ELECTIVE }		No. of Credits: 04	SEMESTER: I (M.A Course)
SUBJECT TITLE: SOCIO-RELIGIOUS MOVEMENTS IN MAHARASHTRA , 1200 TO 1700 A.D.			
ASSIGNMENTS/SESSIONAL: Cumulative Assessment			
SEMESTER EXAMS: TBA			
COURSE-OBJECTIVES: The main objective of this course is focusing various approaches of Bhakti Movements by modern thinkers and understanding rise of various religious cults related to Shaivism and Vaishnavism. This course also traces the ideology and protest of various religious sects towards social structure of medieval Indian society. This study provides a religious ideas, forms and nature of language and literature during this period.			
PRE-REQUISITES:			
UNIT	COURSE CONTENT	PERIODS	
I	Historiography and Approaches to Bhakti Movement : M.G.Ranade, V.K. Rajwade, Mahatma Phule, Dr. Ambedkar, D.D. Kosambi, G.B. Sardar, R.C. Dhere, Sadanand More.	9+3=12	
II	Conceptual Understanding of Bhakti, Social and Ideological Dynamics and Emergence of Bhakti Movement, Mahanubhav Sect. Ideology and Spread of Mahanubhav Sect Role in Social Struggle.	10+2=12	
III	Contribution to Marathi Language and Literature, Warkari Sect: Ideology of Protest and Literature of Warkari Sect. Social Basis of Warkari Sect. Dnyaneshwar, Namdeo, ChokhaMela, Eknath, Tukaram.	9+3=12	
IV	Women's Consciousness and Warkari Sect: Muktabai, Janabai, Kanhopatra and Bahinabai. Mystical Traditions, Sufi Saints in Maharashtra, Nath Cult, Tantra Cult, Social Order and Bhakti Movement, Datta Cult, Ramdasi Cult.	10+2=12	
V	Legacy of Bhakti Movement, Socio-Religious Struggle for Egalitarian Society, Emancipatory Space for women, Maharashtra Dharma and Bhakti Movement.	10+2=12	

Suggested Reading List

1. Abbot, J. and N. Godbole, (trans.), *Stories of Indian Saints* (Bhaktivijaya), Motilal Banarasidas, Delhi, 1996 (1931)
2. Appadurai, A., "Kings, Sects and Temples in South Asia, 1350-1700 A.D.", *Indian Economic and Social History Review*, 14:1:47-73
3. Appadurai, A. and C. Breckenridge, "The South Indian Temple: Authority, Honour and Redistribution", *Contributions to Indian Sociology*, 10:2:187-211
4. Coleman, J., *Ancient and Medieval Memories: Studies in the Reconstruction of the Past*, Cambridge. Cambridge University Press, 1992

MARATHI BOOKS

1. गायकवाड पुष्पा, भक्ती पंथाचा जातीविद्रोह : आंबेडकरवादी परिदृष्टीने आकलन, हरिती प्रकाशन, पुणे, 2008.
2. र.रा. गोसावी, पाच संप्रदाय.
3. पगडी सेतुमाधवराव, सुफी संप्रदाय
4. मोहम्मद आझम, सुफी तत्वज्ञान
5. खरात शंकरराव, चोखोबाचा विद्रोह
6. खरात शंकरराव, संताची सामाजिक दृष्टी
7. अलीम वकील, एका पथावरील दोन पंथ: भक्ती आणि सुफी

8. सरदार जी.बी., महाराष्ट्र साहित्य परिषद पुणे, 1950.
9. सुठंनकर बी.आर., महाराष्ट्र संत मंडळाच ऐतिहासीक कार्य, लोक वाडमय गृह, मुंबई 2008.
10. कोलते व्ही.बी., महानुभव तत्वज्ञान, मलकापुर, अरूप प्रकाशन 1948.
11. कोलते व्ही.बी., आणि इतर, श्री. चक्रधर दर्शन, महाराष्ट्र शासन, शिक्षण आणि सेवायोजना विभाग, मुंबई 1982.
12. मेश्राम योग्यंद्र, सामाजीक मुल्यसंघर्षाचा इतिहास, नागपुर विश्वभारती प्रकाशन 1982.
13. तंगावार एम.आय., पाऊलखुणा, समर्थ प्रकाशन, औरंगाबाद 2007.
14. पठान यु.एम., दर्शनांतपाथ, समर्थ प्रकाशन, औरंगाबाद 1973.
15. पठान यु.एम., महानुभव साहित्य संशोधन, मराठवाडा विद्यापीठ, औरंगाबाद 1973.
16. शिंदे गौतम, जातिसंघर्षाचे उच्छाटन, सुगावा प्रकाशन, पुणे.
17. गवळी टी.ए. आणि इतर, आंबेडकर गौरव ग्रंथ, प्रियदर्शनी प्रकाशन, कोल्हापुर, 1991.
18. पानसे एम.जी., यादवकालीन महाराष्ट्र, मुंबई मराठी ग्रंथ संग्रहालय, मुंबई, 1963.
19. खरे जी. एच., दक्षिणेचा मध्ययुगीन इतिहास, भारत इतिहास संशोधक मंडळ, पुणे, 1930.
20. जोशी महादेव शास्त्री, भारतीय संस्कृति कोश, भारत इतिहास संशोधक मंडळ, पुणे, 1985.

DEPARTMENT OF HISTORY AND AIC
DEPARTMENT OF HISTORY AND AIC
M.A. I SEMESTER SYLLABUS (2023-2024)

COURSE CODE.: HIS- 622 {Elective} No. of Credits: 04 SEMESTER: I (M.A Course)		
COURSE TITLE: ECONOMY IN MEDIEVAL INDIA (1200A.D. TO 1700 A.D.)		
ASSIGNMENTS/SESSIONAL: Cumulative Assessment		
SEMESTER EXAMS: TBA		
COURSE-OBJECTIVES: This course mainly focuses on new economic system introduced by rulers of medieval India. Students will get to know the new pattern of taxation, trade systems and monetary systems in Medieval India. This course also discusses about State, agrarian economy and agrarian relations and about various mercantile groups and industries developed during this period. Students will be encouraged to discuss various theories about the Medieval Indian economy in this course.		
PRE-REQUISITES		
UNIT	COURSE CONTENT	PERIODS
I	Agrarian Economy and the state, Agrarian relations, control over land, Pattern of resource use in agrarian product.	9+3=12
II	Nature and Magnitude of taxation, Trade and commerce, Inland and Maritime trade, Structure of trade (Internal and External).	10+2=12
III	Arab and European traders, Indian Merchants, Medium of Exchange, Indigenous methods, Monetary system.	9+3=12
IV	Growth of Cities and Towns, Industries and Production Technology	10+2=12
V	Textiles, Agro based – industries, Metal Technology, Artisans, Mercantile Groups, and Their Role in Production. Interpreting the Eighteenth Century	10+2=12

Suggested Reading List:

1. Abdul Aziz, The Mansabdari System and The Mughal Army, Delhi, 1972
2. A. Appadorai, Economic Conditions in Southern India (1000-1500 AD), Madras, 1936
3. Aziza Hasan, The Silver Currency output of the Mughal Empire and prices in India during the 16th and 17th centuries, Vol. VI 1969, Vol VII, 1970
4. Chitnis, K.N., Glimpses of Medieval India and Institutions'', Pune, 1981
5. Habibullah, ABM, The foundation of Muslim Rule in India
6. Habib Irfan, The Agrarian Systems of Mughal India
7. Moreland W.H., The Agrarian system of Muslim India, Cambridge, 1929
8. Rode, V.P., Coins of Mughal Emperors, Part-I, Bombay, 1969
9. Sastri Nilkantha, A History of South India, Madras, 1955
10. Raychoudhary, Tapan, and Irfan Habib (ed.), The Cambridge History of India, Vol-I. (1200-1750 AD), Hyderabad, 1984
11. Wright, H.N., The Coinage and Metrology of the Sultans of Delhi
12. Naqvi, H.H., Urban Centres and Industries in Upper India, 1552-1803

13. Mukherjee, R.K., The Economic History of India, 1600-1800
14. Satish Chandra, Medieval India: Society, The Jagirdari Crisis and the Village

Additional Reference Books:

1. Srivastava, H., *Mughal ShahshansPranali (Hindi)*
2. VermaHarishchandra, *Madhyakalin Bharat (Hindi), Part-I & II*
3. Chitnis, K. N., *Madhyayugin Bhartiya SankalpanaVaSanstha, Bhag-1-5,(Marathi)*
4. Ratibhanu Singh, *Dilli Sultanate,*

MARATHI BOOKS

5. केशव टटीवार के.एन. मध्ययुगीन भारताचा इतिहास.
6. कोलारकर शरद- मध्ययुगीन भारत.
7. खरे ग.ह. कुलकर्णी अ.रा.,(संपा), मराठ्यांचा इतिहास, खंड १ ते ३.
8. चिटणिस कृ. ना.- मध्ययुगीन भारती इतिहासातील संस्था आणि संकल्पना भाग १ ते ४, पुणे.
9. देशपांडे ब्रह्मानंद- देवगिरीचे यादव.
10. पानसे मु.ग. -यादवाकालीन महाराष्ट्र.
11. पाटील शरद- जातिव्यवस्थाक सामंतिसेवकत्व, सुगावा प्रकाशन, पुणे, १९९८. १२. मूरलॅंड डब्लू. एच.- अकबर ते औरंगजेब, डायमंड पब्लिकेशन्स, पुणे २००६.
12. मूरलॅंड डब्लू. एच.- अकबरकालीन हिंदुस्थान,डायमंड पब्लिकेशन्स, पुणे २००६.
13. सिद्दीकी एन.ए. -मोगलकालीन महसूलपद्धती,डायमंड पब्लिकेशन्स, पुणे २००६.
14. शरकार जदुनाथ- औरंगजेब,डायमंड पब्लिकेशन्स, पुणे २००६.□

DEPARTMENT OF HISTORY AND AIC
M.A. I SEMESTER SYLLABUS (2023-2024)

COURSE CODE.: HIS- 623 {Elective} No. of Credits: 04 SEMESTER: I (M.A Course)		
COURSE TITLE: NINETEENTH CENTURY MAHARASHTRA		
ASSIGNMENTS/SESSIONAL: Cumulative Assessment		
SEMESTER EXAMS: TBA		
COURSE-OBJECTIVES: The course will inform students about the sources in historiography in nineteenth century Maharashtra and will illustrate the colonial policies and its impact on society. This course will provide critical understanding of caste-class-gender linkages of social reform movements. This course will give account of resistance to colonial rule. It will explain ideological, social dimensions of social reform and rise of various nationalistic conceptions in nineteenth century Maharashtra.		
PRE-REQUISITES:		
UNIT	COURSE CONTENT	PERIODS
I	Sources and Approaches to Study Arrangement of Maratha Territory: Policies of Early Governors.	8+2=10
II	Social and Economic Policies: Orientalist, Evangelical and Utilitarian Education and Press, Law and Land Revenue System.	8+2=10
III	Peasant Struggle: Deccan Riots of 1875, Social Reform: Ideas and Work of Balshastrilambhakar, Dadoba Pandurang, Bhau Mahajan, Lokhitwadi, Vishnubawa Brahmachari, Mahatma Phule, Justice Ranade, Tarabai Shinde and Pandita Ramabai.	12+4=16
IV	Early Resistance to Colonial Rule: Ramoshis, Kolis and Bhils Beginning of the work of Agarkar, Tilak and Gokhale.	10+2=12
V	Nationalism in Maharashtra: Approaches and Nature : Mahatma Phule, Ranade and Chiplunkar	10+2=12

Suggested Reading List:

- B.R. Sunthakar**- Nineteenth Century History of Maharashtra. 1818-1857 Vol.I, 1857-1920 Vol.II.
- Tarachand** – History of Freedom Movement of India, Vol.2
- R.C. Muzmdar** – ed. The British Paramountcy and the Indian Renaissance Part-II
- Y.D. Phadke** – Social Reforms of Maharashtra
- Ballhachet K.A.** – Social Policy and Social changes in western India (1817-1830)
- Chokesy R.D.** – Economic life in the Bombay Deccan 1818-1896.
- Ravinder Kumar** – Western India in the Nineteenth Century.
- Sumit Ghua** – The Agrarian Economy of the Bombay Deccan.
१. रजनी पाम दत्त- आजकालचा भारत- श्री.य.ना. देवधर, डायमंड पब्लिकेशन्स, पुणे-३०, प्रथम आवृत्ती, २००६.
१०. धनंजय कीर, स.गं, मालशे, डॉ.य.दी. फडके- महात्मा फुले समग्र वाडामय, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, २००६.
११. डॉ. सदानंद मोरे- लोकमान्य ते महात्मा (खंड १ व २) राजहंस प्रकाशन, पुणे, दुसरी आवृत्ती, २००७.
१२. गं.दे. खानोलकर-(संपा)- १९ व्या शतकातील महाराष्ट्र साहित्य सहकार संघ लि. औरंगाबाद, १९७५.

१३. म. श्री.दिक्षित-१९व्या शतकातील महाराष्ट्र: एक दृष्टीक्षेप, पुणे.

१४. वं.श. वाळिंबे-१९व्या शतकातील महाराष्ट्राची सामाजिक पुनर्घटना १८००-१८४५, पुणे, १९६२.

१५. महाराष्ट्रातील ब्रिटिश राजवटीची पहिली घडी चि.ग. कर्वे, प्रसाद, ऑगस्ट १९५७ ऑफ प्रिंट.

१६. गो.मो. रानडे, महाराष्ट्रातील समाजविचार १८१८-१८७८, सुविचार, नागपुर, पुणे, १९७१.

१७. न.वि. जोशी, संपा, गं.द्रे. खानोलहर, पुणे वर्णन साहित्य सहकार संघ, प्रकाशन मुंबई, १९७१(प्रथमावृत्ती १९६८).

Additional Reference Books:

१. दिनेश मोरे- आधुनिक महाराष्ट्राच्या परिवर्तनाचा इतिहास, १८१८-१९६०, के.एस.पब्लिशन, पुणे, प्रथमावृत्ती २००६.

२. ह.म. घोडके- महाराष्ट्र गाथा भाग १ व २, राजहंस प्रकाशन, पुणे.

३. एस.एस.गाठाळ-आधुनिक महाराष्ट्राचा इतिहास, कैलास पब्लिकेशन, जुलै १९९८.

४. डॉ. फडकुले निर्मलकुमार- (संपा.) प्रबोधनाच्या पाऊलखूना.

५. तळवळकर गोविंद- नौरोजी ते नेहरु, मॅजिस्टिक प्रकाशन, मुंबई, द्वितीयावृत्ती १९८९.

६. आधुनिक भारत-आचार्य शं.द.जावडेकर, कॉन्टीनेंटल प्रकाशन, पुणे ३०, प्रथमावृत्ती १९३८, ५३, ६८, ७९, ९४, २०.

७. केतकर कुमार- कथा स्वातंत्र्याची, महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ, पुणे १९८५.

८. चंद्र विपीन-मॉडन इंडिया, एन.सी.ई.आर.टी., नवी दिल्ली १९७१.

९. ताराचंद- हिस्टरी ऑफ दि मुव्हमेंट इन इंडिया, ४ खंड, नवी दिल्ली, १९७१.

१०. प्रधान ग.प्र.- स्वातंत्र्यसंग्रामाचे महाभारत, साधनाख प्रकाशन, पुणे, १९८९.

११. सरकार सुमीत-मॉडर्न इंडिया, मॅकमिलन, नवी दिल्ली, १९८३.

१२. सीतारामय्या पट्टाभि- हिस्टरी ऑफ इंडिया नॅशनल कॉंग्रेस, खंड १ व २, एस.चांद कंपनी, नवी दिल्ली, १९६९.

१३. चौधर के.के.-महाराष्ट्र अँड इंडियन फ्रीडम स्ट्रगल, मुंबई, १९८५.

१४. सातारचे प्रतिसरकार- स्वातंत्र्य लढ्याच्या स्मृती, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई, १९८८-

कुलकर्णी ल.ग. कासेगावकर वैद्य.

DEPARTMENT OF HISTORY AND AIC
M.A. I SEMESTER SYLLABUS (2023-2024)

COURSE CODE.: HIS-624 {Elective} No. of Credits: 04 SEMESTER: I (M.A Course)		
SUBJECT TITLE: HISTORY OF INDUSTRIES IN COLONIAL INDIA (1853-1947)		
ASSIGNMENTS/SESSIONAL: Cumulative Assessment		
SEMESTER EXAMS: TBA		
COURSE-OBJECTIVES: The course is about the growth of Capitalism and Modern Industries in Colonial Times. Students will be introduced about the nature of capitalism and its development in colonial India. They will further critically understand the impacts of this capitalist and industrial growth in Indian Society, economy and polity at large.		
PRE-REQUISITES		
UNIT	COURSE CONTENT	PERIODS
I	Condition Before the emergence of Modern Industries. South Asia 1857-1957: Colonialism and Globalization.	10+2=12
II	Nature of Modern Industries: Cotton, Jute, Iron, Plantation, Mines, Colonial Policies and Growth of Indian Industries, Small scale Industries and Large scale Industries.	12+2=14
III	Emergence of Capitalist Class. Trade Unions. Rise of Industrial Labour Force: Labour Movements.	10+2=12
IV	Growth and Structural Change: Globalization and Pattern of Trade, Savings and Investment, Public Finances; Limited Government Capacity to Invest	8+4=12
V	Balance Payments: Limited Government Capacity to Reinvest, Fiscal and Monetary Systems, Congress and Capitalist	8+2=10

Suggested Reading List:

1. Bayly, C.A., Indian Society and The Making of the British Empire, Cambridge, Cambridge Economic History of India, 1988
2. Boulger, Demetrius Charles De Kavanagh, *India in the Nineteenth Century*, 2010
3. Dalmia, Vasudha, *Orientalism and European Knowledge Formation in the Eighteenth and Nineteenth Centuries*, 2007
4. Fischer, Micheal, H., Indirect rule in India: Residents and Residency System, 1764-1858
5. Fischer, Micheal, H., Counterflows to colonialism: Indian travellers and settlers in Britain, 1600-1858, Permanent Black, New Delhi, 2004
6. French, John, Ian Heath, *Armies of the Nineteenth Century: The British in India, 1825-59*, 2006
7. Ghosh, Suresh Chandra, Birth of a New India: Fresh Light on the Contributions Made By Bentinck, Dalhousie and Curzon in the Nineteenth Century
8. Keene, H. G., History of India - From The Earliest Times To The End Of The Nineteenth Century - Vol II, 2007
9. Kumar, Ravinder, Jane Telford, Western India in the Nineteenth Century: A Study in the Social History of the Maharashtra, 2004
10. Morrison, John, *New Ideas in India during the Nineteenth Century New Ideas In India During The Nineteenth Century*, 2010

Additional Reference Books

1. Nag, Jamuna, Social Reform Movements in Nineteenth Century India
2. O'Hanlon, Rosalind, Caste, Conflict and Ideology - Mahatma Jotirao Phule and Low Caste Protest In Nineteenth-Century Western India, 2002
3. Pearson, Harlan O., Islamic Reform and Revival in Nineteenth-century India: The Tariqah-i Muhammadiyah, 2008
4. Perkin, Harold, Western India in the Nineteenth Century: Studies in Social History, 1968
5. Satya, Laxman D., Ecology, Colonialism and Cattle: Central India In The Nineteenth Century, 2004
6. Senapati, Fakir Mohan, Shankar Mishra, Satya P. Mohanty, Six Acres and A Third: The Classic Nineteenth-Century Novel about Colonial India, 2005
7. Shah, A. M., Exploring India's Rural Past: A Gujarat Village In The Early Nineteenth Century, 2002
8. Sharma, Sanjay, Famine, Philanthropy and the Colonial State: North India In The Early Nineteenth Century, 2001

9. Temple, Richard, Progress of India Japan and China in the Nineteenth Century, 1990

Journals and Articles

1. www.jstor.org
2. The Journal of Asian Studies
3. The Economic and Social History Review

Online Resources

1. http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/content.pdf
2. http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/index.html
3. <http://ncertbooks.prashanthellina.com/>
4. <http://pdfdatabase.com/ancient-indian-history.html>
5. <http://pdfdatabase.com/download/history-ancient-pdf-12059811.html>
6. <http://www.indiaclub.com/Shop/History.asp>
7. <http://www.indiaclub.com/Shop/subcatcompletecollection.asp?ProdManList=ALL&ProdTypeList=History%2FEarly+%26+Classic+India>
8. http://books.google.co.in/books?id=iPHqigUD6FUC&printsec=frontcover&dq=Michael+H.+Fisher&hl=en&ei=2WlqTPC7EIK78gaz7dyFBA&sa=X&oi=book_result&ct=result&resnum=2&ved=0CDAQ6AEwAQ#v=onepage&q&f=false

DEPARTMENT OF HISTORY AND AIC
M.A. I SEMESTERSYLLABUS (2023-2024)

COURSE CODE.:HIS- 625 {Elective} No. of Credits: 04 SEMESTER: I (M.A Course)		
COURSE TITLE: REPUBLICAN CHINA		
ASSIGNMENTS/SESSIONAL: Cumulative Assessment		
SEMESTER EXAMS: TBA		
COURSE-OBJECTIVES: This course will inform student about the nature of colonial regime and national resistance against colonialism in China. It will explain the rise of Republican China, the role of Sun-Yat-Sen, the failure of war lordism, the communist and republican politics in the era of first and second world war and communist revolution in China.		
PRE-REQUISITES:		
UNIT	COURSE CONTENT	PERIODS
I	Imperial China at the end of 19 th Century, Life and Work of Sun Yatsen, Sun Yatsen and Yuan Shikai,	8+3=11
II	Failure of the Republic warlordism in China, China and the First World War, Bolshevik Revolution and China, Sun Yatsen and Communism,	10+2=12
III	Guomindang-Communist Cooperation, Guomindang-Communist Conflict, Communist Party and Mao,	10+2=12
IV	Revolutionary Startegy, China and Japanese Aggression: War of Resistance,	10+2=12
V	Achivements and Failures of Jiang Jieshe, Civil War and Communist Victory.	9+3=12

Suggested Reading List:

1. Bill Brugger, Contemporary China
2. KalyaniBandopadhyaya, Agriculture Development in China and India.
3. B.E. Shinde, Mao Zedong and the Communist Policies 1927-78.
4. Edger, Snow, Red Star over China.
5. Franz Schurmann and Others Republican China.
6. Franz Schurmann and Others, Communist China.
7. Immanual C. Y. Hsu, Rise of Modern China.
8. Jaap Van Ginneken, The Rise and Fall of Lin Paio.
9. Stuart Schram, The Political Thought of Mao Tstung.
10. Edgar Snow, China's Long Revolution.

Additional Reference Books:

11. David Milton and and Others People's China.
12. Alexander Eckstein, China's Economic Revolution.
13. Haroid R Lssacs, The Tragedy of the Chinese Revolution.
14. Werner Klatt, ed., The Chinese Model.
15. Donald Zagoria, Sino-Soviet Rift.
16. Stuart Schram ed., Mao Tsetung Unrehearsed.
17. Bulletin of the Atomic Scientists, China after the Cultural Revolution.

DEPARTMENT OF HISTORY AND AIC
M.A. I SEMESTER SYLLABUS (2023-2024)

COURSE CODE.: HIS- 626 {Elective}			No. of Credits: 04	SEMESTER: I (M.A Course)
COURSE TITLE: HISTORY OF U.S.A.				
ASSIGNMENTS/SESSIONAL: Cumulative Assessment				
SEMESTER EXAMS: TBA				
COURSE-OBJECTIVES: This course will give outline of the early settlements colonies and struggle leading towards independence of America. This course will explain slavery and political and social struggle leading towards civil war. It will also orient students about industrial revolution, foreign policies and imperial policies leading USA as world power.				
PRE-REQUISITES				
UNIT	COURSE CONTENT			PERIODS
I	Initial Settlements, American Revolution, Slavery in the United States,			10+2=12
II	Abraham Lincoln and Civil War, Westward Expansion			10+2=12
III	Reconstruction and President Johnson, Industrial Revolution, Currency Issues, Imperialistic Policies,			10+4=14
IV	War with Spain, Open Door Policy			8+2=10
V	Emergence of U.S.A. as world power			10+2=12

Suggested Reading List:

1. Barck and Blake. Since. 1900
2. Link Arthur S.-American Epoch
3. Hofstadter, Arron Miller-The American Republic, Vol. II Schlesinger Arthur-The Rise of Modern America
4. Dexter Perkins and Glyndon Deussen. The United States of America, Vol. II
5. Wish-Contemporary America
6. Dulles F.R.-America's Rise to World Power
7. Bailey T.A.-A Diplomatic History of American People
8. Bemis, A Diplomatic History of United States

Additional Reference Books:

1. Pratt-A History of the United States Foreign Policy
2. Sydney Warren- The President as World Leader
3. Perkins Dexter-New Age of American Diplomacy
4. Franklin John Hope-From Slavery to Freedom

DEPARTMENT OF HISTORY AND AIC
M.A. I SEMESTER SYLLABUS (2023-2024)

COURSE CODE: HIS-661 (ACTIVITY) No. of Credits: 02		SEMESTER: I (M.A Course)
SUBJECT TITLE: Understanding History and Historians		
Internal assessment: and External assessment : 50 marks		
COURSE-OBJECTIVES: This course will import the skills are capabilities to offer serious critique of the historian & his historiography.		
Archival work one major historians are to be critically evaluated on the parameters of the research methodology with an emphasis on the use of the sources, methodology, arguments and conclusion.		
The list of books will be given to students each year as sanctioned by departmental committee and the planning of field should be approved in the departmental committee.		
UNIT	COURSE CONTENT	PERIODS
I	Writing a bibliographic note on a historian.	14+4=18
II	Writing a book review of the book written by that historian.	10+2=12

References

1. E. H. Carr, What is History, Penguin, 2008 (also in Hindi)_Marc Bloch, The Historian's Craft (Introduction and Chapter I: History, Men and Time), Manchester University Press, 1992.(also in Hindi)
2. E. Sreedharan, A Text-book of Historiography 500 BC to AD 2000, Orient Longman, 2004 (also in Hindi)
3. Arthur Marwick, New Nature of History: Knowledge, Evidence, Language (Chapter V: The Historian at work: Forget 'facts', Foreground Sources), Lyceum Books Incorporated, 2001.
4. Chandra Satish – Historiography religious, state in Medieval India.
5. Sarkar Sumit- Writing Social History OUP New Delhi.
6. Prachi Deshpande- Creative past
7. Tikekar Shripad Ramchandra-on Historiography , Popular pub
8. A.R. Kulkarni - Maratha Historiography

MARATHI BOOKS

1. हनमाने, देसाई, गायकवाड, इतिहास लेखनशास्त्र
2. वाबुसुर जांस्वेंदि- इतिहासलेखनातील नवे प्रवाह, डायमंड.
3. कोठेकर शांता-इतिहास तंत्र आणि तत्वज्ञान
4. देव प्रभाकर-इतिहास एक शास्त्र
5. आठवले सदाशिव-इतिहासचे तत्वज्ञान
6. समाज प्रबोधन पत्रिका- इतिहास मिमांसा
7. कुलकर्णी अ. रा. मराठा इतिहास लेखनशास्त्र

**SYLLABUS DETAILS FOR
M.A. IN HISTORY
COURSE DETAILS-FIRST YEAR: SEMESTER-II**

DEPARTMENT OF HISTORY AND AIC
M.A. II SEMESTER SYLLABUS (2023-2024)

COURSE CODE.: HIS- 604 (Major-Mandatory) No. of Credits: 04 SEMESTER: II (M.A Course)		
COURSE TITLE: STATE, SOCIETY AND CULTURE OF INDIA, 300 B.C. –500 A.D.		
ASSIGNMENTS/SESSIONAL: Cumulative Assessment		
SEMESTER EXAMS: TBA		
COURSE-OBJECTIVES: The main objective of the course is to impart knowledge and skills among students about polity, economy, society, and culture of period during which the great empires were existing.		
PRE-REQUISITES:		
UNIT	COURSE CONTENT	PERIODS
I	Towards Empire, Origins of Mauryan Rule: Chandragupta Maurya, Emperor Asoka: Kalinga war, Spread of Buddhism, Policy of Dhamma, Rock Edicts and Script, Mauryan Economy: Administrative Organisation, Mauryan Art: Stupas , Disintegration of the Mauryan Empire.	10+2=12
II	Post Mauryan Developments :Greek, Saka and Kushan Invasion and Significance of Contacts between Central Asia and North India. Kushanas : Religion Art–Architecture, Sculpture, Interaction with Central and Western Asia Trade and Trade Routes.	10+2=12
III	State formation in the Deccan: Satavahanas Political, Religious, Economic and Cultural Developments Sangam Age : Chiefdoms , Society, Literature, Indo-Roman Trade	10+4=14
IV	Rise of Guptas :Origin of Guptas : Samudragupta, Chandragupta –II and Others, Society, Religion and Economy, Administration under the Guptas, Art, Architecture, Sculpture, Painting and Literature, Science and Technology.	8+2=10
V	Vakatakas: Cultural contributions , Disintegration of Gupta Empire , Post -Gupta Developments, Huna Invasions , Institutions. Social Stratification and Slavery, Status of Women: Family, Marriage and Property Rights, Educational Ideas and Institutions	10+2=12

Suggested Reading List:

1. Shastri, Nilakantha, *Age of the Nandas and Mauryas*. Delhi: MotilalBanarsidass. (1967).
2. Bhandarkar, D.R., *Asoka*(4th ed.). Calcutta: Calcutta University Press, (1969).
3. Thapar. Romila, *Asoka and the decline of the Mauryas*, 2nd Edition. Oxford University Press. Reprint, (1973). 1980.
4. Mookerji, Radhakumud, *Asoka*(3rd ed.), Delhi: MotilalBanarsidas, (1962).
5. **Ajay MitraShastri** , *The Age of the Satavahanas*, Aryan Books International,
6. **Ajay MitraShastri**, *The Age of the Vakatakas*. Harman Pub. House, In *Ajaya-Sri: Recent Studies in Indology Prof. Ajay MitraShastri Felicitation Volume* by DevendraHanda, **Ajay MitraShastri**, SundeepPrakashan
7. **Ajay MitraShastri**, *Ancient Indian Heritage: VarahaMihira's India*, Aryan Books International
8. **Ajay MitraShastri**, *Ancient North-East India: Pragjyotisha a Pan-India Perspective, up to Seventh Century AD* , Aryan Books International
9. **Ajay MitraShastri**, *Early History of the Deccan: Problems and Perspectives*, SundeepPrakashan,
10. **Ajay MitraShastri**, *Numismatic Studies*, Indian Council of Historical Research, Hardcover, Harman Publishing House,
11. **Ajay MitraShastri**, *The Satavahanas and the Western Kshatrapas: A Historical Framework*, Dattsons Publishers,
12. **Ajay MitraShastri**, *Vakatakas: Sources and History* , Aryan Books International,

Additional Reference Books

1. Basham, A. L., *The Wonder That Was India* (3rd ed.). Calcutta: Rupa.(1981)
2. Chopra, P.N.: Ravindran, T.K.: Subrahmanian, N., *History Of South India - Ancient Medieval & Modern*. New Delhi: Sultan Chand & Company, (2003)
3. Krishnamurti, C.R, *Thamizh Literature Through the Ages: A socio-cultural perspective*. Pondicherry: Radhika Publishers,(1998)

4. NilakantaSastri, K. A., *A History of South India: From Prehistoric Times to the Fall of Vijayanagar*10 (4th ed.), New Delhi: Oxford University Press,(1975),
5. Marr, John Ralston, *The Eight Anthologies*, Madras: Institute of Asian Studies, (1985)
6. Balambal, V. *Studies in the History of the Sangam Age*. Kalinga Publications, Delhi. (1998)
7. Agarwal, Ashvini, *Rise and Fall of the Imperial Guptas*, Delhi:MotilalBanarsidass, (1989)
8. Mahajan, V.D., *Ancient India*, New Delhi: S. Chand, (1960)
9. Majumdar, R.C., *Ancient India*, New Delhi:MotilalBanarsidass, (1977)
10. R. S. Sharma ,*Sudras in Ancient India: A Social History of the Lower Order Down to Circa A D 600*, MotilalBanarsidass, Third Revised Edition, Delhi, 1990; Reprint, Delhi, 2002
11. R. S. Sharma, *Indian Feudalism*,Macmillan Publishers India Ltd., 3rd Revised Edition, Delhi, 2005

DEPARTMENT OF HISTORY AND AIC
M.A. II SEMESTER SYLLABUS (2023-2024)

COURSE CODE: HIS-605 {Major-Mandatory}			No. of Credits: 04	SEMESTER: II (M.A Course)
SUBJECT TITLE: POLITY IN MEDIEVAL INDIA				
ASSIGNMENTS/SESSIONAL: Cumulative Assessment				
SEMESTER EXAMS: TBA				
COURSE-OBJECTIVES: This course introduces the theoretical concepts of medieval Indian history. Students will get to know various sources and historiography of Medieval Indian history; they will also get to know the recent approaches of Medieval Indian History by modern historians. The Political content in the syllabus has been reduced and emphasis is laid on various perspectives in Medieval administration highlighting the characteristics of administration in Medieval Indian history.				
PRE-REQUISITES:				
UNIT	COURSE CONTENT			PERIODS
I	Primary Sources, Inscriptions, Commentaries on Dharma Shastras, Monuments and Sculptures, Bernier, European Factory records. Tarik – I - Firozshahi, Fatwa – I – Jahandari, Babarnama, Akbarnama, Ain – I – Akbari, Muntakhab – ut – Tawarikh, Tuzuk – I- Jahangiri, Muntakhab- Ul – Lubab. Selections from Peshwa Dafftar, Rajasthani Sources, Bhakti Literature,			10+4=14
II	Trends and Approaches: Marxist, Colonial, Nationalist, Ambedkarite.			8+2=10
III	State: Nature of State. Theory of Kingship-Problems of Legitimacy, Pressure Groups, Ruling Classes, Alliances and conflicts.			10+2=12
IV	System of Government, Institutional Structure. Central, Provincial, Village Administration, Iqta, Amaram, Mansab and Jagir, State and rural Society.			10+2=12
V	Systemic Crisis and Collapse, Tensions and conflicts inherent in imperial System. Patterns of resistance. Collapse of Empire. Emergence of Regional States.			10+2=12

Suggested Reading List

1. Satish Chandra, *Essays on Medieval Indian History*
2. K.N. Chitnis, *Medieval Indian History*
3. J.L. Mehta, *Advanced Studies in History of Medieval India, Vol.-I and Vol.-II*
4. Andre Wink, *Al-Hind: Early Medieval India and the Expansion of Islam, 7th-11th Centuries*
5. S.R. Sharma, *Medieval Indian History*
6. HarbansMukhia, *The Mughals of India*
7. Satish Chandra, *Medieval India: From Sultanate to the Mughals, Vol-I & II*
8. Khaliq Ahmad Nizami, *Studies in Medieval Indian History and Culture*
9. Daud Ali, *Courtly Culture in Political Life in Early Medieval India*

MARATHI BOOKS

10. केशवरीवार के.एम. - मध्ययुगीन भारताचा इतिहास
11. कोलारकर शरद - मध्ययुगीन भारत
12. खरे ग. ह., कुलकर्णी अ.रा., (संपा.), मराठ्यांचा इतिहास, खंड १ ते ३

13. चिटणिस कृ.ना. - मध्ययुगीन भारतीय इतिहासातील संस्था आणि संकल्पना भाग १ ते ४. पुणे.
14. देशपांडे ब्रह्मानंद - देवगिरीचे यादव.
15. पानसे मु.ग. - यादवकालीन महाराष्ट्र
16. पाटील शरद - जातिव्यवस्थाक सामंतिसेवकत्व, सुगाव प्रकाशन, पुणे. १९९८
17. मूरलॅंड डब्लू. एच. - अकबर ते औरंगजेब, डायमंड पब्लिकेशन्स, पुणे, २००६
18. मूरलॅंड डब्लू. एच. - अकबरकालीन हिंदुस्थान, डायमंड पब्लिकेशन्स, पुणे, २००६
19. सिद्दीकी एन. ए.- मोगलकालीन महसूलपद्धती, डायमंड पब्लिकेशन्स, पुणे, २००६
20. सरकार जदुनाथ - औरंगजेब, डायमंड पब्लिकेशन्स, पुणे, २००६

DEPARTMENT OF HISTORY AND AIC

M.A. II SEMESTER SYLLABUS (2023-2024)

COURSE CODE.: HIS-606 {Major-Mandatory}		No. of Credits: 04	SEMESTER: II (M.A Course)
COURSE TITLE: NINETEENTH CENTURY INDIA			
ASSIGNMENTS/SESSIONAL: Cumulative Assessment			
SEMESTER EXAMS: TBA			
COURSE-OBJECTIVES: The course emphasizes upon the nature of Polity, society and culture in India prior and after the coming of the British Colonialism. It mainly emphasizes on the rule of the British east India Company rule in India and its impacts on the Indian Polity and Society. Students will be made to critically evaluate the political cultural circumstances during the nineteenth century India.			
PRE-REQUISITES:			
UNIT	COURSE CONTENT	PERIODS	
I	Review of Historiography and Sources, Ideologies of the Raj: Mercantilism, Utilitarianism, Evangelicalism,	8+2=10	
II	British Conquest of India, Policy towards the Indian States before 1857, Administration : Police and Army	8+2=10	
III	British Educational Policy, Revenue Settlement and Its Impact, Indian Renaissance and Social Reform Movement, Muslim Response to British Rule: Aligarh Movement, Deoband School, Response in Punjab and Bengal	12+4=16	
IV	Economic Policy after 1830, Resistance to Colonial Rule: Peasants and Adivasis.	10+2=12	
V	Policies of Lord Ripon and Lord Lytton, History of Indian National Congress,	10+2=12	

Suggested Reading List:

1. Boulger, Demetrius Charles De Kavanagh, *India in the Nineteenth Century*, 2010
2. Dalmia, Vasudha, *Orientalism and European Knowledge Formation in the Eighteenth and Nineteenth Centuries*, 2007
3. French, John, Ian Heath, *Armies of the Nineteenth Century: The British in India, 1825-59*, 2006
4. Ghosh, Suresh Chandra, *Birth of a New India: Fresh Light on the Contributions Made By Bentinck, Dalhousie and Curzon in the Nineteenth Century*
5. Keene, H. G., *History of India - From The Earliest Times To The End Of The Nineteenth Century - Vol II*, 2007
6. Kumar, Ravinder, Jane Telford, *Western India in the Nineteenth Century: A Study in the Social History of the Maharashtra*, 2004
7. Morrison, John, *New Ideas in India during the Nineteenth Century New Ideas In India During The Nineteenth Century*, 2010
8. Nag, Jamuna, *Social Reform Movements in Nineteenth Century India*
9. O'Hanlon, Rosalind, *Caste, Conflict and Ideology - Mahatma Jotirao Phule and Low Caste Protest In Nineteenth-Century Western India*, 2002
10. Pearson, Harlan O., *Islamic Reform and Revival in Nineteenth-century India: The Tariqah-i Muhammadiyah*, 2008
11. Additional Reference Books:
12. Perkin, Harold, *Western India in the Nineteenth Century: Studies in Social History*, 1968
13. Satya, Laxman D., *Ecology, Colonialism and Cattle: Central India In The Nineteenth Century*, 2004
14. Senapati, Fakir Mohan, Shankar Mishra, Satya P. Mohanty, *Six Acres and A Third: The Classic Nineteenth-Century Novel about Colonial India*, 2005
15. Shah, A. M., *Exploring India's Rural Past: A Gujarat Village In The Early Nineteenth Century*, 2002
16. Sharma, Sanjay, *Famine, Philanthropy and the Colonial State: North India In The Early Nineteenth Century*, 2001
17. Temple, Richard, *Progress of India Japan and China in the Nineteenth Century*, 1990

DEPARTMENT OF HISTORY AND AIC
M.A. II SEMESTER SYLLABUS (2023-2024)

COURSE CODE.: HIS-627 {Elective} No. of Credits: 04		SEMESTER: II (M.A Course)
COURSE TITLE: HISTORY OF MARATHAS, 1707 TO 1818		
ASSIGNMENTS/SESSIONAL: Cumulative Assessment		
SEMESTER EXAMS: TBA		
COURSE-OBJECTIVES: This course informs students about 18 th Century political development of India and particular of Deccan. This course also informs about the social and economic institutions expanded in Maharashtra. It also briefs about the political economy and architecture of the Maratha people.		
PRE-REQUISITES:		
UNIT	COURSE CONTENT	PERIODS
I	Consolidation of the Maratha Power: Shahu, Peshwas and Mughals, Nizam of Hyderabad, Haider Ali and Tipu Sultan of Mysore.	10+2
II	Maratha Confederacy: The King and the Peshwas, Bhosles of Nagpur, Gaikwads of Baroda, Holkars of Indore and Sindias of Gwalior.	10+2
III	Battle of Panipat-1761, Revival of Maratha Power, Maratha Relations with East India Company.	06+2
IV	Downfall of Marathas: Causes, Maratha Society: Caste System, Balutedari, Slavery, Forced Labour, Religious Beliefs and Position of Women.	12+3
V	Maratha Economy and Architecture: Internal trade. Mint and Currency. Civil-Military and Religious Architecture	10+3

Suggested Reading List:

1. Sardesai, G.S., New History of the Maratha, 3 Volumes
2. Nadkarni, R.V., Rise and the Fall of Maratha Empire
3. H. Fukuzawa, The Medieval Deccan
4. Chitnis, K.N., Medieval Indian Ideas and Institutions
5. Ranade, M.G., Rise of the Maratha Power

Additional Reference Books:

1. Mate, M.S., Maratha Architecture
2. Gune, V.T., Judicial System of the Marathas
3. A.R. Kulkarni and Khare G.H (Edited), *Marathancha Itihaas-3Khand*
4. Gavali, P.A., *Peshvekalin Maharashtra*
5. DeshmukhSharda, *ShivkalatilvaPeshvekalatilStrijivan*
6. Sardesai, G.S., *Marathi Riyasat*
7. Chitnis, K.N., *Madhyugin Bhartiya SankalpanaVaSanstha, 3 Khand*
8. Bina Sengar and Laurie McMillin (Ed) (2020) Spaces and Places in Western India. London. Routledge
9. Bina Sengar and Elise Adjoumani (Ed.) (2023) Indigenous Societies in the Post-Colonial World. Singapore, Springer

DEPARTMENT OF HISTORY AND AIC
M.A. II SEMESTER SYLLABUS (2023-2024)

COURSE CODE.: HIS-628 {Elective} No. of Credits: 04		SEMESTER: II (M.A Course)
COURSE TITLE: IDEOLOGY AND PRACTICE OF NATIONALISM IN INDIA		
ASSIGNMENTS/SESSIONAL: Cumulative Assessment		
SEMESTER EXAMS: TBA		
COURSE-OBJECTIVES: This course will orient students about the critical understanding of the philosophy and practice of nationalism. This course will engage various conceptions of Indian nationalism. It will provide critical understanding of cultural nationalism, composite nationalism, economic nationalism and alternative visions of nationalism in India. This course will analyse class, caste, community, gender aspects linked with nationalism.		
PRE-REQUISITES:		
UNIT	COURSE CONTENT	PERIODS
I	Idea of Nationalism , Concept of Nation and Nationalism , Orientalist / Colonial Conception of India and Its Impact on Indian Nationalism,	6+1=7
II	Historiography of Nationalist Thought , Cultural Nationalism, Ideology and Ideologues of Cultural Nationalism, Bankimchandra, LokmanyaTilak, Hindu Nationalism: V.D. Savarkar and M.S. Golwalkar	9+2=11
III	Economic Nationalism, Drain Theory : Predecessors of DadabhaiNaoroji and His Drain of Wealth Theory, R.C. Dutt' Drain Theory. Composite Nationalism, M.G. Ranade's Idea of Nationalism , Gandhian Nationalism, Ravindranath Tagore's Nationalism	10+2=12
IV	C, Alternative Visions :Proto Nationalism: Tribal, Peasant, Labour Struggles , Anti-caste Nationalism: Phule, Ambedkar and PeriyarRamswamiNaikar .	12+3=15
V	Nationalism: Contradictions, Class, Caste, Gender and Indian Nationalism , Communalism and Indian Nationalism	12+3=15

Suggested Reading List:

1. Alloysius, G. , *Nationalism Without a nation in India*, OUP, Delhi, 1997
2. Chatterjee, Partha, *Nation and Its Fragments*, Princeton University Press, Princeton- New Jersey,
3. Nandy, Ashish, *Intimate Enemy: Loss and Recovery of Self Under Colonialism*, OUP, Delhi, 2009
4. Kaviraj, Sudipta,
5. Mani, Brijranjan, *Debrahmanising India*, Manohar Pub., Delhi,
6. V. Geetha, *Religious Faith, Ideology, Citizenship: The View from Below*, Taylor and Francis, New York, 2011
7. Sina, Mrinalini, *Spectres of Mother India: The Global Restructuring of an Empire*, Duke University Press, New York, 2006
8. Bagade, Umesh, *Phule-Ambedkarancha Rashtravad*, KNPA, Ahmadnagar, 1998 (In marathi)
9. Vora. Parshilkar, *Adhunikta Ani Parampara*, PratimaPrakashan, Pune, (In marathi)

DEPARTMENT OF HISTORY AND AIC
M.A. II SEMESTER SYLLABUS (2023-2024)

COURSE CODE: HIS- 629 {Elective} No. of Credits: 04 SEMESTER: II (M.A Course)		
COURSE TITLE: HYDERABAD FREEDOM STRUGGLE (MARATHWADA REGION)		
ASSIGNMENTS/SESSIONAL: Cumulative Assessment		
SEMESTER EXAMS: TBA		
COURSE-OBJECTIVES: This course will inform students about the historiography of Hyderabad Freedom struggle and will explain the feudal nature, policies and politics under Nizam. This course will provide information of various stages of struggles and role of Arya Samaj, Congress, Communists in the Hyderabad Freedom Struggle. It will bring out ideological and political contours of Hyderabad Freedom struggle.		
PRE-REQUISITES:		
UNIT	COURSE CONTENT	PERIODS
I	Sources and Review of Historiography, Feudal regime of Nizam : Political, Social & Cultural, Conditions, Economic & Educational Policies of Nizam.	8+4=12
II	Early revolts against Nizam: Cultural, Educational Awakening, Arya Samaj & its works, Congress and Hyderabad freedom struggle : Maharashtra Sabha its works, Depressed class Association.	10+2=12
III	Hyderabad State Scheduled Caste Federation, Ittehad-ul-Muslimeen, Razakars Violent struggle against Nizam: Military Camps, Border Camps, Jangal Satyagraha, Umri Bank event, Negotiations with Nizam: Police Action and Nizam's Surrender.	10+2=12
IV	Ideological aspects of Hyderabad Freedom Struggle: Communist, Socialist, Moderates, Extremist, Communalism and Hyderabad Freedom struggle.	10+2=12
V	Mass participation in Hyderabad Freedom struggle: Peasants, Workers, Dalit and Women.	10+2=12

Suggested Reading List:

1. **Dr. Jayram R.** - Administrative system of the Districts of Marathwada under the nizams (1853-1935) unpublished theses Dr. B.A.M.U. Aurangabad.
2. **Ramesan N.** - The freedom Struggle in Hyderabad Vol.IV.
3. **Kate P.V** - Marathwada Under the Nizam, 1724-1948, Mittal Publication, Delhi, 1987.
4. **Dhenge B.S.** - Hyderabad Freedom Struggle, Kalpana prakashan, Nanded 1998.
5. **Menon V.P.** - The story of the Integration of the Indian states, Bombay, 1969.
6. **Dr. M.A. Nayeem** - Jaico publication, Bombay 1987, The splendor of Hyderabad, Last phase of an oriental culture (1591-1948)
7. **Regari** - Highlights on Andhra Freedom struggle Shiwaji press sunndrabad 1972
8. **Tirth Swami Ramanand** - Memories of Hyderabad Freedom Struggle 1967.
9. **Pagadi S.M.** - Freedom Struggle in Hyderabad : A connected Account Vol. I, II 1956.
10. **Prasad M.N.** - Operation polo. Police Action Against Hyderabad, ministry of Defence pub. 1948.
11. **Rajendra Prasad** - Asaf Jahs of Hyderabad : Their Rise & Decline Vikas Publication New Delhi 1948.

Additional Reference Books:

१. अनंत भालेराव-हैदराबादचा स्वातंत्र्य संग्राम आणि मराठवाडा, मौज प्रकाशक, मुंबई, जानेवारी २००१.
२. स्वामी रामानंद तीर्थ- (संपा.), हैदराबादचा स्वातंत्र्य संग्रामाच्या आठवणी.
३. दिगंबर कुलकर्णी-हैदराबाद मुक्तिलढ्यातील अग्निशिखा, रेणुका प्रकाशन, औरंगाबाद, १९९७.
४. वी.पा. देऊळगावकर- युगप्रवर्तक स्वामी रामानंद तीर्थ यांची दैनंदिनी म.सा.प. आणि संस्कृती मंडळ, मुंबई, २०००.
५. लक्ष्मीकांत देशमुख / डॉ. वि.ल. धारकर- (संपा.) मुक्तीसंग्राम किरती प्रकाशन, औरंगाबाद, १९९८.
६. प्रा. नरहर कुरुंदकर-हैदराबाद विमोचन आणि विसर्जन, म.सा.प. हैदराबाद, १९८५.
७. डॉ. सोमनाथ रोडे-हैदराबाद मुक्तिलढा आणि स्वामी रामानंद तीर्थ, अश्विनी प्रकाशन, लातूर, २००८.
८. डॉ. अनिल कठारे, डॉ. किशन केंद्रे- हैदराबादचा स्वातंत्र्य संग्राम आणि म. गांधीजी, पुनम प्रकाशन, कंधार, २००९.
९. डॉ. अनिल कठारे, डॉ. महादेव वाघमारे- हैदराबादचा स्वातंत्र्य संग्राम आणि मराठवाड्यातील दलित समाज, कल्पना प्रकाशन, नांदेड, २००६.
१०. डॉ. गायकवाड नरेंद्र- मराठवाड्यातील दलित चळवळ आणि हैदराबादचा स्वातंत्र्य संग्राम.
११. नरेंद्र चपळगावकर- कहाणी हैदराबाद लढ्याची, देशमुख आणि कंपनी पब्लिशर्स पुणे, प्रथमावृत्ती १९९९.
१२. अशोक परळीकर-हैदराबाद मुक्ती संग्रामातील कथा, राजहंस प्रकाशन, पुणे, १९७५.

DEPARTMENT OF HISTORY AND AIC
M.A. II SEMESTER SYLLABUS (2023-2024)

COURSE CODE: HIS-631 {Elective} No. of Credits: 04 SEMESTER: II (M.A Course)		
COURSE TITLE: WORLD AFTER THE WORLD WAR II		
ASSIGNMENTS/SESSIONAL: Cumulative Assessment		
SEMESTER EXAMS: TBA		
COURSE-OBJECTIVES: The period after the world war- II was one of the most crucial phases of the history of world. Thus, the course in depth incapacitates students to critically understand the world political situation in the years after 1945 to 1998. When the process of Decolonization, Cold war , World segregated into Capitalist and Communist world made several upheavals. The course creates a special academic venture in the modern world history.		
PRE-REQUISITES:		
UNIT	COURSE CONTENT	PERIODS
I	United Nations , Cold War, Korean Crisis ,	8+3=11
II	Military Alliances and Treaties, Palestine Problem, Non-Alignment.	10+2=12
III	Khrushchev and Detente, Nixon Doctrine and Brezhnev Doctrine, Conflict in Vietnam, Cambodia and Laos, Sino-Soviet Rift-Rivalry	12+3=15
IV	Cambodia: Vietnamese Occupation and the UN, Crisis in Afghanistan,	8+2=10
V	Gorbachev and Fall of East European and Soviet Communism, De-colonial traditions in Global South and Indigenous Societies of Northern Nations	10+2=12

Suggested Reading List:

HINDI BOOKS

3. Arjun Dev, History of the World, *Samkalini'ishwa*

MARATHI BOOKS

4. कोठेकरशांता, आधुनिकजग (१८१४ते१९१४)

ENGLISH REFERENCES

1. Best, Antony, Jussi M. Hanhimäki, Joseph A. Maiolo, and Kirsten E. Schulze, *International History of the Twentieth Century and Beyond*(2008)
2. Blainey, Geoffrey , *A Short History of the Twentieth Century*(2008)
3. Brower, Daniel R. , *The World in the Twentieth Century*, (6th Edition)(2005)
4. Browne, Blaine Terry and Robert Charles Cottrell, *Uncertain Order: The World in the Twentieth Century*(2002)
5. Dockrill, Michael, *The Atlas of Twentieth-Century World History*(1991)
6. Findley, Carter Vaughn and John Alexander Rothney, *Twentieth-Century World*(2006)
7. Fox, Robert, *We Were There: An Eyewitness History of the Twentieth Century*(2010)
8. Gilbert, Martin, *A History of the Twentieth Century: Volume 2, 1933-1951*(2000)
9. Gilbert, Martin, *History of the Twentieth Century*, Concise Edition(2001)

Reference Books:

1. Bina Sengar and Laurie McMillin (Ed) (2020) Spaces and Places in Western India. London. Routledge
2. Bina Sengar and Elise Adjoumani (Ed.) (2023) Indigenous Societies in the Post-Colonial World. Singapore, Springer
3. Goff, Richard, Walter Moss, Janice Terry, and Jiu-Hwa Upshur, *The Twentieth Century and Beyond: A Global History*(2007)
4. Howard, Michael and Wm. Roger Louis, *The Oxford History of Twentieth Century*(2006)
5. Kiger, Joseph Charles, *Philanthropic Foundations in the Twentieth Century (Contributions to the Study of World History)*(2000)
6. Kindleberger, Charles Poor, *The World in Depression, 1929-1939*, Revised and Enlarged edition (History of the World Economy in the Twentieth Century)(1986)
7. Kleine-Ahlbrandt, W. Laird, *Twentieth-Century European History*(1993)

8. Martin Gilbert, *A History of the Twentieth Century: The Concise Edition of the Acclaimed World History*(2002)
9. Mazower, Mark , *Dark Continent: Europe's Twentieth Century*(2000)
10. McNeill, J. R., John Robert McNeill, and Paul Kennedy, *Something New Under the Sun: An Environmental History of the Twentieth-Century World* (Global Century Series)(2001)
11. Moss, Walter , Janice Terry, and Jiu-Hwa Upshur*The Twentieth Century: Readings in Global History*(1998)
12. Overfield, James H. , *Sources of Twentieth-Century Global History*(2001)
13. Patterson, James T., *America in the Twentieth Century: A History*(1999)
14. Ponting, Clive, *The Twentieth Century: A World History*(1999)
15. Roberts, J. M., *The Penguin History of the Twentieth Century: The History of the World, 1901 to the Present* (Allen Lane History)(2004)
16. Royal, Robert, *The Catholic Martyrs of the Twentieth Century: A Comprehensive World History*(2006)
17. Rubinstein, W. D. , *Twentieth-Century Britain: A Political History*(2003)
18. Sedgwick, Mark J., *Against the Modern World: Traditionalism and the Secret Intellectual History of the Twentieth Century*(2009)
19. Strayer, Robert W., *The Communist Experiment: Revolution, Socialism, and Global Conflict in the Twentieth Century (Explorations in World History)*(2007)
20. Troup, Kathleen and Anna Green*The Houses of History: A Critical Reader in Twentieth-Century History and Theory*(1999)
21. William J. Duiker,*Twentieth-Century World History*(2006)
22. William R. Keylor, *The Twentieth-Century World and Beyond: An International History since 1900*(2005)
23. Winter, Jay and Emmanuel Sivan,*War and Remembrance in the Twentieth Century (Studies in the Social and Cultural History of Modern Warfare)*(2000)

Online Resources:

1. www.jstor.org
2. http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/content.pdf
3. http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/index.html
4. <http://ncertbooks.prashanthellina.com/>
5. <http://pdfdatabase.com/ancient-indian-history.html>
6. <http://pdfdatabase.com/download/history-ancient-pdf-12059811.html>
7. <http://www.indiaclub.com/Shop/History.asp>
8. <http://www.indiaclub.com/Shop/subcatcompletecollection.asp?ProdManList=ALL&ProdTypeList=History%2FEarly+%26+Classic+India>

DEPARTMENT OF HISTORY AND AIC
M.A.II SEMESTER SYLLABUS (2023-2024)

COURSE CODE.: HIS-632 {Elective} No. of Credits: 04 SEMESTER: II (M.A Course)		
COURSE TITLE: AGRARIAN SYSTEM AND PEASANT STRUGGLES IN MAHARASHTRA, 1818-1898		
ASSIGNMENTS/SESSIONAL: Cumulative Assessment		
SEMESTER EXAMS: TBA		
COURSE-OBJECTIVES: The course comprehensively studies the nature of agrarian systems in the nineteenth century colonial Maharashtra which resulted in the various peasant revolts. The course incapacitates students to understand the phenomena of colonial administrative changes of the agrarian systems as a major cause of peasant revolts in the colonial Maharashtra.		
PRE-REQUISITES:		
UNIT	COURSE CONTENT	PERIODS
I	Historiography of Agrarian Changes and Peasant Struggles.	7+2=9
II	Pre-Colonial Rural Economy: Examination of the Notion of Village Self- Sufficiency and Village Community. Caste- Feudalism, Peasantry and Surplus Appropriation under Peshwai.	7+2=9
III	Agriculture under Colonialism , Revenue System and Its Impact on Agriculture : Solidarity and Ruptures within Village Community.	8+2=10
IV	Commercialization of Agriculture, Organization of Cash Crop Cultivation and Its Impact on Peasant Economy. Rural Indebtedness and Emergence of Absentee Landlordism : Recurring Famines and Scarcities.	12+3=15
V	Peasant Radicalism: Deccan Riots Approaches to Peasant Question: Mahatma Phule and G.V.Joshi, M.G. Ranade, Tilak. Colonial Response to Peasant Radicalism	12+3=15

Suggested Reading List

1. Omvedt, Gail, *Dalits and Democratic Revolution*, Sage Pub., Delhi,
2. Rao, Anupama, *The Caste Question*, Permanent Black, Delhi, 2010
3. Kasbe, Raosaheb, *Marx Ani Ambedkar*, Sugauva Pub., Pune,
4. Rodrigues, Valerie (Ed.), *Selected Writings of Babasaheb Ambedkar*, OUP, Delhi
5. Sarkar, Sumit, *Writing Social History*, OUP, Delhi,
6. Guha, Ranjit (Ed.), *Subaltern Studies*, Vol-I-VI, OUP, Delhi
7. Guha, Ranjit, *Elementary Aspects of Peasant Insurgency*, OUP, Delhi
8. Narke, Hari, *Shodhacha Nyaya Vata*,

Additional Reading List

1. Satyamurthi, T.V., *Social Change and Political Discourses in India*, Vol. 3 'Region, Religion, Caste, Gender and Culture in Contemporary India', 1996
2. Jean Dreze and Amartya Sen, *India: Economic Development and Social Opportunity*, Delhi, 1995

3. Tom Brass, Edited, *New Farmers Movements in India*, Illford, 1995
4. Ramchandra Guha, *The unquiet Woods : Ecological Change and Peasant Resistance in the Himalayas*, Delhi, 1989
5. Kohli, Atul, *Democracy and Discontent: India's Growing Crisis of Governability*, New Delhi, 1992
6. Donald E. Smith, *South Asian Politics and Religion*, Princeton, 1966
7. Daniel Thorner, *The Shaping of Modern India*, New Delhi, Allied, 1980
8. Rothermund, D., Wadhwa, D.C., (ed.), *Zamindars, Mines and Peasants*, *South Asian Studies*, No. IX (a), New Delhi, 1978
9. Bina Sengar and Laurie McMillin (Ed) (2020) *Spaces and Places in Western India*. London. Routledge
10. Bina Sengar and Elise Adjoumani (Ed.) (2023) *Indigenous Societies in the Post-Colonial World*. Singapore, Springer

DEPARTMENT OF HISTORY AND AIC
M.A. II SEMESTER SYLLABUS (2023-2024)

COURSE CODE.: HIS-633 {Elective} No. of Credits: 04 SEMESTER: II (M.A Course)		
COURSE TITLE: CULTURES IN THE INDIAN SUBCONTINENT		
ASSIGNMENTS/SESSIONAL: Cumulative Assessment		
SEMESTER EXAMS: TBA		
COURSE-OBJECTIVES: Describe the material and mental cultures of India. Explain the analytical and aesthetical understanding of cultural legacies of India. Compare the cultural traditions in Indian subcontinent, African, Asian, American and European spheres .		
PRE-REQUISITES:		
UNIT	COURSE CONTENT	PERIODS
I	Concept of Culture and cultural systems of Indian Sub-continent 'South Asia'	7+2=9
II	Indian cultural traditions: Classical, theological, intellectual cultural traditions 'Sanskritic, Pali and Tamil traditions', Rural, Nomadic and Tribal Cultural Traditions of Indian Sub-continent	7+2=9
III	Orientalism and European interpretations of Indian cultural Traditions	8+2=10
IV	Nationalist frameworks of Indian cultural traditions	12+3=15
V	Indian, European, Asian, African, American cultural systems an overview.	12+3=15

Suggested Readings

1. K N Jayatilleke (2013) *Early Buddhist Theory of Knowledge*. Routledge
2. K.M. Pannikar (1947) *A survey of Indian History*. Bombay. Asia Publishing House
3. V.S. Pathak (1963) *Ancient Indian Historians*. Bombay. Asia Publishing House
4. Philip C.H. (1967) *Historians of India, Pakistan and Ceylon*. London. OUP
5. Bertrand Russell (1947) *History of Western Philosophy*. London. George Allen and Unwin
6. Federico Squarcini (2008) *Tradition, Veda and Law: Studies on South Asian Classical Intellectual Traditions*. Società editrice fiorentina
7. Purushottama Bilimoria, Joseph Prabhu, Renuka Sharma. (2017) *Indian Ethics: Classical Traditions and Contemporary Challenges: Volume I*, Routledge

Reference Readings

1. Bina Sengar and Laurie McMillin (Ed) (2020) *Spaces and Places in Western India*. London. Routledge
2. Bina Sengar and Elise Adjoumani (Ed.) (2023) *Indigenous Societies in the Post-Colonial World*. Singapore, Springer
3. Black Jeremy (1997) *Studying History*. Basingstoke. MacMillan
4. Federico Squarcini (2011) *Boundaries, Dynamics and Construction of Traditions in South Asia*. Anthem Press
5. D. Venkat Rao (2014) *Cultures of Memory in South Asia: Orality, Literacy and the Problem of Inheritance*. Springer Science & Business
6. Frank J. Korom, Leah K. Lowthorp (2020) *South Asian Folklore in Transition: Crafting New Horizons*. Routledge

DEPARTMENT OF HISTORY AND AIC
M.A. II SEMESTER SYLLABUS (2023-2024)

COURSE CODE.: HIS-634 {Elective} No. of Credits: 04 SEMESTER: II (M.A Course)		
COURSE TITLE:DEVELOPMENT OF EARLY INDIAN RELIGIONS AND PHILOSOPHIES (Up To Circa 500 CE)		
ASSIGNMENTS/SESSIONAL: Cumulative Assessment		
SEMESTER EXAMS: TBA		
COURSE-OBJECTIVES: Explain the religion and philosophies of early Indian (up to Circa 500 CE). Critically analyze the development of religion and philosophies and its reflections in the present context. Analyze the origin and development of religion and philosophies. Describe the features of the then religion and philosophies.		
PRE-REQUISITES:		
UNIT	COURSE CONTENT	PERIODS
I	Historiography of Indian Philosophical Traditions	7+2=9
II	Classical Indian Philosophical and Theological Traditions	7+2=9
III	Pali-Prakrit, Sanskrit, Tamiltraditions of India. Chinese, Hebrew, Mongoloid, Sinhalese and Greek influence on Indian traditions of philosophies	8+2=10
IV	Vedic, Sangam, Jain, Buddhist and Panianian traditions in the Classical age from Mauryas to Gupta	12+3=15
V	Comparative studies of Classical trends of religion and philosophies in continuing traditions	12+3=15

SUGGESTED READING LIST:

- Bhattacharya, H. : *The Cultural Heritage of India*, 2nd ed., Vol. IV, 1969.
 - Bhattacharyya, N.N. : *Indian Religious Historiography*, Vol. I, 1996.
 - Ghurye, G.S. : *Gods and Men*, 1962.
 - Jones, Lindsay(ed.) : *Encyclopaedia of Religion* (15 Volumes), 2005, (details on p.9).
 - Kosambi, D.D. : *Myth and Reality*, 1962
 - Shrimali, K.M. : 'Religion, Ideology and Society ', *Proceedings of the Indian History Congress*, 49th Session, 1988, Dharwad (1989).
 - Weber, Max : *The Religion of India*, 1968.
 - Young, Serinity(ed.) : *Encyclopaedia of Women and World Religion*, 2 Vols.1999.
- TOPIC : I : UNDERSTANDING DYNAMICS OF RELIGIONS**
- Select Readings :**
- Davie, Grace : *The Sociology of Religion*, 2007.
 - Dunham, Barrows : *Man Against Myth* (1947), National Book Trust Reprint, 2007.
 - Idinopulos, Thomas A. and
 - Wilson, Brian C. : *What is Religion? Origins, Definitions, & Explanations* (1998).
 - Idinopulos, Thomas A. and
 - Yonan, Edward A. (eds.) : *Religion and Reductionism (specially Parts I & III)*, 1994.
 - Kumar, Penumala Pratap : *Methods and Theories in the Study of Religions: Perspectives from the Study of Hinduism and other Indian Religions* (2005).
 - Saxton, Alexander : *Religion and the Human Prospect*, 2006.
 - Thapar, Romila : 'Durkheim and Weber on Theories of Society and Race
 - Relating to Pre-Colonial India' in author's *Interpreting*
 - Early India*, 1992, (chapter 2).
 - Whaling, Frank (ed.) : *Contemporary Approaches to the Study of Religion*, 1985.
- TOPIC : 2 : RELIGIONS OF HUNTERS, GATHERERS AND FOOD PRODUCERS : PALAEOLITHIC TO CHALCOLITHIC TIMES**
- Select Readings :**
- Alekshin, V.A. : 'Burial Customs as an Archaeological Source', *Current Anthropology*, Vol. 24, No.2, April 1983.
 - Atre, Shubhangana : *The Archetypal Mother*, 1987.
 - Bhattacharyya, N. N. : *The Indian Mother Goddess*, 1977.
 - Insoll, Timothy (ed.) : *Archaeology and World Religions*, 2001.

29. Marshall, John : *Mohenjo daro and the Indus Civilisation*, 3 Vols., 1931,
30. Indian Reprint, 1996.
31. Miller, Daniel and Tilley, Christopher (eds.) : *Ideology, Power and Prehistory*, 1984.
32. Rajan, K.V.Soundara : 'Eco-Functional Frame of Early Man -- Some Factors '
33. *Puratattva* , No. 12, 1980-81.
34. Renfrew, Colin & Zubro, Ezra B.W. (eds.) : *The Ancient Mind: Elements of Cognitive Archaeology*, 1994.
35. Shrimali, K.M. : 'Constructing an Identity : Forging Hinduism into Harappan Religions'
36. *Social Science Probings*, Vol.15, Summer 2003.

TOPIC : 3 RELIGIOUS BELIEFS AND SOCIAL STRATIFICATION : A STUDY OF VEDISM

Select Readings :

37. Bhattacharyya, N. N. : *Ancient Indian Rituals and Their Social Contents*,
38. 2nd Ed., 1996.
39. Chitgopekar, Nilima (ed) : *Invoking Goddesses*, 2002 (chapters 1-3 only)
40. Erdosy, George (Ed.) : *The Indo-Aryans of Ancient and South Asia : Language, Material Culture*
41. and *Ethnicity*, 1995 (Indian Reprint, 1997).
42. Keith, A.B. : *The Religion and Philosophy of the Veda and*
43. *Upanishads*, Indian Reprint, 1970.
44. Lincoln, Bruce : *Priests, Warriors and Cattle*, 1981.
45. Macdonell, A.A. : *The Vedic Mythology*, Indian Reprint, 1963.
46. Mallory, J.P. : *In Search of the Indo-Europeans*, 1989.
47. Polome, Edgar C.ed., : *Indo-European Religion after Dumézil*, Journal of Indo-European Studies
48. Monograph No.16, 1996.
49. Sharma, R.S. : *Material Culture and Social Formations in Ancient*
50. *India*, 1983.
51. Shrimali, K.M. : 'The Rigveda and the Avesta : A Study of their Religious Trajectories' in Irfan
52. Habib, ed. *A Shared Heritage : The Growth of Civilizations in India &*
53. *Iran*, 2002, pp. 23-57.
54. Smith, Brian K. : ' Ritual Perfection and Ritual Sabotage in the Veda '
55. *History of Religions*, Vol. 35, No.4, May 1996,
56. pp.285 - 306.

TOPIC 4: RELIGIOUS IDEAS AND PRACTICES IN THE GANGA VALLEY (C.700 TO C.200 BCE): EARLY BUDDHISM, JINISM, MATERIALISM

Select Readings :

57. Bailey, Greg & Mabbett, Ian : *The Sociology of Early Buddhism*, 2003.
58. Basham, A.L. : *History and Doctrines of the Ajivikas*, 1951.
59. Bhattacharya, H. : *Anekantavada*.
60. Bhattacharyya, N. N. : *Jain Philosophy : Historical Outline*, 1976.
61. Bhattacharyya, N. N. : *Buddhism in the History of Indian Ideas*, 1993.
62. Chattopadhyaya, Debiprasad : *Indian Atheism*, 1969.
63. Dundas, Paul : *The Jains*, 1992.
64. Gombrich, Richard F. : *Theravada Buddhism: A Social History from Ancient Benares to Modern*
65. *Colombo*, 1988.
66. Gombrich, Richard F. : *How Buddhism Began: The Conditioned Genesis of the Early Teachings*,
67. 2002.
68. Harvey, Peter, ed. : *Buddhism*, 2001.
69. Kapadia, H.R. : *Jaina Religion and Literature*, Vol. I, Pt.1, 1944.
70. Lamotte, Etienne : *History of Indian Buddhism* (trans. From French), 1988.
71. Shrimali, Krishna Mohan : *The Age of Iron and the Religious Revolution (c.700 – c.350 BC)*, 2007.
72. Wagle, Narendra : *Society at the Time of the Buddha*, 2nd ed., 1995.

TOPIC 5: RELIGIONS IN COMPLEX SOCIETIES (CIRCA 200 BCE TO CIRCA 500 CE) : MUTATIONS WITHIN VISHNUISM AND SHIVAISM; EMERGENCE OF MAHAYANA; JINISM; POPULAR CULTS.

Select Readings :

73. Banerjee, J.N. : *Religion in Art and Archaeology*, 1968.
74. Bhattacharji, Sukumari : *The Indian Theogony*, 1970.
75. Champakalakshmi, R. : *Vaishnava Iconography in the Tamil Country*, 1981.
76. Chattopadhyaya, Sudhakar : *The Evolution of Theistic Sects in Ancient India*, 1962.
77. Chitgopekar, Nilima : *Encountering Shivaism : The Deity, the Milieu, the Entourage*,
78. 1998.
79. Clothey, Fred W. : *The Many Faces of Murukan*, 1976-77.
80. Coburn, Thomas B. : *Devi Mahatmya : The Crystallization of the*
81. *Goddess Tradition*, 1984.
82. Gonda, Jan : *Aspects of Early Vishnuism*, 1954.
83. Gonda, Jan : *Vishnuism and Shivaism : A Comparison*, 1970.
84. Jaiswal, Suvira : *The Origin and Development of Vaishnavism*,
85. 2nd ed., 1981.
86. Misra, R.N. : *Yaksha Cult*
87. O'Flaherty, Wendy D. : *Asceticism and Eroticism in the Mythology of Siva*, 1973.
88. Singer, Milton (ed.) : *Krishna : Myths, Rites, and Attitudes*, 1966.

89. Solomon, T.J. : 'Vaishnava Bhakti and its Autochthonous Heritage',
History of Religions, Vol. X, No.1, August 1970.
90. Thapan, Anita Raina : *Understanding Ganapati : Insights into the Dynamics*
91. *of a Cult*, 1997.
92. *Select thematic articles (other than biographical) from Encyclopaedia of Religion (2nd edition)*
93. Ajivikas, Animism, Anthropomorphism, Asceticism, Belief, Brahmanism, Buddhism, Carvakas,
94. Charisma, Comparative Religion, Cults and Sects, Deification, Deity, Divinity, Doctrine, Doubt, Ecology
95. and Religion, Esotericism, Faith, Feminine Sacrality, Feminism, Gender and Religion, God, Goddess
96. Worship, Heresy, Hinduism, History of Religions (pp.10041-10047), History of Religions Approach
97. (pp.4060-4068), Holy, Indian Religions, Indo-European Religions, Indus Valley Religion, Jainism,
98. Krishnaism (pp.5251-5255), Logos, Magic, Masculine Sacrality, Materialism, Myth, Offerings,
99. Orthodoxy and Heterodoxy, Pilgrimage, Popular Religion, Priesthood, Rationalism, Reason, relics,
100. Religion, Religious Experience, Ritual(s), Sacred, Sacrifice, Sanctuaries, Saura Hinduism, Secularization,
101. Shaivism (pp. 8038-8050), Shrines, Study of Religion (pp.8760-8796), Taboo, Tamil Religions, Tantrism,
102. Tapas, Temples, Texts, Theism, Totemism, Transcendence and Immanence, Transculturation,
103. Vaishnavism (pp.9498-9509; 10087-10089), Vedism, Zoroastrianism.

DEPARTMENT OF HISTORY AND AIC
M.A. II SEMESTER SYLLABUS (2023-2024)

COURSE CODE.: HIS-635 {Elective} No. of Credits: 04 SEMESTER: II (M.A Course)		
COURSE TITLE: THE STUDY OF FILM HISTORY		
ASSIGNMENTS/SESSIONAL: Cumulative Assessment		
SEMESTER EXAMS: TBA		
COURSE-OBJECTIVES: Explain the development of films, the powerful medium of the human civilization. Analyze and describe the film as a tool for the change in the society and the progress of the human advancement. Explain the historical growth of aesthetic sensibility of the periods. Analyze and explain the the nuances of the films from historical perspective.		
PRE-REQUISITES:		
UNIT	COURSE CONTENT	PERIODS
I	Visual media: genesis, growth and development and pop cultural influence of Films in global history in the nineteenth century and early decades of twentieth century.	7+2=9
II	Pre-colonial technology and cultural narratives of Films in India, South Asia and global pop-cultural world	7+2=9
III	Cinematic influence in the Colonial Societies and Imperial world	8+2=10
IV	Nationalist narrations through visual media: Indian cinematic history	12+3=15
V	Post-colonial South Asia and Film-cinema influence	12+3=15

Suggested Readings

- 1) Marcia Landy (2001) *The Historical Film: History and Memory in Media*. A&C Black
- 2) Peter M. Catapano (2018) *The Hollywood Brand: Movies and American Modernity*. Routledge
- 3) Peter Miles, Malcolm Smith (2013) *Cinema, Literature & Society: Elite and Mass Culture in Interwar Britain*. Routledge.
- 4) K. MotiGokulsing, WimalDissanayake (1998) *Indian Popular Cinema: A Narrative of Cultural Change*. Trentham Books, 1998
- 5) Sara Dickey (2007) *Cinema and the Urban Poor in South India*. Cambridge University Press

DEPARTMENT OF HISTORY AND AIC
M.A. II SEMESTER SYLLABUS (2023-2024)

COURSE CODE.: HIS-641 {TRAINING/FIELD PROJECT} No. of Credits: 04 SEMESTER: II (M.A Course)		
COURSE TITLE: PRACTICAL TRAINING AT MUSEUM		
ASSIGNMENTS/SESSIONAL: Cumulative Assessment		
SEMESTER EXAMS: TBA		
COURSE-OBJECTIVES: The main objective of this course is to introduce students about the practical training in Heritage management.		
PRE-REQUISITES:		
UNIT	COURSE CONTENT	PERIODS
I	Archaeological Work- Practical methods and Practices in Archaeology	12+3=15
II	Archival Work- Practical methods and practices in Archival sciences	12+3=15
III	Documentation- Practical process in Documentation of Cultural Assemblage	12+3=15
IV	Preservation and conservation of Heritage remains – practical methods in Preservation and conservation of Tangible forms	12+3=15

Suggested Readings

1. Atkinson, R.J.C. Field Archaeology. London. 1952.
2. Agrawal, O.P., Preservation of Art Objects and Library Material, National Book Trust, India.
3. Andrew Oddy, Ed. The Art of the Conservator, Published by the Trustee of the British Museums.
4. Arun Ghose, Conservation and Restoration of Cultural heritage, Agam Kala Prakshan, Delhi
5. Andrew Roberts, D., The Development of Computerized Documentation, Ed. John M.A. ThomasonButtreworths.
6. Atkinson, R.J.C. 1953. Field Archaeology. London: Methuen and Co.
7. Binford, L. R. : An Archaeological Perspective. London. 1972.
8. Binford, L.R. 1983. In Pursuit of the Past: Decoding the Archaeological Record. London:Thames and Hudson.
9. Brothwell, D. R. & S. E. Higgs (eds.). Science in Archaeology. London. 1969.
10. Barker, P. 1982. Techniques of Archaeological Excavation. London: Batsford.
11. Crawford, O.G.S. 1953. Archaeology in the Field. London: Phoenix.
12. Chakrabarti, D.K. 1988 A History of Indian Archaeology: From the Beginning to 1947. New Delhi: Munsiram Manoharlal.
13. Clark, D. L. Models in Archaeology. London. 1972.
14. Daniel, G. A. Hundred Years of Archaeology. London. 1950.
15. Daniel, G. The Origin and Growth of Archaeology. London 1967.
16. Feder, K.L. 2004. Linking to the Past. New York:Oxford University Press.
17. Hall, M and S.W. Silliman. 2006. Historical Archaeology. USA: Blackwell.
18. Horizons, Ed. Dwivedi, V.P. and Pant, G.N. AgamkalaPrakashan, Delhi
19. Hurcombe Linda 2007. Archaeological artefacts as material culture. New York: Routledge
20. Jayaraj, V. Conservation in Museums. Government Museum. Chennai.
21. John, K.T. Registration and Documentation in Indian Museums, Museums and Museology, New
22. McIntosh, Jane. 1999. The Practical Archaeologists. New York: Facts on File.
23. Nigam, M.L., Fundamentals of Museology, Deva Publication, Hyderabad.
24. Nair, S.M., The Language of Museum Display, Journal of Indian Museums.
25. Piggott, S. Approach to Archaeology. New-York. 1965.
26. Sankalia, H. D. : New Archaeology Its Scope and application in India. Lucknow. 1977.
27. Srivastava, K. M. New Era of Indian Archaeology. New Delhi. 1982.
28. Smita J. Baxi, Climate and Museum Architecture in the Tropics, conservation in the Tropics, Ed. O.P. Agrawal, International Center for conservation.
29. Shelia, M. Stone, Documenting Collections, Manual of Curatorship, Ed John M.A. Thompson, Butterworths.
30. Wheeler, R.E.M. 1954. Archaeology from the Earth. Harmondsworth: Penguin Books.
31. Rajan, K. 2002. Archaeology. Tanjavur: Mannop Publishers.
32. Renfrew, Colin and Paul Bahn 2006 Archaeological: Theories and Methods and Practice.
33. Tite, M.S. 1972. Methods of Physical Examination in Archaeology. London: Seminar.

DEPARTMENT OF HISTORY AND AIC

M.A. II SEMESTER SYLLABUS (2023-2024)

COURSE CODE: HIS-662 (ACTIVITY) No. of Credits: 02 SEMESTER: II (M.A Course)		
SUBJECT TITLE: HISTORIANS AT WORK		
Internal assessment: and External assessment : 50 marks		
COURSE-OBJECTIVES: It will orient the student in the craft of an historian. It will give critical capabilities to understand, analyze the research through the works of historians and through field work.		
UNIT	COURSE CONTENT	PERIODS
I	Achieves in Maharashtra, Classification of Sources, References and Bibliography.	14+4=18
II	Field Studies Students will help in archaeological excavation or will accompany archaeological explorations or they will participate in study tour/ field trip (ethnographic or oral research) or visit museums, monuments and will submit study report.	10+2=12

References

1. E. H. Carr, What is History, Penguin, 2008 (also in Hindi)_Marc Bloch, The Historian's Craft (Introduction and Chapter I: History, Men and Time), Manchester University Press, 1992. (also in Hindi)
2. E. Sreedharan, A Text-book of Historiography 500 BC to AD 2000, Orient Longman, 2004. (also in Hindi)

Suggested Readings:

1. Arthur Marwick, New Nature of History: Knowledge, Evidence, Language (Chapter V: The Historian at work: Forget 'facts', Foreground Sources), Lyceum Books Incorporated, 2001.
2. Habib, Irfan. Interpreting Indian History. Northeastern Hill University Publications, Shillong, 1988
3. Arthur Marwick, The Nature of History (Chapter IV: History, Science and Social Science), London: Macmillan, 1989.

MARATHI BOOKS

हनमाने, देसाई, गायकवाड, इतिहास लेखनशास्त्र
वाबुसुर जांस्वदि- इतिहासलेखनातील नवे प्रवाह, डायमंड.
कोठेकर शांता-इतिहास तंत्र आणि तत्वज्ञान
देव प्रभाकर-इतिहास एक शास्त्र
आठवले सदाशिव-इतिहासचे तत्वज्ञान
समाज प्रबोधन पत्रिका- इतिहास मिमांसा
कुलकर्णी अ. रा. मराठा इतिहास लेखनशास्त्र

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