

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
CHHATRAPATI SAMBHAJINAGAR.**



Circular / Acad Sec./ PG / NEP PG-II Yr Curri./Affi. Col./ 2024.

It is hereby inform to all concerned that, on the recommendation of Dean of Faculty of Humanities; **the Academic Council at it's Meeting held on 08th April, 2024 has accepted the "following Subject wise revised Curriculum at PG Level as per National Education Policy-2020" for all concerned affiliated colleges** under the Faculty of Humanities.

Sr. No.	UG/PG Course Curriculum Name	Semester
01.	M. A. <u>Second</u> Year as per NEP [Marathi] for Colleges	IIIrd & IVth
02.	M. A. <u>Second</u> Year as per NEP [Hindi] for Colleges	IIIrd & IVth
03.	M. A. <u>Second</u> Year as per NEP [English] for Colleges	IIIrd & IVth
04.	M. A. <u>Second</u> Year as per NEP [Urdu] for Colleges	IIIrd & IVth
05.	M. A. <u>Second</u> Year as per NEP [Arabic] for Colleges	IIIrd & IVth
06.	M. A. <u>Second</u> Year as per NEP [History] for Colleges	IIIrd & IVth
07.	M. A. <u>Second</u> Year as per NEP [Political Science] for Colleges	IIIrd & IVth
08.	M. A. <u>Second</u> Year as per NEP [Public Administration] for Colleges	IIIrd & IVth
09.	M. A. <u>Second</u> Year as per NEP [Economics] for Colleges	IIIrd & IVth
10.	M. A. <u>Second</u> Year as per NEP [Geography] for Colleges	IIIrd & IVth
11.	M. A. <u>Second</u> Year as per NEP [Psychology] for Colleges	IIIrd & IVth

This is effective from the Academic Year 2024-25 and Onwards as per appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Chhatrapati Sambhajinagar-431 004.
Ref. No. SU/PG-II Yr/ Affi.Colleges
/ NEP Curri/ 2024/26772-81

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**Deputy Registrar,
Academic.**

Date: 21.05.2024.

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Copy forwarded with compliments to:-

- 1] **The Principal, all concerned affiliated colleges,**
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.
- 2] **The Director, University Network & Information Centre, UNIC,**
with **a request to upload this Circular on University Website.**

Copy to :-

- 1] **The Director, Board of Examinations & Evaluation,**
- 2] **The Sec. Officer, [Concerned Unit] Exam. Branch,**
- 3] The Section Officer, [Eligibility Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The In-charge, [E-Suvidha Kendra],
- 7] The Public Relation Officer,
- 8] The Record Keeper,
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.

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DrK*210524/-

**DR. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD.**



Curriculum of

M.A. History

First and Second Year


Semester – III and IV

‘As Per National Education Policy – 2020’

Implemented for College

Post Graduate Level

[Effective from the Academic Year 2024-25 and Onwards]


Dr. H.N. JAMALE
Chairman
BOS In History
Dr.B.A.M.U. Aurangabad

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.



Illustrative Credit Distribution Structure for Two Year /One Year PG Under NEP

M.A. History Programme (Affiliated Colleges)

W.E.F. 2023-24

Year (2 Yr PG)	Sem. (2 Yr)	Major				Research Methodology				Research Project			Cum. Cr.	Degree
		Code	Name of Mandatory	Credits	Elective (Select any one from Basket)	Credits	Code	Name of Course	Credits	Code	Name of Course	Credits		
I	Sem: I	HISM-101	History of Ancient India (B.C.300-A.D. 650)	4	History of Modern Maharashtra (Hyderabad Freedom Struggle (Marathwada Region))	4	HISM-105	Research Methodology in History	4	--	--	22	PG Diploma (after 3 year Degree)	
		HISM-102	History of Medieval India (1526-1757)	4	History of Marathas (1630 to 1707 A.D.)	4	--	--	--	--	--	--		
	HISM-103	History of The Marathas (1630 to 1707 A.D.)	4	Heritage Tourism in Marathwada (Aurangabad and Jalna District) (Theory/Activity)	2	History of Marathas (1707-1818)	4	--	--	--	--	22		
	HISM-104	Heritage Tourism in Marathwada (Aurangabad and Jalna District) (Theory/Activity)	2	History of Marathas (1707-1818)	4	History of Marathas (1707-1818)	4	--	--	--	--	22		
II	Sem: II	HISM-201	History of United States of America (1900 CE-1990 CE)	4	Writing History From Below	4	HISM-205	OJT/FP : 4	4	--	--	44	PG Degree	
		HISM-202	Dimensions of Ambedkarism	4	History of Contemporary Asia ((1945 CE-2021 CE)	4	--	--	--	--	--	--		
	HISM-203	History of Contemporary India (1947 CE-2000 CE)	4	Heritage Tourism in Marathwada (Beed and Osmanabad District) (Theory/Activity)	2	History of Contemporary Asia ((1945 CE-2021 CE)	4	--	--	--	--	22		
	HISM-204	Heritage Tourism in Marathwada (Beed and Osmanabad District) (Theory/Activity)	2	Heritage Tourism in Marathwada (Beed and Osmanabad District) (Theory/Activity)	2	History of Contemporary Asia ((1945 CE-2021 CE)	4	--	--	--	--	22		
Cum. Cr. For PG Diploma				28			08			8			44	
Exit Option: PG Diploma (44 Credits) after Three Year UG Degree														
II	Sem: III	HISM-301	History of Contemporary World (1939 CE to 2000 CE)	4	History of Buddhism	4	HISM-305	RP-1: 4	4	HISM-305	RP-1: 4	22	PG Degree After 3-Year UG or PG Degree after 4-Year UG	
		HISM-302	History of Sultanate Era in India (1206 to 1526)	4	Women's Movement in India	4	--	--	--	--	--	--		
	HISM-303	Sources in Historical Research	4	Management Tourism (Theory/Activity)	2	Women's Movement in India	4	--	--	--	--	22		
	HISM-304	Management Tourism (Theory/Activity)	2	Management Tourism (Theory/Activity)	2	Study in Archaeology	4	--	--	--	--	22		
Cum. Cr. for 1 Yr PG Degree	Sem: IV	HISM-401	History of China	4	Constitutional Provisions for the Depressed Classes	4	--	--	4	--	--	44	PG Degree After 3-Year UG or PG Degree after 4-Year UG	
		HISM-402	Thinkers of Modern Maharashtra	4	Study of Museology	4	--	--	4	--	--	44		
		HISM-403	History of SAARC Countries (1980 CE-2010 CE)	4	Study of Numismatics	4	--	--	4	--	--	44		
Cum. Cr. for 2 Yr PG Degree				54			16			8			88	
2 Years: 4 Sem. PG Degree (88 credits) after Three Year UG Degree or 1 Year - 2 Sem PG Degree (44 Credits) after Four Year UG Degree														
Course Work Min. 12 (3 Courses of 4 Credits Each 4 X 3 = 12)														
8.0														

Note: 1. OJT/FP should be completed during summer vacation.
2. P.G. programme is based on DSC Specialization.

Course Code : HISM-301	Type: Mandatory / No. of Credits : 04	Semester : III
Course Title:	History of Contemporary World (1939 CE to 2000 CE)	
Course Outcomes: The main objective of the course is to impart knowledge and skills among students about.		
Unit	Course Content	Periods Hrs.
Unit – I	Background of European Conflict (a) Imperialism. (b) U.K, U.S.A and France as powers. (c) Rise of Hitler and Mussolini	15
Unit – II	Western Intervention in Asia (a) Impact of World War II, Communism and Revolution (b) Rise of Russia and China (c) Asia after Second World War : West Asia, India and China and U.S. Administration in Japan	15
Unit – III	Cold War and Changes (a) Role of U.N.O. and Non- Aligned Movement (b) SEATO and NATO (c) SAARC and NAM	15
Unit – IV	Europe, U.S.S.R and U.S.A. (a) Disintegration of U.S.S.R (b) Re-drawing of political borders of Germany, Yugoslavia and Czechoslovakia; Emergence of the European Union (EU) in Western Europe (c) U.S.A as the dominant world power	15

Suggested Reading –

1. Charles Hodges, *The Background of International Relations* John Wiley New York, 1932.
2. Chatterji N.C., *History of the Modern Middle East*, Abhinav Publications, New Delhi, 1987.
3. Clement R. W. ed., *Greece And The Mediterranean*, Kirksville, 1990.
4. Critchley & Others, *Europe- 20th Century, Companion To Continental Philosophy*, Blackwell, Malden, 1998.
5. Davies, Norman, *Europe: A History*, Oxford University Press, Oxford, 1996.
6. Dmytryshyn Basil, *A History of Russia*, New Delhi, Prentice Hall of India Pvt. Ltd. New Delhi, 1981.
7. E. Sudhakar, *SAARC: origin, growth, and future*, Gyan Publishing House, New Delhi, 1994
8. Ehsas, Farhat, *SAARC: relevance in new world order*, Reference Press, 2003.
9. Ferguson And Others, *Survey of European Civilization*, Issac Pitman & Sons Publication, London,
10. Sharma, Rashmi, *Encyclopaedia of SAARC and Member Countries*, 9 vols, Saujanya Books,
11. Soekarno, *Sukarno: An utobiography*, Gunung Agung, 1966.
12. T. Nirmala Devi, *Population and development in SAARC*, South Asian Publishers, 1996.
13. Thomson, J. H. K., *Europe – Economic History, Decline In History : The European Experience*, Polity Press, Cambridge, 1998.
14. Upreti, Bhuwan Chandra, *SAARC: Nature, scope and perceptions*, Kalinga Publications, 2000.
15. Westwood J. N., *Endurance And Endeavour : Russian History,: 1822-1980*, Second Ed., Oxford University Press, 1964.
16. William A. William, *Americans in a Changing World: A History of the United State in 20th Century*, New York, 1978.
17. Bell, P.M.H, *The World since 1945*, Arnold Publications, London, 2001.
18. Brower, Daniel R., *The World Since 1945:A Brief History*, Pearson Education, India, 2005.

Marathi Books

1. Acharya, Dhananjay, *Visavya Shatkatil Jag (1900 te 2005)*, Shri Sainath Prakashan, Nagpur,
2. 2017.
3. Deolankar, Shailesh, *Samkalin Jagtik Rajkaran*, Vidya Books Publishers, Aurangabad, 2011.
4. Gaikwad, R.D., KadamYN, Thorat D D, *Aadhunik Jagacha Itihas (1920 te 1975)*, Shri Mangesh Prakashan, Nagpur, 1997.
5. Kadam, Y.N., *Aadhunik Jag (1901-2000)*, Phadke Prakashan, Kolhapur, 2015.
6. Kadam, Y.N., *Dwitya Mahayudhanantar JagachaItihas*, Shri Mangesh Prakashan, Nagpur.
7. Kolarkar, S.G., *Aadhunik Jag1871-1965*, Mangesh Prakashan, Nagpur.
8. Pendse, Aruna, Sahastrabudhe Uttara, *Aantarrashtriya Sambandh*, Orient Longman, Mumbai,
9. Todkar, B.D., *Aantarrashtriya Rajkaaran*, Prashant Publication, Jalgaon, 2015.

Course Code : HISM-302	Type: Mandatory / No. of Credits : 04	Semester : III
Course Title:	History of Sultanat Era in India (1206 to 1526)	
Course Outcomes: The main objective of the course is to impart knowledge and skills among students about.		
Unit	Course Content	Periods Hrs.
Unit – I	Emergence of Islamic Power in India a) Political Conditions in India on the Eve of Islamic Invasion b) Emergence and Decline of Slave dynasty, Khilji Dynasty c) Tughlaq, Sayyid and Lodi Dynasty	15
Unit – II	Administrative System in the Sultanate Period (a) Central Administrative system (b) Reforms of Ala-ud-din Khilji : Administrative and Military (c) Firozshah Tughlaq and Mohammed bin Tughlaq	15
Unit – III	Rose of Kingdoms : Vijaynagar and Bahamani (a) Emergence and Decline of Vijaynagar and Bahamani (b) Vijayanagar Empire : Administration, Socio-Economic Conditions (c) Bahamani Kingdom : Administration, Socio-Economic conditions	15
Unit – IV	Delhi Sultanate : Society, Religion and Culture (a) Society and Religious Life (b) Culture and Literature (c) Art and Architecture	15

Suggested Reading List :

- Banerjee A. C. *New History of Medieval India*, S. Chand & Company, New Delhi, 1990.
- Bhattacharya N. N., *Medieval Bhakti Movement in India*, South Asia Books, Columbai, 1990.
- Burton Stein, *New Cambridge History of India: Vijayanagara*, Cambridge University Press, New Delhi, 1993.
- Burton, Stein: *Peasant State and Society in Medieval South India*; Oxford Paperback, New Delhi 1980.
- Chitanis K. N., *Socio-Economic History of Medieval India*, Atlantic Publishers & Distributors, New Delhi 1990.
- Iswari Prasad, *History of Medieval India*, The Indian Press Ltd, Allahabad, 1952.
- Lane Pool, Stanley, *Life and Culture in Medieval India*, Kamal Prakashan, Indore, 1978.
- Mahajan V.D., *History of Medieval India*, S. Chand & Company, New Delhi, 1992.
- Mahalingam T. V., *Administration and Social Life under Vijaynagar*; University of Madras, 1975.
- Pande A. B., *Society and Government in Medieval India*, Central Book Depot, Allahabad, 1965.
- Pande, Susmita, *Birth of Bhakti in Indian Religion and Art*, Books & Books, New Delhi, 1982.
- Qureshi I. H., *the Administration of Sultanate of Delhi*, (IInd ed.), The Hague, Karachi, 1958.
- Ranade A. K., *Socio-Economic Life of Maharashtra between 1100-1600 A.D.*, Serials Publication, New Delhi, 2009.
- Rizvi S.A.A., *A History of Sufism in India*, Vol. I., Munshiram Manoharlal, New Delhi, 1978.
- Shrivastava A.L., *The Sultanate of Delhi (711 A.D – 1526)*, 5th ed, Shiv Lal Agrawala, Agra, 1966.
- Shrivastava M.P., *Society and Culture in Medieval India (1206 A.D. 17007 A. D.*, Chugh Publishers, Allahabad. 1975.
- Singh Upinder, *A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century*, Pearson Longman, New Delhi, 2009.
- Sreenivasa Murty H.V., Ramkrishna R. *History of Karnataka*, S. Chand & Company, New Delhi, 1992.

Marathi Books

- Acharya Dhananjay, *Madhyakalin Bharat (1000-1707)* Shri Sainath Prakashan, Nagpur, 2008.
- Chaubal J.S., *Ase Hote Mughal*, Maharashtra Rajya Sahitya Sanskruti Mandal Mumbai, 1992.
- Kathare Anil, *Madhyayugin Bharat-1000 -1707*, Prashant Publication, Jalgaon, 2013.
- Kolarkar S.G., *Madhyakalin Bharat (2106-1707)*, Mangesh Prakashan, Nagpur, 1992.
- Mate M. S. *Madhyayugin Maharashtra- Samajik Aani Sanskritik Jivan(1300-1650)*, Maharashtra Rajya Sahitya Aani Sanskriti Mandal, Mumbai, 2002.
- Sakshena B.P., *Dilli va Shahajahanacha Itihas* (Kunde B.G. Bhashantarit), 1989.
- Sardesai G. S., *Marathi Riyasat*, Popular Prakashan, Mumbai, 2012.
- Sardesai G. S., *Musalmani Riyasat*, Bhag 1 Ani 2, Popular Prakashan, Mumbai 1993.
- Sarkar Jadunath, *Mughal Samrajyacha Rhas*, Bhag 3, Maharashtra Rajya Sanskritik Mandal, Mumbai, 1982.

Course Code : HISM-303	Type: Mandatory / No. of Credits : 04	Semester : III
Course Title:	Sources in Historical Research	
Course Outcomes: The main objective of the course is to impart knowledge and skills among students about.		
Unit	Course Content	Periods Hrs.
Unit – I	Introduction (a) Definition, Nature and Scope of History (b) Authenticity, Credibility of Sources (c) Repositories of Sources	15
Unit – II	Historical Sources (a) Classification and Organisation (b) Primary sources, Secondary sources ; Unconventional Sources (c) Citation Methods and Bibliography	15
Unit – III	Chapter – III : Analysis of Sources (a) Difference between History and Fiction (b) Difference between History, Memory and Biography (c) Difference between History and Antiquarianism	15
Unit – IV	Conceptual Framework (a) Marx and Gramsci (b) Foucault , Postmodernism, Post-Structuralism (c) Ambedkarite Historiography	15

Suggested Redding :**References:**

1. Agarwal, R. S., *Important Guidelines on Research Methodology*, Delhi, 1983.
2. Ali Sheikh, *History: Its Theory and Method*, Macmillan India Ltd., Madras 1978.
3. Ayer, A. J. *Foundations of Empirical Knowledge* (Macmillan Co., London, 1961)
4. Cannon John, ed. 1980. *The Historian at Work*, London, George Allen and Unwin
5. Carr, E. H. [1964] 1983. *What is History?* Macmillan, London:
6. Chattopadhyaya, Debiprasad (ed.) *History and Society*, Calcutta, 1978.
7. Collingwood, R. G. *The Idea of History*, Oxford University Press. Oxford 1978.
8. Collingwood, R. G. *The Idea of History*, Ed. T. M. Knox (Oxford University Press, London, 1973).
9. Gilbert J. Garraghan, *A Guide to Historical Method*, Fordham University Press, New York, (1946).
10. Gottschalk, Louis, *Understanding History*, New York, Second Edition, 1969.
11. Habib, Irfan, *Interpreting Indian History*, North-Eastern Hill University, Shillong.
12. Harvey, David, *The Condition of Post Modernity*, Cambridge, First Edition 1990, Reprinted 1994.
13. Lanaglosis C. V. & Segnobosis, *Introduction to the study of History*, Duckworth 1925.
14. Lord Acton, *Lectures on the Study of History*, New York, 1961.
15. Majumdar, R. C., *Historiography in Modern India*, Bombay, 1970.
16. Maratha Howell and Walter Prevenier, *From Reliable Sources: An Introduction to Historical method*,
17. Cornell University Press: Ithaca (2001). ISBN 0-8014-8560-6.
18. Marwick, Arthur., *The Nature of History*, London, First Edition 1970, Reprinted 1976.
19. Mc Dowell, W. H. *Historical Research. A Guide for writers*, Dissertation. Thesis Art book 2005.

Course Code : HISM-304	Type: Theory/Activity / No. of Credits : 02	Semester : III
Course Title:	Management of Tourism	
Course Outcomes: The main objective of the course is to impart knowledge and skills among students about.		
Unit	Course Content	Periods Hrs.
Unit – I	Tourism : a) Travel and Tourism Industry b) Type and Functions of Tour Operating Agencies c) Types and Role of Tour Guides	15
Unit – II	Management of Tourism: a) Tour Packages : Itinerary and Costing b) Travel Marketing : Adventure, Wildlife, Medical and Heritage Tourism c) RBI Regulations for Tour Operators , Consumer Protection Law	15

Suggested Reading :

- Baldvin J.H., *Environmental Planning and Management*. I.B.D. Dehradun, 1985.
- Bhatt Harish and B.S. Badan, *Ecotourism*, Commonwealth Publishers, New Delhi, 2006.
- Chand Mohinder, *Travel Agency Management-An Introductory Text*, Anmol Publication, New Delhi, 2006.
- Chawla Romila, *Heritage Tourism and Development*, Sonali Publications, New Delhi, 2004.
- Chawla Romila, *Wildlife Tourism and Development*, Sonali Publications, New Delhi, 2003.
- Dutt N. ,Mridula , *Ecology and Tourism* , Universal Publishers, New Delhi 1991.
- Eagles P.F.J., *The Planning and Management of Environmentally sensitive areas*, Lengman, U.S, 1987.
- Goeldner, R & Ritchie. B ,*Tourism, Principles, Practices and Philosophies*, John Wiley & Sons, London, 2010.
- Gupta S.K, *Foreign Exchange Laws and Practice*, Taxman Publications, Delhi, 1989.
- Holloway, J.C., *The Business of Tourism*, Prentice Hall, London, 2002.
- Kandari O. P, Chandra Ashish ,*Tourism Biodiversity & Sustainable Development*, Isha Books, Delhi, 2004.
- Malhotra R.K, *Socio-Environmental and Legal Issues in Tourism*, Anmol Publications, New Delhi, 2005.
- Negi J.M.S, *Travel Agency and Tour Operation*, Concepts and Principles – Professional, Kanishka Publishers, 1997.
- Negi. J , *Tourism development and Resource conservation*, New Delhi Metropolitan, 1990.
- Raina A.K., *Ecology Wildlife and Tourism Development (Principle Practices and Strategies)*, Sarup & Sons, New Delhi, 2005.
- Roday. S, Biwal. A & Joshi. V. , *Tourism Operations and Management*, Oxford University Press, New Delhi, 2009.
- Sajnani Manohar , *Indian Tourism Business : A Legal Perspective*, Gyan Publishing, New Delhi, 1999.
- Singh Ratandeeep , *Handbook of Environmental Guidelines for Indian Tourism*, Kanishka Publishers, New Delhi, 2003.
- Singh S.C. (ed.) *Impact of Tourism on Mountain Environment* , Research India Publications, Meerat , 1989
- Singh T.V., J. Kaur and D.P. Singh, *Studies in Tourism Wildlife parts Conservation* , New Delhi Metropolitan, 1982.

Course Code : HISE-301	Type: Elective / No. of Credits : 04	Semester : III
Course Title:	History of Buddhism	
Course Outcomes: To study the sources of Buddhism in order to understand life and teachings of Gautam Buddha. To examine the contribution of King Ashoka and other dynasties in the spread of Buddhism and to understand the impact of Buddhism on society.		
Unit	Course Content	Periods Hrs.
Unit – I	Sources of Buddhism (a) Literary and Archaeological Sources (b) Life of Gautam Buddha (c) Teachings of Buddha- Four Noble Truths, Eight Fold Path, Law of Dependent Origination	15
Unit – II	Development in Buddhism a) Buddhist Sects b) Buddhist Sangha c) Buddhist Councils	15
Unit – III	Spread of Buddhism a) Role of Samrat Ashoka b) Role of Kanishka and Satvahanas c) Chalukya, Rashtraputa and Chola	15
Unit – IV	Places Associated in Buddhism a) Lumbini, Kapilwastu and Bodhgaya b) Sarnath, Shravasti and Kushinagar c) Sanksya, Rajgir and Vaishali	15

Suggested Reading List:

- Ambedkar, B.R., *Buddha and His Dhamma*, P.E. Society, Mumbai, 1997.
- Bapat P.V. (ed.), *2500 years of Buddhism*, published by publication Division, Ministry of Information Broadcasting, Govt. of India, Delhi, 1956.
- Barua, B. M., *Asoka and his Inscriptions*, New Age Publishers, Calcutta, 1946.
- Geiger, Wilhem, *Pali Literature and Language*, Calcutta University publication, Calcutta, 1968.
- Harvey, Peter (ed.), *Buddhism*, Continuum, London, 2001.
- Kern II, *Manual of Indian Buddhism*, Verlag Von Karl, 1896
- Law B. C., *A History of Pali Literture*, Vol.I and Vol. II, Bharatiya Publishing House, Varanasi, 1970.
- Matilal, Bimal Krishna and Evans, Robert D. (ed.), *Buddhist Logic and Epistemology: Studies in the Buddhist Analysis of Inference and Language*, D. Reidel Publishing, Dordrecht, 1986.
- Narasu, Lakshmi, *Religion of the Modern Buddhist*, Wordsmith's Delhi, 2002.
- Narasu, Lakshmi, *The Essence of Buddhism*, Thacker and Company Ltd. Bombay, 1948.
- Narda, Thera, *Ambedkar on Religion*, Buddha Education Foundation, Taiwan, 1993.
- Narda Thera, *Dhammpada, Buddha*, Education Foundation, Taiwan, 1993.
- Saddhatissa, H., *Buddhist Ethics: Essence of Buddhism*, George Allen & Unwin Ltd., London, 1970.
- Wagh, Sandesh Madhavrao ., *Dr. Babasaheb Ambedkars Conversion to Buddhism*, Sandesh Publications , Mumbai, 2012

Course Code : HISE-302	Type: Electivity/ No. of Credits : 04	Semester : III
Course Title:	Women's Movements in India	
Course Outcomes: The main objective of the course is to impart knowledge and skills among students about.		
Unit	Course Content	Periods Hrs.
Unit – I	Major Issues of Women's Problems in Modern India a) Child Marriage, Widows Marriage b) Illiteracy, Dowry etc. c) Secondary position of women in India	15
Unit – II	Women Emancipation Movement a) Pandita Ramabai, D. K. Karve, Tarabai Shinde b) Mahatma Phule, Savitribai Phule c) Dr. Babasaheb Ambedkar	15
Unit – III	Women's Participation a) Women in Indian Freedom Movement b) Women in Politics c) Women in Caste Movement	15
Unit – IV	Women and Law a) Hindu Code Bill b) Sharda Act c) Reservation for Women	15

Suggested Reading List:

1. Altekar A. S., The Positions of women in Hindu Civilization, Motilal Banarasidas, Delhi, 1978
2. Basu. A. and Ray B., Women's Struggle : A History of the all India women conference, 1927-1990, Delhi, Manohar, 1969
3. Chakrawarti Uma and Kumkum Roy, Braking out of invisibility : Rewriting the Hisoty: Changing perception of the Role of women in politics and society : UNESCO, Berg, 1988
4. Desai Neera, Women in Modern India, Vora, Mumbai, 1957.
5. Debejia, Vidya, Representing the Body: Gender Issues in Indian Art, Kali for women, Delhi, 1997.
6. Jayawardene Kumari, Feminism and Nationalism in Third World, Zed Books, London, 1986
7. Manumdar, Vina, Symbols of Power: Studies on the Political status of women in India, Allied Delhi, 1979.
8. कमलाबाई देशपांडे, स्त्रियांच्या कायद्याची वाटचाल
9. आपटे, मालशे, विधवा विवाह चळवळ
10. रमाबाई रानडे, आमच्या आयुष्यातील काही आठवणी
11. टिळक दे. ना., महाराष्ट्राची तेजस्विनी पंडित रमाबाई
12. बाबर सरोजिनी, स्त्री शिक्षणाची वाटचाल
13. लिमये नीला, देशपांडे नीलिमा, राष्ट्रीय स्वातंत्र्याची चळवळ, दलित व स्त्री मुक्ती

Course Code : HISE-303	Type: Elective / No. of Credits : 04	Semester : III
Course Title:	Study in Archaeology	
Course Outcomes: The main objective of the course is to impart knowledge and skills among students about.		
Unit	Course Content	Periods Hrs.
Unit – I	Defination, Theories and Branches of Archaeology a) Definition of Archaeology b) Theories of Archaeology c) Branches of Archaeology	15
Unit – II	Methods, Techniques and Importance of Archaeology a) Dating Methods b) Ceramic Analysis c) Importance of Archaeology	15
Unit – III	Archaeological Research Methods a) Characteristics b) Methods of Research : Case Study and Field Investigations c) Data Collection and Processing	15
Unit – IV	Archeological Acts in India a) Ancient Monument and Preservation Act - 1904 b) Ancient Monument and Archeological Sites and Remains Act - 1958 c) Role and Function of Archeological Survey of India	15

Suggested Reading List:

Agrawal D. P. and D.K. Chakraborty (ed.) Essays in Indian Protohistory D.K. Publishers, Delhi, 1979.

Allchin F.R., A Source book of Indian Archeology, New Delhi, 1972.

Lal B., Prehistoric and Protohistoric Period, New Delhi, 1950.

Lawrence Leshuik, South Indian Megalithic Burial, Wiesbaden: Franz Steiner Verlag GmbH. Mirashi

V.V., History and Inscriptions of the Satvahans and Western Kshatras, Bombay, 1981.

Mishra V.N. Stone Age India an Ecological Perspective, Man and Environment, 1990.

Paddayya.K.(ed), Recent Studies in Indian Archeology, New Delhi, ICHR, 2002 Rao S. R., Lothal and the Indus Civilization, Bombay, 1973.

Renfrew. C and P. Bahn, Archeology: Theories and Methods and Practice, Thames and Hudson, London, 1991.

Sankalia M.D., Prehistoric Tools and their Techniques. Sankalia M.D., Prehistory and Protohistory of India and Pakistan, Poona, 1975.

Renfrew, Colin and Paul Bahn 2016. Archaeology: Theory and Methods, London. Thames and Hudson SBN-13: 978-0500292105 ISBN-10: 0500292108

Ashmore, Wendy and Robert Sharer 2009. Discovering our Past. London: MacGraw-Hill ISBN-13: 978-0073530999 ISBN-10: 0073530999

Gosh, Amlananda 1990. Encyclopaedia of Archaeology. New Delhi: Munshiram Manoharlal

Sankalia, H D 1962. Pre and Protohistory of India and Pakistan. Bombay: University of Bombay

Course Code : HISM-401	Type: Mandatory / No. of Credits : 04	Semester : IV
Course Title:	History of China	
Course Outcomes: The main objective of the course is to impart knowledge and skills among students about.		
Unit	Course Content	Periods Hrs.
Unit – I	Introduction a) Manchu Dynasty in China b) Supremacy of Western Countries in China c) Revolutions of 1911 in China	15
Unit – II	Kuomintang and Chinese Communist Party a) Dr. Sun Yet Sen and His Three Principals b) Kuomintang in China c) Rise of Chinese Communist Party	15
Unit – III	China and War a) Second Sino – Japanese War b) Second World War and China c) Civil war and the defeat of Kuomintang	15
Unit – IV	Modernization of China a) Rise of Mao Zedong b) Deng Zio Peng c) Modernization of China	15

Suggested Reading –

1. Hsueh, Chun-Tu, *Revolutionary Leaders of Modern China*, Oxford University press, 1971.
2. Hutchings Graham, *Modern China: A Companion to a rising power*, Penguin Books, 2000.
3. Jung Chang, *Jon Halliday, Mao Unknown Story*, Vintage Books, London, 2005.
4. King F.H.H., *Concise Economic History of Modern China*, Vora Publishers, 1968.
5. Latourette, *Kenneth Scott, History of Modern China*, Penguin Books, 1954.
6. Moise Edwin E., *Modern China : A History (Present and the Past)*, Longman, 1986.
7. Neville Maxwell, *India's China War*, Jaico Published, Bombay, 1973.
8. Pong, David ed. *Encyclopaedia of Modern China: A-E Vol. 1*, Gale Cengage Learning, 2009.
9. Suyin Han, *Eldest Son: Zhou enlai and Chao- en- lai the making of Modern China*, 1898-1976,
10. Jonathan Cape, 1994.
11. Wou Odoric Y. K. *Militarism in Modern China: The career of Wu Pei-Fu, 1916-39*, Australian University Press, 1978.

Course Code : HISM-402	Type: Mandatory / No. of Credits : 04	Semester : IV
Course Title:	Thinkers of Modern Maharashtra	
Course Outcomes: The main objective of the course is to impart knowledge and skills among students about.		
Unit	Course Content	Periods Hrs.
Unit – I	Liberal Thinkers (a) Balshastri Jambhekar, Gopal Hari Deshmukh, Gopal Krishna Gokhale (b) Dadabhai Naoroji and Mahadev Govind Ranade, Bal Gangadhar Tilak (c) Gopal Ganesh Agarkar, Vitthal Ramji Shinde and Badruddin Tyabjee	15
Unit – II	Revolutionary Thinkers (a) Mahatma Jyotiba Phule and Savitribai Phule (b) Dr. Bhimrao Ramji Ambedkar (c) Chhatrapati Shahu Maharaj	15
Unit – III	Educational Reformers (a) Sant Gagde Baba, Rashtrasant Tukdoji Maharaj (b) Punjabrao Deshmukh, Karmveer Bhaurao Patil (c) Impact of Educational Reformers on Society	15
Unit – IV	Modern thinkers. (a) Sane Guruji and Vinoba Bhave (b) Damodar D Kosambi, Dr. R.G. Bhandarkar, (c) Impact of Modern thinkers on Society	15

Suggested Reading List :

1. Gokhale, B.R.Nanda, : *The Indian Moderates and the British Raj*, Delhi, 1977.
2. Mathew Lederle, *Philosophical Trends in Modern Maharashtra*, Popular Prakashan, Bombay, 1976.
3. McCully B.T., *English Education and the Origins of Indian Nationalism*, Gloucester, 1966 (Reprint).
4. N.R. Pathak, Laxman Shashtri Joshi and G.P. Pradhan, *Rationalists of Maharashtra*, Indian Renaissance Institute, Calcutta, 1962.
6. N.R. Pathak, *Nyayamurti Mahadev Govind Ranade Yanche Charitra*, 2nd., Pune, 1966.
7. Patil Sharad, *Dasshudras Slevary*, Vol I, Pt.I, Allied Publishars, New Delhi, 1982
8. Phadke Y.D, *Ekonis vy va Vis vya Shatakatil Maharashtra*, Vol. 1-3, Srividya Prakashan, 1991-3.
9. Phadke Y.D, *Political Philosophy of Dr B.R. Ambedkar*, Phoneix Publishing Agency, 1965. Phadke
10. R.C. Mujumdar (ed), *History and Culture of the Indian People*, Vol. X: British Paramountcy and Indian Renaissance, Part II, Bharatiya Vidva Bhavan, Bombay, 1965.
11. R.J. Moore, *Liberalism in Indian Politics, 1872-1922*, Edwin Arnold Ltd, London, 1966.
12. R.P. Masani, *Dadabhai Naoroji*, Publication Division, Government of India, Delhi, 1960.
13. Rajshekhaiah A.M., *Dr. Ambedkar – The Quest for Social Justice*, Uppal Publishing House, New Delhi, 1989.

Course Code : HISM-403	Type: Mandatory / No. of Credits : 04	Semester : IV
Course Title:	History of SAARC Countries (1980 CE- 2010 CE)	
Course Outcomes: The main objective of the course is to impart knowledge and skills among students about.		
Unit	Course Content	Periods Hrs.
Unit – I	South Asia Region (a) History, Geography and Identity of South Asian Region (b) Need for Regional Cooperation (c) Regional Cooperation : Issues	15
Unit – II	Evaluation of SAARC Nation States (a) Evolution of SAARC (b) Aims, Objectives and Principles (c) SAARC : Structure and Agencies	15
Unit – III	Challenges before SAARC (a) SAARC : Role of India (b) SAARC countries (c) Perspectives and Challenges before SAARC	15
Unit – IV	Areas of Cooperation (a) Security, HRD, Finance and Trade (b) Conventional and Non conventional Resources (c) Communication and Cultural Interaction	15

Suggested Redding :

1. Gupta, Anshu Man, *SAARC: SAPTA to SAFTA*, Shipra Publication, New Delhi, 2002.
2. Gupta, Sisir, *India and Regional Integration*, Asia Publishing House, Bombay, 1964.
3. Joy, P.A., *SAARC trade and development*, Deep & Deep Publication, Delhi, 1995
4. Kashikar, Mohan, *SAARC, Its Genesis, Development and Prospects*, Himalaya Publishing House, 2000.
5. Madaan D. K., *SAARC, Origin Development and Programme*, Deep, New Delhi, 2000.
6. Mansingh Surjit, *India's Search for Power*, Sage Publishers, New Delhi, 1984.
7. Mathew, Helen G., (ed.) *Asia in the Modern World*, New York, Mentor Books, 1963.
8. Mendes, Vermon L.B., *SAARC: origins, organisation and prospects*, Indian Ocean Centre for Peace Studies, 1991.
9. Mohla, Vandana, *SAARC and Super Powers*, Deep, New Delhi, 2000.
10. Prasad, Bimal, *Regional Cooperation in South Asia*, Vikas Publishers, Delhi, 1989.
11. Ramakant et. Al. (eds.), *Regionalism in South Asia*, Aalekh Publishers, Jaipur, 1983.
12. Singh, Janak Bahadur, *SAARC, growth and prospects*, J.B. Singh, 1989.
13. Sharma, Rashmi, *Encyclopaedia of SAARC and Member Countries*, 9 vols, Saujanya Books, Delhi, 2007
14. Sharma, Suman, *India & SAARC: The New Face*, Gyan Books Pvt. Ltd., New Delhi, 2001.
15. T. Nirmala Devi, *Population and development in SAARC*, South Asian Publishers, 1996.

Course Code : HISM-401	Type: Elective / No. of Credits : 04	Semester : IV
Course Title:	Constitutional Provisions for the Depressed Classes	
Course Outcomes: To understand the historical conditions of Depressed Classes in India. To study the Constitutional Safeguards, Reservation policy and the mechanism of social inclusion through implementation of affirmative policy of reservation		
Unit	Course Content	Periods Hrs.
Unit – I	Historical background (a) Socio-Economic Conditions of Backward Castes in 19 th century India (b) Dr. Babasaheb Ambedkar's Role in Constitutional History of India for Giving Constitutional Safeguards (c) Features of Preamble of Indian Constitution	15
Unit – II	Constitutional Provisions for Backward Castes and Minorities (a) Scheduled Castes and Scheduled Tribes (b) Other Backward Caste (c) Minorities	15
Unit – III	Constitutional Provisions for Women, Childrens, Differently Abled and Labour (a) Women (b) Children (c) Differently Abled and Labour	15
Unit – IV	Significance of Constitutional Safeguards (a) Fundamental Rights, Directive Principles (b) Reservation Policy (c) Impact on Depressed Classes : Political and Socio-Economic	15

Suggested Reading List:

- Awasthi S.K., *The Scheduled Castes and The Scheduled Tribes (Prevention of Atrocities) Act, 1989 With Rules & Allied Laws*, Premier Publishing Company, Allahabad, Fourth Edition, 2015.
- Das Gupta Ram Prasad, *Crime and Punishment In Ancient India*, Bharatiya Kala Prakashan, Delhi(Indi(a), Revised Edition, 2007.
- Dhiman O.P., *Understanding Human Rights An Overview*, Kalpaz Publications, Delhi, 2011.
- Dr. Singh Buta, *The Dalits and Dalit Awakening in India*, Gyan Publishing House, New Delhi, 2004.
- Gonsalves Lina, *Women and Human Rights*, A.P.H. Publishing Corporation, New Delhi, 2011.
- Jogdand P G., *Dalit Women Issues And Perspectives*, Gyan Publishing House, New Delhi, 2013.
- Majumdar R., *Commentary on the Scheduled Castes and The Scheduled Tribes (Prevention of Atrocities) Act, 1989*, Dwivedi Law Agency, Allahabad, Edition, 2016.
- Mishra Narayan, *Exploitation and Atrocities on the Dalits In India*, Kalpaz Publications, Delhi, 2014.
- Narayana P.S. (Justice), *Commentary on The Scheduled Castes And The Scheduled Tribes (Prevention of Atrocities) Act, 1989 & Rules 1995*, Gogia Law Agency, Hyderabad, Edition, 2016.
- Naval T.R., *Law of Prevention of Atrocities on the Scheduled Castes and the Scheduled Tribes*, Concept Publishing Company, New Delhi, 2001.
- Naval T.R., *Legally Combating Atrocities on Scheduled Castes & Scheduled Tribes*, Concept Publishing Company, New Delhi, 2004.
- Saksena H.S., *Atrocities on Scheduled Castes the Law and the Realities*, Serials Publications, New Delhi, 2010.
- Shinde K. Prem., *Dalits And Human Rights (In 3 Volumes) Volume 1 (Dalits and Racial Justice)*, Isha Books, Delhi, 2005.
- Shinde K. Prem., *Dalits And Human Rights (In 3 Volumes) Volume 2 (Dalits: Security and Rights Implications)*, Isha Books, Delhi, 2005.
- Thiagaraj Henry, *Human Rights form the Dalit Perspective*, Gyan Publishing House, New Delhi, 2011.

Course Code : HISE-402	Type: Electivity/ No. of Credits : 04	Semester : IV
Course Title:	Study of Museology	
Course Outcomes: The main objective of the course is to impart knowledge and skills among students about.		
Unit	Course Content	Periods Hrs.
Unit – I	Museology a) Definition of Museology b) Types of Museum c) Role of Curator	15
Unit – II	Museums. a) Methods of Collection of Objects in Museum b) Preservation Techniques c) Importance of museum	15
Unit – III	Scope of museum and museology a) Scope of museum and museology b) Exhibition of museum collection c) Issue of storage and security in museums	15
Unit – IV	Regional Museums a) History Museum of Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar b) Chhatrapati Shivaji Maharaj Museum, Chhatrapati Sambhajinagar c) Ramlingappa Lamture Museum Ter, Dharashiv	15

Suggested Reading List:

- Balloffet Nelly, Hille Jenny and Judith Reed, Conservation and Preservation of Records Archives, American Library Association, Chicago, 2015.
- Banerjee, N. R., Museum and Cultural Heritage of India, Agam Kala Prakashan, New Delhi, 1990.
- Basu Purnendu, Archives and Records, What are They? The National Archives of India, New Delhi, 1969.
- Cook Michael, The Management of Information from Archives, Gower, Hampshire, 1999.
- Dobrev, Milena and Ivacs Gabriella, Digital Archives: Management, Use and Access, Facet Publishing, London, 2015.
- Dwivedi V.P, Museums and Museology: New Horizons, Agam Kala Prakashan, New Delhi, 1980.
- Markham S. F., The Museums of India, The Museum Association, London, 1936.
- Plenderleith H. J, The Conservation of Antiquities and Works of Art: Treatment, Repair and Restoration, Oxford University Press, New York, 1956.
- Posner Earnest, *Archives in the Ancient World*, Harvard University Press, 1972.
- Sarkar, H, *Museums and Protection of Monuments and Antiquities in India*, Sundeep Prakashan, New Delhi, 1981.
- Thomson John M.A. and Others, Manual of Curatorship: A Guide to Museum Practice, Routledge, New York, 1984.

Course Code : HISE-403	Type: Elective / No. of Credits : 04	Semester : IV
Course Title:	Study of Numismatics	
Course Outcomes: To Introduce students to the History of the Rise and Growth of Coinage with the evolution of technology of minting coins and interpretation of coins. The aim is to help students acquire knowledge of Numismatics to enable them to work in Mints as well as in Museums setup by Banks.		
Unit	Course Content	Periods Hrs.
Unit – I	Introduction (a) Coins and History Writing (b) Origin of Coinage in India (c) Auction of Coins	15
Unit – II	Characteristics and Identification of Coins (a) Weight and Shape : Characteristic (b) Issuing Authorities (c) Symbols and Identification	15
Unit – III	Techniques of Manufacturing Coins (a) Punch Mark and Die-Struck Techniques (b) Cast Techniques (c) Repoussé Techniques and Mints in Medieval Times	15
Unit – IV	Indian Coinage (a) Ancient (b) Medieval (c) Modern	15

Suggested Reading List:

- Altekar, A.S. , *The Coinage of the Gupta Empire*, Varanasi, 1957.
Banerji A. , *Ancient and Medieval Coins of Orissa*, Journal of the Numismatics Society of India, Vol.IX : 105-10.
Bhandarkar, D.R., *Ancient Indian Numismatics*, Carmichael Lectures. Calcutta University Press, Calcutta,1921.
Chattopadhyaya, B. , *The Age of the Kushanas – A Numismatic Study*, Calcutta, 1967.
Dutta, M. , *A Study of the Satavahana Coinage* , New Delhi, 1990.
Goyal, S.R., *The Dynastic Coins of Ancient India* , Jodhpur, 1995.
Lahiri, A.N. *Corpus of Indo-Greek Coins* , Calcutta, 1965.
Mukherjee B.N. and Lee, P.K.D., *Technology of Indian Coinage*, Calcutta, 1988.
Narain A.K., and Gopal L. (Eds.), *Seminar Papers on the Chronology of the Punch-Marked Coins*, BHU, Varanasi.
Narain, A.K. *Narain, The Indo-Greeks*; Oxford, 1957.
Sahni Birbal, *The Technique of Casting Coins in Ancient India* , Bombay, 1945.
Sircar, D.C., *Studies in Indian Coins* ,Delhi, 1968.
Srivastava, P., *Aspects of Ancient Indian Numismatics*, Delhi, 1996.
Thaptyal K.K. and Srivastava, P. *Coins of Ancient India*, Lucknow, 1998.
Tripathy S. , *Early and Medieval Coins and Currency System of Orissa* , Calcutta, 1986.

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