

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,  
AURANGABAD.**



**Circular / Acad Sec. / HF / Curriculum-12(7) / NEP-PG / 2023.**

It is hereby inform to all concerned that, on the recommendation of Dean, Faculty of Humanities; **the Hon'ble Vice-Chancellor has accepted the following subject wise Curriculum of National Education Policy-2020** under the faculty of Humanities in his emergency powers under Section 12 [7] of the Maharashtra Public University Act, 2016 on behalf of the Academic Council.

| <b>Sr. No.</b> | <b>PG Subject wise Curriculum</b>                                                                                        | <b>Semesters</b>                           |
|----------------|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|
| <b>01.</b>     | <b>M.A. First &amp; Second Year Progressively [Marathi]</b> for affiliated Colleges and University Campus.               | <b>Ist &amp; IInd and IIIrd &amp; IVth</b> |
| <b>02.</b>     | <b>M.A. First &amp; Second Year Progressively [Hindi]</b> for affiliated Colleges and University Campus.                 | <b>Ist &amp; IInd and IIIrd &amp; IVth</b> |
| <b>03.</b>     | <b>M.A. First &amp; Second Year Progressively [Urdu]</b> for affiliated Colleges and University Campus.                  | <b>Ist &amp; IInd and IIIrd &amp; IVth</b> |
| <b>04.</b>     | <b>M.A. First &amp; Second Year Progressively [Pali &amp; Buddhism]</b> for affiliated Colleges and University Campus.   | <b>Ist &amp; IInd and IIIrd &amp; IVth</b> |
| <b>05.</b>     | <b>M.A. First &amp; Second Year Progressively [Sanskrit]</b> for affiliated Colleges and University Campus.              | <b>Ist &amp; IInd and IIIrd &amp; IVth</b> |
| <b>06.</b>     | <b>M.A. First &amp; Second Year Progressively [History]</b> for affiliated Colleges and University Campus.               | <b>Ist &amp; IInd and IIIrd &amp; IVth</b> |
| <b>07.</b>     | <b>M.A. First &amp; Second Year Progressively [Archaeology]</b> for University Campus.                                   | <b>Ist &amp; IInd and IIIrd &amp; IVth</b> |
| <b>08.</b>     | <b>M.A. First &amp; Second Year Progressively [Political Science]</b> for affiliated Colleges and University Campus.     | <b>Ist &amp; IInd and IIIrd &amp; IVth</b> |
| <b>09.</b>     | <b>M.A. First &amp; Second Year Progressively [Public Administration]</b> for affiliated Colleges and University Campus. | <b>Ist &amp; IInd and IIIrd &amp; IVth</b> |
| <b>10.</b>     | <b>M.A. First &amp; Second Year Progressively [Lifelong Learning]</b> for University Campus.                             | <b>Ist &amp; IInd and IIIrd &amp; IVth</b> |
| <b>11.</b>     | <b>M.A. First &amp; Second Year Progressively [Political Science]</b> for affiliated Colleges and University Campus.     | <b>Ist &amp; IInd and IIIrd &amp; IVth</b> |
| <b>12.</b>     | <b>M.A. First &amp; Second Year Progressively [Arabic]</b> for affiliated Colleges.                                      | <b>Ist &amp; IInd and IIIrd &amp; IVth</b> |

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|-----|-------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|
| 13. | <b>M.A. First &amp; Second Year Progressively [Women's Studies]</b> for University Campus.                              | <b>Ist &amp; IInd and IIIrd &amp; IVth</b> |
| 14. | <b>M.R.S. First &amp; Second Year Progressively [Socio-Cultural and Political Aspects]</b> for University Campus.       | <b>Ist &amp; IInd and IIIrd &amp; IVth</b> |
| 15. | <b>M.R.S. First &amp; Second Year Progressively [Rural Economics, Banking and Industry]</b> for University Campus.      | <b>Ist &amp; IInd and IIIrd &amp; IVth</b> |
| 16. | <b>M.A. First &amp; Second Year Progressively [Thoughts of Mahatma Phule &amp; Dr. Ambedkar]</b> for University Campus. | <b>Ist &amp; IInd and IIIrd &amp; IVth</b> |

**This is effective from the Academic Year 2023-24 and Onwards progressively as appended herewith.**

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,  
Aurangabad-431 004.  
Ref. No. SU/Col. & UC/ PG/NEP/  
2023/5367-77

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**Deputy Registrar,  
Academic.**

Date: 19.07.2023.

**Copy forwarded with compliments to:-**

- 1] **The Head, all concerned departments ,**  
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad  
and Sub-Center, Osmanabad.
- 2] **The Principal, all affiliated colleges,**  
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 3] **The Director, University Network & Information Centre, UNIC,**  
with **a request to upload this Circular on University Website.**

**Copy to :-**

- 1] **The Director, Board of Examinations & Evaluation,**
- 2] **The Sec. Officer, [M.A. Unit] Exam. Branch,**
- 3] **The Section Officer, [Eligibility Unit],**
- 4] **The Programmer [Computer Unit-1] Examinations,**
- 5] **The Programmer [ Computer Unit-2] Examinations,**
- 6] **The In-charge, [E-Suvidha Kendra],**
- 7] **The Public Relation Officer,**
- 8] **The Record Keeper,**  
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

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DrK\*190723/-

**DR. BABASAHEB AMBEDKAR  
MARATHWADA UNIVERSITY,  
AURANGABAD.**



**Curriculum of**

**M.A. History**

**First and Second Year**

**Semester – I, II, III and IV**

**‘As Per National Education Policy – 2020’**

**Implemented for College**

**Post Graduate Level**

**[Effective from the Academic Year 2023-24 and Onwards]**

  
Dean  
Faculty of Humanities,  
Dr. Babasaheb Ambedkar Marathwada  
University, Aurangabad.

  
Dr. H.N. JAMALE  
Chairman  
BOS in History  
Dr. B.A.M.U. Aurangabad.  
3/8/2023

**NEP: SYLLABUS                      M.A. HISTORY                      W.E.F. 2023-24**  
**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.**



**Illustrative Credit Distribution Structure for Two Year/One Year PG Under NEP**  
**M.A. History Programme (Affiliated Colleges)**  
**W.E.F. 2023-24**

| Year<br>(2 Yr<br>PG)                                        | Level                                                                                                                                | Sem.<br>(2 Yr) | Major                       |                                                                                     |              |          |                                                   |              | Research Methodology |                                       |              | Research Project                                                                  |                   |                                              | Cum.<br>Cr.            | Degree |                     |  |  |  |   |  |
|-------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------------------|-------------------------------------------------------------------------------------|--------------|----------|---------------------------------------------------|--------------|----------------------|---------------------------------------|--------------|-----------------------------------------------------------------------------------|-------------------|----------------------------------------------|------------------------|--------|---------------------|--|--|--|---|--|
|                                                             |                                                                                                                                      |                | Code                        | Name of Mandatory                                                                   | Cred-<br>its | Code     | Elective<br>(Select any one from Basket)          | Cred-<br>its | Code                 | Name of<br>Course                     | Cred-<br>its | Code                                                                              | Name of<br>Course | Cred-<br>its                                 |                        |        |                     |  |  |  |   |  |
| I                                                           | 6.0                                                                                                                                  | Sem: I         | HISM-101                    | History of Ancient India (B.C 300-A.D. 650)                                         | 4            | HISE-101 | History of Modern Maharashtra                     | 4            | HISM-105             | Research<br>Methodology<br>in History | 4            | --                                                                                | 22                | PG<br>Diploma<br>(after 3<br>year<br>Degree) |                        |        |                     |  |  |  |   |  |
|                                                             |                                                                                                                                      |                | HISM-102                    | History of Medieval India (1526-1757)                                               | 4            | HISE-102 | Hyderabad Freedom Struggle<br>(Marathwada Region) | 4            |                      |                                       |              |                                                                                   |                   |                                              |                        |        |                     |  |  |  |   |  |
|                                                             |                                                                                                                                      |                | HISM-103                    | History of The Marathas (1630 to 1707 A.D.)                                         | 4            | HISE-103 | History of Marathas (1707-1818)                   | 4            |                      |                                       |              |                                                                                   |                   |                                              |                        |        |                     |  |  |  |   |  |
|                                                             |                                                                                                                                      |                | HISM-104                    | Heritage Tourism in Marathwada (Aurangabad<br>and Jalna District) (Theory/Activity) | 2            |          |                                                   |              |                      |                                       |              |                                                                                   |                   |                                              |                        |        |                     |  |  |  |   |  |
|                                                             |                                                                                                                                      | Sem:II         | HISM-201                    | History of United States of America (1900 CE-1990 CE)                               | 4            | HISE-201 | Writing History From Below                        | 4            | HISM-205             | OJT/FP                                | 4            | --                                                                                | 22                |                                              |                        |        |                     |  |  |  |   |  |
|                                                             |                                                                                                                                      |                | HISM-202                    | Dimensions of Ambedkarism                                                           | 4            | HISE-202 | History of Contemporary Asia<br>(1945 CE-2021 CE) | 4            |                      |                                       |              |                                                                                   |                   |                                              |                        |        |                     |  |  |  |   |  |
|                                                             |                                                                                                                                      |                | HISM-203                    | History of Contemporary India (1947 CE-2020 CE)                                     | 4            | HISE-203 | Introduction to Indian<br>Archaeology             | 4            |                      |                                       |              |                                                                                   |                   |                                              |                        |        |                     |  |  |  |   |  |
|                                                             |                                                                                                                                      |                | HISM-204                    | Heritage Tourism in Marathwada (Beed and<br>Osmanabad District) (Theory/Activity)   | 2            |          |                                                   |              |                      |                                       |              |                                                                                   |                   |                                              |                        |        |                     |  |  |  |   |  |
|                                                             | Cum. Cr. For PG Diploma                                                                                                              |                |                             | 28                                                                                  |              |          | 08                                                |              |                      | 8                                     |              |                                                                                   | --                |                                              |                        | 44     |                     |  |  |  |   |  |
|                                                             | Exit Option: PG Diploma (44 Credits) after Three Year UG Degree                                                                      |                |                             |                                                                                     |              |          |                                                   |              |                      |                                       |              |                                                                                   |                   |                                              |                        |        |                     |  |  |  |   |  |
| II                                                          | 6.5                                                                                                                                  | Sem:III        | HISM-301                    | Ancient Civilization of the World                                                   | 4            | HISE-301 | History of Buddhism                               |              | HISM-305             | RP-1: 4                               | 22           | PG<br>Degree<br>After<br>3-Year<br>UG or<br>PG<br>Degree<br>after<br>4-Year<br>UG |                   |                                              |                        |        |                     |  |  |  |   |  |
|                                                             |                                                                                                                                      |                | HISM-302                    | History of Sultanate Era in India (1206 to 1526)                                    | 4            | HISE-302 | Women's Movements in India                        |              |                      |                                       |              |                                                                                   |                   |                                              |                        |        |                     |  |  |  |   |  |
|                                                             |                                                                                                                                      |                | HISM-303                    | Constitutional Safeguards For the Depressed<br>Classes                              | 2            | HISE-303 | Social Issues in India                            |              |                      |                                       |              |                                                                                   |                   |                                              |                        |        |                     |  |  |  |   |  |
|                                                             |                                                                                                                                      |                | HISM-304                    | Management Tourism (Theory/Activity)                                                |              |          |                                                   |              |                      |                                       |              |                                                                                   |                   |                                              |                        |        |                     |  |  |  |   |  |
|                                                             |                                                                                                                                      | Sem:IV         | HISM-401                    | History of Human Rights in India                                                    | 4            | HISE-401 | Economic History of India (1757<br>CE to 1947 CE) |              | HISM-405             | RP-2: 6                               | 22           |                                                                                   |                   |                                              |                        |        |                     |  |  |  |   |  |
|                                                             |                                                                                                                                      |                | HISM-402                    | Historiography                                                                      | 4            | HISE-402 | Museology                                         |              |                      |                                       |              |                                                                                   |                   |                                              |                        |        |                     |  |  |  |   |  |
|                                                             |                                                                                                                                      |                | HISM-403                    | History of Contemporary World (1945 to 2000)                                        | 4            | HISE-403 | History of Archival Science                       |              |                      |                                       |              |                                                                                   |                   |                                              |                        |        |                     |  |  |  |   |  |
|                                                             |                                                                                                                                      |                | Cum. Cr. for 1 Yr PG Degree |                                                                                     |              | 26       |                                                   |              |                      |                                       |              |                                                                                   |                   |                                              |                        |        |                     |  |  |  | 8 |  |
|                                                             | Cum. Cr. for 2 Yr PG Degree                                                                                                          |                |                             | 54                                                                                  |              |          | 16                                                |              |                      | 8                                     |              |                                                                                   | 10                |                                              |                        | 88     |                     |  |  |  |   |  |
|                                                             | 2 Years: 4 Sem. PG Degree (88 credits) after Three Year UG Degree or 1 Year – 2 Sem PG Degree (44 Credits) after Four Year UG Degree |                |                             |                                                                                     |              |          |                                                   |              |                      |                                       |              |                                                                                   |                   |                                              |                        |        |                     |  |  |  |   |  |
| Course Work Min 12 (3 Courses of 4 Credits Each 4 X 3 = 12) |                                                                                                                                      |                |                             |                                                                                     |              |          |                                                   |              |                      |                                       |              |                                                                                   |                   |                                              |                        |        |                     |  |  |  |   |  |
| 8.0                                                         |                                                                                                                                      |                |                             |                                                                                     |              |          |                                                   |              |                      |                                       |              | Training in<br>Teaching/Education/Peda-<br>gogy: 4                                |                   |                                              | Min 16 +<br>Ph.D. Work |        | Ph.D. in<br>Subject |  |  |  |   |  |

Note: 1. OJT/FP should be completed during summer vacation.  
2. P.G. programme is based on DSC Specialization.

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| <b>Course Code : HISM-101</b>                                                                                                                                                                                  | <b>Type: Mandatory / No. of Credits : 04</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Semester : I</b> |
| <b>Course Title:</b>                                                                                                                                                                                           | <b>History of Ancient India (B.C.300-A.D. 650)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |
| <b>Course Outcomes:</b><br>The main objective of the course is to impart knowledge and skills among students about polity, economy, society and culture of period during with the great empires were existing. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |
| <b>Unit</b>                                                                                                                                                                                                    | <b>Course Content</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Periods Hrs.</b> |
| Unit – I                                                                                                                                                                                                       | <b>Towards Empire :</b><br>a) Origins of Mauryan Rule : Chandragupta Maurya, Emperor Ashoka: Kalinga war, Spread of Buddhism, Policy of Dhamma, Rock Edicts and Script,<br>b) Mauryan Economy: Administrative Organization<br>c) Mauryan Art: Stupas, Disintegration of the Mauryan Empire.                                                                                                                                                                                                                            | 15                  |
| Unit – II                                                                                                                                                                                                      | <b>Post Mauryan Developments :</b><br>a) Greek, Saka and Kushan Invasion and Significance of Contacts between Central Asia and North India.<br>b) Kushanas : Religion Art- Architecture, Sculpture,<br>c) Interaction with Central and Western Asia Trade and Trade Routes.                                                                                                                                                                                                                                            | 15                  |
| Unit – III                                                                                                                                                                                                     | <b>State Formation in the Deccan :</b><br>a) Satavahanas Political Expantion<br>b) Religious, Economic and Cultural Developments.<br>c) Sangam Age : Chiefdoms, Society, Literature, Indo-Roman Trade.                                                                                                                                                                                                                                                                                                                 | 15                  |
| Unit – IV                                                                                                                                                                                                      | <b>Rise of Guptas :</b><br>a) Origin of Guptas : Samudragupta, Chandragupta – II and Others, Society, Religion and Economy, Administration under the Guptas, Art, Architecture, Sculpture, Painting and Literature, Science and Technology.<br>b) Vakatakas Cultural contributions, Huna Invasions,<br>c) Institutions: Social Stratification and Slavery, Status of Women: Family, Mattiage and property Rights, Educational Ideas and Institutions. Harshvardhana: Political system and administrative institutions. | 15                  |

**Suggested Reading –**

1. A.L. Basham – The wonder that was India, A survey of the Culture of the India Sub-continent before the coming of the Muslims, Third Edition, Rupa and Company, Bombay, 1971.
2. B.H. Warington – Commerce between the Roman Empire and India, Cambridge University Press, 1928.
3. B.N. Luniya – Life and culture in Ancient India, (From the Earliest Times of 1000 A.D.) Lakshmi Narian Agarwal, Agra, 1978.
4. Binod Bihari Dutt – Town Planning in Ancient Indian, Thacker Spink and Col, Calcutta, 1925.
5. Bongard, Levin G.M. – ‘Republics in Ancient India’, Idem, A complex study of Ancient India, Delhi, 1986.
6. Champakalakshmi R. – Trade, Ideology and urbanization : South India 300 BC to AD 1300, Delhi : Oxford University Press, 1996.
7. Chattopadhyaya B.D. and B.M., (eds.) – Transition to the early historical phase in the Deccan : A note; Archaeology and History, Vol. II, Delhi, 1989.
8. D.D. Kosambi – The Culture and Civilization of Ancient India in Historical outline, Sixth Impression, Vikas Publishing Pvt. Ltd., New Delhi, 1981.
9. Devraj Chanana – Slavery in Ancient India.
10. G.S. Ghurye – Vedic India, Bombay, Popular Prakashan, 1979.
11. Heesterman J.C. – The inner conflict of Indian tradition, Essays in Indian Ritual, Kingshp & Society, Delhi, 1985.
12. J.C. Jain – Life in Ancient India as depicted in the Jain Canons, Bombay, 1947.
13. S. Nigam – Economic Organization in Ancient India (200 B.C. to 200 A.D.), Munshiram Mancharlal, New Delhi, 1975.
14. Sachindra Kumar Maity – Economic Life in Northern India in the Gupta Period ( Circa A.D. 300 – 5500. The world Press pvt. Ltd., Calcutta, 1957.
15. Sahu Bhairabi Prasad, edited – Land system and rural society in early India, New Delhi : Manohar, 1997.
16. Thapar Romila, edited – Recent perspectives of early Indian history, Bombay : Popular Prakashan, 1995.
17. Romila Thapar – Interpreting early India, Delhi : Oxford University Press, 1992.

**Marathi Books:**

- कसवे रावसाहेब – मानव आणि धर्मचिंतन.
- कोसंबी डी.डी. – पुराणकथा आणि वास्तवता.
- कोसंबी डी.डी. – प्राचीन भारतीय संस्कृती व सभ्यता, डायमंड पब्लिकेशन्स, पुणे २००६.
- कोसंबी डी.डी. (अनु. दि.का.गट्टे) – प्राचीन इतिहासाचा अभ्यास, डायमंड पब्लिकेशन्स, पुणे, २००६.
- गडकरी जयंत – समाज आणि धर्म.
- गायधनी आणि राहुकर – प्राचीन भारताचा सांस्कृतिक इतिहास.
- जोशी तर्कतीर्थ लक्ष्मणशास्त्री – वैदिक संस्कृतीचा विकास, प्रज्ञा पाठशाळा प्रकाशन, वार्ड.
- झा डी. एन. – मार्योत्तर व गुप्तकालीन राजवटपद्धती, डायमंड पब्लिकेशन्स, पुणे, २००६.
- थापर रोमिला, शिरगावकर रावती (अनु.) – अशोक आणि मौर्यांचा न्हास.

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|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| <b>Course Code : HISM-102</b>                                                                                                     | <b>Type: Mandatory / No. of Credits : 04</b>                                                                                           | <b>Semester : I</b> |
| <b>Course Title:</b>                                                                                                              | <b>History OF Medieval India (1526-1757)</b>                                                                                           |                     |
| <b>Course Outcomes:</b><br>The main objective of this course is to introduce students about advanced knowledge of medieval India. |                                                                                                                                        |                     |
| <b>Unit</b>                                                                                                                       | <b>Course Content</b>                                                                                                                  | <b>Periods Hrs.</b> |
| Unit – I                                                                                                                          | <b>Mughal Empire-</b><br>a) Foundation, Struggle and Restoration Babur<br>b) Humayun<br>c) Sher Shah.                                  | 15                  |
| Unit – II                                                                                                                         | <b>Mughal Empire-Expansion, Consolidation and Beginning of Decline</b><br>a) Akbar<br>b) Jahangir, Shah Jahan<br>c) Aurangzeb.         | 15                  |
| Unit – III                                                                                                                        | <b>Administration of Mughals :</b><br>a) Central<br>b) Provincial Mansabdari system, Revenue<br>c) Military                            | 15                  |
| Unit – IV                                                                                                                         | <b>Religions and Social Condition</b><br>a) Bhakti Movement, Sufism, Din-I-Ilahi,<br>b) Caste System, Slavery.<br>c) Position of Women | 15                  |

**Suggested Reading List :**

1. Abdul Aziz, The Mansabadari System and The Mughal Army, Delhi, 1972.
2. A. Appadorai, Economic Conditions in Southern India (1000-1500 AD), Madras, 1936.
3. Aziza Hasan, The Silver Currency output of the Mughal Empire and prices in India during the 16<sup>th</sup> and 17<sup>th</sup> centuries, Vol. VI, 1969, Vol. VII., 1970
4. Chitnis, K.N., Glimpses of Medieval India and Institutions, Pune, 1981.
5. Habibullah, ABM, The foundation of Muslim Rule in India.
6. Haib Irfan, The Agrarian System of Mughal India.
7. Moreland W.H., The Agrarian system of Muslim India, Cambridge, 1929.
8. Rode, V.P., Coins of Mughal Emperors, Part-I, Bombay, 1969.
9. J.L. Mehta, Advanced Studies in History of Medieval India, Vol. – I and Vol. – II
10. Andre Wink, Al-Hind : Early Medieval India and the Expansion of Islam, 7<sup>th</sup>-11<sup>th</sup> Centuries
11. S.R. Sharma, Medieval Indian History
12. Harbans Mukhia, The Mughals of India
13. Satish Chandra, Medieval India : From Sultanate to the Mughals Vol-I & II
14. Khaliq Ahmad Nizami, Studies in Medieval Indian History and Culture
15. Daud Ali, Courtly Culture in Political Life in Early Medieval India.

**MARATHI BOOKS**

16. नौ. सी. दिक्षित - भारताचा इतिहास
17. डॉ. धनंजय आचार्य - भारताचा इतिहास
18. केशवदेव के. एम. - मध्ययुगीन भारताचा इतिहास
19. कोलारकर शरद - मध्ययुगीन भारत
20. खरे ग. ह., कुलकर्णी अ. रा., (संपा.), मराठ्यांचा इतिहास, खंड १ ते ३
21. घिटणिस कृ. ना. - मध्ययुगीन भारतीय इतिहासातील संस्था आणि संकल्पना १ ते ४. पुणे.
22. देशपांडे ब्रह्मानंद - देवगिरीचे यादव.
23. पानसे मु. ग. - यादवकालीन महाराष्ट्र
24. पाटील शरद - जातिव्यवस्थाक सामंतिसेवकत्व, सुगावा प्रकाशन, पुणे, १९९८.
25. मूरल्लंड डब्ल्यू. एच. - अकबर ते औरंगजेब, डायमंड पब्लिकेशन्स, पुणे, २००६.
26. मूरल्लंड डब्ल्यू. एच. - अकबरकालीन हिंदुस्थान, डायमंड पब्लिकेशन्स, पुणे, २००६.
27. सिद्दीकी एन. ए. - मोगलकालीन महसूल पद्धती, डायमंड पब्लिकेशन्स, पुणे, २००६.
28. सरकार जदुनाथ - औरंगजेब, डायमंड पब्लिकेशन्स, पुणे, २००६

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| <b>Course Code : HISM-103</b>                                                                                                                                                                                                                                            | <b>Type: Mandatory / No. of Credits : 04</b>                                                                                                                                                                                                                                                          | <b>Semester : I</b> |
| <b>Course Title:</b>                                                                                                                                                                                                                                                     | <b>History of The Marathas (1630 to 1707 A.D.)</b>                                                                                                                                                                                                                                                    |                     |
| <b>Course Outcomes:</b><br>This course informs students about political history of Chhatrapati Shivaji particular and orients them to acquire proper understanding of Shivaji's administration and importance of his policies regarding agriculture, trade and religion. |                                                                                                                                                                                                                                                                                                       |                     |
| <b>Unit</b>                                                                                                                                                                                                                                                              | <b>Course Content</b>                                                                                                                                                                                                                                                                                 | <b>Periods Hrs.</b> |
| Unit – I                                                                                                                                                                                                                                                                 | <b>Early Life of Chhatrapati Shivaji Maharaj:</b><br>a) Sources of Royal Period: Marathi, Sanskrit, Persian and European<br>b) Early Life: Pressedors' Genealogy of Bhosle Family, Influence of Jijamata on Chhatrapati Shivaji Maharaj<br>c) Rise of Maratha Power under Chhatrapati Shivaji Maharaj | 15                  |
| Unit – II                                                                                                                                                                                                                                                                | <b>Chhatrapati Shivaji Maharaj Relations, Expeditions and Expansion of Political Power in Contemporary Period</b><br>a) Chhatrapati Shivaji Maharaj and Adilshahi<br>b) Chhatrapati Shivaji Maharaj and Mughal<br>a. c) Chhatrapati Shivaji Maharaj and Europeans                                     | 15                  |
| Unit – III                                                                                                                                                                                                                                                               | <b>Chhatrapati Shivaji Maharaja's Coronation, Administration and Policy:</b><br>a) Chhatrapati Shivaji Maharaja's Coronation<br>b) Administration: Central, Provincial Civil, Military, Judicial and Revenue.<br>c) Policy towards: Women, Agriculture and Religion                                   | 15                  |
| Unit – IV                                                                                                                                                                                                                                                                | <b>Maratha Rule (1680 to 1707)</b><br>a) Chhatrapati Sambhaji Maharaj : Expeditions, Literature and Achievements<br>b) Chhatrapati Rajaram Maharaj: Diplomacy<br>c) Maharani Tarabai: Struggle with Contemporary Rulers                                                                               | 15                  |

**Suggested Redding :**

1. Apte B. K., ed. Chatrapati: Shivaji's Coronation Tercentenary Commemoration. Bombay: University of Bombay, 1974-75.
2. Bakshi, S. R. & Sharma, Sri Kant, The Great Marathas – 5, Marathas: The Administrative System, Deep & Deep Publications Pvt. Ltd., New Delhi, 2000.
3. Deshmukh, R.G., History of Marathas, Nimesh Agencies, Bombay, 1993.
4. Gune, Vithal Trimbak, The Judicial System of the Marathas, Deccan College, Pune, 1953
5. Kulkarni, A. R., Maharashtra in the Age of Shivaji, Deshmukh & Co., Poona, 1969.
6. Kulkarni, A. R., Maharashtra: Society and Culture, Books and Books, New Delhi, 2000.
7. Kumar, Raj (ed.), Maratha Military Systems, Commonwealth Publishers, New Delhi, 2004.
8. Nadkarni, R.V., The Rise and Fall of the Maratha Empire, Popular Prakashan, Poona, 1966
9. PagadiSetuMadhavrao, Chhatrapati Shivaji, Continental Prakashan, Pune, 1974
10. Ranade, M.G., Rise of the Maratha Power, University of Bombay, 1961.
11. Sarkar, Jadunath, Shivaji and His Times, 6th edition, Sarkar & sons, 1973.
12. Sarkar, Jadunath, House of Shivaji, Orient Longman, Bombay, 1978.
13. Sen, Surendranath, Administrative System of the Marathas, K.P. Bagchi&Company, Calcutta, 1923.
14. Sen, Surendranath, The Military System of the Marathas, Orient Longmans, Calcutta, 1958.
15. Sen, Surendranath, Administrative System of the Marathas, K.P. Bagchi&Company, Calcutta, 1923.

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| <b>Course Code : HISM-104</b>                                                                                                                                                                                                         | <b>Type: Theory/Activity / No. of Credits : 02</b>                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Semester : I</b> |
| <b>Course Title:</b>                                                                                                                                                                                                                  | <b>Heritage Tourism in Marathwada (Aurangabad and Jalna District)</b>                                                                                                                                                                                                                                                                                                                                                                                     |                     |
| <b>Course Outcomes:</b><br>To introduce students to the Cultural Heritage of Marathwada. To understand various resources of Heritage Tourism in Marathwada. To acquaint the students with the relevance and scope of Heritage Tourism |                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                     |
| <b>Unit</b>                                                                                                                                                                                                                           | <b>Course Content</b>                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Periods Hrs.</b> |
| Unit – I                                                                                                                                                                                                                              | <b>Understanding Heritage Tourism of Marathwada</b><br>a. Government Policies and Role of Government Agencies<br>b. Careers in Heritage Tourism<br>c. Natural Heritage                                                                                                                                                                                                                                                                                    | 15                  |
| Unit – II                                                                                                                                                                                                                             | <b>Heritage Sites in Aurangabad and Jalna District</b><br>a. UNESCO World Heritage Sites: Ajanta Caves, Ellora Caves<br>b. Bibi ka Maqbara, Daulatabad Fort, Ghrushneshwar Temple, Aurangabad Caves, Buddhist Caves, Soneri Mahal, Bani Begum Bag, Aurangjeb Domb, Gulaboddin Burhanoddin Baba Darga<br>c. Matsyodari Devi Temple, Jalna, Kali Masjid, Moti Bag, Buddhis Site in Bhokardan, Temple of Jalichadev Shri Chakradhar Swami (Mahanubhava Cult) | 15                  |

**Suggested Reading :**

1. Arunachalan B, *Maharashtra – A study in Physical and Regional Setting and Resource*
2. *Development*, A. R. Seth and Co. Mumbai, 1967
3. Buck C H, *Faiths, Fairs and Festivals of India*, Winsome Books India, Delhi, 2005
4. Dehejia Vidya, *Early Buddhist Rock Temples: A Chronological Study*, Thames and Hudson,
5. 1972
6. Dhavalikar M K, *Cultural Heritage of Mumbai*, Chhatrapati Shivaji Maharaj Vastu Sangrahalaya, Mumbai, 2016
7. Dwivedi S and Mehrotra, R. *Bombay: The Cities Within*, India Book House, Bombay 1995.
9. Feldhaus Ann, *Connected Places: Region, Pilgrimage, and Geographical Imagination in India*,
10. Palgrave Macmillan, New York, 2003
11. Flanagan Wendy, *Careers in Tourism*, Heinemann Publishers, Johannesburg, 2002
12. Gunaji Milind, *Off beat Tracks in Maharashtra*, Popular Prakashan, Mumbai, 2003
13. Jankhedkar A P, *Ajanta*, Oxford University Press, 2009
14. Michell George, *Buddhist Rock Cut Monasteries of Western Ghats*, Jaico Publishing House,
15. Delhi, 2018
16. Michell George, *Elephanta*, Jaico, Delhi, 2014
17. Naravane M S, *Forts of Maharashtra*, APH Publishing Corporation, New Delhi, 1995
18. Pande Pratibha, *National Parks and Sanctuaries in Maharashtra: A State Profile*, Bombay
19. Natural History Society, 2005
20. Pandit Suraj, *Stories in Stone: Historic Caves of Mumbai*, INSTUCEN Trust, Mumbai, 2013
21. Rohatgi Pauline and Godrej Pheroja, Mehrotra Rahul, *Bombay to Mumbai*,

**Marathi Books**

1. Awalskar S.V., *Raigadachi Jeevankatha*, Maharashtra Rajya Sahitya aani Sanskruti Mandal,
2. 1995 (Third Edition)
3. Dalvi Dawood, *Leni Maharashtrachi*, GranthaliPrakashan, Mumbai, 2004
4. Deshpande D. G., *Mahashtratil Kille*, Diamond Publication, Pune, 2009
5. Degalurkar G. B., *Verul Darshan*, SnehalPrakashan, Pune, 2008
6. Degalurkar G. B., *Gharapuri Darshan*, SnehalPrakashan, Pune, 2013
7. Deglurkar G B, Paithan: *Samskrutik Darshan*, Bhartiya Itihas Sankalan Samiti, Pune, 2005
8. Ghanekar P K, *Atha to Durgjidyasa*, Snehal Prakashan, Pune, 1999 (second edition)
9. Gunaji Milind, *Mazi Mulukhgiri*, Rajhans Prakashan, Pune, 2001 (Fifth Edition)
10. Pandit Suraj, *Mahashtratil Baudha Leni*, Aparant, Pune, 2018
11. Paradkar Milind, *Prachin Bharatiya Durgashastra Aani Hindavi Swarajyachya Don Rajdhanya-*
12. *Ek Tulanatmak Abhyas*, Neelchampa Prakashan, 2011.

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| <b>Course Code : HISE-101</b>                                                                                                                                                                                                                                                | <b>Type: Elective / No. of Credits : 04</b>                                                                                                                                                                                                                                   | <b>Semester : I</b> |
| <b>Course Title:</b>                                                                                                                                                                                                                                                         | <b>History of Modern Maharashtra</b>                                                                                                                                                                                                                                          |                     |
| <b>Course Outcomes:</b><br>To acquaint students with regional history. To understand political and socio-economic developments during the 19 <sup>th</sup> and 20 <sup>th</sup> centuries. To create understanding of the movement that led to the formation of Maharashtra. |                                                                                                                                                                                                                                                                               |                     |
| <b>Unit</b>                                                                                                                                                                                                                                                                  | <b>Course Content</b>                                                                                                                                                                                                                                                         | <b>Periods Hrs.</b> |
| Unit – I                                                                                                                                                                                                                                                                     | <b>Beginning of the British Rule</b><br>a. Socio-Economic conditions of Maharashtra in 19th Century<br>b. Administration and Judiciary<br>c. Tribal and Peasant Uprisings                                                                                                     | 15                  |
| Unit – II                                                                                                                                                                                                                                                                    | <b>Socio- Economic Awakening</b><br>a. Mahatma Jotirao Phule - Satya Shodhak Samaj and Universal Humanism<br>b. Prarthana Samaj<br>c. Contribution of thinkers of Maharashtra to Economic Nationalism                                                                         | 15                  |
| Unit – III                                                                                                                                                                                                                                                                   | <b>Political Developments in Maharashtra (1885-1960)</b><br>a. Moderates, Extremists and Revolutionaries in Maharashtra<br>b. Response to Gandhian Movements in Maharashtra<br>b) Samyukta Maharashtra Movement                                                               | 15                  |
| Unit – IV                                                                                                                                                                                                                                                                    | <b>Emergence of New Forces</b><br>a. Contribution of Reformers in Education<br>b. Contribution of Reformers towards Emancipation of Women<br>b) Contribution of Reformers towards Upliftment of Depressed Classes: V. R. Shinde, Rajarshi Shahu Maharaj and Dr. B.R. Ambedkar | 15                  |

**Suggested Reading List:**

- 1) B.R.Sunthakar- Nineteenth Century History of Maharashtra, 1818-1857 Vol.1,1857-1920 Vol.II.
- 2) Tarachand – History of Freedom Movement of India, Vol.2
- 3) R.C. Muzmdar – ed. The British Paramountcy and the Indian Renaissance Part-II
- 4) Y.D.Phadke – Social Reforms of Maharashtra
- 5) Ballhachet K.A. – Social Policy and Social changes in western India (1817-1830)
- 6) Chokesy R.D. – Economic life in the Bombay Deccan 1818-1896.
- 7) Ravinder Kumar – Western India in the Nineteenth Century.
- 8) Sumit Ghua – The Agrarian Economy of the Bombay Deccan.
- ९) रजनी पाम दत्त- आजकालचा भारत- श्री.य.ना. देवधर, डायमंड पब्लिकेशन्स, पुणे-३०, प्रथम आवृत्ती, २००६.
- १०) अधुनिक भारत-आचार्य शं.द.जावडेकर, कॉन्टीनेंटल प्रकाशन, पुणे ३०, प्रथमावृत्ती १९३८, ५३, ६८, ७९, ९४, २०.
- ११) केतकर कुमार- कथा स्वातंत्र्याची, महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ, पुणे १९८५.
- १२) चंद्र विपीन-मॉडर्न इंडिया, एन.सी.ई.आर.टी., नवी दिल्ली १९७१.
- १३) ताराचंद- हिस्टरी ऑफ दि मुव्हमेंट इन इंडिया, ४ खंड, नवी दिल्ली, १९७१.
- १४) प्रधान ग.प्र.- स्वातंत्र्यसंग्रामाचे महाभारत, साधनाख प्रकाशन, पुणे, १९८९.
- १५) सरकार सुमीत-मॉडर्न इंडिया, मॅकमिलन, नवी दिल्ली, १९८३.
- १६) सीतारामय्या पट्टाभि- हिस्टरी ऑफ इंडिया नॅशनल कॉंग्रेस, खंड १ व २, एस.चांद कंपनी, नवी दिल्ली, १९६९.
- १७) चौधर के.के.-महाराष्ट्र अँड इंडियन प्रीडम स्ट्रगल, मुंबई, १९८५.
- १८) सातारचे प्रतिसरकार- स्वातंत्र्य लढ्याच्या स्मृती, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई, १९८८-
- 19) कुलकर्णी ल.ग. कासेगावकर वैद्य.

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| <b>Course Code<br/>: HISE-102</b>                                                                                                                                                                                                                                                                                 | <b>Type: Elective / No. of Credits : 04</b>           | <b>Semester : I</b> |
| <b>Course<br/>Title:</b>                                                                                                                                                                                                                                                                                          | <b>Hyderabad Freedom Struggle (Marathwada Region)</b> |                     |
| <b>Course Outcomes:</b><br>This course will inform students about the historiography of Hyderabad Freedom struggle and will explain the feudal nature, policies and politics under Nizam. This course will provide information of various stages of struggles and role of Arya Samaj, Congress, Communists in the |                                                       |                     |

| Hyderabad Freedom Struggle. It will bring out ideological and political contours of Hyderabad Freedom struggle. |                                                                                                                                                                                                                                                                                                      |              |
|-----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| Unit                                                                                                            | Course Content                                                                                                                                                                                                                                                                                       | Periods Hrs. |
| Unit – I                                                                                                        | <b>Historical Background</b><br>a) Sources and Review of Historiography<br>b) Feudal regime of Nizam: Political, Social & Cultural, Conditions<br>c) Economic & Educational Policies of Nizam.                                                                                                       | 15           |
| Unit – II                                                                                                       | <b>Early Resistance Against Nizam</b><br>a) Early revolts against Nizam<br>b) Cultural, Educational Awakening, Arya Samaj & it's works.<br>c) Congress and Hyderabad Freedom Struggle : Maharashtra Sabha it's works, Depressed class Association.                                                   | 15           |
| Unit – III                                                                                                      | <b>Course of Struggle</b><br>a) Hyderabad State Scheduled Caste Federation<br>b) Itihad-ul-Muslimeen, Razakars. Violent struggle against Nizam: Military Camps, Border Camps, Jangal Satyagraha, Umri Bank event.<br>c) Negotiations with Nizam: Police Action and Nizam's Surrender.                | 15           |
| Unit – IV                                                                                                       | <b>Perspectives of Hyderabad Freedom Struggle</b><br>a) Ideological aspects of Hyderabad Freedom Struggle: Communist, Socialist, Moderates, Extremist.<br>b) Communalism and Hyderabad Freedom struggle.<br>c) Mass Participation in Hyderabad Freedom struggle: Peasants, Workers, Dalit and Women. | 15           |

#### Suggested Reading List:

1. Dr. Jayram R. - Administrative system of the Districts of Marathwada under the nizams (1853-1935) unpublished thesis Dr. B.A.M.U. Aurangabad.
2. Ramesan N. – The freedom Struggle in Hyderabad Vol.IV.
3. Kate P.V – Marathwada Under the Nizam, 1724-1948, Mittal Publication, Delhi, 1987.

4. Dhengle B. S. – Hyderabad Freedom Struggle, Kalpana prakashan, Nanded fied 1998.
5. Menon V.P.- The story of thw Integration of tke Indian states, Bombay, 1969.
6. Dr. M.A. Nayeem- Jaico publication, Bombay 1987, The splendor of Hyderabad, Lasthase of an oriental culture (1591-1948)
7. Regari- Highlights on Andhra Freedom struggle Shiwaji press sunndrabad 1972
8. Tirth Swami Ramanand- Memories of Hyderabad Freedom Struggle 1967.
9. Pagadi S.M.- Freedom Struggle in Hyderabad : A connected Account Vol. I,II 1956.
10. Prasad M.N– Opeation polo. Police Action against Hyderabad, ministry of Defence pub. 1948.
11. Rajendra Prasad- Asaf Jahas of Hyderabad: Their Rise & Decline Vikas Publication New Delhi 1948.

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| <b>Course Code<br/>: HISE-103</b>                                                                                                                                                                                   | <b>Type: Elective / No. of Credits : 04</b> | <b>Semester : I</b> |
| <b>Course<br/>Title:</b>                                                                                                                                                                                            | <b>History of Marathas : 1707-1818</b>      |                     |
| <b>Course Outcomes:</b><br>To create an understanding of the regional history. To orient student with various sources of Maratha history. To understand the socio-economic life and administration of the Marathas. |                                             |                     |
| <b>Unit</b>                                                                                                                                                                                                         | <b>Course Content</b>                       | <b>Periods Hrs.</b> |

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| Unit – I   | <b>Consolidation of the Maratha Power:</b><br>a) Shahu, Peshwas and Mughals,<br>b) Nizam of Hyderabad,<br>c) Haider Ali and Tipu Sultan of Mysore                                                                                                                      | 15 |
| Unit – II  | <b>Maratha Confederacy:</b><br>a) The King and the Peshwas<br>b) Bhosles of Nagpur, Gaikwads of Baroda,<br>c) Holkars of Indore and Sindias of Gwalior.                                                                                                                | 15 |
| Unit – III | <b>Battle of Panipat-1761</b><br>a) Revival of Maratha Power<br>b) Contribution of Maratha Sardar's<br>c) Maratha Relations with East India Company                                                                                                                    | 15 |
| Unit – IV  | <b>Social Condition, Economy and Architecture:</b><br>a) Maratha Society: Caste System, Balutedari, Slavery, Forced Labour, Religious Beliefs and Position of Women.<br>b) Internal trade, Mint and Currency. Civil-Military<br>c) Religious and Cultural Architecture | 15 |

**SUGGESTED Reading:**

1. Apte B.K. , *A History of the Maratha Navy and Merchant Ships*, State Board for Literature and Culture, Bombay, 1973.
2. Atre T. N., Gaongada (Marathi) new ed., *Gokhale Institute of Politics and Economics*, Pune, 1962
3. Chitnis K.N. , *Glimpses of Medieval Indian Ideas and Institutions*, 2nd ed., Pune, 1981.

4. Gune V. T., *The Judicial System of the Marathas*, Deccan College, Pune, 1953.
5. Herwadkar R.V., *Marathi Bakhar (Marathi)*, Venus, Bombay, 1986.
6. Kulkarni A.R., and Khare G. H. (ed), *Marathyancha Itihas. Vol. I & II (Marathi)*, Continental Prakashan, Pune, 1984 & 1985.
7. Kulkarni A.R., *Maharashtra in the Age of Shivaji (A Study in Economic History)*, Pune, 1969.(2<sup>nd</sup> Revised ed. 2000).
8. Mahajan T.T., *Industry, Trade and Commerce during the Peshwa period*, Jaipur, 1980.
9. Patwardhan R. P., and Rewlinson H.G. (ed.), *Source Book of Maratha History*, K.P. Bagchi & Co., Calcutta, 1978, (First Published 1928).
10. Ranade M.G., *The Rise of Maratha Power*, The Publication Division, 1961.
11. Sardesai G.S., *Main Current of Maratha History*, Dhavale, Bombay, 1923.
12. Sarkar J.N., *Shivaji and His Times*, 6th ed., Calcutta, 1978.
13. Sen S. N., *Administrative System of the Marathas*, Calcutta University, 1925.
14. Stewart Gordon, *Marathas and State Formation in Eighteenth Century India*, Oxford University Press, Delhi, 1994. I. kulkarni A.R., *Studies in Maratha History*, Dimand publication, Pune.
15. Sinha H. N., *Rise of Peshwa II Ed*, The indian Press Led. Allahabad.
16. Desai S.V., *Social Life in Msharashtra Under the peshwa*, Popular Prakashn, Bombay.
17. Setu Madhavrao Pagadi, *18 th Century*, Deccan.
18. Kulkarni A. R., *Medieval Maharashtra Countert*, New Delhi, 1996.

**Marathi Books**

- 1) खरेग.ह.,(संपा),दक्षिणेच्या मध्ययुगीन इतिहासाची साधने,भारत इतिहास संशोधन मंडळ.
- 2) गर्गे स.मा., मराठी रियासत,पॉप्युलर प्रकाशन,मंबई.
- 3) देशपांडे.न.,(संपा),मराठ्यांच्या इतिहासाची साधने, इ. वि.का. राजवाडेसंशोधन मंडळ, धुळे.
- 4) गवळी पी.ए., पेशवेकालीन गुरागिरी व अस्पृश्यता, प्रचार प्रकाशन, कोल्हापूर.
- 5) गवळी पी. ए., पेशवेकालीन महाराष्ट्र, कैलास पब्लिशिंग, औरंगाबाद.
- 6) गवळी पी. ए.पेशवेकालीन समाज व जातीय संघर्ष,प्रचार प्रकाशन, कोल्हापूर.
- 7) देशमुख शारदा, शिवकालीन व पेशवाईतील स्त्रीजीवन, विठ्ठल महाराष्ट्र विद्यापीठ, पुणे.
- 8) साळवेदी.पा. मराठेकालीन दागदागिने आणि अलंकार,कैलास पब्लिशिंग, औरंगाबाद.
- 9) कठारे अनिल, कदम वसंत मराठीकालीन समाज, गुन्हे,दंड आणि शिक्षा, सुगावा प्रकाशन, पुणे.
- 10) लांब वैकुण्ठ, पेशवेकालीन न्यायव्यवस्था,चिन्मय प्रकाशन, औरंगाबाद.
- 11) कुलकर्णी अ.रा., मराठ्यांचा इतिहास, खंड एक-दोन-तीन,कॉन्फिनिन्स प्रकाशन, पुणे.
- 12) कुलकर्णी अ.रा., पुण्याचे पेशवे, राजहंस प्रकाशन,पुणे.

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| <b>Course Code<br/>: HISM-105</b> | <b>Type: Mandatory / No. of Credits : 04</b> | <b>Semester : I</b> |
| <b>Course<br/>Title:</b>          | <b>Research Methodology in History</b>       |                     |
| <b>Course Outcomes:</b>           |                                              |                     |

| To enable students to understand the meaning, scope and objectives of history. To provide knowledge of the tools and techniques of research methodology. To provide insights into research methodology |                                                                                                                                                                                                                                                                                                                                |              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| Unit                                                                                                                                                                                                   | Course Content                                                                                                                                                                                                                                                                                                                 | Periods Hrs. |
| Unit – I                                                                                                                                                                                               | <b>History: Meaning, Scope and Objectives</b><br>a) History: Definition, Scope and Objectives<br>b) Different Types of History, Auxiliary Sciences of History<br>c) Meaning and Objectives of Research                                                                                                                         | 15           |
| Unit – II                                                                                                                                                                                              | <b>Sources of History</b><br>a) Sources: Classification<br>b) Sources: Internal Criticism and External Criticism<br>c) Methods of Data Collection                                                                                                                                                                              | 15           |
| Unit – III                                                                                                                                                                                             | <b>Research Design</b><br>a) Different Research Design, Steps in Research Design, Characteristic of Good Research Design<br>b) Necessity of Defining the Research Problem Framing and Testing of Hypothesis, Chapterisation<br>c) Literature Review: Importance                                                                | 15           |
| Unit – IV                                                                                                                                                                                              | <b>Historical Research and Methods</b><br>a) Interpretation and Generalization of Sources, Different Steps in Report Writing and Its Significance in Research<br>b) Citation Methods: Footnotes, End Notes, Abbreviation's, Appendix, Bibliography,<br>c) Research Methods in History: Qualitative, Quantitative, Descriptives | 15           |

**Suggested Reading:****English**

1. Agarwal, R. S., Important Guidelines on Research Methodology, Delhi, 1983.

2. Barzun, Jacques, Graff, Henry F. The Modern Researcher, Third Edition, New York, 1977.
3. Bloch, March, The Historian's Craft, Trans. Sarah Mathews, Weidenfeld & Nicholson, London, 1980.
4. Burke, Peter, Varieties of Cultural History, Cornell University Press, 1997.
5. Cannon John, ed. The Historian at Work, London, Allen and Unwin, 1980.
6. Carr, E. H., What is History? Macmillan, London, 1961.
7. Chattopadhyaya, Debiprasad (ed.) History and Society, Calcutta, 1978.
8. Chitnis K. N., Research Methodology in History, published by Mrs. R. K. Chitnis, A1/23 Rambag Colony, Navi Path, Pune – 1979.
9. Clark, G. Kitson, Guide for Research Students Working on Historical Subjects, OUP, Cambridge, 1972.
10. Claus, Peter and Marriott, John, History: An Introduction to Theory, Method and Practice, Second Edition, Routledge, London and New York, 2017.
11. Colin Renfrew and Paul Bahn, Archaeology: Theories, Methods and Practice (5th edition, Thames and Hudson, 2008).
12. Collingwood, R. G. The Idea of History, Oxford University Press. Oxford 1978.
13. Devahuti (ed.), Problems of Indian Historiography, D.K Publications, Delhi, 1979.
14. Elton G.R. – The Practice of History, The Fontana Library, London, 1969.
15. Elton, G. R., Essays in Indian History: Towards A Marxist Perception, New Delhi, 1995.
16. Gardiner, Patrick, The Philosophy of History, OUP, London, First Edition 1974 Reprinted 1984.
17. Gilbert J. Garraghan, A Guide to Historical Method, Fordham University Press, New
18. Gopal, S. and Thapar, R. (eds.) Problems of Historical Writing in India, Proceedings of the seminar held at the India International Centre, New Delhi, 21st -25th January 1963.
19. Gottschalk, Louis, Understanding History, New York, Second Edition, 1969.
20. Gunn, Simon and Faire, Lucy (eds), Research Methods for History, Edinburgh University Press, Edinburgh, 2012.
21. Habib, Irfan, Interpreting Indian History, North-Eastern Hill University, Shillong, 1988.
22. Wilhelm Dilthey , Meaning in History, ed. H. P. Rickman, Allen and Unwin, London, 1946.
23. Wiener, Philip (ed.), New Dictionary of the History of Ideas, Vol.3, Macmillan Pub Co, 1980

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24. Carr, E. H; Itihas Mhanje Kai, tr. V G Lele, Continental Prakashan, Pune, 2012
25. Dhuri, Neelam, SanshodhanPaddhati, PhadakePrakasahn, Kolhapur, 2022
26. Ghatal SS, Itihas Lekhan Shastra, Kailash Publications, Aurangabad, 2015
27. Kothekar, Shanta, Itihas: Tantra and Tatvadnyan, Sri Sainath Prakashan, 4th edition, Nagpur, 2012.

**Semester – II**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                   |                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| <b>Course Code : HISM-201</b>                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Type: Mandatory No. of Credits : 04</b>                                                                                                                                                        | <b>Semester : I</b> |
| <b>Course Title:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>History of United States of America (1900 CE-1990 CE)</b>                                                                                                                                      |                     |
| <b>Course Outcomes:</b><br>To acquaint Students about the rise and development of the USA as a world power. This course will give outline of the early settlements colonies and struggle leading towards independence of America. This course will explain slavery and political and social struggle leading towards civil war. It will also orient students about industrial revolution, foreign policies and imperial policies leading USA as world power. |                                                                                                                                                                                                   |                     |
| <b>Unit</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Course Content</b>                                                                                                                                                                             | <b>Periods Hrs.</b> |
| Unit – I                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>United States of America: 20<sup>th</sup> Century</b><br>(a) Progressive Movement (1900- 1919)<br>(b) Emergence: U. S. A. as a World Power (1900-1919)<br>(c) Great Depression and New Deal    | 15                  |
| Unit – II                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Different Movements In U.S.A.</b><br>(a) Civil Rights Movement, Expression in Art and Literature<br>(b) Liberation Movement<br>(c) American Industry Workers Unions, Immigration and Ethnicity | 15                  |
| Unit – III                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>U.S.A. After World War II</b><br>(a) World War II: America<br>(b) Reconstruction: USA<br>(c) Development of Science and Technology                                                             | 15                  |
| Unit – IV                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>American Foreign Policy</b><br>(a) World War I<br>(b) World War II<br>(c) Cold War                                                                                                             | 15                  |

**Suggested Readings:**

1. Bailey Thomas A., *Woodrow Wilson and the Lost Peace*, New York, 1944.

2. Barck Oscar T., *A History of the United States since 1945*, Dell Publishing Co. New York, 1965.
3. Beard Charles A, *Contemporary American History*, 1877-1913, Macmillan, New York, 1914-1920,
4. Berger Monroe, *Equality by Stature: The Revolution in Civil Rights*, Doubleday and Company, New York, 1968.
5. Beringer Richard, *Why the South Lost the Civil War*, University of Georgia Press, 1986.
6. Berma Ronald, *America in the Sixties : An Intellectual History* , New York, 1968.
7. Bernard Bailyn and others, *The Great Republic, A History of the American People*, 2 Vols, 2nd Edition (Lexington, D. C. Heath and Company 1981), Indian Edition in one volume by Oxford and I. B. H. Publishing Company, New Delhi 1982.
8. Burman Ronald, *America in the Sixties, An Intellectual History*, The Free Press, New York, 1968.
9. Calton Bruce, *The Civil War, American Heritage*, New York, 1971, 1960.
10. Dulles J.Foster, *The United States since 1865*, The University of Michigan Press, Ann Arbor, 1968.
11. Franklin John H., *From Slavery to Freedom, A History of Negro Americans*, Random House, New York, 1969.
12. Freidel Frank B. (ed), *The New Deal and the American people*, Prentice Hall, New York, 1964.
13. Freidel Frank B., *America in the Twentieth Century*, Alfred A. Knopf, New York, 1976.
14. Goldman R. F., *The Crucial Decade and After; America 1945-1960*, Vintage, New York, 1960.
15. Graebner Norman A. (ed), *Cold War Diplomacy 1945-1960*.
16. Greenleaf William (ed), *American Economic Development Since 1860*, Columbia, S. C., University of South Carolina Press , 1968.
17. Harlow Ralph Vaney, *The United States Wilderness to World Power*, Third Edition revised by
18. Nelson Blake, Henry Holt and Company, New York, 1959.
19. Harry Williams, T., *A History of the United States*, Alfred A. Knopf, New York, 1969.
20. Health John F., *John F. Kennedy and the Business Community*, 1969.
21. Holbo Paul and sellen Robert W., *The Eisenhower Era – The Age of Consensus*, The Dryden Pres, Illinois, 1974.
22. Jones Eric (ed.) , *America's Black past*, Harper & Row, New York, 1970.
23. La Feber Walter, *America, Russia and the Cold War, 1945-1966*, Jhon Wiley and Sons , New York, 1967.
24. Leuchtenburg William E., *Franklin D. Roosevelt and the New Deal.*

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|---------------------------|-------------------------------------|---------------|
| Course Code<br>: HISM-202 | Type: Mandatory No. of Credits : 04 | Semester : II |
|---------------------------|-------------------------------------|---------------|

| Course Title:                                                                                                                                                                                                                                              | Dimensions of Ambedkarism                                                                                                                                                                                                                                                                                                                                                              |              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| <b>Course Outcomes:</b><br>To understand the conditions of Depressed Classes in India and develop awareness about constitutional safeguards and Reservation policy. To study Dr. B.R.Ambedkar's views and Ideas on Socio-Religious and Educational Issues. |                                                                                                                                                                                                                                                                                                                                                                                        |              |
| Unit                                                                                                                                                                                                                                                       | Course Content                                                                                                                                                                                                                                                                                                                                                                         | Periods Hrs. |
| Unit – I                                                                                                                                                                                                                                                   | <b>Socio Religious and Educational Dimensions of Ambedkarism.</b><br>a) Civil Rights Movement, Mahad Chavdar tank satyagraha, Nashik Kalam temple entry movement<br>b) Bahishkruit Hitkarini Sabha, Samta Sainik Dal, Peoples Education Society, Role of His News Papers<br>c) Conversion to Buddhism, Hindu Code Bill                                                                 | 15           |
| Unit – II                                                                                                                                                                                                                                                  | <b>Economic Dimensions</b><br>a) His role as Member of Voice Roy's council: Framing of Ideal Labour Policy for the Government<br>b) Abolition of Khoti system, Agrarian View, His Views on Budget.<br>c) Reservation policy and thoughts on economics                                                                                                                                  | 15           |
| Unit – III                                                                                                                                                                                                                                                 | <b>Political Dimensions</b><br>a) His Vision of Democracy, Independent Labour Party, All India Scheduled Caste Federation, Concept of Republican Party of India<br>b) His Submissions Before South Borough Commission, Round table conference, Poona pact for Asserting Political Rights of Depressed Classes<br>c) States and Minorities ( His Model of Future Constitution of India) | 15           |
| Unit – IV                                                                                                                                                                                                                                                  | <b>Constitutional Dimensions of Ambedkarism</b><br>a) Important Features of Indian Constitution: Part III- Fundamental Rights, Part – IV: Directive Principles of the State Policy<br>b) Constitutional safeguards for Scheduled Castes, Scheduled Tribes and Other Backward Castes<br>c) Constitutional Safeguards for Minorities, Labours and Women.                                 | 15           |

**Suggested Readings:**

1. Ambedkar, B.R., *Annihilation of Caste With Reply to Mahatma Gandhi*, Dr. Babasaheb Ambedkar Source Material Publication Committee Higher Education Department, Government of Maharashtra, Mumbai, 2013.
2. Ambedkar, B.R., *Dr. Babasaheb Ambedkar Writings and Speeches Vol.1-21*, Education Department, Government of Maharashtra, Mumbai, First Edition, 1992.
3. Biswas, Oneil, *A Phenomenon named Ambedkar*, Blumoon Book, New Delhi, First Edition, 1998.
4. Dongre, M.K., *Dimensions of Ambedkarism*, Vinay Publications, Nagpur, 2005.
5. Kumar, Kesava P., *Political Philosophy of Ambedkar An Inquiry into the Theoretical Foundations of the Dalit Movement*, Kalpaz Publication, Delhi, 2014.
6. Kumar, Raj, *Economic Thought of B.R. Ambedkar*, Commonwealth Publishers, New Delhi, 2011.
7. Mane, Suresh, *Dynamism And Relevance of Ambedkarism*, Paras Professional Publication, Mumbai, 2010.
8. Moon, Vasant, *Dr. Babasaheb Ambedkar Writings And Speeches Vol. 1*, Dr. Babasaheb
9. Ambedkar, Source Material Publication Committee Education Department Government of
10. Maharashtra, Mumbai, Third Edition, 2016.
11. Moon, Vasant, *Dr. Babasaheb Ambedkar Writings and Speeches Vol. 14 Part Two (Section IV)*, Education Department, Government of Maharashtra, Mumbai, 1995.
12. Moon, Vasant, *Dr. Babasaheb Ambedkar Writings and Speeches Vol. 15 (Sections I to VIII)*, Education Department, Government of Maharashtra, Mumbai, First Edition, 1997.
13. Moon, Vasant, *Dr. Babasaheb Ambedkar Writings and Speeches Vol. 3*, Dr. Babasaheb Ambedkar, Mahatma Phule, RajarshiShahu Source Material Publication Committee,
14. Government of Maharashtra, Mumbai, Second Edition, 2008.
15. Tomar J.P.S., *Dr. Ambedkar's Thought on Education*, A.P.H Publishing Corporation, New Delhi, 2010.
16. Wagh, Sandesh M., *Dr. B.R. Ambedkar*, Sugawa Prakashan, Pune, 2011.
17. Wagh, Sandesh M., *Dr. Babasaheb Ambedkar: Architect of the Labour Policy of India*, Sandesh Publications, Mumbai, 2016.
18. Wagh, Sandesh M., *Dr. Babasaheb Ambedkar's Conversion to Buddhism*, Sandesh Publications, Mumbai, 2012.
19. Wagh, Sandesh M., *Dr. Babasaheb Ambedkar's Social Movement*, Sandesh Publication, Mumbai, 2012.
20. Wagh Sandesh M., *Socio-Political Conditions in the Nineteenth Century India*, Sandesh Publications, Mumbai, 2012.
21. Wagh Sandesh M., *Dr. Babasaheb Ambedkar's Political Movement*, Sandesh Publication, Mumbai, 2012.

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| <b>Course Code<br/>: HISM-203</b>                                                                                                                                                                                                                                                                                 | <b>Type: Mandatory / No. of Credits : 04</b>                                                                                                                                                                                                                                                                                                                                                | <b>Semester : II</b> |
| <b>Course<br/>Title:</b>                                                                                                                                                                                                                                                                                          | <b>History of Contemporary India ((1947 CE-2000 CE)</b>                                                                                                                                                                                                                                                                                                                                     |                      |
| <b>Course Outcomes:</b><br>To understand the process of making the Constitution and the Integration and Reorganization of Indian States. To acquaint the students with the political developments in India after Independence. To comprehend the socio-economic changes and progress in science and technology in |                                                                                                                                                                                                                                                                                                                                                                                             |                      |
| <b>Unit</b>                                                                                                                                                                                                                                                                                                       | <b>Course Content</b>                                                                                                                                                                                                                                                                                                                                                                       | <b>Periods Hrs.</b>  |
| Unit – I                                                                                                                                                                                                                                                                                                          | <b>India After Independence (1947 CE – 1964 CE)</b><br>(a) Significance and Features of Indian Constitution<br>(b) Integration and Reorganization of Indian States<br>(c) Internal and Foreign Policy of India                                                                                                                                                                              | 15                   |
| Unit – II                                                                                                                                                                                                                                                                                                         | <b>Political, Social and Economic Developments (1964 CE – 1984 CE)</b><br>a) Green Revolution: Origin and Impact<br>b) Abolition of Privy Purses and Titles; Nationalization of Banks; The Emergency<br>c) Janata Government: Internal Policy, Restoration of Civil Liberties and Freedom by Lifting the Emergency Rule, Return of Congress to Power ; Relations with Neighboring Countries | 15                   |
| Unit – III                                                                                                                                                                                                                                                                                                        | <b>Political, Social and Economic Developments (1984 CE – 2000 CE)</b><br>a) Development in Science and Technology<br>b) Social Amelioration: Mandal Commission<br>c) Liberalization, Privatization and Globalization                                                                                                                                                                       | 15                   |
| Unit – IV                                                                                                                                                                                                                                                                                                         | <b>Major Issues</b><br>(a) Communalism, Casteism, Separatism<br>(b) Reservation Backlog in Public Sector, Need of reservation in Private Sector and Judiciary<br>(c) Education, Labour, Peasants, Women's Empowerments                                                                                                                                                                      | 15                   |

**Suggested Reading:**

1. Amdedkar B. R., *Federation Versus Freedom*, Thakkar and Co, Mumbai ,1939.
2. Appadorai Raja, India's Foreign Policy 5 Relations,
3. Bandyopadhyay , J, *The Making of the India's Foreign Policy*, Allied Publishers, New Delhi, 1970.
4. Bandyopadhyay Sekhar, *From Plassey to Partition, A History of Modern India*, Orient Longman, New Delhi, 2004.
5. Bannerjee A. C. The New History of Modern India, Bagchi & Co. Delhi, 1983.
6. Brass, Paul, R. (ed.), *The New Cambridge History of India: The Politics of India since Independence*, Cambridge University Press, Cambridge. 1990.
7. Brown Judith , *Modern India: The Origins of an Asian Democracy*, OUP.
8. Chandra Bipan, et.al., *India after Independence, 1947-2000*, Penguin Books, New Delhi, 1999.
9. Chandra Bipin *Rise and Growth of Economic Nationalism in India*, Delhi, 1966.
10. Chatterjee, Partha (ed.), *State and Politics in India*, Oxford University Press, New Delhi, 1997.
11. Dietmar Rothermund, *India: The Rise of an Asia Giant*, Stanza, New Delhi, 2008.
12. Dietmar, Rothermund, *Contemporary India: Political, Economic and Social Development*, Palgrave, Delhi, 2013.
13. Divekar R. R. (ed.) *Social Reform Movement in India*, Bombay, 1991.
14. Dr. Anwar Alam (Eds.), "Oil, Democracy and Terrorism: An Inevitable Nexus in the Gulf", in *Contemporary West Asia: Politics and Development*, New Century Publications, New Delhi, July 2010.
15. Dreze, Jean and ,AmartyaSen, *India: Economic Development and Social Opportunity*, Clarendon, Oxford University Press, Oxford, 1998.
16. Dutt, V.P, *India's Foreign Policy*, Vikas Publishing House, New Delhi, 1984.
17. Forbes Geraldine Forbes, *Women in Modern India*, Cambridge University Press, Cambridge, 1996.
18. Forbes, Geraldine, *The New Cambridge History of India: Women in Modern India*, IV 2 Cambridge University Press, Cambridge. 1996.

**Marathi Books**

1. Bhole Bhaskar and Kishor Bedkihal, *Shatakantachya Valanavar*, Dr. Babasaheb Ambedkar Academy, Satara, 2006.
2. Chausalkar Ashok, *Adhunik Bharatiya Rajkiya Vichar: Pravahaani Antapravahi*, Pratima Prakashan,
3. Ghodke H. M. *Maharashtra Gatha Bhag-2*, Rajhans Prakashan. Pune, 2005.
4. Godbole Madhav , *Trans, Godbole Sujata, Bharatachya Sansadiya Lokshahichi Agnipariksha*, Rajhansa Publication, Pune.
5. Godbole Madhav, *Phalniche Hatyakand – Ek Uttar Chikitsa*, Rajhansa Prakashan, Pune.

**Hindi Books**

1. Agrawal R. C., Bhatnagar Mahesh, *Bhartiya Sanvidhan ka Vikas Tatha Rastriya Aandolan*, S. Chand & Co. Pvt . Delhi, 2014.
2. Gongwar Mamta, *Itihas Ke Aaineme Mahila Sashaaktikarn*, Sarswati Prakashan, Kanpur, 2009.

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| <b>Course Code : HIS-204</b>                                                                                                                                                                                                          | <b>Type: Mandatory / No. of Credits : 02</b>                                                                                                                                                                                                                                                                                           | <b>Semester : II</b> |
| <b>Course Title:</b>                                                                                                                                                                                                                  | <b>Heritage Tourism in Marathwada (Beed and Osmanabad District)</b>                                                                                                                                                                                                                                                                    |                      |
| <b>Course Outcomes:</b><br>To introduce students to the Cultural Heritage of Marathwada. To understand various resources of Heritage Tourism in Marathwada. To acquaint the students with the relevance and scope of Heritage Tourism |                                                                                                                                                                                                                                                                                                                                        |                      |
| <b>Unit</b>                                                                                                                                                                                                                           | <b>Course Content</b>                                                                                                                                                                                                                                                                                                                  | <b>Periods Hrs.</b>  |
| Unit – I                                                                                                                                                                                                                              | <b>Architectural and Cultural Heritage</b><br>a. Caves, Forts<br>b. Monuments and Public Buildings<br>c. Pilgrimage Sites and Fairs and Festivals                                                                                                                                                                                      | 15                   |
| Unit – II                                                                                                                                                                                                                             | <b>Heritage Sites in Beed and Osmanabad District</b><br>a. Bhoikot Fort, Parli Vaijinath Temple, Khajana Bavdi<br>b. Paranda Fort, Naldurg Fort, Tuljabhavani Temple, Ghatshila Temple, Mankeshwar Temple, Ramling Appa Lamture Sangrahalay, Dharashiv Caves<br>c. Significance of Heritage Sites, Tourism Potential of Heritage Sites | 15                   |

**SUGGESTED Reading:**

1. Flanagan Wendy, *Careers in Tourism*, Heinemann Publishers, Johannesburg, 2002
2. Gunaji Milind, *Off beat Tracks in Maharashtra*, Popular Prakashan, Mumbai, 2003
3. Jamkhedkar A P, *Ajanta*, Oxford University Press, 2009
4. Michell George, *Buddhist Rock Cut Monasteries of Western Ghats*, Jaico Publishing House, Delhi, 2018
5. Michell George, *Elephanta*, Jaico, Delhi, 2014
7. Naravane M S, *Forts of Maharashtra*, APH Publishing Corporation, New Delhi, 1995
8. Pande Pratibha, *National Parks and Sanctuaries in Maharashtra: A State Profile*, Bombay
9. Natural History Society, 2005
10. Pandit Suraj, *Stories in Stone: Historic Caves of Mumbai*, INSTUCEN Trust, Mumbai, 2013
11. Rohatgi Pauline and Godrej Pheroja, Mehrotra Rahul, *Bombay to Mumbai*, Marg Publications, Mumbai, 1997.
13. Tomar Y P S, *Development of Primitive Tribes in Maharashtra: Status, Continuity, and Change*.
14. Tribal Research and Training Institute, 2004

**Marathi Books**

15. Awalskar S.V., *Raigadachi Jeevankatha*, Maharashtra Rajya Sahitya aani Sanskruti Mandal, 1995 (Third Edition)
17. Dalvi Dawood, *Leni Maharashtrachi*, GranthaliPrakashan, Mumbai, 2004
18. Deshpande D. G., *Maharashtratil Kille*, Diamond Publication, Pune, 2009
19. Degalurkar G. B., *Verul Darshan*, SnehalPrakashan, Pune, 2008
20. Degalurkar G. B., *Gharapuri Darshan*, SnehalPrakashan, Pune, 2013
21. Deglurkar G B, Paithan: *Samskrutik Darshan*, Bhartiya Itihas Sankalan Samiti, Pune, 2005
22. Ghanekar P K, *Atha to Durgjidnyasa*, Snehal Prakashan, Pune, 1999 (second edition)
23. Gunaji Milind, *Mazi Mulukhgiri*, Rajhans Prakashan, Pune, 2001 (Fifth Edition)
24. Pandit Suraj, *Maharashtratil Baudha Leni*, Aparant, Pune, 2018
25. Paradkar Milind, *Prachin Bharatiya Durgashastra Aani Hindavi Swarajyachya Don Rajdhanya-*
26. *Ek Tulanatmak Abhyas*, Neelchampa Prakashan, 2011.

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| <b>Course Code : HISE-201</b>                                                                                                                                                                                                                           | <b>Type: Elective / No. of Credits : 04</b>                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Semester : II</b> |
| <b>Course Title:</b>                                                                                                                                                                                                                                    | <b>Writing History From Below</b>                                                                                                                                                                                                                                                                                                                                                                                                                                  |                      |
| <b>Course Outcomes:</b><br>This course will orient students in various approaches, theories and method of writing history from below. This course will inform students the nuances of Neo-Marxist, Anti-Caste and Subaltern Schools of writing history. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                      |
| <b>Unit</b>                                                                                                                                                                                                                                             | <b>Course Content</b>                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Periods Hrs.</b>  |
| Unit – I                                                                                                                                                                                                                                                | <b>Conceptualizing history from below</b><br>a) Definition: History, Historiography, Colonial, Nationalist<br>b) Marxist, Neo-Marxist School, Social History<br>a) Post-Modernist Approach: Feminist Historiography, Study of Foucault and his works, Subaltern                                                                                                                                                                                                    | 15                   |
| Unit – II                                                                                                                                                                                                                                               | <b>Ambedkarite Historiography:</b><br>a) Ambedkarite Historiography: Meaning, Nature, Scope and Sources<br>b) Mahatma Phule's History: Non-Brahmonical Approach, Use of Unconventional Sources, Brahmananche Kasab, Gulamgiri, Shetkaryancha Aasud, Sarvajanik Sayadharma, Akhand, Asprushyanchi Kaifiyat<br>c) Features of Ambedkarite Historiography: Objectivity, Logical, History of Neglected, Unquoted History, Post-Modern History, Factual, Social History | 15                   |
| Unit – III                                                                                                                                                                                                                                              | <b>Ambedkarite Approach of History</b><br>a) Dr. Ambedkar's Approach: History, Historian and Origin of History<br>b) Nation, Nationality, Nationalism, Parliamentary Democracy, Human Franchise<br>c) De-eletization, Rewriting and Reframing of Non-Documented History                                                                                                                                                                                            | 15                   |
| Unit – IV                                                                                                                                                                                                                                               | <b>Importance of Ambedkarite Histography</b><br>a) Social History: Caste in India, Untouchables, Who Where Shudra;s, Annihilation of Caste<br>b) Political History: Ranade, Gandhi and Jinha, States and Minorities, Writing and Speeches on Politics<br>c) Religious History: Mukti Kaun Pathe, Buddha and His Dhamma                                                                                                                                             | 15                   |

**Suggested Reading List:**

1. Rao, Anupama, *The Caste Question*, Permanent Black, Delhi, 2010
2. Kasbe, Raosaheb, *Marx Ani Ambedkar*, Sugauva Pub., Pune,
3. Rodrigues, Valerine (Ed.), *Selected Writings of Babasaheb Ambedkar*, OUP, Delhi
4. Sarkar, Sumit, *Writing Social History*, OUP, Delhi,
5. Guha, Ranjit (Ed.), *Subaltern Studies, Vol-I-VI*, OUP, Delhi
6. Guha, Ranjit, *Elementary Aspects of Peasant Insurgency*, OUP, Delhi
7. Narke, Hari, *Shodhacha Nyaya Vata*,

**Additional Reading List:**

1. Satyamurthi, T.V., *Social Change and Political Discourses in India*, Vol. 3 'Region, Religion, Caste, Gender and Culture in Contemporary India', 1996
2. Jean Dreze and Amartya Sen, *India: Economic Development and Social Opportunity*, Delhi, 1995
3. Tom Brass, Edited, *New Farmers Movements in India*, Illford, 1995
4. Ramchandra Guha, *The unquiet Woods : Ecological Change and Peasant Resistance in the Himalayas*, Delhi, 1989
5. Kohli, Atul, *Democracy and Discontent: India's Growing Crisis of Governability*, New Delhi, 1992
6. Donald E. Smith, *South Asian Politics and Religion*, Princeton, 1966
7. Daniel Thorner, *The Shaping of Modern India*, New Delhi, Allied, 1980
8. Rothermund, D., Wadhwa, D.C., (ed.), *Zamindars, Mines and Peasants, South Asian Studies*, No. IX (a), New Delhi, 1978

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| <b>Course Code<br/>: HISE-202</b>                                                                                                                                                                                                                                              | <b>Type: Elective / No. of Credits : 04</b>                                                                                                                                                                                       | <b>Semester : II</b> |
| <b>Course<br/>Title:</b>                                                                                                                                                                                                                                                       | <b>History of Contemporary Asia ((1945 CE-2021 CE)</b>                                                                                                                                                                            |                      |
| <b>Course Outcomes:</b><br>To acquaint the students with some of the major changes that occurred in Asia after World War II. To understand the ways in which Asian nations resisted and defied the control of the West. To comprehend some of the trends that emerged in Asia. |                                                                                                                                                                                                                                   |                      |
| <b>Unit</b>                                                                                                                                                                                                                                                                    | <b>Course Content</b>                                                                                                                                                                                                             | <b>Periods Hrs.</b>  |
| Unit – I                                                                                                                                                                                                                                                                       | <b>Transformation of China</b><br>a. Domestic Policy in People's Republic of China under Mao Zedong<br>b. Economic Progress in China under Deng Xiaoping<br>c. International Relations with China on the Eve of Pandemic COVID-19 | 15                   |
| Unit – II                                                                                                                                                                                                                                                                      | <b>Reconstruction of Japan</b><br>(a) American Occupation of Japan<br>(b) Economic Miracle in Japan<br>(c) Foreign Policy of Japan with India in Contemporary Period                                                              | 15                   |
| Unit – III                                                                                                                                                                                                                                                                     | <b>South East Asia</b><br>(a) Cold War: Vietnam<br>(b) Guided Democracy: Indonesia<br>(c) Association of South East Asian Nations (ASEAN)                                                                                         | 15                   |
| Unit – IV                                                                                                                                                                                                                                                                      | <b>Conflicts in West Asia</b><br>(a) Arab- Israel Conflict (1948-2000), India and Israel Relations in the Contemporary Period<br>(b) Iran – Iraq Conflict<br>(c) Oil Politics , OPEC, G20                                         | 15                   |

**Suggested Reading:**

1. Bell, P.M.H, *The World since 1945*, Arnold Publications, London, 2001.
2. Brower, Daniel R., *The World Since 1945; A Brief History*, Pearson Education, India, 2005
3. Calvocoressi, Peter, *World Politics 1945-2000*, 8th edition Pearson Education Ltd. Harlow, 2001.
4. Chandhan R. S., *History of Far East*, Forward Book Depot, New Delhi, 1990.
5. Chatterge N. C., *History of Modern Middle East*, Abhinav Publication, New Delhi, 1987.
6. Cnyde P. & Beers B., *The Far East: A History of Western Impact & Eastern Response*, Prentice
7. Hall. New Delhi, 1976.
8. Fairbank J. K., Reischauer E. O. & Craig A. M., *East Asia: Tradition & Transformation*,
9. Houghton Millin , Co. Boston, 1978.
10. Fisher S. N., *The Middle East: A History*, Rontiedgy & Kegan Paw, London, 1971.

**Marathi Books**

- 1) Dev Prabhakar R., *Adunik Chinchā Itihas (1840-1950)*, Shri Vidya Prakashan, Nagpur.
- 2) Dev Prabhakar R., *Adunik China va Japan*, Sharada Prakarshan, 1976.
- 3) Devpujari M. B., *Aagneya Asiacha Itihas*, Mangesh Prakashan, Nagpur, 2010.
- 4) Gadre Prabhakar, *Japancha Itihas (1879-1970)*, Vidya Prakashan, Nagpur, 2000.
- 5) Kadam Y. N., *Samkalin Adunik Jag (1945-2000)*, Phadke Prakashan, Kolhapur.
- 6) Khare C. P., *Adunik Chinchā Chakva*, Dilipraj Prakshan, Pune, 2003.
- 7) Limaye, *The Chin*, Dnyanraj Prakarshan, Pune 1968.
- 8) Mali M. N., *Adunik Japancha Itihas*, Prashant Publication, Jalgaon, 2009.

**Hindi Books**

1. Jini C. E., *Chin ka Itihas*, Wani Prakashan, Nai Delhi, 2005.
2. Jain Sanjiv, *Vishav Itihas, (18 vi yaiv 19 vi Sadi)*, Kailash Pustk Sadan, Bhopal, 2015.
3. Pant Shaila, *Adhunik Chin ka Uday*, Independent Publication Company, Delhi, 2005.
4. Paruthi R. K., *Bhandari Deepa, Chin ka Itihas*, Arjun Publication House, Nai Delhi, 2009.
5. Sharma Ambika Prasad, *Asia ka Itihas*, Dhyanda Prakashan, Nai Delhi, 2001.
6. Tiwari Premshankar, *Japan ka Itihas*, Vishvabharti Publication, Nai Delhi, 2012.

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| <b>Course Code<br/>: HISE-203</b>                                                                                                                                                           | <b>Type: Elective / No. of Credits : 04</b>                                                                                                                                                                                                                    | <b>Semester : II</b> |
| <b>Course Title:</b>                                                                                                                                                                        | <b>Introduction to Indian Archaeology</b>                                                                                                                                                                                                                      |                      |
| <b>Course Outcomes:</b><br>To understand the basic facets of Archaeology. To evaluate the importance of Epigraphy. To study the importance of Numismatics as an important source of history |                                                                                                                                                                                                                                                                |                      |
| <b>Unit</b>                                                                                                                                                                                 | <b>Course Content</b>                                                                                                                                                                                                                                          | <b>Periods Hrs.</b>  |
| Unit – I                                                                                                                                                                                    | <b>Introduction and Methods of Archaeology</b><br>a. Archaeology: Definitions, Aims, Significance and Development in India<br>b. Processual and Post Processual Archaeology<br>c. Field Archaeology: Methods of Exploration, Excavation and Dating Antiquities | 15                   |
| Unit – II                                                                                                                                                                                   | <b>Indian Culture</b><br>a. Palaeolithic and Mesolithic<br>b. Neolithic and Chalcolithic<br>c. Megalithic and Early Historical Periods                                                                                                                         | 15                   |
| Unit – III                                                                                                                                                                                  | <b>Epigraphy</b><br>a. Indian Epigraphy: Definition and History<br>b. Inscriptions: Types and Significance<br>c. Evolution of Scripts: Brahmi and Kharosthi, Edicts of Ashoka                                                                                  | 15                   |
| Unit – IV                                                                                                                                                                                   | <b>Numismatics</b><br>a. Indian Numismatics: Definition and History<br>b. Ancient Indian Coinage: Punch-Marked, Satavahana, Western Kshatrapas, Kushana and Gupta Coins<br>c. Importance of Numismatics in Indian History                                      | 15                   |

**Suggested Reading:**

1. Agrawal D. P. and D.K. Chakraborty (ed.) *Essays in Indian Protohistory* D.K. Publishers, Delhi,
2. 1979.
3. Allchin F.R., *A Source book of Indian Archeology*, New Delhi, 1972.
4. Dahivalkar M.K., *Early Farmers of Maharashtra*.
5. Dahivalkar M.K., *Puratatva Vidya –Prachin Bhartiya Nanakshstra*.
6. Deo.S.B., *Puratatva Vidya, Continental Prakashan*.
7. Ghosh A. , *Encyclopedia of Indian Archaeology*, Munshiram Manoharlal Pub., New Delhi, 1990.
8. Gokhale Shobhana, *Pustilakh Vidya*.
9. Gupta P.L., *Prachin Bhartiya Mudra*.
10. Khanna A.N., *Archeology of India*, New Delhi, 1981.
11. Lal B., *Prehistoric and Protohistoric Period*, New Delhi, 1950.
12. Lawrence Leshuik, *South Indian Megalithic Burial*, Wiesbaden:Francz Steiner Verlag Gamh.
13. Mirashi V.V., *History and Inscriptions of the Satvahannas and Western Kshatrpas*, Bombay, 1981.
14. Mishra V.N. *Stone Age India an Ecological Perspective, Man and Enviornment*, 1990.
15. Paddayya.K.(ed), *Recent Studies in Indian Archeology*, New Delhi, ICHR, 2002
16. Rao S. R., *Lothal and the Indus Civilization*, Bombay, 1973.
17. Renfrew. C and P.Bahn, *Archeology: Theories and Methods and Practice*, Thames and Hudson,
18. London, 1991.
19. Sankalia M.D., *Prehistoric Tools and their Techniques*.
20. Sankalia M.D., *Prehistory and Protohistory of India and Pakistan*, Poona, 1975.
21. Sankalia M.D., *Reports on the Excavations at Nasik and Jorwe*, Poona, 1975.
22. Shinde Vasant, *Origin and Development of Chalcolithic in Central India*, Bulletin of Indo-Pacific
23. Prehistory Association, 2000.

  
 3/8/2023  
**Dr. H.N. JAMALE**  
 Chairman  
 BOS in History  
 Dr.B.A.M.U. Aurangabad.