DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, CHHATRAPATI SAMBHAJINAGAR.

Circular / Acad Sec./ UG /NEP & CBCS Curri./Model/ 2024.

It is hereby inform to all concerned that, on the recommendation of Dean of Faculty of Humanities; **the Hon'ble Vice-Chancellor has accepted the following subject wise curriculum** *for Model College, Ghansawangi, Dist. Jalna* **as per norms of university grants commission and National Education Policy-2020** under the faculty of Humanities in his emergency powers under Section 12 [7] of the Maharashtra Public University Act, 2016 on behalf of the Academic Council.

Sr. No.	Course/Curriculum Name	Pattern	Semesters
01.	B.A Second Year Honors in Marathi.	NEP	IIIrd & IVth
02.	B.A Second Year Honors in Hindi.	NEP	IIIrd & IVth
03.	B.A Second Year Honors in English.	NEP	IIIrd & IVth
04.	B.A First Year Minor Changes with Second Year Honors in Economics.	NEP	Ist to IVth
05.	B.A Second Year Honors in Sociology.	NEP	IIIrd & IVth
06.	B.A Second Year Honors in Psychology.	NEP	IIIrd & IVth
07.	B.A Third Year Honors in Marathi.	CBCS	Vth & VIth
08.	B.A Third Year Honors in Hindi.	CBCS	Vth & VIth
09.	B.A Third Year Honors in English.	CBCS	Vth & VIth
10.	B.A Third Year Honors in Economics.	CBCS	Vth & VIth
11.	B.A Third Year Honors in Sociology.	CBCS	Vth & VIth
12.	B.A Third Year Honors in Psychology.	CBCS	Vth & VIth

This is effective from the Academic Year 2024-25 and Onwards as appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus, Chhatrapati Sambhajinagar-431 004.
Ref. No. SU/B.A.I & III Yr/NEP & CBCS for Model College/2024/ 7589-98
Date: 23.09.2024.

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Deputy Registrar
Academic

PTO --2--

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Copy forwarded with compliments to:-

1] **The Principal, Model College,**
Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.

2] **The Director,** University Network & Information Centre, UNIC, with **a request to upload this Circular on University Website.**

Copy to :-

1] **The Director, Board of Examinations & Evaluation,**
2] **The Sec. Officer, [Concerned Unit] Exam. Branch,**
3] The Section Officer, [Eligibility Unit],
4] The Programmer [Computer Unit-1] Examinations,
5] The Programmer [Computer Unit-2] Examinations,
6] The In-charge, [E-Suvidha Kendra],
7] The Public Relation Officer,
8] The Record Keeper,
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.

-=**=-

DrK*230924/-

Dr.Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar

SYLLABUS

BACHELOR OF ARTS
B.A Third Year
Semester- V & VI
SOCIOLOGY (HONORS)

FOR

Model College,Ghansawangi.
Dist- Jalna.
(Maharashtra State)

(Effective from 2024-2025 and onwards)

Sociology (Honors)For Major (Core-A and B) Course	
Maximum Marks: 30	**Time: 1.30 Hours**
Note: 1. All questions are compulsory 2. Each question carries equal marks.	
Q. 1 Long Answer question	10 Marks
OR	
Short answer question a) b)	05 Marks 05 Mark
Q. 2 Long Answer question	10 Marks
OR	
Short answer question a) b)	05 Marks 05 Marks
Q. 3 Long Answer question	10 Marks
OR	
Short answer question a) b)	05 Marks 05 Marks

Sociology (Honors)For Supportive Course

Maximum Marks: 60 **Time: 2.00 Hours**

Note: 1. All questions are compulsory
2. Each question carries equal marks.

Q. 1 Long Answer question — 20 Marks

OR

Short answer question

a) — 10 Marks

b) — 10 Marks

Q. 2 Long Answer question — 20 Marks

OR

Short answer question

a) — 10 Marks

b) — 10 Marks

Q. 3 Long Answer question — 20 Marks

OR

Short answer question

a) 10 Marks

b) 10 Marks

Sociology (Honors)For Applied Course

Maximum Marks: 60 **Time: 2.00 Hours**

Note: 1. All questions are compulsory
2. Each question carries equal marks.

Q. 1 Long Answer question 20 Marks

OR

Short answer question

a) 10 Marks

b) 10 Marks

Q. 2 Long Answer question 20 Marks

OR

Short answer question

a) 10 Marks

b) 10 Marks

Q. 3 Long Answer question 20 Marks

OR

Short answer question

a) 10 Marks

b) 10 Marks

For Fifth and Six Semester

Sociology (Honors) For Applied (A and B) Applied B Course for Choice Based

Maximum Marks: 30 **Time: 1.30 Hours**

Note: 1. All questions are compulsory
2. Each question carries equal marks.

Q. 1 Long Answer question 10 Marks

OR

Short answer question

a) 05 Marks

b) 05 Marks

Q. 2 Long Answer question 10 Marks

OR

Short answer question

a) 05 Marks

b) 05 Marks

Q. 3 Long Answer question 10 Marks

OR

Short answer question

a) 05 Marks

b) 05 Marks

BATY Vth Semester Syllabus

Year	Semester	Category	Paper Code	Title of the Paper	Credits
BATY	Semester V	Core course Section A	SOC-C-501	Sociological Thought and Theories	5 Credits
		Core course Section B	SOC-C-502	Sociological Thinkers	5 Credits
		Supportive Course in Sociology	SOC-S-501	Introduction of Sociological Research	4 Credits
		Applied Course in Sociology	SOC-A-501	Social Research Methods	4 Credits
		Applied Course in Sociology	SOC-A-502	Course in Social Survey and Market Research	4 Credits

SOC-C-501

Sociological Thoughts and Theories

(Core Course: Section A)

05 Credit

Objective: There is long history of human thinking and social thoughts which laid foundations for sociological theories. This course is designed to introduce the journey of social thoughts to sociological theories. The course also delivers prime sociological theories to understand the foundations of sociological theories.

Unit I: Emergence of Social Thought

- History of Social Thought
- Social change in 18 th and 19 th Century
- Significance of social thought

Unit II: Foundation of Sociological Theories

- August Compt – Positivism
- Herbet Spencer- Social Evolution
- Emile Durkheim Suicide

Unit: Further Classical Sociological Theories

- Max Weber - Religion
- G.H. Mead - Self
- Vilfredo pareto – Logical and Non logical Actions

Essential Readings:

- George Ritzer and Douglus Goodman 'Classical sociological theory'-4th edition, Mc Graw Hill Publication 2004.
- प्रमुख समाजशास्त्रीय विचारक, कामट से मर्थन तक, दोषी एवं त्रिवेदी, रावत पब्लिकेशन, जयपूर एवं नई दिल्ली.
- Ravindra Nath Mukherjee and Bharat Agrwal, Sociological Theories, SBPD publication, Agra Uttar Pradesh.
- मिश्र रविकुमार, समकालीन समाजशास्त्रीय सिद्धांत, विवेक प्रकाशन, जयपूर.
- Jonathan Turner, Leonard Beeghley And Charles powers – ' The Emergence of Sociological theory' Sage Publication 2011.

SOC-C-502

Sociological Thinkers

(Core Course: Section B)

5 Credit

Objective: The course is designed to provide the contribution of prominent sociological thinkers in the subject of sociology. This course is also indulged into varies sociological views and perspectives including the contribution of Indian Sociologists.

Unit I: Sociological Thinkers

- Thorsten Veblen's thoughts on Leisure Class
- Talcott Parsons's views on social system
- Emile Durkheim thought on the Suicide

Unit II: Contributions of Indian Sociologists

- G. S. Ghurye Views on Indian Caste System
- D.P. Mukherji Thought on Sociology of India
- M.N. Srinivas Views on Sanskritization

Unit III: Modern Sociological Thinkers Anthony Giddens Thoughts on Structuration

- Michel Foucault' Views on Discipline and Punish
- Herbert Blummer's thoughts on Symbolic Interaction
- Ralf Dahrendorf Views on Conflict

Essential Readings:

- Jonathan H Turner- 'The Structure of Sociological theory', Rawat Publication, Jaipur 2001
- Dhanagare D.N. Themes and PERSPECTIVES IN Indian Sociology', Rawat Publications, Jaipur 1993
- दोषी एवं जैन, सामाजिक विचारक, रावत पब्लिकेसन, दिल्ली,1997
- आहुजा राम, भारतीय समाज, रावत पब्लिकेसन,दिल्ली,2001
- Singh, Yogendra.-'Culture change in India: Identity and Globalization. Rawat Publication,2000
- Sing Yogendra- Indian Sociology: Social conditioning and emerging trends' Vistar Publications, New Delhi 1986
- Ramnath Sharma and Rajendra Sharma- 'Pramukh Samajshastriya Vicharak' (Hindi), Atlantic Publication, 2001

SOC-S-501

Introduction of Sociological Research

(Supportive Course)

04 Credit

Objective: The course is framed to provide ample basic knowledge of the sociological research and its utilization. The course also designed to discuss the basic features and conditions required for the sociological for the sociological research. It also contains the scientific steps of research methodology.

Unit I Basics of Social Research

- Meaning and Definition of Social Research
- Objectives of social Research
- Types of Social Research

Unit II Scientific Methods of Research

- Problem Formulation
- Hypothesis
- Data Collection
- Data Classification
- Analysis
- Generalization

Unit III Condition of Social research

- Objectivity
- Review of Literature
- Knowledge of Scientific Techniques

Unit IV Key Concepts

- Variables
- Case study
- Project work

Essential Reading:

- Kothari C.R., Research Methodology Methods & Techniques', new age international publication 2004
- Ramakant Tiwari & Mahesh Dabhade, Methodology of Social Research', Commonwealth Publication, 2008
- बोधनकर सुधीर, विवेक व कुलकर्णी मृणाल, सामाजिक संशोधन पद्धती, साईनाथ प्रकाशन, नागपूर,2011
- घाटोले आर.एन.,समाजशास्त्रीय संशोधन, तत्व व पद्धती, 1992

• मायी सुनील, सामाजिक संशोधन पद्धती,डायमंड प्रकाशन, पुणे,2008
• धुरी नीलम, संशोधन पद्धती, फडके प्रकाशन, पुणे

SOC-A-501

Social Research Methods

(Applied Course)

04 Credit

Objective: The course contains social research methods in detail to furnish the technical knowledge are criteria for conducting research. This course is also designed to discuss the various skills and requisites to carry social research.

Unit I: Research Process

- Characteristic of Research and Aims
- Types of Research Design
- Meaning and importance of good Hypothesis

Unit II: Data collection

- Types of Data
- Definition types of Sampling
- Characteristics of Observation
- Importance of Interview method
- Characteristics of Ideal Questionary

Unit III: Data Techniques

- Meaning and Importance of Coding
- Tabulation
- Introduction and Importance of SPSS
- Use of Statistics

Unit IV: Analysis and Report Writing

- Hypothesis Testing
- Generalization of Statement
- footnote and Bibliography

Essential Reading

• बोधनकर सुधीर, विवेक व कुलकर्णी मृणाल, सामाजिक संशोधन पद्धती, साईनाथ प्रकाशन, नागपूर,2011
• घाटोले आर.एन.,समाजशास्त्रीय संशोधन, तत्व व पद्धती, 1992
• मायी सुनील, सामाजिक संशोधन पद्धती,डायमंड प्रकाशन, पुणे,2008
• धुरी नीलम, संशोधन पद्धती, फडके प्रकाशन, पुणे

• Kothari C.R., Research Methodology Methods & Techniques' 2/e, new age international publication 2004
• Ramakant Tiwari & Mahesh Dabhade, Methodology of Social Research', Commonwealth Publication, 2008

SOC-A-502

Course in Social Survey and Market Research

(Applied Course)

04 Credit

Objective: Social research methodology can be perused in professional manner in the form of market research. Market research and social survey has business value in the market. However, this course is designed to skilled one to indulge in the market research business.

Unit I: Social Survey

- Meaning and importance of Social Survey
- Nature of social survey
- Market Research Value in Business

Unit II: Planning and Designing

- Budget and Time Schedule
- Sampling Frame
- Preparation of Social Survey

Unit III: Field Work

- Characteristics of Field Work
- Importance of Work
- Monitoring of Work

Unit IV: Data Analysis

- Editing and Coding work
- Summery of Data Sheets
- Use of Data Sheets in Computerization

Essential Reading:

•David Vaus- 'Surveys in Social Research' Roudedge Publications, Oxon 2002
• Leonard Cargean – 'Doing Social Research' Rawat Publications-2008
• Kothari C.R, 'Research Methodology Methods and Techniques' New Age International Publichers 2004
• Nighel Bradley- 'Marketing Research; Tools and Techniques' Indian Edition, Oxford University Press 2008

• Paul Hague- A Practical Guide to Market Research,Grosvenor House High street, Stockport Guildford, U.K.

BATY VI th Semester Syllabus

Year	Semester	Category	Paper Code	Title of the Paper	Credits
BATY	Semester VI	Core course Section A	SOC-C-601	Theoretical perspectives in Sociology	5 Credits
		Core course Section B	SOC-C-602	Contemporary Sociological Thinkers	5 Credits
		Supportive Course in Sociology	SOC-S-601	Contemporary social problems of India	4 Credits
		Applied Course in Sociology	SOC-A-601	Social Research Methodology	4 Credits
		Applied Course in Sociology	SOC-A-602	Course in Computer skills for Research	4 Credits

SOC-C-601

Theoretical perspectives in Sociology

(Core Course: Section A)

05 Credit

Objective: The course is designed to provide the contribution of prominent sociological thinkers in the subject of sociology. This course is also indulged into varies sociological views and perspectives including the contribution of their Valuable Theories. Students Understand and develop the different Sociological approaches in this course.

Unit I: Conflict Theory

- Ralf Dahrendorf
- Lewis Coser
- R. Collins

Unit II: Structural Functionalism

- Talcott Parson
- Radcliffe Brown
- R. K. Morton

Unit III: Phenomenology and Ethnomethodology

- Alfred Shutz
- Peter Berger
- Erving Goffman

References:

- Jonathan H Turner 'The Structure of Sociological theory' Rawat Publication Jaipur 2001
- George Ritzer 'Sociological Theory' McGraw Hill Press 2000
- Sharma Ramnath and Rajendra' Contemporary Sociological Theories' Media promoters and publication Bombay 1998
- Anderson Heine 'Classical and Modern social Theory' 2000
- Lewis A. Coser 'Functions of social conflict' Press,1956
- Derek Layder 'Understanding social theory' Sage publication 2004

SOC-C-602

Contemporary Sociological Thinkers

(Core Course: Section B)

05 Credits

Objective:

Contemporary thinkers have contributed with modern ideas produced by the events of the 20th Century. Modern era has compelled these thinkers to consider various interaction concern with capitalism, consumerism, democracy and globalization. This course is been designed to introduced those contemporary thinkers to understand modern perspective of sociological analysis.

Unit I: Anthony Giddens

- The Nature of Modernity
- Characteristic of Modernity

Unity II: Michel Foucault

- Disciplinary Society
- The History of Sexuality

Unity III: Jurgen Habermas

- System and Life World
- The public Sphere

Unit IV: Jefry Alexander

- Development of Cultural Sociology
- Neo Functionalism

References:

♦ Giddens Anthony, The Nature of Modernity,1993

♦ Alexander, Jeffrey C. (2006). The civil sphere. Oxford: Oxford University Press.

♦ Alexander, Jeffrey C. (2003). The meanings of social life: a cultural sociology. Oxford: Oxford University Press.

♦ Foucault, Michel (1979) [1976]. The History of Sexuality Volume 1: An Introduction. London: Allen Lane. ISBN 978-0-7139-1094-0.

♦ Foucault, Michel (1992) [1984]. The History of Sexuality Volume 2: The Use of Pleasure. London: Penguin Books. ISBN 978-0-14-013734-7.

♦Foucault, Michel (1990) [1984]. The History of Sexuality Volume 3: The Care of the Self. London: Penguin Books. ISBN 978-0-14-013735-4.

Foucault, Michel (2021) [2021]. The History of Sexuality Volume 4: Confessions of the Flesh. London: Penguin Books. ISBN 978-0-24-138958-4.

SOC-S-601

Contemporary social problems of India

(Supportive Course)

04 Credits

Objectivity: Social problem is always remained a issue of concern for Sociology and its discourse. This course is framed to focus upon contemporary issues and problems of India. This course contn6s major issues and co issues for letter understanding of presents scenario o Indian society.

Unit I: Problem of Inequality

- Caste System
- Regional disparity
- Geographical Factor
- Poverty

Unit II: Problems of Education

- Primary Education
- Different Causes of Dropouts
- Problem of Enrolment Ratio in Higher Education

Unit III: Issues of Women Empowerment

- Women Literacy
- Domestic Violence
- Female Feticide and abortions

Unit IV: Problem of Youth

- Unemployment
- Growth of Addiction
- Increase in attitude of Monogamy

References:

- Louise Warwick & Booth 'Social Inequality' A Student Guide, Sage Publication 2013
- Sharma K.L. Ed. Book 'Social Inequality in India', Rawat Publication Jaipur 2009
- Sarker P.C 'Regional Disparities in India: Issue and Measurement' Himalya publication New Delhi.
- Ramnath Sharma 'Problem of Education in India' Atlantic Publishers New Delhi 1999
- Dhawan M.L. Issue in India Education' Gyan Publication House, New Delhi
- N Jaipalan 'Problem of Indian Education' Atlantic Publishers 2001 New Delhi
- Bhattacharya Rinki 'Behind Closed Doors; Domestic Violence in India' Sage Publication 2013
- Singh A K 'Domestic Violence against Women in India' Eastern Book Corporation 2009
- Mukherji Sekhar 'Poverty and Fertility in India' Rawat Publication Jaipur 2007

SOC-A-601

Social Research Methodology

(Applied Course)

04 Credit

Objective: The course contains social research methods in detail to furnish the technical knowledge are criteria for conducting research. This course is also designed to discuss the various skills and requisites to carry social research.

Unit I: Social Research

- Meaning and Definition of Social Research
- Characteristics of Social Research
- Types of Social Research

Unit II: Qualitative Research

- Participant Observation
- Characteristic of Case Study
- Methods of Qualitative Research

Unit III: Techniques of Data Collection

- Questionnaire
- Interview
- Observation

Unit IV: Statistics in Social Research

- Mean, Mode, Median
- Validity
- Reliability

References:

- Mukherji P N 'Methodology in Social Research Sage Publication New Delhi 2000
- Ahuja Ram 'Social Research' Rawat Publication Jaipur 2004
- Ranjit Kumar 'Research Methodology' Pearson Education, New Delhi 2005
- Sing and Bajpai 'Research Methodology: Techniques and Trends' APH Publication New Delhi 2008
- बोधनकर सुधीर, अलोणी विवेक, कुलकर्णी मृणाल सामाजी संशोधन पद्धती, साईनाथ प्रकाशन, नागपूर 2011

SOC-A-602

Course in Computer skills for Research

(Applied Course)

04 Credit

Objective: social Research methodology can be perused in professional manner in the form of market research. Market research and social survey has business value in the market. However, this course is designed to skilled to indulge in the market research business.

Unit I: The Role of Computer in Social Research

- Hardware
- Software
- Printing and Data Storage

Unit II: Analysis and Communicating data

- Format of The Reports
- Graphs and Tables
- Final Reports

Unit III: Data Analysis Packages

- Analysis of Data
- Modification and Correction
- Statistical Procedure

Unit IV: Statistical Package of Social Research

- Importance of SPSS
- Transformation and Output
- Chart and Statistics Technique

Essential Reading-

- Kothari C. R. 'Research Methodology: Methods and Techniques' New Age International 2004
- Nigel Fielding and Lee 'Using Computer in Qualitative Research' SAGE Publication 1991
- Matthew J Zagumny 'The SSPSS book' writers Club Press US 2001
- Andy Field 'Discovering Statistics Using SPSS' Sage publication 2005
- Sing and Bajpai 'Research Methodology: Techniques and Trends' APH Publication New Delhi 2008
- बोधनकर सुधीर, अलोणी विवेक, कुलकर्णी मृणाल सामाजी संशोधन पद्धती, साईनाथ प्रकाशन, नागपूर 2011
- मिसाळ हनुमंत, वाडकर विजय, सामाजिक संशोधन पद्धती, कैलाश प्रकाशन औरंगाबाद 2015

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