DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, CHHATRAPATI SAMBHAJINAGAR.

Circular / Acad Sec./ UG /CBCS/ III Yr Curri./Affi. Col./ 2024.

It is hereby inform to all concerned that, on the recommendation of Dean of Faculty of Humanities; **the Academic Council at it's Meeting held on 08th April, 2024 has accepted the "*following Subject wise revised Curriculum at UG Level* as per *Choice Based Credit & Grading System*" *for all concerned affiliated colleges*** under the Faculty of Humanities.

Sr. No.	UG/PG Course Curriculum Name	Semester
01.	B. A. Third Year as per CBCS [Marathi] for Colleges	Vth & VIth
02.	B. A. Third Year as per CBCS [Hindi] for Colleges	Vth & VIth
03.	B. A. Third Year as per CBCS [English] for Colleges	Vth & VIth
04.	B. A. Third Year as per CBCS [Urdu] for Colleges	Vth & VIth
05.	B. A. Third Year as per CBCS [Pali & Buddhism] for Colleges	Vth & VIth
06.	B. A. Third Year as per CBCS [Arabic] for Colleges	Vth & VIth
07.	B. A. Third Year as per CBCS [Sanskrit] for Colleges	Vth & VIth
08.	B. A. Third Year as per CBCS [Political Science] for Colleges	Vth & VIth
09.	B. A. Third Year as per CBCS [Public Administration] for Colleges	Vth & VIth
10.	B. A. Third Year as per CBCS [Economics] for Colleges	Vth & VIth
11.	B. A. Third Year as per CBCS [History] for Colleges	Vth & VIth
12.	B. A. Third Year as per CBCS [Sociology] for Colleges	Vth & VIth
13.	B. A. Third Year as per CBCS [Geography] for Colleges	Vth & VIth
14.	B. A. Third Year as per CBCS [Psychology] for Colleges	Vth & VIth
15.	B. A. Third Year as per CBCS [Thouhgts of Mahatma Phule & Dr. B. R. Ambedkar] for Colleges	Vth & VIth
16.	B. A. Third Year as per CBCS [Islamic Studies] for Colleges	Vth & VIth
17.	B. A. Third Year as per CBCS [Military Science] for Colleges	Vth & VIth

18.	**B. A. Third Year as per CBCS [Philosophy] for Colleges**	**Vth & VIth**
19.	**B. A. Third Year as per CBCS [National Cadet Corps (NCC)] for Colleges**	**Vth & VIth**

This is effective from the Academic Year 2024-25 and Onwards as per appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Chhatrapati Sambhajinagar-431 004.
Ref. No. SU/UG-III Yr/ Affi.Coll./
CBCS Curri/ 2024/26897-906

Date: 24.05.2024.

****

Deputy Registrar,
Academic.

Copy forwarded with compliments to:-

1] **The Principal, all concerned affiliated colleges,**
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.

2] **The Director,** University Network & Information Centre, UNIC, with **a request to upload this Circular on University Website.**

Copy to :-

1] **The Director, Board of Examinations & Evaluation,**
2] **The Sec. Officer, [Concerned Unit] Exam. Branch,**
3] The Section Officer, [Eligibility Unit],
4] The Programmer [Computer Unit-1] Examinations,
5] The Programmer [Computer Unit-2] Examinations,
6] The In-charge, [E-Suvidha Kendra],
7] The Public Relation Officer,
8] The Record Keeper,
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.

-=**=-

DrK*240524/-

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, CHH. SAMBHAJINAGAR

Curriculum of

B.A. [History]

Semester – V & VI

'Under the Choice Based Credit & Grading System Pattern'

Implemented at College Level

[Effective from the Academic Year 2024-25 & Onwards]

Dr. H.N. JAMALE
Chairman
BOS In History
Dr.B.A.M.U. Aurangabad

Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar

CHOICE BASED CREDIT & GRADING SYSTEM COURSE STRUCTURE

Faculty of Humanities

B. A. Third Year (V and VI Sem.) Syllabus Structure

Subject - History

Sem.	Course Code	Title of the Course	Course Type	Lectures		Marks			Credits		
				Lectures / per week	Total Lectures	Theory	Tutorials/ Practical/P roject	Total	Teaching	Tutorials/ Practical/P roject	Total
V	DSE-A1	History of USSR	Discipline Specific Elective A1/A2/A3	4	57	40	10	50	2.5	0.5	3
	DSE-A2	History of China (1900-1992)		4	57	40	10	50	2.5	0.5	3
	DSE-A3	History of South- East -Asia		4	57	40	10	50	2.5	0.5	3
	SEC-1C	Issues of Depressed Classes in India	Skill Enhancement Course	4	57	40	10	50	2.5	0.5	3
	GE -1	History of Sufism in India	Generic Elective	4	57	40	10	50	2.5	0.5	3
VI	DSE-B1	Research Methodology and Intellectual Property Rights	Discipline Specific Elective B1/B2/B3	4	57	40	10	50	2.5	0.5	3
	DSE-B2	Study of Social Movement of USA		4	57	40	10	50	2.5	0.5	3
	DSE-B3	History of the Rajput		4	57	40	10	50	2.5	0.5	3
	SEC-1D	Study of Archives	Skill Enhancement Course	4	57	40	10	50	2.5	0.5	3
	GE -2	Dr. Babasaheb Ambedkar and His Movement	Generic Elective	4	57	40	10	50	2.5	0.5	3

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
Choice-Based Credit System (CBCS) Course Structure
Faculty of Humanities
B.A. Third Year Syllabus
Semester – V
Subject: History
DSE - A1 - History of USSR

Marks: 50

Chapter – I : Background (a) Bolsheviks and Mensheviks (b) Socialist Idea (c) Lenin	**Periods – 15**
Chapter – II : Condition of USSR under Stalin (a) Social and Political Changes (b) Five Year Plans (c) Agricultural and Industrial Policies	**Periods – 15**
Chapter – III : Russia and Cold War (a) Russia and World War II (b) Policies of Khrushchev (c) Emergence as World Power	**Periods – 15**
Chapter – IV : Disintegration of USSR (a) De- Stalinization (b) Glasnost (Openness) and Perestroika (Democratization) (c) Transition of USSR to Soviet Russia	**Periods – 15**

References:

1) Ascher, A.; *Revolution of 1905 : Russia in disarray* ; Stanford : Stanford University Press, 1988.
2) Carr, E. H. ; *Bolshevik Revolution 1917-1923,* Vol. 1, New York : Maenillan Press, 1950.
3) De Madariage, Isabel ; *Russian in the age of Catherine the great* ; London : Phoenix Press, 1981.
4) Gellately, R. *; Lenin, Stalin and Hitler : The age of Social Catastrophe* ; N,Y, : Alfred A. Knopf,
5) 2007.
6) Kotz, D. M. & Fred, Weir : *Russia's path from Gorbachev to potin : The Derrise of the Soviet*
7) *System & the New Russia* ; London : Routledge, 2007.
8) McDaniel, Tim, ; *Agony of the Russian idea*; Princeton : Princeton University Press, 1996.
9) Martin, J. ; *Medieval Russia : 980-1584*; Cambridge : C.U. P. 1995.
10) Plokhy, Serhii, Ukraine and Russia : *Representations of the past, Toronto*, University of Toronto
11) Press, 2008.
12) Riasano vsky, N.V. ; *History of Russia*, 6th ed., New York, Oxford University Press, 2000.
13) Rzhevsky, N. 9ed.); *Cambridge Companion to Modern Russian Culture* ; Cambridge; C.U.. Press,
14) 1998.
15) Sakwa , R. (ed.); *Power in policy in Putin's Russia* ; London : Routledge, 2009.
16) Speetor, Ivar ; *Introduction to Russian History and Culture* ; Toronto, D. Van Nastrand Company,
17) Waldron, Peter ; *End of imperial Russia, 1855-1917*; New York : St. Martin"s Press, 1997.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
Choice-Based Credit System (CBCS) Course Structure
Faculty of Humanities
B.A. Third Year Syllabus
Semester – V
Subject: History
DSE- A2 - HISTORY OF CHINA (1900-1992)

Marks: 50

Chapter – I : Reforms and Revolutions Social Origin of Revolution **a)** Sun Yat-sen and Revolution of 1911 **b)** The Nationalist Government **c)** Chiang Kai-shek - Domestic and Foreign Policy	**Periods – 15**
Chapter – II : Growth of Communism and Civil War **a)** Rise of Communist Party of China **b)** Mao Tse-tung's Policies and Strategies **c)** The Long March	**Periods – 15**
Chapter – III : Communism in China (a) Political Reforms (b) Socio-Cultural Reforms (c) Resistance to State	**Periods – 15**
Chapter – IV : China Under Transition **a)** Emergence of Deng Xiaoping and China's New Order **b)** Free Market Economy and Globalization **c)** China's Relations with USA, USSR and India	**Periods – 15**

References:

1. David, M.'D., The making of Modern China, Himalaya Publication, Mumbai (Reprinted 2001).
2. David, M.D. and Ghoble T. R., India China and South Asia, Dynamics of Development, Deep, New Delhi, 2000.
3. Fairbanks, John King and Merle Goldman, China: A New History (Cambridge: Harvard university press, 1998).
4. Ghoble , T.R., China's foreign Policy Opening to the West, Deep and Deep Publication, New Delhi, 1900.
5. Carver, J.W., Foreign Relations of the People's Republic of China, Prentice Hall Jersey, 1\93.
6. Gupte, R. S., The History of Modern. China, Sterling, New Delhi,1972
7. Roy, M. N., Revolution and Counter revolution in China, Calcutta,1966.
8. Sharman, Lyon, Sun Yat-sen: His Life and lts Meaning, New York,1934.
9. Snow, Edgar, Red Star Over China, Random House, New York,1938.
10. Su, Kaiming, Modern china Topical History, New World Press, Beijing,1986.
11. Yang, Benjamin, From Resolution to Politics: Chinese Communists on the Long March, Westview Press, 1990.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
Choice-Based Credit System (CBCS) Course Structure
Faculty of Humanities
B.A. Third Year Syllabus
Semester – V
Subject: History
DSE- A3 History of South- East -Asia

Marks: 50

Chapter – I : Colonial Rule in South-East Asia a) Portuguese, Spanish and Dutch : Colonialism b) British and French : Colonialism c) Impact of European Colonialism	**Periods – 15**
Chapter – II : Rise and Growth of Nationalist Movement a) Philippines b) Indonesia, Cambodia c) Thailand and Vietnam	**Periods – 15**
Chapter – III : Rise and Impact of Nationalist Movement a) Burma b) Malesia c) Laos	**Periods – 15**
Chapter – IV : Cold War Era and Late 20th Century Nationalism (a) Society and Economy of South East Asia since World War II (b) Non-Aligned Movement and Cold War (c) ASEAN	**Periods – 15**

References:

1. John Bartin and Harry Benda, A history of modern Southeast Asia
2. Norodom, Sihanouk, my War with the CIA
3. Stenberg David and other, Cambodia It's People, Society Culture
4. Bernard, fall ed, Ho -Chi -Minh on Revolution
5. Lacourtue, Jean, Ho -Chi- Minh
6. D R Sardesai -South -East -Asia, Past and Present
7. Usha mahajani, Philippines nationalism
8. G.M.Kahin, Govt. And politics of Southeast Asia
9. Pham Van Dong, Selected writings
10. Bijan Raj Chatterjee, South East Asia Transition
11. Brain Harrison, South -East -Asia
12. M.C. Vey, Ruth Rise of Indonesian communism
13. Fred R.Von Der Mehden, South East Asia 1930-1970
14. Nawaz B.Mody, Indonesia under Suharto
15. R.P Shinha & Surya, Southeast Asia- peoples Dandekar struggle and political identity.

मराठी संदर्भ ग्रंथ-

1. गो.ना आंबेकर -आग्नेय आशियाचा इतिहास.
2. गुप्ते/ कुलकर्णी-आग्नेय आशियाचा इतिहास
3. डॉ.देव पुजारी-आग्नेय आशिया
4. डॉ. साहेबराव गाठाळ-आग्नेय आशियाचा इतिहास
5. एस एस भांडवलकर -आग्नेय आशियाचा इतिहास
6. डॉ. चौधरी बी व्हि -आग्नेय आशियाचा इतिहास
7. डॉ देव पी आर -आग्नेय आशियाचा इतिहास

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
Choice-Based Credit System (CBCS) Course Structure
Faculty of Humanities
B.A. Third Year Syllabus
Semester – V
Subject: History
SEC-1C - Issues of Depressed Classes in India

Marks: 50

Chapter – I : Women's Issues in India (a) Condition of Women in India (b) Types of Atrocities on Women (c) Dr. Ambedkar's Contribution in Empowerment of Women	**Periods – 15**
Chapter – II : Issues of Minorities in India (a) Issues of Minorities (b) Rise and growth of Communalism (c) Role of National Minority Commission	**Periods – 15**
Chapter – III : Caste Issues in India (a) Features of Caste system (b) Type of Atrocities on Scheduled Caste and Scheduled Tribes (c) Functions and Powers National Commission of Scheduled Caste and Scheduled Tribes	**Periods – 15**
Chapter – IV : Issues of Labour (a) Labour in Organized and Unorganized Sector (b) Issues of Reservation in Private Sector (c) Liberalization , Privatization and Globalization : Impact	**Periods – 15**

References:

1. Ambedkar B.R., *Annihilation of Caste With Reply to Mahatma Gandhi*, Dr. Babasaheb Ambedkar
2. Source Material Publication Committee Higher Education Department, Government of Maharashtra, Mumbai, 2013.
3. Gautam., Ashwani Kant, *Human rights and Justice system*, APH Publishing Corporation, New Delhi,2013.
4. Vadackumchery James., *Human rights friendly police: A myth or reality*, APH Publishing corporation, New Delhi,2015.
5. Meshram N G., *Tragedy of masses,* The Buddhist International Center, Mumbai, 2004.
6. Pandye P.K..*Human rights,* APH publishing corporation, New Delhi, 2012.
7. Ramashray Roy., *Dalits Development and Democracy,* Shipra publications, Delhi, 1999.
8. Krishna Sangeeta , *Women , Social Exclusion and inclusion,* Kalpaz publications, New Delhi, 2015.
9. Kumar Vivek, *Caste and Democracy in India*, Gyan Publishing House, New Delhi, 2014.
10. Wagh Sandesh M., *Socio-Political Conditions in the Nineteenth Century India*, Sandesh Publications, Mumbai, 2012.
11. Wankhede Deepak M., *Socio Economic Development of Scheduled Caste*, Gautam Book Centre, New Delhi,2008.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
Choice-Based Credit System (CBCS) Course Structure
Faculty of Humanities
B.A. Third Year Syllabus
Semester – VI
Subject: History
GE -1 : History of Sufism in India

Marks: 50

Chapter – I : Historical Background (a) Rise of Islam in India (b) Hanafi (c) Mutazilas and Ashari School	**Periods – 15**
Chapter – II : Concepts in Sufism (a) Ghazali (b) *Pir, Wali and Silsilahs* (c) *Khanqah* and *samans*	**Periods – 15**
Chapter – III : India : Sufism (a) Data Ganj Baksh (b) Fourteen *Silsilahs* (c) Spread of Sufism in India	**Periods – 15**
Chapter – IV : Sufi *Silsilas* in India and its Impact (a) Chisti (b) Suhrawardi (c) Qadiri and Naqshabandi	**Periods – 15**

References:

1. Ansari Sarah F. D. *Sufi Saints and State Power: The Pirs of Sind, (1843-194 7)*, Cambridge University press, 1992.
2. Arberry, A.J. *An Introduction to the History of Sufism*, New York, 1942.
3. Aziz Ahemad, *Studies in Islamic Culture in the Indian Environment*, Oxford: Clarendon Press, 1964.
4. Aziz Ahemad, *An Intellectual History of Islam in India*, Edinburgh 1969.
5. Aziz Ahemad, *Studies in Islamic Culture in the Indian Environment*, Oxford, 1964.
6. Engineer, Asghar Ali. *Sufism and Communal Harmony*, Jaipur, 1991.
7. Jafri, Saiyid Zaheer Husain, *The Islamic Path: Sufism, Politics, and society in India*, Konrad
8. Adenauer Foundation, New Delhi, 2006.
9. Majida Asad, *"Sufism, Philosophy and Mysticism", Sufism: History and Philosophy*, International Seminar on Sufism, I.C.C.R., 1991.
10. Morgan, Michael Hamilton , Lost History: *The Enduring Legacy of Muslim Scientists, Thinkers, Artists,* National Geographic, Washington D.C 2007.
11. Rizvi, S.A.A., *A History of Sufism in India*, Vol. I. Mohibul Hasan, Historians of Medieval India.
12. Carolina Press, Chapel Hill, 1975.
13. Walsh, Judith E, *A Brief History of India*. State University of New York, Old Westbury, 2006

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
Choice-Based Credit System (CBCS) Course Structure
Faculty of Humanities
B.A. Third Year Syllabus
Semester – VI
Subject: History
DSE- B1 : Research Methodology and Intellectual Property Rights

Marks: 50

Chapter – I : History: Concept a) History: Definition, nature, scope and types b) Classification of Sources, Methods of Data Collection c) Auxiliary Sciences, Authenticity and Credibility of Sources	**Periods – 15**
Chapter – II : Research Design a) Steps in Research b) Framing and testing of Hypothesis c) Review of Literature : Significance	**Periods – 15**
Chapter – III : History: Research and Methods a) Sources : Interpretation and Generalization b) Citation methods, footnotes, end notes, abbreviation's, appendix, Bibliography, c) Research Methods in History	**Periods – 15**
Chapter – IV : Intellectual Property Rights a) India's New National Intellectual Property Policy, 2016 b) Govt. Schemes in Intellectual Property c) Career Opportunities in Intellectual Property Rights	**Periods – 15**

References:

1) Agarwal, R. S. *Important Guidelines on Research Methodology*, Delhi, 1983.
2) Barzun, Tacques, Graff, *Henry F. The Modern Researcher*, Third Edition, New York, 1977.
3) Bloch, March, *The Historian's Craft*, Trans. Sarah Mathews, Weidenfeld & Nicholson, London, 1980.
4) Burke, Peter , *Varieties of Cultural History*, Cornell University Press, 1997.
5) Cannon John, (ed.), *The Historian at Work*, London, George Allen and Unwin, 1980.
6) Carr, E. H., *What is History?*, Macmillan, London, 1961.
7) Chattopadhyaya, Debiprasad (ed.), *History and Society*, Calcutta, 1978.
8) Chitnis K. N., *Research Methodology in History*, published by Mrs. R. K. Chitnis, A1/23 Rambag Colony, Navi Path, Pune – 1979.
9) Clark, G. Kitso, *Guide for Research Students Working on Historical Subjects*, OUP, Cambridge, 1972.
10) Devahuti (ed.), *Problems of Indian Historiography*, Delhi, 1979.
11) Elton G,R., *The Practice of History*, The Fontana Library, London, 1969.
12) Gopalakrishnan N.S, Agitha T.G., *Principles of Intellectual Property*, Eastern Book Company, Lucknow, 2009
13) Gottschalk, Louis, *Understanding History*, New York, Second Edition, 1969.
14) Habib, Irfan, *Interpreting Indian History*, North-Eastern Hill University, Shillong.
15) Harvey, David, *The Condition of Post Modernity*, Cambridge, First Edition 1990, Reprinted 1994.
16) Marwick, Arthur, *The Nature of History*, London, First Edition 1970, Reprinted 1976.
17) Munslow, Alun, *Deconstructing History*, Routledge : London 2006.
18) Neeraj, P., Khusdeep, D., *Intellectual Property Rights India*, PHI learning Private Limited, 2014

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
Choice-Based Credit System (CBCS) Course Structure
Faculty of Humanities
B.A. Third Year Syllabus
Semester – V
Subject: History
DSE B2 - Study of Social Movements in USA

Marks: 50

Chapter – I : African Americans (a) History of racial discrimination (b) Movements for self assertion (c) Black issues through art and literature	**Periods – 15**
Chapter – II : American Indians (a) Colonial Conquest (b) Identity and Acculturation (c) Red Power Movement	**Periods – 15**
Chapter – III : Womens Movement (a) Suffragette movement, Birth Control Movement (b) Industrialization and Women (c) Womens issues through art and literature	**Periods – 15**
Chapter – IV : Labour Issues (a) American Labour Movement (b) History of Immigration (c) Immigrants in U.S. Labour Market	**Periods – 15**

References:

1. Drake James D., *King Philip's War: Civil War in New England, 1675-1676* , University of Massachusetts Press, Amherst ,1999
2. Dray Philip , *There Is Power in a Union: The Epic Story of Labor in America* , Anchor, 2011
3. Dubofsky Melvyn; Foster Rhea Dulles, Labor in America: A History, Harlan Davidson, 2004
4. Fleegler Robert L, *Ellis Island Nation: Immigration Policy and American Identity in the Twentieth Century*, University of Pennsylvania Press, 2013
5. Foner Eric, *Nothing But Freedom: Emancipation and Its Legacy* Louisiana State University Press, Baton Rouge and London, 1983.
6. Gallay Alan, *The Indian Slave Trade: The Rise of the English Empire in the American South, 1670-1717*, Yale University Press, New Haven , 2002
7. Hartmann, Susan, *From Margin to Mainstream: American Women and Politics since 1960,* Alfred A. Knopf., New York ,1989
8. Healey Joseph F, *Race, Ethnicity, Gender, and Class: The sociology of group conflict and change,* Sage Publication, New Delhi, 2012.
9. Joel W. Martin, The *Land Looks after US: A History of Native American Religion*, Oxford University Press, New York, 2001.
10. Mansbridge, Jane, *Why We Lost the ERA*, University of Chicago Press, Chicago 1986.
11. Mary E. Triece, *Protest and Popular Culture: Women in the U.S. Labor Movement, 1894-1917*, Westview Press, 2000
12. Merrill Michael and Sean Wilentz, eds., *The Key of Liberty: The Life and Writings of William Manning, —A Laborer,‖ 1747 to 1814*, Harvard University Press, Cambridge 1993.
13. Neihardt John G., *Black Elk Speaks*, University of Nebraska Press, Lincoln, 2000. Wilkinson Charles, *Blood Struggle: The Rise of Modern Indian Nations*: W. W. Norton Co, New York, 2005.
14. Philip S. Foner, *History of the Labor Movement in the United States,* International Publishers, 1997
15. Richter Daniel K., *Facing East from Indian Country: A Native History of Early America,* Harvard University Press, Cambridge, 2001

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
Choice-Based Credit System (CBCS) Course Structure
Faculty of Humanities
B.A. Third Year Syllabus
Semester – VI
Subject: History
DSE- B3 History of the Rajput

Marks: 50

Chapter – I : Historical Background of the Rajput a) Rajput history : Sources b) Origin and Migration c) Features of Rajput Rulers : Patriotism, Militarism	**Periods – 15**
Chapter – II : Major Clans of Rajput a) Chauhans of Ajmer (800 - 1200 ad.), b) Chandels of Bundelkhand – (831 – 1200 ad.), c) Sisodias of Mewar (8 ce. -1528 ad.),	**Periods – 15**
Chapter – III : a) Rathores of Kanauj (1090-1194 ad.) and Pratihars of Kanauj (730 to 1036 ad.), b) Solunkis of Gujrat (941- 1244 ad.) c) Maharana Pratap and his achievement	**Periods – 15**
Chapter – IV : Administration, Art and Architecture of Rajput Era a) Administration b) Art c) Architecture	**Periods – 15**

References:

2. Bingley, A.H. - *Hand-Book on Rajputs: History and Origin*, Geographical 2) Sharma, Dashrath - *Early Chauhan Dynasties*, S. Chand & Co. Delhi, 1959
3. 3) Sharma, G. C. - *Administrative System of the Rajputs*, Rajesh Publication, Delhi, 1979
4. Sharma, Gopinath - *Mewar & the Mughal Emperors (1526-1707 A.D.)*, 1954
5. गर्गे , स. मा. (सांपा.) - मुसलमानी रियासत, पॉप्युलर प्रकाशन, मुंबई, 1993
6. देशपांडे , वामन - राजपूत संस्कृति , सुविचार प्रकाशन मंडळ, पुणे, 1936
7. देशमुख, के. बी. - क्षत्रियांचा इतिहास, भाग १ व २, सुबोध ग्रंथमाला, अमरावती, 1927
8. देशपांडे, हरीराव - राजपूत राज्यांचा उदय आणि ऱ्हास, सुविचार प्रकाशन मंडळ, पुणे, 1938
9. परदेशी,बघेल डॉ. नरवसांह - मेवाडचा इनतहास, सुधा प्रकाशन, 2010
10. परदेशी, बघेल डॉ. नरवसांह, डॉ. इंददरा नगरासे - राजपुतो की युद्ध नीती, आयाभवतभ संस्कृति संस्थान दिल्ली, 2022

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
Choice-Based Credit System (CBCS) Course Structure
Faculty of Humanities
B.A. Third Year Syllabus
Semester – VI
Subject: History
SEC- 1D - Study of Archives

Marks: 50

Chapter – I : Introduction a) Definition of Archives b) Concepts of Manuscripts, Documents, Records, Library, Gallery c) Importance of Archives	**Periods – 15**
Chapter – II : Archives Types and History a) Archives : Types b) Archives : History c) Physical forms of Archival Materials	**Periods – 15**
Chapter – III : a) National Archive of India b) State Archive of Maharashtra c) Role of Archives in Research	**Periods – 15**
Chapter – IV : a) Archives and Society b) Education Through Archives c) Utility of Archives for the students	**Periods – 15**

References:

1. Saloni Mathur: India by Design: Colonial History and Cultural Display, University of California, 2007.
2. Sengupta, S.: Experiencing History Through Archives, Delhi: Munshiram Manoharlal, 2004.
3. Guha, Thakurta, Tapati: Monuments, Objects, Histories: Institution of Art in Colonial India, New York, 2004.
4. Kathpalia, Y.P.: Conservation and Restoration of Archive Materials, UNESCO, 1973.
5. Choudhary, R.D.: Museums of India and their maladies, Calcutta: Agam Kala, 1988.
6. Nair, S.M.: Bio-Deterioration of Museum Materials, 2011.
7. Agrawal, O.P.: Essentials of Conservation and Museology, Delhi, 2007.
8. Guha-Thakurta, Tapti: The Making of a New Modern Indian Art: Aesthetics and Nationalism in Bengal, 1850-1920, Cambridge University Press, 1992.
9. Mitter, Partha: Indian Art, Oxford History of Art Series, Oxford University Press, 2001.
10. Ray Niharranjana: An Approach to Indian Art, Calcutta, 1970.
11. Basu, Purnendu; Records and Archives, What are they, National Archives of India, 1960, Vol II, No. 29.
12. Roy Choudhary D and Others: Sangrahalaya Vigyan (Hindi) New Delhi, 1965.
13. Jain Sunjaya: Museum and Museology: Ek Parichaya (Hindi), Kanika Prakashan, 1999.
14. Grace Morely: Museum Today, Uni. of Baroda, 1981.
15. Abhilekh Patal Web Portal.
16. Archivavia, Research Journal.
17. The Indian Archives, Journal.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
Choice-Based Credit System (CBCS) Course Structure
Faculty of Humanities
B.A. Third Year Syllabus
Semester – VI
Subject: History
GE-2 - Dr. Babasaheb Ambedkar and His Movement

Marks: 50

Chapter – I : Historical Background (a) Dr. Babasaheb Ambedkars Views on Chaturvarnya and Caste System (b) Features of Untouchability (c) Dr. Babasaheb Ambedkar : Concept of Democracy	**Periods – 15**
Chapter – II : Dr. Babasaheb Ambedkar's Socio Religious Movement (a) Bahishkrut Hitkarni Sabha and Samta Sainik Dal (b) Mahad Chaudar Tank Satyagrah- Kalaram Temple Entry Satyagraha (c) Conversion to Buddhism and its impact	**Periods – 15**
Chapter – III : Political and Constitutional Movement (a) Southborough Commission, Simon Commission, Round Table Conferences, Poona Pact, Cripps Commission and Cabinet Mission : Dr. Babasaheb Ambedkar's Role (b) Objective and Work : Independent Labour Party and All India Scheduled Castes Federation (c) Constitutional Safeguards for the depressed classes	**Periods – 15**
Chapter – IV : Economic and Education Development (a) Dr. Babasaheb Ambedkar's Reservation policy (b) Dr. Babasaheb Ambedkar's Role in Women's Empowerment (c) Dr. Babasaheb Ambedkar's Educational Institutions and its impact	**Periods – 15**

References:

1. Aloysius G. (ed)., *Religion of the Modern Buddhist* (Lakshi Narasu), Wordsmith, Delhi, 2002.
2. Ambedkar B.R., *Who were the Shudras? How they came to be the Fourth Varna in Indo Aryan Society?* , Thacker & Company, Bombay, 1970.
3. Ambedkar B.R., *Mr. Gandhi and the Emancipation of Untouchables,* Tracker and Co. Ltd., Bombay, 1943.
4. Keer Dhananjay, *Dr. Babasaheb Ambedkar : Life and Mission*, Popular Prakashan, Bombay, 1990.
5. Khabade, D.t., Dr. *Ambedkar and western Thinkers*, Sugava Prakashan, Pune, 1989.
6. Kolenda. Pauline, *Mahar, Changing Religious Practice of an Untouchable Caste*, Economic
7. Development and Cultural Change, 1960.
8. Kuber W.N., *Builders of Modern India, Dr. B.R. Ambedkar,* Publication, New Delhi, 1978.
9. Massey James, *Dr. B.R. Ambedkar : A Study in Just Society,* Manohar Publishers, New Delhi, 2004.
10. Mungekar Bhalchandra (ed.), *The Economy of Maharashtra : Changing Structure and Emerging Issues,* Dr. Ambedkar Institute of Social and Economic Change, Mumbai,2003.
11. Pantavane Gangadhar, *Patrakar Dr. Babasaheb Ambedkar,* Vichar Granth Mala, Aurangabad, 1978.
12. Phadke.Y.D., *Social Reform Movements in Maharashtra*, Maharashtra Information Centre, New Delhi, 1989.
13. Phadke.Y.D., *Ambedkar Chalwal,* Srividha, Pune, 1990.
14. Prabhakar Vaidya, *Dr. Ambedkar ani tyancha Dharma*, Shalka, Mumbai 1981.
15. Prasad Ishwari, *Reservation Action for Social Equality,* Criterion Books New Delhi, 1986.