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INSTITUTE OF MAHATMA PHULE DR.AMBEDKAR THOUGHTS AND RESEARCH CENTRE

Thoughts of Mahatma Phule- Dr. Ambedkar

SYLLABUS FOR PET EXAM

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Thoughts of Mahatma Phule

→ Social Thoughts of Mahtama Phule

- 1) Critique of Caste system
- a) Analysis of Caste exploitation and domination
- b) Struggle against caste system
- 2) Social condition Prevalent in 19th century
- a) Caste system
- b) Condition of Women
- 3) Critique of Women's subjugation
- a) Critique of Patriarchy
- b) Graded exploitation of Caste and Women
- c) Contribution to women's reform
- 4) Mahatma Phule's contribution to feminist theory and his contemporaries

→ Educational thoughts of Mahatma Phule

- 1) State of education in 19th century Maharashtra
- a) Traditional education system
- b) Education in Bombay Presidency
- 2) Education and Social change
- a) Critique of Vedic and Colonial education
- b) Mahatma Phule's concept of knowledge and education: Caste, Patriarchy and education
- 3) Education and Social change
- a) Educational activities of Mahatma Phule
- b) Thoughts on Primary and Higher Education
- 4) Contemporary Educational thought and Mahatma Phule
- a) Influences of Western Educational Thought
- b) Social Reformer's views on education
- 5) Understanding Mahatma Phule's educational thought
- a) Legacy of Mahatma Phule
- b) Education and emancipation of downtrodden masses

+ Religious Thoughts of Mahatma Phule

- 1) Religious Movement at the eve of 19th century
- a) Hinduism: Gender, Caste untouchability, religious credulity, cultural practices and traditions
- b) Critique of Hinduism by Christian Missionaries
- c) Beginning of religious reform: Early thinkers
- 2) Alternative religion
- a) Formation of Satyashodhak Samaj and its activities
- b) Concept of Nirmik (creator)
- c) Religious philosophy
- d)Alternative Faith system: Mythology, rituals ethics
- e) Emanicipation of the downtrodden and religious alternative
- 3) Mahatama Phule's religious orientation
- a) Anti-caste tradition
- b)Paramhansa Mandali
- c) Deism and Christianity
- 4) Examination of the ideology of *Sarvajanik Satyadharm* Legacy of *Satyashodhak Samaj*

→ Nationalism: M.Phule

- 1) Mahtama Phule's alternative Nationalism
- a) Critique of British Colonialism
- b) Economic and social basis of Nationalism
- c) Historical and cultural basis of Nationalism
- 2) Mahtma Phule's critique of Brahmanical nationalism
- a) Critique of 1857 revolt
- b) Critique of Sarvajanik Sabha and Indian National Congress
- c) Critique of cultural nationalism

+ Mahatma Phule and Peasant Struggles in Maharashtra

- 1) Mahatma Phule's Analysis of Peasant Issues
- a) Colonialism and Peasant Exploitation
- b) Critique of Rural Indebtedness,
- c) Critique of Colonial Administration
- d) Religious Exploitation of Peasantry
- 2) Caste and Peasant Exploitation
- a) Mahatma Phule's Agenda for Peasant Emancipation
- b) Setting the Economic Agenda of Peasantry
- c) Waging Cultural Struggle Against Brahmanical Exploitation
- d) Modernization of Indian Agriculture

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AND RESEARCH CENTRE

Thoughts of Dr. Ambedkar

+ Dalit Movement under Dr. Ambedkar, 1920-1956

- 1) Understanding Dr. Ambedkar's Agenda of Dalit Emancipation
- a) Anti-Caste Democratic Revolution
- 2) Emergence of Dr. Ambedkar Era
- a) Dr. Ambedkar's Understanding of Caste, Untouohability, Economy, Society and Culture
- b) Early Activities : Bahishkrut Hitakrni Sabha, Mahad Satygraha, Kalaram Temple Satyagraha
- c) Towards Autonomous Dalit Movement

+ Social Thoughts of Dr. Ambedkar

- 1) Sociological inquiry of caste
- a) Genesis and evolution of caste
- b) Social structure and dynamics of caste
- c) Sociological impact of caste
- d) Genesis and evolution of Untouchability
- e) Social basis of Untouchability
- f) Social Dynamics of Caste Struggle
- 2) Dr. Ambedkar's Sociological Theory
- a) Social Reconstruction
- b) Law and Social Change
- c) Religion and Social Change
- 3) Understanding Caste and Class
- a) Dr. Ambedkar's understanding of Caste-class dynamics
- b) Caste-class politics and nationalism
- c) Caste-class politics and communalism

+ Educational thoughts of Dr. Ambedkar

- 1) Dr. Ambedkar on education
- a) Views on primary education
- b) Views on higher education
- 2) Educational Legacy in India
- a) Caste and Education
- b) Vedic and Buddhist Education Systems
- 3) Educational activities
- a) People Education Society
- b) Vision of education for modernization
- c) Dr. Ambedkar's views on students teachers and pedagogy, College and University
- d) Education and Social Change
- e) Contemporary relevance of Dr. Ambedkar's Educational Thoughts

+ Dr. Ambedkar and political thought

Impact of Western Political Thoughts

- a) Liberalism
- b) Socialism
- 1) State Socialism
- a) Dr. Ambedkar's Ideas on State Socialism
- b) Understanding Dr. Ambedkar's political philosophy
- c) Caste-ending democratic revolution
- 2) Encounter with Liberalism

Individualism

Democracy

Human rights

Challenges before Indian Democracy Social and Economic Democracy

+ Economic Thought of Dr. Ambedkar

- 1) Dr. Ambedkar on Development
- a) Agriculture: land reforms, issue of bonded labour, surplus labour, rural development

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- b) Industry: Infrastructure, finance, labour
- c) Economic planning: Dr. Ambedkar's contribution
- d) Population and family planning
- 2) Dr. Ambedkar on caste economy
 - a) Critique of caste economy: unfolding the system of graded exploitation
 - b) Caste economy and untouchability: issue of Mahar Watan
 - c) Economic impact of caste system

Economic impact on of Peasantry and Labouring Class

a) Views on Agricultural Economy

+ Nationalism: Dr. Ambedkar

- 1) Dr. Ambedkar's conception of alternative Nationalism
- a) Anti caste struggle and Indian Nationalism
- b) Political agenda of Nationalism
- c) Socio-cultural basis of Nationalism

+ Dr. Ambedkar's struggle for women's emancipation

- 1) Women is Slavery and social history of India
- 2) Issues of Women's subjugation and discrimination
- a) Theorizing caste-patriarchy
- b) Women's reforms: social and economic issues
- 3) Struggle for women's emancipation
- a) Women as the agency of Dalit movement
- b) Hindu code bill
- 4) Dr. Ambedkar's contribution to feminist theory and practice

+ Constitutional Thoughts of Dr. Ambedkar

- 1) Making of Indian Constitution
- a) Structure of Constituent assembly
- b) Dr. Ambedkar's contribution to making of Indian Constitution

+ Religions Thought of Dr. Ambedkar on Buddhism

- 1) Dr. Ambedkar on Buddha and his Dhamma
- a) Portrayal of Gautam Buddha's personality and life
- b) Major tenants of Buddhism
- c) Dr. Ambedkar's interpretation of Buddhism
- 2) Dr. Ambedkar and conversion to Buddhism
- a) Dr. Ambedkar's critique of caste and Hinduism
- b) Issues of Dalit and conversion: why conversion?

+ Research Methodology

- 1) Social Research:
- a) What is Research? Research Process:
- b) What is Social Research? Objectives an Motives of Social Research; types of Social Research:
- c) Utility of Social Research, Qualities of Researcher
- 2) Methods of Social Research:
- a) Historical Method. Comparative Method
- b) Descriptive Method. Scientific Method
- c) Survey and field research Method
- 3) Theoretical Tools:
- Sociological theory, Marxist and Feminist Theory, M.Phule and Dr. Ambedkar Theory.
- 4) Hypothesis, Research Design & Sampling
- a) What is a Hypothesis?
- b) Criteria for Hypothesis Construction
- c) Nature of Hypotheses
- d) Difference between a proposition, a Huypothesis and a theory
- e) Sources fo derving Hypothesis.
- f) Research Design and Sampling
- 5) Techniques of Data Collection
- a) Ouestionnaire and Interview Schedule
- b) Interview
- c) Observation
- d) Case Study
- e) Projective Techniques