DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, CHHATRAPATI SAMBHAJINAGAR.

Circular / Acad Sec./ UG /NEP & CBCS Curri./Model/ 2024.

It is hereby inform to all concerned that, on the recommendation of Dean of Faculty of Humanities; **the Hon'ble Vice-Chancellor has accepted the following subject wise curriculum** *for Model College, Ghansawangi, Dist. Jalna* **as per norms of university grants commission and National Education Policy-2020** under the faculty of Humanities in his emergency powers under Section 12 [7] of the Maharashtra Public University Act, 2016 on behalf of the Academic Council.

Sr. No.	Course/Curriculum Name	Pattern	Semesters
01.	B.A Second Year Honors in Marathi.	NEP	IIIrd & IVth
02.	B.A Second Year Honors in Hindi.	NEP	IIIrd & IVth
03.	B.A Second Year Honors in English.	NEP	IIIrd & IVth
04.	B.A First Year Minor Changes with Second Year Honors in Economics.	NEP	Ist to IVth
05.	B.A Second Year Honors in Sociology.	NEP	IIIrd & IVth
06.	B.A Second Year Honors in Psychology.	NEP	IIIrd & IVth
07.	B.A Third Year Honors in Marathi.	CBCS	Vth & VIth
08.	B.A Third Year Honors in Hindi.	CBCS	Vth & VIth
09.	B.A Third Year Honors in English.	CBCS	Vth & VIth
10.	B.A Third Year Honors in Economics.	CBCS	Vth & VIth
11.	B.A Third Year Honors in Sociology.	CBCS	Vth & VIth
12.	B.A Third Year Honors in Psychology.	CBCS	Vth & VIth

This is effective from the Academic Year 2024-25 and Onwards as appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus, Chhatrapati Sambhajinagar-431 004.
Ref. No. SU/B.A.I & III Yr/NEP & CBCS for Model College/2024/ 7589-98
Date: 23.09.2024.

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Deputy Registrar
Academic

PTO --2--

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Copy forwarded with compliments to:-

1] **The Principal, Model College,**
Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.

2] **The Director,** University Network & Information Centre, UNIC, with **a request to upload this Circular on University Website.**

Copy to :-

1] **The Director, Board of Examinations & Evaluation,**
2] **The Sec. Officer, [Concerned Unit] Exam. Branch,**
3] The Section Officer, [Eligibility Unit],
4] The Programmer [Computer Unit-1] Examinations,
5] The Programmer [Computer Unit-2] Examinations,
6] The In-charge, [E-Suvidha Kendra],
7] The Public Relation Officer,
8] The Record Keeper,
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.

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DrK*230924/-

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
CHHATRAPATI SAMBHAJINAGAR

SYLLABUS OF

B. A. Honors in Economics

Third Year

Fifth and Sixth Semester

(Revised Syllabus)

Under the Faculty of Humanities

FOR
MODEL COLLEGE, GHANSAWANGI.
DIST- JALNA.
(MAHARASHTRA STATE)

(Effective from 2024-25 to onwards)

B. A. Honors in Economics syllabus for Model College, Ghansawangi

Course Structure

Paper		Paper Name and Code	Credit	Lecture per week	Total Lecture	C A	U A	Total
		Semester I						
Language		English Compulsory Language	04	04		40	60	100
Indian Language		IL Marathi or IL Hindi	04	04		40	60	100
Core	Core-A	Micro Economics-I	05	05	75	20	30	50
	Core-B	Macro Economics-I	05	05	75	20	30	50
Supportive		Statistics for Methods for Economics-I	04	04	60	40	60	100
Applied		Micro Finance	04	04	60	40	60	100
Life skill Curriculum	JOC	Communication Skills	02	02		20	30	50
	VOC	Value Education	02	02		20	30	50
		Total of Sem.-I	**30**	**30**				**600**
		Semester II						
Language		English Compulsory Language	04	04		40	60	100
Indian Language		IL Marathi or IL Hindi	04	04		40	60	100
Core	Core-A	Micro Economics-II	05	05	75	20	30	50
	Core-B	Macro Economics-II	05	05	75	20	30	50
Supportive		Statistics for Methods for Economics-II	04	04	60	40	60	100
Applied		Economics of Health and Education	04	04	60	40	60	100
Life skill Curriculum	JOC	Computer Maintenance	02	02		20	30	50
	VOC	Human Rights	02	02		20	30	50
		Total of Sem.-II	**30**	**30**				**600**
		Semester III						
Language		English Compulsory Language	04	04		40	60	100
Indian Language		IL Marathi or IL Hindi	04	04		40	60	100
Core	Core-A	Public Economics-I	05	05	75	20	30	50
	Core-B	International Economics-I	05	05	75	20	30	50
Supportive		Growth and Development	04	04	60	40	60	100
Applied		Mathematical Economics	04	04	60	40	60	100
Life skill Curriculum	JOC	Basic Marketing	02	02		20	30	50
	VOC	Personality Development	02	02		20	30	50
		Total of Sem.-III	**30**	**30**				**600**
		Semester IV						
Language		English Compulsory Language	04	04		40	60	100
Indian Language		IL Marathi or IL Hindi	04	04		40	60	100
Core	Core-A	Public Economics-II	05	05	75	20	30	50
	Core-B	International Economics-II	05	05	75	20	30	50
Supportive		Financial Institutions and Market	04	04	60	40	60	100
Applied		Mathematical Applications in Economics	04	04	60	40	60	100
Life skill Curriculum	JOC	Tourism Management	02	02		20	30	50
	VOC	Public Relations	02	02		20	30	50
		Total of Sem.-V	**30**	**30**				**600**
		Semester V						
Core	Core-A	Indian Economy-I	05	05	75	20	30	50
	Core-B	Agricultural Economics	05	05	75	20	30	50
Supportive		Research Methodology in Economics	04	04	60	40	60	100
Applied	Applied-A	Indian Stock Markets **or** Basic Econometrics	04	04	60	20	30	50
	Applied-B	Insurance Markets and Its Products **or** Environmental Economics	04	04	60	20	30	50
Life skill Curriculum	JOC	Computer Networking	04	02		20	30	50
	VOC	Project Report Writing	04	02		20	30	50
		Total of Sem.-V	**30**	**30**				**400**
		Semester VI						
Core	Core-A	Indian Economy-II	05	05	75	20	30	50
	Core-B	Industrial Economics	05	05	75	20	30	50
Supportive		Labour Economics	04	04	60	40	60	100
Applied	Applied-A	Economy of Maharashtra **or** Economic Thoughts	04	04	60	20	30	50
	Applied-B	Computer Applications in Economics **or** Demography and Population Studies	04	04	60	20	30	50
Life skill Curriculum	JOC	Entrepreneurship	04	02		20	30	50
	VOC	Office Management	04	02		20	30	50
		Total of Sem.-VI	**30**	**30**				**400**
		Total of Sem.- I to VI	**180**	**180**				**3200**

Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar

Model College, Ghansawangi

B. A. Honors in Economics

Third Year Vth Semester

Course Structure

Paper		Course Code	Paper Name	No. of Credits per Course	No. of Lectures per week	Continue Assessment Marks (CA)	University Assessment Marks (UA)	Total Marks
I. Major Curriculum								
Core	Core-A	C-ECO-501	Indian Economy-I	05	05	20	30	50
	Core-B	C-ECO-502	Agricultural Economics	05	05	20	30	50
Supportive		S-ECO-501	Research Methodology in Economics	04	04	40	60	100
Applied	Applied A	A-ECO-501A	Indian Stock Market	04	04	20	30	50
		A-ECO-501B	Basic Econometrics					
	Applied B	A-ECO-502A	Insurance Markets and Its Products	04	04	20	30	50
		A-ECO-502B	Environmental Economics					
II. Life Skill Curriculum								
Job Oriented Curriculum		LSC501	Computer Networking	04	04	20	30	50
Value Oriented Curriculum		LSC502	Project Report writing	04	04	20	30	50
			Total	**30**	**30**	**160**	**240**	**400**

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Model College, Ghansawangi

B. A. Honors in Economics

Second Year VIth Semester

Course Structure

Paper		Course Code	Paper Name	No. of Credits per Course	No. of Lectures per week	Continue Assessment Marks (CA)	University Assessment Marks (UA)	Total Marks
I. Major Curriculum								
Core	Core-A	C-ECO-601	Indian Economy-II	05	05	20	30	50
	Core-B	C-ECO-602	Industrial Economics	05	05	20	30	50
Supportive		S-ECO-601	Labour Economics	04	04	40	60	100
Applied	Applied A	A-ECO-601A	Economy of Maharashtra	04	04	20	30	50
		A-ECO-601B	Economic Thoughts					
	Applied B	A-ECO-602A	Computer Application in Economics	04	04	20	30	50
		A-ECO-602B	Demography and Population Studies					
II. Life Skill Curriculum								
Job Oriented Curriculum		LSC601	Entrepreneurship	04	04	20	30	50
Value Oriented Curriculum		LSC602	Office Management	04	04	20	30	50
			Total	**30**	**30**	**160**	**240**	**400**

Scheme of Evaluation (Marks Distribution)

For 20 Marks Continuous Assessment

1) Continuous Assessment (C.A.)	**20 Marks**
Two Class Test Each for	05 Marks
One Home Assignment/Seminar for	10 Marks
2) University Assessment (U.A.)	**30 Marks**

For 40 Marks Continuous Assessment

1) Continuous Assessment (C.A.)	**40 Marks**
Two Class Test Each for	10 Marks
One Home Assignment for	10 Marks
One Seminar for	10 Marks
2) University Assessment (U.A.)	**60 Marks**

Question Paper Structure for University Assessment (U.A.)

For Major Core Course (Core-A and B)		
Maximum Marks: 30		**Time: 1.30 Hours**
Note: 1. All questions are compulsory 2. Each question carries equal marks.		
Q. 1 Long Answer question	OR	10 Marks
Short answer question a) b)		05 Marks 05 Marks
Q. 2 Long Answer question	OR	10 Marks
Short answer question a) b)		05 Marks 05 Marks
Q. 3 Long Answer question	OR	10 Marks
Short answer question a) b)		05 Marks 05 Marks

For Supportive Course		
Maximum Marks: 60		**Time: 2.00 Hours**
Note: 1. All questions are compulsory 2. Each question carries equal marks.		
Q. 1 Long Answer question	OR	20 Marks
Short answer question a) b)		10 Marks 10 Marks
Q. 2 Long Answer question	OR	20 Marks
Short answer question a) b)		10 Marks 10 Marks
Q. 3 Long Answer question	OR	20 Marks
Short answer question a) b)		10 Marks 10 Marks

For Major Applied Course (Applied-A and B)		
Maximum Marks: 30		**Time: 1.30 Hours**
Note: 1. All questions are compulsory 2. Each question carries equal marks.		
Q. 1	Long Answer question	10 Marks
	OR	
	Short answer question	
	a)	05 Marks
	b)	05 Marks
Q. 2	Long Answer question	10 Marks
	OR	
	Short answer question	
	a)	05 Marks
	b)	05 Marks
Q. 3	Long Answer question	10 Marks
	OR	
	Short answer question	
	a)	05 Marks
	b)	05 Marks

Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar
Model College, Ghansawangi
B. A. Honors in Economics
Third Year, Semester- V
Major Core Course Core –A
Indian Economy- I
Course Code C-ECO-501

Total Marks-50
University Assessment Marks-30
Continuous Assessment Marks-20
Total Lecture- 75 Hrs. **Total Credit-05**

OBJECTIVES:

To enable the students to learn the fundamental concepts of Indian Economy.

To enable the students to develop logical and analytical view of issues in Indian economy.

To enable the students to relate learning the case of Indian Economy issues like planning over population, poverty, unemployment and unavailability of infrastructure etc.

Unit 1: Introduction of the Indian Economy.

1.1 General Characteristics of Indian Economy.

1.2 Natural Resources in Indian- land, water, Forest, mineral Resources.

1.3 Population- Theory of Demographic Transition and India.

1.4 Broad features of Indian and population size and growth rate birth And Death rates, sex-composition, age composition, occupational distribution.

1.5 Rural- urban distribution, rural urban migration, life expectancy and density, problems of over population in India, Indian Population policy of 2002 and onwards.

Unit 2: Planning in India

2.1 Background of Indian planning- National planning committee, Bombay planning committee, Bombay plan, Peoples plan, Gandhi an plan and the planning Commission (NITI Aayog).

2.2 Objectives and strategy of Indian planning

2.3 Achievements & failures of 11th five year plan.

2.4 12th five year plan – objectives, allocation and targets.

2.5 Concepts of Globalization, Privatization and Liberalization.

Unit 3: Infrastructure of Indian Economy

3.1 Meaning and Important of Infrastructure.

3.2 Energy and power

3.3 Transport and communication.

3.4 Science and Technology.

3.5 Rural and urban Infrastructure

Unit 4: National Income of India.

4.1 National Income Estimate in India.

4.2 Trends in National Income, Growth & Structure of India.

4.3 Limitation of National Income Estimation in India.

COURSE OUTCOMES OF INDIAN ECONOMY-I:

After completion of the study of Indian Economy-I student should be able to:

1. Understand the basic characteristics of Indian economy and Resources in India.
2. Students will be studied of Planning in India.
3. Students will get known about infrastructure of India.
4. Understand the importance of National Income in Indian economy, and estimation of National Income.

Basic Reading List:

1. Datt R. Sundharam, K.P.M. (2001), Indian Economy, S. Chand and Co. Ltd. Ram Nagar, New Delhi.
2. Dhingia, I.C.(2001) The Indian Economy- Environment and Policy, Sultan Chand and Son, New Delhi.
3. Misra,S K. and Puri, V.K(2001), Indian Economy- its development experience, Himalaya House, Mumbai.

Additional Reading List:

1. Government of India, Economic Survey (Annual), New Delhi.
2. Planning Commission, (1999) Ninth Five Year Plan Government of India, New Delhi.
3. Ahluwalia, I.J. and Little M.D. (Eds) (1999), India's Economic Reforms and Development (Essays in honor of Manmohan Singh), Oxford University press, New Delhi.
4. Jalan B. (1992), The Indian Economic: Problems and Prospects, Viking, New Delhi.
5. Parikh K.S. (1999 India Development Report- 1999-2000), Oxford University Press, New Delhi.

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Model College, Ghansawangi
B. A. Honors in Economics
Third Year, Semester- V
Major Core Course Core –B
Agricultural Economics- I
Course Code C-ECO-502

Total Marks-50
University Assessment Marks-30
Continuous Assessment Marks-20
Total Credit-05

Total Lecture-75 Hrs.

OBJECTIVES:

The importance of agriculture in the Indian economy hardly needs to be emphasized. The paper on agriculture economics highlights important aspects of the agriculture development and planning in India. The paper is split into many modules; each module discuses and aspect of Indian agriculture.

Unit 1: Rural Economy of India.

Structure of the Indian Economy: Place of agriculture in rural economy; Composition of the Indian rural economy; farm sector, and non-farm sector; Diversification of agriculture; Agriculture and allied activates.

Unit 2: Agrarian Relations and Land Reforms in India.

Agrarian Relations: Historical evolution and land reforms programme during 1950s and 1960s Land Reform; programme and performance during 1970s and after.

Unit 3: Technological Change in Agriculture

Technology in agriculture: traditional techniques and practices, HYV Seeds – fertilizers, water technology (green revolution); Sustainable agriculture; Emerging trends in agricultural technology; Dry land farming, use of bio-technology techniques.

Unit 4: Agricultural Finance

Agriculture finance in India; Importance; types of requirements; sources: non-institutional and intuitional: existing rural credit delivery system (multi-agency approach).

COURSE OUTCOMES OF AGRICULTURAL ECONOMICS:

After completion of the study of Agricultural Economics student should be able to:

1. To known of rural economy in India.

2. To understand agrarian relation and land reforms in India.
3. To study of new technologies for use in agriculture.
4. Student acquire a knowledge of agriculture finance.

Basic Reading List:

1. Bilgram S. A. R. (2000), An Introduction to Agriculture Economics, (2nd edition), Himalaya Publishing House, Mumbai.
2. Singh A. and A.N. Sadhu (2000), Agricultural Problems in India, Himalaya Publishing House, Mumbai.
3. Sundaram I.S.(1999), Rural Development, (3rd Edition), Himalaya Publishing House, Mumbai.

Additional Reading List:

1. Government of India, Economic Survey (Annual), New Delhi.
2. Government of India, Ninth Five Year Plan (1997-2000) Vols. I & II, Planning Commission, New Delhi.
3. Reserve Bank of India, Hand Book of Statistics of Indian Economy (Annual).
4. Soni R.N. (2000), Leading Issues in Agricultural Economics, Arihant Press, Jalandhar.

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Model College, Ghansawangi
B. A. Honors in Economics
Third Year, Semester- V
Supportive
Research Methodology in Economics
Course Code S-ECO-501

Total Marks-100
University Assessment Marks-60
Continuous Assessment Marks-40
Total Credit-04

Total Lecture-60 Hrs.

OBJECTIVES:

This course is a prerequisite for the Research Project that the students will undertake in semester V. The course introduces students to the foundations of social science research.

Unit 1: Introduction

1.1 Meaning and Types of Research – Research methods vs Methodology.

1.2 Types of Research – Descriptive vs. Analytical, Applied vs. Fundamental, Quantitative vs. Qualitative, Conceptual vs. Empirical

Unit 2: Research Formulation

2.1 Meaning of Research Formulation.

2.2 Formulating the research problem – Selecting the problem.

2.3 Importance of literature review in defining a problem – literature review – Primary and Secondary sources.

Unit 3: Research Design and methods

3.1 Meaning and Needs of Research Design.

3.2 Basic Principles of Research Design.

3.3 Features of Good design.

3.4 Important concepts relating to research design.

Unit 4: Methods of Data Collection

4.1 Data Collection – Meaning and Sources.

4.2 Methods of Data Collection – Sampling methods – Data processing and Analysis strategies.

4.3 Data Analysis with Statistical Packages – Hypothesis Testing.

COURSE OUTCOMES OF RESEARCH METHODOLOGY IN ECONOMICS:

After completion of the study of Research Methodology in Economics student should be able to:

1. Understand the importance of research methodology for understanding social reality.
2. Exposure to the fundamental techniques and methods in social research.
3. Familiarize with the quantitative and qualitative strategies of research in social science.
4. Equip to develop research and work with a research problem.

Basic Reading List:

1. Kothari, C. R. (1990), 'Research Methodology: Methods and Techniques', New Age International.
2. Garg, B. L., Karadia, R., Agarwal, F. and Agarwal, U. K. (2002), 'An Introduction to Research Methodology', RBSA Publishers.
3. Sinha, S. C. and Dhiman, A. K. (2002), 'Research Methodology', Ess Ess Publications, Second volumes.
4. Phanse, S (2016), 'Research Methodology Logic methods and Cases', OUP.
5. Wilkinson, T. S. and Bhandarker, P. L. (2000), 'Methodology and Techniques of Social Research', Himalaya Publishing House.

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Model College, Ghansawangi
B. A. Honors in Economics
Third Year, Semester- V
Applied-A
Indian Stock Market
Course Code A-ECO-501A

Total Marks-50
University Assessment Marks-30
Continuous Assessment Marks-20
Total Credit-04

Total Lecture-60 Hrs.

OBJECTIVES:

The applied course topics such as the structural of Indian Stock Market, institutions and the role they play in economy. Indian Stock Market which will serve as foundation throughout their career.

Unit 1: Introduction

1.1 Stock Market: Meaning Scope and Limitations.

1.2 History of Indian Stock Market.

1.3 Difference between Primary and Secondary stock market.

1.4 Indian Stock Market development and economic development.

Unit 2: Stock Exchange Market

2.1 Bombay Stock Exchange Market.

2.2 National Stock Exchange Market.

2.3 Function of Stock exchange market, indices – SENSEX and NIFTY.

2.4 Stock market Account – Trading Account and De-mat Account.

Unit 3: Securities and Exchange Board of India (SEBI)

3.1 SEBI: Meaning, History, Securities and Exchange Board of Indian Act. 1992.

3.2 SEBI: Structure, Purpose, Rights, Guidelines, Power and Functions.

3.3 IPO, Mutual Funds, Bonds etc.

Unit 4: Stock Market Investment

4.1 Types of Stock Market Investment.

4.2 Investment opportunities in Stock Market.

4.3 Reasons of invest in Stock Market.

4.4 Short term and Long term Stock Market Investment.

COURSE OUTCOMES OF INDIAN STOCK MARKET:

After completion of the study of Indian Stock Market student should be able to:

1. Know the functioning of Indian Stock Market.
2. Understand the structure and functions of Indian Stock Market.
3. Understand the SEBI Power and Functions.
4. Know the best mutual funds investment.

Basic Reading List:

1. Johnson, H. J. (1993), 'Financial Institution and Market', McGraw Hill, New Delhi.
2. Avdhani, V. A. (2008), 'Investment and Securities in India', Himalaya Publishing House, Mumbai.
3. Bhole, L. M. (2017), 'Financial Institutions and Markets: Structure, Growth and Innovations', 6th edition, McGraw Hill Ed., Chennai.
4. Pathak, Bharti (2008), 'The Indian Financial System: Markets, Institutions and Services', Pearson Ed., New Delhi.
5. Shahani, Rakesh (2011), 'Financial Markets in India: A Research Initiative', Anamica Publication, Mumbai.
6. Khan, M. Y. (1996), 'Indian Financial System', Tata McGraw Hill, New Delhi.
7. Desai, V. (2009), 'Financial Market and Financial Services', Himalaya Publishing House, Mumbai.
8. Reddy, G. S. (2008), 'Financial Management (Principal and Practice)', Himalaya Publishing House, Mumbai.

Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar
Model College, Ghansawangi
B. A. Honors in Economics
Third Year, Semester- V
Applied-A
Basic Econometrics
Course Code A-ECO-501B

Total Marks-50
University Assessment Marks-30
Continuous Assessment Marks-20
Total Credit-04

Total Lecture- 60 Hrs.

OBJECTIVES:

The objective of this course is to impart a basic understanding of econometrics. The student will be able to appreciate the theoretical basis of the subject. At the same time it will enhance the student's ability to apply the theoretical techniques to the problems of the real world. Topics like forecasting have been introduced to impart this practical orientation.

Unit 1: Basic Econometrics.

1.1 Meaning, Nature and scope of econometrics.

1.2 Simple and general regression model, Classical assumptions of regression.

1.3 Estimations of simple regression model through the OLS method.

1.4 Properties of OLS estimators, Gauss-Markov Theorem.

Unit 2: Testing Hypothesis.

2.1 Confidence intervals for OLS estimators.

2.2 Measures of goodness of fit; R square and its limitations, adjusted R square and its limitations.

2.3 Standard error test.

2.4 The Z distribution & the t distribution.

Unit 3: Failure of classical assumptions.

3.1 Errors in measurement.

3.2 Multi-Collinearity and its implications.

3.3 Auto-correlation: consequences and Durbin-Waston test.

3.4 Heteroskedasticity: Consequences and the Goldfeld-Quandt test.

Unit 4: Data Collection and Interpretation of data.

4.1 Forecasting with linear regression.

4.2 Classical time series decomposition.

4.3 Measures of forecast performance: Mean square error and root mean square error.

4.4 Limitations of econometric forecasts.

COURSE OUTCOMES OF BASIC ECOOETRICS:

After completion of the study of Basic Econometrics student should be able to:

1. Students will have adequate competency in the frontier areas of economic theory and methods.
2. Use basic econometric estimation techniques such as Ordinary Least Squares to estimate bivariate and multivariate regression models.
3. Decision about the statistical significance of individual explanatory variable and also over all model.
4. Impacts for the violation of one of the important assumptions for application of OLS regression.

READING LIST:

1. Gajarati Damodar, Basic Econometrics,
2. Hatekar Neeraj (2009), Econometrics: The First Principles A Friendly Introduction.
3. Kappor V. K. (2011), Operations Research Problems & Solutions, sultan chand & sons.
4. Lipschutz (Schaum Series), Theory and Problems of Statistics
5. Loomba Paul, An Introduction of linear programming.

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Model College, Ghansawangi
B. A. Honors in Economics
Third Year, Semester- V
Applied-B
Insurance Markets and Its Products
Course Code A-ECO-502A

Total Marks-50
University Assessment Marks-30
Continuous Assessment Marks-20
Total Lecture- 60 Hrs. **Total Credit-04**

OBJECTIVES:

To develop students academic and operational skills in the field of insurance.

To develop well informed and competent executives who will quickly move to the superior position in insurance sector.

To provide on job practical training to familiarize the students with the recent trends in insurance.

To provide a career path to the students of Commerce and Management in the field in the insurance.

Unit 1: Introduction to Insurance

1.1 Insurance – Meaning, Definition, Nature and Characteristics.

1.2 History of Insurance.

1.3 Functions and Importance of Insurance.

Unit 2: The insurance Market in India

2.1 Different elements of the Insurance Market.

2.2 Functions of Insurance Companies.

2.3 Functions of Intermediaries.

2.4 Specialist Insurance Companies.

Unit 3: Indian Insurance Industry

3.1 Understanding Insurance Customers.

3.2 Different Customer Needs.

3.3 Significance of Customers.

3.4 Customer Satisfaction.

Unit 4: Contract of Insurance

4.1 Introduction of Contract Insurance.

4.2 Basic Principles of contract of Insurance.

4.3 Disclosure of all relevant information.

4.4 The insurance contract.

COURSE OUTCOMES OF INSURANCE MARKETS AND ITS PRODUCTS:

After completion of the study of Insurance Markets and Its Products student should be able to:

1. Introduce to students meaning, definition, history, functions and importance of Insurance.
2. Students should be aware about the Insurance Market in India.
3. Students should be understanding about information the customer and Insurance Industry Relation in India.
4. To understanding the students Relevant Information about the Contribution, Principle and Insurance India.

Basic Reading List:

1. Bhole, L. M. (1990), 'The Indian Financial System', Tata McGraw Hill, New Delhi.
2. Bailey, R. (Ed.) (1999), 'Underwriting in Life and Insurance', LOMA, Atlanta, Ga.
3. Black, K. Jr. and H. D. Skipper Jr. (2000), 'Life and Health Insurance', Prentice Hall, Upper Saddle River, New Jerssey.
4. Head, G.L. and S. Horn II (1991), 'Essentials of Risk Management', Volume I, Insurance Institute of America, Malvern, Pa.
5. Skipper Jr. H.D. (Ed.) (1991), 'Essential Risk and Insurance: An Environmental Managerial Approach', Irwin McGraw Hill, Boston.
6. Techino K.B. and D.A. Little (1993), Planning for Retirement Needs, The American College, Bryn Mawr, Pa.

Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar
Model College, Ghansawangi
B. A. Honors in Economics
Third Year, Semester- V
Applied-B
Environmental Economics
Course Code A-ECO-502B

Total Marks-50
University Assessment Marks-30
Continuous Assessment Marks-20
Total Lecture- 60 Hrs. **Total Credit-04**

OBJECTIVES:

This paper is designed to understand relationship between economic development and environment. To introduce the students role in sustainable development.

Unit 1: Information

1.1 Meaning, Nature and Scope of Environmental Economics.

1.2 Importance of Environmental Economics in economic development.

1.3 Interaction between the economy and he environment, Environmental Externalities.

Unit 2: Natural Resources

2.1 Renewable Resources and Non Renewable Resources.

2.2 Water Resources, Soil Resources.

2.3 Forest Resources, Mines Resources.

Unit 3: Environmental Issues

3.1 Water Pollution, Air Pollution.

3.2 Sound Pollution, Soil Pollution.

3.3 Green House Effects, Global Warming, Role of Central Pollution Control Board.

Unit 4: Sustainable Development

4.1 Sustainable Development – Meaning and Definition.

4.2 Need for Sustainable Development.

4.3 Sustainable Development Goals.

COURSE OUTCOMES OF ENVIRONMENTAL ECONOMICS:

After completion of the study of Environmental Economics student should be able to:

1. Students will understand role of environment in economic development.

2. Students will have knowledge about importance of natural resources in human life.
3. Students become aware about environmental issues and they realize environmental conservation.
4. By educating the students about the sustainable development, they become aware of what to do for environmental conservation for sustainable development.

Basic Reading List:

1. Barthwal, R. R. and Shukla, J. B. (1993), 'Sustainable Development and the Environment: Proceeding of the National Seminar of the Indian Society for Technical Eduction', IIT, Kanpur, January 1993, Allied Publications, New Delhi.
2. Bhattacharya, Rabindra N. (2022), 'Environmental Economics Indian Perspective', Oxford University Press.
3. Charles Kolstad (2010), 'Intermediate Environ metal Economics', Oxford University Press, 2nd edition.
4. Das, Niranjan and Karuaphukan (2022), 'Environmental Economics', Vidyabhavan Publication.
5. Joshi, M. V. (2005), 'Theories d Approaches of Environmental Economics', Atlantic Publishers and Distributors Private Limited Edition.
6. Kumar, Ratnesh (2006), 'Environmental Economics: Theory and Practices', Deep and Deep Publication Pvt. Ltd., New Delhi.
7. Lekhi, R. K. (2008), 'Development and Environmental Economics', Kalyani Publishers, Ludhiana.

Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar
Model College, Ghansawangi
B. A. Honors in Economics
Third Year, Semester- VI
Major Core Course Core –A
Indian Economy- II
Course Code C-ECO-601

Total Marks-50
University Assessment Marks-30
Continuous Assessment Marks-20
Total Credit-05

Total Lecture-75 Hrs.

OBJECTIVES:

1. To acquire to the knowledge of Indian Economy.
2. To acquire the ability and competence for appearing to the competitive examination e.g. MPSC, UPSC etc.
3. This course is enabled to students to have an understanding of the various issues of the Indian Economy.

Unit 1: Agriculture in India

1.1 The importance of Agriculture in Indian Economy.
1.2 Trends of Agriculture Production in India.
1.3 Present Status of Indian Agriculture: Looming Agriculture Crisis.
1.4 Green Revolution – the future prospects.
1.5 The National Commission on Farmers.
1.6 Cropping Pattern in India since 1951.

Unit 2: Indian Industries

2.1 The role of Industrialization in India.
2.2 The Pattern of Industrialization in India.
2.3 Industrial Growth under planning in India.
2.4 Pattern of ownership of industries in India.

Unit 3: Poverty in India

3.1 Meaning and concepts of poverty.
3.2 Measurement of poverty.
3.3 Causes and effects of poverty.
3.4 Measures to removal of poverty.

Unit 4 Unemployment in India

4.1 Meaning, concepts and Nature of poverty.

4.2 Causes and effects of Unemployment.

4.3 Measures to removal of Unemployment.

COURSE OUTCOMES OF INDIAN ECONOY-II:

After completion of the study of Indian Economy-II student should be able to:

1. Students will get the knowledge about the Indian Agriculture and importance its in economic development.
2. Also the students will know about the role of industrialization in Indian economy.
3. Students will get benefit about various economic issues at local, national and global level.
4. Student will be able to understand govt policies and programs.

Basic Reading List:

1. Misra, S. K. and Puri, V. K. (2001), 'Indian Economy- its development experience', Himalaya House, Mumbai.
2. Datt R. and Sundharam, K. P. M. (2001), 'Indian Economy', S. Chand and Co. Ltd., Ram Nagar, New Delhi.
3. Dhingia, I.C.(2001) The Indian Economy- Environment and Policy, Sultan Chand and Son, New Delhi.
4. Government of India, Economic Survey (Annual), New Delhi.
5. Ahluwalia, I.J. and Little M.D. (Eds) (1999), India's Economic Reforms and Development (Essays in honor of Manmohan Singh), Oxford University press, New Delhi.
6. Jalan B. (1992), The Indian Economic: Problems and Prospects, Viking, New Delhi.

Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar
Model College, Ghansawangi
B. A. Honors in Economics
Third Year, Semester- VI
Major Core Course Core –B
Industrial Economics
Course Code C-ECO-602

Total Marks-50
University Assessment Marks-30
Continuous Assessment Marks-20
Total Lecture-75 Hrs. **Total Credit-05**

OBJECTIVES:

This paper provided the student an understanding and deep knowledge about the basic Industrial Economics. To analysis the problems of Indian Industries in present scenario aware to the students regarding problems of manufacturing sector of Indian economy.

Unit 1: Introduction

1.1 Need, Importance and Role of Industries in economic and social development.

1.2 Industry and Agriculture sector Linkages.

1.3 Industrial Classification.

Unit 2: Location theory

2.1 Industrial location factors affecting on industrial location, Sergeant Florence's Theory of Industrial Location.

2.2 Multinational Corporations – Meaning, Importance and Advantages and Disadvantages.

Unit 3: Composition of Industrial Sector

3.1 Structure of large-scale industries in India – Sugar industry, Iron industry and Steel industry.

3.2 Agro Processing Industries, Cottage and Village industries and Rural Industrialization.

3.3 Role of Agro Processing Industries.

Unit 4: Indian Industrial Policies and Growth

4.1 Industrialization – Meaning, Importance in economic development.

4.2 New industrial policy and economic reforms, Industrial Policy of 1991.

4.3 Treads in Industrial Growth after 1991.

COURSE OUTCOMES OF INDUSTRIAL ECONOMICS:

After completion of the study of Industrial Economics student should be able to:

1. Understood the importance of industries in economic development of Economy.
2. Students aware about the theories of industrial location.
3. Students should be understood types of industries.
4. Students aware about the industrial policy after 1991.

Basic Reading List:

1. Barthwal, R. R. (1992), 'Industrial Economics: An Introductory Text Book, Wiley Eastern Ltd., New Delhi.
2. Cherunilam, F. (1994), 'Industrial Economics: Indian Perspective' (3rd Edition), Himalaya Publishing House, Mumbai.
3. Desai, B. (1999), 'Industrial Economy in India' (3rd Edition), Himalaya Publishing House, Mumbai.
4. Kuchhal, S.C. (1980), 'Industrial Economy of India' (5th Edition), Chaitanya Publishing House, Allahabad.
5. Singh, A. and A. N. Sadhu (1988), 'Industrial Economics', Himalaya Publishing House, Bombay.
6. Naidu, K. M. (1999), 'Industrialization and egional Development in India', Reliance Publishing House, New Delhi.
7. Mamoria and mamoria (2000), 'Dynamics of industrial relation in India' (15th Edition), Himalaya Publishing Hou, Mumbai.
8. Datta, R. and K. P. M. Sundram (2014), 'Indian Economy' (50th Edition), S. Chand and Co. Ltd., New Delhi.

Additional Reading List:

1. Ahluwalia, I. J. (1995), 'Industrial Growth in India', Oxford University Press, New Delhi.
2. Brahmmanada, P. R. and V. R. Panchmukhi (Eds.) (1987), 'The Development Process of the Indian Economy', Himalaya Publishing House, Bombay.
3. Clarkson, K. W and R. Miller (1985), 'Industrial Organization: Theory, Evidence and Public Policy', McGraw Hill, Kogakusha, Tokyo.
4. Devine, P. J. et. At (1987), 'An Introduction to Industrial Economics' (3rd Edition), George Allen and Unwin, London.

Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar
Model College, Ghansawangi
B. A. Honors in Economics
Third Year, Semester- VI
Supportive
Labour Economics
Course Code S-ECO-601

Total Marks-100
University Assessment Marks-60
Continuous Assessment Marks-40
Total Credit-04

Total Lecture-60 Hrs.

OBJECTIVES:

1. To understand the recent trends and development in banking system.
2. To understand the role of Reserve Bank of India in Indian Financial System.
3. To provide the knowledge about various financial and non-Financial institutions.

Unit – I Introduction

1.1 Labour Economics – Concept, Meaning and Scope.

1.2 Labour Problems – Factors responsible for labour problems.

1.3 Characteristic features of Indian Labour.

Unit- II Trade Union

2.1 Trade Union – Meaning, Functions and role.

2.2 Collective Bargaining Power – Trade Union Movement in India.

2.3 Problems and Measures to strengthen Trade Union.

Unit- III Industrial Disputes

3.1 Industrial Dispute – Meaning, Forms and Couses.

3.2 Prevention methods; Joint Management Council, Code of Discipline.

3.3 Settlement of Disputes – Works Committee, Conciliation Officer, Board of Conciliation, Labour Court, Industrial Tribunals.

Unit- IV Labour Wefare

4.1 Labour Welfare and Labour Legislations.

4.2 Social Security in India – Workmen's Compensation, Sickness Benefits, Maternity Benefits, Retirement Benefits.

4.3 ESI Act.

COURSE OUTCOMES OF LABOUR ECONOMICS:

After completion of the study of Labour Economics student should be able to:

1. Demonstrate a sound understanding of the core concepts and tools of Labour Economics and Policy.
2. Communicate their knowledge and understanding of labour market and related social issues.
3. Communicate their knowledge and understanding of labour market and related social issues.
4. To evaluate labour policy in India.

Basic Reading List:

1. Agrawal, A. N. (2011), 'Indian Economy', New Age International Publishers, New Delhi.
2. Barthwal, R. R. (2007), 'Industrial Economics', New Age International Publishers, New Delhi.
3. Cherunilam, F. (1994), 'Industrial Economics: Indian Perspective', Himalaya Publishing House, Mumbai.
4. Datt, R. and Sundaram, K. P. M. (2009), 'Indian Economy', S. Chand & Co., New Delhi.
5. Desai, S. S. M. and Bhalerao, N. (2008), 'Industrial Economy of India', Himalaya Publishing House, Mumbai.
6. Ekbote, Vidya and Ekbote, Vilas (1999), 'Industrial Economics', Anmol Publication, Pune.
7. Kuchhal, S. C. (1980), 'Industrial Economy of India', Chaitanya Publishing House, Allahabad.
8. Mishra, S. K. and Puri, V. K. (2008), 'Indian Economy', Himalaya Publishing House, Mumbai.

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Model College, Ghansawangi
B. A. Honors in Economics
Third Year, Semester- VI
Applied-A
Economy of Maharashtra
Course Code A-ECO-601A

Total Marks-50
University Assessment Marks-30
Continuous Assessment Marks-20
Total Credit-04

Total Lecture-60 Hrs.

OBJECTIVES:

To enable the students to learn the fundamental concepts Economy of Maharashtra.

To enable the students to develop logical and analytical view of issues in Economy of Maharashtra.

To enable the students to relate learning the case Economy of Maharashtra issues like Economy of Maharashtra Agriculture, Cooperative movement, Infrastructure and Industries in Maharashtra etc.

Unit 1: Introduction

1.1 Broad features or population of Maharashtra- size and growth rate, birth and death rates.

1.2 Sex composition Age composition, occupational distribution.

1.3 Rural and urban distribution migration and density.

1.4 Trends of literacy rates in Maharashtra.

Unit 2: Agriculture

2.1 Productivity of Agriculture- Cause of low productivity.

2.2 Use of land- land reforms- ceiling of land holders- Subdivision and Fragmentation- cause and remedies- problems in the drought prone areas- Remedies to overcome the problems.

2.3 Crop pattern in Maharashtra.

2.4 Police measures of the state Government watershed development programme- Irrigation in Maharashtra.

Unit 3: Cooperative movement in Maharashtra

3.1 Co-operation- Meaning objective and principles.

3.2 Co-operative Legislation.

3.3 Progress of Co-operative moved- Co-operative Societies.

3.4 Marketing- Co-operative processing units Evaluation of cooperative movement in Maharashtra.

Unit 4: Infrastructure and Industries in Maharashtra.

4.1 Need for infrastructure development in Maharashtra.

4.2 Road transport, Railway transport and water transport in Maharashtra.

4.3 Structure of industries in Maharashtra, Imbalance in industries development, Factors responsible for industrialization.

4.4 Advantage Maharashtra- recent industrial Policy of Maharashtra.

COURSE OUTCOMES OF ECONOMY OF MAHARASHTRA:

After completion of the study of Economy of Maharashtra student should be able to:

1. Understand the historical background of Maharashtra State.
2. Understand the natural and importance of agriculture sector.
3. Know main feature of industrial development in Maharashtra.
4. Realize various special issues in Maharashtra state.

Basic Reading List:

1. Dr. R. S. Solunke, Maharashtrachi Arthvyavstha (Marathi), Kailash Publication, Aurangabad.
2. Jungale Mangala (2008), Maharashtrachi Arthvyavstha (Marathi), Vidya Prashnat Publications, 17, Stadium Shopping Centre, Opp. State Bank, Jalgaon.
3. Kurulkar R. P. (1997), Maharashtrachi Arthvyavstha (Marathi), Vidya Prakshan, Ruikar Marg, Nagpur.
4. Patil J. F. (2010), Suvarna Mahotsavi Maharashtrachi Badalati Arthvyavastha (Marathi), Abhijit Pratap Pawar, Sakal Papers Ltd., 595 Budhwar Peth, Pune-411002.
5. Pansare Govind (2012), Maharashtrachi Arthik Pahani- Paryayi Drushtikon (Marathi), Sharmik Pratishthan, Red Plug Bldg., Bindu Chowk, Kolhapur.
6. Munagekar Bhalchandra (2003), The Economy of Maharashtra- Changing Structure and Emerging Issues, Dr. Ambedkar Institute of Social and Economic Change, Mumbai.
7. World Bank (2002) India : Maharashtra Reorienting Govt. to Facilitate Growth and reduce Poverty.
8. Maharashtra Rajya Niyojan Mandal (2002), Manav Vikas Ahawal, Maharashtra.
9. Government of Maharashtra, Economic Survey of Maharashtra Various Issues.

Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar
Model College, Ghansawangi
B. A. Honors in Economics
Third Year, Semester- VI
Applied-A
Economic Thoughts
Course Code A-ECO-601B

Total Marks-50
University Assessment Marks-30
Continuous Assessment Marks-20
Total Lecture-60 Hrs. **Total Credit-04**

OBJECTIVES:

This course has been designed to impart the knowledge with regard to the economic thoughts and evolution of various concepts and theories of economics.

Unit 1: Mercantilism, Physiocracy and Adam Smith

1.1 Basic Principles of Mercantilism, Balance of trade under mercantilism, evaluation of Mercantilism.

1.2 Physiocracy – Quesnay's tableau economique, concept of natural order, product net, Taxation and Trade.

1.3 Smith's labour theory of value, division of labour and economic growth.

Unit 2: Ricardo, Malthus and J. B. Say

2.1 Ricardian theory of value and rent, implication of Ricardian theory of rent.

2.2 Malthusian Theory of Population and evaluation – Debate of Ricardo and Malthus on Glut.

2.3 Say's Law of Market and its limitation.

Unit 3: Socialism and Karl Marx

3.1 Robert Owen and Proudon, their evaluation.

3.2 Karl Marx – labour theory of value, surplus value, its origin, rate of surplus value, Falling rate of profit, concentration of capital and crisis in capitalism and its collapse.

3.3 Neo-Marxist Theories – Dependency Theory, Unequal Exchange, World Systems Theory.

Unit 4: Indian Economic Thought

4.1 Kautilay's Economics – Arthashastra.

4.2 Modern Indian economic thought – Naoroji's Drain Theory, Ranade, Gokhle.

4.3 Gandhi – relevance of Gandhian economic model in the present day world, evaluation of Gandhian Model.

COURSE OUTCOMES OF ECONOMIC THOUGHTS:

After completion of the study of Economic Thoughts student should be able to:

1. The learners will gain knowledge with regard to the ideas of mercantilism, physiocracy and Smith's division of labour.
2. They will also learn about the ideas and economic thoughts related to the theory of value, rent, theory of population and Say's law of market.
3. The learners will know about the concepts and principles of socialism and Marxian theory of surplus value and about the crisis in capitalism.
4. They will also acquire knowledge about the Arthashastra, the drain theory, the Gandhian model and the rational expectations.

Basic Reading List:

1. Bhatia, H. L. (2009), 'History of Economic Thought', Vikas Publications, Delhi
2. Guide, C. & C. Rist (2020), 'A History of Economic Doctrine', Cosmo Publications.
3. Honey, Lewis H. (1979), 'History of Economic Thought', Surjeet Publications, Delhi.
4. Howard Michael Charles & John Edward King (2014), 'A History of marxian Economics', volume II, Prineton University Press.
5. Paul, R. R. (), 'History of Economic Thought', Kalyani Publications.
6. Peet, Richard & Hartwick, Elaine (2005), 'Theories of development', Rawat Publications, Jaipur.
7. Vohra, Munish (2000), 'History of Economic Thought', Anmol Publications, Delhi.

Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar
Model College, Ghansawangi
B. A. Honors in Economics
Third Year, Semester- VI
Applied-B
Computer Applications in Economics
Course Code A-ECO-602A

Total Marks-50
University Assessment Marks-30
Continuous Assessment Marks-20
Total Credit-04

Total Lecture-60 Hrs.

OBJECTIVES:

This course has been designed to impart to the learners the basic knowledge of computer application and use of computer in data preparation, data entry, data analysis and use of internet.

Unit 1: Basics of Computer Application

1.1 Components of a computer – Hardware and Software.

1.2 File and Folder – Saving, Copying and Pasting of file.

1.3 Recycle bin, steps in installation of software, steps in printing.

Unit 2: MS Office

4.1 MS Word – creating a new document, site and style of font, inserting table and diagram page margin and layout.

2.2 Saving a file in different formats –Excel-data entry, graphs, and diagrams.

2.3 Calculating mean, median, mode and standard deviation.

Unit 3: Internet and Google Account

3.1 Internet, Email- opening a Google account.

3.2 Google Drive – Function and Uses.

3.3 Google form, Google document,

3.4 Google Classroom, Google meet.

Unit 4: Computer Application

4.1 Preparation of bio-data in MS word.

4.2 Data entry in excel and calculating of descriptive statistics.

4.3 Preparation of PPT and its presentation.

4.4 Creation of Google classroom, Meeting using Google meet.

COURSE OUTCOMES OF COMPUTER APPLICATIONS IN ECONOMICS:

After completion of the study of Computer Applications in Economics student should be able to:

1. The learners will learn about the components of computer application.
2. The students will acquire knowledge about the features of MS Office and creation of documents.
3. The learners will also learn about the internet, Google account, Google drive, Google form, Google classroom and Google meet.
4. They will acquire skills in application of MS Office, data analysis and presentation.

Basic Reading List:

1. Goel, Anita (2010), 'Computer Fundamentals ', Publisher Pearson.
2. Johnson, Steve (2011), 'Microsoft Office 2010 on Demand', Pearson.
3. Kahate, A. (2008), 'Information Technology', 3rd Edition, McGraw Hill, New Delhi.
4. Rajaraman, V. and Niharika Adabala (2014), 'Fundamentals of Computers', PHI, New Delhi.
5. Sinha, P. K. and P. Sinha (2004), 'Computer Fundamentals', 6th Edition, BPB Publications, New Delhi.

Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar
Model College, Ghansawangi
B. A. Honors in Economics
Third Year, Semester- VI
Applied-B
Demography and Population Studies
Course Code A-ECO-602B

Total Marks-50
University Assessment Marks-30
Continuous Assessment Marks-20
Total Credit-04

Total Lecture-60 Hrs.

OBJECTIVES:

The course tends to develop a basic understanding of demographic theory and its application to various aspects of the economy. The course will also help in presenting an economic argument and develop analytical abilities of different demographic concepts in quantitative terms.

Unit 1: Demography

1.1 Demography – Concept and Scope.

1.2 Theories of Population – Malthusian and Optimum Theory of Population, Theory of Demographic Transition.

1.3 Relationship between Population and Economic Development.

Unit 2: Measures of Population Growth

2.1 Fertility – Basic Concepts, indicators of fertility.

2.2 Mortality – Basic concepts, indicators of mortality.

2.3 Trends and Fertility Differentials in India – rural-urban, education, religion.

2.4 Life Table – Basic concepts, types and forms of life tables.

Unit 3: Urbanisation and Migration

3.1 Trends, pattern, characteristics and differentials of urbanization in India.

3.2 Socio-economic and environmental consequences of urbanization.

3.3 Migration – Meaning, Concept, Types; Internal Migration in India – Trends, Causes and Consequences.

3.4 Inter-relationship between urbanization and migration in developed and developing countries.

Unit 4: Population Policy

4.1 Population Policy in India, Strategy of Family Planning, population and Strategies for Human Development.

4.2 Analytical study of policies – National Health policy, National Population Policy, National Nutrition Policy, National Health Mission.

4.3 Population and Environment.

COURSE OUTCOMES OF DEMOGRAPHY AND POPULATION STUDIES:

After completion of the study of Demography and Population Studies student should be able to:

1. Grasp a clear understanding of the inter-relationship between demography and the process of economic development.
2. Comprehend the basic components of population.
3. To study established theories of population.
4. To evaluate the population policy in Indian economy.
5. To study its impact on socio-economic issues.

Basic Reading List:

1. Bhende, A. A. and Tara Kanitkar (2019), 'Principles of Population Studies', Himalaya Publishing House, Bombay.
2. Desai, J. N., M. L. Jhingan and B. K. Bhatt (2016), 'Demography', Vrinda Publications (P) Ltd.
3. Judge, Isher Ahluwalia, Ravi Kanbur, P. K. Mohanty (2014), 'Urbanization in India: Challenges, Opportunities and the Way Forward'.
4. Majumdar, P. K. (2013), 'India's Demography: Changing Demographic Scenario in India', Rawat Publications.
5. Hans Raj (2007), 'Publication Studies', Surjeet Publication, Delhi.
6. Agarwal S. S. (1985), 'India's Population Problem', Tata McGraw Hill Publication, Bombay.
7. Choubey, P. K. (2000), 'Population Policy in India', Kanishka Publications, New Delhi.