DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, CHHATRAPATI SAMBHAJINAGAR.

Circular / Acad Sec./ UG /CBCS/ III Yr Curri./Affi. Col./ 2024.

It is hereby inform to all concerned that, on the recommendation of Dean of Faculty of Humanities; **the Academic Council at it's Meeting held on 08th April, 2024 has accepted the "*following Subject wise revised Curriculum at UG Level* as per *Choice Based Credit & Grading System*" *for all concerned affiliated colleges*** under the Faculty of Humanities.

Sr. No.	UG/PG Course Curriculum Name	Semester
01.	B. A. Third Year as per CBCS [Marathi] for Colleges	Vth & VIth
02.	B. A. Third Year as per CBCS [Hindi] for Colleges	Vth & VIth
03.	B. A. Third Year as per CBCS [English] for Colleges	Vth & VIth
04.	B. A. Third Year as per CBCS [Urdu] for Colleges	Vth & VIth
05.	B. A. Third Year as per CBCS [Pali & Buddhism] for Colleges	Vth & VIth
06.	B. A. Third Year as per CBCS [Arabic] for Colleges	Vth & VIth
07.	B. A. Third Year as per CBCS [Sanskrit] for Colleges	Vth & VIth
08.	B. A. Third Year as per CBCS [Political Science] for Colleges	Vth & VIth
09.	B. A. Third Year as per CBCS [Public Administration] for Colleges	Vth & VIth
10.	B. A. Third Year as per CBCS [Economics] for Colleges	Vth & VIth
11.	B. A. Third Year as per CBCS [History] for Colleges	Vth & VIth
12.	B. A. Third Year as per CBCS [Sociology] for Colleges	Vth & VIth
13.	B. A. Third Year as per CBCS [Geography] for Colleges	Vth & VIth
14.	B. A. Third Year as per CBCS [Psychology] for Colleges	Vth & VIth
15.	B. A. Third Year as per CBCS [Thouhgts of Mahatma Phule & Dr. B. R. Ambedkar] for Colleges	Vth & VIth
16.	B. A. Third Year as per CBCS [Islamic Studies] for Colleges	Vth & VIth
17.	B. A. Third Year as per CBCS [Military Science] for Colleges	Vth & VIth

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18.	**B. A. Third Year as per CBCS [Philosophy] for Colleges**	**Vth & VIth**
19.	**B. A. Third Year as per CBCS [National Cadet Corps (NCC)] for Colleges**	**Vth & VIth**

This is effective from the Academic Year 2024-25 and Onwards as per appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Chhatrapati Sambhajinagar-431 004.
Ref. No. SU/UG-III Yr/ Affi.Coll./
CBCS Curri/ 2024/26897-906

Date: 24.05.2024.

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Deputy Registrar,
Academic.

Copy forwarded with compliments to:-

1] **The Principal, all concerned affiliated colleges,**
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.
2] **The Director,** University Network & Information Centre, UNIC, with **a request to upload this Circular on University Website.**

Copy to :-

1] **The Director, Board of Examinations & Evaluation,**
2] **The Sec. Officer, [Concerned Unit] Exam. Branch,**
3] The Section Officer, [Eligibility Unit],
4] The Programmer [Computer Unit-1] Examinations,
5] The Programmer [Computer Unit-2] Examinations,
6] The In-charge, [E-Suvidha Kendra],
7] The Public Relation Officer,
8] The Record Keeper,
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.

-=**=-

DrK*240524/-

Dr. Babasaheb Ambedkar Marathwada University
Chhatrapati Sambhajinagar- 431001



Curriculum of

B.A. (Economics)

Semester – V & VI

"Under the Choice Based Credit and Grading System Pattern"

Implemented at College Level

[Effective from the Academic Year 2024-25 & Onwards]

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, CHH. SAMBHAJINAGAR

Choice Based Credit System (CBCS)

Faculty of Humanities

B.A. (Bachelor of Arts)

B. A. Third Year (Sem. V & VI)

Semester Pattern Effective from 2024-25

Subject: Economics

Sem.	Course Code	Title of the Course	Course Type	Lectures		Marks			Credits		
				Lectures / per week	Total Lectures	Theory	Tutorials/ Practical/Project	Total	Teaching	Tutorials/ Practical/Project	Total
V	DSE-A1	International Economics	Discipline Specific Elective	4	60	40	10	50	2.5	0.5	3
	DSE-A2	Agricultural Economics									
	DSE-A3	Mathematical Economics									
	SEC-IC	Indian Stock Market	Skill Enhancement Course	4	60	40	10	50	0.5	2.5	3
	GE-1	Introduction to Elementary Economics	Generic Elective	4	60	40	10	50	2.5	0.5	3
Total (Semester – V)				12	180	120	30	150	5.5	3.5	9
VI	DSE-B1	Development Economics	Discipline Specific Elective	4	60	40	10	50	2.5	0.5	3
	DSE-B2	Industrial Economics									
	DSE-B3	Economics of Social Sector									
	SEC-ID	Insurance Market and its Products	Skill Enhancement Course	4	60	40	10	50	0.5	2.5	3
	GE-2	Indian Economy	Generic Elective	4	60	40	10	50	2.5	0.5	3
Total (Semester – VI)				12	180	120	30	150	5.5	3.5	9
Grand Total (Semester V & VI)				24	360	240	60	300	11.00	7.0	18

Note : The paper "Computer Ability" is a compulsory paper which credits are not included in the degree.

CC=Core Course, SEC=Skill Enhancement Course, DSE=Discipline Specific Elective, GE=Generic Elective
CA=Continuous Assessment, ESE=End of Semester Examination

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, CHH. SAMBHAJINAGAR

Choice Based Credit System (CBCS)

B.A.T.Y. ECONOMICS

SEMESTER -V

ECO - DSE - A1: INTERNATIONAL ECONOMICS

Total Marks: 50

Theory: 40

Internal Assessment: 10

OBJECTIVES:

The objectives for this course are as follows:

1. To introduce meaning, definition of Internal and International Trade.
2. To aware the theories of international trade.
3. To understand abouttariffs and quotas.
4. To aware about the balance of payments.

Unit I: Introduction **Lectures – 12**

1.1 Meaning, Definition and Scope of International Economics.

1.2 Importance the study of International Economics.

1.3 Meaning of Domestic Trade and International Trade.

1.4 Difference between Domestic Trade and International Trade.

1.5 Role of International Trade in Economic Development.

Unit II: Trade Theories **Lectures - 18**

2.1 Classical Theory of International Trade: Adam Smith: The Law of Absolute Cost Advantage, David Ricardo: The Theory of Comparative Cost Advantage.

2.2 Heckscher-Ohlin: Modern Theory of International Trade.

2.3 Leontief's Paradox.

Unit III: Tariffs and Quotas **Lectures -14**

3.1. Tariffs: Meaning, Types and effects.

3.2. Quotas:Meaning, Types and effects, Merits and Demerits.

3.3 Comparison between Quotas and Tariffs.

3.4. Free Trade:Definition, Merits and Demerits, Free Trade V/S Protection Trade and Impact of Free Trade Policy on India's Economic Growth.

Unit IV: Balance of Payments **Lectures -16**

4.1. Balance of Payments:Concepts, Components, Equilibrium and disequilibrium.

4.2 Consequences of disequilibrium in Balance of payments.

4.3. Measures to correct the deficit in the Balance of payments.

4.4. Devaluation: Relative merits, demerits and Limitations.

4.5. Exchange Control: Meaning and objectives

COURSE OUTCOMES:

Completion the study of International Economics student should be able to:

1) Identify the basic difference between domestic and international trade.

2) Understand the various international trade theories.

3) Understand the concepts of tariffs and quotas.

4) Understand the importance of maintaining equilibrium in the Balance of payments.

***BASIC READING LIST*:**

- Kenan, P. B. (1994), The International economy, Cambridge University press, London.
- Kindleberger, C.P. (1973), International Economics R. D. Irwin Home Wood.
- Krugman, P. R. and M. Obstgeld (1994), International Economics: Theory and Policy, G. Jenview, Foresman.
- Salvatore D. L. (1997), International Economics, Prentice Hall, Upper Saddle River, N.J.
- Sodersten, B.O. (1991), International Economics, Macmillan Press Ltd., London.

ADDITIONAL READING LIST:

- Aggrawal, M.R.(1979), Regional Economics Co-operation in South Asia, S. Chand and Chand and Co., New Delhi.
- Bhagwati, J.(Ed.)(1981), International Trade Selected Readings, Cambridge University Press, Mass.
- Crockett, A. (1982), International Money: Issue and Analysis ELBS and Nelson, London.
- Joshi, V. and I.M.D. Little (1998), India's Economic Reforms,1999-2001, Oxford University Press.
- Panchmukhi, V.R. (1978) Trade Policies of India: A Quantitative Analysis, Concept Publishing Company, New Delhi.
- Mithani, D.M. (2008), International Economics, Himalaya publishing house, New Delhi.
- कदम विश्वास व गावंडे गणेश, (२०१५), आंतरराष्ट्रीयअर्थशास्त्र, कैलास पब्लिकेशन्स, औरंगाबाद.
- महाजन धनश्री, (२००५), आंतरराष्ट्रीय अर्थशास्त्र, विद्या बुक्स पब्लिशर्स, औरंगाबाद.
- मोडक शं. के., (२००७), आंतरराष्ट्रीयअर्थशास्त्र, विद्याप्रकाशन, नागपूर.
- झामरे जी. एन., (१९९९), आतंरराष्ट्रीयअर्थशास्त्र, पिपंळापरुे अडँकं. पब्लिशर्स, नागपुर.

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, CHH. SAMBHAJINAGAR
Choice Based Credit System (CBCS)

B.A.T.Y. Economics
Semester-V
ECO-DSE-A2: AGRICULTURAL ECONOMICS

Total Marks: 50
Theory: 40
Internal Assessment: 10

Objectives:

The objectives for this course are as follows:

1. To explain importance of agricultural in economic development.
2. To aware students regarding technological changes in agricultural.
3. To introduce the agricultural marketing.
4. To aware about agricultural price policy.

Unit I Development of Agriculture: **Lectures – 16**

1.1 Role and importance of agriculture in Economic development

1.2 Agricultural resources in India.

1.3 Land utilization and cropping pattern in India.

1.4 Types of Farming- Commercial, State, Group and Contract Farming

Unit II Technology in Agriculture: **Lectures – 12**

2.1 Traditional techniques and practices

2.2 Green revolution-HYV seeds- fertilizers – water technology.

2.3 Sustainable agriculture- meaning, Importance, concept of Organic Farming

2.4 Dry land farming

Unit III Agricultural Marketing and Finance: **Lectures – 14**

3.1 Agricultural Marketing: Meaning, functions, Channels of distribution of commodities.

3.2 Regulated markets and co-operatives and Farmer Producer Company.

3.3 Agricultural finance: Need of credit supply, sources of agricultural credit in India,

3.4 Role and functions of NABARD.

Unit IV Agricultural Price Policy (APP): **Lectures –18**

4.1 Agricultural Prices: Importance, Types and effects,

4.2 Agricultural Price Policy: objectives,Need for state intervention, instruments and evaluation

4.3 Nature of demand and supply of agricultural product, price instability,

4.4 Food security in India and public distribution system, Agricultural subsidy.

4.5 Issues of agriculture Production Cost and Minimum Support Price (MSP)

Course Outcomes:

After completion of this course students should be able to:

1. To understood the Role and Importance of Agriculture in Economic Development.
2. To aware the students about technological Changes in Agriculture.
3. Students should be aware about the role of finance (NABARD) in Development of Agriculture.
4. Students should be Understanding about Agricultural Price Policy.

Basic Reading List

1. Sadhu, AN and Singh J., Agricultural problems in India- Himalaya Publishing House, Mumbai
2. Sadhu, AN and Singh J., An Introduction to Agricultural Economics, Himalaya Publishing House, Mumbai.
3. R.N. Soni ., Leading Issues in Agricultural Economics, Arihant Press, Jalandhar.
4. Bilgrami, S.A.R., An Introduction to Agricultural Economics, Himalaya Publishing House,Mumbai.
5. John B. Penson Jr., Oral Capps (et al), Introduction to Agricultural Economics, Prentice Hall.
6. R.G Desai, Agricultural Economics, Indus books, New Delhi.
7. Lekhi, R.K. and Joginder Singh, Agricultural Economics: An Indian Perspective, Kalyani Publishers, Ludiana.
8. TakleS.R.andBhise V.B. (2007) Behaviour of market prices of agricultural commodities , Serial Publication ,New Delhi.
9. पोवळे टी व्ही, टकले एस आर , खंदारे व्ही बी (2012), कृषी विकासाचे अर्थशास्त्र, चिन्मय प्रकाशन, औरंगाबाद

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Choice Based Credit System (CBCS)

B.A. T.Y. ECONOMICS

SEMESTER- V

ECO- DSE A3: MATHEMATICAL ECONOMICS

Total Marks: 50

Theory: 40

Internal Assessment: 10

OBJECTIVES:

The objectives for this course are as follows:

1. Students aware about matrix operations.
2. To give sufficient knowledge of calculus.
3. Students are able to understand consumer behaviour.
4. Students are able to understand firm behaviour

Unit-1 : Matrices and Determinants: **Lectures- 18**

1.1 Matrix Operation: Types of Matrices, Addition, Subtraction and Multiplication of Matrices.

1.2 Determinants and Inverse of Matrix.

1.3 Solution of Simultaneous Equation through Cramer's Rule.

1.4 Matrix Expression of a system linear equations. (Application of matric Theory in Economics)

Unit-2: Calculus: **Lectures- 18**

2.1 The Rules of Differentiation.

2.2 Partial and Total Differentiation.

2.3 Uses of Derivative in Economics.

a) Increasing and Decreasing Functions.

b) Concavity and convexity.

c) Optimization of function.

d) Marginal, Average and Total concept.

2.4 Homogeneous and Nonhomogeneous Functions.

Unit -3 : Theory of Consumer Behaviour.: **Lectures-14**

3.1 Indifference Curve.

3.2 Maximization of Utility.

3.3 Ordinary and Compensated Demand Function.

3.4 Elasticity of Demand.

Unit- 4 : Theory of Production.: **Lectures- 10**

4.1 Properties of Cobb-Douglas Production Function.

4.2 Cost and Revenue Function.

4.3 Relation between Total, Average and Marginal Cost and Revenue.

4.4 Elasticity of Supply.

Course Outcomes:

After going through this course, the student will be able to achieve the following outcomes:

1. Able to solve the economic problems.
2. Learn the rules of differentiation apply it in economics.
3. Learn demand functions & its Elasticity and Optimization problems in economics.
4. Understand the properties of production function and relationship between cost and revenue.

Basic Reading List:

1) Allen R.J.D.(1974), Mathematical Analysis for Economists, Macmillan Press and ELBS, Landon.
2) Chiang, A.C.(1986), Fundamental Methods of Mathematical Economics, (3rd Edition), McGraw Hill , New Delhi.
3) Henderson J. and R.E. Quandt (1980): Micro economic Thory : A mathematical Approach, McGraw Hill , New Delhi.
4) Koutsoyiannis. A (1990) Modern Microeconomics,Macmillan,, Landon.

5) Monga G.S. (1972), Mathematics and Statistics for Economics, Vikas publishing House,New Delhi.

6) Mukherji.B and B.Pandit (1982),Mathematical Method of Economic Analysis, Allied Publishers,New Delhi.

7) B.C.Mehta and G.M.K.Madnani (1992) Mathematics for Economists, Sultan Chand and Sons, New Delhi.

8) B.C.Mehta(1987),Mathematical Economics: Microeconomic models, Sultan Chand and Sons, New Delhi.

9) G.M.K.Madnani (1982), Mathematical Economics: A mathematical Approach to Microeconomic Theory.(3rd edition). Oxford and IBH Publishing Co.Pvt.Ltd.New Delhi.

10) Taro Yamane (2013), Mathematics for Economists (2nd Edition), PHI Learning Private Limited ,Delhi.

11) Martin Anthony and Norman Biggs (1966),Mathematics for Economics and Finance, Methods and Modelling, Cambridge University Press.

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Choice Based Credit System (CBCS)

B.A.T.Y. ECONOMICS

SEMESTER – V

ECO –SEC – 1C: INDIAN STOCK MARKET

Total Marks: 50
Theory: 40
Internal Assessment: 10

OBJECTIVES:

The objectives for this course are as follows -

1. To introduce the Indian Stock Market.
2. To aware about Securities and Exchange Board (SEBI) in India.
3. To understanding the functions of Stock Market.
4. To understand the futures and option trading

Unit – I Introduction Lectures - 12

1.1 Stock Market: Meaning, Scope and limitations.

1.2 History of Indian Share Market.

1.3 Difference between Primary and Secondary stock market.

1.4 Indian stock market development and economic development.

Unit – II Securities and Exchange Board in India (SEBI) Lectures - 16

2.1 SEBI: Meaning, History, Securities and Exchange Board of Indian Act. 1992

2.2 SEBI: Structure, Purpose, Rights, Guidelines, Power & Functions.

2.3 IPO, Mutual funds, Bonds etc.

Unit – III Stock Exchange Market Lectures - 18

3.1 Bombay Stock Exchange Market: structure and features

3.2 National Stock Exchange Market: structure and features

3.3 Functions of Stock exchange - SENSEX & Nifty and its Indices.

3.4 Stock Market Account - Demat Account opening.

Unit – IV Stock Market Investment and Trading Lectures - 14

4.1 Investment Opportunities in Stock Market.

4.2 Reasons of invest in Stock Market.

4.3 Short Term and Long Term Stock Market Investment.

4.4 Index – Nifty Bank, Nifty 50 and Nifty fin service, future and option trading, Call and Put option trading.

Course Outcomes:

- Know the functioning of Indian Stock Market.
- Understand the structure and functions of Indian Stock Market.
- Understand the SEBI and its Functions.
- Knowledge aboutfutures and option trading.

BASIC READING LIST:

1. Johnson, H.J.(1993), "Financial Institution and Market", McGraw Hill, New Delhi.
2. Avdhani V. A. (2008), Investment and Securities in India", Himalaya Publishing House, Mombai.
3. Bhole, L.M.(2017), "Financial Institutions and Markets: Structure, Growth and Innovations", 6th Edition, McGraw Hill Ed., Chennai.
4. Pathak, Bharati (2008), The Indian Financial System: Markets, Institutions and Services, Pearson Ed.,New Delhi.
5. Rakesh, Shahani(2011), Financial Markets in India: A Research Initiative, Anamica Pub. Mumbai.
6. Khan, M.Y. (1996), "Indian Financial System", Tata McGraw Hill, New Delhi.
7. Desai, V. (2009), "Financial Market and Financial Services", Himalaya Pub. House, Mumbai.
8. Reddy, G.S. (2008), "Financial Management (Principal and Practice)", Himalaya Pub. House, Mumbai.
9. *"वर्ल्डइक्विटीमार्केटडिक्लाइन्स: डॉलर२५. ९ट्रिलियन (जागतिकसमभागबाजार२५, ९००अब्जअमेरिकीडॉलरांनीघटला)" (इंग्लिशभाषेत). २४नोव्हेंबर, इ.स. २०११रोजीपाहिले.* -

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Choice Based Credit System (CBCS)

B.A.T.Y.Economics

Semester -V

GE.-1 INTRODUCTION TO ELEMENTARY ECONOMICS

Total Marks:50

Theory:40

Internal assessment:10

OBJECTIVES:

The objectives for this Course as follows:-

1. To Introduce Basic Concepts of Micro Economics.
2. To Introduce Basic Concepts of Macro Economics.
3. To aware about the knowledge of Indian Economy.
4. To understanding the Concept of Money and Banking.

Unit – I : Introduction : **Lectures-12**

1.1 Meaning, Definition and Scope of Economics.

1.2 Demand and Supply, Production and Cost.

1.3 Market Equilibrium, Market forms.

1.4 Monopoly, Monopolistic Competition, Oligopoly, Perfect Competition.

Unit – II : Introduction of Macro Economics : **Lectures-18**

2.1 Consumption Goods, Capital Goods, Final Goods. Consumption Function.

2.2 National Income, Circular Flow of Income. Methods of Measuring National Income.

2.3 Gross National Product (GNP), Net National Product (NNP), Gross and Net Domestic Product (GDP and NDP)

Unit – III : Indian Economy : **Lectures-15**

3.1 Silent features of Indian economy, Infrastructure.

3.2 Indian planning-the goal of Five Year Plans.

3.3 Trade Policy, Import Substitution, Economic Reforms, Liberalisation, Privatlisation and Globalisation, Challenges facing the Indian economy.

Unit – IV : Money and Banking : **Lectures-15**

4.1 Money - Meaning and Functions.

4.2 Indian Banking System, RBI and its Functions.

4.3 Taxes in India, Direct and Indirect Taxes, VAT,GST.

4.4 Government Budget – Meaning, Objectives and Components.

Course Outcomes:

After completion of this course students should be able to:

1. Students aware about the Concepts of Micro Economics.
2. Understood the Concepts of Macro Economics.
3. Students aware about the knowledge of Indian Economy.
4. Students got the information regarding Money and Banking.

Basic Reading List :

1. Ahuja H.L. advance economics theory, S. Chand and company, Delhi.
2. D.Bose A MariMuthu: An Introduction to microeconomics, Himalaya publication House, Delhi.
3. Baumol,W.J.(2000): Economic theory and operations analysis, prentice hall of India private Ltd New Delh.
4. Maykiw N. Gregom, macroeconomics, Worth Publishers,2003.
5. Gupta S.B, Monetavy Economics, institutions, Theory and policy , S. Chand & Company Ltd, New Delhi.
6. Datta R. (Ed.) (2010) Second Generation Economic Reforms in India, Deep and Deep Publications, New Delhi.
7. Mishra &Puri - Indian Economy, Himalaya publishing house, New Delhi.
8. Datt, and Sundaram, K.P.M(2014), "Indian Economy". S.Chand& New Delhi.
9. Bhole, L.M (2009) , "Financial institutions and Markets", Tata McGraw Hill Company Ltd., New Delhi.
10. Prasad, K.N (2001) , "Development of India's Financial System ", Sarup and sons, New Delhi.
11. Desai, vasant (2008), "fundamentals of the Indian Financial System ", Himalaya Publishing House, Mumbai.

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, CHH. SAMBHAJINAGAR

Choice Based Credit System (CBCS)

B.A. T. Y. Economics

Semester: VI

DSE-B1: DEVELOPMENT ECONOMICS

Total Marks: 50
Theory: 40
Internal assessment: 10

OBJECTIVES:

The objectives for this course are as follows –

1. To understand the meaning and indicators of economic development.
2. To aware the theories of economic development.
3. Studentshould learn about factors in development process.
4. Students are able to understand the role of various sectorsin economic development.

Unit I – Introduction **Lectures - 16**

1.1 Economic Development: Meaning, difference between growth and development, Features of Developing and Developed Countries.

1.2 Indicators of measuring Economic Development: Income Measure, Physical Quality of Life Index (PQLI) and Human Development Index (HDI), Happiness Index.

1.3 Determinants and Obstacles to Economic Development.

Unit II -Theories of Economic Development **Lectures - 18**

2.1 Adam Smith: Role of Capital Accumulation, Division of Labour, Theory of Value.

2.2 Malthus Theory of Development

2.3 Karl Marx: The Theory of Surplus Value, Destruction of Capitalistic Process.

2.4 Schumpeter's Theory of Economic Development

Unit III–Factors in Development Process **Lectures - 12**

3.1 Natural resources: Renewable and Non-renewable

3.2 Population: Theory of optimum population.

3.3 Saving and Investment: Capital accumulation, capital output ratio, choice of technique.

Unit IV - Sectoral Aspects of Development **Lectures - 14**

4.1 Role of Agriculture in Economic Development, Role of Nano technology in agricultural.

4.2 Role of industrialization in Economic Development.

4.3 Role of service sector in Economic Development.

Course Outcomes:

After completion of this course students should be able to:

1. The course equips students to understanding of concept and indicator in economic development.
2. The course enable critical understanding of key theories of economic development.
3. The course enablevarious components of the development process.
4. Students understood the Role and Importance of various sectors in Economic Development.

Basic Reading List:

1. Adelman, I. (1961). Theories of Economic Growth and Development, Stanford University Press, Stanford.
2. Meier, G.M. & Rauch, J.E. (2005).Leading Issues in Economic Development. Oxford University Press, New Delhi.
3. Thirlwal, A.P. (1999). Growth and Development. Macmillan, U.K.
4. Todaro, M.P. & Smith, S.C. (2003). Economic Development. Pearson Education, Delhi.
5. Barro, R. J. & Sala-i-Martin, X. (2004). Economic Growth. MIT Press.
6. Behrman, S. &Srinivasan,T.N (Eds.).(1995).Handbook of Development Economics, Vol. 3. Elsevier, Amsterdam.
7. पत्की अशोक, (१९९८), विकासाचेअर्थशास्त्र आणि नियोजन, विद्या बुक्स पब्लिशर्स, औरंगपुरा, औरंगाबाद.
8. पुरोहित वसुधा, (2005) , विकासाचेअर्थशास्त्र, विद्या बुक्स पब्लिशर्स, औरंगपुरा, औरंगाबाद.
9. कदम विश्वास, गावंडे गणेश, (२०१४), विकासाचेअर्थशास्त्र, कैलासपब्लिकेशन्स, औरंगपुरा,औरंगाबाद.
10. खंदारे विलास, (२००५), विकास आणि पर्यावरणीय अर्थशास्त्र, कैलासपब्लिकेशन्स, औरंगपुरा,औरंगाबाद.

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Choice Based Credit System (CBCS)

B.A.T.Y. ECONOMICS
SEMESTER – VI
ECO – DSE - B2 – INDUSTRIAL ECONOMICS

Total Marks : 50
Theory : 40
Internal Assessment : 10

OBJECTIVES:

The Objectives of this Course are as follows :

1. To introduce the importance and role of Industries in Economy.
2. To aware about the theory of Industries Location.
3. To getting knowledge about types of Industry.
4. To aware regarding the Industrial Policies.

Unit – I Introduction **Lectures -10**

1.1 Need, Importance and Role of Industries in Economic and Social Development.

1.2 Industry & Agriculture Sector Linkages Industrial Classification.

Unit – II LocationTheory **Lectures -16**

2.1 Industrial location factors affecting on Industrial location, Sergeant Florence's Theory of Industrial Location.

2.2 Multinational Corporations – Meaning, Importance and Advantages and Disadvantages.

Unit – III Composition of Industrial Sector **Lectures -18**

3.1 Structure of large – Scale Industries in India. Sugar, Iron and Steel,

3.2 Agro Processing Industries, Cottage and Village Industries and Rural Industrialization.

Unit – IV Indian Industrial Policies and Growth **Lectures -16**

4.1 Industrialization – Meaning, Importance in Economic Development.

4.2 Industrial Policy of 1991, Treads in Industrial Growth after 1991.

Course Outcomes:

After Completion of the course students would be able to.

1. Understood the importance of Industries in economic development of Economy.
2. Students aware about the theories of industrial location.
3. Students understood types of industries
4. Students aware about the industrial policy after 1991.

Basic Reading List:

- Barthwal, R.R.(1992), Industrial Economics : An Introductory Text Book, Wiley Eastern Ltd. New Delhi.
- Cherunilam, F. (1994), Industrial Economics : Indian Perspective, (3rd Edition), Himalaya Publishing House, Mumbai.
- Desai, B. (1999), Industrial Economy in India, (3rd Edition), Himalaya Publishing House, Mumbai.
- Kuchhal, S.C.(1980), Industrial Economics of India (5th Edition), Chaitanya Publishing House, Allahadbad.
- Naidu K.M.(1999),Industrialization and Regional Development in India, Reliance Publishing House, New Delhi.
- Mamoria and Mamoria (2000), Dyanamics of industrial relation in India, (15th Edition), Himalaya Publishing House, Mumbai.
- Datta R & K.P.M. Sundram, (2014) Indian Economy, 50thEdition,S. Chand &Co.Ltd.New Delhi.

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Choice Based Credit System (CBCS)

B.A. T. Y. Economics
Semester: VI
DSE-B3: ECONOMICS OF SOCIAL SECTOR

Total Marks: 50
Theory: 40
Internal assessment: 10

Objectives:
The Objectives of this Course are as follows:

1. To understand the meaning and importance of social sectors.
2. To aware about the economicsof education.
3. Student should learn about new education policy with reference to higher education.
4. Students are able to understand the meaning, nature and scope of health economics.

Unit-I Introduction **Lectures - 16**

1.1 Social sector: Meaning, Concept, Importance,

1.2 Kindsand Interlinks between Social Sectors.

1.3 Scope and relevance of social sector in economic development.

1.4 Social Exclusion and Inclusion-Social Development Index.

1.5 Role of Health and Education in Human Development.

Unit-II Economics of Education **Lectures - 14**

2.1 Economics of Education: Definition, Scope and Importance.

2.2 Issues concerning formal and non-formal education in India.

2.3 Expenditure on Education in India.

2.4 Benefits of Education: Direct, Indirect, Private and Social benefits.

2.5Human Capital: Components of Human Capital, Human Capital Vs Physical Capital.

Unit-III Educational Planning and Economic Growth **Lectures - 12**

3.1 Role of Education in Economic Growth

3.2 Education and Labour Market, Effects of Education, Ability and family background on earnings;

3.3 Poverty and Income distribution, Education and Employment.

3.4 Economics of Educational Planning in Developing Countries with Special emphasis on India.

3.5 New education policy 2020 with reference to higher education.

Unit-IV Economics of Health **Lectures - 18**

4.1 Health Economics: Meaning, Nature and Scope.

4.2 Health Dimensions of Development.

4.3 Determinants of Health - Poverty, Malnutrition, literacy and Environmental Issues.

4.4 Policy initiative by central Government: National Rural Health Mission.

Course Outcomes:

After completion of this course students should be able to:

1. Students understandthe basic concepts of economics of social sector and their need.
2. Students are aware about importance education and Issues concerning formal and non-formal education.
3. The course enables critical understanding the education planning and policy.
4. Students enablethe Health Dimensions of Development and health policy.

Basic Reading List:

1. Bhattacharya, J., Hyde, T., Tu, P. (2014). *Health Economics*, Palgrave Macmillan.
2. Baru R.V. (1998), Private Health Care in India: Social Characteristics and Trends, Sage Publication, New Delhi
3. Berman P. (Ed.) (1995) Health Sector Reforms in Developing Countries: Making Health Development Sustainable, Boston: Harvard Series on Population and International Health.
4. Blaug Mark (1972) Introduction to Economics of Education, Penguin, London.
5. Berman P. and M. E. Khan (1993) Paying for India's Health Care, Sage Publications, New Delhi.
6. Cohn E. and Gaske (1989) Economics of Education Pergamon Press, London.
7. Ehrenberg, R., Smith, R. (2012). *Modern labor economics: Theory and public policy, 11th ed.* Addison Wesley.
8. Klarman H.E. (1965) The Economics of Health, Columbia University Press, New Delhi.
9. Mcmohan, W. W.(1999) Education for Development, Measuring the Social Benefits, Oxford University Press, Oxford.

10. Pancheamukhi P.R. (1980), Economics of Health, A Trend Report in ICSSR, A Survey of Research in Economics, Vol.VI, Infrastructure, Allied, Delhi.
11. S. K. Mishra & V.K. Puri. Indian Economy, (Latest Edition), Himalaya Publication House, New Delhi.
12. Tilak J.B.G.(1994), Education for Development in Asia, Sage Publication, New Delhi.
12. Vaizey, J. (1962), Economics of Education, Faber and Faber, London..
13. Woodnall M. (1992) Cost Benefit Analysis in Educational Planning, UNESCO, Paris.

Additional Readings:

1. Anand, N.K. &ShikhaGoel (2008); Health Economics, AITBS Publishers, New Delhi.
2. Berman, P. (ed.) (1995): Health Sector Reform in Developing Countries: Making Health Development Sustainable, Boston: Harvard series on population and International Health.
3. Becker, G.S. (1974): Human Capital (2e), National Bureau of Economic Research , New York
4. Cohn, E. and T. Gaske (1989): Economics of Education, Pergamon Press, London.
5. Olsen, Jan Abel (2010); Principles in Health Economics and Policy, Oxford University Press.
6. Psacharopoulos, G. (ed.) (1987): Economics of Education: Research and Studies, Pergamon Press, Oxford.
7. Tilak, J.B.G. (1994): Education for Development in Asia, Sage, ND.
8. Woodhall, M. (1992): Cost Benefit Analysis in Educational Planning, UNESCO, Paris.
9. World Bank (1993): The World Development Report, 1993: Investing in Health, OUP, New York.

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Choice Based Credit System (CBCS)

B.A.T.Y. Economics
Semester-VI
ECO- SEC-1D: INSURANCE MARKET AND ITS PRODUCTS

Total Marks:50
Theory:40
Internal Assessment: 10

Objectives:

The Objectives of this Course are as follows:

1. To understand the concepts of risk, uncertainty and insurance.
2. Students aware about the insurance market in India.
3. Students understand about the insurance framework.
4. Students are able to understand Legal aspects of Insurance policy.

Unit-I Introduction **Lectures - 15**

1.1 Risk and uncertainty: Meaning, Nature, Classification and source of risk.

1.2 Demands for Insurance.

1.3 Insurance: Definition, Nature, Types and Importance.

1.4 Nature of Insurable risk

Unit-II The Insurance Market in India **Lectures - 18**

2.1 Different Elements of the Insurance Market.

2.2 Functions of Insurance Companies.

2.3 Agent and their functions.

2.4 Specialist Insurance Companies.

Unit-III Indian Insurance Framework **Lectures - 15**

3.1 Historical framework of insurance business in India.

3.2 Consumer protection and insurance sector reforms.

3.3 Legal framework of insurance business.

3.4 Role of Insurance Regulatory and Development Authority in India (IRDAI).

Unit-IV Insurance Contract **Lectures - 12**

4.1 Introduction.

4.2 Basic Principles of Contract of Insurance.

4.3 The insurance contract.

4.4 Legal aspects of Insurance policy.

Course Outcomes:-

After completion of this course students should be able to:

1. Students understand the meaning, nature and importance insurance.
2. The course enables Functions of Insurance Companies and their agents.
3. Students are able to evaluate the Indian Insurance framework.
4. Students are able to understand the legal aspects of Insurance.

Basic Reading List:-

1. Insurance Institute of India- IC 23- Application of Life Assurance
2. Insurance Institute of India – IC 30 – Practice of Life Assurance
3. Insurance Institute of India – IC 33 – Life Assurance
4. Module II, Principles and Practice of Life Insurance, The Institute of Chartered Accountants of India: New Delhi Kanika Mishra,
5. Fundamentals of Life Insurance: Theories and Applications, Prentice Hall of India: New Delhi.
6. Kutty, S.K., Managing Life Insurance, Prentice Hall of India: New Delhi
7. Black, Jr. Kenneth and Harold Skipper Jr., Life and Health Insurance. Prentice Hall, Inc., England.
8. K.C. Mishra and C.S. Kumar, Life Insurance: Principles and Practice, Cengage Learning: New Delhi.
9. H. Sadhak, Life Insurance in India, Respose Books: New Delhi

WEB RESOURCES

1. www.licindia.com
2. www.insurancepandit.com
3. www.insurancebrokerindia.com
4. www.insuranceinstituteofindia.com

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Choice Based Credit System (CBCS)

B.A.T.Y. ECONOMICS
SEMESTER – VI
ECO-GE-2 INDIAN ECONOMY

Total Marks : 50
Theory – 40
Internal Assessment – 10

Objectives:

The objectives for this course are as follows:

1. To understand the Structure of Indian Economy & Its problems.
2. Students should aware about National income & Inflation.
3. To sensitize Students about Indian Agriculture and Industrial Sectors.
4. To aware students regarding the changes in international Institutions.

Unit – I: Introduction **Lectures- 18**

1.1 Economy: Meaning, Types of Economy, Open Economy ,Closed Economy and Mixed Economy,

1.2 Laissez - Faire Concept, Inclusive Green Economy, Developed and Developing Economy – Meaning and Concept

1.3 Indian economy: Basic Characteristics of Indian Economy, Major issues of development in India , Major strategies for development in India

Unit – II: National income & Inflation **Lectures- 12**

2.1 National Income: Meaning, Concepts, and Its Measurement.

2.2 Difficulties in measuring of National Income.

2.3 Inflation: Meaning, Causes and its effects, Measures to control inflation.

2.4 Deflation- Meaning, Causes and its effects, Measures to control deflation.

Unit – III Agriculture, Industrial and Service Sector **Lectures-14**

3.1 Agriculture Sector: Main features of agricultural sector, role of agricultural sector in Indian economy.

3.2 Agricultural Productivity: causes of its low productivity and measures to promote its productivity.

3.3 Industrial Sector: Pattern of industrialization, Structure, Growth, Importance and

Problems of Indian Industry.

3.4 Large, Medium and Small Scale Industries: Definition, Role and Problems; Disinvestment Policy; Foreign Direct Investment.

3.5 Service Sector: Main features of service sector, changing role of service sector after 1991.

Unit – IV: International Institutions and Organisations: Lectures-16

4.1 World Bank: History, Functions, Advantages, WB Policy and Its Impact on Indian Economy.

4.2 International Monetary Fund: History, Functions, Advantages, IMF Policy and Its Impact on Indian Economy.

4.3 Asian Development Bank: Objectives, Role, and Functions,.

4.4 World Trade Organisation: Establishment, Functions, Trade Policy and Its Impact on Indian Economy.

4.5 G-20 Countries: Objectives, Role, Advantages, Trade Policy and Its Impact on Indian Economy.

4.6 BRICS Countries: Objectives, Role, Advantages, Trade Policy and Its Impact on Indian Economy.

Course Outcomes:-

After completion of this course students should be able to:

1. The course equips students to understanding the Structure of Indian Economy& Its problems.
2. Students enable to analyze income &Inflation.
3. Students sensitized to the various issues faced by Indian Agricultural and Industrial Sectors.
4. Students are able to evaluate the role of International Institutions and Organisations

Basic Reading List

1. Datt&Sundaram, (2024), Indian Economy, S.chandPublishing, New Delhi.
2. Puri V.K., Misra S.K.&Garg Bharat,(2023), Indian Economy, Himalaya Publishing House, Mumbai.
3. Shankar Acharya & Rakesh Mohan , India's Economy, Performance & Challenges, Oxford University Press.

4. Kapila Uma,(2022), Indian Economy since Independence, Academic Foundation, New Delhi.
5. Singh Ramesh, (2024), Indian Economy, Mc Graw Hill, New Delhi.
6. देसाई, भालेराव , (1999) भारतीयअर्थव्यवस्था,व्दितीय आवृत्ती , निराली प्रकाशन
7. कदम विश्वास व गावंडे गणेश, (2013) भारतीय अर्थव्यवस्था, कैलाश पब्लिकेशन औरंगपुरा, औरंगाबाद.
8. सोळुंकेआर.एस.व ककडे व्ही.बी. , (2002) भारतीय अर्थव्यवस्था श्रीविदया प्रकाशन , पुणे.
9. झामरे जी.एन., भारतीय अर्थव्यवस्था विकास व पर्यावरणात्मक अर्थशास्त्र, पिंपळापुरे ॲड कंपनी पब्लिकेशन नागपूर.
10. Government of India, Economic Survey, Oxford University Press