DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, CHHATRAPATI SAMBHAJINAGAR.

Circular / Acad Sec./ UG /CBCS/ III Yr Curri./Affi. Col./ 2024.

It is hereby inform to all concerned that, on the recommendation of Dean of Faculty of Humanities; **the Academic Council at it's Meeting held on 08th April, 2024 has accepted the "*following Subject wise revised Curriculum at UG Level* as per *Choice Based Credit & Grading System*" *for all concerned affiliated colleges*** under the Faculty of Humanities.

Sr. No.	UG/PG Course Curriculum Name	Semester
01.	B. A. Third Year as per CBCS [Marathi] for Colleges	Vth & VIth
02.	B. A. Third Year as per CBCS [Hindi] for Colleges	Vth & VIth
03.	B. A. Third Year as per CBCS [English] for Colleges	Vth & VIth
04.	B. A. Third Year as per CBCS [Urdu] for Colleges	Vth & VIth
05.	B. A. Third Year as per CBCS [Pali & Buddhism] for Colleges	Vth & VIth
06.	B. A. Third Year as per CBCS [Arabic] for Colleges	Vth & VIth
07.	B. A. Third Ycar as per CBCS [Sanskrit] for Colleges	Vth & VIth
08.	B. A. Third Year as per CBCS [Political Science] for Colleges	Vth & VIth
09.	B. A. Third Year as per CBCS [Public Administration] for Colleges	Vth & VIth
10.	B. A. Third Year as per CBCS [Economics] for Colleges	Vth & VIth
11.	B. A. Third Year as per CBCS [History] for Colleges	Vth & VIth
12.	B. A. Third Year as per CBCS [Sociology] for Colleges	Vth & VIth
13.	B. A. Third Year as per CBCS [Geography] for Colleges	Vth & VIth
14.	B. A. Third Year as per CBCS [Psychology] for Colleges	Vth & VIth
15.	B. A. Third Year as per CBCS [Thouhgts of Mahatma Phule & Dr. B. R. Ambedkar] for Colleges	Vth & VIth
16.	B. A. Third Year as per CBCS [Islamic Studies] for Colleges	Vth & VIth
17.	B. A. Third Year as per CBCS [Military Science] for Colleges	Vth & VIth

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18.	**B. A. Third Year as per CBCS [Philosophy] for Colleges**	**Vth & VIth**
19.	**B. A. Third Year as per CBCS [National Cadet Corps (NCC)] for Colleges**	**Vth & VIth**

This is effective from the Academic Year 2024-25 and Onwards as per appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Chhatrapati Sambhajinagar-431 004.
Ref. No. SU/UG-III Yr/ Affi.Coll./
CBCS Curri/ 2024/26897-906

Date: 24.05.2024.

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Deputy Registrar,
Academic.

Copy forwarded with compliments to:-

1] **The Principal, all concerned affiliated colleges,**
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.

2] **The Director,** University Network & Information Centre, UNIC, with **a request to upload this Circular on University Website.**

Copy to :-

1] **The Director, Board of Examinations & Evaluation,**
2] **The Sec. Officer, [Concerned Unit] Exam. Branch,**
3] The Section Officer, [Eligibility Unit],
4] The Programmer [Computer Unit-1] Examinations,
5] The Programmer [Computer Unit-2] Examinations,
6] The In-charge, [E-Suvidha Kendra],
7] The Public Relation Officer,
8] The Record Keeper,
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.

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DrK*240524/-

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,

CHHATRAPATI SAMBHAJINAGAR

Curriculum of

B. A.III [Political Science]

Semester V & VI

Under the Choice Based credit & Grading System pattern

Implemented at College Level

[Effective from the Academic Year 2024-25]

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,

CHHATRAPATI SAMBHAJINAGAR

Choice Based credit & Grading System Course Structure

Faculty of Humanities

B. A. Third Year Syllabus Structure

Subject – Political Science

Semester	Course Code	Title of Course	Course Type	Lecture		Marks			Credits		
				Lectures per week	Total Lectures	Theory	Internal Assesment	Total	Teaching	Internal Assesment	Total
V	DSE-A1	Indian Political Thinkers	Discipline Specific Elective A1/A2/A3	4	57	40	10	50	2.5	0.5	3
	DSE-A2	Western Political Thinkers		4	57	40	10	50	2.5	0.5	3
	DSE-A3	Indian Constitution and Social Justice		4	57	40	10	50	2.5	0.5	3
	SEC-1C	Indian Federal System	Skill Enhancement t Course	4	57	40	10	50	2.5	0.5	3
	GE-1	Political Party System in India	Generic Elective	4	57	40	10	50	2.5	0.5	3
VI	DSE-B1	Indian Political Thinkers	Discipline Specific Elective B1/B2/B3	4	57	40	10	50	2.5	0.5	3
	DSE-B2	Western Political Thinkers		4	57	40	10	50	2.5	0.5	3
	DSE-B3	Political Ideologies		4	57	40	10	50	2.5	0.5	3
	SEC-1D	Indian Judicial System	Skill Enhancement Course	4	57	40	10	50	2.5	0.5	3
	GE-2	Local Self Government	Generic Elective	4	57	40	10	50	2.5	0.5	3

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,

CHHATRAPATI SAMBHAJINAGAR

Choice Based credit & Grading System Course Structure

Faculty of Humanities

B. A. Third Year Syllabus

Semester - V

Subject – Political Science

Course: Discipline Specific Elective **Course Code:** DSE- A1

Title of the Course: Indian Political Thinkers

Credit – 3 (50 Marks)

- **Course Objective:**

The primary objective of this course is to familiarize students with the perspectives of Indian political thinkers regarding the challenges encountered in politics and society, as well as the solutions they proposed.

- **Learning Outcomes:**

- Students will demonstrate comprehensive knowledge of prominent thinkers and their conceptual frameworks.
- Students will apply these conceptual frameworks to analyze contemporary situations effectively.
- Students will identify and evaluate the significant contributors to Indian political thought, elucidating their roles in shaping India's reform movements.
- Students will articulate the core concepts in Indian political thought with clarity and precision.
- Students will exhibit proficiency in applying abstract theoretical constructions to real-world problems, utilizing the insights of political theorists to address contemporary social issues.

Unit	Course Content	Hours
1.	**Socio-Political Thinkers of Modern India** **1.1 Raja Ram Mohan Roy** 1.1.1 Architect of Indian Renaissance 1.1.2 Views on Religion 1.1.3 Social and Political Ideas **1.2 Swami Dayanand Saraswati** 1.2.1 Religious and Social Thoughts 1.2.2 Arya Samaj 1.2.3 Views on Women, Caste System, Democracy 1.2.4 Political Thoughts: Advocacy of Noble Monarchy, Concept of Danda, Nyaya, Thoughts on Government form and structures 1.2.5 Idea of Nationalism	15
2.	**Spiritual Nationalist Thinkers** **2.1 Maharshi Aurobindo Ghose** 2.1.1 Life and influences, Contributions	15

	2.1.2 His Idea of State and Society 2.1.3 Views on Socialism 2.1.4 Spiritual Nationalism 2.1.5 Idea of Unity **2.2 Swami Vivekananda** 2.2.1 Life and Times, Revelation 2.2.2 Idea of Hinduism, 2.2.3 Humanism and Universalism 2.2.4 views on Nationalism	
3.	**Lokmanya Tilak and Mahatma Gandhi** **3.1 Lokmanya Bal Gangadhar Tilak** 3.1.1 Life and Times, education, work and influences 3.1.2 Views Socio-Cultural 3.1.3 Views on Nationalism 3.1.4 Political Ideas- Fourfold Program- National education, Boycott, Swadeshi and Passive Resistance 3.1.5 Concept of Swaraj 3.1.6 Extremisms: As an idea 3.1.7 His Contributions and importance in freedom movement **3.2 Mahatma Gandhi** 3.2.1 Life and Times, transformation as Mahatma 3.2.2 His idea of Freedom and Justice 3.2.3 Views on Religion 3.2.4 Concept of Satya, Ahimsa and Satyagraha 3.2.5 Concept of Ramrajya	15
	Internal Assessment	

Suggested Readings:

1. Alatekar A. S., : State and Government in Ancient India, Delhi Motilal Banarasidas, 1958.
2. A. Appadurai, : Indian Political Thinking, Oxford Press,
3. R. P. Kangle, : Arthashastra of Kautilya, Delhi, Motilal Banarasidas, 1965.
4. K. P. Karunakaran, : : Indian Politics from Dadabhai Naoroji to Gandhi : A Study of Political Ideas of Modern India New Delhi,
5. B.R. Nanda, : Gokhale, Gandhi and Nehru : Studies in Indian Nationalism, London, Allan and Unwin, 1974.

6. V. P. Varma, : Modern Indian Political Thought.

7. K. K. Kavlekar&:

A. S. Chousalkar (Ed.) : Political Ideas and Leadership of Babasaheb Ambedkar

8. Bose N. K., : Studies in Gandhism

9. Bhattacharya G. P., : : Evolution of Political Philosophy of M. N. Roy.

10. Jatava D. R., : The Political Philosophy of Dr. B. R. Ambedkar, Phoenix Publishing Agency, Agra, 1986.

11. Das N. N., : The Political Philosophy of Jawaharlal Nehru, 1961

12. Prasadchandra Dev, : Political Ideas of Dr. Ram Manohar Lohia, New Delhi, Commonwealth, 1989

13. D. R. Bhandarkar, : Some Aspects of Ancient Hindu Polity.

14. Ram Manohar Lohia, : The Wheel of History, Hyderabad, LohiaSamiti, 1963.

"Marx, Gandhi and Socialism,Hyderabad, Navhind, 1956

15.डॉ भोळे भा.ल. : आधुनिक भारतातील राजकीय विचार

16.डॉ डोळे ना. य. : राजकीय विचारांचा इतिहास

17.बोराळकर कृ. दि. : भारतीय राजकीय विचारवंत

18.डॉ. नवनाथ आघाव डॉ दिनकर तांदळे : भारतीय राजकीय विचारवंत

19.डॉ ज.रा. शिंदे : भारतीय राजकीय विचारवंत

20.डॉ. महेंद्र पाटील : भारतीय राजकीय विचारवंत

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CHHATRAPATI SAMBHAJINAGAR

Choice Based credit & Grading System Course Structure

Faculty of Humanities

B. A. Third Year syllabus

Semester - V

Subject – Political Science

Course: Discipline Specific Elective **Course Code:** DSE- A2

Title of the Course: Western Political Thinkers

Total Credits- 3 (50 Marks)

- **Course Objective:**

Western political thought holds a central position in the realm of political science knowledge. Without a grasp of political thinking, students cannot engage in theoretical debates or investigate socio-political issues. Therefore, this course aims to cultivate critical thinking skills among students by exploring various ideas in political thought and the approaches of political thinkers.

- **Learning Outcomes:**

- Students will exhibit a thorough understanding of key political thinkers and their foundational concepts.
- Students will discern and analyze similarities and differences among thinkers with analogous concepts.
- Students will apply these conceptual frameworks to analyze and interpret contemporary political scenarios.
- Students will articulate the essence and significance of normative thinking, elucidating its role in shaping political discourse and decision-making processes.

Chapter	Course Content	Hours
1	**Greek Political Thoughts: Plato and Aristotle** **1.1 Plato** 1.1.1 Theory of Justice 1.1.2 Communism 1.1.3 Theory of Education 1.1.4 Ideal State 1.1.5 Sub-Ideal State 1.1.6 Philosopher King **1.2 Aristotle** 1.2.1 Father of Political Science 1.2.2 Views on State 1.2.3 Views on Slavery 1.2.4 Ideal State 1.2.5 Views on Revolution	15

2	**Niccolo Machiavelli and George Wilhem Friedrich Hegel** **3.1 Niccolo Machiavelli** 3.1.1 Life and influences 3.1.2 Concept of Human Nature 3.1.3 Views on Ethics, Religion and Politics 3.1.4 Advice to the Prince 3.1.5 His Justification for powerful state **3.2 Hegel** 3.2.1 Phenomenon of Spirit and Dialectics 3.2.2 Views on Liberty and Freedom 3.2.3 State and Government	15
3	**Exponents of Social Contract Theory** **4.1 Thomas Hobbes** 4.1.1 Idea of Liberty and Individualism of Hobbes 4.1.2 Idea of State, Concept of Sovereignty: Absolutism 4.1.3 Social Contract Theory: 1. Human Nature 2. Social Contract 4.1.4 Critics of Hobbes **4.2 John Locke** 4.2.1 Human Nature 4.2.2 Theory of Social Contract 4.2.3 Concept of Rights **4.3 Jean Jacques Rousseau.** 4.3.1 Human Nature 4.3.2 Idea of General will 4.3.3 Social contract Theory 4.3.4 His contributions	15
	Internal Assessment	

- **Suggested Readings**

1. E. Barker, the Political Thought of Plato and Aristotle, New York, Dover Publications.
2. E. Barker, Greek Political Theory: Plato his predecessors, New Delhi, B.I. Publications.
3. J.bowle, Western Political Thought: A Historical Introduction from the origins to Rousseau, London, Jonathan cape. 1947.
4. J. Coleman, A History of Political Thought: from Ancient Greece to early Christianity, London, and Blackwell.
5. H.J. Laski, Political Thought from Locke to Bentham, Oxford University Press.
6. D. Germino, modern Western Political Thought Machiavelli to Marx, Chicago.
7. A.D. Lindsay, Plato the Republic, London and Melbourne, Everyman's.
8. George Friedrich Hegel, Subrata Mukherjee and Sushila Ramaswamy,Deep Publications, New

Delhi.

9. Prabhudatta Sharma, Western Political Thought, College Book Depot.

10. Sabine, A history of Political Theory.

11.. डॉ. बी. आर. पुरोहित - प्रतिनिधि राजनीतिक विचारक एवं विचारधाराएँ, मध्यप्रदेश हिन्दीग्रन्थ अकादमी, भोपाल.

12. डॉ प्रभुदत्त शर्मा - राजनीतिक विचारों का इतिहास (प्लेटो से बर्फ), कॉलेज बुक डिपो, जयपुर, नई दिल्ली.

13. डॉ प्रभुदत्त शर्मा - आधुनिक राजनीतिक विचारों का इतिहास (बेंथम से अब तक),कॉलेज बुक डिपो, जयपुर, राजस्थान

14. डॉ. बी. आर. पुरोहित - राजनीतिक चिंतन का इतिहास

15. डॉ. बी. एल. फड़िया राजनीतिक चिन्तन (भारतीय एवं पाश्चात्य) साहित्य भवनपब्लिकेशन्स्, आगरा.

16. प्रा. कुलकर्णी सुधाकर निवडक राजकीय विचारवंत

17. डॉ साबळे आर.डी. पश्चिमात्य राजकीय विचारवंत

18. डॉ सुधाकर जोशी- पाश्चिमात्य राजकीय विचारवंत

19. डॉ प्रशांत अमृतकर - पश्चिमात्य राजकीय विचारवंत

20. डॉ भूषणकुमार जोरगुलवार - पश्चिमात्य राजकीय विचारवंत

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CHHATRAPATI SAMBHAJINAGAR

Choice Based credit & Grading System Course Structure

Faculty of Humanities

B. A. Third Year syllabus

Semester - V

Subject – Political Science

Course: Discipline Specific Elective **Course Code :** DSE- A3

Title of the Course: Indian Constitution and Social Justice

- **Course Objective:**

The Constitution of India upholds the principles of social justice as integral to the democratic fabric of the nation. This course aims to examine the constitutional provisions pertaining to social justice, which are designed to ensure every citizen's right to live a dignified life. By exploring these provisions, students will gain insights into the foundational principles of social justice enshrined in the Indian Constitution.

- **Learning Outcomes:**

  - Students will develop a comprehensive understanding of the concept of social justice and its significance within the framework of the Indian Constitution.
  - Students will analyze and interpret the constitutional provisions related to human rights, with a focus on their implications for promoting social justice and ensuring the dignity of all citizens.
  - Students will critically evaluate various legislative enactments passed by the Indian Parliament aimed at advancing social justice objectives, assessing their effectiveness and impact on society.
  - Students will engage in in-depth study and discussion of key legal frameworks and mechanisms established to uphold social justice principles, fostering a nuanced understanding of the legal and institutional structures supporting societal equity.

Chapter	Course Content	Hours
1	**Social Justice and Indian Constitution** 1.1 Concept of Social Justice 1.2 Need for Social Justice 1.3 Social Justice and Preamble of Indian Constitution 1.4 Social Justice and Fundamental Rights in Indian Constitution 1.5 Social Justice and Directive Principles	15
2	**Social Justice and Human Rights** 2.1 Concept of Human Rights 2.2 Right of weak and vulnerable section (Women and Children) 2.3 Human Rights Perspectives in India 2.4 Reservation Policy	15
3	**Social Justice Legislations** 3.1 Dowry Protection Act- 1961 3.2 Protection of Women from Domestic Violence Act -2005 3.3 Care and Protection of Children Act – 2000 3.4 Right to Information Act-2005 3.5 Right to Education Act-2009 3.6 National Food Security Act -2013	15

Suggested Reading:

1. Dhaktode S. S.,Human Rights and Indian Constitution
2. Desai, D.A (1998). Social Justice-a Dialogue. New Delhi Rawat Publications
3. Ife, J. (2001). Human Rights and Social Work: Towards a Right Based Practice. Cambridge University Press.
4. Nirmal, C.J. (2000). Human Rights in India: Historical, Social and Political Perspectives.
5. Bajpai. A. (2009). Child Rights in India New India Oxford University Press.
6. The Universal Declaration of Human Rights of the United Nations.
7. Hans, A & Reardon A. (2010). The Gender Imperative Human Security v/s State Security. Routle Delhi.
8. Biswal, Tapan (2006) Human Rights Gender and Environment. New Delhi: Viva Books Private Limited
9. Kumar, Arun Palia (1995) National Human Rights Commission of India. New Delhi: Atlantic

Publishers and Distributors.

10. Sharma, Gokulesh (1998) Human Rights and Social Justice. New Delhi: Deep and Deep Publications, p.3.

11. डॉ. विनोद बैरागी**,** मानवाधिकार सिध्दांत एवं व्यवहार**,** पराग प्रकाशन**,**कानपुर**,** प्र. स. 2011.

12. रमा शर्मा**,** एम. के. मिश्रा**,** महिलाओं के कानुनी धार्मिक एवंसामाजिक अधिकार**,** अर्जुन पब्लिशिंग हाउस**,** नई दिल्ली**,** प्र. स. 2012.

13. रमा शर्मा**,** एम. के. मिश्रा**,** भारतीय समाज में नारी का अवधारणात्मकस्वरूप**,** अर्जुन पब्लिशिंग हाउस**,** नई दिल्ली**.**

14. डॉ बी. एल फडिया व कुलदीप फडिया भारतीय राज्यव्यवस्था एवंभारत का संविधान**,** साहित्य भवन पब्लिकेशन आग्रा**.**

15. सुभाष कश्यप**,** हमारा संविधान भारत का संविधान और संवैधानिक विधी**,** नॅशनल बुक ट्रस्ट इंडिया**.**

16. एम**.** लक्ष्मीकांत**,** भारत की राज्यव्यवस्था**,** टाटा मकग्रॅव्ह हिलएज्युकेशन प्रायव्हेट लि नई दिल्ली**.**

17. भा**.**ल**.** भोळे**,** भारतीय गणराज्याचे शासन आणि राजकारण**.**

18. तुकाराम जाधव**,**महेश शिरापूरकर**,** भारतीय संविधान राजकारण आणि कायदे**,** युनिक अकॅडमी पब्लिकेशन**,** पुणे

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,

CHHATRAPATI SAMBHAJINAGAR

Choice Based credit & Grading System Course Structure

Faculty of Humanities

B. A. Third Year syllabus

Semester - V

Subject – Political Science

Course: Skill Enhancement Course **Course Code:** SEC-1C

Title of the Course: Indian Federal System

Credits-3 Marks-50

- **Course Objective:**

The course aims to explore the concept of federalism within the contemporary context, serving as a nexus between the expanding sphere of common interests and the imperative for local autonomy. Through a nuanced examination, it will delve into the evolving landscape of federalism in India, emphasizing the imperatives of cooperative and collaborative federalism in realizing constitutional objectives.

- **Learning Outcomes:**

- Understand the theoretical underpinnings of federal government and the concept of federalism, contextualized within the Indian scenario.
- Analyze the distinctiveness of the Indian Union in its federal structure, considering historical, political, and constitutional dimensions.
- Examine the delineation of powers between the Central and State governments in the Indian Union, elucidating the mechanisms of distribution and allocation.
- Identify and evaluate the sources of conflict between the Center and the States, discerning the socio-political and constitutional factors at play.
- Investigate the recommendations proposed by various Commissions tasked with enhancing Centre-State relations, critically assessing their implications and potential for fostering cooperative governance.

Chapter	Course Content	Hours/Lectures
1	**Federal System in India** 1.1 Meaning of Federalism 1.2 Characteristics of Federal Government 1.3 Nature of Indian Federation 1.4 Formation of State	15
2	**Centre-State Relations** 2.1 Distribution of Powers 2.2 Legislative Relations 2.3 Administrative Relations 2.4 Financial Relations 2.5 Imbalance of Power distribution 2.6 Role of Governor 2.7 Misuse of Article 356 2.8 Demand of State Autonomy 2.9 Financial Disputes: Finance Commission	15
3	**Coordination in Indian Federation** 3.1 National Development Council (NDC) 3.2 Inter-state Council 3.3 Planning commission and The NITI Ayog 3.4 Rajmannar Committee 3.5 Justice Sarkaria Commission 3.6 Justice Punchhi Commission	15

Suggested Reading:

1. Dr. Choubey R. K., Federalism, Autonomy and Center State Relations, Satyam Books publication Delhi, 2007
2. Rath Sharda, Federalism Today, Sterling Publication Pvt. New Delhi, 1984
3. Paylee M. V., constitution Government in India, Asa Publication House Mumbai, 1977.
4. Fadia Babulal, State Politics in India, Vol-I, Radiant Publishers, New Delhi. 1984
5. K. C. Wheare, Federal Government, Oxford University Press , London,1963
6. Dr. Ambedkar B. R., Constituional Assembly Debets, Vol-9
7. Khokhale B. K., constitution of India and its working, Mumbai, 1972
8. Norman D. Palmar, The Indian political system Bosten 1970
9. D. D. Basu, Introduction to the constitution of India, prentice Hall of India, Private Ltd. New Delhi, 1990
10. Dr. Chanda Ashok, Indian Administration, Published by G. Allen and Unwin: London., 1963.

11. Chanda Ashok, Federalism in India, Published by G. Allen and Unwin: London London 1968
12. Maheshwari B. L., Center State Relation in Seventies, Minarva publication, Kalkatta, 1973.
13. डॉ. पुखराज, डॉ. फाडिया बी. एल. भारतीय शासन एवं राजनिती, साहित्य भवन पब्लिकेशन आग्रा २०१२
14. डॉ. वीर गौतम, भारत में राज्यों की राजनीति, ओमेगा पब्लिकेशन, नई दिल्ली, २०१२
15. डॉ. फाडिया बि. एल., डॉ. फाडिया कुलदिप, भारतीय संघ व्यवस्था एवं केंद्र-राज्य संबंध, कैलास पुस्तक सदन पब्लिकेशन भोपाळ, २०१०,
16. खत्री हरिश कुमार, भारतीय संघ व्यवस्था एवं स्थनिय स्वशासन, कैलास पुस्तक सदन, भोपाळ, २०१२
17. खत्री हरिश कुमार, भारत मे राज्यों की राजनीति, कैलास पुस्तक सदन, भोपाळ, २०१२.
18. डॉ. शशी भूषण कुमार, भारतीय संघवाद केंद्र-राज्य संबंध, जानकी प्रकाशन पटना, २००९.
19. श्याम नारायण, तुलनात्मक शासन एवं राजनिती, RR पब्लिकेशन जयपुर, २०१२.
20. हरीगोपाळ परांजपे, भारत की वित्तीय शासन व्यवस्था, केंद्रीय हिंन्दी निदेशालय १९६३, पृ. क्र. १४०
21. वर्मा एस. एल. शर्मा ब्रिजमोहन, भारत में संवैधानिक अपातकाल. रावत पब्लिकेशन जयपुर, १९९८
22. नेमा जी. पी., जैन श्रीमती राजेश, शर्मा हारिश्चंद्र, भारत में. राज्यों की, राजनिती, कॉलेज बुक डेपो,जयपुर, २००४.
23. डॉ. भोळे भा. ल., भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापूरे अँड पब्लिशर्स, नागपूर,२००३.

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Choice Based credit & Grading System Course Structure

Faculty of Humanities

B. A. Third Year syllabus

Semester - V

Subject – Political Science

Course: Generic Elective **Course Code:** GE- 1

Title of the Course: Political Party system in India

- **Course Objective:**

As a largest representative democracy in the world, India's political landscape is deeply influenced by the role of political parties in governance. This course aims to explore the organizational structures, ideologies, and operational dynamics of different political parties in India by illustrating their significance for shaping the democratic process in India.

- **Learning Outcomes:**

Upon completion of this course, students will be able to:

- Grasp the indispensable role of political parties in sustaining democracy, comprehending their organizational intricacies, functions, and diverse typologies.
- Establish connections between the principles of democracy and their manifestations in everyday life, discerning the pivotal role of political parties in national development.
- Be familiar with the array of political and social institutions integral to a democratic framework, enhancing their understanding of the broader democratic ecosystem.
- Analyze the factors contributing to the escalating phenomenon of defection within the Indian party system, critically evaluating its implications for democratic stability and governance.

Chapter	Course Content	Hours
1	**Party System In India** 1.1 Meaning of Political Party. 1.2 Functions of Political Parties 1.3 Features of Party system in India. 1.4 Legal Conditions for National and Regional political Parties in India.	15

2	**Ideologies and Programme of National and Regional Political Parties in India** • **National Political Parties** 2.1 Bhartiya Janta Party (BJP) 2.2 Indian National Congress Party (INC) 2.3 BSP 2.4 CPI(M) 2.5 Aam Adami Party (AAP) • **Regional Political Parties** 2.6 Shivsena 2.7 Nationalist Congress Party 2.8 Maharashtra Nav Nirman Sena (MNS) 2.9 Rashtriy Janata dal (RJD) 2.10 Samajvadi Party (SP) 2.11 ADMK , DMK 2.12 JDU 2.13 JDS 2.14 Telagu Desham Party (TDP) 2.15 Trinmul Congress Party (TMC) 2.16 RPI	15
3	**Political Parties and Anti-Defection Law** 3.1 Interpretation of Anti-Defection Law 3.2 Provisions of Anti-Defection Law 3.3 Amendment in Anti-Defection Law 4.4 Evaluation of Anti-Defection Law	15

Suggested Reading

1. Jaffrelot, C., & Verniers, G. (2011). Re-nationalization of India's Political Party System or Continued Prevalence of Regionalism and Ethnicity? Asian Survey, 51(6), pp. 1090- 1112.
2. Pai, S. (1990). Regional Parties and The Emerging Pattern of Politics in India. The Indian Journal of Political Science, 51(3), pp. 393-415.
3. Vaishnav, M. (2013). The Complicated rise of Regional Parties. Carnegie endowment for International peace.
4. Roy, D. (2004). From Promises to Performance: Political Manifestos and Budget 2004- 05. Economic and Political Weekly, 39(32), pp. 3583-3585.
5. Singh, S. (2012). Where Do Parties Live? Electoral Institutions, Party Incentives and the Dimensionality of Politics. Social Science Quarterly, 93(4), pp. 950-967
6. Khare, H. (2004). The Indian National Congress: Problems of Survival and Reinvention In Mitra, S. K. et al. (Eds.), Political Parties in South Asia, New York: Praeger, pp. 31- 54.

7. Zavos, J. et al. (Eds.). (2004). Hindu Nationalism and Indian Politics: An Omnibus, New Delhi: Oxford University Press.
8. Heath, O. (1999). Anatomy of BJP's Rise to Power: Social, Regional and Political Expansion in 1990s. Economic and Political Weekly, 34(34/35), 2511-2517.
9. Kothari, R. (1964). The Congress 'System' in India. Asian Survey, 4(12), University of California Press, pp. 1161-1173.
10. Kothari, R. (1974). The Congress System Revisited: A Decennial Review. Asian Survey, 14(12), University of California Press, pp. 1035-1054.
11. Hansen, T., &Jafferlot, C. (Eds.). (1998). The BJP and the Compulsions of Politics in India, New Delhi: Oxford University Press.
12. Hassan, Z. (2012). Congress after Indira: Policy, Power and Political Change 1984- 2009. Oxford University Press.
13. Varshney, A. (2000). Is India Becoming More Democratic? The Journal of Asian Studies, 59(1), pp. 3-25. 115

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B. A. Third Year Syllabus

Semester - VI

Subject – Political Science

Course: Discipline Specific Elective **Course Code:** DSE- B1

Title of the Course: Indian Political Thinkers

- **Course Objective:**

This course aims to familiarize students with the perspectives of Indian political thinkers, exploring their analyses of political events and social issues of their time, along with their proposed solutions. By delving into the works of these thinkers, students will gain insights of evolution of Indian political thought and its relevance to contemporary challenges.

- **Learning Outcomes:**

Upon completion of this course, students will be able to:

- Understand significant Indian political thinkers and their works.
- Apply these conceptual frames to analyze and interpret contemporary political phenomena and social challenges.
- Identify and evaluate the contributions of prominent political thinkers and elucidating the relevance of their ideas.

Chapter	Course Content	Hours/Lectures
1	**Dr. Babasaheb Ambedkar** 1.1 Views on Religion and Society 1.2 Political Views and Idea of Democracy 1.3 Socio-Economic Thoughts and Contributions 1.4 Views on Partition and criticism on Bi-National Doctrine 1.5 On India's Foreign Policy	15
2	**Pandit Jawaharlal Nehru** 2.1 Views on Nationalism 2.2 Views on Democracy 2.3 Views on Socialism and composite economy 2.4 Idea of Secularism 2.5 Views on Internationalism	15

3	**Manvendra Nath Roy and J. P. Narayan** **3.1 Manvendra Nath Roy** 3.1.1 Criticism of Marxism 3.1.2 Radical Humanism i.e. New Humanism 3.1.3 Arguments about Freedom and National Movement 3.1.4 Nationalism and Internationalism **3.2 J. P. Narayan** 3.2.1 Views on Sarvodaya 3.2.2 His Idea of Democracy 3.2.3 Total Revolution 3.2.4 Thoughts on Nationalism	15

Suggested Reading

1. Haithcox, J. P. (2015). Communism and nationalism in India: MN Roy and Comintern policy, 1920-1939. Princeton University Press
2. Ghosal, D. MN Roy's philosophy of "Radical Humanism": An Overview
3. Roy, S. (1997). MN Roy: A political biography. Orient Blackswan
4. Nag, E. M. (2004). Marxism and beyond in Indian political thought: JP Narayan and MN Roy's concepts of radical democracy. London School of Economics and Political Science (United Kingdom).
5. Om Prakash Gaba, Indian Political Thinker, Mayur Paperbacks, Noida, 2003
6. Urmila Sharma, S.K. Sharma, Indian Political Thought Atlantic Publishers, New Delhi, 2022
7. Mamta, Spiritual Nationalism and Society in the Philosophy of Maharishi Aurobindo, Acharya Narendra Dev Research Institute, 2018
8. Ransingh, Sri Aurobindo's Nationalism and Indian Culture, Series A research-oriented ideological magazine, February, 2019
9. Patil V.T, and I.A. Lokapur, Jayaprakash Narayan, Sarvodaya to Total Revolution, Deep & Deep Publications, New Delhi, 1989.
10. Bimal Prasad., (ed), A Revolutionary's Quest: Selected Writings of Jayaprakash Narayan, Oxford University Press, New Delhi, 1980
11. डॉ भोळे भा.ल. : आधुविक भारतातील राजकीय विचार
12. .डॉ डोळे ना. य. : राजकीय विचारांचा इतिहास
13. बोराळकर कृ. दि. : भारतीय राजकीय विचारवंत
14. डॉ. नवनाथ आघाव डॉ दिनकर तांदळे : भारतीय राजकीय विचारवंत
15. डॉ ज.रा. शिंदे : भारतीय राजकीय विचारवंत

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B. A. Third Year Syllabus

Semester - VI

Subject – Political Science

Course: Discipline Specific Elective (Elective) **Course Code:** DSE- B2

Title of the Course: Western Political Thoughts

Course Objective:

This course is designed to underscore the pivotal role of political thought within the discipline of political science, serving as a cornerstone for engaging in theoretical debates and addressing socio-political issues. By immersing themselves in the study of modern Western political thought, students will cultivate critical thinking skills and enhance their capacity for rigorous inquiry.

Learning Outcomes:

Upon completion of this course, students will be able to:

- Demonstrate a comprehensive understanding of prominent Western political thinkers and the foundational concepts they espoused.
- Compare and contrast the perspectives of different thinkers on similar political concepts, elucidating the nuances and divergences within Western political thought.
- Apply these conceptual frameworks to analyze and interpret novel political situations, demonstrating adaptability and analytical acumen.
- Explain the nature and significance of normative thinking within Western political thought, discerning its role in shaping ethical and moral dimensions of politics.

Chapter	Course Content	Hours/Lectures
1	**Karl Marx** 1.1 Dialectical Materialism 1.2 Materialistic Interpretation of History 1.3 Theory of Class Struggle 1.4 Theory of Surplus Value 1.5 Views on State and Revolution 1.6 Theory of Alienation	15

2.	**Harold Laski and Friedrich Nietzsche** **2.1 Harold Laski** 2.1.1 Pluralistic Theory of Sovereignty 2.1.2 Views on Liberty and Equality 2.1.3 Views on Privet Property **2.2 Friedrich Nietzsche** 2.2.1 Views on Morality 2.2.2 His views on Government and Democracy 2.2.3 Idea of Liberalism and Individualism 2.2.4 Criticism of Socialism	15
3	**Famous British Thinkers -Jeremy Bentham and J. S. Mill** **3.1 Jeremy Bentham** 3.1.1 Views on State 3.1.2 Government and Rights. 3.1.3 Utilitarianism 3.1.4 Idea of Law and Punishment **3.2 John Stuart Mill** 3.2.1 Theory of Utilitarianism 3.2.2 Idea of Liberty 3.2.3 Representative Government 3.2.4 J.S. Mill as feminist	15

- **Suggested Readings**

1. E. Barker, the Political Thought of Plato and Aristotle, New York, Dover Publications.
2. E. Barker, Greek Political Theory: Plato his predecessors, New Delhi, B.I. Publications.
3. J.bowle, Western Political Thought: A Historical Introduction from the origins to Rousseau, London, Jonathan cape. 1947.
4. J. Coleman, A History of Political Thought: from Ancient Greece to early Christianity, London, and Blackwell.
5. H.J. Laski, Political Thought from Locke to Bentham, Oxford University Press.
6. D. Germino, modern Western Political Thought Machiavelli to Marx, Chicago.
7. A.D. Lindsay, Plato the Republic, London and Melbourne, Everyman's.
8. George Friedrich Hegel, Subrata Mukherjee and Sushila Ramaswamy,Deep Publications, New Delhi.
9. Prabhudatta Sharma, Western Political Thought, College Book Depot.
10. Sabine, A history of Political Theory.

11. डॉ. बी. आर. पुरोहित - प्रतिनिधि राजनीतिक विचारक एवं विचारधाराएँ, मध्यप्रदेश हिन्दीग्रन्थ अकादमी, भोपाल.

12. डॉ प्रभुदत्त शर्मा - राजनीतिक विचारों का इतिहास (प्लेटो से बर्फ), कॉलेज बुक डिपो, जयपुर, नई दिल्ली.

13. डॉ प्रभुदत्त शर्मा - आधुनिक राजनीतिक विचारों का इतिहास (बेंथम से अब तक),कॉलेज बुक डिपो, जयपुर, राजस्थान

14. डॉ. बी. आर. पुरोहित - राजनीतिक चिंतन का इतिहास

15. डॉ. बी. एल. फड़िया राजनीतिक चिन्तन (भारतीय एवं पाश्चात्य) साहित्य भवनपब्लिकेशन्स्, आगरा.

16. प्रा. कुलकर्णी सुधाकर निवडक राजकीय विचारवंत

17. डॉ साबळे आर.डी. पश्चिमात्य राजकीय विचारवंत

18. डॉ सुधाकर जोशी- पाश्चिमात्य राजकीय विचारवंत

19. डॉ प्रशांत अमृतकर - पश्चिमात्य राजकीय विचारवंत

20. डॉ भूषणकुमार जोरगुलवार - पश्चिमात्य राजकीय विचारवंत

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Faculty of Humanities

B. A. Third Year Syllabus

Semester - VI

Subject – Political Science

Course: Discipline Specific Elective (Elective) **Course Code:** DSE- B3

Title of the Course: Political Ideologies

Course Objective:

This course is aimed at deliberating and explaining prominent ideologies of Political Science as subject. The core ideological foundation is explained from philosophical standpoint to political action. Different variances that exist within basic ideological realm, their characteristics, their strength and weaknesses are also explained in the course. The basic objective of the study of political ideology is to reflect the position of man in a society, understanding and defining key aspects like liberty, equality, justice, Gender equality, Environment and accountability. etc with an intent of generating vision for society and taking the course of political action.

Learning Outcomes:

Students will be able to understand different political arguments in their wider, ideological context and they will be more sophisticated in dealing with the cultural and social roots of political actions, discourses, and rhetoric. The course will enhance key academic transferable skills, such as critical writing, summary writing, and oral communication. It helps multidisciplinary approach to social phenomena, value awareness, and integration of research into learning and critical thinking.

Chapter	Course Content	Hours/Lectures
1	**Political Ideology** 1.1 Meaning, Definition, Nature, Origin and Characteristics of Ideology. 1.2 Role of Ideology 1.3 Debates on End and Resurgence of Ideology	15

2	**Liberalism, Socialism and Communism** **2.1 Liberalism-** 2.1.1 Meaning, Nature and evolution of Liberalism 2.1.2 Basic Principles of Liberalism 2.1.3 Classical Liberalism 2.1.4 Neo-Liberalism 2.1.5 Capitalism: Meaning, Nature, Assumptions, Characteristics **2.2 Socialism** 2.2.1 Meaning, Definition and Evolution 2.2.2 Basic Assumptions and Principles of Socialism 2.2.3 Types of Socialism: Utopian, Scientific, Fabian, Democratic, Socialism in India **2.3 Communism** 2.3.1 Meaning, Nature, Assumptions and Principles 2.3.2 Views of Lenin, Stalin and Mao 2.3.3 Karl Marx's Communism 2.3.4 Significance and Limitations of communism	15
3	**Modern Political Ideologies** 3.1 **Feminism**: Meaning, Principles, Types 3.2 **Environmentalism**: Meaning and Nature, Arguments, Sustainable Development, Climate change, other Prospects. 3.3 **Nationalism**: Definition, Nature, Evolution and Perspectives, Basic Principles and elements.	15

Suggested Readings:

1. Karl Mannheim (1972 [1936]), "Ideology and Utopia." London: Routledge & Kegan Paul

2. Raymond Aron (1968 [1957]), "The End of the Ideological Age?" In: Chaim I. Waxman ed., The End of Ideology

3.Debate. New York: Funk & Wagnalls, 27-48.

4. Samuel P. Huntington (1993), "Clash of Civilizations?" Foreign Affairs, Vol. 72. No. 3. Summer, 22-49.

5. Chaim I. Waxman ed. (1968), The End of Ideology Debate. New York: Funk & Wagnalls

6.Seymour M. Lipset (1968 [1960]), „The End of Ideology?" in Chaim I. Waxman ed., The End of Ideology Debate. New York: Funk & Wagnalls, 69-86.

7. Daniel Bell (1968), "The End of Ideology in the West" in C. Waxman ed. op.cit. 87-105.

8. Francis Fukuyama (1997 [1989]), „The End of History?" in Paul Schumaker, Dwight C. Kiel, Thomas W. Heilke eds. Ideological Voices: An Anthology in Modern Political Ideas. New York: McGraw-Hill, 409-417. (Originally: National Interest, Summer, 1989. 3-18.)

9. W. J. Stankiewicz (1993), „The Illusion of the End of Ideology" in Stankiewicz: In Search of a Political Philosophy:

Ideologies at the Close of the Twentieth Century. London: Routledge
10. Terence Ball & Richard Dagger eds. (1995), Ideals and Ideologies: A Reader. New York: HarperCollins College Publishers
11. Samuel P. Huntington et al. (1996), The Clash of Civilizations? The Debate.. New York: Foreign Affairs
12. Paul Schumacher, Dwight C. Kiel & Thomas W. Heilke eds. (1997), Ideological Voices: An Anthology in Modern Political Ideas. New York: McGraw-Hill
13. Moya Lloyd (2003), „The End of Ideology?" in Robert Eccleshall et al. Political Ideologies: An Introduction. London: Rutledge, 217-241.
14. Iain MacKenzie (2003), „The Idea of Ideology" in Robert Eccleshall et al.: Political Ideologies: An Introduction. London: Routledge, 1-16.
15. Michael Freeden (2003), Ideology: A Very Short Introduction. Oxford: Oxford University Press
16. बी. सी. नरूला :- राजनितिक सिद्धांत,
17. विश्वप्रकाश गुप्त, मोहिनी गुप्त :-राजनितिक विचाराधाराएँ उद्भव और विकास,
18. आर. एल. सिंह :- आधुनिक राजनीतिक विचारधाराएँ.
19. कृष्णकुमार :- आधुनिक राजनीतिक दर्शन, सरल अध्यय.
20. डॉ. पुखराज जैन, डॉ. बी.एल. फाडिया :- आधुनिक राजनीतिक सिद्धांत.
21. उर्मिला शर्मा, एस.के. शर्मा :- पाश्चात्य राजनैतिक चिंतन. (बेंथमसे आजतक)
22. राजेंद्र व्होरा, सुहास पळशीकर :- राज्यशास्त्र शब्दकोश.
23. प्रा. तिजारे, प्रा. घांगरेकर :- आधुनिक राजकीय विश्लेषण.
24. डॉ. दाते, डॉ. ढोबळे :- प्रमुख राजकीय विचारप्रणाली.

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Faculty of Humanities

B. A. Third Year syllabus

Semester - VI

Subject – Political Science

Course: Skill Enhancement Course **Course Code:** SEC-1D

Title of the Course: Indian Judicial System

- **Course Objective:**

This course aims to examine the distinctive features and crucial role of the judiciary within the federal structure of India. Despite the adoption of a federal system, India has a unified judiciary. The course seeks to explore the importance and functioning of this judicial system in upholding the rule of law and ensuring justice for all citizens.

- **Learning Outcomes:**

Upon completion of this course, students will be able to:

- Analyze fundamental concepts of justice and law, discerning their theoretical underpinnings and practical applications within the Indian context.
- Study the structure and functioning of the unified judiciary under the Union Government of India, including the Supreme Court and the High Courts.
- Evaluate the principles of judicial independence and impartiality, examining their significance in upholding the integrity and credibility of the Indian judiciary.
- Examine the mechanisms and safeguards in place to ensure a fair and accessible justice system in India, including the role of legal aid, judicial review, and public interest litigation.
- Critically assess the challenges and opportunities facing the Indian judicial system, identifying areas for reform and improvement to strengthen the rule of law and promote social justice.

Chapter	Course Content	Hours/Lectures
1	**Justice and Law** 1.1 Meaning and Theories of Justice 1.2 Law and Legislation: Meaning and Types 1.3 Law making Process in India	15

2	**Nature Of Judiciary** 2.1 Historical background 2.2. Constitutional Provisions 2.3 Nature of Indian Judiciary 2.4 Independence of Indian Judiciary	15
3	**Structure and functions of Indian Judiciary** 3.1 Hierarchy of courts in India 3.2 The Supreme Court 3.3 Historical perspective 3.4 Appointment of Judges of the Supreme Court 3.5 Jurisdiction of the Supreme Court 3.6 Functions of the Supreme Court 3.7 High Courts 3.8 Appointment of judges of High Courts 3.9 Functions of a High Court 3.10 Jurisdiction of a High Court 3.11 Subordinate Courts 3.12 Appointments and composition	15

- **Suggested Readings:**

1. D. D. Basu, Introduction to the constitution of India.

2. M. V. Pylee, Constitutional Government in India.

3. E. S. Corvin, Essay on Judicial Review, Encyclopedia of social Science, Voll.no. VII.

4. Justice Mukherjee, Supreme Court Journal,1951.

5. H. M. Seervai, Constitutional Law of India.

6. S. Mohankumar Mangalam, Judicial Oppointments, Oxford 1973.

7. Soli Sorabajee, Preserve of Courts, Illustrated Weekly, 1976.

8. डॉ भाल भोळे भारतीय गणराज्याचे शासन आणि राजकारण

9. तुकाराम जाधव महेश शिरापूरकर भारतीय संविधान राजकारण आणि कायदे युनिक अकॅडमी पब्लिकेशन पुणे.

10. डॉ पुखराज जैन, बी. एल. फडिया, भारतीय शासन एवं राजनीति, साहित्य भवन पब्लिकेशन, आग्रा.

11. डॉ. सुधाकर जोशी भारतीय शासन आणि राजकारण.

12. डॉ बी. एल. फडिया, भारतीय प्रशासन, साहित्य भवन पब्लिकेशन, आग्रा.

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Semester - VI

Subject – Political Science

Course: Generic Elective **Course Code :** GE- 2

Title of the Course: Local Self Governments

- **Course Objective:**

This course aims to delve into the principles and practices of democratic decentralization as enshrined in the Indian Constitution. With a focus on local self-government bodies, the course seeks to explore their pivotal role in decentralizing power and empowering grassroots communities.

- **Learning Outcomes:**

Upon completion of this course, students will be able to:

- Demonstrate a comprehensive understanding of the concept and process of democratic decentralization, elucidating its significance in fostering participatory democracy and empowering local communities.
- Analyze the provisions and implications of the 73rd and 74th constitutional amendments, critically evaluating their impact on strengthening local self-governance structures.
- Examine the structure, functions, and powers of local self-government bodies in India, including Panchayats and Municipalities, discerning their roles in local administration and service delivery.
- Evaluate the challenges and opportunities inherent in local governance systems in India, identifying strategies for enhancing their effectiveness and accountability.
- Synthesize theoretical insights and empirical evidence to propose informed recommendations for advancing democratic decentralization and strengthening local self-government institutions in India.

Chapter	Course Content	Hours
1	**Local self-Government in India** 1.1 Historical Background 1.2 73rd Constitutional Amendment 1.3 74th Constitutional Amendment	15
2	**Panchayat Raj in India** 2.1 Gram Panchayat 2.2 Panchayt Samiti 2.3 Zilha Parishad	15
3	**Urban Local Self Government** 3.1 Municipal Council 3.2 Municipal Corporation	15

Suggested Readings:

1. L. Golding, Local Government, English University, London, 1955.
2. Shriram Maheshwari, Local Government in India.
3. M. P. Sharma, Local Self Government in India, Kitabmahal Allahabad.
4. S.R maheshwari Local Government in india, Lakshmi Narayan Agarwal, agra, 1984.
5. Abdual Aziz, Decentralised Planning, the Karnataka Experiment,Sage New Delhi, 1992.
6. Amitav Mukherjeeed. Decentralisation: Panchayat Raj in the Nineties, Vikas, New Delhi1994.
7. Sachdeva, Pardeep, 1993, Urban Local government and Administration in India, Kitab Mahal, Allahabad.
8. Sharma, P.D., Sharma, B.M., 2009, Indian Administration Retrospect and Prospect, Rawat Publications, Jaipur, p-333.
9. Datta, Abhijit,1984, Municipal Finances in India. IIPA, New Delhi.
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