

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
CHHATRAPATI SAMBAJINAGAR.**



Circular / Acad Sec./ UG /NEP Curri./ Affiliated Colleges / 2024.

It is hereby inform to all concerned that, in continuation of the Circular Ref. No./ SU/ UG/ Affi. Colleges/ NEP Curri/ 2023/ 18731-40 Date: 20.10.2023 on the recommendation of Dean of Faculty of Humanities; **the Academic Council at it's Meeting held on 08th April, 2024 has accepted the "following Subject wise revised Curriculum at UG Level as per National Education Policy-2020"** run at all concerned affiliated colleges under the Faculty of Humanities.

Sr. No.	UG/PG Course Curriculum Name	Semester
01.	B.A., B.Com., B.Sc. etc. First Year Hons with Research [Marathi]	Ist & IInd
02.	B.A./ B.Com/ B.Sc./BFA/BSW etc. First Year Hons with Research [Hindi]	Ist & IInd
03.	B. A./B.Com/ B.Sc./BFA/BSW etc. First Year Hons with Research [English]	Ist & IInd
04.	B.A., B.Com., B.Sc. etc. First Year Hons with Research [Urdu]	Ist & IInd
05.	B.A./ B.Com/ B.Sc. etc. First Year Hons with Research [Sanskrit]	Ist & IInd
06.	B.A./ B.Com/ B.Sc. etc. First Year Hons with Research [Pali & Buddhism]	Ist & IInd
07.	B.A./ B.Com/ B.Sc. etc. First Year Hons with Research [Arabic]	Ist & IInd
08.	B. A. First Year Hons and Hons with Research [Political Science]	Ist & IInd
09.	B. A. First Year Hons with Research [Sociology]	Ist & IInd
10.	B. A. First Year Hons with Research [Economics]	Ist & IInd
11.	B. A. First Year Hons with Research [Public Administration]	Ist & IInd
12.	B. A. First Year Hons with Research [History]	Ist & IInd
13.	B. A. First Year Hons with Research [Psychology]	Ist & IInd
14.	B. A. First Year Hons with Research [Geography]	Ist & IInd

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15.	B. A. First Year Hons with Research [Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar]	Ist & IInd
16.	B.A. First Year Hons with Research [Military Science]	Ist & IInd
17.	B.A. First Year Hons with Research [Islamic Studies]	Ist & IInd
18.	B.A. First Year Hons with Research [Philosophy]	Ist & IInd
19.	B.A., B.Com., B.Sc. etc. (Common for all faculty) First Year CC (Co-curricular Courses) [NCC]	Ist

This is effective from the Academic Year 2024-25 and Onwards as per appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Chhatrapati Sambhajanagar-431 004.
Ref. No. SU/ UG/ Affi.Colleges/
REV. NEP Curri/ 2024/ 25737-48

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**Deputy Registrar,
Academic.**

Date: 21.05.2024.

Copy forwarded with compliments to:-

- 1] **The Principal, all affiliated colleges,**
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajanagar.
- 2] **The Director, University Network & Information Centre, UNIC,**
with **a request to upload this Circular on University Website.**

Copy to :-

- 1] **The Director, Board of Examinations & Evaluation,**
- 2] **The Sec. Officer, [Concerned Unit] Exam. Branch,**
- 3] The Section Officer, [Eligibility Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The In-charge, [E-Suvidha Kendra],
- 7] The Public Relation Officer,
- 8] The Record Keeper,
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajanagar.

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DrK*210524/-

**Dr. Babasaheb Ambedkar Marathwada University,
Chhatrapati Sambhajnagar (MS)- 431001**



**Three Years B. A.
Four Years B. A. (Hons)
and**

**Four Years B. A. (Hons with Research)
Degree Programme**

Course Structure

(Revised)

(AS PER NEP-2020)

-:Subject:-

Thought's of M. Phule & Dr. B. R. Ambedkar

Effective from: 2024 - 25

:- Preface :-

The Bachelor of Arts (B. A.) program in Thought's of M. Phule & Dr. B. R. Ambedkar aims to provide students with a discipline-specific courses (major and minor), elective courses, generic open electives, and VSC/SEC. Dr. Babasaheb Ambedkar Marathwada University, will introduce the main programme in Thought's of M. Phule & Dr. B. R. Ambedkar in affiliated colleges.

The valuable opinions of experts, scholars and teachers have been incorporated into the new curriculum. The objective of the curriculum reconstruction and the study materials prescribed here are meant for introducing the basic concepts and theoretical foundation of Thought's of M. Phule & Dr. B. R. Ambedkar. In addition, we aim to impart basic skills and values to enable students to apply the of Thought's and Social Movement in India we Endeavour keep dorrs of knowledge open. For beginners by giving opportunity of learning human society with human concern and a Thought's of M. Phule & Dr. B. R. Ambedkar.

AS PER NEP- 2020

Illustrative credit distribution Structure for B.A. (Three / Four Years Honors /Honors with Research) Degree Programme with Multiple Entry and Exit Options

B. A. First Year (I - Semester)

Sr. No.	Course Type	First Semester			Teaching Hrs/Week 2Theory & 4 Practical
		Course Code	Course Name	Credits	Total Credits
1	Major-1 (Core) M1 Mandatory	DSC-1:	Mahatma Phule and his Works	2-T+2-P	2+2= 4
	Major-2 (Core) M2 Mandatory	DSC-2		2-T+2-P	2+2= 4
	Major-3 (Core) M3 Mandatory	DSC-3		2-T+2-P	2+2= 4
					Total-12
2	Major Electives (Choose any one from pool of courses)				
3	Minor (Choose any one from pool of courses) It is from different discipline of the same				
4	GE/OE (Generic / Open Elective) (Choose any one from pool of courses) It should be chosen compulsorily from the faculty other than that of	GE/OE-1	Sarvajanik Satya Dharm	2	2
5	VSC- (Vocational Skill Courses) (Choose any one from pool of courses)	-----			2
6	SEC- (Skill Enhancement Courses) (choose any one from pool of courses)	SEC-1	Mahatma Phule's Educational Perspective	1-T+1-P	
7	AEC (Ability Enhancement Courses) (Common for all faculty)	AEC-1	English	2	4
8	VEC (Value Education Courses) (Common for all faculty)				
9	IKS (Indian Knowledge System) Courses (Common for all faculty)	IKS-1		2	
10	OJT (On Job Training)				
11	FP (Field Project)				
12	CEP (Community Engagement Project) (Common for all faculty)				
13	CC (Co-curricular Courses) (Common for all faculty)	CC-1	Health and Wellness/ NCC	2	2
14	RM (Research Methodology) Course				
15	RP (Research Project)	---			
					22

B. A. First Year, (II- Semester)

Sr. No.	Course Type	Second Semester			Teaching Hrs /Week) 2Theory & 4Practical
		Course Code	Course Name	Credits	Total Credits
1	Major-4 (Core) M4 Mandatory	DSC-4	Dr. Babasaheb Ambedkar and his Works	2T+2P	2+2= 4
	Major- 5 (Core) M5 Mandatory	DSC-5		2T+2P	2+2= 4
	Major-6 (Core) M6 Mandatory	DSC-6		2T+2P	2+2= 4
					Total -12
2	Major Electives (Choose any one from pool of courses)				
3	Minor (Choose any one from pool of courses)It is from different discipline of the same				
4	GE/OE (Generic / Open Elective) (Choose any one from pool of courses) It should be chosen compulsorily from the faculty other than that of	GE/OE-2:	Dr. Babasaheb Ambedkar's A Problem of Rupee	2	2
5	VSC- (Vocational Skill Courses) (choose any one from pool of courses)	VSC-1:	Thought's of Dr. Babasaheb Ambedkar on Journalism	2	2
6	SEC- (Skill Enhancement Courses) (choose any one from pool of courses)				
7	AEC (Ability Enhancement Courses) (Common for all faculty)	AEC-2*		2	4
8	VEC (Value Education Courses) (Common for all faculty)	VEC-1	Constitution of India	2	
9	IKS (Indian Knowledge System) Courses (Common for all faculty)				
10	OJT (On Job Training)				
11	FP (Field Project)				
12	CEP (Community Engagement Project) (Common for all faculty)				2
13	CC (Co-curricular Courses) (Common for all faculty)	CC-2	Yoga Education / Sports & Fitness	2	
14	RM (Research Methodology) Course				
15	RP (Research Project)	---			
					22
<p>Exit Option: Award of UG Certificate in 3 Majors with 44 credits and an additional 4 credits of core NSQF course /Internship OR continue with Major and Minor</p> <p>*AEC-2 and AEC-4: Hindi/ Marathi/ Pali & Buddhism/ Sanskrit/ Urdu/ Arabic</p>					

B. A. First Year, Semester - I

Major (Core)

Discipline Specific Course (DSC-01)

Course Title: MAHATMA PHULE AND HIS WORKS

Learning Objectives of the Course:

This course will give information to students about Mahatma Phule and his work and impact of the British rule and Western thought on Mahatma Phule. This Paper help learner knowing of Phule's ideas & his work and also inform to the Students about the 18th century social movement and condition of Indian philosophers.

Course Outcomes(COs):

- i) Students will understand 18th century Maharashtra especially structure of Indian society and education system.
- ii) Students will understand influence of Mahatma Phule on Indian renaissance movement, his tireless efforts for bringing equality in Indian society.
- iii) Students will know Phule's role in bringing reforms in Indian society and his work in various fields like education, women empowerment, eradication of caste, human rights, etc.
- iv) Students will know problem of untouchability and will learn from Phules work how to solve such problems. They will know about Phules family background, his influence and his writing.

Course outline.	Topic/Actual Contents of the Syllabus	Contact Hours
	Theory/ Practical /Activity	
I	Biography of Mahatma Phule a) Social Background b) Religious Structure c) Family Background d) Birth and Education	10 Hrs
II	Influence On Mahatma Phule a) Western ideas on Democracy b) Missionary c) Influence of Social Structure d) Social Equality & Social work.	10 Hrs
III	Social Reform movement & Work;'s a) Early Reformers & Issues b) Phule's Role in Social Reform Movement c) Work for Women's Emancipation d) Work for the Untouchables	10 Hrs

Suggested Readings:

1. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule (in Marathi Medium) Rajmudra Prakashan, Chhatrapati Sambhajanagar
2. Salunke A.H. (1998) - Mahatma Phule and Religion (in Marathi Medium) Lokwangmaya Gruha , Mumbai.
3. Bakshi S. R. and Dil Mahajan (2000), Jyotirao Phule, In Encyclopedic History of Indian Cultuer and Religion: Vol.5 Social Reformers. Deep.& Deep Publication, New Delhi.
4. Kamble Uttam (Second Ed.2010) (in Marathi Mediam) Water Policy of Mahatma Phule, Sugawa Prakashan, Pune.
5. Ajay Kumar Jain (1996) The Annihilation of Caste, Manohar Publishers New Delhi.
6. Raut Sunil (2013) 'Akandadi: Kavvya Rachana' Shourya Publication, Latur.
7. Raut S.R., 2013 Trutiya Ratna, Shourya Publication, Latur.
8. हरी नरके आणि य .दि .फडके) 1991) महात्मा फुले गौरवग्रंथ-खंड पहिला, महात्मा जोतिराव फुले चरित्र साधने समिती मुंबई) .द्वितीय सुधारित आवृत्ती.(
9. हरी नरके, (संपादक) (1993) महात्मा फुले साहित्य व विचार महात्मा फुले चरित्र साधने प्रकाशन समिती मुंबई.
10. धनंजय कीर) 1996) महात्मा जोतिराव फुले पॉप्युलर प्रकाशन मुंबई) .चौथी आवृत्ती(.)
11. भा.ल.भोळे) 1990) जोतीरावांची समता -संकल्पना लोकवांड:मय गृह मुंबई.
12. साळुंके आ.ह) .1998) महात्मा फुले आणि धर्म लोकवांड;मयगृह मुंबई
13. गजमल माळी) 1989) वैदिक धर्म आणि महात्मा फुले राजमुद्रा प्रकाशन औरंगाबाद.
14. डॉ .मंगुळकर मा.प .महात्मा फुले आणि सत्यशोधक चळवळ, रघुवंशी प्रकाशन पुणे.

Generic/Open Elective (GE/OE)

Course for other Subject / Faculty Students

Course Title: SARVAJANIK SATYA DHARM

Learning Objectives of the Course:

The course enables students to know Mahatma Phule as a creative writer. It will then enable to know his philosophical treatise Sarvjanik Satya Dharm Pustak The course will enable students to know Phule's Thoughts on religion, truth and many other areas of human life.

Course Outcomes(COs):

- i) Learners will understand Phule's life and work along with his writing particularly Satya Dharma.
- ii) Student will understand how religion was created and how truth is the bases of all religious.
- iii) Students will practice equality fraternity , understand noble human values and imitate them in day to day life.
- iv) Student will try to become followers of truth. and will become good citizens of this country.

Course Outline	Topic/Actual Contents of the Syllabus
I	Introduction a. Dharma: Meaning & Nature b. Contemporary Social Condition c. Dharma and Exploitation d. Dharma and Discrimination
II	Sarvajanik Satya Dharm a) Concept of Sarvajanik Satya Dharm. b) Principals of Sarvajanik Satya Dharm. c) Concept of Nirmik & Concept of Universal Religion d) Characteristic features of followers

Text & Reference Books:

1. Bandyopadhyay, Ashok., 2010. Ramayanam, Balakandam, Swadesh Prakashan, 3rd (Ed) p.- 77
2. Bandyopadhyay, Indrajit. Yudhishtira, Never Staked Draupadi and Pandavas in Dice Game, Article in Google Website.<https://www.boloji.com/writers/46/indrajit>
3. Chakravarty, Uma, 1993, Conceptualizing Brahmanical Patriarchy in Early India, Gender, Class and State- Economic and Political Weekly.
4. Dutta, Chaitali, 2008, Manushita, Mahapatra Prakashan, Kolkata-73, 1st(Ed). p. – 369
5. Sharma, Ramswarup, 1928, Mahabharata Sabha Parva, Sanatan Dharma Press, Moradabad. P. - 313/314
6. हरी नरके आणि य.दि.फडके) 1991) महात्मा फुले गौरवग्रंथ-खंड पहिला, महात्मा जोतिराव फुले चरित्र साधने समिती मुंबई.)द्वितीय सुधारित आवृत्ती.(
7. हरी नरके, (संपादक) (1993) महात्मा फुले साहित्य व विचार महात्मा फुले चरित्र साधने प्रकाशन समिती मुंबई.
8. धनंजय कीर) 1996) महात्मा जोतिराव फुले पॉप्युलर प्रकाशन मुंबई) .चौथी आवृत्ती(.
9. भा.ल.भोळे) 1990) जोतीरावांची समता -संकल्पना लोकवांड:मय गृह मुंबई.
10. साळुंके आ.ह.) .1998) महात्मा फुले आणि धर्म -लोकवांड;मयगृह मुंबई.

Skill Enhancement Course (SEC)

Course Title: MAHATMA PHULE' EDUCATIONAL PERSPECTIVE

Learning Objectives of the Course:

Objective of this course is to enable learner to understand the traditional education system in Maharashtra. Students will learn Mahatma Phule's educational perspective. He rightly said that sans education shudra's life was spoiled. This course also enables them to understand Phule's thoughts on education and his contribution in spreading light of knowledge in life of women and the depressed class..

Course Outcomes(COs):

- i) Learners will know traditional caste and education system in Maharashtra.
- ii) They will learn Phule's path-finding work in the field of education.
- iii) Learners will understand how Indian people remain illiterate till 18th century and consequences of illiteracy and ignorance.
- iv) Learners will know why Phule was called Mahatma, how he opened school for woman and children of low caste people, how he educated Savitri and helped her to become a teacher. Learners will understand importance of education irrespective of their caste, state and religion.

Course Outline	Topic/Actual Contents of the Syllabus
I	Traditional Caste System and Education: <ul style="list-style-type: none">a. Educational Condition in the 18th Century India.b. Education and Social Justicec. Aryan and Non Aryan Theoryd. Christian Missionaries and Education.
II	Educational Thoughts of Mahatma Phule : <ul style="list-style-type: none">a. Views of Mahatma Phule on Education & Womenb. Salient Features of Educational Thoughts of Mahatma Phule.c. Contribution to Educational Thoughts and Process.d. Free and Compulsory Education for all, Phule's on Educational Philosophy.

Text & Reference Books:

1. Salunke A. H. (1998) – Mahatma Phule and Religion (in Marathi Mediam) Lokwangmaya Gruha, Mumbai.
2. Bakshi S. R. and Lip Mahajan (2000), Jyotirao Phule, In Encyclopedic History of Indian Cultuer and Religion: Vol.5 Social Reformers.Deep.& Deep Publication,New Delhi.
3. Raut Sunil (2013) ‘Akandadi: Kavvya Rachana’ Shourya Publication, Latur.
4. हरी नरके आणि य.दि.फडके) 1991) महात्मा फुले गौरवग्रंथ-खंड पहिला, महात्मा जोतिराव फुले चरित्र साधने समिती मुंबई) .द्वितीय सुधारित आवृत्ती.(
5. हरी नरके, (संपादक) (1993) महात्मा फुले साहित्य व विचार महात्मा फुले चरित्र साधने प्रकाशन समिती मुंबई.
6. धनंजय कीर) 1996) महात्मा जोतिराव फुले पॉप्युलर प्रकाशन मुंबई) .चौथी आवृत्ती.(
7. भा.ल.भोळे) 1990) जोतीरावांची समता -संकल्पना लोकवांड:मय गृह मुंबई.
8. साळुंके आ.ह) .1998) महात्मा फुले आणि धर्म लोकवांड;मयगृह मुंबई
9. डॉ.मंगुळकर मा.प. महात्मा फुले आणि सत्यशोधक चळवळ, रघुवंशी प्रकाशन पुणे.

B. A. First Year, Semester - II

Major (Core)

Discipline Specific Course (DSC-04)

Course Title: DR. BABASAHEB AMBEDKAR AND HIS WORKS

Learning Objectives of the Course:

This course will enable students to know life and work of Dr. B. R. Ambedkar. It will also help them know Ambedkar's ideas and philosophy. It will enable students to know Ambedkar's role in initiating social reform movement.

Course Outcomes(COs):

1. Student will acknowledge Dr. Ambedkar's family life, birth and education.
2. They will understand how Buddha, Phule and Kabir influenced his thoughts and inspired him to start Social movement.
3. Students will understand how Dr. Babasaheb Ambedkar started mass movements to restore fraternity, equality and social justice.
4. Students will understand various aspects of Dr. Ambedkar's personality - an architect of Indian constitution, creative writer, journalist, critic and a learned Leader.

Course outline.	Topic/Actual Contents of the Syllabus	Contact Hours
	Theory/ Practical /Activity	
I	Biography of Dr. Babasaheb Ambedkar a. Social Background b. Family Background c. Birth and Education d. Religious Background	10 Hrs
II	Genealogy of his Thoughts a) Gautam Buddha b) Bhakti Movement c) Mahatma Phule d) Saint Kabir	10 Hrs
III	Dr. Babasaheb R. Ambedkar as a Political Leader a) Strategy b) Organization c) Mass Mobilization d) Struggle for Political Identity	10 Hrs

Suggested Readings:

1. Wagh S.M. (2012), History of Ambedkar Movement, Sandesh Publication, Mumbai.
2. Jogdand P.G.(1991). Dalit Movement in Maharashtra, Kanak Publication, New Delhi.
3. Ghurye G.S.(1961) . Caste, Class and Occupation, Popular Prakashan, Mumbai.
4. Narian A.K. Ahir D.C.(1994) (Edited), Dr. Ambedkar Buddhism and Social Change, B.R. Publishing Corporation, New Delhi.
5. Dr.Ambedkar Writing and Speeches, Vol. 3,11,17,18, Education Department, Govt. of Maharashtra, Mumbai
6. Dr.Ambedkar Writing and Speeches,Vol. 1,2,3,4,5,7,9,17, & 18-1,2,3, Education Department, Govt. of Maharashtra, Mumbai.
7. Bakshi S. R. and Dilip Mahajan (2000), Jyotirao Phule, In Encyclopedic History of Indian Culture and Religion: Vol.5 Social Reformers. Deep.& Deep Publication, New Delhi.
8. Kamble Uttam (Second Ed.2010) (in Marathi Mediam) Water Policy of Mahatma Phule, Sugawa Prakashan, Pune.
9. Ajay Kumar Jain (1996) The Annihilation of Caste, Manohar Publishers New Delhi.
10. Prof. M. M. Ninan (2012) Ambedkar's Philosophy of Hinduism and Contemporary Critiques, Create Space Independent Publishing Platform , Amazon .Com.

Generic/Open Elective (GE/OE)

Course for other Subject / Faculty Students

Course Title: DR. BBASAHEB AMBEDKAR'S A PROBLEM OF RUPEE

Learning Objectives of the Course:

Course Objectives: This course will inform the students about Dr. B.R. Ambedkar and his works. This Course will also inform students about the impact of various ideas of Dr. B. R. Ambedkar about problems of currency and also sheds light on causes of poverty in colonial India.

Course Outcomes(COs):

1. Student will understand Indian Economy during British Raj.
2. Student will know Dr. Ambedkar's Thought on Indian Economy.
3. They will acknowledge value of gold standard.
4. Student will learn how India was exploited and what Consequences of colonization are.

Course Outline	Topic/Actual Contents of the Syllabus
I	Dr. B. R. Ambedkar Views on: a) Facts about Reforms in Indian Currency b) Problems of the Rupee c) Stability of Exchange Standard d) Return to the Gold Standard
II	Dr. B. R. Ambedkar perspectives on: a) Double Standards to Silver Standard b) Towards a Gold Standard c) The Silver Standard and the Dislocation of its Parity d) Fall of the Rupee : Sterling Exchange.

Text & Reference Books:

1. Dr. B.R. Ambedkar : "The Problem of The Rupee",pp 1-303
2. Jadhav, N. "Neglected Economic Thought of Babasaheb Ambedkar," Economic and Political Weekly, Vol. 26, No. 15, 13 April 1991, pp-980-982.
3. Turner, R.L. A Comparative Dictionary of the Indo-Aryan Languages, London: Oxford University Press, 1985.
4. Kapoor, S. The Indian Encyclopedia: Biographical, Historical and Religious, Cosmo Publication.
5. Ambirajan, S. "Ambedkar's contribution to Indian Economics," in Economic and Political Weekly, 20 November 1999, pp. 3280-3285.
6. Arrow, K.J. and Douglas B.B."100 Years of the American Economic Review:The Top 20 Articles," in American Economic Review, 2011 Vol. 101, pp.1-8.
7. Jadhav, N. "Neglected Economic Thoughts of Babasaheb Ambedkar," Economic and Political Weekly, Vol. 26, No. 15, 13 April 1991, pp. 980-982.
8. Kapoor, S. The Indian Encyclopedia: Biographical, Historical and Religious, Cosmo Publication, pp.1599, 2002.
9. Nobanee, Haithan."Current Assets Management of Small Enterprises."Journal of Economic Studies. Princep, J. (1834), Useful Tables, Calcutta, 2015, pp.15-16.
10. Sarode, J.P. "Impact of Dr. B.R. Ambedkar's Thoughts on Indian Economy."International Indexed and Referred Research Journal, Vol. IV, 2013,p.42.
11. Turner, R.L. A Comparative Dictionary of the Indo-Aryan Languages. London: Oxford University Press, 1985.

Vocational Skill Course (VSC)

Course Title: THOUGHT'S OF DR. BBASAHEB AMBEDKAR ON JOURNALISM

Learning Objectives of the Course:

To enable Learners to know Dr. Ambedkar's contribution in Indian print media. Student will be able to know why Dr. Babasaheb Ambedkar's started publishing journal's, newspapers and periodicals. Students will also understand how print media becomes a means of expression of common people's living. To help learners knowing Dr. Babasaheb Ambedkar's writing.

Course Outcomes(COs):

1. Learners will read and understand role of print Media.
2. They will understand how Dr. Babasaheb Ambedkar wrote articles in newspapers to awaken Backward Class people.
3. Learners will understand History of Journalism wring.
4. Learners will know Dr. Babasaheb Ambedkar's concern for uplifting untouchables. Newspapers help us knowing the contemporary society.

Course Outline	Topic/Actual Contents of the Syllabus
I	Historical Background of Newspapers in India <ol style="list-style-type: none">a. Journalism in Pre-Independence Periodb. Newspaper as a Pillar of Democracyc. Dr. Ambedkar's Purpose Behind Starting Newspaper's, Contemporary Journalismd. Dr. Ambedkar's Journalism and salient Features.
II	Ambedkar's Contribution to Journalism <ol style="list-style-type: none">a. Purpose of Mook Nayak Newspaper and Reflection of Contemporary Societyb. Social Thoughts and Voices of Untouchables in Bahiskrut Bharat.c. Dr. Ambedkar's Political and Social Views and Features of Janata, Prabuddha Bharat.d. Relevance of Dr. Ambedkar's Journalism and Society's Expectations From Newspapers.

Text & Reference Books:

- 1) गर्गे, स.मा .पत्रकार आणि पत्रकारिता, मानसन्मान प्रकाशन, पुणे, 1919.
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