

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,  
CHHATRAPATI SAMBAJINAGAR.**



**Circular / Acad Sec./ PG /NEP PG-II Yr Curri./Uni. Cqmp./ 2024.**

It is hereby inform to all concerned that, on the recommendation of Dean of Faculty of Humanities; **the Academic Council at it's Meeting held on 08<sup>th</sup> April, 2024 has accepted the "following Subject wise revised Curriculum at PG Level as per National Education Policy-2020" for all concerned university department** under the Faculty of Humanities.

Sr. No.	UG/PG Course Curriculum Name	Semester
01.	<b>M. A. Second Year as per NEP [Marathi] For University Department</b>	IIIrd & IVth
02.	<b>M. A. Second Year as per NEP [Sanskrit] For University Department</b>	IIIrd & IVth
03.	<b>M. A. Second Year as per NEP [History] For University Department</b>	IIIrd & IVth
04.	<b>M. A. Second Year as per NEP [Archaeology] For University Department</b>	IIIrd & IVth
05.	<b>M. A. Second Year as per NEP [Political Science] For University Department</b>	IIIrd & IVth
06.	<b>M. A. Second Year as per NEP [Public Administration] For University Department</b>	IIIrd & IVth
07.	<b>M. A. Second Year as per NEP [Economics] For University Department</b>	IIIrd & IVth
08.	<b>M. A. Second Year as per NEP [Geography] for University Department</b>	IIIrd & IVth
09.	<b>M. A. Second Year as per NEP [Psychology] for University Department</b>	IIIrd & IVth
10.	<b>M.A. Second Year as per NEP [Thoughts of Mahatma Phule &amp; Dr. B. R. Ambedkar] for University Department</b>	IIIrd & IVth
11.	<b>M.R.S. Second Year as per NEP [Socio-Cultural and Political Aspects] for University Institution/Department</b>	IIIrd & IVth
12.	<b>M.R.S. Second Year as per NEP [Rural Economics, Banking &amp; Industry] for University Institution/ Department</b>	IIIrd & IVth

**This is effective from the Academic Year 2024-25 and Onwards as per appended herewith.**

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,  
Chhatrapati Sambhajanagar-431 004.  
Ref. No. SU/PG-II Yr/ Affi.Colleges  
/ NEP Curri/ 2024/25752-71

Date: 21.05.2024.

**Deputy Registrar,  
Academic.**

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**:: 02 ::**

**Copy forwarded with compliments to:-**

- 1] **The Head/ Director, all concerned Department/ Institution, Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.**
- 2] **The Director, University Network & Information Centre, UNIC, with a request to upload this Circular on University Website.**

**Copy to :-**

- 1] **The Director, Board of Examinations & Evaluation,**
- 2] **The Sec. Officer, [Concerned Unit] Exam. Branch,**
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- 4] **The Programmer [Computer Unit-1] Examinations,**
- 5] **The Programmer [ Computer Unit-2] Examinations,**
- 6] **The In-charge, [E-Suvidha Kendra],**
- 7] **The Public Relation Officer,**
- 8] **The Record Keeper,**  
**Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.**

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DrK\*210524/-

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,  
CHHATRAPATI SAMBHAJINAGAR.**



Illustrative Credit Distribution Structure for Two Year/One Year

**M.A. HISTORY Programme**

Year (2 Yr. PG)	Level	Sem. (2 Yr.)	Major		Research Methodology	On Job Training /Field Project	Research Project	Cum. Cr.	Degree
			Mandatory	Elective					
SECON D YEAR	06	Sem : III	<p><b>1) HIS-701:</b> History of Ideas  <b>2) HIS-702:</b> History of India (1901-1947)  <b>3) His-703:</b> Historiography : Themes and Debates</p>	<p><b>HIS-761:</b> Practicing History</p>	<p><b>1) HIS-721:</b> Studies in Archaeology  <b>2) HIS-722:</b> Early Deccan (Circa 1500 B.C. to 300 A.D.)  <b>3) HIS-723:</b> Women in Indian History  <b>4) HIS-724:</b> Maritime History of India  <b>5) HIS-725:</b> History of Maharashtra (1901 to 1960)  <b>6) HIS-726:</b> Nationalism and Nation Building in Southeast Asia, 1901-1973  <b>7) HIS-727:</b> Peasant Movement in Modern India  <b>8) HIS-728:</b> Historicizing Ancient Indian Texts  <b>9) HIS-729:</b> Pre- Ambedkar Dait Movement, 1818-1920  <b>10) HIS-730:</b> Debating Indignity and tribal History</p>		<p><b>HIS-751:</b> Doing History</p>	22	

Year (2 Yr. PG)	Level	Sem. (2 Yr.)	Major		Research Methodology	On Job Training/Field Project	Research Project	Cum. Cr.	Degree
			Mandatory	Elective					
			<p>1) <b>HIS-704:</b> Indian Society and Economy Under Colonialism</p> <p>2) <b>HIS-705:</b> Society and Culture in Medieval India</p> <p>3) <b>HIS-706:</b> India after Independence, (1947-1991)</p>	<p>7) <b>HIS-731:</b> Archaeological Cultures and Sequences in Prehistoric India</p> <p>8) <b>HIS-732:</b> Early Deccan (Circa 300 A.D. to 1299 A.D.)</p> <p>9) <b>HIS-733:</b> History of India, c.500 AD to 1200 AD</p> <p>10) <b>HIS-734:</b> Women in Modern Indian History</p> <p>11) <b>HIS-735:</b> Communist China (1949-1976)</p> <p>12) <b>HIS-736:</b> National Liberation Movements in 20th century World</p> <p>13) <b>HIS-737:</b> Labour movement in India</p> <p>14) <b>HIS-738:</b> Dalit Movement under Dr. Ambedkar , 1920-1956</p> <p>15) <b>HIS-739:</b> Writing History from Below</p> <p>16) <b>HIS-740:</b> Contemporary Marathwada 1960-2014</p>					
							<p><b>HIS-752:</b> Research Writing</p>	22	

## M.A. III SEMESTER SYLLABUS

<b>COURSE CODE.: HIS- 701 {FOUNDATION CORE}      No. of Credits: 04</b>		
<b>SEMESTER: III (M.A Course)</b>		
<b>COURSE TITLE: HISTORY OF IDEAS</b>		
<b>Internal assessment: 40 marks and</b>		<b>External assessment : 60 marks</b>
<b>COURSE-OBJECTIVES:</b> The course comprehensively understands the development of political and social ideas in history of India from ancient times to the colonial era. The critical understanding of the development of Ideas enables students to undertake the critically evaluation of political and social ideas through historical process.		
<b>PRE-REQUISITES:</b>		
<b>UNIT</b>	<b>COURSE CONTENT</b>	<b>PERIODS</b>
<b>I</b>	Polity: Monarchy, Vairajya, Oligarchy, Tribal State , Rights and Duties of King/Monarch and Subjects, Legitimacy and Succession, Differences in Brahminical, Jain and Buddhist Ideas,	10+2=12
<b>II</b>	Social Concepts : Varna, Caste, Patriarchy, Ganas, Kul	8+3=11
<b>III</b>	Islamic Theory of State	10+2=12
<b>IV</b>	Colonial Rule and New Ideas: Utilitarianism, Positivism, Communalism, Secularism, Socialism, Sarvodaya, Nationalism , Reformist Ideas: Brahmo Samaj, Prarthana Samaj, Arya Samaj, Aligarh Movement, Singh Sabha,	12+2=14
<b>V</b>	Anti-Caste Ideas: Ideology of Satyashodhak Samaj, Shri Narayan Movement, Self-Respect Movement, Ideas of V.R. Shinde and Dr. B. R. Ambedkar	8+3=11

### **Suggested Reading List:**

1. Banerjee S.C., *Dharma-Sutras: A Study in Their Origin and Development*, Calcutta, Punthi Pustak, 1962
2. Basu J., *India in the Age of the Brahmanas*, Calcutta, Sanskrit Pustak Bhandar, 1969
3. Bloch M., *Marxism and Anthropology*, Oxford, Clarendon Press,
4. Mencher J. (ed.), *Social Anthropology of Peasantry*, Bombay, Soumya Pub., 1983
5. Pathak, V.S., *Ancient Historians of India*, Bombay, Popular Prakashan, 1966
6. Lang, A., *Custom and Myth*, London, 1884
7. Lang, A., *Myth, Ritual and Religion*, London, 1887
8. Partiger, F.E., *Ancient Indian Historical Traditions*, London, 1922
9. Raichaudhury, H.C., *Political History of Ancient India*, Calcutta, 1952
10. Sharma, R.S., *India's Ancient Past*, New Delhi, Oxford India Press, 1998
11. Jha, D.N., *Ancient India: An Historical Outline*, Delhi, Manohar, 1998
12. Thapar Romila, *History of India, Vol-1*, Delhi, Penquin, 1987
13. Sharma, R.S., *Aspects of Political Ideas and Institutions in Ancient India*, Delhi, 2009

14. Sharma, R.S., *Sudras in Ancient India: A Social History of the Lower Order down To Circa A.D. 600*, Delhi, 2002
15. Satish Chandra (Ed.), *Religion, Society and State in Medieval India: Collected Works of S. Nurul Hasan*, New Delhi, OUP, 2005

### **Additional Reference Books:**

1. Satish Chandra, *Medieval India*, Delhi, Macmillan, 1982
2. Thapar, Romila, *Recent perspectives of Early Indian History*, Bombay, Popular Prakashan, 1995
3. Tripathi, R.P., *Some Aspects of Muslim Administration*, Allahabad, 1936
4. Rajwade, V.K. (ed.), *Marathanche Itihasachi Sadhane (Marathi)*
5. Chitnis, K.N., *Madhyayugin Bhartiya Sankalpana va Sanstha (Vol-I,II,III), (Marathi)*
6. Trautmann, T.R. (ed.), *Kinship and History in South India*, Michigan, 1974
7. Patil, Sharad, *Caste Ending Bourgeoisie Democratic Revolution and Its Socialist Consummation-Vol-III*, Dhule, Mavalia Prakashan, 2005
8. Rao, Anupama, *The Caste Question: Dalits and the Politics of Modern India*. London, California Press, 2009
9. Bipinchandra, *Nationalism and Colonialism in Modern India*, Delhi, Orient Longman, 1981
10. Alavi. H., "Peasant Classes and Primordial Loyalties", *Journal of Peasant Studies*, I, 1, 1 ff. 1973
11. Sahlins, Marshal D., "The Segmentary Lineage: An Organisation of Predatory Expansion". *American Anthropologist*, Chicago, 1961, Vol. 63, No. 2, pp. 332-345

<b>COURSE CODE.:</b> HIS-702 {Core}	<b>No. of Credits:</b> 04	<b>SEMESTER:</b> III (M.A Course)
<b>SUBJECT TITLE: HISTORY OF INDIA (1901 – 1947)</b>		
<b>Internal assessment: 40 marks and</b>		<b>External assessment : 60 marks</b>
<p><b>COURSE-OBJECTIVES:</b> The first half of the twentieth century initiated the process of the Nationalist struggle in India in higher foray. The course emphasizes upon the growth of nationalist movement in the twentieth century colonial Indian history. Where in development of the various revolutionary and nationalist steams in Indian political and social order are taken into consideration. Students will be incapacitated about critical evaluation of the changes in the Indian history of this era.</p>		
<b>PRE-REQUISITES:</b>		
<b>UNIT</b>	<b>COURSE CONTENT</b>	<b>PERIODS</b>
<b>I</b>	India under Curzon , Moderates and Extremists, Govt. of India Act of 1909,	8+2=10
<b>II</b>	Home Rule Movement, Lucknow Pact, Gandhian Vision, Khilafat and Non-Cooperation ,	10+2=12
<b>III</b>	Govt. of India Act of 1919 and Swaraj Party, Problem of Communalism, Ali Brothers and Iqbal, Simon Commission and Nehru Report.	10+4=14
<b>IV</b>	Peasant Struggles. British and Congress. Non-Congress Parties and Movements,	10+2=12
<b>V</b>	Second World War, Quit India Movement and INA, Communalism and Partition	10+2=12

### Suggested Reading List:

1. Bayly, C.A., Indian Society and The Making of the British Empire, Cambridge, Cambridge Economic History of India, 1988
2. Boulger, Demetrius Charles De Kavanagh, *India in the Nineteenth Century*, 2010
3. Dalmia, Vasudha, *Orienting India European Knowledge Formation in the Eighteenth and Nineteenth Centuries*, 2007
4. Fischer, Micheal, H., *Indirect rule in India: Residents and Residency System, 1764-1858*
5. Fischer, Micheal, H., *Counterflows to colonialism: Indian travellers and settlers in Britain, 1600-1858*, Permanent Black, New Delhi, 2004
6. French, John, Ian Heath, *Armies of the Nineteenth Century: The British in India, 1825-59*, 2006
7. Ghosh, Suresh Chandra, *Birth of a New India: Fresh Light on the Contributions Made By Bentinck, Dalhousie and Curzon in the Nineteenth Century*
8. Keene, H. G., *History of India - From The Earliest Times To The End Of The Nineteenth Century - Vol II*, 2007
9. Kumar, Ravinder, Jane Telford, *Western India in the Nineteenth Century: A Study in the Social History of the Maharashtra*, 2004
10. Morrison, John, *New Ideas in India during the Nineteenth Century New Ideas In India During The Nineteenth Century*, 2010

### **Additional Reference Books:**

1. Nag, Jamuna, *Social Reform Movements in Nineteenth Century India*
2. O'Hanlon, Rosalind, *Caste, Conflict and Ideology - Mahatma Jotirao Phule and Low Caste Protest In Nineteenth-Century Western India*, 2002
3. Pearson, Harlan O., *Islamic Reform and Revival in Nineteenth-century India: The Tariqah-i Muhammadiyah*, 2008
4. Perkin, Harold, *Western India in the Nineteenth Century: Studies in Social History*, 1968
5. Satya, Laxman D., *Ecology, Colonialism and Cattle: Central India In The Nineteenth Century*, 2004
6. Senapati, Fakir Mohan, Shankar Mishra, Satya P. Mohanty, *Six Acres and A Third: The Classic Nineteenth-Century Novel about Colonial India*, 2005
7. Shah, A. M., *Exploring India's Rural Past: A Gujarat Village In The Early Nineteenth Century*, 2002
8. Sharma, Sanjay, *Famine, Philanthropy and the Colonial State: North India In The Early Nineteenth Century*, 2001
9. Temple, Richard, *Progress of India Japan and China in the Nineteenth Century*, 1990

### **Journals and Articles**

1. [www.jstor.org](http://www.jstor.org)
2. The Journal of Asian Studies
3. The Economic and Social History Review

### **Online Resources**

1. [http://ncertbooks.prashanthellina.com/class\\_12.History.BharatiyaItihaskekuchhVishayI/content.pdf](http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/content.pdf)
2. [http://ncertbooks.prashanthellina.com/class\\_12.History.BharatiyaItihaskekuchhVishayI/index.html](http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/index.html)
3. <http://ncertbooks.prashanthellina.com/>
4. <http://pdfdatabase.com/ancient-indian-history.html>

<b>COURSE CODE.: HIS-703 {Elective}      No. of Credits: 04      SEMESTER: III (M.A Course)</b>		
<b>COURSE TITLE: HISTORIOGRAPHY : THEMES AND DEBATES</b>		
<b>Internal assessment: 40 marks and</b>		<b>External assessment : 60 marks</b>
<b>COURSE-OBJECTIVES:</b> The course will equip students with theories of History and will give them critical understanding of major thematics of Indian history. This course will also explain the intricate aspects of major debates in Indian history.		
<b>PRE-REQUISITES:</b>		
<b>UNIT</b>	<b>COURSE CONTENT</b>	<b>PERIODS</b>
<b>I</b>	Major Theories of History: Cyclical, Historical Materialist, Structural.	9+2=11
<b>II</b>	Major Theories of History: World System, Sociological, Post-Modernist, Ecological.	8+2=10
<b>III</b>	Themes in Indian History: Varna, Jati and Janajati, Economic, Labour and Peasant	11+2=13
<b>IV</b>	Themes in Indian History: Environment Religion and Culture, Science and Technology	10+3=13
<b>V</b>	Debate in Indian History. Class/Caste; Feudalism. Feminist Historiography. Eighteenth Century Debate.	12+3=15

### **Suggested Reading List:**

1. Bajaj Satish K- History - Its Philosophy, Theory and Methodology, Patiala, 1987.
2. Carr, E. H. - What is History?; Macmillan: London. 2000.
3. Chitnis K. N. - Research Methodology in History, Pune, 1992.
4. Clark Stuart- The Annals Historians, Critical Assessment, Routledge, London: 1999.
5. Cohen G. A. - Karl Marx's Theory of History Oxford Clarendon Press, 1978.
6. Collingwood R. G.- The Idea of History, Oxford University Press, London, 1973
7. Danto, Arthur C.- Analytical Philosophy of History; A Cambridge University Press, 1965.
8. Durant, will, & Ariel- The lessons of History, New york Simon & Schuster 1968.
9. Evance J Richard; In Defence of History- London; Granta Books, London: 1997.
10. Finbeg HR.R.- Approaches to History toronto, University of Toronto, Press, 1962.

### **Additional Reference Books:**

1. Gardiner, Patnick (ed.)- Theories of History, New york The Free Press, 1959.
2. Gottschalk, L.- Understanding History : A primer of Historical Method, New york, 1950.
3. Guha Ranajit; (ed.)- Subaltern Studies, Vol I; Oxford University Press; N. Delhi; 1982.

4. Lambart P & Schofield P- Making History; Routledge.
5. Lemon M.C.- Philosophy of History; Routledge.
6. Marwick, Arthur - The Nature of History, London, Macmillian Rpt. 1971.
7. Mary Fulbrook- Historical Theory; Routledge.
8. Munslow Alun- Deconstructing History; Routledge; London; 1997.
9. Hobsbawn E.J. – Karl Marx's Contribution to Historiography in Ideology and Social Science (Suffolk 1972)
10. Shaikh Ali B. - History - Its Theory and Method, Bombay - 1984.
- ११.आपटे स्मारक ग्रंथ : इतिहास तत्व आणि शास्त्र
- १२.सदाशिव आठवले : इतिहासाचे तत्वज्ञान
- १३.डी.डी. कोसंबी : पुराणकथा व वास्तवता
- १४.थापर रोमिला : जमातवाद व भारतीय इतिहास लेखन
- १५.खरे ग. ह. : साधन चिकित्सा
- १६.गायकवाड व इतर : इतिहासलेखशास्त्र
- १७.खरे ग. ह. : संशोधकाचा मित्र
- १८.प्रभाकर देव : इतिहास एक शास्त्र
१९. आठवले सदाशिव- इतिहासाचे तत्वज्ञान, प्राज्ञ पाठशाळा प्रकाशन, वाई.
- २०.कार इ.एच.-इतिहास म्हणजे काय?, (अनु. व्जोले वि.गो.)कॉन्टिनेन्टल प्रकाशन, पुणे.
२१. कुलकर्णी अ.रा. मराठ्यांचे इतिहासलेखन, उयमंड पब्लिकेशन, पुणे.
२२. सरदेसाई बि.एन. व इतर- इतिहासलेखनशास्त्र, फडके प्रकाशन, कोल्हापूर, १९९८.

<b>COURSE CODE.: HIS-721 {Elective} No. of Credits: 04 SEMESTER: III (M.A Course)</b>		
<b>COURSE TITLE: STUDIES IN ARCHAEOLOGY</b>		
<b>Internal assessment: 40 marks and</b>		<b>External assessment : 60 marks</b>
<b>COURSE-OBJECTIVES:</b> This course will orient students about the archeological sciences by giving outline of development of archeology its methods, interpretation, dating and analysis of the artifacts. This course will explain students the craft of archeology by special study of the important excavated sites of India.		
<b>PRE-REQUISITES:</b>		
<b>UNIT</b>	<b>COURSE CONTENT</b>	<b>PERIODS</b>
<b>I</b>	Definition and scope, New archaeology.	8+2=10
<b>II</b>	Development of Archaeological Science.	8+2=10
<b>III</b>	Excavation Method, Recording and Interpretation of archaeological evidence,	12+3=15
<b>IV</b>	Dating and conservation of archaeological artifacts.	8+2=10
<b>V</b>	Studies of important excavations: Bhimbetaka, Mohenjedaro, Nagarjungkonda, Naikund Bhokardan, Deogiri.	12+3=15

#### **Suggested Reading List:**

1. Agrawal, D.P. and M. D. Yadava 1995 Dating the human past. Pune Indian Society for Prehistory.
2. Allchin, Bridget 1994, Studies in the Ethnoarchaeology of South Asia, Delhi: Oxford & IBH Publishing co. Pvt. Ltd.
3. Chakrabarti, D. K. 1988. A History of Indian Archaeology, Delhi, Musnshiram Manoharlal.
4. Child V. G. 1956 Peacing together the past. Routledge and kegan paul.
5. Clrak, J.G. D. 1960, Archaeology and Society : Reconstruction the Prehistoric Past. London : Methuen.

#### **Additional Reference Books:**

6. Danie 1 Glyn 1967. The Origins and Growth of Archaeology, Harmond Swoth: Penguin Books .
7. Mishra. F. 1999 Researches in Archaeology and Conversation Delhi: Sundeep Prakashan.
8. Rao, S.R. 1988. Marine Archaeology of Indian ocean countries, Goa National institute of oceanography.
9. Wheeler RE.M. Archaeology from the Earth Harmonds worth : Penguin Books
10. Paddayya K. New Archaeology and its Aftermath. Pune: Ravish Publishers.

<b>COURSE CODE.:HIS-722 {Elective} No. of Credits: 04 SEMESTER: III (M.A Course)</b>		
<b>COURSE TITLE: EARLY DECCAN (CIRCA 1500B.C. TO 300A.D)</b>		
<b>Internal assessment: 40 marks and</b>		<b>External assessment : 60 marks</b>
<b>COURSE-OBJECTIVES:</b> To introduce the geographical entity known as Deccan as a study Unit which has own historical identity. To introduce the different features of various cultures and states, emerged and lasted in the area between two great rivers Narmada and Kavery. To introduce the great legacy of state of Maharashtra.		
<b>PRE-REQUISITES:</b>		
<b>UNIT</b>	<b>COURSE CONTENT</b>	<b>PERIODS</b>
<b>I</b>	Sources & Review of Historiography, Conceptualizing Deccan ,	7+2=9
<b>II</b>	Pre History & Proto History, Early Settlements, - Jorwe, Inamgaon, Daimabad, Megalithic culture Naikund.	9+2=11
<b>III</b>	Political : Pre – Satvahana Republics, Satiyaputra, Ashmak, Pettanik, Mauryan Rule, Satvahan & their Feudatories, Kur, Ikshvaku.	10+3=13
<b>IV</b>	Art and Architecture: Amarawati, Nagarjunkonda, Junnar.	10+3=12
<b>V</b>	Trade and Economy, Society & Religion (Shaiva, Vaishnava, Buddhism, Jainism), culture	13+3=16

### **Suggested Reading List:**

- Adiga, Malini (2006) *The Making of Southern Karnataka: Society, Polity and Culture in the early medieval period, AD 400–1030. Chennai: Orient Longman.***
- Altekar, Anant Sadashiv (1934) [1934]. *The Rashtrakutas And Their Times; being a political, administrative, religious, social, economic and literary history of the Deccan during C. 750 A.D. to C. 1000 A.D.* Poona: Oriental Book Agency.
- Foekema, Gerard. *A Complete Guide To Hoysala Temples.* New Delhi: Abhinav.
- Moraes, George M. (1990) [1931]. *The Kadamba Kula, A History of Ancient and Medieval Karnataka.* New Delhi, Madras: Asian Educational Services.
- Ramesh, K.V..*Chalukyas of Vatapi.* Delhi: Agam Kala Prakashan.
- John Keay, *History of India, 2000,* Grove publications, New York,
- Karmarkar, A.P. (1947), *Cultural history of Karnataka : ancient and medieval,* Karnataka Vidyavardhaka Sangha, Dharwad
- Gulam Yazdani, *History of Early Deccan*

9. Chopra, P.N.; Ravindran, T.K.; Subrahmanian, N (2003) [2003]. *History of South India (Ancient, Medieval and Modern) Part 1*. New Delhi: Chand Publications.
10. Cousens, Henry (1996) [1926]. *The Chalukyan Architecture of Kanarese Districts*. New Delhi: Archaeological Survey of India.

#### **Additional Reading List**

1. Foekema, Gerard (1996). *Complete Guide to Hoysala Temples*. New Delhi: Abhinav
2. Foekema, Gerard (2003) [2003]. *Architecture decorated with architecture: Later medieval temples of Karnataka, 1000-1300 AD*. New Delhi: Munshiram Manoharlal Publishers Pvt. Ltd.
3. Hardy, Adam (1995) [1995]. *Indian Temple Architecture: Form and Transformation-The Karnata Dravida Tradition 7th to 13th Centuries*. Abhinav Publications.
4. Houben, Jan E.M. (1996) [1996]. *Ideology and Status of Sanskrit: Contributions to the History of the Sanskrit language*. Brill.
5. Kamath, Suryanath U. (2001) [1980]. *A concise history of Karnataka: from pre-historic times to the present*. Bangalore: Jupiter books.
6. Karmarkar, A.P. (1947) [1947]. *Cultural history of Karnataka: ancient and medieval*. Dharwad: Karnataka Vidyavardhaka Sangha.
7. Keay, John (2000) [2000]. *India: A History*. New York: Grove Publications.
8. Michell, George (2002) [2002]. *Pattadakal – Monumental Legacy*. Oxford University Press.
9. Moraes, George M. (1990) [1931]. *The Kadamba Kula, A History of Ancient and Medieval Karnataka*. New Delhi, Madras: Asian Educational Services.
10. Mugali, R.S. (1975) [1975]. *History of Kannada literature*. Sahitya Akademi.
11. Narasimhacharya, R (1988) [1988]. *History of Kannada Literature*. New Delhi, Madras: Asian Educational Services.
12. Ramesh, K.V. (1984). *Chalukyas of Vatapi*. Delhi: Agam Kala Prakashan.
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14. Sen, Sailendra Nath. *Ancient Indian History and Civilization*. New Age Publishers.
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16. Vaidya, C.V. *History of Mediaeval Hindu India (Being a History of India from 600 to 1200 A.D.)*. Poona: Oriental Book Supply Agency.
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19. देब शं.भा.- महाराष्ट्रातील उत्खनने.
20. जोगळेकर स.आ. (संपा. डॉ.पी.डी. जगताप) - सहयाद्री.
21. मोरे एम. एस. महाराष्ट्रातील बौद्धधर्माचा इतिहास, कौशल्य प्रकाशन, औरंगाबाद.
22. कोलते बि.भी. (संपा.) महाराष्ट्रातील कांही ताम्रपट व शिलालेख, म.रा.सा.सं.मं. मुंबई, १९८७.
- 23.ढेरे रां.चि. लज्जागौरी, पुणे, १९७८. |
- 24.माटे म.श्री. प्राचीन भारतीय कला
- 25.मिराशी वा.बि. वाकाटक नृपती आणि त्यांचा काल
- 26.मिराशी बा.बि. सातवाहन आणि पश्चिमी क्षत्रप यांचा इतिहास आणि कोरीब लेख, मुंबई, १९७९.
- 27.राजवाडे वि.का. राधामाधवविलास चंपू, पुणे.
- 28.पाठक अरुणचंद्र (संपा.) महाराष्ट्र इतिहास प्राचीन काळ (खंड १), दार्शनिका विभाग, महाराष्ट्र
- 29.शासन, मुंबई, २००२.
- 30.पाठक अरुणचंद्र (संपा.) महाराष्ट्र इतिहास प्राचीन काळ (खंड १ भाग २) स्थापत्य व कला.
- 31.दार्शनिका विभाग, महाराष्ट्र शासन, मुंबई, २००२.
- 32.मोरवंचिकर रा.श्री. सातवाहनकालीन महाराष्ट्र, प्रतिमा प्रकाशन, पुणे,
- 33.कर्वे इरावती - मराठी संस्कृती
- 34.सरदार गं. बा. महाराष्ट्र जीवन
- 35.सहस्रबुद्धे पु.ग. महाराष्ट्र संस्कृती
- 36.भावे वा.कृ. - मुसलमानपुर्व महाराष्ट्र खंड १ लाब खंड २ रा, पुणे
- 37.चौधरी कि. का. - महाराष्ट्र : भूमी व लोक, दार्शनिका विभाग, महाराष्ट्र शासन, मुंबई, १९९६. 38. देव शां. भा. - महाराष्ट्राचा इतिहास, खंड १ ला., प्रागैतिहासिक महाराष्ट्र, म.रा.सा.सं.मं. मुंबई, २००
- 39.केतकर, श्री. व्यं. - प्राचीन महाराष्ट्र पुणे.
- 40.जोशी महादेव शास्त्री- भारतीय संस्कृती कोश, (संबंधित खंड), मुंबई.
- 41.पेंडसे शं.दा. - महाराष्ट्राचा सांस्कृतिक इतिहास, सुविचार प्रकाशन, नागपूर.

<b>COURSE CODE.: HIS-723 {Elective} No. of Credits: 04 SEMESTER: III (M.A Course)</b>		
<b>COURSE TITLE: WOMEN IN INDIAN HISTORY</b>		
<b>Internal assessment: 40 marks and</b>		<b>External assessment : 60 marks</b>
<b>COURSE-OBJECTIVES:</b> This course aims to give a broad based understanding of women's history including various approaches in women's history writing. This course also focuses on sources and feminist historiography. The course will offer understanding women's status in family, economy, law, religion and education of Indian society.		
<b>PRE-REQUISITES:</b>		
<b>UNIT</b>	<b>COURSE CONTENT</b>	<b>PERIODS</b>
<b>I</b>	Approaches: Understanding women in Indian History, Liberal, Marxist, Psychoanalytical, Socialist, Existential, Radical, Post-modern, Feminist-Black and Anti-caste Feminism.	10+4=14
<b>II</b>	Sources: Archival – (Government files, official reports, census, private, papers etc.), Non-Archival – (Sacred and non-sacred texts, diaries, epigraphs, memoirs, autobiographies, fiction, songs, folklore, painting, photographs, oral history).	10+2=12
<b>III</b>	Religion and women: Brahmanical, Jainism, Buddhism, Islam, Bhakti.	8+2=10
<b>IV</b>	Customary and Legal Status: Ancient Period, Medieval Period, Colonial Period, Post- Independence, Tribal Societies. Education and women: Ancient India, Medieval India, Colonial India, Post- Independence.	10+2=12
<b>V</b>	Women and work: Household, Agriculture, Industry-formal and informal Sector, Professions, Property rights.	10+2=12

### **Suggested Reading List:**

1. Altekar, A.S., The Position of Women in Hindu Civilisation, 2<sup>nd</sup> Edition, Motilala Banarasidas, Delhi, 1978
2. Basu A. and Ray B, Women's Struggle: A history of the All India Womens Conference 1927-1990, Delhi, Manohar, 1990
3. Desai, Neera, Women in Modern India, Mumbai, 1957
4. Nair, Janaki, The Futures of Feminist History
5. Sangari Kumkum, and Sudesh Vaidya (Ed.), Recasting Women: Essays on Colonial History
6. Salunkhe A.H, *Hindu Sanskriti ani Stree*

**Additional Reference Books:**

1. Geraldine Forbes, *Women in Modern India*, CUP, Cambridge, 2000
2. Vhora, Asharani, *Bhartiya Nari: Dasha Aur Disha (Hindi)*
3. Bhavalkar Tara, *Streemukticha Atmaswar*
4. Manjula Gupta, *Brahmin Granthomein Nari (Hindi)*
5. Arvind Sharma, *Religion and Women*,
6. Kamlesh Kataria, *Nari Jivan: Vedic Kaal se Aajtak*

<b>COURSE CODE.: HIS-724 {Elective} No. of Credits: 04 SEMESTER: III (M.A Course)</b>		
<b>COURSE TITLE: MARITIME HISTORY OF INDIA</b>		
<b>Internal assessment: 40 marks and</b>		<b>External assessment : 60 marks</b>
<b>COURSE-OBJECTIVES:</b> This course will inform students about the conception of maritime history, emphasizing geography, coastlines of early and medieval India. This course will explain shipping practices, mercantile trade and political relations of India with other countries from Harappan to modern times.		
<b>PRE-REQUISITES:</b>		
<b>UNIT</b>	<b>COURSE CONTENT</b>	<b>PERIODS</b>
<b>I</b>	Geography: Coastline, Trade Winds, the Arabian Sea littoral, the Bay of Bengal littoral.	10+2=12
<b>II</b>	Indigenous Shipping Practices: Pallavas , Cholas, Rulers of Malabar Coast, Mughals, Marathas, Siddis, Angres.	10+2=12
<b>III</b>	Mercantilism: the Impetus behind Mercantile Trade, Merchant Communities. Merchants, brokers, shippers.	8+3=11
<b>IV</b>	Historic trade contacts: Harappa, Roman Empire, China, Arabs, and Chola.	8+3=11
<b>V</b>	Europeans and Indian Maritime Trade: Portuguese, Dutch, English, French. Intra-European Rivalries and Maritime Trade.	12+2=14

#### **Suggested Reading List:**

1. K. Sridharan, *A Maritime History of India*, 1982
2. *Maritime History of India: Indian Maritime History*, Books Llc - 2010
3. Robert Greenhalgh Albion, *Naval & maritime history: an annotated bibliography*, - 1972
4. International Journal of Maritime History: Volume 19, Issue 2, *International Maritime Economic History Association*, Memorial University of Newfoundland. Maritime Studies Research Unit - 2007
5. G. Victor Rajamanickam, V. S. Arul Raj, *Tañcai Tamil Palkalaik Kalakam, Maritime history of South India: Indigenous traditions of navigation in Indian Ocean*, Tamil University, 1994
6. Bhaskar Chattopadhyay, *An introduction to the maritime history of India: with special reference to the Bay of Bengal (pre-modern period)*, Punthi Pustak, 1994
7. Holden Furber, Sinnappah Arasaratnam, Kenneth McPherson, *Maritime India*, Oxford University Press, 2004
8. Christopher Lloyd, *Atlas of Maritime History*, Arco Pub. Co., 1975

<b>COURSE CODE.:HIS-725 {Elective}      No. of Credits: 04      SEMESTER: III (M.A Course)</b>		
<b>COURSE TITLE: MAHARASHTRA FROM 1901 TO 1960</b>		
<b>Internal assessment: 40 marks and</b>		<b>External assessment : 60 marks</b>
<b>COURSE-OBJECTIVES:</b> This course will orient students about the ideological and political trends of National movement in Maharashtra and will inform students about the impasse between non-Brahmin Dalit and Leftist movement with Nationalist movement. This course will enable students to understand the process of emergence of region of <i>Sanyukta</i> Maharashtra.		
<b>PRE-REQUISITES:</b>		
<b>UNIT</b>	<b>COURSE CONTENT</b>	<b>PERIODS</b>
<b>I</b>	Evolution of Nationalist Struggle: Moderates, Extremists, Revolutionaries. Non-Brahmin Movement: Politics of Caste Struggle, Educational Activities, Peasant Movement.	10+4=14
<b>II</b>	Gandhi Era and Maharashtra, Non-Brahmins and Congress, Keshavrao Jedhe, Panjabrao Deshmukh.	10+2=12
<b>III</b>	Movement against Untouchability: Movement before Dr. Ambedkar, Movement under Dr. Ambedkar.	8+2=10
<b>IV</b>	People's Struggle in Princely States: Hyderabad, Kolhapur and Aundh. Quit India Movement in Maharashtra.	10+2=12
<b>V</b>	Leftist Movements in Maharashtra. Samyukta Maharashtra Movement	10+2=12

### **Suggested Reading List:**

1. B.R.Sunthakar-Nineteenth Century History of Maharashtra, 1818-1857 Vol.1,1857-1920 Vol.II.
2. Tarachand – History of Freedom Movement of India, Vol.2
3. R.C. Muzmder – ed. The British Paramountcy and the Indian Renaissance Part-II
4. Ballhachet K.A. – Social Policy and Social changes in western India (1817-1827)London, 1957.
5. Chokesy R.D. – Mounsturart Elphinstone, The Indian year 1796-1827 Mumbai 1971.
6. Ravinder Kumar – Western India in the Nineteenth Century.
7. Sumit Ghua – The Agrarian Economy of the Bombay Deccen.
8. Despande A.M. – Reform in Maharashtra : unsolved conflict ? Rojnishi, Vol-1
9. Sushama Varma – Mountstuart Elphinstone in Maharashtra (1801-1827) Kolkatta 1981.
10. B.R.Nanda - Gokhale, The Indian Moderates and the British Raj

11 Tarachand – History of Freedom Movement of India, Vol.2

12. R.C. Muzmder – ed. The British Paramountcy and the Indian Renaissance Part-II

13. Y.D.Phadke – Social Reforms of Maharashtra

14. Ballhachet K.A. – Social Policy and Social changes in western India (1817-1830)

15. Chokesy R.D. – Economic life in the Bombay Deccan 1818-1896.

16. Ravinder Kumar – Western India in the Nineteenth Century.

17. Sumit Ghua – The Agrarian Economy of the Bombay Deccan.

१८. स्वातंत्र्याचा लढा- बिपीनचंद्र, अमलेश त्रिपाठी, वरुन डे- अनु मा. कृ.पारधी, नॅशनल बुक इस्ट इंडिया, १९७४.

१९. डॉ. उमेश बगाडे- महाराष्ट्रातील प्रबोधन आणि जातीवर्ग प्रमुल्य, सुगावा प्रकाशन, पुणे, २००६.

२०. गर्गे स.मा. कुलकर्णी अ.रा. भारतीय राज्य घटनेचा इतिहास, कॉन्टिनेन्टल प्रकाशन, पुणे, प्रथमवृत्ती, १९९५.

२१. य.दी. फडके- २०व्या शतकातील महाराष्ट्र राजकीय इतिहास १९१४-१९२०, श्री विद्या प्रकाशन, प्र.आ. १९८९.

२२. बा.ग. पवार- युगपुरुष महात्मा जोतीराव फुले, मातृभूमी प्रकाशन, पुणे, २८ नोव्हेंबर, १९९१.

२३. अणासाहेब गरुड, बी. बी. सावंत- महाराष्ट्रातील समाजसुधारणेचा इतिहास, १८१८-१९५०, कैलास प्रकाशन, औरंगाबाद, १९९५.

२४. य.दी. फडके- २०व्या शतकातील महाराष्ट्र खंड ५, श्रीविद्या प्रकाशन, १९९७, पुणे.

२५. माधव पोतदार- महाराष्ट्रातील लढे आणि लढवय्ये-अनुबंध प्रकाशन, पुणे, प्रा. आ., २००६.

२६. डॉ. ऑम्ब्रेट गेल अनु. पी.डी. दिघे, वसाहतिक सामाजातील सांस्कृतिक बंड, सुगावा प्रकाशन, पुणे, १९९५

२७. महात्मा फुले गौरव ग्रंथ- महाराष्ट्र राज्य, शिक्षण विभाग मुंबई, १९८२.

२८. सरदार गं.बा. महात्मा फुले:व्यक्तिमत्व आणि विचार ग्रंथली मुंबई, तिसरी आवृत्ती १९८८.

२९. सरदार गं.बा. महाराष्ट्राचे उपेक्षित मानकरी, पुणे, १९४१.

३०. अत्रे. चं.न.गावगाडा, पुणे, १९१५.

31.A.S. Altaker, History of Village Communities in Western India, Mumbai 1927.

32. Vasant Moon (E.D.) Source Material on Babadaheb Ambedkar & tke Movement of Untouchables Vol. II Mumbai 1990

33. B.Pattabhi Sitaramayya- Tke History of tke Congress.CVongress working committee Alahabad 1935.

### **Additional Reference Books:**

१. ह.म. घोडके- महाराष्ट्र गाथा भाग १ व २, राजहंस प्रकाशन, पुणे, जून २०००.

२. दिनेश मोरे- आधुनिक महाराष्ट्राच्या परिवर्तनाचा इतिहास, १८१८-१९६०के.एस. पब्लिकेशन, डिसेंबर २००६.

३. एस.एस. गाठाळ- आधुनिक महाराष्ट्राच्या इतिहास, कैलाश पब्लिकेशन, औरंगाबाद, २००६.

४. आचार्यजावडेकर-आधुनिक भारत, कौन्टिनेंटल प्रकाशन, पुणे प्रथम आवृत्ती, १९३८.

५. ढवळे / बारगळ- आधुनिक भारत, विद्या प्रकाशन, नागपूर, जूलै १९८८.

६. केशट्टीवार- अर्वाचीन भारत, पिंपळपुरे अँड क, नागपूर, जून १९८८.

७. फडके य.दी.- लोकमान्य टिळक व कांतिकारक, श्रीविद्या प्रकाशन, पुणे.

८. फडके य.दी.- विसाव्या शतकातील महाराष्ट्र, भाग १ ते ५, श्रीविद्या प्रकाशन, पुणे.
९. पाध्ये, टिकेकर- आजकालचा महाराष्ट्र, मुंबई, १९३५.
१०. राजेंद्र व्होरा- आधुनिकता आणि परंपरा, य.दी. फडके, गौरव ग्रंथ, (संपा.) प्रतिमा प्रकाशन पुणे २०००.
११. धनंजय किर- वीर सावरकर, कौन्टिनेंटल प्रकाशन, पुणे.
१२. धनंजय किर- म.ज्योतीराव फुले आमच्या समाजक्रांतीचे जनक, पॉपुलर प्रकाशन, पुणे.
१३. फडके य.दी.- शोध बाळगोपाळांचा, श्रीविद्या प्रकाशन, पुणे, २०००.
१४. डॉ. खोबरेकर वि.गो.-महाराष्ट्राचा इतिहास मराठा कालखंड, १९७७-१८१८, मुंबई १९८८.
१५. लोकमान्य ते महात्मा- डॉ. सदानंद मोरे, खंड १ व २, राजहंस प्रकाशन, पुणे मार्च २००७.
१६. नि.सि. दिक्षित- मराठे व ब्रिटिश कालीन भारत पिंपळापुरे पब्लिकेशन, जून, १९८८.

### 17. Fukarawa Hiroshi- Tke Medieval Deccan Delhi oup 1991

#### 18. Goodine R.N.-Report on tke village communitie of tke Deccan Mumabi Bombay Govt. 1852.

१८. जोशी शे.ना. मराठेकालीन समाज दर्शन, पुणे, १९६०.
१९. मोटे श्री.म. अस्पृश्यांचा प्रश्न, पुणे, १९३३.

### 21. Thorner, Daniel- (ed) Agricultural Fram work (Selected articles of Harold Mann) 2<sup>nd</sup> Ed. Mumbai 1967.

२२. रजनी पाम दत्त- आजकालचा भारत-श्री.य.ना.देवधर, डायमंड पब्लीकेशन, पुणे, प्रथम आवृत्ती, २००६.
२३. धनंजय कीर, स.गं. मालशे, डॉ. य.दी. फडके- महात्मा फुले समग्र वाडामय, महाराष्ट्र राज्य साहित्य आणि स्फुती मंडळ, मुंबई, नोव्हेंबर २००६.
२४. डॉ. सदानंद मोरे- लोकमान्य ते महात्मा, खंड १ व २, राजहंस प्रकाशन, पुणे, दुसरी आवृत्ती, २००७
२५. गं.दे.खानोलकर (संपा)-१९व्या शतकामील महाराष्ट्र साहित्य सहकार संघ लि. औरंगाबाद, १९७५.
२६. म.श्री.दिक्षित- १९व्या शतकातील महाराष्ट्र: एक दृष्टीक्षेप, पुणे.
२७. वं.शं. वाळिंबे-१९व्या शतकातील महाराष्ट्राची सामाजिक पुनर्घटना १८००-१८४५, पुणे, १९६२.
२८. महाराष्ट्रातील ब्रिटिश राजवटीची पहिली घडी चि.ग. कर्वे, प्रसाद, ऑगस्ट, १९५७ ऑफ प्रिंट.
२९. गो.मो. रानडे, महाराष्ट्रातील समाजविचार १८१८-१८७८, सुविचार, नागपुर, पुणे, १९७१.
३०. न.वि. जोशी, संपा, गं.द्रे. खानोलकर, पुणे वर्णन साहित्य सहकार संघ प्रकाशन, मुंबई, १९७१ (प्रथमावृत्ती १८३८)
३१. तळवळकर गोविंद-नौरोजी ते नेहरु, मॅजिस्टिक प्रकाशन, मुंबई, द्वितीय आवृत्ती १९८९.
३२. देचगिरीकर त्र्यं.र.-वल्लभभाई पटेल : चरित्र व काळ.
३३. वैद्या प्रभाकर-वल्लभभाईपटेल : एक मूल्यमापन.
३४. फडके य.दी.- विसाव्या शतकातील महाराष्ट्र, भाग १ ते ५.
३५. आधुनिक भारत- आचार्य शं.द.जावडेकर- कौन्टिनेंटल प्रकाशन, पुणे. प्रथम आवृत्ती १९३८, ५३, ६८, ७९, ९४, २०.
३६. केतकर कुमार- कथा स्वातंत्र्याची, महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ, पुणे, १९८५.

३७. चंद्र विपीन- मॉडन इंडिया, एन.सी.ई.आर.टी. नवी दिल्ली, १९७१.
३८. ताराचंद- हिस्टरी ऑफ दि मुव्हमेंट इन इंडिया, खंड ४, नवी दिल्ली, १९७१.
३९. प्रधान ग.प्र.- स्वातंत्र्यसंग्रामाचे महाभारत, साधना प्रकाशन, पुणे, १९८९.
४०. सरकार सुमीत- मॉडर्न इंडिया, मॅमिलन, नवी दिल्ली, १९८३.
४१. सीतारामय्या पट्टाभि- हिस्टरी ऑफ इंडिया नॅशनल कॉंग्रेस, खंड १ व २, एस.चांद कंपनी, नवी दिल्ली, १९६९.
४२. चौधर के.के.-महाराष्ट्र अँड इंडियन फ्रीडम स्ट्रगल, मुंबई, १९८५.
४३. सातारचे प्रतिसरकार- स्वातंत्र्य लढ्याच्या स्मृती, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई, १९८८-  
कुलकर्णी ल.ग. कासेगावकर वैघ.

<b>COURSE CODE.: HIS-726 {Elective}      No. of Credits: 04      SEMESTER: III (M.A Course)</b>		
<b>COURSE CODE: NATIONALISM AND NATION BUILDING IN SOUTHEAST ASIA, 1901-1973</b>		
<b>Internal assessment: 40 marks and</b>		<b>External assessment : 60 marks</b>
<b>COURSE-OBJECTIVES:</b> The course emphasizes on the decolonization process in the South East Asia in the 20 <sup>th</sup> century. The students will be incapacitated about the changes that took place in the South East Asian Politics in the during colonial and post-colonial era and how the decolonization process and cold war troubles affected the nationalist ideologies in these nations.		
<b>PRE-REQUISITES:</b>		
<b>UNIT</b>	<b>COURSE CONTENT</b>	<b>PERIODS</b>
<b>I</b>	Indonesian Freedom Struggle, Regimes of Sukarno and Suharto	8+3=11
<b>II</b>	Nationalism and Freedom struggle in Burma, State and Society in Thailand	8+3=11
<b>III</b>	Nationalism and Communism in Vietnam, Sihanouk, Nationalism and Communism in Cambodia	10+2=12
<b>IV</b>	State and Society in Laos, Philippines under and after the US Dominance	10+2=12
<b>V</b>	Problems of Nation Building in Malaysia, State, Society and Economy in Singapore, SEATO and ASEAN	12+2=14

**Suggested Reading List:**

1. Cady. J.F. – Sputheast Asia : Its Historical Development.
2. A Doak Barnett, ed Communist Startegies in Asia.
3. Stuart Schram ed, Marxism and Asia.
4. John Bartin and Harry Benda, A History of Modern Southeast Asia.
5. Norodom, Sihanouk, My War With the CIA.
6. Steinberg, Devid J and others, Cambodia, Ist People, Society Culture.
7. Bernard, Fall ed, Ho Chi Minh on Revolution.
8. Lacouture, Jean, Ho Chi Minh.
9. D. R. Sardasai, British Trade and Expansion in Southeast Asia.
10. D. R. Sardasai, British Southeast Asia, Past and Present.
11. Usha Mahajeni Philippines Nationalism.
12. G. M. Kahin, Govt. and Politics of Southeast Asia.
13. Pham Van Dong, Selected Writings.
14. Bijan Raj Chatterjee, Last Hundred Years in Far East and Japan.

15. Bijan Raj Chatterjee, Southeast Asia in Transition.
16. Bijan, Harrison, Southeast Asia.
17. McVey, Ruth, Rise of Indonesian Communism.
18. Fred R. Von Der Mehden, Southeast Asia, 1930- 1970.

**Additional Reference Books:**

1. Cady J. R. – Southeast Asia : Its Historical Development.
2. A Doak Barnett (ed.) – Communist Strategies in Asia.
3. Stuart Schram (ed.) – Marxism and Asia.
4. John Bartin and Harry Benda – A History of Modern Southeast Asia.
5. Norodom, Sihanouk – My War with the CIA.
6. Steinberg. Devid J. and others – Cambodia, its people, society culture.
7. Dernard, Fall (ed.) – No Chi Minh on Revolution
8. Lacouture, Jean- Ho Chi Minh.
9. D.R.Sardesai – British Trade and expansion in Southeast Asia.
10. D.R. Sardesai – Southeast Asia. Past and Present.
11. Usha Mahajani – Philippines Nationalism.
12. G. M. Kahin – Govt. and Politics and Southeast Asia.
13. Pham Van Dong – Selected Writings.
14. Bijan Raj Chatterjee – Last Hundred Year in far East and Japan .
15. Bjian Raj Chatterjee – Southeast Asia in Transition.
16. Bijan, Harrison – Southeast Asia.
17. Nevey, Ruth – Rise of Indonesian Communism.
18. Fred R. Von Eer Mohden – Southeast Asia, 1930 -1970

<b>COURSE CODE.: HIS-727{ELECTIVE}    No. of Credits: 04    SEMESTER: III (M.A Course)</b>		
<b>COURSE TITLE: PEASANT MOVEMENTS IN MODERN INDIA</b>		
<b>Internal assessment: 40 marks and</b>		<b>External assessment : 60 marks</b>
<p><b>COURSE-OBJECTIVES:</b>This course will introduce students to a number of different ways of thinking about that archetypal figure of “traditional” Indian society, the Peasant. They will be taught about the long-term historical processes that produced the subcontinent as an agrarian society, the impact of colonial rule on the structure of Indian agrarian society. Students will be made to explore the significance of recurrent peasant movements in Indian agrarian society, both at the level of its causes and its effects. They will be trained to examine the symbolic role of the peasantry in the nationalist social and political movements that emerged in the later nineteenth century – the romance of an authentic village India, the alleged ignorance of the peasantry, and the Gandhian vision of <i>Ramrajya</i>. The arguments about the actual place of the peasantry in India’s modern history: first in terms of the competing arguments of “Subaltern Studies” and “Cambridge School” interpretations.</p>		
<b>PRE-REQUISITES:</b>		
<b>UNIT</b>	<b>COURSE CONTENT</b>	<b>PERIODS</b>
<b>I</b>	Problematic of Peasantry, Theory about Peasantry: Marxist Approach, Phule, Frank Perlin, Runjit Guha.	10+2=12
<b>II</b>	Historiography of Peasant Movements, Peasantry under Colonialism, Land Revenue Policy and Its Impact on Peasantry.	10+2=12
<b>III</b>	Commercialization of Agriculture, Famines, Indebtedness. Impact of Colonial Wars and Depression on Peasantry, Peasant Struggles, Indigo farmers Movement, 1875 Deccan Riots, Mopala and Awadh Rebellions.	8+3=10
<b>IV</b>	Peasantry in National struggle ,Kisan Sabhas, Tebhaga and Telangana Struggle, Nature of Peasant Movements.	8+3=11
<b>V</b>	Autonomy of Peasant Consciousness : Negation, Solidarity and Mobilization , Caste, Class, Community and Peasant Rebellions , Problems and Predicaments of Peasant Movement	12+2=14

#### **SUGGESTED READINGS**

1. David Ludden, *Agrarian History of South Asia*, chs. 1-3.
2. Irfan Habib, *Agrarian System of Moghul India*.
3. Richard Eaton, *The Rise of Islam and the Bengal Frontier*.
4. M. Athar Ali, “The Eighteenth Century: An Interpretation.”
5. Frank Perlin, “Protoindustrialization and Precolonial South Asia,” *Past and Present*, 98
6. (February 1983), 30-95.

7. David Ludden, "World Economy and Village India, 1600-1900," in Sugata Bose (ed.), *South Asia and World Capitalism*, 159-177.
8. Sanjay Subrahmanyam, "Rural Industry and Commercial Agriculture in Late 17<sup>th</sup> Century South Eastern India," *Past and Present* 126, 1990: 76-114.
9. Stewart Gordon, "Buhanpur: Entrepot and Hinterland, 1650-1750." *The Indian Economic and Social History Review* 25, no. 4 (1988): 425-42.
10. Burton Stein, "Eighteenth Century India: Another View."

#### ADDITIONAL REFERENCE BOOKS

1. M. Athar Ali, "Recent Theories of Eighteenth-Century India."
2. Irfan Habib, "The Eighteenth Century in Indian Economic History."
3. Ranajit Guha, *Rule of Property for Bengal*.
4. Jon Wilson, *The Domination of Strangers*, ch. 5.
5. Burton Stein, *Thomas Munro*.
6. Eugene Irschick, *Dialogue and History*, ch. 1.
7. Eric Stokes, *English Utilitarians and India*, ch. 2.
8. Rajat Datta, *Society, Economy and the Market: Commercialization in Rural Bengal, 1760-1800*, ch. 2 and 4.
9. David Washbrook, "India, 1818-1860: The Two Faces of Colonialism."
10. C.A. Bayly, *Indian Society and the Making of the British Empire*, ch. 5.
11. Daniel and Alice Thorner, *Land and Labour in India*.
12. Binay Bhushan Chaudhuri, "Growth of Commercial Agriculture in Bengal – 1859-1885."
13. *Indian Economic and Social History Review* vol. 7, nos. 1-2 (1970), 25-60, 211-51.
14. Hamza Alavi, "India and the Colonial Mode of Production."
15. Jairus Banaji, "Capitalist Domination and the Small Peasantry," *EPW* (1977), 1375-1404.
16. Satyanarayana, A., "Expansion of Commodity Production and Agrarian Market."
17. Shahid Amin, "Small Peasant Commodity Production and Rural Indebtedness," in *Subaltern Studies I*, 39-87.
18. M. Aitchi Reddy, "Female Agricultural Labourers of Nellore, 1881-1981," *IESHR* (1983).
19. N. Bhattacharya, "Pastoralists in a Colonial World," in D. Arnold and R. Guha, *Natura, Culture, Imperialism*.
20. Sugata Bose, *Peasant Labour and Colonial Capitalism*, chs. 1 and 4.
21. Rajat K. Ray, "The Retreat of the Jotedars?"
22. Tirthankar Roy, *Artisans and Industrialization*.
23. Henry Maine, *Village Communities in the East and West*.
24. Clive Dewey, "Images of the Village Community: A Study in Anglo-Indian Ideology,"
25. *Modern Asian Studies* vol. 6, no. 3 (1972), 291-328.
26. Ron Inden, "Orientalist Constructions of India."
27. Rabindranath Tagore, "State and Society," and "City and Village," in *Towards Universal Man*.
28. Rajat Datta, *Society, Economy and the Market*, ch. 5-6.

29. Mike Davis, *Late Victorian Holocausts*, ch. 10.
30. Paul Greenough, *Prosperity and Misery in Modern Bengal*.
31. Sugata Bose, "Starvation Amidst Plenty: the Making of Famine in Bengal, Honan and Tonkin."
32. Eric Stokes, *The Peasant and the Raj*.
33. David Washbrook, "Country Politics: Madras, 1880-1930."
34. Sugata Bose, "The Roots of Communal Violence in Rural Bengal: the Kishoreganj Disturbances," MAS (1982)
36. Joya Chatterji, *Bengal Divided*, ch. 2.
37. Ranajit Guha and Gayatri Spivak (eds.), *Selected Subaltern Studies*.
38. Partha Chatterjee, "The Colonial State and Peasant Resistance," *Past and Present* (1984).
39. Partha Chatterjee, *Nationalist Thought and the Colonial World*, ch. 4.
40. David Hardiman, *Peasant Nationalists of Gujarat*.
41. David Ludden, "Subalterns and Others in the Agrarian History of South Asia," in Scott
42. and Bhatt (eds.), *Agrarian Studies*.
43. Ravi Narayan Reddi, *Heroic Telangana*.
44. Sumanta Banerjee, *In the Wake of Naxalbari*.
45. Prakash Singh, *The Naxalite Movement in India*.
46. Gail Omvedt, *Reinventing Revolution*, chs. 5 and 9.
47. Newspaper articles about recent suicide epidemics in rural India; and about struggles over land use in Bengal.

#### Online Resources:

1. [www.jstor.org](http://www.jstor.org)
2. [http://ncertbooks.prashanthellina.com/class\\_12.History.BharatiyaItihaskekuchhVishayI/content.pdf](http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/content.pdf)
3. [http://ncertbooks.prashanthellina.com/class\\_12.History.BharatiyaItihaskekuchhVishayI/index.html](http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/index.html)
4. <http://ncertbooks.prashanthellina.com/>
5. <http://pdfdatabase.com/ancient-indian-history.html>
6. <http://pdfdatabase.com/download/history-ancient-pdf-12059811.html>
7. <http://www.indiaclub.com/Shop/History.asp>
8. <http://www.indiaclub.com/Shop/subcatcompletecollection.asp?ProdManList=ALL&ProdTypeList=History%2FEarly+%26+Classic+India>

<b>COURSE CODE.:HIS-728 { Elective } No. of Credits: 04 SEMESTER: III (M.A Course)</b>		
<b>COURSE TITLE: HISTORICIZING ANCIENT INDIAN TEXTS</b>		
<b>Internal assessment: 40 marks and</b>		<b>External assessment : 60 marks</b>
<p>COURSE-OBJECTIVES: This course introduces students to certain important ancient Indian texts with an emphasis on their formal features, historical potential, and issues of interpretation, through an overview and as well as analysis of selected translated excerpts from original sources. Emphasizing the need to be attentive to the genre, content and historical context of texts, it discusses the relationship between different textual traditions; their growth, transmission and impact; and the issues that arise when correlating the testimony of texts with that of other kinds of sources.</p>		
<b>PRE-REQUISITES</b>		
<p>Note: Every year, a total of least 6 texts ranging across the themes mentioned below, will be taken up for detailed analysis.</p>		
<b>UNIT</b>	<b>COURSE CONTENT</b>	<b>PERIODS</b>
<b>I</b>	Introduction: Orality and literacy; literary languages (Sanskrit, Prakrit, Pali, Tamil, Apabhramsa, the regional languages); textual genres; language, literature, and culture; methodologies of interpreting and historicizing texts	9+2=11
<b>II</b>	Understanding religious ideas and practice, material culture, political, social and economic processes on the basis of 'religious' texts.	7+2=09
<b>III</b>	'Epics', myth and traditional history; the various tellings and forms of the Indian epics -- textual, oral, performative, sculptural; the transmission and transformation of the epic traditions.	7+2=09
<b>IV</b>	<i>Kavya</i> : translating the literary imagination into history; the emergence and evolution of <i>kavya</i> ; the <i>kavis</i> ; poetics and dramaturgy; the relationship between <i>kavya</i> and inscriptional <i>prasastis</i> .	10+2=12
<b>V</b>	<i>Sastra</i> (technical treatises, eg. those on <i>dharma</i> , <i>artha</i> , <i>kama</i> ); the relationship between precept and practice.	10+2=12
<b>VI</b>	Hagiographies, biographies, histories. Locating the 'popular' element in ancient literature: stories, folk tales, gnomic works.	06+02=08

### Suggested Reading List:

1. Eagleton, Terry. 2008. *Literary theory: an introduction*. Minneapolis: University of Minnesota Press.
2. Kaul, Shonaleeka. 2010. *Imagining the Urban*. New Delhi: Permanent Black.
3. Lienhard, Siegfried. 1984. *A History of Classical Poetry, Sanskrit – Pali – Prakrit*. (Gonda, Jan ed. A
4. History of Indian Literature Vol. 3, Fasc. 1) Wiesbaden: Otto Harrassowitz.
5. Mittal, Sushil and Gene Thursby (eds). 2005. *The Hindu World*. Indian rep. New York and London:
6. Routledge.
7. Mugali, R. S. 1975. *History of Kannada Literature*. New Delhi: Sahitya Akademi.
8. Pollock, Sheldon. 2007. *The Language of the Gods in the World of Men: Sanskrit, Culture and Power in Premodern India*. Delhi: Permanent Black.
9. Rao, Velcheru Narayana and David Shulman (eds and trans.). 2002. *Classical Telugu Poetry: An Anthology*. New Delhi: Oxford University Press. Introduction, pp. 75–122.
10. Sharma, T.R.S. 2004. *Ancient Indian Literature*. 3 vols. Delhi: Sahitya Akademi.
11. Warder, A.K. 1989-92. *Indian Kavya literature*. 6 vols. Delhi: Motilal Banarsidass.
12. Winternitz, M. 1981-83. *A History of Indian Literature*. reprint edn. Delhi: Motilal Banarsidass.
13. Zvelebil, Kamil. 1974. *Tamil Literature*. (Gonda, Jan ed. *A History of Indian Literature* Vol. 10, Fasc. 1)
14. Wiesbaden: Otto Harrassowitz.

<b>COURSE CODE: HIS-729 {SERVICE COURSE} No. of Credits: 04 SEMESTER: III (M.A Course)</b>		
<b>COURSE TITLE: PRE-AMBEDKAR DALIT MOVEMENT, 1818-1920</b>		
<b>Internal assessment: 40 marks and</b>		<b>External assessment : 60 marks</b>
<b>COURSE-OBJECTIVES:</b> This course will interrogate the sources and historiography of early Dalit movement and will unfold the conditions of caste and untouchability under colonial era. This course will unfold the ideological and social upheaval laid by Mahatma Phule and his Satyashodhak disciples. This course will orient students about their nature, agenda of early Dalit movement by highlighting contributions of Dalit leaders before Ambedkar.		
<b>PRE-REQUISITES</b>		
<b>UNIT</b>	<b>COURSE CONTENT</b>	<b>PERIODS</b>
<b>I</b>	Historiography and Sources, Review of Historiography, Sources : Archival, Newspapers, Writings of Mahatma Phule and V.R. Shinde, Memoirs, Popular Memories.	9+2=11
<b>II</b>	Understanding Caste and Untouchability, Caste and Untouchability in 19 <sup>th</sup> Century Maharashtra: Religious and Social Basis of Caste and Untouchability.	8+2=10
<b>III</b>	Colonial Intervention : Changes in Caste, Watan-System, Class/Caste Mobility and Dalit Emergence of Anti-Caste Movement.	8+2=10
<b>IV</b>	Christian Missionaries and Issues of Caste and Untouchability, Social Reform Movement: Failure to Address Issues of Caste and Untouchability Mahatma Phule's Ideology and Work: Satyashodhak Samaj and Rise of Radical Dalit Consciousness.	12+3=15
<b>V</b>	Early Dalit Movement, Work and Thought of Gopal Baba Walangkar, Shivaram Janba Kambale, Ganesh Akkaji Gavai, Kisan Faguji Bansode, Approches to Dalit Liberation: Rajarshi Shahu and V.R. Shinde, Early Dalit Movement: Issues, Ideology and Struggle	12+3=15

### **Suggested Reading List:**

1. Keer, Dhananjay, *Mahatma Jotirao Phule*, Popular Prakashan, Mumbai,
2. Omvedt, Gail, *Dalits and Democratic Revolution*, Sage Pub., Delhi,
3. Mahar, Micheal, *Mahar ovement*
4. Rao, Anupama, *The Caste Question, Permanent Black, Delhi, 2010*
5. Khairmode, C., *Dr. Babasaheb Ambedkaranche Charitra*, Sugauva Pub., Pune,
6. Kasbe, Raosaheb, *Marx Ani Ambedkar*, Sugauva Pub., Pune,
7. Murukkar, *Dalit Panther*,
8. Pawar, Urmila, *Amihi Itihaas Ghadavala*, Sugauva Pub., Pune,
9. O'Hanlon Rosalind *Caste conflict and Ideolog*, Cambridgege Delhi, 1985.

१०. वलंगकर गोपाळबाबा, विराळविध्वंसन, ओहॅनलन रोझॅलिंग (संपा) महात्मा फुले समता प्रतिष्ठान, १९८१, पुणे.
११. रायकर सिताराम, आम्ही पाहिलेले फुले, महात्मा फुले सतमा प्रतिष्ठान, पुणे.
१२. खैरमोडे सी.बी., डॉ. भीमराव रामजी आंबेडकर, सुगावा प्रकाशन, पुणे.
१३. नवलकर ह.न., शिवराम जानबा कांबळे यांचे त्रोटक चरित्र व पर्वती सत्याग्रहाचा इतिहास, सुगावा, १९९७, पुणे.
१४. पानतावणे गंगाधर, वादळाचे वंशज, प्रचार प्रकाशन, १९८२, कोल्हापुर.
१५. पानतावणे गंगाधर, विद्रोहाचे पाणी पेटले आहे, विजय प्रकाशन, १९७६, नागपूर.
१६. कदम मनोहर.

**Additional Reference Books:**

17. Keer, Dhananjay, Dr. Babasaheb Ambedkar, Popular Publication, Mumbai,
18. Rodrigues, Valerine (Ed.), Selected Writings of Babasaheb Ambedkar, OUP, Delhi.

**COURSE CODE.: HIS-730 (ELECTIVE) No. of Credits: 04 SEMESTER: III (M.A Course)**

**COURSE TITLE : Debating Indigeneity and Tribal History**

**Internal assessment: 40 marks and**

**External assessment : 60 marks**

**COURSE-OBJECTIVES:** The main objective of the course is to incapacitate the learners to critically analyze the nature and political discourses of the tribal and indigeneity history and historiography. The emphasis is laid on to examine the trends in history and historiography of tribal and indigeneity especially in colonial and post-colonial era with emphasis on pre-colonial indigeneity and its historiography. Along with the historical perspectives of the developed, developing and underdeveloped nations are brought into light through the history of colonization and decolonization with perspectives of indigeneity. The main objective of the course is to incapacitate the learners to critically analyze the nature and political discourses of the terms ‘indigeneity’ and ‘tribe’ in historical discourse and Tribal History in South Asia. The emphasis is laid on to examine the trends in tribal history writing and its various paradigm during the colonial and post-colonial historical discourse.

**COURSE LEARNING OUTCOMES:** Students will be enabled to develop critical research aptitude in understanding the debates inherent in the tribal and indigenous studies in the global perspectives. The Indian Vision through this course is to enable students about quintessential problematic and debates on indigeneity and tribal studies in India and academic debates in the field. The graduate students will evolve knowledge and understanding with these seven learning outcomes:

1. Relate principles of Indigenous knowledge to professional career field in the commercial and corporate sectors
2. Analyze the impact of colonialism on Indigenous and tribal studies and communities
3. Explain the relationship between land and identity within Indigenous societies
4. Compare Indigenous and tribal perceptions of inclusion and diversity
5. Analyze racism in relation to Indigenous and tribal peoples
6. Generate strategies for reconciling Indigenous, tribal and nationalist narratives
7. Formulate approaches for engaging Indigenous and tribal community partners

**PRE-REQUISITES**

UNIT	COURSE CONTENT	PERIODS
I	Theorizing Indigeneity: Colonial debates of aborigines, savages, primitives and tribalism	9+3=12
II	Precolonial perceptions and historiography of Indigeneity Part-1: <i>Atavik Ganrajya, Ganrajya and Janapadas</i>	10+2=12
III	Precolonial perceptions and historiography of Indigeneity Part-II: Tribal states and Republican alliances of communities (e.g. from Africa, Americas, Asia and Australia)	9+3=12

IV	Colonial Historiography of Tribalism and historical linguistics of Indigeneity	10+2=12
V	Post-colonial narratives and historiography of indigeneity through global perspectives	10+2=12
<b>TOTAL TEACHING AND CREDIT HOURS</b>		60 hrs. (4 Credits)

### Textbook References

1. **Abhik Gupta (2024) *Many Layers of Ecocentrism: Revering Life, Revering the Earth*, Taylor & Francis**
2. Appadurai, A., *Modernity at Large: Cultural Dimensions of Globalisation* (Minneapolis, MN: University of Minnesota Press, 1996).
3. Areemparampil, M., 'Historical Bases of the Name of Jharkhand', in R. D. Munda and S. Bosu Mullick (eds.), *The Jharkhand Movement: Indigenous Peoples' Struggle for Autonomy in India* (Copenhagen: International Work Group for Indigenous Affairs, 2003), 349–51.
4. Barnard, A., 'Kalahari Revisionism, Vienna, and the "Indigenous Peoples" Debate', *Social Anthropology*, 14 (2006): 1–17
5. Bates, C., and Carter, M., 'Tribal Migration in India and Beyond', in G. Prakash (ed.), *The World of the Rural Labourer in Colonial India* (New Delhi: Oxford University Press, 1992), 205–45.
6. Duile T. 'Paradoxes of indigeneity: identity, the state, and the economy in Indonesia'. *Dialect Anthropol.* 2021;45(4):357-381. doi: 10.1007/s10624-021-09640-7. Epub 2021 Nov 30. PMID: 34866755; PMCID: PMC8631261.
7. Jagodzinski, j. (2024). *Environmental Education, Indigeneity, and Its Challenges. In: Pedagogical Encounters in the Post-Anthropocene, Volume 1. Palgrave Studies in Educational Futures. Palgrave Macmillan, Cham. [https://doi.org/10.1007/978-3-031-54849-9\\_1](https://doi.org/10.1007/978-3-031-54849-9_1)*
8. Jagodzinski, j. (2024). *Pedagogical Encounters in the Post-Anthropocene, Volume 1 : Childhood, Environment, Indigeneity. Palgrave Studies in Educational Futures. Palgrave Macmillan, Cham. [https://doi.org/10.1007/978-3-031-54849-9\\_1](https://doi.org/10.1007/978-3-031-54849-9_1)*

9. Sengar, Bina, and A. Mia Elise Adjoumani, eds. *Indigenous Societies in the Post-colonial World: Responses and Resilience through Global Perspectives*. Springer Nature, 2023.
10. Sengar, Bina. "The Ganrajya and the Indic Traditions of Jainism during the Gupta Era." *SWASTIKA: Epigraphy, Numismatics, Religion and Philosophy* (2022): 59.
11. Sengar, Bina Kumari. "Gandhian approach to tribals." *Proceedings of the Indian History Congress*. Vol. 62. Indian History Congress, 2001.
12. Sengar, Bina, and Shaikh FerozIliyas. "Biodiversity Habitats, People, Policies, and Problematics: Through Case Studies of Ecological Systems of Aurangabad and Beed." *Indigenous Societies in the Post-colonial World: Responses and Resilience Through Global Perspectives*. Singapore: Springer Nature Singapore, 2023. 189-209.
13. De Marchi, Massimo, Bina Sengar, and James N. Furze. "Prospects for Sustainability in Human–Environment Patterns: Dynamic Management of Common Resources." *Mathematical Advances Towards Sustainable Environmental Systems* (2017): 319-347.
14. Sengar, Bina, and Laurie Hovell McMillin, eds. *Spaces and Places in Western India: Formations and Delineations*. Taylor & Francis, 2019.
15. Sengar, Bina. "Fracturing and Formation of Cultural Spaces of Florida Seminole: From Settlements to Reservation." *Indigenous Societies in the Post-colonial World: Responses and Resilience Through Global Perspectives*. Singapore: Springer Nature Singapore, 2023. 33-56.
16. Sengar, Bina. "From the Sundarban delta to Deccan 'Aurangabad': climatic refugees' resilience for livelihood." *Journal of the Indian Ocean Region* (2023): 1-11.
17. Shrinkhal, Rashwet, Tribes as 'Indigenous Peoples': Revisiting Indigeneity Debate in India (2017). *The Oriental Anthropologist*, Vol. 17, No. 2, 2017, Pages 213-235, Available at SSRN: <https://ssrn.com/abstract=3162542>  
Websources: [www.ruralsouthasia.org](http://www.ruralsouthasia.org)

<b>COURSE CODE.: HIS- 761 { Activity } No. of Credits: 02 SEMESTER: III (M.A Course)</b>		
<b>COURSE TITLE: PRACTICING HISTORY</b>		
<b>Internal assessment: and External assessment : 60 marks</b>		
<b>COURSE-OBJECTIVES:</b> this will offer skills of note making, bibliography, interpretation analytical reasoning, theorization, which will enable them building their own research statement.		
<b>PRE-REQUISITES:</b>		
<b>UNIT</b>	<b>COURSE CONTENT</b>	<b>PERIODS</b>
<b>I</b>	Engaging with craft  Students will select his/her area of research and will give two seminars on their research areas which will exhibit their skills of note making, analysis of facts, preparation of bibliography with survey of literature and argumentation	14+4=18
<b>II</b>	Framing of research problem  Students will formulate their specific research problem stating rational and background of research, objectives and hypothesis of research, ideological tools of inquiry, research methodology and bibliography.	10+2=12

**Suggested Reading List:**

E. H. Carr, What is History, Penguin, 2008 (also in Hindi) \_ Marc Bloch, The Historian's Craft (Introduction and Chapter I: History, Men and Time), Manchester University Press, 1992.(also in Hindi)  
E. Sreedharan, A Text-book of Historiography 500 BC to AD 2000, Orient Longman, 2004 (also in Hindi) Suggested Readings:  
Arthur Marwick, New Nature of History: Knowledge, Evidence, Language (Chapter V: The Historian at work: Forget 'facts', Foreground Sources), Lyceum Books Incorporated, 2001.  
Habib, Irfan. Interpreting Indian History. Northeastern Hill University Publications, Shillong, 1988  
Arthur Marwick, The Nature of History (Chapter IV: History, Science and Social Science), London: Macmillan, 1989

<b>COURSE CODE.:HIS-751 {CORE}</b>			<b>No. of Credits: 04</b>	<b>SEMESTER: III (M.A Course)</b>
<b>COURSE TITLE: DOING HISTORY</b>				
<b>Internal cumulative assessment: 100 Marks</b>				
<b>COURSE-OBJECTIVES:</b> The course is critical and comprehensive in its objectives to understand the learner about the various academic debates prevalent about the research areas which students will be selecting for their own studies.				
<b>PRE-REQUISITES:</b>				
<b>UNIT</b>	<b>COURSE CONTENT</b>			<b>PERIODS</b>
<b>I</b>	Critique writing of research papers based on your research specific areas (Minimum two research Papers)			8+2=10
<b>II</b>	Studying theories of research specific areas (Minimum five theories)			8+2=10
<b>III</b>	Review of literature			10+4=14
<b>IV</b>	Writing research papers minimum 02 (two) of research specific areas			10+2=12
<b>V</b>	Making bibliography and reference preparations of your proposed research			12+2=14

#### **ADDITIONAL REFERENCE BOOKS:**

1. Carr E.H.- *What is History* (Harmondsworth. 1977)
2. Collingwood R.G. – *The Idea of History* (Oxford 1977) Parts – III, IV, V.
3. White Hayden – ‘Historical Pluralism’. *Critical Inquiry*, 12 (Spring.1986)
4. Butterfield H – *The Whig Interpretation of History* (1931)
5. Hobsbawn E.J. – *Karl Marx's Contribution to Historiography in Ideology and Social Science* (Suffolk 1972)
6. Cohen G.A. – *Karl Marx's Theory of History : A Defence* (Oxford, 1978)
7. Elienne Balibar, *the Basic concepts of Historical Materialism in Louis Althusser and Balibar*, Readings Capital (London, 1970)
8. Thompson E.P. – *The Poverty of Theory or an Orrey of Errors*, In the Poverty of Theory (London, 1978)
9. Traian Stoianovitch – *French Historical Method : The Annales Paradigm* (Ithaca, New York,1976)
10. Paul Ricoeur, *The Contribution of French Historiography to the Theory of History* (Oxford 1980)
11. Maurice Aymard and Harbans Mukhia, eds. , *French Studies in History* (New Delhi, 1988)
12. Mare Bloch, *The Historian's Craft* (New York, 1953)
13. Fernand Braudel – *On History* (Chicago, 1980) pp. 1-55
14. Geroge Duby, *The Diffusion of Cultural Pattern in Feudal Society. Past and Present* no. 29 also reproduced in Duby ,*The Chivalrous Society*.

15. Marx Poster – Foucault, *Marxism and History*
16. Hayden White, *Foucault Decoded: Notes from Underground History and Theory*, 12, 1973
17. Cohen “History and Anthropology The State of Paly” *Comparative Studies in Society and History* 22. 1980
18. Satishchandra, *Historiography Religion and state in Medieval India*
19. B. Sheikh Ali, *History Theory and Method*
20. Majumdar R.C.: *Historiography in Modern India*
21. Sen S. P.: *Historian Historiography of Modern India*
22. Sumit Sarkar : *Writing Social History*
23. Patrick Gardiner : *Theorics of History*
24. Edward Said : *Orientalism*
25. Ranjeet Guha (edi) *Subaltern Studies*
26. Chitnis K.N. – *Research Methodology in History*
27. Romilla Thapar : *An Interpretation on Ancient Indian Social History*
28. Romilla Thapar : *Lineage to the state.*
29. B.R. Ambedkar : *Castes in India*
30. Warder A. K. : *An Introduction to Indian Historiography*
31. Tikekar S. R.: *On Historigraphy*
32. Dray W.H. : *Philosophy of History*
33. Walsh W.H. : *An Introduction to the Philosophy of History*
34. Hockett H. C. : *The critical method in Historical Research and Writing*
35. Rohert Mohan : *Philosophy of History*
36. Sen S. P. : *Histories and Historiography in Modern India*
37. K.N. Chitnis : *Research Methodology*
38. Louis Gottschalk : *Understanding History*
39. Marwick, Arthur – *The Nature of History*
40. S. Gopal & R. Thaper – *The Problems of Historical Writing in India*
41. George Lgges : *Contemporary Europeon Historiography*
42. Petter Berry : *Europeon Historiography*
43. Collingwood, R. G. (2020) *The Idea of History*. Read Books Ltd
44. Duara, Prasenjit, Murthy, Viren and Andrew Sartori (2014) *A Companion to Global Historical Thought*.  
John Wiley & Sons
45. Marwick, Arthur (2001) *The New Nature of History: Knowledge, Evidence, Language*, Lyceum Books

46. Srivastava, Dr. Brijesh Kumar (2021) *इतिहास लेखन अवधारणा, विधि समय एवं साधन Itihas Lekhan : Avdharna Vidhaye Evam Sadhan (Historiography : Concept, Method & Tools)* - SBPD Publications
47. Yerxa, Donald A. (2008) *Recent Themes in Historical Thinking: Historians in Conversation*. Univ of South Carolina Press

## MARATHI BOOKS

- ४८ आपटे स्मारक ग्रंथ : इतिहास तत्व आणि शास्त्र
- ४९ सदाशिव आठवले : इतिहासाचे तत्वज्ञान
५०. डी.डी. कोसंबी : पुराणकथा व वास्तवता
५१. थापर रोमिला : जमातवाद व भारतीय इतिहास लेखन
५२. खरे ग. ह. : साधन चिकित्सा
५३. गायकवाड व इतर : इतिहासलेखशास्त्र
५४. खरे ग. ह. : संशोधकाचा मित्र
५५. प्रभाकर देव : इतिहास एक शास्त्र
५६. आठवले सदाशिव- इतिहासाचे तत्वज्ञान, प्राज्ञ पाठशाळा प्रकाशन, वाई.
५७. कार इ.एच.-इतिहास म्हणजे काय?, (अनु. लेले वि.गो.) कॉन्टिनेन्टल प्रकाशन, पुणे.
५८. कुलकर्णी अ.रा. मराठ्यांचे इतिहासलेखन, डायमंड पब्लिकेशन, पुणे.
५९. सरदेसाई बी.एन. व इतर- इतिहासलेखनशास्त्र, फडके प्रकाशन, कोल्हापूर, १९९८.

### M.A. IV SEMESTER SYLLABUS

<b>COURSE CODE.:HIS-704 {CORE}</b>	<b>No. of Credits: 04</b>	<b>SEMESTER:IV (M.A Course)</b>
<b>COURSE TITLE: INDIAN SOCIETY AND ECONOMY UNDER COLONIALISM</b>		
<b>Internal assessment: 40 marks and</b>		<b>External assessment : 60 marks</b>
<p><b>COURSE-OBJECTIVES:</b> The course is critical and comprehensive in its objectives to understand the teacher and learner about the various academic debates prevalent about the Society and economy during the colonial rule. The recent academic researchers have broadened the horizon of the study of the colonial era of Indian history through socio-economic perspectives.</p>		
<b>PRE-REQUISITES:</b>		
<b>UNIT</b>	<b>COURSE CONTENT</b>	<b>PERIODS</b>
<b>I</b>	Strategies of Imperial Control, British Government: Provincial and District Administration.	8+2=10
<b>II</b>	Relations with Princely States, India and Its Neighbours, Agrarian Relations :	8+2=10
<b>III</b>	Economy, India in the Imperialist system : Balance of Payments and Drain, Nature and Volume of Drain, Rise of New Industries, Rise of Capitalist Class and Working Class . Regional Diversities, Commercialization and It's Effects,	10+4=14
<b>IV</b>	Nature and Extent of Stratification within Peasantry, Society, Social Composition: Colonial Conception of Caste, Tribe and Community, Colonial Interventions and Social Change.	10+2=12
<b>V</b>	Modern Education, Rise of Middle Classes, Reform Movement and Caste Movements, Women: State Policies, Patriarchy, Women's Reforms and Struggle for Gender Equality, Tradition and Modernity	12+2=14

#### **Suggested Reading List:**

1. Bayly, C.A., Indian Society and The Making of the British Empire, Cambridge, Cambridge Economic History of India, 1988
2. Boulger, Demetrius Charles De Kavanagh, *India in the Nineteenth Century*, 2010
3. Dalmia, Vasudha, *Orientalism: Indian Knowledge Formation in the Eighteenth and Nineteenth Centuries*, 2007
4. Fischer, Micheal, H., *Indirect rule in India: Residents and Residency System, 1764-1858*
5. Fischer, Micheal, H., *Counterflows to colonialism: Indian travellers and settlers in Britain, 1600-1858*, Permanent Black, New Delhi, 2004
6. French, John, Jan Heath, *Armies of the Nineteenth Century: The British in India, 1825-59*, 2006
7. Ghosh, Suresh Chandra, *Birth of a New India: Fresh Light on the Contributions Made By Bentinck, Dalhousie and Curzon in the Nineteenth Century*
8. Keene, H. G., *History of India - From The Earliest Times To The End Of The Nineteenth Century - Vol II*, 2007

9. Kumar, Ravinder, Jane Telford, Western India in the Nineteenth Century: A Study in the Social History of the Maharashtra, 2004
10. Morrison, John, *New Ideas in India during the Nineteenth Century New Ideas In India During The Nineteenth Century*, 2010

### **Additional Reference Books:**

1. Nag, Jamuna, *Social Reform Movements in Nineteenth Century India*
2. O'Hanlon, Rosalind, *Caste, Conflict and Ideology - Mahatma Jotirao Phule and Low Caste Protest In Nineteenth-Century Western India*, 2002
3. Pearson, Harlan O., *Islamic Reform and Revival in Nineteenth-century India: The Tariqah-i Muhammadiyah*, 2008
4. Perkin, Harold, *Western India in the Nineteenth Century: Studies in Social History*, 1968
5. Satya, Laxman D., *Ecology, Colonialism and Cattle: Central India In The Nineteenth Century*, 2004
6. Senapati, Fakir Mohan, Shankar Mishra, Satya P. Mohanty, *Six Acres and A Third: The Classic Nineteenth-Century Novel about Colonial India*, 2005
7. Shah, A. M., *Exploring India's Rural Past: A Gujarat Village In The Early Nineteenth Century*, 2002
8. Sharma, Sanjay, *Famine, Philanthropy and the Colonial State: North India In The Early Nineteenth Century*, 2001
9. Temple, Richard, *Progress of India Japan and China in the Nineteenth Century*, 1990

### **Journals and Articles**

1. [www.jstor.org](http://www.jstor.org)
2. The Journal of Asian Studies
3. The Economic and Social History Review

### **Online Resources**

1. [http://ncertbooks.prashanthellina.com/class\\_12.History.BharatiyalihaskukuchhVishayI/content.pdf](http://ncertbooks.prashanthellina.com/class_12.History.BharatiyalihaskukuchhVishayI/content.pdf)
2. [http://ncertbooks.prashanthellina.com/class\\_12.History.BharatiyalihaskukuchhVishayI/index.html](http://ncertbooks.prashanthellina.com/class_12.History.BharatiyalihaskukuchhVishayI/index.html)
3. <http://ncertbooks.prashanthellina.com/>
4. <http://pdfdatabase.com/ancient-indian-history.html>
5. <http://pdfdatabase.com/download/history-ancient-pdf-12059811.html>
6. <http://www.indiaclub.com/Shop/History.asp>
7. <http://www.indiaclub.com/Shop/subcatcompletecollection.asp?ProdManList=ALL&ProdTypeList=History%2FEarly+%26+Classic+India>

[http://books.google.co.in/books?id=iPHqigUD6FUC&printsec=frontcover&dq=Michael+H.+Fisher&hl=en&ei=2WlqTPC7EIK78gaz7dyFBA&sa=X&oi=book\\_result&ct=result&resnum=2&ved=0CDAQ6AEwAQ#v=onepage&q&f=false](http://books.google.co.in/books?id=iPHqigUD6FUC&printsec=frontcover&dq=Michael+H.+Fisher&hl=en&ei=2WlqTPC7EIK78gaz7dyFBA&sa=X&oi=book_result&ct=result&resnum=2&ved=0CDAQ6AEwAQ#v=onepage&q&f=false)

<b>COURSE CODE.: HIS-705 {Core}</b>			<b>No. of Credits: 04</b>			<b>SEMESTER: IV (M.A Course)</b>		
<b>COURSE TITLE: SOCIETY AND CULTURE IN MEDIEVAL INDIA</b>								
<b>Internal assessment: 40 marks and</b>					<b>External assessment : 60 marks</b>			
<b>COURSE-OBJECTIVES:</b> Through this course students will come to know the social structure of medieval Indian society. The course also traces the philosophy, practices of various orders of Bhakti cult in Medieval India. It aims to understand various styles and forms of Art, Architecture, Language and Literature in Medieval India.								
<b>PRE-REQUISITES:</b>								
<b>UNIT</b>	<b>COURSE CONTENT</b>						<b>PERIODS</b>	
<b>I</b>	Structure of Rural Society, Composition and Stratification of Rural Society. Village Community: Forms of Dominance. Resistance and Conflict.						10+4=14	
<b>II</b>	Urban Setting and Structure of Urban Society, Composition, Classes and Communities, Urban – Rural Relationships. Urban Life.						8+2=10	
<b>III</b>	Patriarchy, Gender relations, Position of Women, Educational System, Elements of Conflict and Synthesis in Medieval Indian Society.						10+2=12	
<b>IV</b>	State and orthodoxy, Religious and Sectarian Communities. Caste Mobilities and Caste Conflict.						10+2=12	
<b>V</b>	Evolution of Composite Culture, Religion and Culture , Art and Architecture, Language and Literature, Bhakti and Sufism.						10+2=12	

### **Suggested Reading List:**

1. Satish Chandra, Essays on Medieval Indian History
2. K.N. Chitmis, Medieval Indian History
3. J.L. Mehta, Advanced Studies in History of Medieval India, Vol.-I and Vol.-II
4. Andre Wink, Al-Hind: Early Medieval India and the Expansion of Islam, 7<sup>th</sup>-11<sup>th</sup> Centuries
5. S.R. Sharma, Medieval Indian History
6. Harbans Mukhia, The Mughals of India

### **Additional Reference Books:**

1. Satish Chandra, *Medieval India: From Sultanate to the Mughals, Vol-I & II*
2. Daud Ali, *Courtly Culture and Political life in Early Medieval India*
3. Khaliq Ahmad Nizami, *Studies in Medieval Indian History and Culture*
4. Andre Wink, *Al-Hind, The Making of the Indo-Islamic World: Early Medieval India, Volume 1*
5. Sanjay Subodh, *Historiography of medieval India: A Study of Mohammad Habib*
6. T. J. Byres, Harbans Mukhia, *Feudalism and Non-European societies*

7. U.N. day, Some Aspects of Medieval Indian History

8. P. Saran, Provincial Government of the Mughals

MARATHI BOOKS

9. केशट्टीवार के. एम. - मध्ययुगीन भारताचा इतिहास

10. कोलारकर शरद - मध्ययुगीन भारत

11. खरे ग. ह., कुलकर्णी अ.रा., (संपा.), मराठ्यांचा इतिहास, खंड १ ते ३

12. चिटणिस कृ.ना. - मध्ययुगीन भारतीय इतिहासातील संस्था आणि संकल्पना भाग १ ते ४. पुणे.

13. देशपांडे ब्रह्मानंद देवगिरीचे यादव.

14. पानसे मु.ग. यादवकालीन महाराष्ट्र

15. पाटील शरद - जातिव्यवस्थाक सामंतिसेवकत्व, सुगाब प्रकाशन, पुणे. १९९८

16. मूरलड डब्लू. एच. अकबर ते औरंगजेब, डायमंड पब्लिकेशन्स, पुणे, २००६

17. मूरलड डब्लू. एच. अकबरकालीन हिंदुस्थान, डायमंड पब्लिकेशन्स, पुणे, २००६

18. सिद्दीकी एन. ए.- मोगलकालीन महसूलपध्दती, डायमंड पब्लिकेशन्स, पुणे, २००६

19. सरकार जदुनाथ - औरंगजेब, डायमंड पब्लिकेशन्स, पुणे, २००६

<b>COURSE CODE.: HIS-706 {Elective}</b>		<b>No. of Credits: 04</b>	<b>SEMESTER: IV (M.A Course)</b>
<b>COURSE TITLE: INDIA AFTER INDEPENDENCE, 1947-1991</b>			
<b>Internal assessment: 40 marks and</b>		<b>External assessment : 60 marks</b>	
<b>COURSE-OBJECTIVES:</b> The course paper deals with the history of post-independence India wherein emphasis will be laid on making students build an argumentative perspective about the history of post-colonial theories and historical developments.			
<b>PRE-REQUISITES:</b>			
<b>UNIT</b>	<b>COURSE CONTENT</b>	<b>PERIODS</b>	
<b>I</b>	Consequences of Partition, Integration of Princely States/Kashmir Problem.	10+2=12	
<b>II</b>	Indian Constitution: Main Features, Planned Economy. Reorganization of States.	10+2=12	
<b>III</b>	India and the UN, India and Bandung Conference. NAM, Indo-Soviet Relations. Sino-Indian Relations	12+3=15	
<b>IV</b>	Indo-US Relations. Indo-Pak Relations, India and Southeast Asia. Parliamentary	9+2=11	
<b>V</b>	Democracy: The Role of Congress and Opposition	8+2=10	

#### **Suggested Reading List:**

1. Barbara D. Metcalf and Thomas R. Metcalf, *A Concise History of India*, Cambridge, CambridgeUniversity Press, 2003
2. Bhalchandra Fadke, *Dr. Babsaheb Ambedkar*(Marathi),
3. Bipinchandra, *India after Independence, 1947-2000*, New Delhi, Penquin Books, 2008
4. Francine Frankel, *India's Political Economy, 1947-1977*, Princeton, Princeton University Press, 1978
5. Ghosh, Piu, *International Relations*, PHI Learning Private Ltd., New Delhi, 2009
6. H.R. Khanna, *Making of India's Constitution*, Lucknow : Eastern Book Company, 1982
7. H.V. Sreenivasa Murthy & V.S. Elizabeth, *History of India*, Part-II, Lucknow, Eastern Book Company, 2007 RP,
8. Justice Rama Jois, *Legal and Constitutional History of India: Ancient Legal, Judicial and Constitutional System*, Delhi, Universal Law Pub. 2007
9. Marathe, *Swatantrachi Panchvis Varshe*(Marathi),
10. Paul R. Brass, *The Politics of India since Independence (The New Cambridge History of India)* (Paperback), Cambridge, CambridgeUniversity Press, 1991

#### **ADDITIONAL REFERENCE BOOKS**

1. Peter Robb, *A History of India*, New York, Palgrave, 2002
2. Rajbala Singh, *Bharat Ki Videsh Niti* (Hindi),
3. Rajurkar and Kurundukar, *Pandit Nehru Ek Magova* (Marathi),
4. Ramchandra Guha, *India After Gandhi: The History of the World's Largest Democracy*, New York, Guha Ecco, 2007
5. Rizvi. S.H.M. (Et. al). *India - 50 Years Of Independence, 1947-1997*

6. Shanta Kothekar, *Adhunik Bharatacha Itihaas* (Marathi), 2008
7. Shirin Mehta, *Women and Social Change*, Jaipur, Rawat Publications, 2009
8. Shri Deshpande, *Bhartiya Arthvyavastha Sankraman Ani Vikas* (Marathi),
9. Sir Percival Griffiths, *Modern India*, London, Ernest Benn Limited, 1962, III Ed.
10. Sunil Khilnani, *The Idea of India*, London, Hamish Hamilton, 1997
11. V.P. Menon, *The Story of Integration of Indian States*, 1956

### **Online Resources:**

1. JSTOR
2. [http://www.amazon.com/Politics-India-Independence-Cambridge-History/dp/0521459702/ref=pd\\_sim\\_b\\_5#reader\\_0521459702](http://www.amazon.com/Politics-India-Independence-Cambridge-History/dp/0521459702/ref=pd_sim_b_5#reader_0521459702)
3. [http://www.amazon.com/India-After-Gandhi-History-Democracy/dp/0060198818#reader\\_0060198818](http://www.amazon.com/India-After-Gandhi-History-Democracy/dp/0060198818#reader_0060198818)
4. <http://www.flipkart.com/india-after-independence-1947-2000/0140278257-uow3f9lz8f>
5. <http://nazaronline.net/arts/2009/02/india-after-gandhi/>

<b>COURSE CODE: HIS-731 {Elective} No. of Credits: 04 SEMESTER: IV (M.A Course)</b>		
<b>COURSE TITLE: ARCHAEOLOGICAL CULTURES AND SEQUENCES IN PALAEOITHIC CULTURES IN INDIA</b>		
<b>Internal assessment: 40 marks and</b>		<b>External assessment : 60 marks</b>
<b>COURSE-OBJECTIVES:</b> This course will give an outline of cultural sequences of the history of India; in light of archaeology it will plot the change from Paleolithic period to the iron age cultures in India. It will provide the archeological study from hunter-gathering society to food producing society i.e. agricultural and pastoral communities in India.		
<b>PRE-REQUISITES:</b>		
<b>UNIT</b>	<b>COURSE CONTENT</b>	<b>PERIODS</b>
<b>I</b>	Palaeo – environment and Prehistoric man. Geoarchaeology, Paleontology, palaeobotany and archaeology	8+2=10
<b>II</b>	Stone Age Hunter – Gatherers , Stone- age Technologies : Tool types , Prehistoric Culture in India . Mesolithic Culture in India , Beginning of Food Production, rise of Agriculture and Pastoral communities in India.	12+3=15
<b>III</b>	Chalcolithic culture and Bronze Age Civilization. Pre Harrapan Culture, Harrapan Civilization,	12+3=15
<b>IV</b>	Post Harrapan Chalcolithic village communities : Rajsthan, Madhya Pradesh, Maharashtra, Iron Age Cultures.	10+2=12
<b>V</b>	Beginning and Consequence of the use of Iron in India: Early Iron age Settlements. Megalithic Culture	7+1=8

#### **Suggested Reading List:**

1. Agrawal, D.P. and M. D. Yadava 1995 Dating the human past. Pune Indian Society for Prehistory.
2. Allchin, Bridget 1994, Studies in the Ethnoarchaeology of South Asia, Delhi: Oxford & IBH Publishing co. Pvt. Ltd.
3. Chakrabarti, D. K. 1988. A History of Indian Archaeology, Delhi, Munshiram Manoharlal.
4. Child V. G. 1956 Peacing together the past. Routledge and kegan paul.
5. Clrak, J.G. D. 1960, Archaeology and Society : Reconstruction the Prehistoric Past. London : Methuen.

#### **Additional Reference Books:**

1. Danie 1 Glyn 1967. The Origins and Growth of Archaeology, Harmond Swoth: Penguin Books .
2. Mishra. F. 1999 Researches in Archaeology and Conversation Delhi: Sundeep Prakashan.
3. Rao, S.R. 1988. Marine Archaeology of Indian ocean countries, Goa National institute of oceanography.
4. Wheeler RE.M. Archaeology from the Earth Harmonds worth : Penguin Books
5. Paddayya K. New Archaeology and its Aftermath. Pune: Ravish Publishers.

<b>COURSE CODE.: HIS-732 {Elective} No. of Credits: 04 SEMESTER: IV (M.A Course)</b>		
<b>COURSE TITLE: EARLY DECCAN, (CIRCA 300 A.D. TO 1299 A.D.)</b>		
<b>Internal assessment: 40 marks and</b>		<b>External assessment : 60 marks</b>
<b>COURSE-OBJECTIVES:</b> To introduce the geographical entity known as Deccan as a study Unit which has own historical identity. To introduce the different features of various cultures and states, emerged and lasted in the area between two great rivers Narmada and Kavery. To introduce the great legacy of state of Maharashtra.		
<b>PRE-REQUISITES:</b>		
<b>UNIT</b>	<b>COURSE CONTENT</b>	<b>PERIODS</b>
<b>I</b>	Sources and Review of Historiography . Geography of Deccan: Places of Importance during this period.	8+2=10
<b>II</b>	Polity, Vakataka, Manank Rashtrakuta, Badami- Vengi Chalukya. Malkhed Rashtrakuta, Kadamba, Kalyani Chalukya, Parmar, Hoysal, Sind, Kakatiya, Silahar-Yadava.	12+3=15
<b>III</b>	Pulkeshi II, Amoghvarsh Sharva, Vikramaditya VI. Art and Architecture : Rock cut caves and Rock Structured Temples.	12+3=15
<b>IV</b>	Society : Caste, Valangai-idangai & Religion (Shaiva, Vaishnava Tantrika,Buddhism,Jainism).	10+2=12
<b>V</b>	Economy: Trade, Coinage theories, Trade , Guilds like Ayyahole Swami, Nanadeshi etc.	7+1=8

**Suggested Reading List:**

1. Adiga, Malini (2006)*The Making of Southern Karnataka: Society, Polity and Culture in the early medieval period, AD 400-1030. Chennai: Orient Longman.*
2. Altekar, Anant Sadashiv (1934) [1934]. *The Rashtrakutas And Their Times; being a political, administrative, religious, social, economic and literary history of the Deccan during C. 750 A.D. to C. 1000 A.D.* Poona: Oriental Book Agency.
3. Foekema, Gerard. *A Complete Guide To Hoysala Temples.* New Delhi: Abhinav.
4. Moraes, George M. (1990) [1931]. *The Kadamba Kula, A History of Ancient and Medieval Karnataka.* New Delhi, Madras: Asian Educational Services.
5. Ramesh, K.V..*Chalukyas of Vatapi.* Delhi: Agam Kala Prakashan.
6. John Keay, *History of India, 2000,* Grove publications, New York,
7. Karmarkar, A.P. (1947), *Cultural history of Karnataka : ancient and medieval,* Karnataka Vidyavardhaka Sangha, Dharwad

8. Gulam Yazdani, History of Early Deccan
9. Chopra, P.N.; Ravindran, T.K.; Subrahmanian, N (2003) [2003]. *History of South India (Ancient, Medieval and Modern) Part 1*. New Delhi: Chand Publications.
10. Cousens, Henry (1996) [1926]. *The Chalukyan Architecture of Kanarese Districts*. New Delhi: Archaeological Survey of India.

#### **Additional Reading List**

1. Foekema, Gerard (1996). *Complete Guide to Hoysala Temples*. New Delhi: Abhinav
2. Foekema, Gerard (2003) [2003]. *Architecture decorated with architecture: Later medieval temples of Karnataka, 1000–1300 AD*. New Delhi: Munshiram Manoharlal Publishers Pvt. Ltd.
3. Hardy, Adam (1995) [1995]. *Indian Temple Architecture: Form and Transformation-The Karnata Dravida Tradition 7th to 13th Centuries*. Abhinav Publications.
4. Houben, Jan E.M. (1996) [1996]. *Ideology and Status of Sanskrit: Contributions to the History of the Sanskrit language*. Brill.
5. Kamath, Suryanath U. (2001) [1980]. *A concise history of Karnataka: from pre-historic times to the present*. Bangalore: Jupiter books.
6. Karmarkar, A.P. (1947) [1947]. *Cultural history of Karnataka: ancient and medieval*. Dharwad: Karnataka Vidyavardhaka Sangha.
7. Keay, John (2000) [2000]. *India: A History*. New York: Grove Publications.
8. Michell, George (2002) [2002]. *Pattadakal – Monumental Legacy*. Oxford University Press.
9. Moraes, George M. (1990) [1931]. *The Kadamba Kula, A History of Ancient and Medieval Karnataka*. New Delhi, Madras: Asian Educational Services.
10. Mugali, R.S. (1975) [1975]. *History of Kannada literature*. Sahitya Akademi.
11. Narasimhacharya, R (1988) [1988]. *History of Kannada Literature*. New Delhi, Madras: Asian Educational Services.
12. Ramesh, K.V. (1984). *Chalukyas of Vatapi*. Delhi: Agam Kala Prakashan.
13. Sastri, Nilakanta K.A. (2002) [1955]. *A history of South India from prehistoric times to the fall of Vijayanagar*. New Delhi: Indian Branch, Oxford University Press
14. Sen, Sailendra Nath. *Ancient Indian History and Civilization*. New Age Publishers.
15. Thapar, Romila (2003) [2003]. *The Penguin History of Early India*. New Delhi: Penguin Books.
16. Vaidya, C.V. *History of Mediaeval Hindu India (Being a History of India from 600 to 1200 A.D.)*. Poona: Oriental Book Supply Agency.
17. Various (1988) [1988]. *Encyclopaedia of Indian literature – vol 2*. Sahitya Akademi

18. जोशी शं.बा. महाटी संस्कृती: कांही समस्या
19. देव शं. मा. महाराष्ट्रातील उत्खनने.
20. जोगळेकर स.आ. (संपा. डॉ.पी.डी. जगताप) - सहयाद्री.
21. मोरे एम. एस. महाराष्ट्रातील बोधधम्माचा इतिहास, कौशल्य प्रकाशन, औरंगाबाद.
22. कोलते वि.मी. (संपा.)-महाराष्ट्रातील कांही ताम्रपट व शिलालेख, म.रा.सा.सं.मं., मुंबई,  
१९८७.
23. ढेरे रां.चि. लज्जागौरी, पुणे, १९७८.
24. माटे म.श्री. प्राचीन भारतीय कला
25. मिराशी बा.वि. वाकाटक नृपती आणि त्यांचा काल
26. मिराशी बा.वि. सातवाहन आणि पश्चिमी क्षत्रप यांचा इतिहास आणि कोरीव लेख, मुंबई,  
१९७९.
27. राजवाडे वि. का. राधामाधवविलास चंपू, पुणे.
28. पाठक अरूणचंद्र (संपा.) महाराष्ट्र इतिहास प्राचीन काळ (खंड १), दार्शनिका विभाग, महाराष्ट्र  
शासन, मुंबई, २००२.
29. पाठक अरूणचंद्र (संपा.) महाराष्ट्र इतिहास प्राचीन काळ (खंड १ भाग २) स्थापत्य व कला,
30. दार्शनिका विभाग, महाराष्ट्र शासन, मुंबई, २००२.
31. मोरवंचिकर रा.श्री. सातवाहनकालीन महाराष्ट्र, प्रतिमा प्रकाशन, पुणे.
32. कर्वे इरावती - मराठी संस्कृती
33. सरदार गं. बा. महाराष्ट्र जीवन
34. सहस्त्रबुध्दे पु.ग. - महाराष्ट्र संस्कृती
35. भावे वा.कृ. मुसलमानपूर्व महाराष्ट्र खंड १ ता व खंड २ रा, पुणे
36. चौधरी कि.का. महाराष्ट्र भूरी व लोक, दार्शनिका विभाग, महाराष्ट्र शासन, मुंबई, १९९६.
37. देव शां.भा. महाराष्ट्राचा इतिहास, खंड १ ला., प्रागैतिहासिक महाराष्ट्र, म.रा..सा.सं.मं. मुंबई,  
२००२.
38. केतकर, श्री. व्यं. प्राचीन महाराष्ट्र पुणे.
39. जोशी महादेव शास्त्री भारतीय संस्कृती कोश, (संबंधित खंड), मुंबई.
40. पेंडसे शं.दा.. महाराष्ट्राचा सांस्कृतिक इतिहास, सुविचार प्रकाशन, नागपूर

<b>COURSE CODE.: HIS-733 {Elective} No. of Credits: 04</b>		<b>SEMESTER: IV (M.A Course)</b>
<b>COURSE TITLE: HISTORY OF INDIA, 500-1200</b>		
<b>Internal assessment: 40 marks and</b>		<b>External assessment : 60 marks</b>
<b>COURSE-OBJECTIVES:</b> The syllabus of course <b>History of India: 500-1200 AD</b> in India enables the students to develop a critical understanding about the history of the Post Gupta Era, there are recent researchers which bring into light several under explored era of Indian history.		
<b>PRE-REQUISITES:</b>		
<b>UNIT</b>	<b>COURSE CONTENT</b>	<b>PERIODS</b>
<b>I</b>	State and Administration, Theory (in Puranas, Late Smritis, Buddhist and Jain Literature) and Practice	8+3=11
<b>II</b>	Economy and Trade : External, Internal and Maritime Trade, Social Stratification, Proliferation of Castes, Untouchability, Slavery Patriarchy	10+2=12
<b>III</b>	Religion: Buddhism, Shaivism, Vaishnavism and Popular Religion ,	8+3=11
<b>IV</b>	Evolution of Cave Temple and Structural Temple Architecture. Society and State in South India	10+2=12
<b>V</b>	Role of Temples in South India, Literature and Drama : Sanskrit and Prakrit	12+2=14

#### **Suggested Reading List:**

1. Adhya G.L., *Early Indian Economies*, Bombay, Asia Publishing House, 1966
2. Altekar, A.S., *State and Government in Ancient India*, III Ed. Delhi, Motilal Banarasidas, 1972
3. Bloch Marc, *Feudal Society*, Vol. 1 & II, London, Routledge & Kegan Paul, 1965
4. Majumdar, B.P., *Socio-Economic History of Northern India, (1030-1194 A.D.)*, Calcutta, Firma, 1960
5. Mukherjee, B.N., "Commerce and Money in the Western and Central Sectors of Eastern India (c. A.D. 750-1200)" *The Indian Museum Bulletin*, Vol. 17, 65-83, 1982
6. Mukherjee, S.N.(ed.), *India: History and Thought*, Calcutta, Suvarnarekha, 1982
7. Mukhia H., "Was there Feudalism in Indian History?" , *The Journal of Peasant Studies*, Vol. 8, No. 3, 273-310, 1981
8. Pirenne, H., *Medieval Cities: Their Origin and the Revival of Trade*, Princeton, PUP, 1925
9. R.C. Majumdar, *Ancient India*,

#### **Additional Reference Books:**

1. R.S. Sharma, *Ancient History of India*, OUP, New Delhi, 1998
2. Romila Thapar, *Recent perspectives of Early Indian History*,
3. Thakur, V.K., *Historiography of Indian Feudalism: Towards a Model of Early Medieval Indian Economy (c. AD. 600-1000)*, New Delhi, Janaki Prakashan, 1989
4. V.S. Pathak, *Ancient Historians of India*, Bombay, 1966
5. Wagle, N., *Society at the Time of the Buddha*, Bombay, 1963

6. Sanjay Kumar, *Jawahar Prachin Bharat (Hindi)*
7. Jain, Dr. B.K., *Prachin aur Madhyakalin Bharat ke Nagar aur Sthal, (Hindi)*
8. Kacharu, *Prachin Bharat, (Hindi)*

**Online Resources:**

1. [www.jstor.org](http://www.jstor.org)
2. [http://ncertbooks.prashanthellina.com/class\\_12.History.BharatiyaltihasekuchhVishayl/content.pdf](http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaltihasekuchhVishayl/content.pdf)
3. [http://ncertbooks.prashanthellina.com/class\\_12.History.BharatiyaltihasekuchhVishayl/index.html](http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaltihasekuchhVishayl/index.html)
4. <http://ncertbooks.prashanthellina.com/>
5. <http://pdfdatabase.com/ancient-indian-history.html>
6. <http://pdfdatabase.com/download/history-ancient-pdf-12059811.html>
7. <http://www.indiaclub.com/Shop/History.asp>
8. <http://www.indiaclub.com/Shop/subcatcompletecollection.asp?ProdManList=ALL&ProdTypeList=History%2FEarly+%26+Classic+India>

<b>COURSE CODE: HIS-734 {Elective} No. of Credits: 04 SEMESTER: IV (M.A Course)</b>		
<b>COURSE TITLE: WOMEN IN MODERN INDIAN HISTORY</b>		
<b>Internal assessment: 40 marks and</b>		<b>External assessment : 60 marks</b>
<b>COURSE-OBJECTIVES:</b> This course will give emphasis to the study of the social change highlighting active role of women in modern Indian history. This course will orient students about caste, class, gender aspects linked in social reform movement, national movement and other social movements of modern India. This course will unfold woman's contribution in social change, political institutions' and other field of society.		
<b>PRE-REQUISITES:</b>		
<b>UNIT</b>	<b>COURSE CONTENT</b>	<b>PERIODS</b>
<b>I</b>	Reform Movements and women, Brahma Samaj, Arya Samaj, Satya Shodhak, Self-respect Movement. Dalit Movement.	10+4=14
<b>II</b>	Women in Various Movements, Women's questions in 19 <sup>th</sup> and 20 <sup>th</sup> century India. Peasant and Workers Movement, Tribal Movements, Feminist Movements.	10+2=12
<b>III</b>	Women's Organizations: Colonial, Post- Independence.	8+2=10
<b>IV</b>	Women and Politics. Colonial: Gandhian Satyagraha Revolutionary Movements. Freedom Struggle in Princely States, Post-Independence: Panchayats and Municipal Councils, State Legislatures, Parliament.	10+2=12
<b>V</b>	Women and Culture , Literature , Theatre , Films, Historical Writings, Media	10+2=12

### **Suggested Reading List:**

1. Altekar, A.S., The Position of Women in Hindu Civilisation, 2<sup>nd</sup> Motilala Banarasidas, Delhi, 1978
2. Basu A. and Ray B, Women's Struggle: A history of the All India Womens Conference 1927-1990, Delhi, Manohar, 1990
3. Desai, Neera, Women in Moden India, Mumbai, 1957
4. Nair, Janaki, The Futures of Feminist History
5. Sangari Kumkum, and Sudesh Vaidya (Ed.), Recasting Women: Essays on Colonial History

6. Salunkhe A.H, *Hindu Sanskriti ani Stree*

**Additional Reference Books:**

1. Geraldine Forbes, *Women in Modern India*, CUP, Cambridge, 2000
2. Vhora, Asharani, *Bhartiya Nari: Dasha Aur Disha (Hindi)*
3. Bhavalkar Tara, *Streemukticha Atmaswar*
4. Manjula Gupta, *Brahmin Granthomein Nari (Hindi)*
5. Arvind Sharma, *Religion and Women*,
6. Kamlesh Kataria, *Nari Jivan: Vedic Kaal se Aajtak*

<b>COURSE CODE.: HIS-735 {Elective} No. of Credits: 04 SEMESTER: IV (M.A Course)</b>		
<b>COURSE TITLE: COMMUNIST CHINA, 1949-1976</b>		
<b>Internal assessment: 40 marks and</b>		<b>External assessment : 60 marks</b>
<b>COURSE-OBJECTIVES:</b> This course will inform students of the revolutionary regime in China by unraveling economic political and social changes under communist China this course will provide critical understanding of the communist state, cultural revolution and their foreign policies.		
<b>PRE-REQUISITES:</b>		
<b>UNIT</b>	<b>COURSE CONTENT</b>	<b>PERIODS</b>
<b>I</b>	China on the Eve of Communist Take-Over. Economic Rehabilitation.	10+2=12
<b>II</b>	The First Five Year Plan. Collectivization of Agriculture. Second FYP and Great Leap Forward in Industry and Agriculture.	10+2=12
<b>III</b>	Political and Economic Thought of Mao. Readjustment in Economy and Inner Party Conflict.	12+3=15
<b>IV</b>	Cultural Revolution, Struggle for Succession. Rehabilitation of Deng Xiaoping. Sino-Soviet Relations and Rift.	12+3=15
<b>V</b>	Chinese Policy towards the US	5+1=6

**Suggested Reading List:**

1. Barnett, A. Doak, Communist Strategies in Asia
2. Cambridge History of China, London, 1978, Vol. 10
3. Cheuneaux, Jean, Peasant Revoks in China
4. Chinig Kaishek, China's Destiny
5. Chow Testung, The May Fourth Movement
6. Fairbank, J.K. et. Al. East Asia: The Modern Transformation
7. Fitzgerald C.P., The Birth of Communist China
8. Deutshor, Ironics of History
9. Hsu, Immanuel, c.y., Rise of Modern China
10. Snow Edgar, Red Star Over China

<b>COURSE CODE.: HIS-736 {Elective Foundation Course}      No. of Credits: 04</b>		
<b>SEMESTER: IV (M.A Course)</b>		
<b>COURSE TITLE: National Liberation Movements in 20<sup>th</sup> century World</b>		
<b>Internal assessment: 40 marks and</b>		<b>External assessment : 60 marks</b>
<b>COURSE-OBJECTIVES:</b> The course will help students to understand the nature of colonialism and the nature of nationalist liberation struggles in Africa and Asia.		
<b>PRE-REQUISITES:</b>		
<b>UNIT</b>	<b>COURSE CONTENT</b>	<b>PERIODS</b>
<b>I</b>	Nationalism: Theory and Practice.	9+2=11
<b>II</b>	Nature of Imperialism and colonialism	8+2=10
<b>III</b>	National Movements in Nigeria, Kenya, Congo, Angola & South Africa.	11+2=13
<b>IV</b>	China between 1911-1949: Revolution of 1911, May Fourth Movement and Cultural Revolution under Mao Tse Tung. Indonesian Revolution 1945-1949.	10+3=13
<b>V</b>	National Movement in India.	12+3=15

### **Suggested Reading List:**

- Lucian Bianco, *Origins of the Chinese Revolution, 1915-1946.*  
A.J. Temu & Roger Owen eds, *Studies in the theory of Imperialism,*  
1970.  
E.F. Penrose, ed, *European Imperialism the partition of Africa,* 1980.  
Milton Osborne, *Southeast Asia: An Introductory History.*  
Sumit Sarkar, *Modern India,* Macmillan, 19

<b>COURSE CODE: HIS- 737 { Elective } No. of Credits: 04 SEMESTER: IV (M.A Course)</b>		
<b>COURSE TITLE: Labour movement in India</b>		
<b>Internal assessment: 40 marks and</b>		<b>External assessment : 60 marks</b>
<p><b>COURSE-OBJECTIVES:</b> The paper will focus on the major themes of labour history in modern India, straddling the colonial and postcolonial period. The course shall familiarise students with conceptual issues and historiographical debates along with detailed case studies. The emphasis in this paper will be on studying Indian labour history in a global comparative perspective.</p>		
<b>UNIT</b>	<b>COURSE CONTENT</b>	<b>PERIODS</b>
<b>I</b>	Rise of Industries in India and emergence of Working class in India	9+2=11
<b>II</b>	Migration and labour mobility	7+2=09
<b>III</b>	Trade Union Movement in India	7+2=09
<b>IV</b>	Forms of workers protest and Politics of the labour movement	10+2=12
<b>V</b>	Caste, class, gender in labour movement of India	10+2=12
<b>VI</b>	Ideological dention of Labour movement of India	06+02=08

#### Suggested Reading List:

1. E.P Thompson, *Making of the English working Class*, Penguin, 1991.
2. Ira Katznelson and Aristide Zolberg, *Working-Class Formation*, Princeton, N.J. : Princeton University Press, c1986.
3. Report of the Royal Commission on Labour, 1931
4. Report of the National Commission on Labour 1967
5. Report of the Unorganised sector Enterprises Commission 2007, 2009
6. Dipesh Chakrabarty, *Rethinking Working Class History*, Princeton University Press, 2002.
7. Raj Chandavarkar, *Origins of Industrial Capitalism*, Cambridge University Press, 1994.
8. Chitra Joshi, *Lost Worlds: Forgotten Histories of Indian Labour*, Anthem Press, 2005.
9. Jan Breman, *Footloose Labour*, Cambridge University Press, 1997.
10. Jan Breman, *Peasants, Paupers and Migrants*, Delhi, OUP,

<b>COURSE CODE.: 738 {SERVICE COURSE} No. of Credits: 04 SEMESTER: IV (M.A Course)</b>		
<b>COURSE TITLE: DALIT MOVEMENT UNDER DR. AMBEDKAR , 1920-1956</b>		
<b>Internal assessment: 40 marks and</b>		<b>External assessment : 60 marks</b>
<b>COURSE-OBJECTIVES:</b> This course will inform students about historiography and sources of Dalit movement under Ambedkar this course will inform intricacies of politics in colonial Maharashtra towards Dalit emancipation. It will provide critical understanding of various shifts of Dalit movement and agenda of achieving democratic revolution under the leadership of Dr. Ambedkar.		
<b>PRE-REQUISITES: SERVICE COURSE</b>		
<b>UNIT</b>	<b>COURSE CONTENT</b>	<b>PERIODS</b>
<b>I</b>	Historiography and Sources, Review of Historiography, Sources : Archival, Newspapers, Writings and Speeches of Dr. B.R. Ambedkar, Memoirs, Oral Sources, Caste and Untouchability in early 20 <sup>th</sup> Century Maharashtra,	7+2=9
<b>II</b>	Colonialism and Untouchability : Emerging Space for Dalit Politics, Nationalism and Contestations of Non-Brahmins and Dalits. Emergence of Dr. Ambedkar Era. Ambedkarism : Dr. Ambedkar's Understanding of Caste Untouchability.Economy, Society and Culture .Early Activities : Bahishkrut Hitakmi Sabha, Mahad Salygraha, Kalaram Temple Satyagraha, Towards Autonomous Dalit Movement. Shifting Paradigms of Dalit Politics.	12+3=15
<b>III</b>	Dalit Representation: Simon Commission to Round Table Conference and Poona Pact. Gandhi-Ambedkar Debate and Dalit Emancipation , Independent Labour Party : Programme, Ideology, Struggles.	12+3=15
<b>IV</b>	Independence and Dalit Politics , Scheduled Caste Federation: Agenda and Achievements, Dr. Ambedkar and Constitution , Hindu Code Bill.	9+2=11
<b>V</b>	Understanding Dr. Ambedkar's Agenda of Dalit Emancipation , Conversion to Buddhism, Conception of Party and Politics of R.P.I. Anti-Caste Democratic Revolution	8+2=10

### Suggested Reading List:

Ambedkar B.R. (editor, Moon Vasant), *Dr. Babasaheb Ambedkar Writing And Speeches*, (Vol. 1 to 19), Education Department, Government of Maharashtra, Mumbai.

1. Gore M.S., *The Social Context of an Ideology: Ambedkar's Political and Social Thought*, Sage Publications, N. Delhi, 1993.
2. Jafrelot Khristopher, *Dr. Ambedkar and Untouchability: Analysing and Fighting Caste*, Permanent Black, N. Delhi, 2005.

3. Kadam K.N., *Dr. Babasaheb Ambedkar and the Significance of his Movement*, Popular Prakashan, Bombay, 1993.
4. Kadam K.N., *The Meaning of the Ambedkarite Conversion to Buddhism and Other Essays*, Popular Prakashan, Mumbai, 1997.
5. Jogdand P.G., *Dalit Movement in Maharashtra*, Kanak Publications, N. Delhi, 1991
6. Mani Brajranjan, *Debrahmanising History*, Manohar Publishers, N. Delhi.
7. O'Hanlon Rosalind, *Caste, Conflict and Ideology: Mahatma Jotirao Phule and Low Caste Protest in Nineteenth-Century Western India*, Orient Longman, N. Delhi, 1985
8. Omvedt Gail, *Ambedkar: Towards an Enlightened India*, Penguin Books, India, 2004.
9. Omvedt Gail, *Cultural Revolt in a Colonial Society: The Non Brahman Movement in Western India, 1873 to 1930*, Scientific Socialist Education Trust, Poona, 1976
10. Omvedt Gail, *Dalits and Democratic Revolution: Dr. Ambedkar and the Dalit Movement in colonial India*, Sage Publication, N. Delhi, 1994.
11. Omvedt Gail, *Buddhism in India: Challenging Brahmanism and Caste*, Sage Publications, N. Delhi, 2003
12. Omvedt Gail, *Dalit Vision*, Orient longman press, N. Delhi.
13. Zeliot Elenor, *From Untouchable to Dalit: Essays on the Ambedkar Movement*, N. Delhi:
14. Omvedt, Gail, *Dalits and Democratic Revolution*, Sage Pub., Delhi,
15. Mahar, Micheal,
16. Rao, Anupama, *The Caste Question*, Permanent Black, Delhi, 2010
17. Khairmode, C., *Dr. Babasaheb Ambedkaranche Charitra*, Sugauva Pub., Pune,
18. Kasbe, Raosaheb, *Marx Ani Ambedkar*, Sugauva Pub., Pune,
19. Pawar, Urmila, *Amihi Itihaas Ghadavala*, Sugauva Pub., Pune,
20. Keer, Dhananjay, *Dr. Babasaheb Ambedkar*, Popular Publication, Mumbai,
21. Rodrigues, Valerine (Ed.), *Selected Writings of Babasaheb Ambedkar*, OUP, Delhi

#### MARATHI BOOKS

22. कसबे रावसाहेब; आंबेडकर आणि मा.सं., सुगावा प्रकाशन, पुणे.
23. कसबे रावसाहेब, आंबेडकरवाद- तत्त्व आणि व्यवहार, सुगावा प्रकाशन, पुणे.
24. कसबे रावसाहेब; भारतीय राज्यघटना आणि डॉ. आंबेडकर, सुगावा प्रकाशन, पुणे.
25. किर धनंजय, डॉ. बाबासाहेब आंबेडकर, पॉप्युलर प्रकाशन, मुंबई.
26. गवळी टी. ए. आणि इतर, (संपा.), डॉ. बाबासाहेब आंबेडकर गौरवग्रंथ, प्रचार प्रकाशन, कोल्हापुर, १९९१.
27. जोगदंड पी. जी., दलित चळवळ: सिध्दांत आणि व्यवहार, प्रतिशब्ध प्रकाशन, मुंबई, २००६.
28. खरात शंकरराब, डॉ. बाबासाहेब आंबेडकरांचे धर्मांतर, इंद्रायणी साहित्य, पुणे, १९९०.
29. खैरमोडे चांगदेव, डॉ. भीमराव रामजी आंबेडकर, चरित्र खंड, सुगावा प्रकाशन, पुणे.
30. तेलतुंबडे आनंद, डॉ. बाबासाहेब आंबेडकर प्रतिक आणि वास्तव, क्रांतिसिंह नाना पाटीलअकादमी, पुणे, २०००.
31. निकम श्रीराम, गांधी-आंबेडकर अस्पृशमु, ती संघर्ष, लोकवाङ्मय गृह, मुंबई.
32. पवार दया आणि इतर (संपा.), डॉ. बाबासाहेब आंबेडकर गौरवग्रंथ, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई, १९९३.
33. पंडित नलीनी, आंबेडकर, ग्रंथाली प्रकाशन, मुंबई.

34. पानतावणे गंगाधर, पत्रकार डॉ. बाबासाहेब आंबेडकर, अभिजित प्रकाशन, नागपुर, १९८७.
35. मून बसंत, डॉ. बाबासाहेब आंबेडकर, एन.बी.टी. प्रकाशन, दिली.
36. मुरुगकर लता, दलित पँथर चळवळ, सुगावा प्रकाशन, पुणे, १९९५.
37. पंडित नलिनी, आंबेडकर, ग्रंथाली प्रकाशन, मुंबई, १९९६.
38. पवार उर्मिला व मून मिनाक्षी, आम्हीही इतिहास घडवला, सुगावा प्रकाशन, पुणे, २०००.
39. पाटील शरद, मा. संवाद फुले आंबेडकरवाद, सुगावा प्रकाशन, पुणे.
40. फडके य.दि. डॉ. बाबासाहेब आंबेडकर आणि काळाराम मंदिर सत्याग्रह, सुगावा प्रकाशन, पुणे, २००८.
41. फडके य.दि., आंबेडकरी चळवळ, श्रीविद्या प्रकाशन, पुणे, १९९०.
42. फडके भालचंद्र, डॉ. बाबासाहेब आंबेडकर, श्रीविद्या प्रकाशन, पुणे, १९८५.
43. बगाडे उमेश, फुले-आंबेडकरांचा राष्ट्रवाद, क्रांतिसिंह नानापाटील अकादमी, औरंगाबाद.
44. मून वसंत, डॉ. बाबासाहेब आंबेडकर, एन.बी.टी. नयी दिली, १९९१.
45. लिमये मधु, डॉ. आंबेडकर: एक चिंतन, रचना प्रकाशन, मुंबई, १९८६.
46. वैद्य प्रभाकर, डॉ. आंबेडकर आणि त्यांचा धम्म, सुगावा प्रकाशन, पुणे, २००५,
47. सरदार गं. बा., गांधी-आंबेडकर, सुगावा प्रकाशन, पुणे.
48. क्षीरसागर रा.का. भारतीय रिपब्लिकन पक्ष, कैलाश पब्लिकेशन्स, औरंगाबाद, १९९६.

<b>COURSE CODE: HIS-739 {Elective} No. of Credits: 04</b>		<b>SEMESTER: IV (M.A Course)</b>
<b>COURSE TITLE: WRITING HISTORY FROM BELOW</b>		
<b>Internal assessment: 40 marks and</b>		<b>External assessment : 60 marks</b>
<b>COURSE-OBJECTIVES: This</b> course will orient students in various approaches, theories and method of writing history from below. This course will inform students the nuances of Neo-Marxist, Anti-Caste and Subaltern Schools of writing history.		
<b>PRE-REQUISITES</b>		
<b>UNIT</b>	<b>COURSE CONTENT</b>	<b>PERIODS</b>
<b>I</b>	Conceptualizing history from below , Neo-Marxist School: Lacan, Gramsci, E.P. Thompson, Hobsbawm	12+3=15
<b>II</b>	Post-Modernist approach: Study of Foucault and his works , Feminist Historiography: Gerda Leamer, Tarabai Shinde, Uma Chakravarti, Kumkum Roy, Tanika Sarkar.	12+3=15
<b>III</b>	Anti-caste Historiography: Mahatma Phule, Dr. Ambedkar, Ramswami Periyar, Gail Omvedt. Sharad Patil.	12+3=15
<b>IV</b>	Subaltern School : Ranjit Guha, Partha Chatterjee, Sumit Sarkar, David Hardiman, Gyan Pande, Dipesh Chakravarti, Gayatri, Chakravarti Spivak.	8+2=10
<b>V</b>	Expanding horizon of History from Below	4+1=5

### **Suggested Reading List:**

1. Omvedt, Gail, Dalits and Democratic Revolution, Sage Pub., Delhi,
2. Rao, Anupama, The Caste Question, Permanent Black, Delhi, 2010
3. Kasbe, Raosaheb, *Marx Ani Ambedkar*, Sugauva Pub., Pune,
4. Rodrigues, Valerine (Ed.), Selected Writings of Babasaheb Ambedkar, OUP, Delhi
5. Sarkar, Sumit, Writing Social History, OUP, Delhi,
6. Guha, Ranjit (Ed.), Subaltern Studies, Vol-I-VI, OUP, Delhi
7. Guha, Ranjit, Elementary Aspects of Peasant Insurgency, OUP, Delhi
8. Narke, Hari, *Shodhacha Nyaya Vata*,

### **Additional Reading List:**

1. Satyamurthi, T.V., *Social Change and Political Discourses in India*, Vol. 3 'Region, Religion, Caste, Gender and Culture in Contemporary India', 1996
2. Jean Dreze and Amartya Sen, *India: Economic Development and Social Opportunity*, Delhi, 1995
3. Tom Brass, Edited, *New Farmers Movements in India*, Illford, 1995
4. Ramchandra Guha, *The unquiet Woods : Ecological Change and Peasant Resistance in the Himalayas*, Delhi, 1989
5. Kohli, Atul, *Democracy and Discontent: India's Growing Crisis of Governability*, New Delhi, 1992
6. Donald E. Smith, *South Asian Politics and Religion*, Princeton, 1966
7. Daniel Thorner, *The Shaping of Modern India*, New Delhi, Allied, 1980
8. Rothermund, D., Wadhwa, D.C., (ed.), *Zamindars, Mines and Peasants*, *South Asian Studies*, No. IX (a), New Delhi, 1978

<b>COURSE CODE.:HIS- 740 (ELECTIVE) No. of Credits: 04 SEMESTER: IV (M.A. Course)</b>		
<b>SUBJECT TITLE: CONTEMPORARY MARATHWADA 1960 TO 2014</b>		
<b>Internal assessment: 40 marks and</b>		<b>External assessment : 60 marks</b>
<p><b>COURSE-OBJECTIVES:</b>The course will in form students about the sources of historiography of Marathwada after 1960 to 2014 and will illustrate the policies and the impact on society, this course of Marathwada provide critical understanding of New formed Marathwada and it's various movements, struggles caste-class-gender linkages of Social reform movement. It will explain ideological, social dimensions of socio-cultural educational, economic, political, literary Agriculture, emancipatory reform and nationalistic conceptions in contemporary rise of various Marathwada 1960 to 2014.</p>		
<p><b>COURSE OUTCOMES:</b></p> <ul style="list-style-type: none"> <li>• Explain the Sources in historiography in contemporary Marathwada,</li> <li>• Describe the New formed Marathwada and it's challenges and it's impact on society.</li> <li>• Analyze and explanation of various movements and linkages of social reform movements</li> <li>• Explain the ideological Socio-economic Cultural, educational, literary emancipatory dimensions of social reforms and rise of various conception ideologies in Contemporary Marathwada 1960 to 2019.</li> </ul>		
<b>PRE-REQUISITES:</b>		
<b>UNIT</b>	<b>Course Content</b>	<b>Periods</b>
<b>1</b>	1) Review of the history of Marathwada, Various ideologies, sources of the study of Marathwada,	<b>12</b>
<b>2</b>	Condition of Marathwada after integration of Indian state, socio-cultural and economic, educational, religious conditions in Marathwada, Various issues of development of Marathwada.	<b>12</b>
<b>3</b>	Socio-cultural movements, educational movement, economic and upliftment movement, Problem of Marathwada backwardness. Dalit, Adivasi and women issue.	<b>12</b>
<b>4</b>	Agricultural University, Dr. Babasaheb Ambedkar Marathwada University Namvistar struggle. Industrial struggle, Water and irrigation problem in Marathwada.	<b>12</b>
<b>5</b>	Institutional and individual efforts for the Development of Marathwada, social, Marxist, Nationalist, Sarvodaya ideology, Gandhian and mass participation in the the Development of Marathwada, Institutional and ideological heritage in Marathwada,	<b>12</b>

### Suggested Reading list.

- मराठवाडा वैधानिक विकास मंडळाचा अहवाल
- डॉ. वि. म. बेडेकर समितीचा अहवाल
- मराठवाडा विकास आंदोलन कार्यकारिणीचे स्वामी रामानंद तीर्थ संशोधन संस्था नागेश्वरवाडी छ. संभाजीनगर येथील अहवाल
- दै. मराठवाडा
- Development of Marathwada - Drs. R. Kakade and RP. Kurulkar, Swami Ramanand Teerth Research institute, 1999
- गोगटे श्री. व. (१९८६) मराठवाड्यातील शिक्षण इंडियन इन्स्टीट्यूट ऑफ एज्युकेशन, पुणे,
- देशपांडे भगवानराव (२००९) समाजक्रांतीचे चिंतन प्रथम अवृत्ती, लोकवाङ्मय प्रकाशन, मुंबई.
- पाठक अरुणचंद्र श. (२०१९), मराठवाडा: एक सांस्कृतिक मागोवा, विद्या बुक्स, छ.संभाजीनगर .
- Thosar H. S. (2004) Historical Geography of Maharashtra and Goa.
- स्वा.रा.ती. मराठवाडा संशोधन संस्था, प्र. आ., छत्रपती संभाजीनगर.
- काळे भगवान (२०१०) मराठवाडा सारस्वत, संकेत प्रकाशन, जालना.
- कांबळे नारायण तु. (२०१५) नव-सामाजिक चळवळी, चिन्मय प्रकाशन, छ. संभाजीनगर.
- गव्हाणे सुधीर, नामांतर : एक शोधयात्रा
- मुरुगकर लता (२००२) दलित पॅथर, भाष्य प्रकाशन मुंबई.
- उजळंबकर कृष्णा मुकुंद (१९९६)- मराठवाड्याचे मानकरी, खंड १ ते १०, कालिंदी प्रकाशन.
- गर्गे स. मा. (१९८१)- संघर्ष खंड संपा. १, २, १९४८-१९५६, आ.कृ., जयहिंद प्रिंटिंग प्रेस, औरंगाबाद.
- देशपांडे नभा (१९९२), आ.कृ. वाघमारे काळ आणि लेखन कर्तृत्व, अप्रकाशित पिएच.डी.

### संशोधन प्रबंध.

- .किरण देशमुख, असा ही मराठवाडा, निर्मल प्रकाशन, नांदेड.
- पाठक अरुण चंद्र, मराठवाडा एक सांस्कृतिक मागोवा
- महामुनी हेमकांत, माझा महान मराठवाडा
- गोगटे श्री. व. 1986,( मराठवाड्यातील शिक्षण एक विवेचक अभ्यास, कॉन्टिनेटर प्रकाशन,पुणे.
- कुलकर्णी भुजंगराव) 1998,( मराठवाडा चा विकास अभ्यास व चिंतन, श्रेयस प्रकाशन, औरंगाबाद.
- महाराष्ट्र वित्त व नियोजन विभाग) 1984,( प्रादेशिक असमतोल सत्यशोधन समिती अहवाल, मुंबई.
- MAharashtra Planning Department, High Level Committee on balanced Regional Development issues in Maharastra, Report, Mumbai.

- ढसाळ नामदेव) 1989,( दलित पँथर सिद्धांत आणि व्यवहार, दलित पँथर, शरण कुमार, संपादक सुगावा प्रकाशन, पुणे.
- Jogdand P.G. (1991), Dalit Movement in Maharashtra, Kanak Publication New Delhi.
- लिंबाळे शरणकुमार, भारतीय दलित पँथर, प्रचार प्रकाशन कोल्हापूर, 1992
- देशपांडे नभा (१९९२), आ.कृ. वाघमारे काळ आणि लेखन कर्तृत्व, अप्रकाशित पिएच.डी. संशोधन प्रबंध.