

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
AURANGABAD.**



Circular / Acad Sec./ HF/ Curriculum-12(7)/ NEP-PG/ 2023.

It is hereby inform to all concerned that, on the recommendation of Dean, Faculty of Humanities; **the Hon'ble Vice-Chancellor has accepted the following subject wise Curriculum of National Education Policy-2020** under the faculty of Humanities in his emergency powers under Section 12 [7] of the Maharashtra Public University Act, 2016 on behalf of the Academic Council.

Sr. No.	PG Subject wise Curriculum	Semesters
01.	M.A. First & Second Year Progressively [Marathi] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
02.	M.A. First & Second Year Progressively [Hindi] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
03.	M.A. First & Second Year Progressively [Urdu] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
04.	M.A. First & Second Year Progressively [Pali & Buddhism] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
05.	M.A. First & Second Year Progressively [Sanskrit] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
06.	M.A. First & Second Year Progressively [History] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
07.	M.A. First & Second Year Progressively [Archaeology] for University Campus.	Ist & IInd and IIIrd & IVth
08.	M.A. First & Second Year Progressively [Political Science] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
09.	M.A. First & Second Year Progressively [Public Administration] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
10.	M.A. First & Second Year Progressively [Lifelong Learning] for University Campus.	Ist & IInd and IIIrd & IVth
11.	M.A. First & Second Year Progressively [Political Science] for affiliated Colleges and University Campus.	Ist & IInd and IIIrd & IVth
12.	M.A. First & Second Year Progressively [Arabic] for affiliated Colleges.	Ist & IInd and IIIrd & IVth

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13.	M.A. First & Second Year Progressively [Women's Studies] for University Campus.	Ist & IInd and IIIrd & IVth
14.	M.R.S. First & Second Year Progressively [Socio-Cultural and Political Aspects] for University Campus.	Ist & IInd and IIIrd & IVth
15.	M.R.S. First & Second Year Progressively [Rural Economics, Banking and Industry] for University Campus.	Ist & IInd and IIIrd & IVth
16.	M.A. First & Second Year Progressively [Thoughts of Mahatma Phule & Dr. Ambedkar] for University Campus.	Ist & IInd and IIIrd & IVth

This is effective from the Academic Year 2023-24 and Onwards progressively as appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Aurangabad-431 004.
Ref. No. SU/Col. & UC/ PG/NEP/
2023/5967-77

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**Deputy Registrar,
Academic.**

Date: 19.07.2023.

Copy forwarded with compliments to:-

- 1] **The Head, all concerned departments ,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and Sub-Center, Osmanabad.
- 2] **The Principal, all affiliated colleges,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 3] **The Director, University Network & Information Centre, UNIC,**
with **a request to upload this Circular on University Website.**

Copy to :-

- 1] **The Director, Board of Examinations & Evaluation,**
- 2] **The Sec. Officer, [M.A. Unit] Exam. Branch,**
- 3] **The Section Officer, [Eligibility Unit],**
- 4] **The Programmer [Computer Unit-1] Examinations,**
- 5] **The Programmer [Computer Unit-2] Examinations,**
- 6] **The In-charge, [E-Suvidha Kendra],**
- 7] **The Public Relation Officer,**
- 8] **The Record Keeper,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

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NAAC Re-accredited by 'A' grade

**Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad.**

**TARABAI SHINDE
WOMEN'S STUDIES CENTRE**

**SYLLABUS
M.A. (Women's Studies)
Effective from
Academic Year 2023-2024**


17-7-2023

Dean
Faculty of Humanities,
Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad.

Dean
Faculty of Pharmacy
Dr. Babbar Amberk Mulla
University of Punjab

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
Tarabai Shinde Women's Studies Centre
Illustrative Credit Distribution Structure for Two Year//One Year PG as per NEP
M.A. (Women's Studies) Programme

Level: 6.0

MA –I Year	Semester - I			
	Code	Paper Code	Paper Name	No. of Credit
Major	Mandatory -1	WS601	Basic Concepts in Women's Studies	4
	Mandatory -2	WS602	Women and Work	4
	Mandatory -3	WS603	Women's Movement : Europe & America	4
	Mandatory-4	WS608	1. Gender Review of Film/News/ Article/ Book	2
	Activity (Choose any one from the basket)		2. Life Story (Self/ Family Member)	
Elective -1 (Choose any One from the basket)		WS604	1. Gender and Media	4
		WS605	2. Women & Health	
		WS606	3. Nationalism, Colonialism & Gender	
Research Methodology	RM	WS607	Research Methodology	4
Total Credit for First Semester				22

MA –I Year	Semester - II			
	Code	Paper Code	Paper Name	No. of Credit
Major	Mandatory -5	WS701	Feminist Theories	4
	Mandatory -6	WS702	Feminist Critique of Knowledge Production	4
	Mandatory -7	WS703	Gender & Social History	4
	Mandatory -8	WS707	1. Field Visit and Report Writing	2
	Activity – (Choose any One from the basket)		2. Gender analysis of School /College Textbook	
Elective -2 (Choose any One from the basket)		WS704	1. Indian Women's Movement	4
		WS705	2. Women, Citizenship and the Law	
		WS706	3. Gender & Development	
On Job Training/ Field Project	OJT /FP	WS708	OJT/FP related to working of all NGO/Self Help Group/Working Women's Hostel/ Orphanages/ ICC Sexual Harassment Committee in Police department/ Mahila Aarthik Vikas Mahamandal/ Mahila Sahayta Kaksh/ Counselling Centres/ Caves	4
Total Credit for Second Semester				22


 Dr. Savita Bahirat
 Resarch Assistant

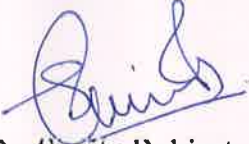

 Dr. Ashwini More
 Assistant Professor


 Dr. Nirmala Jadhav
 Assistant Professor


 Dr. Veena Humbe
 I/c. Director

MA –II Year	Semester - III			
	Code	Paper Code	Paper Name	No. of Credit
Major	Mandatory -9	WS801	Violence against Women	4
	Mandatory -10	WS802	Gender and Culture	4
	Mandatory -11	WS803	Feminist Research Methodology	4
	Mandatory – 12 Activity-(Choose any One from the basket)	WS807	1. Making Short film on Current/ Women's Issues 2. Write a review of facilities provided to Women at Workplace	2
	Elective -3 (Choose any One from the basket)	WS804 WS805 WS806	1. Theorizing Patriarchy 2. Feminism in India 3. Gender Perspectives in the Social Sciences	4
Research Project -1	RP-1	WS808	Research Project - 1	4
Total Credit for Third Semester				22

MA –II Year	Semester - IV			
	Code	Paper Code	Paper Name	No. of Credit
Major	Mandatory -13	WS901	Gender, Culture & Development	4
	Mandatory -14	WS902	Gender and Social Exclusion: Dalit and Adivasi Women	4
	Mandatory -15	WS903	Caste, Class & Gender	4
	Elective -4 (Choose any One from the basket)	WS904 WS905 WS906	1. Feminist Film Appreciation 2. Women in Marathwada : Issues and Challenges 3. Women in Politics	4
Research Project -2	RP-2	WS907	Research Project -2	6
Total Credit for Forth Semester				22


Dr. Savita Bahirat
Resarch Assistant


Dr. Ashwini More
Assistant Professor


Dr. Nirmala Jadhav
Assistant Professor


Dr. Veena Humbe
I/c. Director

Course Code No.: WS601		No. of Credits: 4	Semester: I
Course Title		Basic Concepts in Women's Studies	
Course Outcomes: To acquaint the students to the conceptual world of women's studies and explain in detail basic concepts, their characteristics and significance in women's studies like women's studies, gender studies, gender, patriarchy, masculinity etc. It's also expected to enable the students to understand the social phenomenon with these basic concepts and to apply these concepts for explaining the structural issues and contemporary status of women in the society.			
Unit	Course Content		Periods
I	Women's Studies- Origin, meaning and characteristics of Women's Studies. Women's Studies and women's movement Women's studies as an academic discipline Women's studies issues and challenges before it, Women's studies to gender Studies Understanding Gender: Difference between sex and gender. Social construction of Gender and its intersectionality with social institutes like, caste, class, religion, race, language.		30
II	Masculinity and femininity : Meaning, characteristics and its construction through social institutes Reflection and reproduction of Masculinity and femininity through socio-religious customs, proverbs, culture. Patriarchy: Meaning, origins and characteristics of patriarchy, patriarchy, power, issues of marriage, , gender division of labour, and sexuality Feminism: Meaning, origins and characteristics, streams of feminisms, Role of Family, Education, culture, religion, law, state, language in the social construction of male female identities in the societies.		30

Suggested Readings:

Kamla Bhasin (1993), *What's Patriarchy?*, New Delhi, Kali for Women,
 Kamla Bhasin (1999), *Understanding Gender*, New Delhi, Kali for Women,
 Kamla Bhasin, *Exploring Masculinity*, New Delhi, Kali for Women
 V. Geeta (2006), *Gender*, Bhatkal & Een
 V. Geeta, *Patriarchy*, (2006), Bhatkal & Een

Additional Readings:

Rajni Pam Dutt Devaki Jain (Ed.), (2003), *Narratives from the Women's Studies Family: Recreating Family*, New delhi, SAGE India
 Mary John (Ed.) (2008), *Women's Studies Reader in India*, New Delhi, Penguin India

Course Code No.: WS602	No. of Credits: 4	Semester: I
Course Title	Women and Work	
Course Outcomes: Right from the hunting- gathering stage of human society, there has been a division of labour between women and men. While this division is partly a result of women’s biological role as mothers, over time it has been socially constructed in different ways, with ideological justifications. This course equips the student to analyse the nature of women’s work in different social contexts, and to critically examine how society understands and values (or undervalues) women’s work		
Unit	Course Content	Periods
I	Gender and Division of Labour • What is work? • Men’s and women’s work: different traditions • Caste, gender and division of labour Production and Reproduction • Concept of productive work • Women’s work in production and its conceptualisation • Women’s work in reproduction, biological and social Political economy of housework Marxist theory of housework: Wally Secombe, Jean Gardiner Gary Becker: view of housework in neo-classical economics Feminist views on housework	30
II	Women’s Work in the Modern Economy: 1 • Women’s work participation: concepts and measurement • Women’s work in Indian Census • Changing trends in women’s work participation (a)Globally (b)in India • Gender Budget , Women Entrepreneurship	30

Suggested Readings:

- Cair M. Etal (eds.) *Speaking out: Women's Economic Empowerment in South Asia*, New Delhi, Vistaar, 1996.
- Dube L., and Parliwala, R., (eds.) *Structure and Strategy: Women, Work and - Family*, New Delhi, Sage, 1990.

Additional Readings:

- Agarwal B., (eds.), *Structures of Patriarchy: State, community and Household in Modernising Asia*, New Delhi, Kali for Women, 1988.
- Chanana K. and Krishnaraj M., (eds.) *Gender and the Household Domain*, Sage, New Delhi, 1989.
- Deshmukh-Randive J., (ed.) *Shifting Stands: Women's Lives and Globalisation*, Calcutta, Stree, 2000.
- Gandhi N., N. Shah, *Issues At Stake*, New Delhi, Kali for Women, 1992 s

Course Code No.: WS603		No. of Credits: 4	Semester: I
Course Title		Women's Movements: Europe and America	
Course Outcomes: Although oppression of women and resistance to this oppression has existed from ancient times, the term “women’s movement” can be situated only in the modern age, when ideas of equality and universal rights begin to emerge. This paper gives the student a background of women’s movements in the west from the eighteenth century, through the “second wave” of the 1960’s and 1970’s, down to recent times. The student also has to understand how the course of the women’s movement threw up certain demands and ideological and theoretical issues that form the core of Women’s Studies			
Unit	Course Content		Periods
I	The Rise of the Women’s Movement • Modern Liberalism and Consciousness of Women’s Rights • Suffragette Movement • Women and Anti-Slavery Movement in the US Women’s Movements (1900-1950) • Movements of working-class women • Women and the Russian Revolution • Women and the Chinese Revolution		30
II	Women’s Movement: “Second Wave” • Women’s movement and other movements of 1960’s • Consciousness-raising: “The personal is political” • Wages for Housework Further Issues of the Second Wave • Women in the Socialist Movement • Rejection of patriarchal family • Abortion Recent Trends • Challenges from black feminists • Sexuality • Question of unity versus diversity		30

Suggested Readings:

- Basu A. (ed.) *The Challenge of Local Feminism: Women's Movement in Global Perspective*, Boulder co, West View Press, 1995.
- Wing. A. K. (ed.) *Feminism: An International Reader*, New York, University Press, 2000

Additional Readings:

- Heywood L., L., (ed.), *The women's Movement Today: An Encyclopaedia of Third Wave Feminism*, Rawat Publications, Jaipur, 2007.
- Mies M, *Patriarchy, and Accumulation on a World Scale: Women in the International Division of Labour*, Zed Press, London, 1986.
- Nelson B., and N. Chowdhury..(eds.), *Women and Politics-Worldwide*, Oxford University Press, Delhi, 1997.
- Nicholson L. (ed.) *The Second Wave: A Reader in Feminist Theory*, New York, Routledge, 1997.

Course Code No.:WS604		No. of Credits: 4	Semester: I
Course Title		Gender and Media	
Course Outcomes: To introduce students with theoretical approaches used to make sense of gender ▪ To study the history of Women Journalist. ▪ To examine the portrayal of women in Print & Electronic media news and advertisements. To understand the role of media as an effective communication tool in educating the society			
Unit	Course Content	Periods	
I	▪ Gender and Journalism ▪ Gender : concept- definition ▪ Women in Print media, Electronic media, Social Media/New Media, Entertainment Media ▪ History and development of journalism: Women's contribution in Indian press- pre independence and post independence	30	
II	▪ Women portrayal in Media ▪ Print media text, advertisement ▪ Electronic media, news and advertisement ▪ Media education and media literacy ▪ Caste, gender and women's representation in media - Issues and challenges before women in print & electronic Media	30	

Suggested Readings: 1.Gill Rosalind, Gender and The Media,Rawat Publication,Jaipuir

2. Gate Smita, Development of women, Yashda,Pune

3. Jain Vidya and Jain Rashmi, Women Media and Violence

Additional Readings:

4. रत्तु कमला, मिडिया क्रांती और महिलाएँ, नॅशनल पब्लिशिंग हाऊस, जयपूर/दिल्ली

5. कुमार संजय, मिडिया जाती और जुगाड, प्रभात प्रकाशन, नई दिल्ली

6. सिंह निशांत, बदलती पत्रकारिता और गिरते मुल्य,नमन प्रकाशन, नई दिल्ली

7. कर्वे स्वाती, स्त्रियांच्या नियतकालिकांचा इतिहास, डायमंड पब्लिकेशन,पुणे

8. कर्वे स्वाती, स्त्रियांची शतपत्रे, प्रतिमा प्रकाशन, पुणे

9. गव्हाणे सुधीर (संपा), माध्यमातील स्त्रिया

Course Code No.: WS605		No. of Credits: 4	Semester: I
Course Title:		Women and Health	
Course Outcomes: To discuss the relation between gender and health, taking into account women's role in production and reproduction, women's status in the family and society. To teach students to apply these analytical tools to the study of health issues of women in India, and to evaluate state policy on population and health. To acquaint students with the contribution of women's movements in developing a gender-sensitive understanding of health			
Unit	Course Content	Periods	
I	• Meaning of the concept of Health • Feminist movement's contribution to concept of health "Our Bodies, Our Selves" • Women's health in Indian context • FMR and Girl child issue in India • Rural/urban, work-related, cultural and caste aspects of women's health	30	
II	• State policy and women's health • Reproductive Health and population policy • Women's health is not only reproductive health • NGO's and women's health • New reproductive technologies and women: sex-determination tests, testing of drugs and contraceptives on women in developing countries • Infertility treatments, in vitro fertilisation, surrogate motherhood, stem cell research and their implications • Women's movement and women's health issues	30	

Basic Readings

- Mary J. (ed.), *Women's Studies in India: A Reader*, Penguin Books India, New Delhi, 2008
- Lakshmi Lingam, **Understanding Women's Health Issues A Reader**, Kali for women

Additional Readings

- Nandita Gandhi & Nandita Shah (ed), *The Issues at Stake*, Kali for women
- Boston Women's Health Collective, *Our Bodies, Ourselves*, Boston: Boston Women's Health Collective, 1970
- Rowbotham, Sheila, *Woman's Consciousness, Man's World*, Harmondsworth, Penguin Books, 1973
- Gupte Manisha, *Aamchya Sharirawar Aamcha Hakka, sehat*, Mumbai, 1997

Course Code No.: WS606		No. of Credits: 4	Semester: I
Course Title:		Nationalism, Colonialism and Gender	
Course Outcomes:			
Unit	Course Content	Periods	
I	Concept of Nation: Emergence of Nation-States in Europe and India. Nations and nationalism, colonialism. Gender in the construction of 'nation'. Nation and Gender in India Under Colonialism: British View of the 'Woman Question': social reform, utilitarianism, missionaries. Indian response: 'renaissance', the notion of domesticity, domesticity as civilizing women. Feminist critique: Studies in the works of Savitribai Phule, Ramabai Ranade, Pandita Ramabai, Tarabai Shinde and the case of Rakamabai. Gender and Education in Colonial India: Pedagogy, Culture and Society, Critical Pedagogy / Critical Curriculum Theory, Education and ideology Social reformism and the politics of women's education, curriculum and gender, the purpose of women's education: the colonial, nationalist and Phule-Ambedkarite views; the ideal of the Victorian woman, the idea of women's university	30	
II	The Moment of Independence: Women in the independence struggle: issues raised. Women's issues in the Congress Party programme, Gender and partition narratives; the legacy of partition conflicts: caste , gender and communal aspects. Gender in the Construction of the Indian Nation after Independence: The Indian Nation and the Indian State: hegemonic conception of nationalism and secularism. Place of women, minorities, Dalits, adivasis, border states in the national identity	30	

Suggested Readings:

- G.Aloysius- Nationalism Without A Nation
- Omvedt Gail - Reinventing Revolution: New Social Movement in India.

Additional Readings:

- . *Pedagogy of the Oppressed* by Paulo Freire, Translated by Myra Bergman Ramos, New York: Continuum
- *The Curriculum: Problems, Politics and Possibilities* – Landon E. Beyer and Michael Apple, New York: The State University of New York Press, 1998.
- Butalia Urvashi - The Other Side of Silence.
- Chavhan Pravin- Rashtra ani Rashtrawad (Marathi Book)- (Nation & Nationalism)

Course Code No.:WS607		No. of Credits: 4	Semester: I
Course Title		Research Methodology	
Course Outcomes: To acquaint the students with the concept Research, its characteristics and its Types. Its also aims to enable the student to acquire the capabilities to frame research questions, research title and research objectives. Also to frame research proposal and conduct the research as per the research framework and to analyze the data and also to put the findings into words in the research dissertation. It also aims to inculcate the critical thinking and gender perspective among students at all the stages of research.			
Unit	Course Content		Periods
I	Research & Research methodology- : Meaning, definitions, types and characteristics, history and the growth of research in natural sciences and social sciences. Research Design: Selecting Research topic , research questions and research title, Writing Research proposal :Hypothesis , Framing Research Objectives. literature review, research methods, sampling, social utility and limitations of research, Bibliography.		30
II	Data Collection: qualitative and quantitative methods of Data collection- survey, questionnaire, field visit, Focus Group discussion, Theoretical framework in research and streams of thoughts and theories, interview methods, Ethics in social science research: History, origin and characteristics of ethics in research. Institutional Review Boards Data analysis : use of SSPS, other soft wares and technologies in data analysis Referencing and writing bibliography Report writing		30

Suggested Readings:

Yin K. Robert, (2014), *Case study Research*, New delhi, SAGE Publications,
 Desai V & Rober B Potter, (2006), *Doing Development Research*, New Delhi, SAGE Publication
 Danzin K.N. & Yvonna S. Lincoln, (2011), *The SAGE Handbook of Qualitative Research*, New Delhi, SAGE Publication pvt. India Limited

Additional Readings:

Sandra Hardings- Ed.(1987), *Feminism and Methodology: Social Science issues*, Bloomington Indiana University Press.
 Stanley L (1990), *Feminist Praxis, Research, Theory and Epistemology in Feminist Sociology*, London, Routledge

Course Code No.: WS608	No. of Credits: 2	Semester: I
Course Title:	Activity	Period
1. Gender Review of Film/News/ Article/ Book 2. Life Story (Self/ Family Member)		30

Course Code No.: WS701		No. of Credits: 4	Semester: II
Course Title		Feminist Theories	
Course Outcomes:			
▪ Understand the contours of feminism ▪ State the major streams of feminist theory ▪ Enable the students to understand events and phenomenon with the help of feminist streams ▪ Examine the stream of feminist thought in its local and global contexts			
Unit	Course Content		Periods
I	Feminist Theory: Major Streams ▪ Liberal feminism ▪ Radical feminism ▪ Marxist feminism and socialist feminism ▪ Black feminism Study of Classic Feminist Texts ▪ Betty Friedan: <i>The Feminine Mystique</i> ▪ Germaine Greer: <i>The Female Eunuch</i>		30
II	Psychoanalysis and Feminism ▪ Basic Freudian theory: theory of the unconscious, Oedipus complex, formation of the psyche in boys and girls ▪ Feminist critiques of Freud: Karen Horney, Juliet Mitchell, Nancy Chodorow ▪ French feminists and psychoanalysis Feminism and Postmodernism/Post-structuralism ▪ Feminism and Postmodernism ▪ Feminism and Post-structuralism ▪ Feminism and post colonialism		30

Suggested Readings:

- Nicholson L., (ed.) *The Second Wave: A Reader in Feminist Theory*, New York, Rutledge, 1997.
- Schneir M., *The Vintage Book of Historical Feminism*, London, Vintage, 1972.

Additional Readings:

- Collins P.H., *Black Feminist Thought*, London, Routledge, 2000.
- Learner G., *The Creation of Patriarchy*, Oxford University Press, New York, 1986.
- Mohanty C., T., *Feminism Without Borders: Decolonising Theory*, Practising Solidarity, New delhi, Zubaan, 2003.
- Weedon C. *Feminism, Theory, and Politics of Difference*, London, Blackwell, 1999.

Course Code No.: WS702	No. of Credits: 4	Semester: II
Course Title	Feminist Critique of Knowledge Production	
Course Outcomes: Women have been excluded from the process of knowledge making, rather they were not considered worthy to be knowledge producers, and feminists questioned the whole discourse of knowledge and knowledge making. Thus the objectives of the paper are: ▪ To acquaint the students with the gendered conventions about knowledge, knowledge producers, and knowledge making and how feminists have challenged it. ▪ Enable the students to critically look at the major disciplines from feminist point of view and understand the concept of interdisciplinary. ▪ To make the students know about the various issues raised by the women's movement and how it has led towards the foundation of women's studies. ▪ Learn about the beginning and journey of women's studies and what are the challenges women's studies has to face in present time.		
Unit	Course Content	Periods
I	Gender and Knowledge Production • Exclusion of women from knowledge • Study of school and college textbooks • Gender in practice of education The Question of Interdisciplinary • Critique of any two major disciplines (from economics, sociology, political science, psychology) • Interdisciplinary: problems and possibilities	30
II	Women's Studies as an academic discipline • Women's Studies as an academic discipline • Integration and autonomy issues Institutionalisation of Women's Studies • Experiences of women's studies departments and challenges • Women's Studies and other interdisciplinary areas: Dalit studies, regional studies, social exclusion •	30

Suggested Readings:

- Mary J. (ed.), *Women's Studies in India: A Reader*, Penguin Books India, New Delhi, 2008
- Robinson V. and Richardson (eds.), *Introducing Women's Studies*, Hound Mills, Macmillan Press, 1993.

Additional Readings:

- Bhagwat V., *Gender Equality: Text and Context*, New Delhi, IGNOU
- Bhog D., *Textbook Regimes, A Feminist Critique of Nation and Identity, An Overall Analysis*, Nirantar, New Delhi, 2010
- Scott J., (ed.) *Feminism and History*, New York, Oxford University Press, 1996.

Course Code No.: WS703		No. of Credits: 4	Semester: II
Course Title		Gender and Social History	
Introduction: When we want to take an account of women's subordinations, exploitation and patriarchal power relations social history helps us. Because of this in the women's studies discourse social history and women's history is very important.			
Course Outcomes: ▪ Introduce students to theoretical debates in feminist history and social history. ▪ Examine the Gender Issues in Indian History ▪ Discuss the Problems of mainstream historiography ▪ Study the Importance of women's consciousness in understanding social history			
Unit	Course Content		Periods
I	What is social history? • Origin of 'new' social history in 1960's • Problems of mainstream historiography: exclusion and 'visibility' • Women and social history Feminist Historiography • Why a feminist rewriting of history? • Debates in feminist historiography • Critique of school history textbooks		30
II	Gender Issues in Indian History • Property rights in early India • Child marriage and Sati • Education of women • Widow remarriage Caste, Class and Gender in History • Historical materialism and its feminist critique • Re-'casting' women: (a) ancient India (b) colonial India Roots of Feminist Consciousness and Oral Traditions • Importance of women's consciousness in understanding social history • Women's consciousness in oral history		30

Suggested Readings:

- Scott, J. (ed.), *Feminism and History*, New York: Oxford University Press, 1996
- Morgan, S. (ed.), *The Feminist History Reader*, London: Routledge, 2006

Additional Readings:

- Vaid S and K. Sangari, *Recasting Women*, New Delhi: Kali for Women, 1989.
- Chakravarti, U., *Rewriting History: Life and Times of Pandita Ramabai*, New Delhi, Kali for Women, 1994.
- Forbes, G., *The New Cambridge History of India: Women in Modern India*, Cambridge University Press, New Delhi.
- Roy, K. (ed.), *Women in Early Indian Societies*, New Delhi: Oxford University Press, 2001.
- Sarkar, S. *Writing Social History*

CourseCode No.: WS704		No. of Credits: 4	Semester: II
Course Title		Indian Women's Movement	
Course Outcomes: The Women's Movement in India has its own history and links with other movements, such as the nationalist movement, the nineteenth- and early twentieth-century social reform movements, etc. This course tries to introduce the student to the distinct features of the Women's Movement in India and how it led to the emergence of Women's Studies. The new economic policy and the changing socio economic conditions in globalization have made a deep impact on women's movement. The rise and of NGOs and the rise of Dalit women's organizations have been a significant characteristic of women's movement after 1990s. The student doing this course will: Learn about the women's participation in nationalist movement and the feminist critique of nationalist movement. ▪ Study the participation of women in Satyashodhak, non-Brahamin, Ambedkarite, and left movements to understand their position on women's question in India and their contribution to the feminist point of view. ▪ Study the various issues and stands taken by the women's movement in India after 1970s in detail and critically make an evaluation of its contributions and limitations. ▪ To understand the changed characteristics of women's movement after 1990s and critically evaluate the questions raised by Dalit women's organizations and the challenges put forth by the Negotiation of women's movement.			
Unit	Course Content		Periods
I	Women and the Nationalist Movement • Social construction of gender in relation to nation • Women's participation in nationalist movement • Gandhi, Women and Nationalism • Feminist critique of nationalist movement Women and Movements for Equality • Satyashodhak and Non-Brahmin Movements • Ambedkar Movement • 'Self-respect' Movement Left Movement		30
	Women's Movement after 1975 • Rise of autonomous women's movement • Issues: dowry, rape, domestic violence • Issues: Shah Bano case and its implications • Anti-Arrack movement • Women's Participation in Namanter Movement Women's Movement after 1990 • Rise of autonomous dalit women's organizations • Rise of communalism and anti-women backlash		

Suggested Readings:

- Kumar R., *History of Doing*, Kali for Women, New Delhi 1993.
- Khullar, M., *Writing the Women's Movement: A Reader*, Zubaan, An Imprint of Kali for Women, New Delhi, 2005.
- Gandhi N., Gandhi S., *Issues At Stake*, New Delhi, Kali for Women, 1992
- Omvedt G., *Cultural Revolt in a Colonial Society*, Scientific Social Education Trust, Bombay, 1976.
- Sen I., (ed.), *A Space within the Struggle*, Kali for Women, New Delhi, 1990.
- Chaudhari M., *Feminism in India*, New Delhi, Women Unlimited, 2003.

Course Code No.: WS705		No. of Credits: 4	Semester: II
Course Title:		Women, Citizenship and The Law	
Course Outcomes: Women are recognized as equal citizens in most modern democracies, but feminist scholars have pointed out that laws are often biased against women. This bias can be traced back to the fundamental concepts of liberal democracy. In this course, the student will learn to raise questions about citizenship and the law from a feminist viewpoint, and then apply this critical viewpoint to the Indian Constitution and Indian Law. The Indian women's movement has been most active, and partly successful, in demanding changes in law. This course is essential for the student if she is to evaluate the gains and limitations of this activity.			
Unit	Course Content	Periods	
I	Concept of Citizenship • Citizenship and rights--- civil, political and social, “Public” and “private” spheres: feminist view • State and citizen: External and internal exclusion Differentiated universalism Gender and Citizenship in the Indian Context • Women as citizens in the Indian Constitution • Differentiated universalism and Dalit women • Citizenship issues of women from minority communities • Partition and the nature of Indian citizenship	30	
II	Gender Perspective on Law • Hindu Code Bill and laws on marriage, property and inheritance • Gendered nature of laws: rape, domestic violence, equal pay for equal work • Feminist Debate on Uniform Civil Code Pro-women Legislations and their Limitations • Social Legislation on women and its Limitations (a) Protective laws: dowry, domestic violence (b) Enabling laws: economic, capability-related, political. Feminist Perspectives on Law • Does law reform help women? • Law as a subversive site: feminist perspectives	30	

Suggested Readings:

- Ruth Lister, *Citizenship: Towards a Feminist, Feminist Review*, 1997, Palgrave Macmillan
- Ruth Lister. *Citizenship: Towards a Feminist Synthesis*, *Feminist Review*, No. 57, *Citizenship: Pushing the Boundaries* (Autumn, 1997), pp. 28-48

Additional Readings:

- Sunder Rajan. R., *The Scandal of the State: Women, Law and Citizenship in Postcolonial India*, New Delhi: Permanent Black, 2004.
- Menon, N., *Recovering Subversion: Feminist Politics Beyond the Law*, New Delhi, Permanent Black, 2004.
- Cossman, B. and R. Kapur (eds.), *Subversive Sites*, New Delhi: Sage, 1996.
- Hasan, Z. (ed.), *Forging Identities: Gender, Communities and the State*, New Delhi: Kali for Women, 1994

Course Code No.: WS706		No. of Credits: 4	Semester: II
Course Title:		Gender and Development	
Course Outcomes: 1. Explore the concept of Development from feminist perspective and take a review of changes in the discourse of development over the years, including the different feminist approaches to development (WID, WAD, GAD, WED) 2. Critically examine the role of United Nations in the development of women and the impact of UN policies on the development of women in the various regions of the world. 3. Understand the phenomenon of globalization and its implications for women - role of NGOs, environment, biotechnology, women's health etc.			
Unit	Course Content	Periods	
I	Concept of development in the changing times; discourse of development from 1950's; impact of neo-liberal consensus Different approaches to development- WID, WAD, GAD, WED	30	
II	United Nations and its role in development with special focus on gender-related conventions, agreements, conferences; role of UNDP. Globalisation and development: emerging issues (a)---, environment, climate change, , eco-feminism (b) global policies on education Globalisation and development: emerging issues (b) role of NGO's (c) biotechnology and health, especially women's health.	30	

Basic Readings

1. Visvanathan N., Duggan L., Nisonoff L. and N. Wiegiersma (eds.), The Women, Gender and Development Reader, New Delhi: Zubaan, 1997.
2. Rao, N., Rurup, L and R Sudarshan (eds), Sites of Changes. New Delhi: UNDP and Friedrich Ebert Stiftung, 1995.

Additional Readings

- Rai S., Gender and the Political Economy of Development, UK: Polity Press, 2002.
- Rao, N., Rurup, L and R Sudarshan (eds), Sites of Changes. New Delhi: UNDP and Friedrich Ebert Stiftung, 1995.
- Ghosh J., Never Done and Poorly Paid: Women's Work in Globalizing India, New Delhi: Women Unlimited, 2009.
- Kabeer N., Reversed Realities, London: Verso, 1995.

Course Code No.: WS707	No. of Credits: 2	Semester: II
Course Title:	Activity	Period
1-Field Visit and Report Writing 2-Gender analysis of School / College Textbook		30

Course Code No.: WS708	No. of Credits: 4	Semester: II
Course Title:	On Job Training / Field Project	
Field Visit to NGO/ Self Help Group/ Working Women's Hostel/ Sexual Harassment Committee/ Mahila Aarthik Vikas Mahamandal/ Mahila Sahayta Kaksh/ Counselling Centres/ Caves		

