DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, CHHATRAPATI SAMBHAJINAGAR.

Circular / Acad Sec./ UG /CBCS/ III Yr Curri./Affi. Col./ 2024.

It is hereby inform to all concerned that, on the recommendation of Dean of Faculty of Humanities; **the Academic Council at it's Meeting held on 08th April, 2024 has accepted the "*following Subject wise revised Curriculum at UG Level* as per *Choice Based Credit & Grading System*" *for all concerned affiliated colleges*** under the Faculty of Humanities.

Sr. No.	UG/PG Course Curriculum Name	Semester
01.	B. A. Third Year as per CBCS [Marathi] for Colleges	Vth & VIth
02.	B. A. Third Year as per CBCS [Hindi] for Colleges	Vth & VIth
03.	B. A. Third Year as per CBCS [English] for Colleges	Vth & VIth
04.	B. A. Third Year as per CBCS [Urdu] for Colleges	Vth & VIth
05.	B. A. Third Year as per CBCS [Pali & Buddhism] for Colleges	Vth & VIth
06.	B. A. Third Year as per CBCS [Arabic] for Colleges	Vth & VIth
07.	B. A. Third Year as per CBCS [Sanskrit] for Colleges	Vth & VIth
08.	B. A. Third Year as per CBCS [Political Science] for Colleges	Vth & VIth
09.	B. A. Third Year as per CBCS [Public Administration] for Colleges	Vth & VIth
10.	B. A. Third Year as per CBCS [Economics] for Colleges	Vth & VIth
11.	B. A. Third Year as per CBCS [History] for Colleges	Vth & VIth
12.	B. A. Third Year as per CBCS [Sociology] for Colleges	Vth & VIth
13.	B. A. Third Year as per CBCS [Geography] for Colleges	Vth & VIth
14.	B. A. Third Year as per CBCS [Psychology] for Colleges	Vth & VIth
15.	B. A. Third Year as per CBCS [Thouhgts of Mahatma Phule & Dr. B. R. Ambedkar] for Colleges	Vth & VIth
16.	B. A. Third Year as per CBCS [Islamic Studies] for Colleges	Vth & VIth
17.	B. A. Third Year as per CBCS [Military Science] for Colleges	Vth & VIth

18.	**B. A. Third Year as per CBCS [Philosophy] for Colleges**	**Vth & VIth**
19.	**B. A. Third Year as per CBCS [National Cadet Corps (NCC)] for Colleges**	**Vth & VIth**

This is effective from the Academic Year 2024-25 and Onwards as per appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Chhatrapati Sambhajinagar-431 004.
Ref. No. SU/UG-III Yr/ Affi.Coll./
CBCS Curri/ 2024/25897-906

Date: 24.05.2024.

Deputy Registrar,
Academic.

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Copy forwarded with compliments to:-

1] **The Principal, all concerned affiliated colleges,**
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.

2] **The Director,** University Network & Information Centre, UNIC, with **a request to upload this Circular on University Website.**

Copy to :-

1] **The Director, Board of Examinations & Evaluation,**
2] **The Sec. Officer, [Concerned Unit] Exam. Branch,**
3] The Section Officer, [Eligibility Unit],
4] The Programmer [Computer Unit-1] Examinations,
5] The Programmer [Computer Unit-2] Examinations,
6] The In-charge, [E-Suvidha Kendra],
7] The Public Relation Officer,
8] The Record Keeper,
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.

-=**=-

DrK*240524/-

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, CHHATRAPATI SAMBHAJINAGAR

Revised Curriculum of

B. A. Third Year

[Sociology]

Semester-V & VI

'under Choice Based Credit & Grading System'

For

"all affiliated Colleges level"

[effective from the Academic Year 2024-25 & Onwards]

PREFACE

This under Graduate syllabus is the product of a meetings of Board of Studies in Sociology conducted for restructuring the undergraduate programme in Sociology. The Board of Study has prepared material for Discipline specific core, Skill enhancement course and Discipline specific electives in the belief that in future the Dr. Babasaheb Ambedkar Marathwada University ,Chhatrapati Sambhajinagar. might introduce Main Programme in Sociology in the Colleges affiliated to Dr. B.A.M. University. The valuable opinions of veteran Scholars and teachers have been incorporated in to the new syllabus. .

The main objective of the syllabus reconstruction and the study materials prescribed here are aimed to introduce the basic concepts and mainly covers the study of some of its specialized fields namely Transformation in Classical Sociological Traditions, Gender & Society, Social Research Methods, Population & Society, Indian Sociological Tradition, Sociology of Human Resource Development, NGO Management and Social Development, Sociology of work etc. Moreover, it also aims to impart basic skills in the application of sociology to the beginners. It is also designed to open the window for the beginners by giving an analytical understanding of human society with human concern and Sociological perspective.

As per the guidelines of the Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar. The course structure and syllabus are divided into three parts. Discipline specific core 2 papers with 8 credits, Skill enhancement course 2 papers with 6 credits and Discipline specific electives 2 papers with 6 credits. Total syllabus 18 credits Course.

The prime objective of the syllabus is to endow the students with a rational, an all inclusive and democratic outlook to build on the foundation of universal brotherhood and human values.

Professor (Dr.) Kalidas Bhange
I/C Chairman, Board of Studies in Sociology
Dr. Babasaheb Ambedkar Marathwada University,
Chhatrapati Sambhajinagar.

Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.

CHOICE BASED CREDIT SYSTEM

B.A. (Bachelor of Arts) **B. A. Third Year (V Sem.)**

Sem.	Subject/ Programme	Course Code	Title of the Course	Course Type	Lectures		Marks			Credits		
					Lectures / per week	Total Lectures	Theory	Tutorials/ Practical/Project	Total	Teaching	Tutorials/ Practical/Project	Total
V	DSC-1	DSE-1--A1/A2/A3		Discipline Specific Elective	4	60	40	10	50	2.5	0.5	3
		SEC---1C		Skill Enhancement Course	4	60	40	10	50	2.5	0.5	3
	DSC-2	DSE-2--A1/A2/A3		Discipline Specific Elective	4	60	40	10	50	2.5	0.5	3
		SEC---2C		Skill Enhancement Course	4	60	40	10	50	2.5	0.5	3
	DSC-3 (If Student Choose Practical Subject	DSE-3--A1/A2/A3		Discipline Specific Elective	4	60	30	20	50	2	1	3
		SEC---3C		Skill Enhancement Course	4	60	30	20	50	2	1	3
	Generic Elective	GE - 1		Generic Elective	4	60	40	10	50	2	1	3
									350			21

Note: The paper **"Computer Ability** "is a compulsory paper which credits are not included in the degree

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CHOICE BASED CREDIT SYSTEM

B.A. (Bachelor of Arts)

B. A. Third Year (VI Sem.)

Sem.	Subject/ Programme	Course Code	Title of the Course	Course Type	Lectures		Marks			Credits		
					Lectures / per week	Total Lectures	Theory	Tutorials/ Practical/Project	Total	Teaching	Tutorials/ Practical/Project	Total
VI	DSC-1	DSE-1--B1/B2/B3		Discipline Specific Elective	4	60	40	10	50	2.5	0.5	3
		SEC---1D		Skill Enhancement Course	4	60	40	10	50	2.5	0.5	3
	DSC-2	DSE-2--B1/B2/B3		Discipline Specific Elective	4	60	40	10	50	2.5	0.5	3
		SEC---2D		Skill Enhancement Course	4	60	40	10	50	2.5	0.5	3
	DSC-3 (If Student Choose Practical Subject)	DSE-3--B1/B2/B3		Discipline Specific Elective	4	60	30	20	50	2	1	3
		SEC---3D		Skill Enhancement Course	4	60	30	20	50	2	1	3
	Generic Elective	GE - 2		Generic Elective	4	60	40	10	50	2	1	3
									350			21
	Total Degree								2300			138

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B.A. T.Y. Programme Semester Pattern

Under CBCS

COURSE INSTRUCTION

COURSE: B.A. PROGRAMME IN SOCIOLOGY, Semester V, courses, Credits and Marks

Sem	Subj. / Prog.	Course Code	Course Title	Course Type	Lectures		Marks			Credit		
					Per week	Total lecture	Theory	Tutorial	Total	Teaching	Tutorials	Total
V	DSE-1	DSE-1 - A1	Classical Sociological Traditions	Discipline Specific Elective	4	60	40	10	50	2.5	0.5	3
		A2	Gender & Society									
		SEC	Social Research Methods	Skill Enhancement Course	4	60	40	10	50	2.5	0.5	3
		GE-1	Population & Society	Generic Elective	4	60	40	10	50	2	1	3

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B. A. Third Year Semester Pattern
(CBCS)
Sociology - Semester- Vth Paper no. - IX (DSE-1/A1)

Classical Sociological Tradition

Objectives:

1. To undergraduate students is to enable them to apply theory to their own everyday life experiences.
2. This requires that students develop their sociological imagination and the capacity to read each situation sociologically and then to think about it theoretically.
3. To this end, it is imperative that sociological theory courses demonstrate the applicability of theory to students.

Course Outcomes

1. Understanding the grand foundational themes of sociology.
2. Application of theories and concepts from classical sociological theories to develop Intellectual openness and curiosity.
3. Appreciation of the classical concepts and theories to develop awareness of the limts of current knowledge.

Course Outline

Unit- I August Comte

a) Positivism
b) Hierarchy of Sciences
c) Social Statics and Dynamics

Unit-II Emile Durkheim

a) Concept of Social Fact
b) Mechanical and Organic Solidarities
c) Theory of Suicide, Religion

Unit-III Karl Marx

a) Theory of Capitalist Development
b) Class and Class Conflict
c) Alienation

References:

1. McLellan, David. 1975. Marx. London: Fontana Press.
2. Marx, K. and F. Engels. 1969. Selected Works Vol. 1. Moscow: Progress Publishers.
3. Marx, K. and F. Engels. 1969. Selected Works Vol. 1. Moscow: Progress Publishers
4. Adams, Bert N. and Sydie, R.A. (2001), Sociological Theory, New Delhi: Vaster Publication.
5. Poggi, Gianfranco. 2006. Weber. Cambridge, UK: Polity.
6. Durkheim, E. 1958. The Rules of Sociological Method. New York: The Free Press
7. Durkheim, E. 1951. Suicide: A Study in Sociology. New York: The Free Press
8. Giddens, A. 1971. Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber. Cambridge: Cambridge University Press.
9. Aron, Raymond (1967), Main Currents in Sociological Thought, Vol.1 and 2, Penguin, Chapters on Marx, Durkheim and Weber.
10. Coser, Lewis. A. (1979) Masters of Sociological Thought: Ideas in Historical & Social Context, Harcourt Brance Jovanovidi, New York.
11. Fletcher, Ronald (1994) The Making of Sociology (2 Volumes), Rawat, India. References
12. Aron, Raymond (1967) Main Currents in Sociological Thoughts (2 Volumes), Penguin Books, London. 13. Barnes, H.E.(1959) Introduction to History of Sociology, The University of Chicago Press, Chicago.
14. Craib, Ian (1979) Classical Social Theory, OUP, UK.
14. Ritzer, George (1996) Sociological Theory, Tata Mc Graw Hill, New Delhi.
15. Timaseff, N.S. (1976) Sociological Theory: Its Nature and Growth, Random House, New York

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B. A. III[rd] Year

Semester Pattern

(CBCS)

Sociology - Semester- V[th] **Paper no. - IX, (DSE-1/A2)**

GENDER AND SOCIETY

Course Objectives:

1. To understand the concept of Gender and its socialization.
2. To introduce gender sensitization and related issues.
3. To evaluate the initiatives undertaken for gender development with the paradigm shift from time to time.

Course Outcomes:

1. An understanding **of** concepts such as sex and gender by problematising common-sensicalnotions of gender.
2. Raising key issues of power and subordination within the purview of gender and the need for and solutions resorted to as measures to initiate change through gender-based movements .
3. Understanding issues relating to gender both at a national and global level.

Unit –I Basic Concepts:

- Gender& Sex
- Feminism
- Transgender

Unit-II Social Construction of Gender:

- Gender socialization – Definition and Agents
- Gender Role and Identity- Correlation and Importance
- Gender stratification and Inequality,Gender discrimination and Patriarchy

Unit-III Gender and Development:

- Gender Empowerment Index (GEM)
- Developmental Issues of Women- Education, Health and Work.
- Status of Women in India- Dalit women, Tribal women, Minority women Physically challenged women

References:

1.Bhasin, Kamla, 2003. Understanding Gender, Kali for Women, New Delhi.
2. Bhasin, Kamala , 1986. Khanv, Said Nighat Some Questions on Feminism and Its Relevance in South Asia, Kali for Women, New Delhi
3. Chaudhuri, Maitrayee 2004. Feminism in India: Issues in Contemporary Indian Feminism. Kali for Women, New Delhi
4. Kabeer, Naila. 1994. Reversed Realities: Gender Hierarchies in Development Thought: Gender Hierarchies in Development
5. Srivastava Gouri,2005. Women Education in India Issues and Dimensions, Academic Excellence Publishers & Distributors.
6. Agarwal, S.P 2001.Women's Education in India, Concept Publishing Company.
7. Satia, J, Misra, M, Arora, R, Neogi, S, edt. Innovations in Maternal Health - Case studies from India. New Delhi, India: SAGE Publications Pvt. Ltd.
8. Dube, Leela. 1990. Structures and Strategies –Women, Work and Family, SAGE Publications, New Delhi
9. Kalia,Anil. 1998."Women Workers: Invisible and Unprotected", Social Welfare, Vol.45, No.1, April 10.
10. Cahwala, Monioca. 2006. Gender Section 'B' (35 Classes)
11.Ahooja-Patel, Krishna, Women AND Development, Ashish Publishing House New Delhi, 1995
12. Batra, G.S. and Dangwal, R.C. (eds), Globalization and Liberalization: New Developments, Deep & Deep, New Delhi, 2004.
13. Bouserup, E. Women's Role in Economic Development, St. Martin Press, New York, U.S.A, 1970.
14.Govt. of India, National Policy of Education, Dept. Of Education, Ministry of Human Resource, Development, 1986, New Delhi.
15. Govt. of India, Five Year Plans (1st to 10th), Planning Commission, New Delhi, 2005.
16. Towards Equality- The Unfinished Agenda- Status of Women in India, National Commission for Women, Government of India, 2002.

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B. A. Third Year Semester Pattern
(CBCS)
Sociology - Semester- Vth Paper no. - X (SEC-1C)

Social Research Methods

Course Objectives:

1. The course is a general introduction to the methodologies of sociological research.
2. To provide the student with elementary knowledge of the complexities and philosophical under planning's of research

Course Outcomes:

1. Students are introduced to sociological research both from a theoretical and methodological perspective.
2. Students develop the ability to evaluate the methodological validity of the claims made by theory
3. Students will learn to identify ethical and practical issues in research.

Course Content:

Unit I. The Logic of Social Research

- Meaning of Sociological Research
- Objectivity in the Social Science Research
- Concept and Hypothesis

Unit II. Methodological Perspectives

- Micro & Macro level sociological analysis
- Symbolic interactionism
- Functionalism, Conflict

Unit III. Modes of Enquiry

- Observation: Participant and non-participant
- Quantitative and Qualitative Data
- Ethical Issues in Data Collection and Analysis

References:

1. Bailey, K. (1994). The Research Process in Methods of Social Research. Simon and Schuster, 4th Ed. The Free Press, New York.
2. Goode, W. E. and P. K. Hatt. 1952. Methods in Social Research. New York: McGraw Hill.
3. Gupta, Akhil and James Ferguson. 1997. Anthropological Locations. Berkeley: University of California Press.
4. Srinivas, M.N. et al 2002(reprint), The Fieldworker and the Field: Problems and Challenges in Sociological Investigation, New Delhi.
5. Creswell, J W. (2009). Research Design: Qualitative, Quantitative and Mixed Methods Approaches, 3rd ed. Sage Publications, California.
6. Khairnar Dilip and Arti Fulsundar (2019),Research Methodology in Social Science, International Publication, Kanpur.
7. Whyte, W. F.(1955). Street Corner Society. Chicago: University of Chicago Press. Appendix.
8. Khairnar Dilip, PragatSanshodhanPadhatiAaniSankhiki (2017) Diamond Publication, Pune.

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B. A. Third Year Semester Pattern

(CBCS)

Sociology - Semester- Vth Paper no – XI, (GE-1)

Population and Society

Course Objectives:

1. The course provides a critical understanding of the interface between population and society.
2. Analyses the role of fertility, Mortality and Migration on the composition, size and structure of population.
3. The course addresses the issue of domestic and international population movements and their implications

Course Outcomes:

1. Demonstrate a knowledge of key concepts and different approaches to population studies.
2. Recognize the relations between population and social groups and processes.
3. Undertake a sociological analysis of international and national population dynamics and population policies.

Course Outline:

Unit I. Introduction to Population Studies

- Concepts and Approaches
- Sociology and Demography
- Scope &subject matter of Demography

Unit II. Population, Social Structure and Processes

- Age composition
- Population Size and Growth
- Fertility &Reproduction and Mortality

Unit III. Theories of Population

- Malthusian theory
- Population Theories: Remand pearl & L. Reed, Herbert Spencer, Sadler, Marx,ArsanDumont
- Population Programs and policies

References:

1. Sinha, V.C. &Zachariah E (2007) Elements of Demography, University of California Press.
2. Davis Kingsley (1951) Caste and Demography, Allied Publishers pvt. Ltd. New Delhi
3. Guiloto, Christophe Z. (2011) Demography for Anthropologists: Populations, Castes, and Classes. In Isabelle Clark-Deces (ed) A Companin to the Anthropology of India, Blackwell Publishing Ltd.
4. Tara Kanetkar&SumatiKulkarni,(2010)Loksankhya shastra, Shri Vidya Prakashan, Pune.
5. Khairnar Dilip (2004) LoksankhyaAani Samaj Chinmay Publication, Aurangabad.
6. Bhange Kalidas & Munde Changdeo,(2011)LoksankhyaAani Samaj Chinmay Publication, Aurangabad.

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B.A.T.Y. Programme Semester Pattern

Under CBCS

COURSE INSTRUCTION

COURSE: B.A. PROGRAMME IN SOCIOLOGY, Semester VIth, courses, Credits and Marks

Sem	Subj./ Prog.	Course Code	Course Title	Course Type	Lectures		Marks			Credit		
					Per week	Total lecture	Theory	Tutorial	Total	Teaching	Tutorials	Total
VI	DSC-1	DSE-1 B1	Indian Sociological Tradition	Discipline Specific Elective	4	60	40	10	50	2.5	0.5	3
		B2	Sociology of Human Resource Development									
		SEC-1D	NGO Management and Social Development	Skill Enhancement Course	4	60	40	10	50	2.5	0.5	3
		GE-2	Sociology of work	Generic Elective	4	60	40	10	50	2	1	3

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B. A. Third Year Semester Pattern
(CBCS)
Sociology - Semester- VIth Paper no.- XII (DSE-1/B1)

Indian Sociological Tradition

Course Objectives:

1. Improve sociological understanding of Indian society
2. Acquaint the students to the continuities and contradictions in Indian society.
3. Help understand the history of ideas related to the analysis of Indian society

Course Outcomes:

1. Ensure that students have conceptual clarity and can articulate the main debates and arguments with regard to sociology in India.
2. To ensure that students have understood the formation of the discipline in India and the challenge.
3. To help students understand the history of ideas related to the analysis of Indian society.

Course Content:

Unit I. G.S. Ghurye

- Indological perspective
- Caste and Race
- Culture and Society

Unit II. M. N. Srinivas

- Social Change
- Sanskritilisation
- Westernization

Unit III.IrawatiKarve

- Gender and Kinship
- Caste and occupation
- Culture of Marathi People

References:

1. Dhanagare, D,N (1999) Themes and perspectives in Indian Sociology, Delhi, Rawat Publication
2. Madan T. N. (2011) Sociological Traditions: Methods and Perspective in the sociology of India, New Delhi, Sage Publication.
3. Muckerji D.P. (2nded 2002) Modern Indian Culture: A Sociological Study, New Delhi, Rupa& Company
4. Karvelrawati (2nd ed. 1991) Yuganta: The end of an epoch, Hyderbad: Disha Books.
5. Karvelrawati (1961) Hindu Society – an interpretation, Pune: DeshmukhPrakashan.
6. Uberoi Patricia, Deshpande Satish and Sunder Nandini (ed) (2010), Anthropology in the East: Founders of Indian Sociology and Anthropology, New Delhi: Permanent Black.

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B. A. Third Year Semester Pattern
(CBCS)
Sociology - Semester- VIth Paper no.- XII

Sociology of Human Resource Development (DSE-1/B2)

Objectives:

1. To understand the students with role and functions of human resource development.
2. To create and awareness of the various issues involved in the development of human resources with particular on Social and cultural factors.

Course Outcome:

1. Students are introduced to the concept of Human Resource Development
2. The thrust of the course is on empirical reasoning, understanding of human resource development at the micro and macro level
3. By imparting the knowledge of emerging Issues and challenges in Human Resource Development.

Course Outline:

Unit I Doing Human Resource Development

- Meaning, Scope and Functions of HRD
- Need of HRD
- Evaluation of HR function and Role of HR Manager

Unit II Recruitment, Selection and Performance Appraisal

- Recruitment: Relevance, Factors, Recruitment process
- Evaluation/Assessment of recruitment programs
- Selection: Selection procedure, Barriers to effective selection

Unit III Emerging Issues and challenges in Human Resource Development

- Total Quality Management
- Corporate Social Responsibility
- Social relations in work place

References:

1. Ghanekar A. (2000) Human Resource Management Managing Personnel the HRD Way, Everest Publishing House., Mumbai.
2. Mamoria C, Gankar, S.V. (2007) Personal Management, :Himalaya Publishing House, Mumbai
3. Nair N, Latha Nair (2004) Personal Management and Industrial Relations, S Chand Company Ltd. New Delhi.
4. Lane, H. (ed) (2005) The Blackwell handbook of Global Management: A guide to managing complexity, Blackwell Publishing. United Kingdom.

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B. A. Third Year Semester Pattern
(CBCS)
Sociology - Semester- VIth Paper no.- XIII

NGO Management and Social Development (SEC-1D)

Course Objectives:

1. To understand the project management dimensions, planning and its implementation of projects
2. To enhance skills and techniques of project evaluation and resource Mobilization.
3. To understand the Human resource management in NGO's.

Course Outcomes:

1. Students should enrich their knowledge about NGO Management.
2. Students enrich their knowledge about Project management dimensions, planning and its implementations.
3. To enrich skills and techniques of project evaluation

Course Outline:

Unit I. NGO understands

- Meaning and types of NGO's
- Functions of NGO's
- Role of NGO's in Community Development

Unit II. Legal Frame work for establishing NGO's

- Trust and society registration Acts
- Foreign contributions and Regulation Act
- Methods and techniques of Fund Raising International, National and Local levels.

Unit III. Project Management

- Project Dimensions: Identification, Need assessment
- Formulation Project Proposal : Technical, Economic and Financial Feasibility
- Project implementation and Management: Project Planning Matrix
  (Minimum one visit is essential to NGO)

References:

1. Jain R. B. (1995) NGO's in Development perspective, New Delhi, Vivek Publication.
2. Clark John (1991) Volyuntary Organizations: Their Contribution to Development.,London: Earth Scan Pub.
3. Sakaran and Rodrigues (1983) Handbook for the Management of Voluntary Organization. Madras: Alfa Pub.
4. Behera M.C. (2006) Globalizing Rural Development. New Delhi: Sage Pub.
5. Joel S.G.R. Bhose (2003) NGO's and Rural Development Theory and Practice. New Delhi: Concept Pub.
6. Julie Fisher (2003) Non Governmentsw – NGO's and Political Development of the Thiord World. New Delhi: Rawat Pub.

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B. A. Third Year Semester Pattern

(CBCS)

Sociology - Semester- VIth Paper- XIV

Sociology of Work (GE-2)

Course Objectives:

1. To introduce students the idea that through work and production have been integral to societies through time, the origin and spread of industrialization.
2. To familiarize students to the nature of Indian work and workers.
3. The course addresses various contemporary problems, issues and concerns in a historical perspective, such as formal and informal work, unpaid work, gender, forced labour.

Course Outcomes:

1. Understanding work in its social aspects such as gendered work and unpaid work, as different from its better known economic dimension.
2. Learning about the complexities, disparities and inequalities in the area of work
3. Learning about the socio-historical context of work, theoretical concerns and problems and contemporary issues in the area of work and Industry

Course Content:

Unit I. Interlinking work and Industry

- Introduction to sociology of work
- Work ethics and work culture, Work Behavior and work Environment
- Understanding Industry in Global Scenario

Unit II. Forms of Industrial Culture and Organization

- Post industrial Society
- Information Society
- Impact of Technology on work

Unit III. Dimension of work

- Nature of Indian work and Workers
- Gender Dimensions of Indian Workers
- Work in the Informal Sector: Unpaid and Forced workforce

References:

1. Bhowmik, Sharit K. (2012) Industry, Labour and Society, New Delhi, Orient BlackSwan.
2. Bhowmik, Sharit K. (2002) India in worlds and Work: Building and International Sociology of work, in Cornfield, D. And Hodson, R. (Eds) New York: Kluwer Academic/okebynOublishers.
3. Dutt and Sundaram (2007) Indian Economy, New Delhi, Chand Publication.
4. Edgell. Sl (2006) The Sociology of work. United Kingdom: Sage Publications.
5. Agrawal Ankita. Kumar, Ankit. Gupta, Ashish (2012) Evaluation of NREGA Wells in Jharkhand, Economic and Political Weekly, 1st Supt., Vol XLVII No. 35.