BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
CHHATRAPATI SAMBHAJINAGAR.

CIRCULAR NO./SYLL./B.S.W./IIIrd yr./SEM-V & VI/33/2024.

It is hereby inform to all concerned that, on the recommendation of the Ad-hoc Board, Dean, under the Faculty of Interdisciplinary Studies the Hon'ble Vice-Chancellor has **accepted curriculum of B.S.W. Third Year, [V & VI Semester] for under Choice Based Credit and Grading System** in his emergency powers under Section-12[7] of the Maharashtra Public Universities Act, 2016 on behalf of the Academic Council for all affiliated colleges.

This is effective from the Academic Year 2024-2025 and Onwards. as appended herewith under the Faculty of Interdisciplinary Studies

This syllabus is also available on the University website www.bamu.ac.in.

All concerned are requested to note the contents of the circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Chhatrapati Sambhajinagar. -431 004.
Ref. No. SU/B.S.W./IIIrd yr./curri./ 2024/6610-20
Date:- 31.08.2024

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Deputy Registrar,
Academic Section
(Syllabus).

Copy forwarded with compliments to :-

1] The Principal, affiliated concerned Colleges,
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar

2] **The Director,** University Network & Information Centre, UNIC, with **a request to upload this Circular on University Website.**

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1] The Director, Board of Examinations & Evaluation,
2] The Section Officer, [U.G. Unit] Examination Branch,
3] The Section Officer, [Eligibility Unit],
4] The Programmer [Computer Unit-1] Examinations,
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Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar

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Dr. Babasaheb Ambedkar Marathwada University
Chh. Sambhajinagar

Bachelor of Social Work
B. S. W.

BSW Program Syllabus for Semester V and VI

Year
2024-25

Dr. P. M. Shahapurkar
Chairman , Ad hoc Committee
Social work

Principal
Dr. B.A.M.U's
College of Social Work
Chhatrapati Sambhajinagar

BSW Semester -V

Name of the Course - **Social Action and Interventions** ....Core Course

Learning Objectives:

1. To know the importance of Social Action in Social work Practice
2. To enhance understanding of the models and strategies of Social Action
3. To develop conducive attitude for participatory activities with civil society.

Course Outcomes:

After completion of the course, students will be able to-

1. gain knowledge of intervention skills, strategies to be adopted to handle the social issues through Social Action.
2. organize people to address the social issues and for social change .
3. acquire knowledge of intervention skills, strategies to be adopted to handle the social issues.
4. reflect and contextualize various types of society level interventions

Module –I Social Action

1. Social Action: Weberion Concept
2. Social Action as a method of Social Work ,
3. Evolution of Social Action as a Method
4. Social Action: Objectives, Goals, Principles and Philosophy
5. Examples of Social Action

Module –II Social Action : Approaches and Strategies

1.Approaches to Social Action: Cooperation, Collaborative & Conflictual
2. Strategies , Techniques and Models
3. Sarvodaya and Philosophy

Module –III Models of Social Action

Models of Social Action and the Philosophy

Module – IV **Social Movements**

1. Social Movements: Theories & Perspectives
2. Genesis, Phases & Sustainability of Social Movements

3. Land Rights & Reforms Movements: Bhoodan & Gramdaan

4. Governance Movements: RTI, Lokpal, , Anti Corruption

Module – V **Social Action and Social Change**

1. Meaning and nature of social change.
2. Social Action as means of Social Change.
3. Strategies of Social Action : Unionization, Advocacy, Pressure Groups.
4. Concept of power, Power structure.
5. Use of media and Public Opinion building in Social Action

References :

1 Arora, R. K. (Ed) (1979) People's participation in development process, Essays in honor of B.Mehta, Jaipur: HCM state institute of public administration.

2 Khinduka S.K. & Coughlan, Bernald (1965), Social Work In India, New Delhi, Kitab Mahal,

3 Siddique H.Y. (1984), Social Work and Social Action, Harmony Publications, New Delhi

4 Srivasta S.K. (1988), Social Movements for Development , Chug Publications, Allahabad

5 Vettival, Surendra (1992), Community Participation : Empowering the poorest, Role of NGO's, Vetri Publishers, New Delhi

6 . Vohra Gautam (1990), Alerting Structures : Innovative Experiments at the grassroots

Name of the Course Fields of Social Work

Core Course

Objectives :

1. To get knowledge about the application of theories to client situations in the various settings.
2. To study the social work system and structure in various fields.
3. To prepare students to know an appropriate intervention/service plan for actual clients base.
4. To make human resource well equipped for suitable intervention by knowing areas.
5. To know nature of problems, occurring in various fields.

Outcomes

Students will --

1. able to gain opportunity in understanding contemporary fields of social work profession
2. able to influence to practice, analyze and evaluate social work intervention
3. able to develop understanding of different areas of social work practice like correctional social work, medical, psychiatric and school social work
4. prepare themselves to select area of interest for intervention.
5. learn tenets of various fields of intervention.

Module I:	**Methods of Social Work**	**10 Sessions**

1. Social Work Intervention Concepts and types of intervention
2. Concept of Methods of Social Work
3. Scope of Primary and Secondary Methods

Module II:	**Major Areas of Social Work**	**10 Sessions**

1. Concept of Fields or Areas of Social Work.
2. Family & Child Development and School Social Work
3. Youth and Women: Development and Empowerment;
4. Tribal, Rural and Urban Community Development;
5. Welfare of Weaker , the Marginalized
6. Geriatric Social Work

Module III:	**Emerging Fields of intervention**	**10 Sessions**

1. Medical & Psychiatric Social Work
2. Human Rights and Correctional Administration
3. Cyber Security
4. Green Social Work

Module IV:	**CSR as New Domain of Intervention**	**10 Sessions**

1. Industrial Social Work
2. CSR -Corporate Social Responsibility
3. History and Philosophy of Social Work
4. Interdisciplinary collaboration for CSR

Module V:	**Disaster Management**	**10 Sessions**

1. Disaster Management- Concept, causes & type of disaster, Rehabilitation and Related Problems
2. Role of Social Work in Disaster Management.

References:

1. Antony A. Vars (1996) Social Work competences, New York, Saji Publication,
2. Fink A.E, (1942) The Field of Social Work, New York , Henry Holt and Co.
3.Brummer, J.J. (1991). Corporate Responsibility and Legitimacy – An Interdisciplinary Analysis, Westport, CT: Greenwood Press.
4. Cannon, T. (1992). Corporate Responsibility (1st ed.) London: Pitman Publishing.
5. Reddy, Sumati and Stefan Seuring.(2004). Corporate Social Responsibility: Sustainable Supply Chains. Hyderabad: ICFAI University Press
6. Bhattacharya, S (2005), Social Work – An Integrated Approach, New Delhi, Deep & Deep Publications Pvt. Ltd.

Elective Course

Social Work for Youth Development

Learning Objectives :-

1. To understand the needs and problems of youth.
2. To understand the challenges before youth.
3. To understand the policies & Programs for youth development.

Course Outcomes:-

The students will be able to -

1. understand the concept and perspective of youth.
2. understand the problems of youth & ways to handle it.
3. analyse the challenges and opportunities of young people in new millennium.
4. develop an perspective for prevention of risk factors.
5. understand the policies, techniques and models of youth work

Unit I – Situational Analysis of Youth :-

1. Concept, Definition and Characteristics of youth
2. Demographic profile of youth in India.
3. Youth in various category - gender, student, non-student, (characteristics, situational analysis), employed, unemployed, self-employed
4. Youth in various groups - caste, class, religion, (characteristics, situational analysis)
5. Changing conceptions of Youth. Perspectives of Youth: Cultural, Comparative and Biographic. Youth Transition, Identity formation.

Unit II – Needs of Youth:-

1. Youth Development: Concept and dimensions- Education, Income , Youth and Sustainable Development Goals of the United Nations Organization,
2. Psycho - social
3. Health
4. Education, Skill Development. Contributions of Youth Led Organizations in India.
5. Employment

Unit III – Problems Among Youth:-

1. Competition
2. Unemployment
3. Maladjustment
4. Addiction
5. Violence
6. Sexuality
7. High risk behavior

Unit IV – Issues and Challenges:-

1. Employability….eligibility to capability
2. Identity crises
3. Value crises
4. Unrest
5. Challenges before urban & rural youth.
6. Global Youth Issues. Poverty, unemployment and corruption. Youth risky behaviours. Indulgence in Crimes and Conflict with law. Terrorism. Youth Mental Health. Social exclusion and Sexual Minority bullying. Climate change, Youth Migration and Human Trafficking.

Unit V – Youth in Various Sector:-

1. **Youth as a Responsible Citizen** Youth as agents of change. Social Inclusion, Equity and Access.
2. Youth and Agriculture.
3. Youth and Service sector.
4. Youth and Industry and Entrepreneurship.
5. Youth in New Millennium:

   Challenges and Opportunities Youth in the context of globalization: Youth power, social capital. Education and Skill Development and Entrepreneurship. Social

media and digital divide. Youth bulge. Youth not in employment, education or training

Unit VI – National Policy and Programmes:-

1. Govt. schemes & programmes for youth welfare
2. Strategies for Youth Development
   Youth healthy lifestyle and well-being. Social and political participation of youth. Networking of formal and informal organizations. Positive Youth Development. Youth capacity building and Leadership. Youth Civic engagement. National Youth Policy (2014). National Youth Week and National Youth Day
3. Youth Work in India. History of Youth work in India.Youth service programmes and youth movements in India since independence. NYKS, NSS, National Youth Council. Youth Icons in India. National Indian Youth Council. Youth in India – Needs, aspirations and challenges. Scope for professionalizing youth work in India.

References :

1. Balan, K. (1985). Youth Power in the Modern World. New Delhi: Ajanta Publications.
2. Cooper, T. (2012). Models of youth work: a framework for positive sceptical reflection. Youth and Policy, 1(109), 98-117
3. Jones, G. (2009). Youth. UK: Polity Press.
4. Kehily, J. M. (2007). Understanding Youth: Perspectives, Identities and Practices (eds). London: SAGE Publication.
5. Landis, H. Paul. (2011). Adolescence and Youth: The Process of Maturing. New Delhi: Sarup Book Publishers Pvt. Ltd.
6. Monica, B. (2005). Youth Policy and Social Inclusion. New Delhi: Routledge.
7. Rajendran, V& Paul David. (2006). Youth and Globalization. Proceedings of the Workshop on Youth and Globalization. Mumbai: Rajiv Gandhi National Institute of Youth Development and Tata Institute of Social Sciences.
8. Batsleer, J. (2011). What is Youth Work? New Delhi: Sage Publications.
9. Bright, G. (2015). Youth Work: Histories, Policy and Contexts. New York: Palgrave
10. Kakar Sudhir, (1970) Conflict & Choice - Inidan Youth in a Changing Society, Somaiya Publications, Bombay
11. Nalini Rao(1990), Socialisation of Child of Youth, National, Agra
12. Ram Ahuja, (1996) Youth and Crime, Rawat Publications, New Delhi
13. Jayaswal R. (1992) Modernisation and Youth in India, Rawat Publications. New Delhi

Elective Course Problems of Aged and Social Work

Learning Objectives :-

1. To develop an understanding about physical mental socio- economic aspects of the aged and emerging needs.
2. To develop an perspective about the psychology of aged
3. To understand& analyze the policies, laws, programs, affecting older persons.
4. To study the intervention programs for welfare of aged.

Course Outcomes:-

The students will be able to-

1. relate the problems of aged in the family.
2. develop the empathy towards aged.
3. apply intervention strategies for wellbeing of aged.

Unit I –Ageing :-

1. Concept of Ageing
2. Process of Ageing
3. Demography of Ageing
4. Concept of gerontology

Unit II– Aged and Family:-

1. Roles power and status of older persons in family.
2. Emerging issues and trends among aged.
3. Adjustment and maladjustment with new generation.
4. Issues of division of property, housing & social security.

Unit III – Needs of Older Persons :-

1. Physical needs.
2. Psychological needs.
3. Economic needs.
4. Need with regard to health.
5. Engagement in leisure time activity.

Unit IV– Problems of Aged :-

1. Disabilities.
2. Mental health- dementia, Anxiety, Depression
3. Emotional problem,
4. Isolation
5. Neglect, Abuse and Violence of Aged.

Unit V– Impact of ageing on psychological functions.

1. Memory- loss

2. Alzheimer's Disease, Parkinson's Disease
3. Intelligence
4. Coping ability
5. Personality

Unit VI– Legislation and Schemes :-

1. Maintenance and Welfare of Parents and Senior Citizen Act 2007.
2. Institutional care and non- institutional services.
3. Programs and Schemes for older persons in Maharashtra
4. Aged Home
5. Social Work Intervention for Aged people

References

1. Gokhale. S.D., Elder Abuse, the South Asian Context, International Longevity Centre - India.
2. S. IrudayaRajan, U. S. Mishra & P SankaraSarma, India's Elderly, Burden or Challenge? Saga Publication, New Delhi.
3. John W. Rowe, M. D., and R. L. Kahn, Successful Aging, Simultaneously in Candam March 1999.
4. R. N. Pati& B. Jena, Aged in India, 'Socio - Demographic Dimensions', Ashish Publishing House, New Delhi.
5. Ageing and Urbanization, United Nations Publication.
6. Gokhale S. D. Ageing in Search of its identity, Aameya Publishers
7. Natarajan, Ageing Beautifully, SsakthiPathipagam.
8. ModiIshwar., Ageing Human Development, Rawat Publications.
9. Ageing in Asia and the Pacific: Emerging Issues and Successful Practice, United Nations Publication.
10. Devi S D and Bagga A, Ageing in Women, Mihal Publication New Delhi.
11. Gokhale S D and Ramamurthi P V, Ageing in India, Somaiya Publications Pvt. Ltd.
12. Timoner V, Ageing Societies, Tata Mcgraw Hill Company Limitied
13. Tandon S L, Senior Citizens Perspective for the New Millennium, Reliance Publishing House.
14. Bare Act - The Maintenance and Welfare of Parents and Senior Citizen Act, 2007.
15. Constitution of India, Government Publications.
16. Dandekar, K. The Elderly in India, New Delhi: Sage publications. 1996
17. Desai, M and Siva Raju. Gerontological Social Work in India: Some Issues and Perspectives, Delhi: B.R. Publishers. 2000



18. Irudaya Rajan, S., U.S. and Sharma, P.S. Mishra, Indian Elderly: Asset or Liability. New Delhi: 1997
19. Khan, M.Z. Elderly in Metropolis, New Delhi: Inter India Pulishers. 1997.
20. Krishnan, P and Mahadevan, K. (eds.) The Elderly Population in the Developed World: Policies, Problems and Perspectives, Delhi: B.R. Publishing. 1992.

Elective Course

Differently Challenged Persons and Social Work

Learning Objectives:-

a) To develop understanding about conceptual clarity of disability, impairment and handicap
b) To understand the types of disability, their problems and rehabilitation, process.
c) To understand place of social work intervention in problem of disability.

Learning Outcomes:-

1. Learner will be able to understand the types of disabilities and their magnitude.
2. Learner will acquire knowledge of various approaches of intervention.
3. Learner will understand the scope of professional social work in tackling the emerging needs of persons with disabilities.
4. Learner will gain knowledge about the legislations related to disability.

Unit I- Disability and related terms:-

- Concept of disability, Impairment and Handicap, Multiple disability.
- Social Construction of Disability-Attitude, Stigma, and Discrimination attached to Disability.
- Disabling and Enabling Environment.

Unit - II- Overview of disability problem:

- Types, Nature and Magnitude.
- Classification of Disabilities from Various Perspectives.
- Causes and Consequences of Various Types of Disabilities: Physically challenged-Visually impaired, Hearing impaired, Locomotors disability.
- Mentally Challenged: Mentally retarded, Autism, Cerebral Palsy.
- Learning Disability: Dyscalculia, Dysgraphia, Dyslexia.

Unit III -Needs and Services:-

- Needs and problems of Persons with Disability and their families at different levels.

- Psy chology of disability, Adjusting to one's own disability and self-esteem.
- Problems of disabled persons at various levels: Physical, Mental, Educational, Health & Occupational.
- Services: Education- Special and Inclusive, Remedial Teaching, Vocational and Employment

Unit IV- Approaches of intervention:-

- Different approaches to disability- medical, system, legal, socio-political, human right, psychological and social model.

Unit V -Rehabilitation:-

- Rehabilitation- Introduction, types, persons with disability.
- Levels of rehabilitation- Preventive, Steps in rehabilitation of Promotive and Tertiary.
- Rehabilitation programs such as - Art, Dance, drama and musictherapy.
- Social work intervention for Differently Challenged in Different Settings.
- Community Based Rehabilitation. (CBR), Its components.

Unit VI -Legislations related to disability:-

- UN Conventions on Rights of persons with disability.
- Legislations- 1- Rehabilitation Council Act 1992, 2- Persons with Disability Act 1995, 3- National Trust Act 2000.
- Government Provisions and Schemes for Rehabilitation of Differently Challenged Persons.

References

1. Blacher , J.(Ed.) (1984),Severely Handicapped Young Children and their families, New York, Academic Press.
2. Bloom, F. (1974), Our Deaf Children, London, Martin Publishers Limited.
3. Bovely, A.& Gardener L.(1972), The Handicapped Child: Educational and Psychological Guidance for the originally handicapped, London, Eand S Livingstone Limited.
4. Cardwell, V. (1947), The Cerebral palsied Child and his care in the home, New York Association for the Aid crippled Children.
5. Carrol, T.G. (1961), Blindness: What it is, what is does, and how to live with it, Boston, Little brown and Co.
6. Champion, E. (1978) , Visually handicapped children and Young people, London, Routledge and Kegan Publication.

Elective Course

Correctional Social Work

Learning Objectives:-

a To acquire information about the various types of crimes.

b To develop an understanding of the correctional system in India.

c To develop the interface between correctional laws and social work practice.

d To develop an understanding of punishment theories and correctional methods.

Learning outcomes:-

Learner will

1 be able to understand various types of crime and correctional services.

2 have information about the justice systems in India.

3 develop understanding about the role of social worker in correctional field.

Unit I – Concept, Causes and Classification of crime:-

1. Concept and definition of crime , Criminal and Criminology
2. Under trial criminals.
3. Causes of crime.
4. Classification of crime.

Unit II– Theories of crime:-

1. An overview of different relevant theories of crime.

Unit III – Criminal Justice System in India:-

1 Police – structure, power and functions and their role in maintaining law and order in the society.

2 Prosecution –Its role in justice to criminals.

3 Judiciary – Powers and Functions of Supreme Court, High Court, District Court, Session Court and Magistrate Court.

Unit IV– Crime and Correctional laws:-

1 Probation of offenders Act1958.

2 Juvenile justice Act 2000.

Unit V– Punishment and correctional methods:-

1 Theories of Punishment: Retributive, Deterrent, Preventive and Reformative.

2 Correctional Methods: Prison based (Probation and parole), Community based (Open prison and Prisoner's colony).

3 Measures for protecting prisoner's rights, minimum standard rules for prisoners

Unit VI– Correctional Measures:-

1 Measures for the mainstreaming of prisoners.

2 Role of Social Worker in correction of offenders

References

1. Agarwal, A.R. (2000), Criminology,Jaipur, Rawat Publication.
2. Aranha, T.(1982), Social Advocacy: Perspective of Social Work, Bombay
3. Chakrabathi, N.K.(1999),Juvenile Justice, New Delhi, Deep and Deep Publication Pvt.Ltd.
4. Curry, J. C. (1977),Indian Police,New Delhi ,Indian Police Publication.
5. Gandhi, B. M. (1996), Indian Penal code, Lucknow, Eastern Book Company.
6. Khana, H.R.(1985) , Judiciary in India and Judicial Process, Calcutta, S.C. Sarkar & Sons Pvt. Ltd.
7. Pankaj, J. J. and Gokhale, S.D (1989),Crime and Corrections in India, Bombay, Rate Institute of Social Sciences.
8. Paranjape, N. V.(2000), Criminology and Penology, Allahabad, Central Law Publication.

9 Shrivastava, S. S.(1996), Criminology and Criminal Administration, Allahabad, Central Law Agency.

10 Sirohi, J. P.(2002), Criminology and Crime Administration, Allahabad, Law Agency.

BSW Semester -VI

Core Corse ---Introduction to Rural Urban and Tribal community

Course Objectives-

1: To prepare professionals for understanding of Indian society .
2: To learn the contemporary social situations and the causes that produce problems .
3: To know Indian social structure for practicing social work effectively.
4: To analyze various social phenomena through the lens of different indigenous perspectives.
5: To link Indian society knowledge system in social work practice.

Course Outcomes –

Students will -

1. understand the various functions and structure of Indian society
2. know about in depth causes of social issues and social change .
3. develop the ability to demonstrate knowledge of some of the key areas within the application of social work practice. .
4. design the path accordingly for social work intervention.
5. develop the knowledge, skills, and attitudes necessary to involve members of the community in interactions and interventions .

Module I: Indian Society **10 Sessions**

1. Society in India : Structure and Composition
2. Types of Society in India --Rural, Urban and Tribal Society
3. Indian Society : Unity in Diversity & diversity is identity
4. Issues & Problems of Rural, Urban and Tribal Society
5. Agrarian base to urbanization mode of Indian society

Module II: Society and Culture **10 Sessions**

1. Definition and meaning of society and culture.
2. Culture: Definition, meaning and types
3. Components of culture – tradition, customs, values, norms, folklores and mores..
4. Social Control-meaning and agencies
5. Impact on Social Processes – Westernization, Sanskritisation, LPG Policy, Modernization

Module III: Change and Transformation in Indian Society **10 Sessions**

1, Change and Transformation in Indian Society ,
2, Factors Responsible for Change
3, Social Class in India : Agrarian , Industrial , Middle Class
4, Population Structure and Dynamics
5, Overcrowding as a social problem and remedial measures.

References :

1 Ahuja, Ram (1993).Indian Social System, New Delhi, Rawat Publications. ·

2 Ahuja,Ram(2014). Social Problems in India, New Delhi, Rawat Publications. ·

3 Hasnain, N. (2004). Indian Society and Culture: Continuity and Change, New Delhi: Jawahar Publishers and Distributors. ·

4 Kapadia, K. M. (1960). Marriage and Family in India, Bombay, OUP. ·

5 Madan, T.N. (ed.).1992. Religion in India. New Delhi: Oxford University Press. ·

6 Patricia Oberioi. (1993). Family, Kinship and Marriage in India, New Delhi: OUP ·

7 Roa,C.N.Shankara: (2010). Sociology of Indian Society, New Delhi, S. Chand Publishing. ·

8 Singer, M. and Cohen, B.S. (eds.) (1968). Structure and Change in Indian Society, Chicago: Aldine Pub.Co. ·

9 Singh Yogendra. (1973). Modernization of Indian Tradition. Faridabad: Thomson Press.

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Core Corse

Environmental Social Work

Learning Objectives:

1. To study interrelatedness between human life and environment .
2. To develop the insight about environmental concerns.
3. to understand emerging environmental issues and new trends to handle the issues.
4. To study scope of social work practice in green social work

Course Outcomes:

After completion of the course, students will be able to:

1. describe concepts such as environmental social work, sustainability, sustainable development, biodiversity, environmental justice, green care, ecological social work and green social work
2. describe basic theories related to environmental social work
3. analyze critically methods and practices for eco-social work and green care with vulnerable groups and communities
4. identify conditions and challenges for green social work and green care

Module – I Environment: Definition and Components

1. Environment: meaning, nature and components. Changing patterns- from survival needs to emerging consumerism. Ecosystem and biodiversity and its importance for human life and ecological balance
2. Environmental Imbalance: Global Warming and Green House Effect, Ozone Layer Depletion and its effects. Environmental degradation: causes and consequences, Social implications and consequences
3. Environment Pollution: types, causes, effects.
4. Impact of development initiatives, war and terrorism.
5. Extinction of wildlife and loss of natural habitat

Module – II Interface between Environment and Development

1. Interface between Environment and Development,
2. Environmental Sustainability: Implications for food security, livelihood security, energy security and community well being
3. The interconnectedness of human life, living organisms and natural resources.
4. Utilisation and Management of – Forest, Land, Water, Air, Energy Sources
5. Sustainable Development: Concept, Potentialities And Challenges

Module III Global and National environmental issues and concerns

1. Population and Environment , Concept and Need of Population Education
2. Urbanization , Industrialization , Globalization and Environmental Issues
3. Climate Change and Social implications and consequences such as disasters , migration, conflict;
4. Waste matter - disposal, Reuse ,Recycling, Renewal, Problem of e-wastage , Hazardous chemicals ,Fear of Nuclear wastes and radiation issues
5. Consequences on living organisms

Module IV Legal Protection

1. Differential impact of environmental decimation on marginalized groups -women, poor, indigenous populations.
2. Constitutional Provisions, Legislative Framework,
3. Policies and Programmes pertaining to environment and environmental conservation,
4. Government efforts for Environment management: maintaining, improving, enhancing
5. The Environment Protection Act, 1986

Module V Approaches to Environmental Conservation-

1. Approaches to environmental conservation , Gandhian perspective
2. Eco-Socialism and Community Based Natural Resource Management,
3. Environmental Justice

4. Enviro[illegible]ntal movements: Typology and ideologies Role of civil society organizations in en[illegible]ental issues
5. Burde[illegible]rplus Population and Need of family Planning Education

Module VI [illegible] Natural Resource Management and Environment Protection

1.Role [illegible]overnment, NGOs and community in environmental protection.
2. N[illegible]Resource Management Approaches - Community-based Natural Resource Ma[illegible]t, integrated Natural Resource Management, Role of rural institutions and othe[illegible]nisms in the protection of Natural Resources - Pani Panchayats, Vana Sam[illegible] Samiti, Diversification of livelihoods
Riv[illegible]juvenation- River Rejuvenation in India, Objectives, Methods, Strategies and [illegible]ques,, Natural survival of river species and conservation, • Development, des[illegible]mplementation of Rejuvenation projects
3. Socia[illegible]nitiatives at different levels, Environmental Movements and Interventions
4. Thre[illegible]gricultural lands, Western Ghats, sand mining, quarrying, solid waste manag[illegible]Environmental Education and Awareness.
5. **Gre[illegible]l Work**: Concept, Significance and Scope ,evolution and development Inter[illegible]for Green Social Work, strategies of Community Engagement , Advocacy for G[illegible]ial Work .

References:

1. Arnold, D[illegible]Guha, R. (1999). Nature, Culture, Imperialism; Essays on the Environmental History [illegible]Asia. Delhi, OUP.
2. Coates, [illegible]ay, M. (2012). The environment and social work: An overview and introduc[illegible]
3. Gadgil, [illegible]& Guha, R. (1994). This fissured Land: An ecological History of India. Delhi, O[illegible]
4. Norton, C[illegible]2). Social work and the environment: An eco-social approach. International Journal [illegible]Welfare, 21(3).
5. Ramchan[illegible]991). The Unquiet woods, Ecological Change and Peasant Resistance in the Himala[illegible]OUP.
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8. Ryding, S[illegible]Environmental Management Handbook, Ahmedabad: IOS Press.
9.Reid D E. [illegible]Sustainable Development-An Introductory Guide, London: Earthscan
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13. Govt. of [illegible] 1972): Water (Prevention and control of Pollution) Act.
14. Govt. of [illegible] 1975): The Water (Prevention and control of Pollution) Rules.
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17. Govt. of [illegible] 1986): Environment (Protection) Act.
18. Govt. of [illegible] 1995): National Environment Tribunals Act.

Elective [illegible]ses

I Soci[illegible]k in Health Settings

Learning [illegible]es

1. To l[illegible] the concepts related to health and well-being.
2. To u[illegible] the multidimensional approach to health
3. To u[illegible] the interplay of health and development that leads to inequalities
4. To a[illegible]owledge about various illnesses and understand its psychosocial impact
5. To l[illegible]s of social work interventions and ability to work in hospital teams

Programm[illegible]es:

On succes[illegible]letion of the course, the students are expected to know:

1. the c[illegible] health and well-being and its multidimensional approaches
2. the [illegible] of health and development, its determinants and dimensions
3. the [illegible] of various illnesses, its psychosocial impact, inequities and disparities
4. the s[illegible]e of health and its interventions in hospitals and other health care settings
5. the s[illegible]ngage the skills of Medical Social Work practice in various settings

Module –I [illegible]ons of Health

1. Co[illegible]ealth, wellbeing, hygiene, illness, disease, impairment and handicap;
2. He[illegible] development;
3. Di[illegible] of Health - Mental Health, Physical Health, Occupational Health, Env[illegible]al Health; Gender and Health; Reproductive Health ;
4. So[illegible]minants of Health;

Module –I[illegible] and Health Rights:

1. New Pl[illegible] of Health,
2. Health a[illegible]omains of Social Work Practice in Health,

3. Health i[illegible] Health and Poverty, Gender, Marginalization and health,
4. Health a[illegible]s

Module –II [illegible]lth and Hygiene ,

1. Psy[illegible] aspects related to various illnesses
2. Imp[illegible] Hygiene ,

Module IV [illegible]unity Health Care Policies and Programs–

1. AYU[illegible]
2. The [illegible]harter on Health,
3. Vario[illegible]mmes for Cancer, AIDS, TB, Polio, Vaccination , Mother and Child Care
4. Mo[illegible] **mmunity Health Care** Jamkhed Project , Lok Biradari Prakalp, Aamhi Aamc[illegible] vasaathi.

Module V: [illegible]ve Interventions-

1. Ro[illegible] worker in health care
2. **Pr[illegible]erventions** Hypertension, Heart Disease, Cancer, Diabetic Mellitus, HI[illegible] STIs. Life Style Diseases,
3. Prev[illegible]asures for Communicable and Non Communicable Diseases ,
4. Im[illegible] Indigenous health practices like Yoga, Vipashyana, Ayurveada, Meditation , H[illegible]tion

Module –[illegible]ork Interventions in Health Setting –

1. H[illegible]d banks, Eye banks, Community Health Centers, Educational Settings, Spe[illegible]s etc;
2. Pa[illegible]
3. Org[illegible]n
4. Na[illegible]mization Programme, PMJSY,ICDS, Mahatma Phule Arogya Sahayyata Yo[illegible]

Referenc[illegible]

1. Ajit (20[illegible] Dimensions of Health, New Delhi: Rawat Publications
2. Bajpai [illegible] Work perspectives on Health, New Delhi: Rawat Publications
3. Barlat[illegible] 32). Social Work practice in the Health field. New York: National Associa[illegible] workers
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6. Dora, [illegible] (1954). Readings in the Theory and Practice of Medical Social Work, Chicago[illegible]ty of Chicago Press

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8. Egan, vidence-based Interventions for Social Work in Health care. New York: Routled S and Browne.T (2019). Handbook of Health Social Work. Hoboken, N.J. Wil ion)
10. Goel, Health Education: Theory and Practice, New Delhi: Deep and Deep Publicat
11. Javeri). Social Work in Hospital set up, Mumbai: KEM Hospital. 12. Monica Das Gu). (1
12. Park, xtbook of Social and Preventive Medicine, Jabalpur: Banarsidas Bhanot.
13. Patha Medical Social Work in India, New Delhi: Delhi School of Social Work

II Ca nities in Social Work

Unit I A reer

Ad munity Development , Community Organization ,Corrections, Counseling an ect Practice and Services , Economic Development , Health and Mental He ual and Developmental Disabilities, International Social Work, Legal Ai GBTQIA+, Child Welfare , Research ,School Social Work , Substance Us raining and Development, Vocational Rehabilitation

Unit II A Worker

Ch Worker, Medical Social Worker, School Social Worker, Community C . Child and Family Social Worker, Geriatric Social Worker

Unit III

P Advocate , Substance Abuse Counselor, Program Coordinator

Unit IV **Work at International Level** (INGO)

U , UNESCO, WHO, Oxfam, CARE, Amnesty International

Unit V **rging Field**

C mpany Act 2013, Areas of CSR Fund Use,

References

1. Evolut Work Profession .. P.M. Shahapurkar

2. समाजकार्य ए ...ा. पी. एम. शहापूरकर
3. Surendra S ... Editor (2012) Encyclopedia of Social Work in India Lucknow : New Royal Bo ... y
4. समाजकार्य ... प्रदेश हिंदी संथन
Fred Setterb ... Schulman (1985) Beyond Profit : Complete Guide to managing NGO, New York ... Row

III Social ... ion and Society

Objectives

1. To ge ... iew of the significance of social legislation in India.
2. To ga ... l knowledge about Acts those are relevant to social work practice.
3. To ac ... petency to apply knowledge of human rights and social legislation in so... ...e.
4. To ac ... r using legal measures in social work intervention.
5. To ac ... ts with the concepts and mechanisms related to social advocacy.

Outcomes

After Co... ... Course, the students will-

1. un... ...stitutional provision and welfare goals of the state in India.
2. av... ...lfare needs of the people of India
3. un... ...gislation in the context of Social Justice

Module I ... to Social Legislations:

1. C... ... Justice ,Social legislation as an instrument of social welfare goals of the ...
2. M... ...hy and Purpose of Social Legislations,
3. I... ...ms of judicial system in India ,
4. I... ...ikta , Lok Adalat in Justice Delivery Evolution of social Legislation in Ind...
5. Social Just... ... meaning and scope.
   - ... ... justice in Indian society with reference to inequality and socio-po... ... - Social justice and social work.

Module ... ...rtaining to Vulnerable Sections

1. Th... ...tion of Atrocities) Amendment Act1989
2. Th... ...ons With Disabilities Act 2016
3. Th... ...d Welfare of Parents and Senior Citizens Act (2007)
4. Pr... ...

Module ... ...pertaining to Social Problems

1. Pre… …oral Traffic Act 1956
2. Dow… …ct 1961
3. Juve… …e and Protection) Act 2006
4. The … …nti Superstition and Black Magic Act 2013

Module II …**pertaining to Rights**

1. Rigl… …Act 2005
2. Rigl… …Free and Compulsory Education Act 2009

Module IV …**rtaining to Women**

1. Pro… …men from Domestic Violence Act, 2005
2. Th… …ssment of Women at Workplace (Prevention, Prohibition and Re… …3,

Module V …**vaya Sanhita & Nagarik Suraksha Sanhita**

1 …vaya Sanhita, 2023 ,
2 …garik Suraksha Sanhita 2023
3 …ted with women and children security BNS. 2(3), 2(10), 64, 69,74, …, 226, 318(4)

Module VI …**y:**

1. Soci… …Public Interest Litigation (PIL), The concept of free legal aid; Leg…
3. Role… …ker in relation to humanism and social justice.

References

1. Jain… …ian Constitutional Law, Bombay, Tripathi,
2. Sing… …Shukla (1975) The Constitution of India , Lucknow, Eastern Book Con…
3. See… …. Constitutional Law of India , Bombay, Tripathi,
4. Aru… …(1998) National Human Rights Commission of India, New Delhi, Atla… …nd Distributer
5. Asv… …n(2001) Human rights and Justice System ,New Delhi, A. P. H. Pub… …on,