

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,  
CHHATRAPATI SAMBAJINAGAR.**



**Circular / Acad Sec./ UG /NEP Curri./ Affiliated Colleges / 2024.**

It is hereby inform to all concerned that, in continuation of the Circular Ref. No./ SU/ UG/ Affi. Colleges/ NEP Curri/ 2023/ 18731-40 Date: 20.10.2023 on the recommendation of Dean of Faculty of Humanities; **the Academic Council at it's Meeting held on 08<sup>th</sup> April, 2024 has accepted the "following Subject wise revised Curriculum at UG Level as per National Education Policy-2020"** run at all concerned affiliated colleges under the Faculty of Humanities.

Sr. No.	UG/PG Course Curriculum Name	Semester
01.	B.A., B.Com., B.Sc. etc. <b>First Year Hons with Research [Marathi]</b>	Ist & IInd
02.	B.A./ B.Com/ B.Sc./BFA/BSW etc. <b>First Year Hons with Research [Hindi]</b>	Ist & IInd
03.	B. A./B.Com/ B.Sc./BFA/BSW etc. <b>First Year Hons with Research [English]</b>	Ist & IInd
04.	B.A., B.Com., B.Sc. etc. <b>First Year Hons with Research [Urdu]</b>	Ist & IInd
05.	B.A./ B.Com/ B.Sc. etc. <b>First Year Hons with Research [Sanskrit]</b>	Ist & IInd
06.	B.A./ B.Com/ B.Sc. etc. <b>First Year Hons with Research [Pali &amp; Buddhism]</b>	Ist & IInd
07.	B.A./ B.Com/ B.Sc. etc. <b>First Year Hons with Research [Arabic]</b>	Ist & IInd
08.	B. A. <b>First Year Hons and Hons with Research [Political Science]</b>	Ist & IInd
09.	B. A. <b>First Year Hons with Research [Sociology]</b>	Ist & IInd
10.	B. A. <b>First Year Hons with Research [Economics]</b>	Ist & IInd
11.	B. A. <b>First Year Hons with Research [Public Administration]</b>	Ist & IInd
12.	B. A. <b>First Year Hons with Research [History]</b>	Ist & IInd
13.	B. A. <b>First Year Hons with Research [Psychology]</b>	Ist & IInd
14.	B. A. <b>First Year Hons with Research [Geography]</b>	Ist & IInd

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15.	B. A. <b>First Year Hons with Research [Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar]</b>	Ist & IInd
16.	B.A. <b>First Year Hons with Research [Military Science]</b>	Ist & IInd
17.	B.A. <b>First Year Hons with Research [Islamic Studies]</b>	Ist & IInd
18.	B.A. <b>First Year Hons with Research [Philosophy]</b>	Ist & IInd
19.	B.A., B.Com., B.Sc. etc. (Common for all faculty) <b>First Year CC (Co-curricular Courses) [NCC]</b>	Ist

**This is effective from the Academic Year 2024-25 and Onwards as per appended herewith.**

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,  
Chhatrapati Sambhajanagar-431 004.  
Ref. No. SU/ UG/ Affi.Colleges/  
REV. NEP Curri/ 2024/ 25737-48

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**Deputy Registrar,  
Academic.**

Date: 21.05.2024.

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**Copy forwarded with compliments to:-**

- 1] **The Principal, all affiliated colleges,**  
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajanagar.
- 2] **The Director, University Network & Information Centre, UNIC,**  
with **a request to upload this Circular on University Website.**

**Copy to :-**

- 1] **The Director, Board of Examinations & Evaluation,**
- 2] **The Sec. Officer, [Concerned Unit] Exam. Branch,**
- 3] The Section Officer, [Eligibility Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The In-charge, [E-Suvidha Kendra],
- 7] The Public Relation Officer,
- 8] The Record Keeper,  
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajanagar.

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DrK\*210524/-

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,  
Chhatrapati Sambhajnager**



*Subject - SOCIOLOGY*

*BAFY (First Semester and Second Semester)  
(According to NEP 2020)*

**NEW Syllabus  
To be implemented from**

**2024-2025**

**Dr. Babasaheb Ambedkar Marathwada University  
Chhatrapati Sambhajinagar-431001**

**Three Years B.A./ B.Com./ B.Sc.  
Four Years B.A./ B. Com. / B.Sc. ( Hons)**

**And**

**Four Years B.A./ B. Com. /  
B.Sc.( Hons with Research)**

**Degree Programme**

# **Course Structure**

**(Revised)**

**(ASPERNEP-2020)**

**Subject: Sociology**

**Effective from 2024-25**

## Preface

This undergraduate syllabus for the BAFY course in sociology is the product of five meetings of the Board of Studies. The course is designed for the undergraduate programme as per NEP-2020. The Board of Studies has prepared Discipline-Specific Courses (Major and Minor), elective courses, generic open electives, and VSC/SEC. Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajnager. will introduce the main programme in sociology in affiliated colleges. The valuable opinions of experts, scholars, and teachers have been incorporated into the new syllabus.

The objectives of the syllabus reconstruction and the study materials prescribed here are to introduce the basic concepts and theoretical foundation of sociology. In addition, the aim to impart basic skills and values in the application of sociology to beginners. It is also permitted to open the door for beginners by giving an analytical understanding of human society with human concern and a sociological perspective.

As per the guidelines of the Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajnager. and NEP-2020 the course structure and syllabi are divided as: Discipline Specific Course (Major and Minor) Elective Course, Generic Open Elective and VSC/SEC with Three and two Credits each subsequently. The key objective of the Syllabi is to provide the students with a rational, inclusive and democratic point of view to build on the foundation of universal brotherhood and human values.

**Professor (Dr.) Kalidas M. Bhange**

I/C Chairman

Board of Studies in Sociology

Dr. Babasaheb Ambedkar

Marathwada University, Chh.

Sambhajnagar- 431001.

**Illustrative credit distribution Structure for B.A. (Three / Four Years Honours /Honours with Research) Degree Programme with Multiple Entry and Exit Options**

**B.A. First Year ( 1<sup>st</sup> and 2<sup>nd</sup> Semester)**

Sr. No.	Course Type	First Semester			Teaching Hrs/Week) 2Theory&4 Practical	Second Semester		Teaching Hrs/Week) 2Theory&4 Practical
		Course Code	Credits	Total Credits		Course Code	Credits	
1	<b>Major1 (Core)M1</b> Mandatory	DSC-1	2-T+2-P	2+2=4	DSC-4	2T+2P	2+2=4	
	<b>Major2 (Core)M2</b> Mandatory	DSC-2	2-T+2-P	2+2=4	DSC-5	2T+2P	2+2=4	
	<b>Major3(Core)M3</b> Mandatory	DSC-3	2-T+2-P	2+2=4	DSC-6	2T+2P	2+2=4	
				Total- 12			Total-12	
2	<b>Major Electives</b> (Choose any One from pool of courses)	---	---	---	---	---	---	
3	<b>Minor</b> (Choose any one from pool of courses) <b>It is from different discipline of the same faculty</b>	---	---	---	---	---	---	
4	<b>GE/OE</b> (Generic/ Open Elective) (Choose any one from pool of courses) <b>It should be chosen compulsorily from the faculty other than that of Major</b>	GE/OE-1	2	2	GE/OE-2	2	2	
5	<b>VSC</b> ( Vocational Skill Courses) (Choose any one from pool of courses)	-----	---	2	VSC-1	2	2	
6	<b>SEC</b> (Skill Enhancement Courses) (Choose any one from pool of courses)	SEC-1	1-T+1-P		-----	-----		
7	<b>AEC</b> (Ability Enhancement Courses) <b>(Common for all faculty)</b>	AEC-1 <b>English</b>	2	4	AEC-2* <b>MIL</b>	2	4	
8	<b>VEC</b> (Value Education Courses) <b>(Common for all faculty)</b>	-----	---		VEC-1( Constit ution of India)	2		
9	<b>IKS</b> (Indian Knowledge System) Courses <b>(Common For all faculty)</b>	IKS-1	2		---	---		
10	<b>OJT</b> (On Job Training)	-----	---		---	---		

11	<b>FP(Field Project)</b>	-----	---	2	---	---	2
12	<b>CEP (Community Engagement Project) (Common for all faculty)</b>	----	---		---	---	
13	<b>CC(Co-curricular Courses) (Common for all faculty)</b>	CC-1 (Health and Wellnes s/NCC)	2		CC-2 (Yoga Educati on/Spo rts& Fitness)	2	
14	<b>RM (Research Methodology) Course</b>	----	---				
15	<b>RP (Research Project )</b>	-----	---				
				<b>22</b>			<b>22</b>
<b>Exit Option : Award of UG Certificate in 3 Majors with 44 credits and anadditional4 credits of core NSQF course/ Internship OR continue with Major and Minor</b>							
*AEC-2and AEC-4:Additional English/Hindi/Marathi/Pali &Buddhism/Sanskrit/Urdu/ Arabic							

Students will have to choose any three subjects as a **Major 1, Major 2, Major 3**, from Basket 1 under the respective faculty.

Students will be having three subject options of equal credits (instead of Major and / or minor verticals) in the first year. Students will have to select / declare choice of one subject as a **major subject** in the beginning of second year **out of three major options M1, M2 and M3 (which wereopted in the first year).**

### **Courses to be designed for the students from other faculty**

#### **1) Generic /Open Elective Courses for other faculty**

GE/OE-1 : This is a 2 credit theory course to be designed for other faculty  
 GE/OE-2 : This is a 2 credit theory course to be designed for other faculty

### **Detailed Illustration of Courses included in 1<sup>st</sup> and 2<sup>nd</sup> semester:**

#### **1) Major 1 (Core) subject are mandatory.**

DSC-1 : This is a 4 credit theory course ) OR 2 credit theory and 2 credit practical coursecorresponding to Major 1 ( core) subject

#### **2) Major 2 (Core) subject are mandatory.**

DSC-2 : This is a 4 credit theory course ) OR 2 credit theory and 2 credit practical coursecorresponding to Major 2 ( core) subject

#### **3) Major 3 (Core) subject are mandatory.**

DSC-3 : This is a 4 credit theory course ) OR 2 credit theory and 2 credit practical course corresponding to Major 3 ( core) subject

- 4) **Generic / Open Elective (GE/OE):** (Needs to be chosen (any one) from pool of courses available at respective college). **These courses should be chosen compulsorily from faculty other than that of Major.**

GE/OE -1 : This is a 2 credit theory course should be chosen compulsorily from faculty other than that of Major.

GE/OE -2 : This is a 2 credit theory course should be chosen compulsorily from faculty other than that of Major.

- 5) **SEC (Skill Enhancement Courses) :** Choose any one from pool of courses. These courses need to be designed to enhance the technical skills of the students in specific area.

**SEC-1 :** This is a 2 credit theory / practical course to enhance the technical skills of the students in specific area.

- 6) **VSC (Vocational Skill Courses) :** Choose any one from pool of courses. These courses should be based on Hands on Training corresponding to Major (core) subject.

**VSC-1 :** This is a 2 credit theory/ practical course based Hands on Training corresponding to Major ( core) subject.

- 7) **AEC (Ability Enhancement courses):** The focus of these courses should be based on linguistic and communication skills. It will be common for all the faculty.

**AEC-1: English**

This is a 2 credit theory course based on linguistic proficiency.

**AEC-2: Modern Indian Language MIL-1**(Additional English/ Hindi/ Marathi/ Pali & Buddhism/ Sanskrit/Urdu/Arabic)

This is a 2 credit theory course based on linguistic proficiency. Students will have to choose one of the above mentioned language.

This is a 2 credit theory course based on linguistic proficiency.

- 8) **IKS(Indian Knowledge System) :** The courses related to traditional and ancient culture of India will be included in this section. The respective college will have to choose one of the courses from the pool of courses designed by the University.

**IKS-1 : To be chosen from the pool of courses designed by the University**

This is a 2 credit theory course based on Indian Knowledge System. It will be common for all the faculty

- 9) **VEC (Value Education Courses):** The courses such as understanding India, Environmental Science / Education, Digital and Technological solutions etc will be part of Value Education Courses. It will be common for all the faculty.

**VEC-1 : Constitution of India**

This is a 2 credit theory course based on value education. It will be common for all the faculty

- 10) **CC (Curricular Courses):** The courses such as Health and wellness, Yoga education, Sports and Fitness, Cultural activities, NSS/NCC, Performing Arts. In the first semester it will be Health and wellness and will be common for all the faculty.

**CC-1 : Health and Wellness**

This is a 2 credit practical course based on Co-curricular activities. It will be common for all the faculty

**CC-2 : Yoga education / Sports and Fitness**

This is a 2 credit practical course based on Co-curricular activities. It will be common for all the faculty

<b>BA FIRST YEAR SOCIOLOGY</b>	<b>I SEM</b>
<b>DSC - 1</b>	Introduction to Sociology (4 Cr) (2 Cr. Theory + 2 Cr. Practical)
<b>GE/ OE 1 (Choose any one from Pool /Basket)</b>	Social Media and Society (2 Cr)
<b>SEC-1: (Choose any one from Pool /Basket)</b>	Personality Development (2 Cr) (1 Cr. Theory +1 Cr. Practical)
AEC-1: VEC-1: IKS: : OJT: FP:-- CEP:-- CC-1: RP:--	AEC-1 English (2 Cr)  IKS -1 (2 Cr)  CC-1 Health and Wellness (2 Cr)
<b>BA FIRST YEAR SOCIOLOGY</b>	<b>II SEM</b>
<b>DSC-4</b>	Applied Sociology (4 Cr.) (2 Cr. Theory + 2 Cr. Practical)
<b>GE/OE 2 (Choose any one from Pool /Basket)</b>	Sociology of Cinema (2 Cr)
<b>VSC-1 : (Choose any one from Pool /Basket)</b>	Family Counseling (2 Cr)
AEC-2: English (2 Cr) VEC-1: (2 Cr) IKS: OJT:-- FP:-- CEP:-- CC-2: (2 Cr) RP:--	AEC-2: --- VEC-1: Constitution of India(2 Cr)  CC-2: Yoga Education/ Sports and fitness (2 Cr)

**Name of Course: SOCIOLOGY**

**Programme Specific Outcomes (PSO's)**

On completion of the 03/04yearsDegree in Sociology students will be able to-

- **PSO1:** Students will get to know 'Sociology' as discipline and will understand the meaning and Scope of the subject in branch of Humanities
- **PSO2:** Understanding of Concepts and sociological theories to explore and understand society and social phenomenon in general
- **PSO.3:** Create ability to understand and interpret social change along with factors responsible for it and its implications to the society and Individual
- **PSO.4:** Knowledge of research methodology tools and it use of solving social problems and further its use in Social Policies.
- **PSO.5:** Learning use of sociology and its application in understating of contemporary social problems in the interest of society.
- **PSO.6:** providing information and knowledge of various fields and subfields of sociology and its interrelation for helping students in the study of society.
- **PSO.7:** Encourage critical thinking of emerging issues, implications of dynamic society, providing ability to encounter with existing social issues.

## B. A. First Year, Semester - I

### Major(Core)

Discipline Specific Course (DSC)

Course Code: -----

### INTRODUCTION TO SOCIOLOGY

Total Credits: 04 (2-T+2-P), Total Contact Hours: Theory- 30 Hrs, Practical- 60Hrs, Max. Marks: 100

#### **Learning Objectives of the course:**

- i) To provide knowledge about Sociology as subject and relation to other social science
- ii) To provide knowledge regarding development of social thought and emergence of Sociology
- iii) To familiarize with Pioneer Sociologists and their brief contribution to Sociology
- iv) To introduce Indian Sociologists to have ideological perspective
- v) To explore basic concepts of Sociology

#### **Course Outcomes (COs)**

- i) Students will understand the period of renaissance and its significance in the development of social thought.
- ii) Students will understand the major contributions and theories of pioneer sociologists.
- iii) Students will be able to define sociology through a scientific lens.
- iv) Students will get introduction of Indian sociologists and their contribution
- v) Students will acquaint with basic concepts of Sociology

Module No.	Topics/ actual contents of the syllabus	Contact Hours
<b>Unit –I Origin Of Sociology</b>	1. Period of Renaissance ➤ Development of social thought ➤ French revolution, ➤ Industrial revolution 2 Definition of Sociology 3 Subject Matter of Sociology 4 Importance of the study of Sociology	<b>10hrs</b>
<b>Unit- II Contribution of Sociologists</b>	1 Introduction to Pioneer sociologists (In Brief) ➤ Auguste Comte- Positivism ➤ Herbert Spencer- Organism ➤ Emile Durkheim- Types of Suicide. 2 Introduction to Indian sociologists (In Brief) ➤ G. S. Ghurye- Indological perspective ➤ M. N. Srinivas- Dominant Caste ➤ Irawati Karve- Kinship	<b>10hrs</b>
<b>Unit – III Basic Concepts in Sociology</b>	Basic Concepts in Sociology 1 society & Community : Meaning and Characteristics 2 Social Groups : Meaning , Types and Characteristics 3 Socialization : Meaning, Characteristics and agencies 4 Culture : Meaning , characteristics and elements	<b>10hrs</b>
	<b>Total Hours</b>	<b>30 Hrs</b>

**Practical / Activity (2 Cr)**

Module No.	Topics/ Contents	Contact Hours
Unit –I	<b>Objectives :</b> To study contribution of Sociologists <b>Activity</b> <ul style="list-style-type: none"> <li>➤ Presentations in Seminar on Sociologist ( Any one among follows- Auguste Comte, Herbert Spencer, Emile Durkheim, G. S. Ghurye- M. N. Srinivas, Irawati Karve- )</li> </ul>	<b>20Hrs</b>
Unit –II	<b>Objectives :</b> To understand the concepts of Community or social group <b>Activity</b> <ul style="list-style-type: none"> <li>➤ Identify and study local community or social group prepare a report/ PPT / Poster / Video / Exhibition</li> </ul>	<b>20Hrs</b>
Unit -III	<b>Objective :</b> To understand the concept of Culture <b>Activity</b> <ul style="list-style-type: none"> <li>➤ Attend any one local cultural event happening around and prepare a report/ PPT/ Poster / Video / Exhibition</li> </ul>	<b>20 Hrs</b>
	<b>Total Practical</b>	<b>60 Hrs</b>

**Reference:**

- 1) Richard T. Schaefer. 2021 ' Sociology : A Brief Introduction/ 13<sup>th</sup> Edition Paperback' McGraw-Hill, New Delhi
- 2) Anthony Giddens & Mitchell Duneier. 2018 'Introduction to Sociology 'W Norton & Co In
- 3) John Scott. 2015 'A Dictionary of Sociology' Fourth Edition. Oxford University Press
- 4) Atal Yogesh. 2003 'Indian Sociology from Where to Where ' Rawat Publications, Jaipur
- 5) Gilles Ferreol and Jean -Pierre Noreck .2009 'An Introduction to Sociology', Ph Learning Private Limited , New Delhi
- 6) Deepankar Roy. 2008 'Principles of Sociology', Indian Publishing House, Jaipur
- 7) P Gisbert. 2010 'Fundamentals of Sociology 'Orient Blackswan Private Limited
- 8) Vidyabhushan and Sachdeva. 2012 'Fundamentals of Sociology', Pearson
- 9) Kingslay Davis. 2007 'Human Society', Surjeet Publications, New Delhi
- 10) Harry Johnson (1966) reprinted 2011 'Sociology: A systematic Introduction' Allied Pub Pvt Ltd (International Library of Sociology )
- 11) Brij Mohan (2022) 'Introduction to Sociology Concepts and Theories', Routledge
- 12) John Macionis and Plummer (2014) 'Sociology: A Global Introduction' 5<sup>th</sup> Edition. Pearson
- 13) Salunkhe, Sarjerao. 2019. Samajshastratil Mulbhut Sankalpana. Profishint Publishing House. Shaniwar Peth. Pune.
- 14) भांगे कालिदास आणि मुंडे चांगदेव. 2017. विकासाचे समाजशास्त्र. चिन्मय पब्लिकेशन, औरंगाबाद.
- 15) सहारे, पद्माकर. 2015. भारतीय समाजविषयक दृष्टीकोन. विद्या बुक्स, औरंगाबाद.

**Generic (GE)**

Course for other Subject / Faculty Students

Course Code: -----

**SOCIAL MEDIA AND SOCIETY**

Total Credits: 02, Total Contact Hours: Theory- 30 Hrs, Maximum Marks: 50

**Learning Objectives of the course:**

- i) To explore the relation between social media and Society.
- ii) To get understanding of different types of social media and various applications
- iii) To assess positive as well as negative impacts of social media on society in and on individuals
- iv) To make awareness about the challenges and concerns of the social media, its use and impact
- v) To know the effects of social media and society

**Course Outcomes (COs):**

- i) Students will understand the meaning and nature of social media.
- ii) Students will be able to identify and describe the functions of social media platforms, recognizing their roles in information dissemination, community building, and entertainment.
- iii) Students will be able to differentiate between various types of social media platforms and understand their unique features and purposes.
- iv) Students will be able to understand the impacts of social media on society and be able to evaluate the challenges and concerns associated with social media.

Module No.	Topics/ actual contents of the syllabus	Hours
<b>Unit –I Introduction</b>	<ol style="list-style-type: none"><li>1. Meaning and nature of social media, Nature of social media</li><li>2. Functions of social media.</li><li>3. Types of social media and nature (Whats App, Facebook, Twitter, Instagram, Snapchat, telegram, YouTube)</li></ol>	<b>10 hrs.</b>
<b>Unit -II Society and Social Media</b>	<ol style="list-style-type: none"><li>1. Impacts of social media on society,</li><li>2. Challenges and concerns of social media (Addiction, cyber bullying, privacy, fake news, deep fake news, data security)</li><li>3. Commercial aspect of social media</li><li>4. Ethics and social responsibility of social media</li></ol>	<b>10 hrs.</b>
<b>Unit- III Media Effects on Socio-Cultural Life</b>	<ol style="list-style-type: none"><li>1. Media effects on Society and Culture</li><li>2. Media's influence on social norms and value</li><li>3. Media and Socialization- Media as an agent of socialization family, school and peers,</li><li>4. Social Media effects on public opinion and political process</li></ol>	<b>10 hrs.</b>
<b>Total Contact Hours</b>		<b>30 hrs.</b>

## References:

1. BijuParampakath, Influence and Effects of social Media on Teenagers
2. Dr. BC Swain and Dr. Raja Lakshmi Das, Social Media: Usage and Impact, Kunal books, New Delhi.
3. Keval J. Kumar, Mass Communication in India, Jaico Publishing House, Chennai.
4. Matthew Ganis, AvinashKohirkar, Social Media Analytics: Techniques and Insights for Extracting Business Value Out of Social Media. IBM Press.
5. UpadhyayArvind, Influence of Social Media, Notion Press Media Pvt Ltd.
6. निताळे विनोद, भटकर सुधीर, सोरडे गोपी.(संपा) माध्यमे आणि सामाजिक बदल, अथर्व प्रकाशन, जळगाव.२०१७

## **Skill Enhancement Course (SEC)**

Course Code: -----

### **PERSONALITY DEVELOPMENT**

Total Credits: 2(1T & 1 P), Total Contact Hours: Theory- 15 Hrs, Practical 30 Hrs Maximum Marks: 50

#### **Learning Objectives of the course:**

- i) To understand the fundamental concepts of personality.
- ii) To recognize the significance of personality development in personal and professional contexts.
- iii) To analyze personal strengths and weaknesses, enabling self-awareness and fostering strategies for personal and professional improvement.
- iv) To develop essential communication skills, cultivate positive attitudes, motivation, and effective conflict management and time management techniques to enhance personal and professional success.

#### **Course Outcomes (COs):**

- i) Develop skills to embrace change, handle setbacks, and thrive in dynamic work environments.
- ii) Build self-confidence, overcome self-doubt and be able to assert oneself in professional settings
- iii) Students will be able to analyze their own strengths and weaknesses both verbal and non-verbal communication abilities, active listening and expressing ideas effectively.
- iv) Improve communication skills and time management

<b>Module No.</b>	<b>Topics/ actual contents of the syllabus</b>	<b>Contact Hours</b>
<b>Unit –I Introduction to Personality Development</b>	<ol style="list-style-type: none"><li>1. The concept of personality, Definition and basics of Personality.</li><li>2. Significance of personality Development</li><li>3. Analyzing strength and weakness of Persona</li></ol>	<b>07 hrs</b>
<b>Unit II Techniques in Personality Development</b>	<ol style="list-style-type: none"><li>1. Communication skills: Verbal and non-Verbal</li><li>2. Attitude and Motivation</li><li>3. Conflict Management and Time Management</li></ol>	<b>08 hrs</b>
		<b>15 Hrs</b>

<b><i>Practical / Activity</i></b>		
<b>Module No.</b>	<b>Topics/ Contents</b>	<b>Contact Hours</b>
<b>Unit I</b>	Objective : To understand the significance and basics of personality ❖ Self analysis with SWOC (Strength, Weakness, Opportunities and Challenges ) and present in classroom ❖ Analyze your time management and submit	<b>15</b>
<b>Unit II</b>	Objective : To understand aspects of communication skill ❖ Organize Debate / Story telling/ Extempore speech / short play ... to enhance and identify effective communication	<b>15</b>
<b>Total Practical</b>		<b>30 Hrs</b>

#### **Reference Books:**

- 1) Hurlock E.B. (2006) - Personality Development - Tata McGraw Hill, New Delhi.
- 2) Stephen P.Robbins and Timothy A.Judge (2014), Organizational Behavior, 16th Edition: Prentice Hall.
- 3) Personality Development and Career Management - R.M.Onkar (S.Chand Publication).
- 4) Three Basic Managerial skills for All - Hall of India Pvt.Ltd. New Delhi.
- 5) Understanding Psychology: By Robert S. Feldman. (Tata McGraw Hill Publishing).
- 6) Business Communication (Principles, Methods and Techniques) Nirmal Singh-Deep & Deep Publication Pvt.Ltd. New Delhi.
- 7) Seven Habits of highly effective people - Stephen Covey.
- 8) Heller , Robert - Effective Leadership - Essential Manager Series. DK Publishing, 2002.
- 9) डॉ.पाटील विनय भा. (2014) -व्यक्तिमत्त्व विकास- अथर्व पब्लिकेशन्स, जळगाव.
- 10) डॉ.पवार बी. यु. (2021) -व्यक्तिमत्त्वाचे सिद्धांत- अथर्व पब्लिकेशन्स, जळगाव.

<b>BA FIRST YEAR SOCIOLOGY</b>	<b>II SEM</b>
<b>DSC-4</b>	Applied Sociology (4 Cr.) (2 Cr. Theory + 2 Cr. Practical)
<b>GE/OE 2</b> <b>(Choose any one from Pool /Basket)</b>	Sociology of Cinema (2 Cr)
<b>VSC-1 : (Choose any one from Pool /Basket)</b>	Family Counseling (2 Cr)
AEC-2: --- (2 Cr) VEC-1: (2 Cr) IKS: OJT:-- FP:-- CEP:-- CC-2: (2 Cr) RP:--	AEC-2: --- VEC-1: Constitution of India(2 Cr)     CC-2: Yoga Education/ Sports and fitness (2 Cr)

## **B. A. First Year, Semester - II**

### **Major (Core)**

Discipline Specific Course (DSC)

Course Code: -----

### **APPLIED SOCIOLOGY**

Total Credits: 04 (2-T+2-P), Total Contact Hours: Theory- 30 Hrs, Practical- 60Hrs, Max. Marks: 100

#### **Course Description:**

This course offers an introduction to the applied sociology, focusing on the meaning and characteristics of applied sociology and its role in understanding the social problems, policy making and social development. It describes the importance of sociology in the society. The course emphasizes the applied aspect of sociology.

#### **Course Objectives:**

1. To introduce students to the concept, scope and importance of applied sociology.
2. To examine the role of sociology in understanding the social problems and solving of it.
3. To understand the role of sociology in policy framing.
4. To analyze the role of applied sociology in social development.
5. To explore the importance of sociology in social research.

<b>Module No.</b>	<b>Topics/ actual contents of the syllabus</b>	<b>Contact Hours</b>
<b>Unit –I</b>	<b>Introduction to Applied Sociology</b> a. Applied Sociology: Meaning and Characteristics b. Scope and Importance of Applied Sociology c. Role of Applied Sociology in Social Development	<b>10hrs</b>
<b>Unit - II</b>	<b>Uses of Sociology</b> a. Sociology and Social Research b. Use of Sociology in Policy making c. Evaluation of Schemes and Programmes	<b>10hrs</b>
<b>Unit – III</b>	<b>Applied Sociology and Social Problems</b> a. Social Problems: Meaning and Characteristics b. Role of Sociology in understanding and solving Social Problems c. Career Opportunities in Sociology	<b>10hrs</b>
<b>Total Contact Hours</b>		<b>30 Hrs</b>

	<i>Practical /Activity</i>	<b>Contact Hours</b>
<b>Unit – I</b>	<p><b>Objective:</b> To evaluate the community developmental programme run by local body</p> <p><b>Activity:</b> Visit near developmental programme run by local body (Gram panchayat, Municipal council, etc) and evaluate the programme &amp; present Report/ PPT / Poster / Video / Exhibition</p>	<b>20 Hrs</b>
<b>Unit -II</b>	<p><b>Objective:</b> To study policy/ scheme run by central and state government and study the objectives and importance of it.</p> <p><b>Activity:</b> study one of the Government policy / scheme and evaluate its performance in society and make report.</p>	<b>20 Hrs</b>
<b>Unit -III</b>	<p><b>Objective:</b> To understand the social problem and to create critical thinking of social issues.</p> <p><b>Activity :</b> Identify one social problem and make analysis &amp; present Report/ PPT / Poster / Video / Exhibition</p>	<b>20 Hrs</b>
	<b>Total Practical</b>	<b>60 Hrs</b>

**Reference:**

- 1) Richard T. Schaefer. 2021 ' Sociology : A Brief Introduction/ 13<sup>th</sup> Edition Paperback' McGraw-Hill, New Delhi
- 2) Anthony Giddens & Mitchell Duneier. 2018 'Introduction to Sociology 'W Norton & Co In
- 3) John Scott. 2015 'A Dictionary of Sociology' Fourth Edition. Oxford University Press
- 4) Atal Yogesh. 2003 'Indian Sociology from Where to Where ' Rawat Publications, Jaipur
- 5) Gilles Ferreol and Jean -Pierre Noreck .2009 'An Introduction to Sociology', Ph Learning Private Limited , New Delhi
- 6) Deepankar Roy.2008 'Principles of Sociology', Indian Publishing House, Jaipur
- 7) P Gisbert.2010 'Fundamentals of Sociology 'Orient Blackswan Private Limited
- 8) Vidyabhushan and Sachdeva. 2012 'Fundamentals of Sociology', Pearson
- 9) Kingslay Davis.2007 'Human Society', Surjeet Publications, New Delhi
- 10) Harry Johnson (1966) reprinted 2011 'Sociology: A systematic Introduction' Allied Pub Pvt Ltd (International Library of Sociology )
- 11) Brij Mohan (2022) 'Introduction to Sociology Concepts and Theories', Routledge
- 12) John Macionis and Plummer (2014) 'Sociology: A Global Introduction' 5<sup>th</sup> Edition. Pearson
- 13) Salunkhe, Sarjerao.2019. Samajshastratil Mulbhut Sankalpana. Profishint Publishing House. Shaniwar Peth. Pune.
- 14) भांगे कालिदास आणि मुंडे चांगदेव. 2017. विकासाचे समाजशास्त्र. चिन्मय पब्लिकेशन, औरंगाबाद.
- 15) सहारे, पद्माकर. 2015. भारतीय समाजविषयक दृष्टीकोन. विद्या बुक्स, औरंगाबाद.

**Generic (GE)**

Course for other Subject / Faculty Students

Course Code: -----

**SOCIOLOGY OF CINEMA**

Total Credits: 02, Total Contact Hours: Theory- 30 Hrs, Maximum Marks: 50

**Course Description:**

This course introduces students to the sociological study of cinema, exploring how films reflect, shape, and influence society. It examines the relationship between cinema and social norms, values, and identities, as well as the role of films in cultural and social change. The course emphasizes contemporary issues and case studies, particularly focusing on Indian cinema.

**Course Objectives:**

1. To introduce students to the fundamental concepts and theories of the sociology of cinema.
2. To examine the relationship between cinema and society.
3. To understand the impact of cinema on social norms, values, and identities.
4. To analyze the role of films in shaping cultural and social change.
5. To explore contemporary issues in cinema with a focus on Indian films.

<b>Module No.</b>	<b>Topics/ actual contents of the syllabus</b>	<b>Contact Hours</b>
<b>Unit –I Concepts of Cinema</b>	a) Definition and scope of cinema. b) The role and functions of cinema in society. c) Types of cinema: Commercial, Independent, Documentary, and Experimental. d) Representation of race, gender, and class in films.	<b>10 hrs</b>
<b>Unit - II Cinema and Society</b>	a) Cinema's influence on public opinion and behavior. b) The role of cinema in reflecting and shaping social norms and values. c) Ethical issues in filmmaking (Representation, censorship, and propaganda ) d) The future of cinema in the digital age.	<b>10 hrs</b>
<b>Unit – III Cinema and Development</b>	a) The role of films in social and economic development. b) Cinema as a tool for education and social change. c) Case studies on films promoting social change in India. <b>d)</b> The role of regional cinema in representing local issues and cultures.	<b>10 Hrs</b>
<b>Total Contact Hours</b>		<b>30 Hrs.</b>

**References :**

1. The Cinematic Society: The Voyeur's Gaze" by Norman K. Denzin.
2. Bollywood: Sociology Goes to the Movies" by Rajinder Kumar Dudrah.
3. Cinema and Society: Shaping Our World Through Film" by Paul Monaco.
4. Global Bollywood: Travels of Hindi Song and Dance" edited by Sangita Gopal and Sujata Moorti.
5. Indian Popular Cinema: A Narrative of Cultural Change" by K. Moti Gokulsing and Wimal Dissanayake.
6. The Sociology of Cinema" by David B. Clarke.
7. Cinema, India and Politics: A History of Indian Films" by C. S. Lakshmi.

## Vocational Skill Course (VSC)

Course Code: -----

### FAMILY COUNSELING

Total Credits: 02 , Total Contact Hours: Theory- 30 Hrs, Maximum Marks: 50

#### Learning Objectives of the course:

- i) To introduce the student to the important role of family and marriage institution in social system.
- ii) To orient the student to the family counseling and its process.
- iii) To aware the student to the various problems of marriage and family
- iv) To make students able to understand functions of family and marriage
- v) To introduce techniques for family counseling

#### Course Outcomes (COs):

- i) Students will understand the Characteristics of Family.
- ii) Students will analyze the Changing Nature of Family.
- iii) Students will able to Identify and Address Issues and Problems in Family.
- iv) Students will able to explore the Significance and Role of Family Counseling.

Module No.	Topics/ actual contents of the syllabus	Contact Hours
<b>Unit –I Introduction</b>	<ol style="list-style-type: none"><li>1. Characteristics of Family</li><li>2. Changing nature of Family</li><li>3. Issues and Problems in Family (contemporary issues )</li></ol>	<b>10 hrs</b>
<b>Unit II Process of Family Counseling</b>	<ol style="list-style-type: none"><li>1. Significance of family counseling</li><li>2. Role of a family counselor</li><li>3. Diagnosis &amp; Assessment, Conceptualization, Treatment, Follow-up</li></ol>	<b>10 hrs</b>
<b>Unit III Techniques and Interventions in Family Counseling</b>	<ol style="list-style-type: none"><li>1. Communication Skills Training- Importance of effective communication in families, Techniques for improving family communication</li><li>2. Technology in Family Counselling- Use of digital tools and online platforms, Benefits and challenges of Tele the rapy.</li></ol>	<b>10 hrs</b>
<b>Total Contact Hours</b>		<b>30 hrs</b>

## References:

1. Alan S. Gurman & David P. Kniskern, (1981) Handbook of Family Therapy. New York: Brunner/Mazel.
  2. Becvar, D.S. & Becvar, R.J. (2005) Ed. Family Therapy-A systemic integration Massachusetts, Allyn & Bacon
  3. Corey, G (2011). Theory and Practice of Counseling and Psychotherapy, New Delhi: Cenage Learning.
  4. Griffffin, William. A., & Greene, Shannon, M., (1984). Models of Family Terapy: The Essential model. New York: Boutledge.
  5. Bhatti, R. S., Varghese. M & Raguram. A (Eds). (2003) Changing marital and family systems challenges to conventional models in mental health. Bangalore, NIMHANS Publication.
  6. John Antony D. (2012) Dynamics of Counseling: Micro Skill Model, Dindigul: Anugraha Publications
  7. John Antony D. (2011) Types of Counseling: The Classic Schools, Dindigul: Guru Publications.
  8. John Antony D. (2009) Psychotherapies in Counseling, Dindigul: Anugraha Publications
  9. John Antony D. (2005) Family Counseling: The Classic Schools, Dindigul: Anugraha Publications
  10. Bitter, J.R. (Latest Edition). Theory and Practice of Family Therapy and Counseling. Brooks/Cole
  11. Long, L.L. & Young, M.E. (Latest Edition). Counseling and Therapy for Couples. Thomson: Brooks/Cole.
  12. Niclos. M. & Schwartz R.C (2004) Ed. Family therapy-concepts and methods. CA Allyn and Bacon.
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