DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, CHHATRAPATI SAMBHAJINAGAR.

Circular / Acad Sec./ UG /CBCS/ III Yr Curri./Affi. Col./ 2024.

It is hereby inform to all concerned that, on the recommendation of Dean of Faculty of Humanitics; **the Academic Council at it's Meeting held on 08th April, 2024 has accepted the "*following Subject wise revised Curriculum at UG Level* as per *Choice Based Credit & Grading System*" *for all concerned affiliated colleges*** under the Faculty of Humanities.

Sr. No.	UG/PG Course Curriculum Name	Semester
01.	B. A. Third Year as per CBCS [Marathi] for Colleges	Vth & VIth
02.	B. A. Third Year as per CBCS [Hindi] for Colleges	Vth & VIth
03.	B. A. Third Year as per CBCS [English] for Colleges	Vth & VIth
04.	B. A. Third Year as per CBCS [Urdu] for Colleges	Vth & VIth
05.	B. A. Third Year as per CBCS [Pali & Buddhism] for Colleges	Vth & VIth
06.	B. A. Third Year as per CBCS [Arabic] for Colleges	Vth & VIth
07.	B. A. Third Year as per CBCS [Sanskrit] for Colleges	Vth & VIth
08.	B. A. Third Year as per CBCS [Political Science] for Colleges	Vth & VIth
09.	B. A. Third Year as per CBCS [Public Administration] for Colleges	Vth & VIth
10.	B. A. Third Year as per CBCS [Economics] for Colleges	Vth & VIth
11.	B. A. Third Year as per CBCS [History] for Colleges	Vth & VIth
12.	B. A. Third Year as per CBCS [Sociology] for Colleges	Vth & VIth
13.	B. A. Third Year as per CBCS [Geography] for Colleges	Vth & VIth
14.	B. A. Third Year as per CBCS [Psychology] for Colleges	Vth & VIth
15.	B. A. Third Year as per CBCS [Thouhgts of Mahatma Phule & Dr. B. R. Ambedkar] for Colleges	Vth & VIth
16.	B. A. Third Year as per CBCS [Islamic Studies] for Colleges	Vth & VIth
17.	B. A. Third Year as per CBCS [Military Science] for Colleges	Vth & VIth

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18.	**B. A. Third Year as per CBCS [Philosophy] for Colleges**	**Vth & VIth**
19.	**B. A. Third Year as per CBCS [National Cadet Corps (NCC)] for Colleges**	**Vth & VIth**

This is effective from the Academic Year 2024-25 and Onwards as per appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Chhatrapati Sambhajinagar-431 004.
Ref. No. SU/UG-III Yr/ Affi.Coll./
CBCS Curri/ 2024/26897-906

Date: 24.05.2024.

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Deputy Registrar,
Academic.

Copy forwarded with compliments to:-

1] **The Principal, all concerned affiliated colleges,**
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.
2] **The Director,** University Network & Information Centre, UNIC, with **a request to upload this Circular on University Website.**

Copy to :-

1] **The Director, Board of Examinations & Evaluation,**
2] **The Sec. Officer, [Concerned Unit] Exam. Branch,**
3] The Section Officer, [Eligibility Unit],
4] The Programmer [Computer Unit-1] Examinations,
5] The Programmer [Computer Unit-2] Examinations,
6] The In-charge, [E-Suvidha Kendra],
7] The Public Relation Officer,
8] The Record Keeper,
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.

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DrK*240524/-

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD.

Revised Syllabus of

B. A. Third Year (V & VI Semester)

THOUGHTS OF MAHATMA PHULE AND DR. BABASAHEB AMBEDKAR

{Choice Based Credit with Grading System (CBCS)}

19.9.2022

WITH EFFECT FROM JUNE 2024-25

Dr. Babasaheb Ambedkar Marathwada University

CHOICE BASED CREDIT WITH GRADING SYSTEM

B.A. (Bachelor of Arts) **B. A. Third Year (V Sem.)**

Note: The paper **"Computer Ability** "is a compulsory paper which credits are not included in the degree.

Sem.	Subject/ Programme	Course Code	Title of the Course	Course Type	Lectures		Marks			Credits		
					Lectures / per week	Total Lectures	Theory	Tutorials/ Practical/Project	Total	Teaching	Tutorials/ Practical/Project	Total
V	DSC-1	DSE-1--A1/	Mahatma Phule's views on Economic Exploitation	Discipline Specific Elective	4	60	40	10	50	2.5	0.5	3
		A2/ A3	Political Ideas of Dr. B. R. Ambedkar									
	SEC-1C	SEC---1C	Whipcord of Farmers (शेतकऱ्यांचा आसुड)	Skill Enhancement Course	4	60	40	10	50	2.5	0.5	3
	Generic Elective	GE -1	The Annihilation of cast (जातीव्यवस्थेचे विच्छेदन)	Generic Elective	4	60	40	10	50	2	1	3
Total (Semester-V)					12	180	120	30	150	7.0	2.0	9

B.A. (Bachelor of Arts) **B. A. Third Year (VI Sem.)**

Sem.	Subject/ Programme	Course Code	Title of the Course	Course Type	Lectures		Marks			Credits		
					Lectures / per week	Total Lectures	Theory	Tutorials/ Practical/Project	Total	Teaching	Tutorials/ Practical/Project	Total
VI	DSC-1	DSE-1--B1/	Economic ideas of Mahatma Phule	Discipline Specific Elective	4	60	40	10	50	2.5	0.5	3
		B2/ B3	Public Welfare Ideas of Dr. B. R. Ambedkar									
	SEC-1C	SEC---1D	Mahatma Phule 'Third Diamonds' (महात्मा फुले यांचे तृतीय रत्न नाटक)	Skill Enhancement Course	4	60	40	10	50	2.5	0.5	3
	Generic Elective	GE -2	Who were the Shudras ? (शूद्र पूर्वी कोण होते?)	Generic Elective	4	60	40	10	50	2	1	3
Total (Semester-VI)					12	180	120	30	150	7.0	2.0	9
Grand Total (Semester V & VI)					24	360	240	60	300	14.0	4.0	18

CC=Core Course, SEC= Skill Enhancement Course, DSE=Discipline Specific Elective, GE=Generic Elective, CA=Continuous Assessment, ESE=End of Semester examination.

Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar

B. A. Third Year Syllabus

Course Code No. THS-109 no. of Credits :03 Semester-V	
Course Title: Mahatma Phule's views on Economic Exploitation	
Course Objectives: This course will inform to the students about the religious conditions and exploitation of the non Brahmin on the name of religion in 19th century in Maharashtra. In this course Phule's views regarding economy exploitation will give new approaches to the students to think a new model for economic development .	
Unit	**Course Content**
I	**Economic exploitation** a. Definition, meaning and effects b. Source of economic exploitation c. Cast, gender d. Religion
II	**Base of exploitation** a. Illiteracy b. Brahmin administration c. Revenue method d. Loan system
III	**Exploitation and New Market** a. Selling of farmers products b. Purchasing by farmer of manufacture products c. Octory d. Middle man
IV	**Religious Karmakand** a. Marriage ceremony b. Satyanarayan Puja c. Pregency of women d. Various worships

Note:-Internal assessment will be in respect of Test/Tutorial. Marks =10

Suggested Readings

1. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule (in Marathi Medium) Rajmudra Prakashan,Aurangabad
2. Salunke A.H. (1998) - Mahatma Phule and Religion (in Marathi Medium) Lokwangmaya Gruha , Mumbai. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule (in Marathi Mediam) Rajmudra Prakashan, Aurangabad.
3. Salunke A. H. (1998) – Mahatma Phule and Religion (in Marathi Mediam) Lokwangmaya Gruha, Mumbai.
4. Bakshi S. R. and Lip Mahajan (2000), Jyotirao Phule, In Encychopedic History of Indian Cultuer and Religion: Vol.5 Social Reformers.Deep.& Deep Publication,New Delhi.
5. Kamble Uttam (Second Ed.2010) (in Marathi Mediam) Water Policy of Mahatmaphule, Sugawa Prakashan, Pune.
6. Ajay Kumar Jain (1996) The Annihilation of Caste, Manohar Publishers New Delhi. Salunkhe A.H.(1996), Mahatma Phule and Religion (in Marathi)
7. हरी नरके आणि य. दि. फडके (1991) महात्मा फुले गौरवग्रंथ-खंड पहिला, महात्मा जोतिराव फुले चरित्र साधने समिती मुंबई. (द्वितीय सुधारित आवृत्ती).
8. हरी नरके, (संपादक) (1993) महात्मा फुले साहित्य व विचार महात्मा फुले चरित्र साधने प्रकाशन समिती मुंबई.

9. धनंजय कीर (1996) महात्मा जोतिराव फुले पॉप्युलर प्रकाशन मुंबई. (चौथी आवृत्ती).
10.भा.ल.भोळे (1990) जोतीरावांची समता- संकल्पना लोकवांड:मय गृह मुंबई.
11.साळुंके आ.ह. (1998) महात्मा फुले आणि धर्म- लोकवांड;मयगृह मुंबई
12.गजमल माळी (1989) वैदिक धर्म आणि महात्मा फुले राजमुद्रा प्रकाशन औरंगाबाद.
13. डॉ. मंगुळकर मा.प. महात्मा फुले आणि सत्यशोधक चळवळ, रघुवंशी प्रकाशन पुणे
14. डॉ.हिवाळे साहेबराव, महात्मा फुले यांचा सांस्कृती संघर्षवाद आणि समाजपुनर्रचना विचार, चिन्मय प्रकाशन,औरंगाबाद.

Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar

B. A. Third Year Syllabus

Course Code No. THS-110 no. of Credits :03 Semester-V	
Course Title: Political Ideas of Dr. B. R. Ambedkar	
Course Objectives: This course will orient about Dr. B.R. Ambedkar's ideas related to the views on political. This course includes the study of Dr. B.R. Ambedkar's ideas on the democracy, Nationalism, Communalism etc. Dr. B.R. Ambedkar's views gives new ideas to the students to think and work on these thoughts.	
Unit	**Course Content**
I	**Ideological Foundation** a. Buddhism b. Pragmatism c. Liberalism d. Socialism and Marxism
II	**Forms and Structure of Government** a. Forms of Government b. Federal Structure of Government c. Union Structure of Government d. Party System - Role of Opposition Party in Parliamentary Democracy e. Caste - Class Characteristics of Politics in India
III	**Dr. Ambedkar on Democracy** a. Principles of Democracy b. Nexus of Social Success of Democracy c. Conditions for Success of Democracy d. Parliamentary & Presidential Democracy and Secularism e. Policy of Social Justice
IV	**Nation and Nationalism** a. On theories of 'Nation' and 'Nationalism' b. Critique of Brahmanical Nationalism c. Alternative Nationalism - Anti-Caste and Emancipatory Perspective

Note:-Internal assessment will be in respect of Test/Tutorial. Marks =10

Suggested Readings

1. Wagh S.M. (2012), History of Ambedkar Movement , Sandesh Publication, Mumbai.
2. Jogdand P.G.(1991). Dalit Movement in Maharashtra , Kanak Publication, New Delhi.
3. Ghurye G.S.(1961) . Caste, Class and Occupation, Popular Prakashan,Mumbai.
4. Narian A.K. Ahir D.C.(1994) (Edited), Dr.Ambedkar Buddhism and Social Change, B.R. Publishing Corporation, New Delhi.
5. Dr.Ambedkar Writing and Speeches, Vol. 3,11,17,18, Education Department, Govt. of Maharashtra, Mumbai
6. Dr.Ambedkar Writing and Speeches,Vol. 1,2,3,4,5,7,9,17, & 18-1,2,3, Education Department, Govt. of Maharashtra, Mumbai.
7. Bakshi S.R.and Lip Mahajan (2000), Jyotirao Phule, In Encychopedic History of Indian Cultuer and Religion: Vol.5 Social Reformers.Deep.& Deep Publication,New Delhi.
8. Kamble Uttam (Second Ed.2010) (in Marathi Mediam) Water Policy of Mahatmaphule, Sugawa Prakashan, Pune.
9. निकुंभे सा .डॉ .एच .बाबासाहेब आंबेडकरांचा राष्ट्रवाद आणि विपर्यास, सुगावा प्रकाशन, सदाशिव पेठ, पुणे.
10. फडके भालचंद्र)1999) डॉ बाबासाहेब आंबेडकर, श्री विद्या प्रकाशन, पुणे.
11. कसबे रावसाहेब)2001) डॉआंबेडकर आणि भारतीय राज्यघटना ., सुगावा प्रकाशन, पुणे.

Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar
B. A. Third Year Syllabus

SEC-1C- Course Code No. THS-111 no. of Credits :03 Semester-V	
Course Title: I) Whipcord of Farmers (शेतकर्यांचा आसुड)	
Course Objective:- This course is very important for student's because in marathwada region all students come from rural areas and their background is related to Farming. Therefore this course will be milestone for the students and this course will give new ideas to the students to learn about farmer's worse condition.	
	Course Content
I	**Introduction** a. Background b. Aim of phule's writing
II	**Description of farmer's condition** a. Causes of farmers worse condition b. Role of money lenders
III	**View of phule's on Book Writing** a. Farmer and his Problems b. Illiteracy is cause of farmers worse condition.
IV	**Evaluation of Book** a. Main theme of books b. Evaluation

Note:-Internal assessment will be in respect of Test/Tutorial. Marks =10

Suggested Readings

1. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule (in Marathi Medium) Rajmudra Prakashan,Aurangabad.
2. Salunke A.H. (1998) - Mahatma Phule and Religion (in Marathi Medium) Lokwangmaya Gruha . Mumbai. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule (in Marathi Mediam) Rajmudra Prakashan, Aurangabad.
3. Salunke A. H. (1998) – Mahatma Phule and Religion (in Marathi Mediam) Lokwangmaya Gruha, Mumbai.
4. Bakshi S. R. and Lip Mahajan (2000), Jyotirao Phule, In Encychopedic History of Indian Cultuer and Religion: Vol.5 Social Reformers.Deep.& Deep Publication,New Delhi.
5. Kamble Uttam (Second Ed.2010) (in Marathi Mediam) Water Policy of Mahatmaphule, Sugawa Prakashan, Pune.
6. Ajay Kumar Jain (1996) The Annihilation of Caste, Manohar Publishers New Delhi. Salunkhe A.H.(1996), Mahatma Phule and Religion (in Marathi)
7. हरी नरके आणि य. दि. फडके (1991) महात्मा फुले गौरवग्रंथ-खंड पहिला, महात्मा जोतिराव फुले चरित्र साधने समिती मुंबई. (द्वितीय सुधारित आवृत्ती).
8. हरी नरके, (संपादक) (1993) महात्मा फुले साहित्य व विचार महात्मा फुले चरित्र साधने प्रकाशन समिती मुंबई.
9. धनंजय कीर (1996) महात्मा जोतिराव फुले पॉप्युलर प्रकाशन मुंबई. (चौथी आवृत्ती).
10. डॉ.हिवाळे साहेबराव, म. फुले यांचा संस्कृती संघर्षवाद आणि समाजपुनर्रचना विचार,चिन्मय प्रकाशन,औरंगाबाद.

Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar
B. A. Third Year Syllabus

Generic Elective-I :- Course Code No. THS-112 no. of Credits :03 Semester-V	
II) The Annihilation of Cast (जातीव्यवस्थेचे विच्छेदन)	
Course Objectives:- This course gives ideas to the students about the worse condition of the social structure, Dr. B. R. Ambedkar studied the social structure in scientific views and gives new concept to bring out economic development. This course is very useful for the students who gives new ideas to the students.	
Unit	Course Content
I	**Introduction** a.Background of Jat-pat todak mandal b.Origin of Caste c.Hindu caste system.
II	**Annihilation of Caste** a.Important of annihilation b.Dr. Ambedkar's views on Caste
III	**Dr. Ambedkar's views on Caste** a.Brahmins b.Kshatriyas c.Vaishyas
IV	**Dr. Ambedkar's views on Shudra** a.Status of shudra in Hindu religion b.Hindu religion and shudra c.Evaluation of the book

Note:-Internal assessment will be in respect of Test/Tutorial. Marks =10

Suggested Readings:

1. Dr.Babasaheb Ambedkar The Annihilation of cast
2. Wagh S.M. (2012), History of Ambedkar Movement , Sandesh Publication, Mumbai.
3. Jogdand P.G.(1991). Dalit Movement in Maharashtra , Kanak Publication, New Delhi.
4. Ghurye G.S.(1961) . Caste, Class and Occupation, Popular Prakashan,Mumbai.
5. Dr.Ambedkar Writing and Speeches,Vol. 1,2,3,4,5,7,9,17, & 18-1,2,3, Education Department, Govt. of Maharashtra, Mumbai.
6. Bakshi S.R.and Lip Mahajan (2000), Jyotirao Phule, In Encychopedic History of Indian Cultuer an Religion: Vol.5 Social Reformers.Deep.& Deep Publication,New Delhi.
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8. हरी नरके, (संपादक) (1993) महात्मा फुले साहित्य व विचार महात्मा फुले चरित्र साधने प्रकाशन समिती मुंबई.
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10. डॉ.हिवाळे साहेबराव, म. फुले यांचा संस्कृती संघर्षवाद आणि समाजपुनर्रचना विचार,चिन्मय प्रकाशन,औरंगाबाद.

Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar

B. A. Third Year Syllabus

Course Code No. THS-113 no. of Credits :03 Semester-VI	
Course Title: Economic ideas of Mahatma Phule	
Course Objectives: This course studies the economic changes which were taken place in colonial period. In this course the economic Ideas are studied. And these Ideas give the information to the students how to be solved economic crisis. This course also provides the new model of development to improve the economic condition.	
Unit	**Course Content**
I	**Colonial Economy** a. Maharashtra Economy before the British Era b. Structure and Policies c. Economic Impact of British Policies
II	**Model of Economic Development** a. Meaning of Development b. Phules model of Development c. Contents of Development Knowledge, Intelligence, Moral, Dynamic, Money and Economic Development
III	**Humen social Capital** a. Human as economic capital b. Source of increasing capacity of human with technical education intelligence etc. c. Marxist vision and Phule d. Phule and liberalism
IV	**Forest law** a.Use of the forest before forest law b. Contents of forest law c. Impact on Subsistence, Business, Grazing, Ground Migration.

Note:-Internal assessment will be in respect of Test/Tutorial. Marks =10

Suggested Readings

1. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule (in Marathi Medium) Rajmudra Prakashan,Aurangabad
2. Salunke A.H. (1998) - Mahatma Phule and Religion (in Marathi Medium) Lokwangmaya Gruha . Mumbai. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule (in Marathi Mediam) Rajmudra Prakashan, Aurangabad.
3. Salunke A. H. (1998) – Mahatma Phule and Religion (in Marathi Mediam) Lokwangmaya Gruha, Mumbai.
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6. Ajay Kumar Jain (1996) The Annihilation of Caste, Manohar Publishers New Delhi. Salunkhe A.H.(1996), Mahatma Phule and Religion (in Marathi)
7. हरी नरके आणि य. दि. फडके (1991) महात्मा फुले गौरवग्रंथ-खंड पहिला, महात्मा जोतिराव फुले चरित्र साधने समिती मुंबई. (द्वितीय सुधारित आवृत्ती).
8. हरी नरके, (संपादक) (1993) महात्मा फुले साहित्य व विचार महात्मा फुले चरित्र साधने प्रकाशन समिती मुंबई.
9. धनंजय कीर (1996) महात्मा जोतिराव फुले पॉप्युलर प्रकाशन मुंबई. (चौथी आवृत्ती).
10. भा.ल.भोळे (1990) जोतीरावांची समता- संकल्पना लोकवांड:मय गृह मुंबई.

11.साळुंके आ.ह. (1998) महात्मा फुले आणि धर्म- लोकवांड;मयगृह मुंबई
12.गजमल माळी (1989) वैदिक धर्म आणि महात्मा फुले राजमुद्रा प्रकाशन औरंगाबाद.
13. डॉ. मंगुळकर मा.प. महात्मा फुले आणि सत्यशोधक चळवळ, रघुवंशी प्रकाशन पुणे.
14. डॉ.हिवाळे साहेबराव, म. फुले यांचा संस्कृती संघर्षवाद आणि समाजपुनर्रचना विचार, चिन्मय प्रकाशन औरंगाबाद.

Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar

B. A. Third Year Syllabus

Course Code No. THS-114 no. of Credits :03 Semester-VI	
Course Title: Public Welfare Ideas of Dr. B. R. Ambedkar	
Course Objectives: This course provides Dr. B. R. Ambedkar's views on Public Welfare. All majors which are studied by Ambedkar are studied this course. Public welfare is a main source to bring about development. This course is a very important for the students.	
Unit	**Course Content**
I	**Dr. Ambedkar's Thoughts on Social Welfare** a. Hindu Code Bill b. S.C. and S.T. Reservation c. Men and Women Equality d. O.B.C Reservation e. Role of Minorities
II	**Dr. Ambedkar's Thoughts on Economic Welfare** a. Thoughts on Collective Farming b. Industrialization c. Labour Welfare Fund d. Small Land Holding
III	**Dr. Ambedkar's Thoughts on Political Representation.** a. Pune Agreement / Pune pact b. Constituency Demand and Right to Vote c. Independent labour party d. Republican party e. Scheduled Caste Federation f. Thoughts on National Integration and Akhand Bharat
IV	**Dr. Ambedkar's Thoughts on Administrative Reforms** a. Consideration on Administrative Reforms. b. State Appointment Commission c. Irrigation Commission d. Labour Protection Act e. Hydropower policy.

Note:-Internal assessment will be in respect of Test/Tutorial. Marks =10

Suggested Readings:

1.Wagh S.M. (2012),History of Ambedkar Movement, Sandesh, Publications, Mumbai.
2. Jogdand P.G.(1991). Dalit Movement in maharshtra, kanak publications,New Delhi.
3.Ghurye G.S.(1961) Cast,Class and Occuoation, Popular Peakashan, Mumbai.
4.Narian A.K. Ahir D.C. (1994) (Edited), Dr.Ambedkar Buddhism and Social Change, B. R. Publishing Corporation, New Delhi.
5.Dr.Babasaheb Ambbedkar Writings and Speeches (1989), Vol.-5,Education Dept..Govt. of Maharashtra Mumbai.
6.Dhara Lalitha (Ed.) 2011. Phule's and Women's Question, Dr.Ambedkar College of Commerce and Economics, Mumbai.
7.Omvedit,Gail, (Ed.) 2002. Jyotiba Phule ani Stree Mukticha Vichar, Lokvangmay Group.Mumbai.
8. Dr.Ambedkar B.R. – The Buddha and His Dharmma.
9.Dr.Ambedkar Writing and Speeches,Vol. 3,11,17,18, Education Department, Govt. of Maharashtra, Mumbai.
10. Narsu,N.L.-Essence of Buddhism.
11.Dr.Ramteke.D.L.-Revival of Buddhism in India.
12.Zelliot Eleanor Dr.Ambedkar Movement in India

13.Tofan Bemal (2008) Dr.B.R. Ambedkar Crusader Against Caste and Untouchablity of Hindu Social Order. Orissa Revivew, Jnury, pp.19-28.
14.Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule (in Marathi Mediam) Rajmudra Prakashan ,Aurangabad.
15. Salunke A.H. (1998) – Mahatma Phule and Religion (in Marathi Mediam) Lokwangmaya Gruha,Mumbai.
16. Dr.Ambedkar Writing and Speeches,Vol. 1,3,9,19,120, Education Department, Govt. of Maharashtra, Mumbai.

Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar

B. A. Third Year Syllabus

SEC-1D , Course Code No. THS-115 no. of Credits :03 Semester-VI	
Course Title: I) Mahatma Phule 'Third Diamonds' (महात्मा फुले यांचे तृतीय रत्न नाटक)	
Course Objective :- This book is very important It gives new ideas to the students. It will help to students to know about tradition and its worse effects. Phule tries to spread the new ideas through this play. It will give new ideas to the students.	
	Course Content
I	**Introduction** a.Back ground of play b.Aim of play writing c.Role of Woman in play
II	**Brahaman** a.Role of Brahaman in the play b.Deceiving ideas of the Brahaman c.Farmer's Exploitation on the name of karmkand
III	**Phule's views on the karmkand.** a.Padri's Role b.God's Role c.Measure of exploitations
IV	**Evaluation**

Note:-Internal assessment will be in respect of Test/Tutorial. Marks =10

Suggested Readings

1. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule (in Marathi Medium) Rajmudra Prakashan,Aurangabad.
2. Salunke A.H. (1998) - Mahatma Phule and Religion (in Marathi Medium) Lokwangmaya Gruha . Mumbai. Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule (in Marathi Mediam) Rajmudra Prakashan, Aurangabad.
3. Salunke A. H. (1998) – Mahatma Phule and Religion (in Marathi Mediam) Lokwangmaya Gruha, Mumbai.
4. Bakshi S. R. and Lip Mahajan (2000), Jyotirao Phule, In Encychopedic History of Indian Cultuer and Religion: Vol.5 Social Reformers.Deep.& Deep Publication.New Delhi.
5. Kamble Uttam (Second Ed.2010) (in Marathi Mediam) Water Policy of Mahatmaphule, Sugawa Prakashan, Pune.
6. Ajay Kumar Jain (1996) The Annihilation of Caste, Manohar Publishers New Delhi. Salunkhe A.H.(1996), Mahatma Phule and Religion (in Marathi)
7. हरी नरके आणि य. दि. फडके (1991) महात्मा फुले गौरवग्रंथ-खंड पहिला, महात्मा जोतिराव फुले चरित्र साधने समिती मुंबई. (द्वितीय सुधारित आवृत्ती).
8. हरी नरके, (संपादक) (1993) महात्मा फुले साहित्य व विचार महात्मा फुले चरित्र साधने प्रकाशन समिती मुंबई.
9. धनंजय कीर (1996) महात्मा जोतिराव फुले पॉप्युलर प्रकाशन मुंबई. (चौथी आवृत्ती).
10. डॉ.हिवाळे साहेबराव, म. फुले यांचा संस्कृती संघर्षवाद आणि समाजपुनर्रचना विचार, चिन्मय प्रकाशन,औरंगाबाद.

Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar
B. A. Third Year Syllabus

Generic Elective-II, Course Code No. THS-116 no. of Credits :03 Semester-VI	
Course Title: II) Who were the Shudras? (शुद्र पुर्वी कोण होते?)	
Course Objectives: - This book gives ideas to the students. This book will give information about past history. The students will get new ideas about history and will study to work for future.	
Unit	**Course Content**
I	**The Riddle of the Shudras** a. The Brahmanic b. Theory of the Origin of the Shudras
II	**The Brahmanic theory of the Status of the Shudras** a. Shudras V/S Aryans b. Aryans V/S Aryans
III	**The Shudras were Kshatriyas** a. Causes of the degradation of Kshatriyas b. Transformation of Kshatriyas into shudras.
IV	**Reconciliation** a.Evaluation

Note:-Internal assessment will be in respect of Test/Tutorial. Marks =10

Suggested Readings:

1. Dr. Babasaheb Ambedkar , Who were the Shudras?
2. Dr.Ambedkar B.R. – The Buddha and His Dharmma.
3. Dr.Ambedkar Writing and Speeches,Vol. 3,11,17,18, Education Department, Govt. of Maharashtra Mumbai.
4. Narsu,N.L.-Essence of Buddhism.
5. Dr.Ramteke.D.L.-Revival of Buddhism in India.
6. Zelliot Eleanor Dr.Ambedkar Movement in India