

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
AURANGABAD.**



Circular /Acad Sec./ HF/ Curriculum-12(7)/ NEP-PG/ 2023.

It is hereby inform to all concerned that, on the recommendation of Dean, Faculty of Humanities; **the Hon'ble Vice-Chancellor has accepted the following subject wise Curriculum of National Education Policy-2020** under the faculty of Humanities in his emergency powers under Section 12 [7] of the Maharashtra Public University Act, 2016 on behalf of the Academic Council.

Sr. No.	PG Subject wise Curriculum	Semesters
01.	M.A. First & Second Year Progressively [Marathi] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
02.	M.A. First & Second Year Progressively [Hindi] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
03.	M.A. First & Second Year Progressively [Urdu] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
04.	M.A. First & Second Year Progressively [Pali & Buddhism] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
05.	M.A. First & Second Year Progressively [Sanskrit] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
06.	M.A. First & Second Year Progressively [History] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
07.	M.A. First & Second Year Progressively [Archaeology] for University Campus.	Ist & IInd and IIIrd & IVth
08.	M.A. First & Second Year Progressively [Political Science] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
09.	M.A. First & Second Year Progressively [Public Administration] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
10.	M.A. First & Second Year Progressively [Lifelong Learning] for University Campus.	Ist & IInd and IIIrd & IVth
11.	M.A. First & Second Year Progressively [Political Science] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
12.	M.A. First & Second Year Progressively [Arabic] for affiliated Colleges.	Ist & IInd and IIIrd & IVth

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13.	M.A. First & Second Year Progressively [Women's Studies] for University Campus.	Ist & IInd and IIIrd & IVth
14.	M.R.S. First & Second Year Progressively [Socio-Cultural and Political Aspects] for University Campus.	Ist & IInd and IIIrd & IVth
15.	M.R.S. First & Second Year Progressively [Rural Economics, Banking and Industry] for University Campus.	Ist & IInd and IIIrd & IVth
16.	M.A. First & Second Year Progressively [Thoughts of Mahatma Phule & Dr. Ambedkar] for University Campus.	Ist & IInd and IIIrd & IVth

This is effective from the Academic Year 2023-24 and Onwards progressively as appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Aurangabad-431 004.
Ref. No. SU/Col. & UC/ PG/NEP/
2023/5967-77

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**Deputy Registrar,
Academic.**

Date: 19.07.2023.

Copy forwarded with compliments to:-

- 1] **The Head, all concerned departments ,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and Sub-Center, Osmanabad.
- 2] **The Principal, all affiliated colleges,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 3] **The Director, University Network & Information Centre, UNIC,**
with **a request to upload this Circular on University Website.**

Copy to :-

- 1] **The Director, Board of Examinations & Evaluation,**
- 2] **The Sec. Officer, [M.A. Unit] Exam. Branch,**
- 3] **The Section Officer, [Eligibility Unit],**
- 4] **The Programmer [Computer Unit-1] Examinations,**
- 5] **The Programmer [Computer Unit-2] Examinations,**
- 6] **The In-charge, [E-Suvidha Kendra],**
- 7] **The Public Relation Officer,**
- 8] **The Record Keeper,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

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**DR. BABASABHE AMDEDKAR MARATHWADA
UNIVERSITY, AURANGABAD**

**Illustrative Credit Distribution Structure for Two
Years/One Year PG**

M.A. Lifelong Learning

Course Structure

Subject : Lifelong Learning

(Effective from 2023-24)


17-7-2023

Dean

Faculty of Humanities,
Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad.

AS PER NEP 2020



**Illustrative Credit Distribution Structure for Two Years PG
(M.A./M.Sc./M.Com.) and Ph.D. Programme**

Year (2Yr PG)	Level	Sem. (2 Yr)	Major		Research Methodology	On Job Training/Field Project	Research Project	Cum.Cr.	Degree
			Mandatory	Elective (select any one from Basket)					
I	6.0	Sem:I	Mandatory-1:4- Lifelong Learning (401) Mandatory- 2:4 - History of Lifelong Learning- (402) Mandatory-3:4 - Comparative study: Contemporary Education and Lifelong Learning (403) Mandatory-4:2 (Unit Tests and Tutorials) <i>Activities</i>	Elective-1:4 1) Lifelong learning and Globalization (413) 2) Lifelong Learning and Skill Development 414) 3) Inter-disciplinary approach of Lifelong Learning (415)	RM-1:4 1) Research methodology In Lifelong Learning (425)	----	----	22	PG Diploma (after 3 year Degree)
		Sem:II	Mandatory-5:4- Extension Education (404) Mandatory- 6:4 - Methods of Extension Education (405) Mandatory-7:4. Collaboration in Extension Services (406) Mandatory-8:2 (Unit Tests and Tutorials) <i>Activities</i>	Elective-2:4 1) Use of ICT in Extension Education (416) 2) Monitoring & evaluation in extension (417) 3) Implementation	----	OJT/FP:4 (fieldwork Training)	----	----	

				Strategy of Extension Program (418)					
Cum.Cr.For PG Diploma	28	08	04	04	----	444			
Exit Option: PG Diploma (44 Credits) after Three Year UG Degree									
II	6.5	Sem:III	Mandatory-9:4- Concept and Historical perspective of Adult Education in India (407) Mandatory- 10:4- Various forms of Adult Education and their nomenclature (408) Mandatory-11:4-Role of UGC in Adult Education UGC (409) Mandatory-12:2- <u>Unit Tests and Tutorials</u> <i>Activities</i>	Eleveive-3:4 1) Study of State Resource Centre in Adult Education (419) 2) National policy on Education Adult Education under 1986 (420) 3) Methods of Teaching Literacy (421)	----	----	RP-1:4 Research Project Related to Extension activities	22	PG Degree After 3 : Year UG of PG Degree after 4: Year UG
		Sem:IV	Mandatory-13:4- Continuing Education (410) Mandatory- 14:4-Students Counseling and career Guidance (411) Mandatory-15:4—Rural Development (412)	Eleveive-4:4 1) Sustainable social development (422) 2) Curriculum, Material development and Teaching Techniques (423) 3) Population Education (424)	----	----	RP-2:6 Research Project Related to Rural Development	22	
Cum.Cr.for 1 Yr PG Degree	26			8	---	---	10	44	
Cum.Cr.for 2 Yr PG Degree	54			16	4	4	10	88	

2 Year : 4 Sem. PG Degree (88 Credits) after Three Year UG Degree or 1 Year-2 Sem PG Degree (44 Credits) after Four Year UG Degree			
8.0		Course work Min. 12 (3Courses of 4 Credits Each 4 X3=12)	Training in Teaching/Education/Pedagogy:4
			Min 16 + Ph.D. work
			Ph.D. in Subject

Note : 1. OJT/FP should be completed during summer vacation.

2. P.G. Programme is based on DSC specialization.


DIRECTOR / PROFESSOR (HOD)
 Dept. of Lifelong Learning and Extension
 Dr. Babasaheb Ambedkar
 Marathwada University,
 Aurangabad - 431 004



Illustrative Credit Distribution Structure for Two Years PG

M.A. (Lifelong Learning)

DEPARTMENT OF LIFELONG LEARNING & EXTENSION

- 1) Name of the course :- M.A. (Lifelong Learning)
- 2) Eligibility Criteria – Any Graduate with 50% Marks. The admission for SC/ST and Physically Handicapped category with 45 % Marks.
- 3) Number of Credit :- 70 *88 for two years*
- 4) Intake capacity - 50
- 5) Objectives
 - 1) Understand the Psychological, Philosophical and Sociological perspectives of Adults and Lifelong Learning.
 - 2) Familiarize students to various Learning Theories in the context of Adult and Lifelong Learning.
 - 3) Develop appropriate skills for Motivation and Environment Building
 - 4) Learn various Philosophies of Learning,
 - 5) Understand various Research Methodologies in Social Sciences.
 - 6) To acquaint students about the significance of population and Development education.
- 6) Course Content :- (As per Semester)
- 7) Select any one paper from given Three elective paper for every semester

A) Semester First

Core Paper –Compulsory

Nature of Paper	Code No	Paper Title	Unit	Research Methodology	On Job Training/ Field Project	Research Project	Cum.Cr.	Lect. Hours	Number of Credit	Theory	Internal Assessment	Passing Marks	Degree
Core Paper	401	Lifelong Learning	1) Nature of Lifelong Learning 2) Concept & scope of Lifelong Learning 3) Lifelong Learning & Human development 4) Androgogy & pedagogy	RM-1:4 1) Research methodology In Lifelong Learning (425)	--	---	22	15	4	80	20	40	
Core Paper	402	History of Lifelong Learning	1) Hanberg declaration 2) Learning to be-Dacar declaration					15	4	80	20	40	
Core Paper	403	Comparative study: Contemporary Education and Lifelong Learning	1) Concept of Education 2) Contemporary Education 3) Lifelong Learning 4) Comparative study					15	4	80	20	40	

Elective Paper – (Any one)

Nature of Paper	Code No	Paper Title	Unit	Research Methodology	On Job Training/ Field Project	Research Project	Cum.Cr.	Lect. Hours	Number of Credit	Theory	Internal Assessment	Passing Marks	Degree
Elective Paper	404	Lifelong Learning and Globalization	1) Concept and meaning of Lifelong Learning in globalization 2) Lifelong Learning & development 3) Education & Globalization					15	4	80	20	40	
Elective Paper	405	Lifelong Learning and skill development	1) Concept of skill development 2) Skill development through					15	4	80	20	40	

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B) Semester Second

Core Paper –Compulsory

Nature of Paper	Code No	Paper Title	Unit	Research Methodology	On Job Training/Field Project	Research Project	Cum. Cr.	Lect. Hours	Number of Credit	Theory	Internal Assessment	Passing Marks	Degree
Core Paper	407	Extension Education	1) Concept of Extension Education of Extension Education 2) Methods of Extension Education 3) UGC Policy on Extension Education 4) Kothari commission 1964				22	15	4	80 60	20 40	40	P.G. Diploma after three years degree
Core Paper	408	Methods of Extension Education	1) Approach Method 2) Lecture Method 3) Participation method 4) Group discussion method 5) Recreation method				22	15	4	80 60	20 40	40	
Core Paper	409	Collaboration in Extension Services	1) Govt. developmental Agency 2) Role of NGO 3) Non-Agricultural Universities & agricultural Universities 4) Community leader				22	15	4	80 60	20 40	40	

Elective Paper – (Any ONE)

Nature of Paper	Code No	Paper Title	Unit	Research Methodology	On Job Training/ Field Project	Research Project	Cum. Cr.	Lect. Hours	Number of Credit	Theory	Internal Assessment	Passing Marks	Degree
Elective Paper	410	Use of ICT in Extension Education	1) Importance of Communication in Extension Education 2) Use of Media in Extension Education 3) Organization of Extension programme 4) Cultural activities and recreational programme In Extension.				22	15	4	80 60	20 40	40	
Elective Paper	411	Monitoring & evaluation in extension	1) Introduction of Evaluation 2) Action plan and survey 3) Tools of Evaluation in Extension 4) Monitoring & Evaluation : Internal & External				22	15	4	80 60	20 40	40	
Elective Paper	412	Implementation strategy of Extension program	1) Target group oriented 1) Sr. Citizens 2) women organization 3) Unemployed youths 2) Problem solving strategy 3) Area based strategy 4) Result oriented				22	15	4	80 60	20 40	40	

C) Semester Third

Core Paper –Compulsory

Nature of Paper	Code No	Paper Title	Unit	Research Methodology	On Job Training/Field Project	Research Project	Cum .Cr.	Lect. Hours	Number of Credit	Theory	Internal Assessment	Passing Marks	Degree
Core Paper	413	Concept and Historical perspective of Adult Education In India	1) Concept of Adult Education 2) History of Adult Education A) I) Pre- Independence B) II) Post – Independence C) III) Adult Education in Globalization			Research project related to Extension activities	22	15	4	80	20	40	P.G. Diploma after three years degree After 4 years UG
Core Paper	414	Various forms of Adult Education and their nomenclature	1) Adult Education 2) Social Education 3) Mass Education 4) Community Education 5) Public Education 6) Basic Education 7) Lifelong Education 8) Functional Literacy 9) Polyvalent Education 10) Rural Farmer Literacy				22	15	4	80	20	40	
Core Paper	415	Role of UGC in Adult Education UGC	1) NAEP 1978 2) Eradication of illiteracy under 20 point prog. Of Govt. of India 1983 3) Area Development Approach – 1986				22	15	4	80	20	40	

Elective Paper – (Any ONE)

Nature of Paper	Code No	Paper Title	Unit	Research Methodology	On Job Training/Field Project	Research Project	Cum .Cr.	Lect. Hours	Number of Credit	Theory	Internal Assessment	Passing Marks	Degree
Elective Paper	416	Study of state resource centre in Adult Education	1) State Resource centre Kothrud Pune 2) Maharashtra State Adult Education Institute – Aurangabad 3) Lukhnov Literacy House 4) Jamiya Miliya – Delhi				22	15	4	80	20	40	
Elective Paper	417	National policy on Education Adult Education under 1986	1) National Literacy Mission 2) Jashnikashan Nilam 3) Mass Prog. For functional Literacy (each one teach one)				22	15	4	80	20	40	
Elective Paper	418	Methods of Teaching Literacy	1) Co-operative method 2) The pupil dominated method 3) Lecture method 4) Whole to part method 5) Recitation method 6) Alphabetic method 7) Method of known to unknown 8) Game as a method 9) Traditional method 10) Lau back method 11) Zero method 12) Awasthi method 13) Integrated Literacy method etc.				22	15	4	80	20	40	

D) Semester Fourth

Core Paper –Compulsory

Nature of Paper	Code No	Paper Title	Unit	Research Methodology	On Job Training/Field Project	Research Project	Cum.Cr.	Lect. Hours	Number of Credit	Theory	Internal Assessment	Passing Marks	Degree
Core Paper	419	Continuing Education	1) Concept, Need & importance of continuing Education 2) Types of continuing Education 3) Establishment of Continuing Education centres 4) Target specific functional programs A) Evaluator program (EPS) B) Income generating programme C) Quality of Life improvement programmes D) Monitoring & evaluation of continuing Education program			Research project related to Rural Development	22	15	4	80	20	40	
Core Paper	420	Students counseling and career Guidance	1) An Introduction to Guidance & counseling 2) Concept of students counseling 3) Types of guidance & counseling at various stages 4) Counseling process and strategies				22	15	4	80	20	40	
Core Paper	421	Rural development	1) Concept of rural development 2) Schemes of rural development 3) Rural development through Lifelong learning 4) Extension and Rural development				22	15	4	80	20	40	

Elective Paper – (Any ONE)

Nature of Paper	Code No	Paper Title	Unit	Research Methodology	On Job Training /Field Project	Research Project	Cum.Cr.	Lect. Hours	Number of Credit	Theory	Internal Assessment	Passing Marks	Degree
Elective Paper	422	Sustainable social development	1) Concept of social development 2) Value based development ethics for equity & Justice 3) Alternative model of development in relation with ecology & environment 4) Community life is relation with religious conflicts, & fundamentalism in development discourses				22	15	4	80	20	40	
Elective Paper	423	Curriculum, Material development and Teaching Techniques	1) Curriculum planning and designing according to need & implementation 2) Different teaching methods 3) Teaching Learning Materials for Lifelong Learning 4) Teaching Aids Conventional non-conventional and Modern				22	15	4	80	20	40	
Service Paper	424	Population Education	1) Concept of population education 2) Need and scope of population education 3) Methods of population Education 4) Population Education policies 5) Gender Education				22	15	4	80	20	40	

1) Adult Attitudes Towards population Education

B.C. Mishra

Santilata Patnaik

Discovery Publishing House,

New-Delhi-110002

2) Adult Education

R.P. Grover

Rita Chopra

The Indian Publications, 2963/2,

Naivali Gali, kacha Bazar, Post Box No. 49,

Ambala cantt. – 133001 (India)

3) Text book of population Education

Harsha Kumara Sena

Dominant Publishers and Distributors

New-Delhi-110002

4) प्रौढ और आजीवन शिक्षा

डॉ. मदन सिंह

अंतर्राष्ट्रीय प्रौढ और आजीवन शिक्षा संस्थान

प्र. 1990

5) Indian Journal of Adult Education

Indian Adult Education Association

17-B, Indraprastha Estate,

New-Delhi- 110002.

6) निरंतर शिक्षा : नवीन धारे में शिक्षा

(एनडीपी) ए.टी.एल.पी. सी.ई. इंड-१

२) सा.रो.तर. म. (पी.एल.पी.) इंड-२

३) समानता म. (ई.क्यू.पी.) इंड-३

४) जीवनस्तर उंचाव याचें गु.वत्ता म. (क्यू.एल.पी.) इंड-४

५) अर्थोत्पादन म. (आय.जी.पी.) इंड-५

६) वैयक्ति. आस्थापन म. (आय.आय.पी.-६

७) भविष्याचा वेध घे. म. (एफ.पी.ओ.)-७

८) अध्ययन वि. म. 'इ' म. (एल.सी.डी.पी.)-८

प्र. 1990 -इंडियन इन्स्टिट्यूट ऑफ एज्युकेशन, जे.पी.नई पथ, १२८/२ए, पेरुड पु. १११०२९

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- 12) UNESCO (1998) *Developing Curriculum for Neo-Literate*. UNESCO, Bangkok and State Resource Centre, Jaipur
- 13) Inove, Y (2009) *Adult Education and Adult Learning Processes with ICT*. Guam: University of Guam.
- 14) Kothari, C.R. (2009) *Research Methodology, and Techniques*, Delhi: New Age International Publisher.
- 15) Nachmeas, C & David, N. (1982) *Research Methods in Social Sciences*, London: Edward Arnold Ltd.
- 16) Dhiman, O.P (1987) *Foundation of Education, Philosophy and Sociology of Education*, Delhi: Atma Ram Publication.
- 17) James, G.E. (1986), *Investing in Rural Extension, Strategies and Goal*, New York: Applied Science Publisher.
- 18) Logan, J.P. (1961), *Extension Teaching Methods in Extension Education in Community Development*, New Delhi: Directorate of Extension.
- 19) Rao, VE (2001), *Population Education*, APH publishing Corporation, New Delhi
- 20) United Nation (2003) *Population Education and Development : the Concise report*, New York
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